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# MIRTE DIKMANS

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## Education

2016 – 2018 **Master General Linguistics (Cum Laude)**  
*Radboud University, Nijmegen*

2013 – 2016 **Bachelor Linguistics**  
*Radboud University, Nijmegen*

2012 – 2013 **Bachelor 1<sup>st</sup> year Psychology**  
*Radboud University, Nijmegen*

2005 – 2012 **Secondary Education**  
*Bernardinuscollege, Heerlen*

## Working Experience

03/2022 – present **Researcher**  
[Taal Lab/Education Lab](#)  
Researching and developing efficient educational practices

09/2021 – present **Freelance Educational Writer**  
[Noordhoff, Groningen](#)  
developing tests and learning materials for secondary education

05/2020 – 04/2022 **Educational Writer**  
[Snappet NL, Utrecht](#)  
developing online learning materials for primary education

09/2019 – 06/2021 **Educational Writer**  
[DiaBe BV, Leuven \(BE\)](#)  
developing off- and online learning materials for secondary education

02/2019 – 09/2019 **Educational Support**  
*KU Leuven (BE)*

03/2019 – 06/2019 **Teacher NT-2**  
*Mobyus (UCLL), Leuven (BE)*  
teaching Dutch to foreign language learners on intermediate level

07/2018 – 12/2018 **Service Desk and Project Support**  
*Bureau ICE, Culemborg*

08/2017 – 02/2019 **Student-Assistant**  
*Radboud in'to Languages, Nijmegen*  
developing learning materials for NT-1 and NT-2

## Research Experience

09/2017 – 03/2018

### Master's Thesis

*Radboud University, Nijmegen*

Effects of Repeated Word Retrieval on the Use of Keyword Mediators

*behavioral study on mnemonics, learning and memory retrieval*

09/2016 – 04/2018

### Student-Assistant

*Max Planck Institute for Psycholinguistics, Nijmegen*

running behavioral, eye-tracking and EEG-experiments, data processing and stimuli development

09/2015 – 02/2016

### Bachelor's Internship

*Radboud University, Max Plank Institute for Psycholinguistics, Nijmegen*

The Effect of Reduction on Language Comprehension in NT-2

*behavioral study on language comprehension and reductions*

## Publications

Chaidron, K. S., Dikmans, M. E., Sonnaert, J., & Verkinder, E. (2021). *Route 2, Nederlands tweede graad*. Diabe BV. doi: [D/2021/14.734/01](https://doi.org/10.1080/09658211.2020.1797094)

Dikmans, M. E., van den Broek, G. S. E., & Klatter-Folmer, J. (2020). Effects of repeated retrieval on keyword mediator use: shifting to direct retrieval predicts better learning outcomes. *Memory*, 28(7), 908-917. doi: [10.1080/09658211.2020.1797094](https://doi.org/10.1080/09658211.2020.1797094)

Dikmans, M. E., van den Broek, G. S. E. (2021). Enrique Iglesias als ezelsbruggetje. *Didactief*, 51(4), 22-23.

Ernestus, M., Dikmans, M. E., & Giezenaar, G. (2017). Advanced second language learners experience difficulties processing reduced word pronunciation variants. *Dutch Journal of Applied Linguistics*, 6(1), 1-20. doi: [10.1075/dujal.6.1.01ern](https://doi.org/10.1075/dujal.6.1.01ern)

Ernestus, M., Giezenaar, G., & Dikmans, M. (2016). Ikfstajezotuknie: Half uitgesproken woorden in alledaagse gesprekken. *Les*, 199, 7-9.

## Academic Activities

2019

### Vocab Conference – Leuven (BE)

*poster – Effects of Repeated Retrieval on the Use of Keyword Mediators and Word Retention*

2018

### Kletsoppen Kindertaalfestival – Nijmegen

*demonstration – short linguistic experiments with children*

2016

### Anèla/VOIT Junior Research Day – Amsterdam

*poster – The Effect of Reduction on Language Comprehension in NT-2*

## Skills

IT Skills

R, SPSS, Python, Praat, Perl, Excel

Languages

Dutch *Native*

English *Fluent*

Spanish *Intermediate*

German *Basic*

French *Basic*