

Mark Levels

Curriculum Vitae

(1) Particulars

Address: Maastricht University
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Date of birth: August 26, 1977

Nationality: Dutch

(2) Biographical notes

Mark Levels (1977) is a quantitative sociologist. He is professor of Health, Education and Work at the Research Centre for Education and the Labor Market (ROA) of Maastricht University's School of Business and Economics. He is fellow of Maastricht University's Graduate School of Business and Economics (GSBE), and fellow of the Berlin Social Science Centre (WZB). Levels leads two international research consortia. One consortium studies labor market integration of vulnerable youth. The second consortium studies the consequences of labor automation for education, work, and welfare. He is one of the principal architects of the Netherlands Cohort Study on Education and was appointed by the Netherlands Organization of Scientific Research (NWO) to serve as one of its first National Coordinators. Levels teaches macrosociology at University College Maastricht.

After voluntary military service with 17 Guards Regiment Fusiliers "Prinses Irene" (1997-2000) and a brief stint in the private sector, Levels studied sociology at the Radboud University Nijmegen (2002-2006) and (as a visiting student) at the European University Institute in Fiesole, Italy (2005). He graduated with the highest honors (*cum laude*) from Radboud University's sociology program and subsequently conducted research for his Ph.D. in the Social Sciences (2006-2011) at the Nijmegen branch of the Interuniversity Centre for Social Science Theory and Methodology (ICS), and visited Nuffield College, Oxford, England as a visiting junior scholar on an Erasmus scholarship (2008).

Levels empirically studies how government shapes individuals' behavior and decision-making through laws, institutions, and policies. His original research has appeared in books and top-tier sociology journals, such as the *American Sociological Review*, the *European Sociological Review*, and *Acta*

Sociologica. A strong proponent of multidisciplinary research, his research also appeared in journals like *PLoS One*, *Health Policy*, and *Oxford Economic Papers*. Levels research programs are supported by various grants and commissions. In 2016, he won a large grant (1.5M) from the highly competitive NWO/ANR/DFG/ESRC Open Research Area competition. In 2018, he won a 3M grant from the European Commission's H2020 competition. His research has won various prizes, both for scientific excellence and societal impact.

Before being appointed as a professor, Levels was an associate professor (2018), a senior researcher (2015-2018) and a postdoc at Maastricht University's School of Business and Economics (2011-2015). Before that, he was a junior researcher (2006-2010) and an assistant professor at the Sociology Department of Radboud University Nijmegen (2010-2011). Between 2013 and 2016, he was fellow of the German College of Interdisciplinary Education Research (CIDER). Between 2014 and 2020, he was associate member of Nuffield College, Oxford. Professor Levels has been a visiting scholar at Twente University (2010), Nuffield College (2008; 2011), and the Harvard Kennedy School of Governance (2013).

Dr. Levels is member of the ROA Management Team and program director of the ROA Research Program Health, Skills and Inequality. He serves on the governing board of Maastricht Centre for Citizenship, Migration and Development (since 2017) and the Foundation for Democracy and Society (since 2014) and is an invited member of the Programmaraad Onderwijsonderzoek NRO for the Netherlands Organization for Scientific Research. He also served as a member of the executive governing board of the sociology department (2011) of Radboud University Nijmegen, board member of the James Coleman Association (2016-2019) and as a member of the 2005 *National Assessment Committee Sociology* to assess the quality of Dutch university-level sociology curricula.

(3) Academic track

Academic appointments

2019-	<i>Full Professor</i> of Health, Education, and Work (0.8) Maastricht University
2019-	<i>Extra-ordinary Professor</i> of Health, Education, and Work (0.2) Maastricht University
2019-	<i>Program director</i> of the ROA research program Health, Skills and Inequalities Research Centre for Education and the Labor Market, Maastricht University
2018	<i>Associate Professor</i> (tenured) Maastricht University
2015-18	<i>Senior Researcher</i> (tenured) Maastricht University

- 2011-15 *Postdoctoral Fellow*
Maastricht University
- 2010-11 *Assistant Professor of Sociology*
Radboud University
- 2006-10 *Junior Researcher*
Radboud University
Interuniversity Centre of Social Science Theory and Methodology.
- 2005-06 *Research Assistant*
Radboud University

Visiting positions

- 2013 Harvard University: *Visiting scholar* at the Kennedy School of Government (host: prof. C. Jencks).
- 2011 University of Oxford: *Visiting researcher* at Nuffield College (host: prof. N.D. de Graaf).
- 2010 Twente University: *Visiting scholar* at Institute of Governance Studies (host: prof. A. Need).

Affiliations

- 2019- Berlin Social Science Centre (WZB): *Fellow* of the Department of Skill Formation and Labor Markets
- 2018- Vrije Universiteit Amsterdam: *Fellow* at the Amsterdam Centre for Learning Analytics.
- 2015- Maastricht University: *Fellow* at the Graduate School of Business and Economics.
- 2013-20 University of Oxford: *Associate Member* of Nuffield College.
- 2013-16 German College for Interdisciplinary Education Research: *Fellow*.

(4) Education

Formal education

- 2011 Ph.D. Radboud University Nijmegen, Social Sciences
Interuniversity Centre of Social Science Theory and Methodology (ICS)
Dissertation supervisors: prof. A. Need, prof. W.C. Ultee
- 2008 University of Oxford: visiting student (Erasmus)
Nuffield College
Host: prof. N.D. de Graaf
- 2006 MSc. Radboud University Nijmegen, Sociology (*cum laude*; gpa 9.2).

- 2006 BSc. Radboud University Nijmegen, Sociology (*cum laude*; gpa 8.3).
- 2005 European University Institute, Florence: visiting BSc. student
SPS department
Host: prof. J. Dronkers
- 2003 Radboud University Nijmegen: Propedeuse Sociology (*cum laude*),
1995 VWO Atheneum, Bisschoppelijk College Broekhin, Roermond

Non-formal education and post-graduate courses (selection)

- 2019-21 Fundamentals of Leadership (Maastricht University: Maastricht).
- 2016-17 Steep Face academic leadership course (Maastricht University: Maastricht).
- 2017 Basis Kwalificatie Onderwijs (Maastricht University: Maastricht).
- 2015 Financial aspects of research project management (Maastricht University: Maastricht).
- 2015 Multilevel modelling of large-scale psychometric assessment data (IAE: Hamburg).
- 2014 Introduction to Directional A-cyclical Graphs (CIDER: Berlin).
- 2014 Introduction to micro-econometrics (CIDER: Mannheim).
- 2013 Public Science (CIDER: Berlin).
- 2009 Introduction to event history analysis with a special focus on cross-national comparisons (QMSS II Summer School: Paris).
- 2007-08 Advanced methods and techniques of empirical research (ICS Postgraduate courses: Groningen/ Utrecht/ Nijmegen).
- 2007 Theory construction and modelling (ICS Postgraduate course: Utrecht).

(5) Leadership

Management and government

- 2020 Netherlands Organization for Scientific Research (NWO): *invited member* of the
Programmaad Onderwijsonderzoek NRO
- 2019- Management team of the Research Centre for Education and the Labor Market
(ROA) of Maastricht University: *member*
- 2017- Executive governing board Maastricht Centre for Citizenship, Migration and
Development (MACIMIDE): *board member*.
- 2014- Governing board Stichting Democratie en Samenleving: *founding board member*.
- 2016-2019 Governing board ICS James Coleman Association: *board member*.
- 2007-2010 Executive governing board Radboud University Sociology Department: *board
member*.

Management of complex research projects (selection)

- 2019- International research consortium “Technequality” on the societal consequences of automation of work: *consortium founder, leader and project coordinator, chair of management board.*
- 2016 - International research consortium “Understanding NEET”: *consortium founder, leader.*
- 2016-2018 Netherlands Cohort Study on Education *National Coordinator* (one of two) for the Netherlands Organization of Scientific Research (NWO/NRO).

Administration & governance of academic education

- 2008- Coordination of various sociology courses (see: Academic Teaching)
- 2017 Maastricht University ALP working group on multidisciplinary research and education: *appointed member.*
- 2015-16 Internal audit committee MSc Education Program of Maastricht University GSBE: *auditor.*
- 2010 Curriculum Committee Radboud University Sociology Department: *elected member.*
- 2010 Committee to improve efficiency of and returns to BSc-studies in Radboud University’s Faculty of Social Sciences: *appointed member.*
- 2005-06 National Inspection Committee Quality Assessment Netherlands Universities “*Visitatiecommissie Sociale Wetenschappen*” (QANU).
- 2005-06 Curriculum Committee Radboud University Sociology Department: *elected student member.*

Management of data projects

- 2020 LISS panel module on upskilling and reskilling for automation: co-designer
- 2019 - Europe-wide employers’ survey on the impact of automation: strategic coordinator.
- 2016 - 19 National Cohort Study on Education (NWO/NRO): national coordinator.
- 2015 - 16 National Cohort Study on Education (NWO/NRO): consultant.
- 2016 - 19 ODISSEI (various Dutch universities): member practical advisory group.
- 2016 - 19 Big Data Expert Group (DUO, OC&W): advisor.
- 2015 - 17 UM Scanner (ROA, Maastricht University): project manager.
- 2015 - 18 PIAAC (OECD, ROA, Maastricht University): BQ project team member.
- 2013 - 15 UM Scanner ROA, (Maastricht University): project assistant - data gathering.
- 2007 -10 LP1 (Radboud University Nijmegen): project team member - background questionnaire, interviewer instruction, management, codebook, cleaning
- 2006 SOCON 2005 (Radboud University Nijmegen): project assistant - codebook, data cleaning

(6) Grants & commissions

Total sum acquired external funding (d.d. 01-10-2019): € 8,351,500

Grants (total: € 2,609,500)

2020	INTERREG: €25k for studying consequences of COVID-19 lockdown for students in Limburg and NRW.
2020	GSBE: €30k seed funding for coordinating EDU4ALL research proposal for H2020 (MA).
2020	ODISSEI: unspecified LISS panel grant for data collection on reskilling and automation (CA).
2017	NWO (PROO): €0.6M for project on track mobility and stacking in the educational system (CA).
2016	NWO/ANR/DFG/ESRC (Open Research Area): €1.5M for international project on youth Not in Education, Employment or Training (MA).
2014	NWO (ProBo): €0.5M for research program on the future of vocational education (CA).
2013	Maastricht University GSBE: €5k for visiting Harvard University (MA).
2013	CIDER: €5k for visiting Harvard University (MA).
2008	Erasmus Staff Training Grant: €3.5k for attending Nuffield College (Oxford) as visiting student (MA).
2005	Nijmegen University Foundation Grant: €1k for attending European University Institute as visiting student (MA).

Commissions (total: € 5,742,000)

2018	European Commission (H2020): €3M for project TECHNEQUALITY (MA)
2018	Sardes Foundation: 295k for chair (0.2) and research program on Health, Education, and Work,
2018	Maastricht University Employability Taskforce: €55k for vignette study on employability of HE graduates (MA).
2018	NWO (NRO): €700k for Nationaal Coördinator NCO 2019-2020 (CA).
2018	IBM & ver.di: €30k for field-testing how implementation of AI affects workers' tasks, productivity, health, and well-being (MA).
2018	ROC Leeuwenborgh: €35k for designing policies to prevent early school leaving in vocational education (MA).
2018	OECD: €0.7M for PIAAC BQ (CA).
2016	NWO (NRO): €0.5M for Nationaal Coördinator NCO 2017-2018 (CA).

2016	NWO (NRO): €80k for Nationaal Coördinator NCO 2016 II (CA).
2016	Maastricht University EDLAB: €65k for investigating employability of HE graduates (MA).
2016	NWO (NRO): €85k to produce school reports for the NCO 2017 (CA, PI).
2015	NWO (NRO): €80k for Nationaal Coördinator NCO 2016 I (CA).
2015	Stichting Lezen en Schrijven: €12k for research on relation between low literacy and poverty (MA).
2014	Netherlands Ministry of Education, Culture and Science (OCW): €100k for research program on gender-related educational performance differences (CA).
2013	Stichting Media en Democratie: €5k for further developing de Politieke Weegschaal (MA).

(7) Awards & honours

2019	Dutch Sociology Association (NSV) and Association for Policy Research (VBO) Award for best policy-relevant research 2019 (won)
2017	Dutch Sociology Association (NSV) and Association for Policy Research (VBO) Award for best policy-relevant research 2017 (nominated)
2017	Maastricht University School of Business and Economics – Societal Impact Jury Award (won)
2017	Maastricht University School of Business and Economics – Societal Impact Public Award (won)
2016	Maastricht University School of Business and Economics - Excellent Young Scholar Award 2016 (won)
2010	Citation in <i>Who's Who in the World</i> .
2008	Dutch Sociology Association (NSV) Award for Best Sociology Master Thesis in The Netherlands 2006 and 2007 (won)

(8) Selected publications by topic

What can governments do...

...to improve women's reproductive health and curb population growth?

- Levels, Mark. (2011). *Abortion Laws in Europe between 1960 and 2010. Legislative Developments and their Consequences for Women's Reproductive Decision-making*. Nijmegen: ICS. [PhD Dissertation]

- Levels, Mark, Ariana Need, Rense Nieuwenhuis, Roderick Sluiter & Wout Ultee. (2012). Unintended Pregnancy and Induced Abortion in the Netherlands 1954-2002. *European Sociological Review* 28(3): pp. 301-318.

... to improve education systems?

- Levels, Mark, Jaap Dronkers & Gerbert Kraaykamp. (2008). Immigrant Children's Educational Achievement in Western Countries: Origin, Destination, and Community Effects on Mathematical Performance. *American Sociological Review* 73(5): pp. 835 - 853.
- Levels Mark, Jaap Dronkers & Christopher Jencks. (2017). Contextual Explanations for Numeracy and Literacy Skill Disparities between Native and Foreign-born Adults in Western Countries. PLoS ONE 12(3): e0172087. doi:10.1371/journal.pone.017208.

... to improve labor market efficiency?

- Levels, Mark, Rolf van der Velden & Valentina di Stasio. (2014). From School to Fitting Work: How Education-to-job Matching of European School-leavers is Related to Educational System Characteristics. *Acta Sociologica*, 57(4): pp. 341–361.
- Levels, Mark, Rolf van der Velden & Jim Allen. (2014). Educational mismatches and skill mismatches: new empirical tests of old hypotheses. *Oxford Economic Papers*, 66 (4): pp. 959-982.

... to stimulate social cohesion?

- Levels, Mark, Peer Scheepers, Tim Huijts & Gerbert Kraaykamp (2015). Explaining social capital in Germany: The role of government institutions, labor markets, and ethnic diversity. *European Sociological Review* 31.6 (2015): 766-779.

(9) Full publication list

Cluijtmans, Danielle, Tim Huijts, Roy Linssen, Bert Nelissen & Mark Levels. (2020) Hordelopen. Praktische uitdagingen van leefstijlprogramma's in het onderwijs. Accepted for publication by *Tijdschrift voor Gezondheidswetenschappen*.

Vennegoor, Gerjanne, Lisanne Vonk, Patricia van Assema, Tim Huijts, Iris Eekhout, Gerard R.M. Molleman, Mark Levels & Maria W.J. Jansen (2020). Onderzoeksopzet evaluatie Gezonde School: onder welke condities doet het ertoe? Accepted for publication by *Tijdschrift voor Gezondheidswetenschappen*.

Haelermans, Carla, Timo Huijgen, Madelon Jacobs, Mark Levels, Rolf van der Velden, Lynn van Vugt and Sanne van Wetten (forthcoming 2020). Using Data to Advance Educational Research, Policy and Practice: Design, Content and Research Potential of the Netherlands Cohort Study on Education. Accepted for publication by *European Sociological Review*.

- Levels, Mark, Christian Brzinski-Fay, Janina Jongbloed, Craig Holmes and Hirofumi Taki (forthcoming 2020). *The Economics of Marginalised Youth: Not in Education, Employment, or Training Around the World*. Edited Volume. Accepted for publication by *Routledge*.
- Levels, Mark (2020). Angst voor de denkende machines. *Sociologie Magazine* 28(2): pp. 6-9.
- Levels, Mark (2020). Herscholing waarschijnlijk voor velen te hoog gegrepen. *Economisch Statistische Berichten*, 6 februari 2020.
- Fregin, Marie-Christine, Mark Levels, and Rolf van der Velden. (2020) "Labour market institutions and the challenge of allocating the right people to the right jobs: Evidence on the relation between labour market institutions and optimal skill matching from 28 industrial countries." *Compare: A Journal of Comparative and International Education* 50.2: 257-275.
- Dicks, A., Levels, M., & van der Velden, R. (2020). From school to where? How social class, skills, aspirations, and resilience explain unsuccessful school-to-work transitions. Research Centre for Education and the Labour Market. ROA Research Memoranda No. 005.
- De Kleermaeker, F. G. C. M., Levels, M., Verhagen, W., & Meulstee, J. (2019). Validation of the Dutch version of the Boston Carpal Tunnel Questionnaire. *Frontiers in Neurology*, 10, [1154].
- Levels, M. & R. van der Velden (forthcoming). Nothing but a number? Explaining age-related differences in people's key information processing skills. Accepted for publication in *The importance of skills and how to assess them*. Boca Raton: CRC Press, Taylor Francis Group.
- Levels, M. (2019). Healthy bodies, skilled minds? Or: how to prepare today's youth for tomorrow's society. Inaugural lecture: Maastricht University.
- Levels, M., Somers, M., & Fregin, M-C. (2019). Scenarios for the impact of intelligent automation on work. Research Centre for Education and the Labour Market. ROA External Reports
- Levels, M. (2019) To Reduce Abortion Incidence, Do Not Restrict Abortion Supply. Reduce Demand. Population Research Policy Insights. Accessible on <https://population-europe.eu/policy-insights>.
- Dicks, A., Dronkers, J., & Levels, M. (2019). Cross-nationally comparative research on racial and ethnic skill disparities: Questions, findings, and pitfalls. In P. A. J. Stevens, & A. G. Dworkin (Eds.), *The Palgrave handbook of race and ethnic inequalities in education* (2 ed., Vol. 2, pp. 1185-1218). London: Palgrave Macmillan.
- Ramakers, Marlou, Mark Levels, Jaap Dronkers & Gerbert Kraaykamp. (2018). Civic attitudes of immigrant children in Western countries – explaining the role of religion. *Hungarian Education Research Journal*, 8(1): pp 11-36.
- Dicks, A., Levels, M., & van der Velden, R. (2018). Van school, en dan wat? Sociale klasse, menselijk kapitaal en persoonlijkheid en een problematische overgang van school naar werk. *Tijdschrift voor Arbeidsvraagstukken*, 34(4).

- Alexander Dicks & Mark Levels. (2018). NEET in Limburg. Trends, spreiding, duiding. ROA Factsheet 2018/2.
- Alexander Dicks & Mark Levels. (2018). NEET is een slechte indicator voor kwetsbaarheid. *Economisch Statistische Berichten* 103(4758): p.95.
- Levels, Mark, Jaap Dronkers & Christopher Jencks (2017). Contextual explanations for numeracy and literacy skill disparities between native and foreign-born adults in western countries. *PLoS ONE* 12(3): e0172087. doi:10.1371/journal.pone.017208.
- Mark Levels & Didier Fouarge. (2016). Statistiek: automatisering en polarisering op de arbeidsmarkt. *Economisch Statistische Berichten*.
- Levels, Mark & Rolf van der Velden. (2016). Verslag van de kwartiermakersfase van het Nationaal Cohortonderzoek Onderwijs.
- Ingrid Christoffels, Pieter Baay, Ineke Bijlsma, Mark Levels (2016) *Over de relatie tussen laaggeletterdheid en armoede*. Den Bosch: Expertisecentrum Beroepsonderwijs.
- Belfi, Barbara, Mark Levels, Rolf van der Velden (2015). *De Jongens tegen de Meisjes. Een onderzoek naar verklaringen voor verschillen in studiesucces van jongens en meisjes in mbo, hbo en wo*. Maastricht: Research Centrum voor Onderwijs en Arbeidsmarkt.
- Levels, Mark, Peer Scheepers, Tim Huijts & Gerbert Kraaykamp (2015). Explaining social capital in Germany: The role of government institutions, labor markets, and ethnic diversity. *European Sociological Review* 31.6 (2015): 766-779.
- Levels, Mark & Rolf van der Velden (2015). Leeromgeving en sekseverschillen in studiesucces in het Nederlandse middelbaar beroepsonderwijs. Pp. 49-62 in Belfi, Barbara, Mark Levels & Rolf Van der Velden (red.) *De Jongens Tegen De Meisjes*. Maastricht: Research Centrum voor Onderwijs en Arbeidsmarkt.
- Belfi, Barbara & Mark Levels. (2015). Sekseverschillen in cognitieve vaardigheden: leeftijd of cohorteffecten? Pp. 75-91 in Belfi, Barbara, Mark Levels & Rolf Van der Velden (red.) *De Jongens Tegen De Meisjes*. Maastricht: Resaerch Centrum voor Onderwijs en Arbeidsmarkt.
- Kolster, Renze, Hans Vossensteijn, Marloes de Hoon & Mark Levels. (2015). Genderverschillen in studiesucces: Good Practices van instellingen. Pp. 75-90 in Van der Velden (red.) *De Jongens Tegen De Meisjes*. Maastricht: Resaerch Centrum voor Onderwijs en Arbeidsmarkt. Pp. 93-114 in Belfi, Barbara, Mark Levels & Rolf Van der Velden (red.) *De Jongens Tegen De Meisjes*. Maastricht: Resaerch Centrum voor Onderwijs en Arbeidsmarkt.
- Belfi, Barbara, Mark Levels, Rolf van der Velden & Jelle Jolles (2015) *Verschillen in studiesucces tussen jongens en meisjes in het mbo en ho: conclusies, discussie en aanbevelingen*. Pp. 115-125 in Belfi, Barbara, Mark Levels & Rolf Van der Velden (red.) *De Jongens Tegen De Meisjes*. Maastricht: Resaerch Centrum voor Onderwijs en Arbeidsmarkt.

- Levels, Mark, Rolf van der Velden & Valentina di Stasio. (2014). From school to fitting work: How education-to-job matching of European school-leavers is related to educational system characteristics. *Acta Sociologica*, 57(4): pp. 341–361.
- Levels, Mark, Rolf van der Velden & Jim Allen. (2014). Educational mismatches and skill mismatches: new empirical tests of old hypotheses. *Oxford Economic Papers*, 66 (4): pp. 959-982.
- Dronkers, Jaap, Mark Levels & Manon de Heus. (2014). Migrant pupils' scientific performance: the influence of educational system features of origin and destination countries. *Large-scale Assessments in Education* 2(3): pp. 1-28.
- Levels, Mark, Roderick Sluiter & Ariana Need. (2014). A review of abortion laws in Western-European countries. A cross-national comparison of legal developments between 1960 and 2010. *Health Policy*, 118(1): pp. 95–104.
- Levels, Mark & Annelore Verhagen. (2013). Kwetsbare jongeren op de arbeidsmarkt: lessen van het MBO. pp. 47-70 in *Schoolverlaters tussen Onderwijs en Arbeidsmarkt 2012*. Maastricht: ROA.
- Levels, Mark & Rolf van der Velden. (2013). Wer rastet, der rostet? Wie die altersbedingen Unterschiede in den Mathematikkompetenzen erklärt werden können. *ifo Schnelldienst* 66 (22).
- Levels, Mark, Ariana Need, Rense Nieuwenhuis, Roderick Sluiter & Wout Ultee. (2012). Unintended Pregnancy and Induced Abortion in the Netherlands 1954-2002. *European Sociological Review* 28(3): pp. 301-318.
- Levels, Mark. (2011). *Abortion laws in Europe between 1960 and 2010. Legislative developments and their consequences for women's reproductive decision-making*. Nijmegen: ICS Dissertation.
- Kraaykamp, Gerbert, Mark Levels & Ariana Need (eds.). (2011). *Problemen en Theorieën in Onderzoek: Een staalkaart van de Nederlandse hedendaagse empirisch-theoretische sociologie*. Assen: Koninklijke Van Gorcum.
- Levels, Mark & Rense Nieuwenhuis. (2011). Groei van kennis en stagnatie in de empirisch-theoretische sociologie: Een onkiese beschouwing. Pp. 15-32 in Kraaykamp, Gerbert, Mark Levels & Ariana Need (eds.). *Problemen en Theorieën in Onderzoek: Een staalkaart van de Nederlandse hedendaagse empirisch-theoretische sociologie*. Assen: Koninklijke Van Gorcum.
- Levels, Mark, Jaap Dronkers & Gerbert Kraaykamp. (2008). Immigrant Children's Educational Achievement in Western Countries: Origin, Destination, and Community Effects on Mathematical Performance. *American Sociological Review* 73(5): pp. 835 - 853.
- Levels, Mark & Dronkers, Jaap. (2008). Educational performance of native and immigrant children from various countries of origin. *Ethnic and Racial Studies* 31(8): pp. 1404 - 1425.
- Need, Ariana, Wout Ultee, Mark Levels & Marika van Tienen. 2008. Meningen over abortus in West Europa, 1981-2000. *Mens & Maatschappij* 83(1): pp. 5 - 22.

- Levels, Mark, Gerbert Kraaykamp & Jaap Dronkers. (2008). Leesvaardigheid van allochtone leerlingen in Westerse landen. Een vergelijkende studie met macrohypothesen. *Migrantenstudies* 24(2): pp. 94 – 112.
- Dronkers, Jaap & Mark Levels. (2007). Do School Segregation and School Resources Explain Region of Origin Differences in the Math Achievement of Immigrant Students? *Educational Research Evaluation* 13: pp. 435-462.
- Levels, Mark, Jaap Dronkers & Gerbert Kraaykamp. (2006). Het belang van herkomst en bestemming voor de schoolprestaties van immigranten. Een cross-nationale vergelijking. In F. Van Tubergen & I. Maas (red.). *Allochtonen in Nederland in Internationaal perspectief* (pp. 137 – 159). Amsterdam: Amsterdam University Press.
- Levels, Mark & Jaap Dronkers. (2006). Verschillen in wiskundekennis in hoog ontwikkelde landen van Europa, Australië en Nieuw-Zeeland tussen eerste en tweede generatie migrantenleerlingen uit verschillende herkomststregio's en autochtone leerlingen. In S. Waslander & R. Bosman (red.) *Over kansen, competenties en cohesie* (pp. 53 – 76). Assen: Van Gorcum.
- Dronkers, Jaap & Mark Levels. (2005). Migranten en schoolsegregatie in hoogontwikkelde landen. In S. Karsten & P. Slegers (red.), *Onderwijs en ongelijkheid: grenzen aan de maakbaarheid* (pp. 23 – 52). Antwerpen/Apeldoorn: Garant.

(10) Work in progress

Published working papers

- Korthals, Roxanne & Mark Levels. (2016) “Multi-attribute compositional voting advice applications (MacVAAs): an innovative methodology for educating voters and eliciting their preferences”. *ROA RM/16/011*.
- Levels, Mark, Jaap Dronkers, & Christopher Jencks. (2014). Mind the Gap: Compositional, Cultural and Institutional Explanations for Numeracy Skills Disparities Between Adult Immigrants and Natives in Western Countries. *Harvard Kennedy School Faculty Research Working Paper Series RWP14-020*.
- Allen, Jim, Mark Levels & Rolf van der Velden. (2013). Skill mismatch and skill use in developed countries : Evidence from the PIAAC study. *ROA-Research Memorandum -2013/17*.

Completed manuscripts

- Dicks, Alexander, Mark Levels & Rolf van der Velden (n.d.). “From School to Where? How Social Class, Aspirations and Personality Explain Unsuccessful School-to-Work Transitions.” Under review.

Botezat, Alina & Mark Levels. (n.d.) “How Abortion Law Reforms Affected Average Cognitive Abilities of Teens in Romania.” Under review.

Van Vugt, Lynn, Mark Levels & Rolf van der Velden (n.d.). “The role of institutional characteristics in preventing low-skilled young people from becoming long-term NEET”. Under review.

Levels, Mark, Nan-Dirk de Graaf, Ben Pelzer, Roxanne Korthals & Ariana Need. (n.d.) “Regulation of Abortion and Contraception and Reproductive Health in Europe between 1960-1999.”

Levels, Mark, Ben Pelzer, Ariana Need (n.d.) “Explaining Birth Control Decisions in the United States.”

Buisman, Marieke, Rolf van der Velden & Mark Levels. (n.d.) “Should we teach general skills in vocational education? Evidence from 19 developed countries”.

Levels, Mark, Christoph Meng & Arjan van der Meijden. (n.d.) “Competency-oriented vocational education – effects on competencies, labor market outcomes and further education”.

Work in progress

“The Reliability of Educational Credentials: How Selection Regimes in Education Affect Labor Market Outcomes”. With Rolf van der Velden.

“Young mothers in the Netherlands: their school-to-work transition and the economic activity of parents, partners and peers.” With Alexander Dicks & Melinda Mills.

“The relation between education systems and skills mismatches on the labor market.” With Jim Allen & Rolf van der Velden.

“Explaining the wage gap between permanent and temporary workers: the effect of skills, career instability and institutions.” With Niccolo Ghirelli, Ruud Luijkx, & Giorgio Cutuli.

“Job search strategies in Internal Labor Markets: evidence from EU-LFS.” With Valentina di Stasio & Alexander Dicks.

“NEET in the Netherlands.” With Alexander Dicks.

“Explaining regional differences in NEET rates within the Dutch province of Limburg with characteristics of neighbourhoods and schools “ With Alexander Dicks.

“To what extent does parental naturalization affect educational outcomes of children of immigrants?” With Marie Labussiere & Maarten Vink.

(11) Presentations

Organization of conferences and symposia (selection)

Technequality symposium on The Future of Work. 24-25 April 2019. Expert meeting Amsterdam

James Coleman Symposium 2019, Utrecht, 12 April 2019: “Maatschappelijke problemen als Public Bads – Sociologie die er toe doet.”.

Onderwijs Research Dagen 2017, Antwerpen, 30 June 2017: Het Nationaal Cohortonderzoek Onderwijs: opbrengsten voor wetenschap, praktijk en beleid.

James Coleman Symposium 2017, Utrecht, 7 April 2017: “De opstand van het volk? Verkiezingen nader geduid.”

Presentations (selection)

Workshop: Beyond4.0 with Technequality and Plus, San Sebastian, 04 June 2019, Perspectives on the transformation of work.

James Coleman Symposium 2019, Utrecht, 12 April 2019, Is public health a collective good?

ISA RC28 Spring Meeting, Seoul, 25-29 May 2018: Civic attitudes of immigrant children in Western countries – explaining the role of religion.

Gemeente Heerlen, Heerlen, 6 May 2018, NEET in Limburg.

4th Annual Bamberg Graduate School of Social Sciences Conference on Challenges for Diverse Societies. Invited discussant session Labor Markets. Bamberg, 20- 21 September 2017.

Gemeente Venlo, Venlo, 6 June 2017, Laaggeletterdheid in Limburg.

OC&W Kennismarkt, Den Haag, 23 March 2016: Het Nationaal Cohortonderzoek Onderwijs

European Consortium for Sociological Research, Oxford, 24 September 2016, Civic attitudes of immigrant children in Western countries – explaining the role of religion.

European Consortium for Sociological Research, Oxford, 23 September 2016 (poster), Youth Not in Employment, Education and Training: an international research program.

European Consortium for Sociological Research, Oxford, 22 September 2016. (chair) Gender Differences in Education session

AMCIS Sociologen versus economen debat, Amsterdam, 13 September 2016: Over bewijs, verklaringen en experimenten in de sociale wetenschappen.

Bestuurlijk Forum Gelderland 2016, Jachtslot St. Hubertus Veluwe, 6 September 2016, Robotisering van de Arbeidsmarkt.

Onderwijs Research Dagen 2016, Rotterdam, 25 May 16: Over overbegrazing in onderwijsonderzoek Rotterdam.

OC&W Kennismarkt, Den Haag, 10 March 2016: Het Nationaal Cohortonderzoek Onderwijs: technische, juridische en organisatorische overwegingen.

Dienst Uitvoering Onderwijs, 31 March 2016, Zoetermeer: Privacy en het Nationaal Cohortonderzoek Onderwijs

AMCIS Beleidsconferentie, The Hague, 15 October 2015, Educational systems and labor market allocation: an overview of findings.

PROO Researchers Workshop, Amsterdam, 22 October 2014: Mind the Gap: Compositional, Cultural and Institutional Explanations for Numeracy Skills Disparities Between Adult Immigrants and Natives in Western Countries.

College for Interdisciplinary Education Research Fall Workshop, Berlin, 15-19 September 2014: Abortion Law Reforms and Cognitive Abilities of Teens in Romania.

College for Interdisciplinary Education Research Fall Workshop, Berlin, 15-19 September 2014: Educational mismatches and skills: new tests of old hypotheses.

Swedish Institute for Social Research (SOFI) SVS Seminar, Stockholm, 9 September 2014: Mind the Gap: Compositional, Cultural and Institutional Explanations for Numeracy Skills Disparities Between Adult Immigrants and Natives in Western Countries.

INED Seminar (discussant), Paris, 30 June, 2014: Comments on Prokic-Breuer and McManus (in mimeo) Immigrant qualification mismatch 13 developed countries, apparent or real?

James Coleman symposium, 2014 Utrecht, 11 April 2014: Nothing but a number? Explaining age-related differences in people's key information processing skills.

ISA RC28 Spring Meeting, Budapest: 8-10 May 2014: Mind the Gap: Compositional, Cultural and Institutional Explanations for Numeracy Skills Disparities Between Adult Immigrants and Natives in Western Countries.

ISA RC28 Spring Meeting, Budapest: 8-10 May 2014: Educational mismatches and skills: new empirical tests of old hypotheses.

ISA RC28 Spring Meeting, Budapest: 8-10 May 2014: (chair): Migration session.

AMCIS Conference "Education Systems: Inequalities, Labour Markets and Civic Engagement", Amsterdam, 13- 14 February: Educational mismatches and skills: new empirical tests of old hypotheses.

AMCIS Conference "Education Systems: Inequalities, Labour Markets and Civic Engagement", Amsterdam, 13- 14 February (chair): Education and non-cognitive skills session.

ISA RC28 Spring Meeting, Trento, 16-18 May 2013: Education and effective labor market allocation: can job mismatches in Europe be affected by educational systems?

Onderwijs Research Dagen, Brussel, 29 May 2013: Education and effective labor market allocation: can job mismatches in Europe be affected by educational systems?

College for Interdisciplinary Education Research Kick-off Workshop, Berlin, 18-22 March 2013
Education and effective labor market allocation: can job mismatches in Europe be affected by educational systems?

Onderwijs Research Dagen, Wageningen, June 2012. The Reliability of Educational Credentials: How Selection Regimes in Education Affect Labor Market Outcomes.

Workshop European Network for Transitions in Youth, Nijmegen, 5-8 September 2012: Education and effective labor market allocation: can job mismatches in Europe be affected by educational systems

NSV/VVS Dag van de Sociologie, Leuven, 2008. Unintended Pregnancy and Induced Abortion in the Netherlands 1954-2002.

NSV/VVS Dag van de Sociologie, Tilburg, 2006. Educational performance of native and immigrant children from various countries of origin.

(12) Impact

Scientific impact

- Metrics (google scholar 05 2020): $h= 14$; $i_{10}= 17$; citations= 1198
- Papers cited in (selection): *American Sociological Review*, *Annual Review of Sociology*, *European Sociological Review*, *PlosONE*, *The Annals of the American Academy of Political and Social Science*, *International Migration Review*, etc.

Policy impact (selection)

McGowan, M. A., & Andrews, D. (2015). "Labour market mismatch and labour productivity." OECD Economics Department Working Papers, No. 1209, OECD Publishing, Paris.

Broecke, S. (2015), "Experience and the returns to education and skill in OECD countries: Evidence of employer learning?", OECD Journal: Economic Studies, vol. 2015/1,

McGowan, M.A. and Andrews D. (2015), "Skill Mismatch and Public Policy in OECD Countries", OECD Economics Department Working Papers, No. 1210, OECD Publishing, Paris, ‘

Sarrazin, T. (2010.) "Deutschland schafft sich ab". Muenchen: Deutsche Verlags-Anstalt.

Media footprint (selection)

"Corona houdt ook sociologen nog wel even bezig" *De Limburger*, 04-05-2020.

- “Gevolgen kunstmatige intelligentie worden onderschat.” Interview on *L1* television station, 05-03-2020.
- “Schok kunstmatige intelligentie arbeidsmarkt wordt onderschat” *Financieel Dagblad*, 12-12-2019.
- “Terechte angst voor de Robocalypse?” *Metro Nieuws*, 14-03-2019.
- “Cobots” *Interview on BNR News radio*. 12-02-2019.
- “Spookjongeren” *Dagblad de Limburger Editorial Comment*, 15-04-2018
- “Geslacht wordt niet sociaal bepaald, maar is een biologisch feit.” *NRC Handelsblad*, 07-08-2017.
- “Hallo robots, doe banen?” *Live Q&A for NOS op 3*. 17-3-2017.
- “Eerste-generatie migranten en niet-migranten: kloof in rekenen en taal.” *Nationale Onderwijsgids*, 17-03-2017.
- “Kwart van alle zwangerschappen eindigt in abortus” *Dagblad Trouw*, 12-05-2016.
- “Culture and Achievement. Families shape their children’s prospects more profoundly than anything government can do.” *City Journal*, Autumn 2014.
- “Over abortus geen nieuws” *NRC Handelsblad (Review by Paul Schnabel)*, 25-02-2012.
- “Nederlandse abortusparadox: liberale abortuswetgeving en toch weinig zwangerschapsafbrekingen.” *De Telegraaf*, 23-11-2011.
- “Weinig abortussen door de pil.” *De Gelderlander*, 29-11-2011.
- “Kind vluchteling heeft steun nodig.” *Didactief*, 1-05-2009.
- “Immigrant children from poor countries academically outperform those from developed countries.” *Science Daily*, 01-11-2008.
- “Immigrant children from poor countries academically outperform those from developed countries.” *The Indian News*, 01-10-2008.

(13) Academic teaching

Completed PhD dissertations (promoti)

2017-2020 PhD. M.C. Fregin (promotor)

Completed MSc, BSc theses

2019 MSc. M. Klinger (SBE, Maastricht University)

2017-18 MSc. N. Ghirelli (intern from Tilburg University, Sociology)

2016 BSc. M. Ramaekers (intern from Radboud University, Sociology)

2011 MSc. Z. Fortescue and D. Verrijt (Radboud University, Economics)

2011 MSc. E. Wesselink (Radboud University, Sociology)

2011 MSc. M. de Rooij (Radboud University, Sociology): *cum laude*

2011 BSc. Th. Audenaerdt (Radboud University, Sociology)

Current PhD students

2020-	V. Jukneviute, MSc (Maastricht University, SBE)
2019-	L. Vonk, MSc (Maastricht University, FHML)
2017 -	L. van Vugt, MSc (Maastricht University, SBE)
2017 -	M. Labussiere, MSc (Maastricht University, FASOS)
2016 -	A. Dicks, MSc (Maastricht University, SBE)

Current theses candidates (MSc, BSc)

2020	MSc. Lena Hueninger (Maastricht University, SBE)
2020	MSc. Lotte Voermans (Radboud University, Sociology)

Assessment committees PhD-candidates

2020	I. Hooijen (SBE, Maastricht University) (committee chair)
2020	F. de Kleermaeker (Neurology, Radboud University)
2020	L. Thijssen (Sociology, Utrecht University/ ICS)
2019	M. Muskens (SBE, Maastricht University) (committee chair)

Opposition committees PhD-candidates

2020	S. Vermeulen (SBE, Maastricht University)
2015	S. Consuelo Gomez Soler (SBE, Maastricht University)

Published teaching material (selection)

Levels, Mark, Per Bles and Rolf van der Velden. 2020. Social Order in Times of Pandemics. Maastricht: University College Maastricht

Levels, Mark and Rolf van der Velden. 2016. Theories of Social Order. Maastricht: University College Maastricht

Levels, Mark. Sociology: The art of asking questions. Pp. 18-22 in Roderick Sluiter, Mark Levels and Tim Huijts. 2011. Workbook Sociological Problems and Questions. Nijmegen: Radboud University.

Levels, Mark, Roderick Sluiter and Tim Huijts. 2011. Workbook Sociological Problems and Questions. Nijmegen: Radboud University.

Levels, Mark and Tim Huijts. 2010, 2009, 2008. Workbook Sociological Problems and Questions. Nijmegen: Radboud University.

Courses taught in and/ or coordinated

General information				Responsibilities			Evaluations		
<i>Year</i>	<i>Course title</i>	<i>Institution</i>	<i>Level</i>	<i>Coordinate</i>	<i>Lecture</i>	<i>Tutor</i>	<i>Overall grade</i>	<i>Personal grade</i>	<i>N*</i>
2017-18	Theories of Social Order	UCM	BSc	√	√		n/a	-	-
2016-17	Theories of Social Order	UCM	BSc	√	√		3.3/5	3.6/4	10/11
2016	Explanations and causes in interdisciplinary social sciences	WZB Berlin	MSc	√	√	√	3.4/4	3.6/4	12/15
2015-16	Macrosociology	UCM	BSc		√		n/a	-	
2014-15	Macrosociology	UCM	BSc		√		n/a	-	
2013-14	Macrosociology	UCM	BSc		√		n/a	-	
2012-13	Macrosociology	UCM	BSc		√		n/a	-	
2010-11	Hedendaagse Sociologische Theorieën ^A	RUN	BSc	√	√		4.5/5	8.40	15/23
	Social Map of Poland	RUN/ Jagiellonian	BSc	√	√		3.9/5	7.29	8/23
	Leerproject Sociologie ^B	RUN	BSc	√	√		4.3/5	7.91	12/42
	Sociologische Vraagstukken ^C	RUN	BSc	√	√	√	4.4/5	8.09	23/55
2009-10	Leerproject Sociologie ^B	RUN	BSc	√	√	√	4.3/5	7.65	24/31
	Sociologische Vraagstukken ^C	RUN	BSc		√	√	4.3/5	7.78	23/32
2008-09	Leerproject Sociologie ^B	RUN	BSc		√	√	uk	-	
	Sociologische Vraagstukken ^C	RUN	BSc		√	√	uk	-	
2007-08	Leerproject Sociologie ^B	RUN	BSc			√	n/a	-	
	Sociologische Vraagstukken ^C	RUN	BSc			√	n/a	-	
2006-07	Leerproject Sociologie ^B	RUN	BSc			√	n/a	-	

Notes: *N: #students who filled out evaluation/ total #students; ^A Contemporary Sociological Theories; ^B Sociological Research Project; ^C Sociological Questions

Invited lectures (selection)

“Critical rationalism and quantitative sociology” Guest lecture at University College Maastricht, 2019.

“Causes and explanations in the social sciences” WZB Berlin Social Science Summer School, 2016.

“On the rationality of war and violence” UM Teenzcollege guest lecture. 2016,17,18,19, 20.

“Social cohesion - the sociology of Émile Durkheim”. Theories of social order, University College Maastricht. 2012,2013,2014.

“Inequality and strife - the sociology of Karl Marx”. Theories of social order, University College Maastricht. 2012,13,14.

“Introduction to Principal Factor Analyses and Principal Component Analyses” Lecture for students in economics. Kassel University. 2014.

“Homo homini lupus est. The sociological legacy of Leviathan”. Theories of social order, University College Maastricht. 2012.

“Can Sociology provide evidence for Evidence Based Policy?” Social Participation and Policy Analyses. Sociology Department, Radboud University. 2011.

“An Examination of Sir Anthony Giddens’ Sociology.” Contemporary Sociological Theories. Sociology Department, Radboud University. 2011.

“L’enfer, c’est les autres. A sociological approach to the problem of free will.”. Honours Program Lecture Series on Free Will, Radboud University. 2007.

(14) Public Science

Active contributions to the public debate (selection)

Levels Mark and Rolf van der Velden. “Scholen hebben genoeg van al die wetenschap. Hoe kan dat beter?” *NRC Handelsblad*, 10-02-2017.

Levels, Mark. “Nee meneer de politicus, mijn statistieken zijn niet links.” *NRC Handelsblad*, 18-08-2016.

Levels, Mark, Thijs Bol, Rolf van der Velden en Herman van der Werfhorst “Over de publieke taak van de maatschappijwetenschappen.” *StukRoodVlees* 29-06-2016

Levels, Mark. “Economisme in de wetenschap: Waarom het debat over het CPB-rapport zo belangrijk is.” *StukRoodVlees* 23-06-2016

Levels, Mark and Roxanne Korthals. “Meet vaker.” *De Volkskrant*, 7-09-2013.

Christoph Meng, Annelore Verhagen and Mark Levels. “Ministerieel Erfgoed. Verlenging van de kwalificatieplicht.” *Binnenlands Bestuur*. 23-01-2013.

Levels, Mark. “Ook psychische klachten behoren te worden verzekerd.” *NRC Handelsblad*, 16-04-2012

Levels, Mark. “Effectief klimaatbeleid is: aardbeien uit de winkel” *NRC Handelsblad*, 23-04-2010

Outreach & valorisation (selection)

- 2018- Member of the Academic Workplace Quality of Education: working with policy makers from the Inspectorate of Education, school boards and researchers from Free University Amsterdam and Maastricht University to reduce inequality of opportunity in Dutch Education.
- 2019- Founder and chair of European network that brings together researchers and policy makers from national government and the EU to co-create policies to mitigate social consequences of automation.
- 2017- 20 Co-coordinator of network involving 20 NGO's, local and provincial governments, schools and school boards, and researchers from Zuyd Hogeschool and Maastricht University, to design effective policies for reintegrating NEET.
- 2016- 19 Principal designer and co-developer (together with Rolf van der Velden) of annual school reports on pupil performance for all 7700 Dutch schools in primary and secondary education.
- 2012- 14 Co-developer (together with Jaap Dronkers and Roxanne Korthals) of a nation-wide evaluation of Dutch schools in secondary education, published by national newspaper *De Volkskrant*, national television news show *RTL Nieuws*, as well as www.schoolcijferlijst.nl.

(15) Academic service

Reviewer #2

American Sociological Review, Social Forces, European Sociological Review, Sociology of Education, Acta Sociologica, The Sociological Quarterly, Child Development, Research in Labor Economics, Journal of European Social Policy, International Journal of Comparative Sociology, Oxford Economics Papers, Journal of Immigrant & Refugee Studies, Educational Research Evaluation, Western European Politics, ROA Memorandum, etc.

Committees

- 2020 BAC professorial chair and director ROA
- 2020 Supervisory Committee of the endowed professorial chair Education and Economic Performance at Maastricht University
- 2019 NWO grant committee Promotiebeurs voor leraren
- 2017 Kascommissie Nederlandse Sociologische Vereniging
- 2017 NWO grant committee Promotiebeurs voor leraren

Networks

- 2017- 4Limburg: network of policymakers at different levels of government, researchers, school boards and employers in Limburg
- 2016- Critical friends of the NCO: network of school boards representing over half of all schools in Dutch primary and secondary education
- 2016-20 COS Network on Societal Divides in Limburg, bringing together municipalities, researchers and NGO's to reduce the number of NEET in Limburg
- 2016-18 Praktijkgroep ODISSEI (NWO): network of researchers to build large scale data infrastructure for the social sciences.
- 2016-18 Expertgroep Big Data (OC&W/ DUO)
- 2016- MiLifeStatus/ MACIMIDE (Maastricht University)
- 2015- 17 Royal Economics Society
- 2015- 18 Nesseset II Public Policy and Management Institute Network of experts on the social dimension of education of training
- 2011- Nuffield College, Oxford
- 2011- James Coleman Association (ICS)
- 2011- College for Interdisciplinary Education Research
- 2008- Transitions in Youth Network
- 2006- ISA Research Committee 28 on Social Stratification and Mobility (RC28)
- 2005- Nederlandse Sociologische Vereniging (NSV)
- 2005- Nederlandse Vereniging voor Demografie (NVD)

(16) Other experience

Civic engagement

- 2012, 2017 *Politieke Weegschaal*: Founder and principal developer (together with Roxanne Korthals) of online voting assistance application (www.politiekeweegschaal.nl), that uses a vignette design to map voter preferences and provide voting assistance during the campaigns for Parliamentary elections in the Netherlands.

Private sector employment

- 2000 – 2003 *Management Assistant*. Aon (Venlo)

Student journalism

- 2005-06 Regular contributor to “*Algemeen Nijmeegs Studentenblad*” (magazine for students at the Radboud University Nijmegen)
- 2003-05 Copywriter for “*Het Blaaije*” (magazine for sociology students in Nijmegen)

Military service (voluntary)

2000 Royal Dutch Army / North Atlantic Treaty Organisation:
1 (NL) Engineer Aid Battalion KFOR II (Prizren, Kosovo)
1 (NL) Engineer Aid Battalion KFOR II (Kosovska Mitrovica, Kosovo)
1 (US) Battalion 63rd Armour Regiment (Gnjilane, Kosovo)

Rank: Fusilier First Class

Branch: Infantry

Functions: Machine gun operator, Combat Life Saver (medic)

1997 – 2000 Royal Dutch Army:
17 Armoured Infantry Battalion
Guards Regiment Fusiliers “Princes Irene” (Oirschot, The Netherlands)

Rank: Fusilier First Class

Branch: Infantry

Functions: Dragon operator, Combat Life Saver (medic)

Honours: Member of Honorary Standard Guard of Guards Regiment Fusiliers “Princess Irene”
1999-2000

Decorations: Medal for Service in Kosovo (NATO),
Commemorative Medal Multinational Peacekeeping Operations (the Netherlands)
Kosovo Medal (the Netherlands)