

Prof. Dr. Wim Gijssels
Curriculum Vitae

Department of Educational Research & Development
School of Business and Economics | Maastricht University

[Email](#) | [CRIS](#) | [GoogleScholar](#)

BIO

Wim Gijssels, holds the chair of Educational Research at the Department for Educational Research and Development, School of Business and Economics, Maastricht University, the Netherlands. His research interests include Leader Identity Development, Organizational Learning, Team Learning, and Expertise Development. His educational development work focuses on the further development of Problem-Based Learning in Business Education. Next to teaching in the award-winning Master Program Learning and Development in Organizations, he teaches as a visiting professor at the University of Bern (Switzerland) in a post-graduate program for Health Care Professionals. Wim is a member of several international advisory boards of Institutes for Higher Education in Europe. He is one of the founding editors (currently associate editor) of the Springer Book Series Innovation and Change in Professional Education. Next, he is affiliated with the consulting firm Talent Miles (based in Helsinki). In this role, he has presented workshops for Scandinavian-based companies on topics of Innovation and Change. He was co-founder and chair of the EDINEB network in the Nineties. Next, he was the founding editor of the Springer Book Series Educational Innovation in Economics and Business. He served positions as Program Director of International Business, and Vice Dean of Education. Currently, he is chair of the department of Educational Research and Development, at the School of Business and Economics (Maastricht University). He received the distinguished career award from Division I of the American Educational Research Association in 2025. Several of his Ph.D.'s received awards for their Ph.D. Thesis, papers presented at meetings of the American Educational Research Association, the Association for the Advancement of Computing in Education, and the EARLI Special Interest Group 14 "Learning and Professional Development". Since 2020, he is listed by Stanford University among the top 2% established career scientists in the world (<https://elsevier.digitalcommonsdata.com/datasets/btchxktzyw/7>).

EDUCATION

Degrees

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| 1988 | PhD | Education Sciences Maastricht University, the Netherlands |
| 1983 | MSc | Education Sciences Nijmegen University, the Netherlands
Specialization: Statistics & Methodology |
| 1977 | VWO | Pre University Education Mathematics & Sciences Profile |

Academic Positions

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| 1999-now | Full Professor in Education. Department of Educational Research and Development School of Business and Economics (SBE) Maastricht University |
| 1992-1998 | Associate Professor in Education. Department of Educational Research and Development School of Business and Economics (SBE) Maastricht University) |
| 1985-1992 | Assistant Professor in Education. Department of Educational Research and Development School of Business and Economics (SBE) Maastricht University |
| 1982-1985 | Researcher. Research Project Instructional Evaluation. Department of Educational Development & Educational Research Faculty of Medicine Maastricht University. |

ADMINISTRATIVE POSITIONS

Associate Dean

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| 2004-2007 | Associate Dean (Dean of Education) Faculty of Economics and Business Administration, Maastricht University. September 2004 – August 2007. Led 7 Program Directors which were in total responsible for about 3700 students, 7 programs and more than 200 courses. Led all (inter)national accreditation and review processes. In total 6 accreditations (new and renewal) took place during this appointment as associate dean, including international EFMD / EQUIS accreditation. |
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Program Director

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| 2000-2003 | Program Director at the Faculty of Economics and Business Administration, Maastricht University. Four-Year Program: International Business Studies, December 2000 – August 2003. This program has an annual intake of about 450 students, and offers more than 100 courses. Led the Bologna conversion to Bachelor and Master programs. |
| 2003-2004 | Program Director at the Faculty of Economics and Business Administration, Maastricht University. One-Year Master Program: International Business, September 2003 – August 2004. Led the design of Master Programs in International Business. |

Department Chair

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| 1998-present | Chair Department of Educational Development & Educational Research, School of Business and Economics. The annual departmental budget increased from €120,000 (1998) to more than € 1300,000 (2023). |
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Committees

2009-2012	Chair "Leading in Learning Program" at Maastricht University. Annual budget about € 1.000.000. This program aimed for the development of new learning platforms for Maastricht University.
2001-2005	Chair "New Initiatives Profile". Maastricht University (2001 – 2005). Led a university-wide project on instructional reform (budget about € 1.5 Million).
1995-2007	Member Maastricht University Advisory Committee for Education.
1997-1999	Chair program committee Educational Sciences. Led the design of a 4-year program in Educational Sciences.
1992-2002	Member Management team Department of Educational Development & Educational Research, Faculty of Medicine Maastricht University.
1985-2000	Member / Chair various Curriculum / Program / Exam committees / Task forces on Educational Innovation.

ACADEMIC ACTIVITIES

Member / Fellow of Societies, Networks & Associations

1993-2000	Executive Board EDINEB Network, chairman. The international EDINEB Network encouraged innovation in the design of learning experiences for business education and training.
1992-2010	EDINEB foundation, chairman. The EDINEB foundation supported the network through the provision of a secretariat and funding of the activities of the EDINEB Network. This network ended its activities in 2019.
1990-present	AERA. Member American Educational Research Association, Division I (Education for the Professions), and Special Interest Group Problem-based Learning.
2010-2017	EARLI. Member European Association for Learning and Instruction.
2005-2012	VOR. Member of the Dutch association for Educational Research.

Reviewer International Conferences

2020-present	Member Outstanding Research Publication Award Subcommittee, American Educational Research Association, Division I.
1999-present	Annual Meeting American Educational Research Association, Division I, Panel Reviewer, April 2024, Philadelphia, PA; April 2021, San Diego, CA, April 2010; Denver, CO. Annual Meeting American Educational Research Association, Division I, March 2008, New York, NY. Annual Meeting American Educational Research Association, Division I, April 2006, San Francisco, CA. Annual Meeting American Educational Research Association, Division I, April 2005, Montreal Canada. Annual Meeting American Educational Research Association, Division I, April 2004, San Diego, CA. Annual Meeting American Educational Research Association, Division I, April 2003, Chicago, Ill. Annual Meeting American Educational Research Association, Division I, April 2001, Seattle, WA.. Annual Meeting American Educational Research Association, Division I, April 2000, New Orleans LA.. Annual Meeting American Educational Research Association, Division I, April 1999, Montreal Canada.
2008-2010	International Conference Learning Sciences, Chicago, Ill. USA. Utrecht, the Netherlands.

Reviewer Journals

Journal of Educational Psychology, Educational Psychology Review, Learning and Instruction, Learning and Individual Differences, Instructional Science, Journal of Computer Assisted Learning, Educational Research Review, Educational Research and Evaluation, European Journal of Work and Organizational Psychology, Studies in Educational Evaluation, Studies in Higher Education, Learning Environments Research, Asia Pacific Education Review, Learning Environments Research, BMJ Open, Thinking Skills and Creativity, Computers and Education, Journal of Human Resources Development and Management, Human Resource Development International, Human Resource Development Quarterly, The International Journal of Human Resource Management, Advances in Health Sciences Education, Teaching and Learning in Medicine, Medical Education, Higher Education, Austrian Journal of Higher Education [Zeitschrift fuer Hochschuldidaktik], Journal of Excellence in College Teaching, Dutch Journal of Educational Research [Tijdschrift voor Onderwijsresearch], Dutch Journal of Higher Education [Tijdschrift voor Hoger Onderwijs], Dutch Journal of Pedagogical Studies [Pedagogische Studiën], Baltic Journal of Management, New Ideas in Psychology, Social Sciences & Humanities Open, Journal of Further and Higher Education.

Conference Organization

- 2010-2011 Leading in Learning Conferences. Maastricht | Maastricht University. Chairman of the executive organizing committee.
- 2011 Annual Conference of the Dutch and Flemish Educational Research Association [VOR], June 2011, Maastricht, the Netherlands. Chairman of the executive organizing committee.
- 2011 EFMD 2011 Executive Education Conference “Executive Education in a Virtual World”, Maastricht. Chairman of the Conference.
- 1993-2009 Organized 15 International EDINEB Conferences: Baltimore, MD USA (2009), Malaga, Spain (2008), Vienna, Austria (2007), Lisbon, Portugal (2006), Antwerpen, Belgium (2005), Maastricht, the Netherlands (2004), Salzburg, Austria (2003), Guadalajara, Mexico (2002), Nice, France (2001), Newport Beach, CA, USA (2000), Bergen, Norway (1999), Cleveland, OH, USA (1998), Edinburgh, UK (1997), Orlando, FL, USA (1996), Maastricht, the Netherlands (1993). Chairman of the executive organizing committee.
- 1998 Austrian conferences on the improvement of Medical Education: Konferenz “Qualität der Lehre”, Medizinstudium 2000. Alternatives for Learning, Teaching, Assessment and Evaluation. Karl-Franzens-Universität, Graz, 15 - 17 April, 1998.

International Workshops Organization

- 1994-2002 EDINEB-workshops “Designing problem-based programs,” Maastricht, December 1994, December 1995, June 1997, December 2000, December 2002.
- 1994 Workshop “Qualitätsmanagement der Lehre in der Medizin.” Ludwig-Maximilians-Universität München. Chirurgische Klinik und Poliklinik. München, Germany, 22 - 23 April, 1994.
- 1992 Workshop “faculty development Lehre Heute.” Ludwig-Maximilians-Universität München. Chirurgische Klinik und Poliklinik. München, Germany, 20 - 21 Marz, 1992.

Editorial Boards Journals / Book Series

- 2000-2020 Chief Editor Book series *Innovation and Change in Professional Education*. Kluwer Academic Publishers. 2000 – 2004. Springer Science Publishers (2006-2020) Published Volumes:
- Volume (1) Segers, M., Dochy, F., & Cascallar, E. (Eds.) (2003). *Optimising New Modes of Assessment: In Search of Qualities and Standards*.
- Volume (2) Boshuizen, H.P.A., Bromme, R., & Gruber, H. (Eds.) (2004). *Professional Learning: Gaps and Transitions on the Way from Novice to Expert*. Nominated for best book publication Div I AERA (2005)
- Volume (3) Kalman, C.S. (2008). *Successful Science and Engineering Teaching: Theoretical and Learning Perspectives*.
- Volume (4) Dall'Alba, G. (2009). *Learning to be a Professional*.
- Volume (5) Kanes, C. (2010). *Elaborating Professionalism: Studies in practice and theory*.
- Volume (6) Hafler, J. (2010). *Extraordinary Learning in the Workplace*.
- Volume (7) McKee, A., & Eraut, M. (2012). *Learning Trajectories, Innovation and Identity for Professional Development*.
- Volume (8) Bridges, S., MacGrath, C., & Whitehill, T. (2012). *Researching Problem-based Learning in Clinical Education: The Next Generation*.
- Volume (9) Baroncelli, S., Farneti, R., Horga, I., & Vanhoonacker, S. (2013) (Eds.). *Teaching and Learning the European Union. Traditional and Innovative Methods*.
- Volume (10) Edgecombe, K., & Bowden, M. (2014) (Eds.). *Clinical Learning and Teaching Innovations in Nursing*.
- Volume (11) Steinert, Y. (2014) (Ed.). *Faculty Development in the Health Professions. A Focus on Research and Practice*.
- Volume (12). Andersen, Siig, Heilesen, Anders Simon B. (2015) (Eds.). *The Roskilde Model: Problem-Oriented Learning and Project Work*.
- Volume (13). Wimmers, P.F., & Mentkowski, M. (2016) (Eds.). *Assessing Competence in Professional Performance across Disciplines and Professions. With a Foreword by Lee S. Shulman*. Awarded best book publication Div I AERA, 2018.
- Volume (14). Oskam, J.A., Dekker, D., & Wiegerink, K. (2018) (Eds.). *Innovation in Hospitality Education. Anticipating the Educational Needs of a Changing Profession*.
- Volume (15). ten Cate, Olle, Custers, Eugène, Durning, Steven (2018) (Eds.). *Principles and Practice of Case-based Clinical Reasoning Education. A Method for Preclinical Students*.
- Volume (16). Kalman, Calvin S. (2018). *Successful Science and Engineering Teaching. Theoretical and Learning Perspectives*.
- Volume (17). Nestel, D., Dalrymple, K., Paige, J., Aggarwal, R. (2019) (Eds.). *Advancing Surgical Education. Theory, Evidence and Practice*.
- Volume (18). Jensen, A.A., & Stentoft, D., & Ravn, O. (2019) (Eds.). *Interdisciplinarity and Problem-Based Learning in Higher Education. Research and Perspectives from Aalborg University*.
- Volume (19). Lingard, L., & Watling, C. (2020) (Eds.). *Story, Not Study: 30 Brief Lessons to Inspire Health Researchers as Writers*.
- 2006-2015 Associate editor book series *Advances in Business Education and Training*. Springer Publishers.

- Volume (1) Barsky, N.P., Clements, M., Ravn, J., Smith, K. (Eds.) (2008). *The Power of Technology of Learning*.
- Volume (2). Daly, P., & Gijbels, D. (Eds.) (2009). *Real Learning Opportunities at Business School and Beyond*.
- Volume (3). Bossche van den, P., Gijbels, W.H., & Milter, R.M. (2011). *Building Learning Experiences in a Changing World*.
- Volume (4). Bossche van den, P. Gijbels, W.H., & Milter, R.M. (2012). *Connecting Learning Practices with Educational Research*.
- Volume (5). Bossche van den, P. Gijbels, W.H., & Milter, R.M. (2013). *Facilitating Learning in the 21st Century: Leading through Technology, Diversity and Authenticity*.
- Volume (6). Dailey-Hebert, Amber & Dennis, Kay S (2015) (Eds.). *Transformative Perspectives and Processes in Higher Education*.
- 1998-2006 Member editorial board. *Medical Education* [Medizinische Ausbildung.] George Thieme Verlag Stuttgart – New York (1998-2006)

Academic Awards, Nominations & Honors

- 2025 **Distinguished Career Award** of the American Educational Research Association (AERA) Division-I Education in the Professions. The Distinguished Career Award is given every other year to a nominated individual who, over a significant number of years, has been an exceptionally productive scholar and leader in the community of education in the professions through contributions to review processes, development of new investigators, communication with end-users, and regular participation in Division I.
- 2023-2024 Research.com Social Sciences and Humanities in Netherlands: **Leader Award**. <https://research.com/scientists-rankings/social-sciences-and-humanities/nl> <https://research.com/u/wim-h-gijselaers>
- 2022-2024 Listed in the **top 2% scientists** in the world. Ioannidis, John P.A. (2024), August 2024 data-update for "Updated science-wide author databases of standardized citation indicators", *Elsevier Data Repository*, V7, doi: 10.17632/btchxktzyw.7 <https://elsevier.digitalcommonsdata.com/datasets/btchxktzyw/7>
- 2023 **Best Dissertation Award** for the PhD thesis "*Team learning at work: Getting the best out of interdisciplinary teacher teams and leaders*", written by Stephanie Meeuwissen (2021), supervised by Oude Wegbrink, M., Wolfhagen, H.A.P., & Gijbels, W., awarded by the Dutch Association for Medical Education (NVMO). Award received at the annual meeting of NVMO, Maastricht, May 11-12, 2023.
- 2020 **New Investigator Award** of the American Educational Research Association (AERA) Division-I Education in the Professions. Meeuwissen, S., Gijbels, W. H., Wolfhagen, I. & OudeEgbrink, M. (2020, Apr 17 - 21). *Successful Interdisciplinary Teamwork in Medical Education: An Ethnographic Case Study Revealing Leader Contributions to Inclusiveness* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vhnmszb> (Conference Cancelled due to Covid19). Stephanie received the award at the virtual annual meeting of the American Educational Research Association, Friday, April 9 - Monday, April 12, 2021, USA
- 2021 For the 2nd time listed as the world's **top 2% scientists** by Stanford University. Named among the World's Top 2% Scientists by Stanford University in the list published in October 2021 by Baas, Jeroen; Boyack, Kevin; Ioannidis, John P.A. (2021), "August 2021 data-update for "Updated

- science-wide author databases of standardized citation indicators""
Mendeley Data, V3, <https://doi.org/10.17632/btchxktzyw.3> Published
October 19, 2021. Retrieved from
<https://elsevier.digitalcommonsdata.com/datasets/btchxktzyw/3>
- 2020 Ranked within the **top 2% of scientists** of their main subfield discipline,
across those that have published at least five papers. In: Ioannidis, J.P.A.,
Boyack, K.W., & Baas, J. (2020) Updated science-wide author databases of
standardized citation indicators. *PLoS Biol*, 18(10): e3000918.
<https://doi.org/10.1371/journal.pbio.3000918>. According to AD Scientific
Index 2023 <https://www.adscientificindex.com/scientist.php?id=1873009>
- 2019 **Nominated** for the **Best Paper Award** of the INGroup Conference. Koeslag-
Kreunen, M., Van den Bossche, P., Van der Klink, M. & Gijsselaers, W (2019,
July). *What do they think? An elicitation study on how team leaders perceive
leadership and interpret team situations*. Paper presented at the 2019
INGroup conference., Instituto Universitário de Lisboa (ISCTE-IUL) Lisbon,
Portugal on July 18, 2019.
- 2017 **Best PhD Supervising Team Award** of the Dutch Association for Educational
Research (VOR). Award granted to W. Gijsselaers, P. van den Bossche &
Marcel van der Klink at the Annual Meeting of the Dutch Association for
Educational Research, Antwerpen, June 28-30, 2017. This award was
received at the Annual 2017 meeting.
- 2015 **Best Paper Award** of the EARLI Special Interest Group 14 "Learning and
Professional Development". Grohnert, T., Meuwissen, R., & Gijsselaers, W.H.
(2014). *Uninformed and Unaware - Enabling Professionals to Make Informed
Judgments in Low-Validity Environments*. Paper presented at the 7th EARLI
SIG 14 Conference on Learning and Professional Development. University of
Oslo, Norway, August 27-29, 2014. Therese received the award at the 16th
(August 25-29, 2015) Biennial EARLI conference for Research on Learning
and Instruction at Cyprus.
- 2015 **New Investigator Award** of the American Educational Research Association
(AERA) Division-I Education in the Professions Grohnert, T., Meuwissen, R.,
& Gijsselaers, W.H. (2014). *Supporting Professional Learning in Low-Validity
Environments: Lessons from Deliberate Practice*. Paper presented at the
Annual Meeting of the American Educational Research Association, April 3–
7, 2014, Philadelphia, PA, USA. Therese received the award at the annual
meeting of the American Educational Research Association, Thursday, April
16 - Monday, April 20, 2015, Chicago, Illinois, USA.
- 2014 **Outstanding Paper Award** of the EdMedia 2014 Conference. Rehm, M.,
Gijsselaers, W.H., & Segers, M.S.R. *Unified Yet Separated - Empirical Study on
the Impact of Hierarchical Positions within Communities of Learning*. Paper
presented at the annual EdMedia World Conference on Educational Media
and Technology at the University of Tampere (Finland) June 23-26, 2014.
Organized by the Association for the Advancement of Computing in
Education (AACE).
- 2014 **New Investigator Award** of the American Educational Research Association
(AERA) Division-I Education In the Professions: Gabelica, C., van den
Bossche, P., Segers, M., & Gijsselaers, W. *When Do Professional Teams Learn
to Perform? How Coordination Impacts Performance*. Paper presented at the
Annual Meeting of the American Educational Research Association, April
2013, San Francisco, CA., USA. Catherine received the award at the Annual

- Meeting of the American Educational Research Association, April 3–7, 2014, Philadelphia, PA, USA.
- 2007 **Best Dissertation Award** for the PhD thesis “*Minds in Teams*” written by Piet van den Bossche (2006), supervised by Gijselaers, W., Kirschner, P., & Segers, M.S.R., awarded by the Dutch / Flemish Association for Educational Research at the June 2007 Conference.
- 2008- **Nominated for METEOR / GSBE Excellent Fellow Award** (2008), (2009), (2012), (2014) & (2015).
- 2007 **Nominated** for EARLI 2009 **Publication Award**: Nijhuis, J., Segers, M., & Gijselaers, W.H. (2008). The Extent of Variability of Learning Strategies and Students’ Perceptions of The Learning Environment. A cluster analysis. *Learning and Instruction*, 18, 121-134. Akkerman, S., Van den Bossche, P., Admiraal, W., Gijselaers, W.H., Segers, M., Simons, & R.J., Kirschner, P.A. (2007). Reconsidering Group Cognition: From Conceptual Confusion to a Boundary Area Between Cognitive and Socio-Cultural Perspectives? *Educational Research Review*, 2, 39-63.
- 2007 **Nominated** for **Best Dissertation Award** for the PhD thesis “*Developing Managerial Expertise: Studies on Managerial Cognition and the Implications for Management Education.*” Written by Jos Arts (2007) and nominated by the Dutch / Flemish Association for Educational Research.
- 2005 **Nominated for Best Paper Award** AERA 2005, Division I: Bossche Van den, P., van Gennip, N., Gijselaers, W.H., & Segers, M.S.R (2005, April). *Effects of Diversity on Conflict and Group Performance in Professional Work Groups*. Annual Meeting of the American Educational Research Association, April 2005, Montreal Canada.

VALORIZATION & ADVISORY ACTIVITIES

Valorization

- 2024 *Advice on 'Verordening op de beroepsprofielen 2025' Het DNA van de Accountant*. Grohnert, T. (Consultant / Advisor) & Gijselaers, W. (Consultant / Advisor), 9 Dec 2024
- 2023 *Enhancing Auditor Training and Assessment: Cultivating Learning and Professional Development*. Advisory Report written for PwC UK. Delnoij, L., Grohnert, T., Govaerts, M., Gijselaers, W.H., & Meuwissen, R. December, 2023.
- 2023 Sounding Board Member. Input for the Koninklijke Nederlandse Beroepsorganisatie van Accountants’s model and training materials on moral judgment and decision-making for accountants. <https://www.nba.nl/besluitvormingsmodel>
- 2022 Workshop leader, together with Dr. Therese Grohnert, in a Hackathon Series organized by the Dutch Committee for Educational Objectives in Accounting Education [CEA, Commissie Eindtermen Accountancy] and the Council for Accounting Professionals [RPO], June 2022, September 2022, Woerden & Hilversum. Project member of the Commissie Eindtermen Accountancyopleiding’s ‘A dot on the Horizon’ project on futurizing the Dutch accountancy certification. <https://www.cea.nl/themas/project-stip-aan-de-horizon/>
- 2021 Impact and Co-Creating Knowledge Award. Awarded by the School of Business and Economics, Maastricht for

- 2019 Workshop leader, together with Prof. Dr. Roger Meuwissen and Dr. Therese Grohnert *Creating a Quality Culture: How is Judgment Quality Driven by the Individual, the Team, and the Firm?* Invited presentation at PWC 2019 Global Assurance Leadership Teams (GALT) Meeting May 28 – 29, 2019, London, UK.
- 2018 Workshop leader, together with Prof. Dr. Roger Meuwissen and Dr. Therese Grohnert, *“Root cause analysis, the Behavioral Enigma”*. Invited Presentation for PWC 2018 Global QR Leaders Meeting “the Dawn of a New Era”, 4 – 6 December, 2018, Cascais, Portugal.
- 2018 Workshop leader, together with Prof. Dr. Roger Meuwissen and Dr. Therese Grohnert, at the summer school “Changing our Behaviors” conducted at a Big4 firm between June – September 2018, the Netherlands. The workshop series consisted of 25 simulation-based workshops on professional behavior and judgment and decision-making for 1.200 experienced auditors, paired with a comprehensive research project including consultancy with the firm’s Learning & Development department, meetings with the Dutch assurance and supervisory board, and workshops at assurance and quality meetings at the firm's global level. Training Evaluation: 4.6/5
- 2015 Visiting Professor, Nanyang Technological University, Singapore. Invited speaker for the Distinguished Speakers Series *“Problem-based Learning and Teaching.”* Teaching, Learning Pedagogy Division of NTU, May 11 – May 15, 2015, Singapore.
- 2005-present Advisor for Talent Miles / Learning Miles / CLC (Center for Leading Competence), Helsinki, Finland. March 2020 – Summer 2021, a series of Podcasts and Webinars on Leadership and the Future of Work during Covid19. November 6, 2019, Webinar - Leadership Journey / MasterClass 3 - Psychological Safety and Learning Capacity. September 5, 2018, Webinar – Masterclass together with Prof. Amy Edmondson (Harvard Business School) on Psychological Safety: ‘Keys for Continuous Development and New Ways of Working’. Breakfast Booster August 2017 Talent & Expertise Development. June 2015, Breakfast Booster ‘Talent is Made!’ and pre-course training new consultants. October 2013, Two-day course on Talent Development. September 2012 - Current, project on redesign of Scandinavian Newspaper Industry. September 2010, Three-Day Course as part of the Module on Leadership and Change in the Nordic Media Program, Module 3, Helsinki, Finland. October 2008: Two-Day Workshop on *Leadership and “New Individualism”*. February 2008: Two-Day Workshop for Nokia IT Division *“Unintended Consequences of Successful Performance: An Inconvenient Truth.”* January 2005: One-Day Workshop on Development of Human Competence & Team Learning for HR Directors Pension Funds, Finland.
- 2004-2023 Conducting workshops on invitation for AMI-Consultancy on team dynamics and leadership. <https://ami-consultancy.com/>
- 2021-2022 Conducting a series of workshops for ASML’s Learning Academy on team dynamics and team leadership, 2021 – 2022. <https://www.asml.com/en>
- 1999-present Visiting Professor, University of Bern, Switzerland, April 1999, April 2000, May 2001, May 2002, May 2003, May 2005, May 2007, May 2009, May 2011, April 2013, April 2015, June 2017, June 2019, June 2021, June 2023. Course leader for a 3-4 day Course “Change Management & Faculty Development”. The Master of Medical Education Program Bern (MME Bern) is a part-time, postgraduate Master of advanced studies in medical education provided by

	the Medical Faculty of the University of Bern. It was developed in collaboration with the University of Illinois in Chicago and was established in 1999. The study program follows a systematic, evidence-based approach, and thus prepares participants for the growing demands in initial and continuing education in the healthcare sector.
2013-2021	Visiting Professor, University of Freiburg, a series of workshops and presentations on “Putting Problem-Based Learning in Context”, July 2021, May, 2016, February 2014, October 2013.
2008	Visiting Professor, Nyenrode University, the Netherlands, September 2008. MBA-program “Foundations of Management,” HRD course.
2000-2001	Visiting Professor, Dublin Institute of Technology, 7 th – 8 th September 2000; 1 st – 2 nd September 2001. Courses “Facilitating Tutor Behavior”; “Advanced PBL.”
2003	Advisor at the University of Hamburg, Medical School (Klinikum Hamburg Eppendorf). Project Curriculum Reform. November 2003 - January 2004.

Advisory Boards

2023-2027	Member Advisory Board [Hochschulrat] of the University of Marburg - Philipps-Universität Marburg – Germany. https://www.uni-marburg.de/de/universitaet/administration/gremien/hochschulrat/hochschulrat
2020-2024	Member International Advisory Board of the Foundation for Innovation in Higher Education, Hamburg Germany. [Stiftung Innovation in der Hochschullehre, Hamburg, Deutschland].
2020-2024	Member International Advisory Board of the Technische Hochschule Köln [Technical University of Cologne] Germany.
2020-2023	Member Strategic Advisory Board (SAB) of the Faculty of Educational Sciences, the University of Helsinki Finland.
2005-present	Member Advisory Board (wissenschaftliche Beirat) for the Master of Medical Education Program, Medical School (Medizinische Fakultät), Universität Bern Switzerland.
2003-2018	Member Advisory Board (wissenschaftliche Beirat) Curriculum Reform, Medical School (Medizinische Fakultät), Universität zu Köln Germany.
2003-2010	Member Advisory Board (wissenschaftliche Beirat) für das Kompetenzzentrum Medizinische Fakultät, Kompetenzzentrum für Hochschuldidaktik in Medizin. Tübingen - Freiburg – Ulm Germany. This center specializes in professional development and teacher training for medical teachers.
2010-2018	Member of the Audit Committee of the Network of Medical Schools of Baden-Württemberg Germany (Audit des externen wissenschaftlichen Beirat des Kompetenznetzes Lehre in der Medizin Baden-Württemberg). Bi-Annual Audit of the Competence Center for Educational Quality.
2003-2008	Member International Hospitality Advisory Board: International Hotel Management School Maastricht / Hoge Hotelschool Maastricht.
2006-2008	Member of the Advisory Board for the project “Academic Schools” (Limburg). This Government funded project encourages secondary schools to conduct their own educational research and use research outcomes for instructional (re)design of courses.

1998-1999 Member of the International Advisory Board on Curriculum Reform in Medicine ["Project Studien Reform Medizin."] Karl-Franzens Universität Graz | Austria.

Press/Media

- 2023 Aleksí Malmberg, General Manager, Helsinki Philharmonic Orchestra, Gijsselaers, W., & Salenius, B-M. (2023). *Learning from Leadership in Times of Crisis*. Podcast. Web publication / site <https://talentmiles.pro/talentmiles-talks/episode-18/> June 2023.
- 2022 *Auditing is geen verzameling vakken* [Learning Auditing requires more than passing Audit courses]. Interview conducted by Luc Quadackers and published in *the Accountant* [de Accountant], 14 December 2022. <https://www.accountant.nl/magazines/accountant-2022-nr.-6/>
- 2022 *Helping others to learn how to learn*. Therese Grohnert & Wim Gijsselaers, Episode 6, The Talking Education Podcast. <https://open.spotify.com/episode/4sYeh0rQ20PlngLtGnEIT?si=80d250998ca644b9&nd=1> April 2022.
- 2022 *Zorgen slimme mensen voor slimme besluiten?* [Smart people – Smart decisions?] Interview conducted by Wendy van Ierschoot for BNR radio / Podcast. <https://www.bnr.nl/podcast/werkprofessor/10468748/zorgen-slimme-mensen-voor-slimme-besluiten> | BNR Nieuwsradio Februari 2022.
- 2022 *Leading change and cultural transformation in hybrid times*. Anna Thuresson, Head of HR and HSE, EON Energy Networks Sweden, Gijsselaers, W., & Salenius, B-M. Podcast. Web publication/site <https://talentmiles.pro/talentmiles-talks-episode-17/> Episode #17, 2022.
- 2021 *Leadership by trust; the force of work beyond the pandemic*. Wahlberg, I., general manager at Ascender Asian Services, Gijsselaers, W., & Salenius, B-M. (2021). Podcast. Web publication/site <https://talentmiles.pro/talentmiles-talks/> 2021. Episode #16.
- 2021 *Zeven-vragen-over-het-accountantskantoor-als-lerende-organisatie* [Seven questions about the accounting firm as a learning organization]. Interview conducted by Luc Quadackers for EY on the research program led by Therese Grohnert, Roger Meuwissen & Wim Gijsselaers. https://www.ey.com/nl_nl/assurance/inform/zeven-vragen-over-het-accountantskantoor-als-lerende-organisatie, April 2021.
- 2021 *Leren van docentteams vraagt om gezamenlijk leiderschap* [team learning in teacher teams calls for leadership]. Review in ScienceGuide on Koeslag, M., van der Klink, M., Bossche van den, P., & Gijsselaers, W.H (2021). Vertical or shared? When leadership supports team learning for educational change. *Higher Education*, 82(1), 19–37. <https://doi.org/10.1007/s10734-020-00620-4> <https://www.scienceguide.nl/2021/06/leren-van-docentteams-vraagt-om-gezamenlijk-leiderschap/> June 1, 2021.
- 2021 *CEA 2021 lustrumbijdrage – Wim Gijsselaers*. Amsterdam: Commissie Eindtermen Accountantsopleiding. <https://www.cea.nl/themas/lustrum/lustrumbijdragen/>
- 2021 *Resilience: Corporate Staying-Power in Uncertain Times*. Noel Keeley, the CEO of Musgrave company, Gijsselaers, W., & Salenius, B-M. (2021). Podcast. Web publication/site <https://talentmiles.pro/talentmiles-talks/> Episode #8.
- 2020 *How to Strengthen Culture in Remote Teams in Demanding Times?* Eeva Sipilä, CFO and Deputy to CEO at Metso, Gijsselaers, W., & Salenius, B-M.

(2021). Podcast. Web publication/site <https://talentmiles.pro/talentmiles-talks/> Episode #5.

RESEARCH

Reviewer European Research Council

2010 EU-Reviewer European Research Council, ERC Advanced Grant 3rd Call - 2010.

Review Committees Dutch Science Foundation [NWO]

2014-2015 Member of the review committee for NWO-VICI grant proposals MaGW (Division Social & Behavioral Sciences), 2014 | 2015

2009-2020 Member of the review committee for NWO-VIDI grant proposals MaGW (Division Social & Behavioral Sciences), 2009| 2010| 2011| 2012| 2017| 2018| 2019

2003-2005 Member of the review committee (division of educational research) for grant proposals. Dutch Science Foundation, 2003| 2004| 2005.

2005 Member of the review committee for NWO | MaGW "Open Competition Social & Behavioral Sciences" (2005).

2005-2007 Member of the Panel of NWO Reviewers 2005| 2006| 2007.

Educational Research Projects

2016 Project leader "Moving audit teams forward" Start October 2016, End December 2018. Contract Value €200.000,-. Project funded by the Foundation for Auditing Research. Project in joint collaboration with the Department of Accounting and Information Management, School of Business and Economics, Maastricht University.

2013 Project leader "The Development of Professional Skepticism through Skilled Intuition in the Auditing Profession. A Feedback Culture Perspective." Start January 2013, End December 2013. Contract Value €21.083,- Funded by the Network for Social Innovation.

2012 Project leader "Improving Sharing of Expertise in Multi-Professional Design Teams Through Augmented-Reality Technology." Start September 2010, End August 2012. Contract Value €100.000,-. Funded by the Network for Social Innovation.

2001 Project leader: Subproject #1 "Management of Multiple Representations with Multiple Agents" Part of the Research Project "Knowledge sharing and decision-making in collaborative multidisciplinary teams with asynchronous and synchronous computer-mediated tools." Funded by NWO (the Dutch Science Foundation). Project in joint collaboration with Open University Netherlands Start September 1st 2001, End September 1st 2005. Total Contract Value €270.000. Contract Value Project #1: €135.000.

Educational Development Projects [Total k€ 7030]

2010-2013 Project leader of the University Wide Innovation Agenda "Leading in Learning". Contract Value € 4.500.000. February 2010 – February 2013.

2009-2012 Project leader University Wide Educational Development Project "Learning & Working. Funded by Maastricht University. Contract Value € 1.000.000. September 2009 – September 2012.

2009-2011 Project leader Educational Development Project "e-learning in business education". Funded by the Faculty of Economics and Business Administration. Contract Value € 300.000. January 2009 – January 2011.

2008-2010	Project leader Educational Development Project “ <i>Work-Based Learning</i> ”. Funded by the Faculty of Economics and Business Administration. Contract Value € 300.000. January 2008 – January 2010.
1999-2001	Project leader: “ <i>Quality-based Business Education</i> ”. Funded by the Faculty of Economics and Business Administration. Start September 1 st 1999, End September 1 st 2002. Total Contract Value €400.000.
1999-2001	Project leader: Educational Development Project “ <i>Capturing professional practice in education</i> ”. Funded by the Dutch Ministry of Education and Sciences. Start January 1999 – January 2001. Contract Value €150.000.
1998-1999	Project leader. Educational Development Project “ <i>Electronic Course books</i> ” Funded by the Dutch Ministry of Education and Sciences. Start September 1998 – September 1999. Contract Value €60.000.
1996-1998	Project leader. Educational Development Project “ <i>Meta-evaluation</i> ”. Funded by the Dutch Ministry of Education and Sciences. September 1996 – September 1998. Contract Value €100.000.
1988-1992	Project leader Educational Research Project “ <i>Evaluation of Clinical Education</i> ”. January 1988 – January 1992. Funded by the Faculty of Medicine, Maastricht University. Contract Value: €120.000.
1989-1993	Project leader Educational Research Project “ <i>Evaluation of Educational Innovation in Medicine</i> ”. July 1989 – July 1993. Funded by Faculty of Medicine, Maastricht University. Contract Value: €100.000.

Fellowships Accredited Dutch Research Schools

2006-present	Fellow KNAW (National Academy for Sciences) accredited Research School: GSBE – Graduate School of Business and Economics: January 2006 – December 2026.
1992-2024	Fellow KNAW (National Academy for Sciences) accredited Research School: ICO Interdisciplinary Center for Educational Research: January 1992 – present.

PhD Supervision

Number of Ph.D. Students completed: 26

2025	Iver Wiertz. <i>Teamwork Transformed: Exploring information sharing, team virtuality, and hierarchy in the audit profession.</i>
2024	Laura Kirsch. <i>CEO responsible leadership: exploration, measurement and impact.</i> External PhD.
2024	Sonja Zaar. <i>Leader Identity Development: The role of schemas, meaning-making, and experiences.</i>
2024	Niels van der Baan. <i>The transition from higher education to the labour market: coaching for employability competences in higher education and the workplace.</i>
2023	Melanie Feeney. <i>Becoming Sustainable? Analyzing industry and government responses to climate change and the energy transition.</i>
2023	Christine Kawa. <i>The art of nudging: increasing healthy eating among students in an educational setting</i> External PhD University of Siegburg-Bonn.
2022	Laura Smeets. <i>The auditor learning curve: Professional development through learning from errors and coaching.</i>
2021	Stephanie Meeuwissen. <i>Team learning at work: Getting the best out of interdisciplinary teacher teams and leaders.</i> Awarded with the 2023 “Best Dissertation Award” by the Dutch Association for Medical Education

- [NVMO]. Listed for the Best Dissertation Award by the International Association for Health Professions Education [AMEE] <https://doi.org/10.26481/dis.20211112sm>
- 2020 Gwen Noteborn. *Education revolution*.
- 2018 Mieke Koeslag-Kreunen. *Leadership for team learning: engaging university teachers in change*. PhD extern | Zuyd University of Applied Sciences. Heerlen | the Netherlands.
- 2017 Therese Grohnert. *Judge | Fail | Learn —Enabling auditors to make high-quality judgments by designing effective learning environments*.
- 2016 Beverley Wilson-Wünsch. PhD extern, Internationale Fachhochschule | Hotel Management School | Bad Honnef | Germany. *The making of hotel managers. Understanding individual differences, learning culture and workplace influences*.
- 2015 Alexandra Niculescu. *Hidden in plain sight. Capturing freshmen emotional experiences and their effects on performance at university*.
- 2014 Janine van der Rijt. *Instilling a thirst for learning. Understanding the role of proactive feedback- and help seeking in stimulating workplace learning*
- 2014 Catherine Gabelica. *Moving teams forward. Effects of feedback and team reflexivity on team performance*.
- 2013 Martin Rehm. *Unified yet separated. Empirical study on the impact of hierarchical positions within communities of learning*.
- 2013 Bas Giesbers. *Adding eyebrows to CSCL. Understanding the combined use of synchronous and asynchronous communication and the role of motivation in computer-supported collaborative learning*.
- 2011 Simon Beausaert. *The use of personal development plans in the workplace. Effects, purposes and supporting conditions*.
- 2010 Bart Rienties. *Understanding social interaction in computer-supported collaborative learning: The role of motivation on social interaction*.
- 2010 Nga Pham. PhD extern | Maastricht School of Management | Maastricht | the Netherlands. *Facilitating transfer of training effects: The case of MBA programs in Vietnam*.
- 2009 Hans Otting. PhD extern | Stenden University | Leeuwarden | the Netherlands. *Knowledge, learning, and teaching: studies on the application of constructivist principles in higher education*.
- 2007 Jos Arts. *Developing managerial expertise: Studies on managerial cognition and the implications for management education*. Nominated for the “Best Dissertation Award” by the Dutch Association for Educational Research [Vereniging voor Onderwijsresearch].
- 2007 Dirk Tempelaar. *Expectancy-value based achievement motivations and their role in student learning*.
- 2006 Piet van den Bossche. *Minds in teams. The influence of social and cognitive factors on team learning*. Awarded with the “Best Dissertation Award” by the Dutch Association for Educational Research [Vereniging voor Onderwijsresearch].
- 2006 Jan Nijhuis. *Learning strategies, students’ characteristics and their perceptions of the learning environment. An integrated study among business students*.
- 2005 PJ. Beers. *Negotiating common ground. Tools for multidisciplinary teams*
- 1994 Diana Dolmans. *How students learn in problem-based learning*.

Number of Ph.D. Students in progress: 5

2025	Catherine Dejardin. <i>Audit team dynamics</i> .
2025	Aisha Iqbar Ruiz. <i>Well-Being and engagement in higher education</i> .
2026	Leon Gnad. <i>Team adaptation</i> .
2028	Emma de Groot. <i>Leadership and Culture in Audit Teams</i> .
2028	Lara Ritter. <i>Judgment & Decision Making with AI</i>

Examiner in Doctoral Dissertation Committee: 56 PhD Candidates

Supervisor Honorary Doctorate

2014	Honorary Supervisor for Prof. Dr. A.C. Edmondson (Harvard Business School), on the occasion of the 38 th annual anniversary (38 th Dies Natalis) of Maastricht University, January 2014.
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TEACHING EXPERIENCE

Course Evaluations

2007-present	Evaluations Course coordinator / Associate Coordinator MSc course Theories and Models of Learning. Associate Coordinator BSc Course Cognition Learning and Development. Overall Average as coordinator / teacher last three years: 8.6/10
2007-present	Member of the teacher team responsible for the MSc Management of Learning; most highly ranked UM program in the National Master Guide. Average rating around 8.5 over the past 7 years. Received 8 times in a row an award for its outstanding quality. Ranking 2019-2022: Top-5 highest ranked Master programs. Rating 9.1/10

School of Business and Economics | Maastricht University

1985-present	Tutor in 1 st and 2 nd year courses "Management & Organization", "Organizational Development". Undergraduate Business Education.
1988-2007	Course coordinator and tutor in SBE course electives (1988-2007): Cognition & Learning Management of Learning Processes Schooling and Learning in Organizations Teaching Business in Secondary Schools Professional Development
2008-present	Course coordinator and tutor Master of Science Management of Learning / Learning and Development in Organizations, "Theories and models of Learning" (2008 – 2021). Associate course coordinator (2021 – current).
2008-2022	(Associate) Course coordinator BSc elective "Cognition, Learning and Knowledge Development".
2009-2013	Member of Planninggroup 1 st year BSc course Philosophy of Science for IB, IBE, ECT, & FE: Course title Reflections.
2007-present	Supervisor Master Thesis (~70) in the Master of Science Programs "International Business", "Educational Sciences", "Management of Learning".

Liberal Arts College | University College Maastricht

2005-2019	Supervisor Capstone Bachelor Thesis (2005-2019; total 15 thesis)
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- 2005-2015 Coordinator / Tutor / Reviewer Skills Training “Quantitative Methods in the Social Sciences” (2005-2015).
- 2005-2019 Academic Advisor UCM students (2005 – 2019), 5 students per year.

Faculty of Psychology | Maastricht University

- 2005-2008 Supervisor Master Thesis Students, Master of Science in Psychology.

Medical School | Maastricht University

- 1981-1985 Tutor in 1st and 2nd year courses “Infection and Inflammation”, “Child Development”. Undergraduate Medical Education.

Faculty of Health & Medical Sciences | Maastricht University

- 1988-1999 Course coordinator and tutor in the Master of Health Education Program. Course on Curriculum Design and Curriculum Analysis.

PROFESSIONAL DEVELOPMENT PROGRAMS

UMIO

- 2015-present Workshop leader in a series of workshop on team dynamics and leadership with UMIO clients.
- 2015-present EURO*MBA program. Academic Director, Residential Week Program at Maastricht University. Average course rating 8 (out of 10) or higher.
- 2015-present Dedicated in-company programs for the Maastricht municipality, Province of Limburg, Social Domain, APG, Valid-IT, Kindante, VanderLande, etc.
- 2014-2019 Three-day course Management Essentials “Learning, Innovation & Performance”. Average course rating 8 (out of 10) or higher.
- 2014-2020 MBA program Courses on Leadership and Leadership Development. Average course rating 8 (out of 10) or higher.
- 2014-2018 TATT program Teacher’s Advanced Teacher Training. Average course rating 8 (out of 10) or higher.
- 2018-2023 Fostering Future Leaders program for young academics (two-days workshop on leadership development).
- 2019-present Executive Master Culture and Leadership. Annual two-day course on leadership and teams.

Töpfler Foundation

- 2014-2019 Lehreⁿ Hoch Program. Workshops on Curriculum Development. Schloss Hasenwinkel, Germany, January 2012, September 2014, July 2016, November 2017, September 2019. Initiated by the Töpfler Foundation / The Alliance for Academic Teaching.

University of Bern, Switzerland

- 1999-present Teaching a 4-day course on Change Management & Faculty Development in the Master of Medical Education program for workers in the Health Professions. Medical Faculty, Institute for Medical Education and Teaching (IMLE), Bern, Switzerland.

University of Cologne, Germany

- 2005-2008 Teaching a one-day course on Research in Medical Education in the Master of Medical Education program for workers in the Health Professions.

Big 4 Audit Firm

2018-2019 Workshop Leader together with Therese Grohnert and Roger Meuwissen. Research- and simulation-based workshops for 1,200 experienced auditors at a Dutch Big 4 audit firm on team learning and decision-making under time pressure. Consultancy within the Dutch and global firm networks.

AFM

2016-2017 Workshop Leader. Research-based workshop and consultancy meetings with the Dutch Authority for Financial Markets (AFM) on workplace learning for audit quality.

Maastricht University

1990-2000 Course coordinator & teacher of courses on "Curriculum Analysis", "Curriculum Design", "Quality Management". These courses were designed for professionals working in health care participating in the Master of Health Professional Education (Faculty of Health, Medicine and Life Sciences).

1982-1990 Faculty of Health, Medicine and Life Sciences. Courses / workshops / training programs on the design of problem-based learning, teacher behaviour, quality management, cognition and instruction, research on problem-based learning.

PUBLICATIONS

Scholarship Metrics – September 2024

<https://cris.maastrichtuniversity.nl/en/persons/wim-gijselaers>

Number of peer-reviewed (inter)national journal articles: 128

Number of international books: 8

Number of national books: 3

Number (inter)national chapters in books: 53

Total number of peer-reviewed publications: 192

Total grant income: € 7,620000 (research & educational development projects)

Hirsch citation index (Google Scholar): 55

Number of papers > 10 citations: 130

Number of citations (Google Scholar): 12900

Hirsch citation index (Web of Science): 31

Number of citations (Web of Science): 3692

Number of invited presentations/keynotes: 84

Number of peer-reviewed papers presented at international conferences: 190

Number of PhD students completed: 28 (incl. 1 honorary doctorate)

Number of PhD students under supervision: 5

Academic awards and honors: 8

PhD Thesis

Gijselaers, W.H. (1988). *Measurement of Educational Quality: Studies on the reliability, validity and utility of student ratings of instruction. [Kwaliteit van het onderwijs gemeten. Studies naar de betrouwbaarheid, validiteit en bruikbaarheid van studentoordelen]*. University of Maastricht.

Inauguration Address

Gijselaers, W.H. (2000) *Studeren voor Nieuwe Geleerden: Over de Kunst van het Organiseren. [In Search for the New Learners: About the Art of Organizing Education]* Inauguration Address. Maastricht: Universitaire Pers.

Articles Under Review or in Preparation

Grohnert, T., Meuwissen, R. H. G., Gijselaers, W.H. (in prep). Mitigating Auditors' Overconfidence during Decision Aid Use: Fostering Staff Auditors' Systematic Processing of Evidence.

Grohnert, T., Schmetz, B., Meuwissen, R. H. G., Gijselaers, W.H (under review). Supporting Auditors in Coping with Time Budget Pressure: Decreasing Quality-Threatening Behaviors through a Minimalistic Behavioral Intervention.

Grohnert, T., & Gijselaers, W.H. (under review). A Meta-Analysis of the Link between Organizational Learning Culture, Performance, Innovation, and Job Attitudes.

Feeney, M., Ormiston, J., Gijselaers, W., Martens, P. & Grohnert, T. [Radical shifts in organisational identification: The case of the European energy transition]. In preparation for: *Organisation Studies* (Finalising write-up).

Feeney, M. 'Climate Disruption, Stigma and Small Business Owners: Barriers to accessing financial support. In preparation for *Journal of Management Studies*. (Finalising writing-up).

- Zaar, S., van den Bossche, P., & Gijsselaers (under review). Meaningful Experiences for Leadership Development in Higher Education: Moments that Matter for Shaping Knowledge, Skills, and Identity.
- Kirsch, L., Gijsselaers, W.H., Lokshin, B., & Vanstraelen, A. (under review). Responsible Leadership; Systematic Literature Review; Measurement; Upper Echelons Theory; Strategic Leadership.
- Dejardin, C., Meuwissen, R., Gijsselaers, W.H., & Grohnert, T. (under review). Coping with Complexity - Mitigating Information Ambiguity through Team Situation Models and Reflexivity for Hierarchical Team Judgment Performance. *Small Group Research*.

Peer-Reviewed Publications

- Iqbal-Ruiz, A., Gijsselaers, W.H., Beusaert, S., & Gast (accepted). Being well in academia: A systematic review on the conceptualization and measurement of wellbeing and wellbeing indicators. *Review of Educational Research*.
- Koeslag-Kreunen, M., Van den Bossche, P., Van der Klink, M., Gijsselaers, W.H. (in press). What team leaders think: Exploring Mental Representations of Leadership and Teams. *Team Performance Management*.
- Grohnert, T., Meuwissen, R. H. G., Gijsselaers, W.H. & Trotman, K. (2025). The Effects Of A Supportive Learning Culture And Rank On Professional Skepticism In Information Search. *Accounting Organizations and Society*, (June) 114, 101590. <https://doi.org/10.1016/j.aos.2025.101590>
- van der Baan, N., Gast, I., Gijsselaers, W., Kyndt, E., Tynjälä, P., & Beusaert, S. (online first 2025). The education-to-work transition: a systematic analysis of pedagogical interventions in the context of higher education. *Scandinavian Journal of Educational Research*, 1–25. <https://doi.org/10.1080/00313831.2025.2459916>
- Feeney, M., Ormiston, J., Gijsselaers, W.H., Martens, P. & Grohnert, T. (online first). Framing collective moral responsibility for climate change: A longitudinal frame analysis of energy company climate reporting. *Journal of Business Ethics*, 98, 485–508. <https://doi.org/10.1007/s10551-024-05801-0>
- Baan, van der N., Beusaert, S., Gijsselaers, W.H., & Gast, I. (2025) How does career coaching in higher education help graduate employees adjust to the workplace? *Higher Education Skills and Work-Based Learning*, 15(1), 93-111. <https://doi.org/10.1108/HESWBL-10-2023-0292>
- Meeuwissen, S.N.E., Gijsselaers, W.H., Alexander, E.K., & Ramani, S. (2024). Understanding and strengthening collaboration in the workplace: How to work towards constructive conflicts. *Clinical Teacher*, 21(3), e13701 (pp.1-6). <https://doi.org/10.1111/tct.13701>
- Wiertz, I., Vanstraelen, A., Meuwissen, R., Grohnert, T., & Gijsselaers, W.H. (2024). Virtueel teamwerk binnen het accountantsberoep: waar liggen de mogelijkheden en de uitdagingen? In: Majoor B, Gold A, Oord A (Eds.) Special Issue “De Controle Verklaard” [The Audit Explained]. *Maandblad voor Accountancy en Bedrijfseconomie*, 98(1/2), 35-42. <https://doi.org/10.5117/mab.98.116633>
- Grohnert, T., Meuwissen, R., & Gijsselaers, W.H. (2024). Learning from Others: How Insights from Healthcare, Law, and Aviation can Inspire Accounting Education. In: Majoor B, Gold A, Oord A (Eds.) Special Issue “De Controle Verklaard” [The Audit Explained]. *Maandblad voor Accountancy en Bedrijfseconomie*, 98 (1/2), 25-33. <https://doi.org/10.5117/mab.98.116840>
- van den Wijngaard, O., Beusaert, S., Gijsselaers, W., & Segers, M. (2024). New perspectives on civic engagement as outcome of higher education: an exploratory case study. *Frontline Learning Research*, 12(1), 49–65. <https://doi.org/10.14786/flr.v12i1.951>
- Baan, van der N., Nuis, W., Beusaert, S., Gijsselaers, W.H., & Gast, I. (2024). Developing employability competences through career coaching in higher education: supporting

- students' learning process. *Studies in Higher Education*, 12(5), 2455–2474. <https://doi.org/10.1080/03075079.2024.2307976>
- Kawa, C., Ianiro-Dahm, P., Nijhuis, J., & Gijsselaers, W.H. (2023). Effects of a nudging cue targeting food choice in a university cafeteria: A field study. *Healthcare*, 11(9), 1307. <https://doi.org/10.3390/healthcare11091307>
- Feeney, M.F., Grohnert, T., Gijsselaers, W.H., & Martens, P. (2023). Organizations, learning and sustainability: A cross-disciplinary review and research agenda. *Journal of Business Ethics*, 184(1), 217–235. <https://doi.org/10.1007/s10551-022-05072-7>
- Meeuwissen, S., Gijsselaers, W.H., de Rijk, A.E., Huveneers, W., Wolfhagen, H.A.P., & oude Egbrink, M.A (2022). When theory joins practice: A design-based research approach for leader identity development. *Medical Teacher*, 44(6), 636–642. <https://doi.org/10.1080/0142159X.2021.2015532>.
- Smeets, L., Gijsselaers, W.H., Meuwissen, R.H.G., & Grohnert, T. (2022). Exploring the link between learning from error climate and professionals' engagement in social learning activities after errors. *Baltic Journal of Management*, 17(3), 413–428. <https://doi.org/10.1108/BJM-07-2021-0278>
- Kawa, C., Gijsselaers, W.H., Nijhuis, J., & Ianiro-Dahm, P. (2022). Are you “nudgeable”? Factors affecting the acceptance of healthy eating nudges in a cafeteria setting. *International Journal of Environmental Research and Public Health*, 19, 4107. <https://doi.org/10.3390/ijerph19074107>
- Kawa, C., Gijsselaers, W.H., Nijhuis, J., & Ianiro-Dahm, P. (2022). Effects of a thin body shape nudge and other determinants of adolescents' healthy and unhealthy food consumption in a school setting. *Food Quality and Preference*, vol 96, March 2022, article 104388, 1–9. <https://doi.org/10.1016/j.foodqual.2021.104388>
- Baan, van der, N., Gijsselaers, W.H., Gast, I., & Beusaert, S. (2022). Coaching to prepare students for their school-to-work transition: conceptualizing core coaching competences. *Education + Training*, Vol. 64 No. 3, 398–415. <https://doi.org/10.1108/ET-11-2020-0341>
- Kawa, C., Ianiro-Dahm, P.M., Nijhuis, J.F.H., & Gijsselaers, W.H. (2021). Cafeteria online: Nudges for healthier food choices in a university cafeteria – a randomized online experiment. *International Journal of Environmental Research and Public Health*, 18(24), 12924; <https://doi.org/10.3390/ijerph182412924>.
- Grohnert, T., Meuwissen, R.H.G., & Gijsselaers, W.H. (2021). Retaining the learning professional: A survival study on workplace learning in professional service firms. *Human Resource Development Quarterly*, 4(32), 577–595. <https://doi.org/10.1002/hrdq.21436>
- Meeuwissen, S., Gijsselaers, W.H., van Oorschot T.D., Wolfhagen, H.A.P., & oude Egbrink, M.A (2021). Enhancing team learning through leader inclusiveness: A one-year ethnographic case study of an interdisciplinary teacher team. *Teaching and Learning in Medicine*, 33(5), 498–508. <https://doi.org/10.1080/10401334.2021.1887738>
- Smeets, L., Gijsselaers, W.H., Meuwissen, R.H.G., & Grohnert, T. (2021). Beyond Psychological Safety – the Role of Direct Supervisor Behavior in Fostering Learning from Errors at the Workplace. *Vocations and Learning*, 14(3), 533–558. <https://doi.org/10.1007/s12186-021-09272-6>
- Koeslag, M., van der Klink, M., Bossche van den, P., & Gijsselaers, W.H (2021). Vertical or shared? When leadership supports team learning for educational change. *Higher Education*, 82(1), 19–37. <https://doi.org/10.1007/s10734-020-00620-4>
- Meeuwissen, S., Gijsselaers, W.H., Wolfhagen, H.A.P., & oude Egbrink, M.A (2021). Working beyond disciplines in teacher teams: Teachers' revelations on enablers and inhibitors. *Perspectives on Medical Education*, 10(1), 33–40. <https://doi.org/10.1007/s40037-020-00644-7>
- Meeuwissen, S., Gijsselaers, W.H., Wolfhagen, H.A.P., & oude Egbrink, M.A (2020). When I say ...team learning. *Medical Education*, 54(9), 784–785. <https://doi.org/10.1111/medu.14174>

- Nellen, L., Gijselaers, W.H., & Grohnert, T. (2020). A meta-analytic literature review on organization-level drivers of team learning, *Human Resource Development Review*, 19(2), 152–182. <https://doi.org/10.1177/1534484319894756>
- Zaar, S., Bossche van den P., & Gijselaers, W.H. (2020). How business students think about leadership: A qualitative study on leader identity and meaning-making. *Academy of Management Learning and Education*, 19(2), 168-191. <https://doi.org/10.5465/amle.2017.0290>
- Meeuwissen, S., Gijselaers, W.H., Wolfhagen, H.A.P., & oude Egbrink, M.A. (2020). How teachers meet in interdisciplinary teams: Hangouts, distribution centers and melting pots. *Academic Medicine*, 95(8), 1265-1273. <https://doi.org/10.1097/ACM.0000000000003115>
- Grohnert, T., Meuwissen, R.H.G., & Gijselaers, W.H. (2019). Enabling young professionals to learn from errors. the role of a supportive learning climate in crossing help network boundaries. *Vocations and Learning*, 12(2), 217-243. <https://doi.org/10.1007/s12186-018-9206-2>
- Koeslag-Kreunen, M., van den Bossche, P., Hoven, M., van der Klink, M. R., & Gijselaers, W.H. (2018). When leadership powers team learning: A meta-analysis. *Small Group Research*, 49(4), 475-513. <https://doi.org/10.1177/1046496418764824>
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INVITED KEYNOTE ADDRESSES | INVITED PRESENTATIONS | CONFERENCE PRESENTATIONS

Keynote Address | Invited Presentation

- Gijselaers, W.H. (2025). *Breaking the Barriers of Change*. Invited keynote address at the Annual European Conference on Assessment in Medical Education 2025, University of Algarve, Faro, Portugal, April 2-5, 2025.
- Gijselaers, W.H. (2024). *Teaming*. Invited Presentation at the Maximise Event, Boskalis International, Papendrecht, the Netherlands, November 19th, 2024.
- Gijselaers, W.H., & Grohnert, T. (2024). *A taste of change: From Profitability to Quality. Analysis of a Culture Shift Initiative*. Invited presentation at Inspirational ELP Network Meetings In 2024, Leuven, Belgium, June 6th, 2024.
- Gijselaers, W.H. (2024). *Learning that Matters: Creating Memorable Experiences for Learners in Higher Education*. Invited keynote address at the farewell symposium of Prof. Dr. S. Herzig at the Technical University of Cologne, Technology, Arts and Sciences. Cologne, Germany, April 23, 2024.
- Gijselaers, W.H., & Grohnert, T. (2024). *Making learning stick – On senses & experiences*. Invited keynote address at the Senses-Based Learning Symposium II, Maastricht, Maastricht University, April 4th, 2024.
- Gijselaers, W.H. (2023). *How the work at the ward enables flexible learning paths for post-graduate medical training*. Invited presentation at the symposium fur ärztliche Weiterbildnerinnen [symposium for continuous professional development] University Hospital Zurich, Switzerland, March 24, 2023.
- Gijselaers, W.H., & Grohnert, T. (2023). *Leadership - Learning Culture – Performance*. Invited presentation at Inspirational ELP Network Meetings In 2023, Leuven, Belgium, March 9th, 2023.
- Gijselaers, W.H. (2022). *Audit teams under pressure*. Invited prestation at the 10th anniversary of the International Executive Master for Auditing (IEMA). Maastricht, Maastricht University, October 7th, 2022.
- Gijselaers, W.H. (2022). *Opleiden voor accountancy [Educating for auditing]*. Invited presentation at the 15th anniversary of the Dutch Committee for Audit Education Objectives. Amsterdam, Netherlands, September 30th, 2022.
- Gijselaers, W.H. (2022). Podcast. *Zorgen slimme mensen voor slimme besluiten?* [Smart people – Smart decisions?] Interview conducted by Wendy van Ierschot for BNR radio / Podcast. <https://www.bnr.nl/podcast/werkprofessor/10468748/zorgen-slimme-mensen-voor-slimme-besluiten> Zorgen slimme mensen voor slimme besluiten? | BNR Nieuwsradio February 2022.
- Gijselaers, W.H. (2022). *If you can't TEL the other what to do, IT requires leadership*. Invited presentation at the annual symposium of the Educational Institute at the School of Business and Economics, Maastricht University, May 7th, 2022.
- Gijselaers, W.H. (2021). Podcast. *Leading change and cultural transformation in hybrid times. With Anna Thuresson, Wim Gijselaers & Bo-Magnus Salenius*. Presentation at the webinar series Talent Miles Talks, Episode 17. <https://talentmiles.pro/talentmiles-talks-episode-17/> December 2021. Talent Miles, Helsinki, Finland
- Gijselaers, W.H. (2021). *All other things being equal. On the social connectedness of faculty development*. Invited keynote address at the 6th International Conference on Faculty Development in the Health Professions, in association with AMEE 2021. Online conference, August 28th, 2021.
- Gijselaers, W.H. (2021). Podcast. *Leadership by trust; the force of work beyond the pandemic. With Inna Wahlberg, Wim Gijselaers & Bo-Magnus Salenius*. Presentation at the webinar series Talent Miles Talks, Episode 16. <https://talentmiles.pro/talentmiles-talks-episode-16>

- May 2021. Talent Miles, Helsinki, Finland. <https://talentmiles.pro/talentmiles-talks-episode-16/>
- Gijselaers, W.H. (2021). *PM Leadership & Teams*. Invited presentation at the PM Leadership @ ASML event. ASML, Feb 4, 2021 & April 22, 2021.
- Gijselaers, W.H. (2020). *Cultuur en Leren [Culture and Learning]*. Invited presentation at the Academy for Consultancy Interventions, Doorwerth Groep. Westervoort, Netherlands, September 21, 2020.
- Gijselaers, W.H. (2020). Podcast. Foundation for Auditing Research, YouTube channel <https://lnkd.in/dYeguS9> or Soundcloud <https://lnkd.in/ddZpkFF>, September, 2020.
- Gijselaers, W.H. (2020). *Resilience. Corporate staying power in uncertain times: A conversation with Noel Keeley, CEO Musgraves Group (Ireland)*. Presentation at the webinar series Talent Miles Talks. www.talentmiles.pro, August 26th, 2020. Talent Miles, Helsinki, Finland.
- Gijselaers, W.H. (2020). *Knowledge sharing in effective teams*. Presentation at the webinar series Virtual PM Coffee at ASML. July 10th, 2020, ASML the Netherlands.
- Gijselaers, W.H., Grohnert, T., & Meuwissen, R. (2020). *Moving audit teams forward: Designing firm environments for sustainable learning from errors*. Invited presentation at the online FAR conference, June 22, 2020.
- Gijselaers, W.H. (2020). *How to strengthen culture in remote teams in demanding times?* Presentation at the webinar series Talent Miles Talks. www.talentmiles.pro, June 16th, 2020. Talent Miles, Helsinki, Finland.
- Gijselaers, W.H. (2020). *Flexible solutions for learning and development in unpredictable times*. Presentation at the webinar series Talent Miles Talks. www.talentmiles.pro, April 22nd, 2020. Talent Miles, Helsinki, Finland.
- Gijselaers, W.H. (2019). *Disruptive innovations in higher education*. Invited presentation at the Lehre N Workshop “im Jahresprogramm für Führungskräfte in der Wissenschaft und im akademischen Management.” [Leadership Development Program for Deans, Directors and Executives in Higher Education]. Hasenwinkel, Germany, September 15th 2019.
- Gijselaers, W.H., Grohnert, T., & Meuwissen, R. (2019). *Creating a quality culture: How is judgment quality driven by the individual, the team, and the firm?* Invited presentation at PWC 2019 Global Assurance Leadership Teams (GALT) Meeting May 28 – 29, 2019, London, UK.
- Gijselaers, W.H. (2019). *Stars@Work. Creating new work practices that work*. Invited Presentation at UM’s Alumni Star Lectures Series. February 7, 2019. Breda, the Netherlands.
- Gijselaers, W.H. (2018). *The dawn of a new era*. Invited keynote presentation at PWC 2018 Global QR Leaders Meeting “the Dawn of a New Era”, December 4 – 6, 2018, Cascais, Portugal.
- Gijselaers, W.H. (2018). *De context van leren en ontwikkelen voor duurzame inzetbaarheid*. Inspiratie Event COMB, Maastricht, 9 maart, 2018.
- Gijselaers, W.H. (2017). *Outside of higher education? Effects on the way we teach and learn*. Invited presentation at the Lehreⁿ Workshop “im Jahresprogramm für Führungskräfte in der Wissenschaft und im akademischen Management.” [Leadership Development Program for Deans, Directors and Executives in Higher Education]. Hasenwinkel, Germany, November 13th 2017.
- Gijselaers, W.H. (2017). O.V.E.R.A.N.D.E.R.E.N.! [O, is about Change]. Invited presentation at the HS-Zuyd Innoveert Conference, Heerlen, the Netherlands, October 12th 2017.
- Gijselaers, W.H. (2017). *De talent code: “Exceeds expectations.”* Invited Presentation for the Association of Young Innovators of Medicine. Hosted by the Association of Innovative Medice, WTC, the Hague, February 23, 2017.

- Gijsselaers, W.H (2017). *Leitbild oder Blick über den Zaun?* [Visions or Getting Visionaries from Outside?] Invited Workshop at the Hochschule für Medien, Stuttgart, Germany, February 15th, 2017.
- Gijsselaers, W.H (2017). *Leren in netwerken* [Learning in networks]. Invited presentation at the Province of Limburg, February, 2nd, 2017.
- Gijsselaers, W.H. (2017). *Putting PBL in the context of higher education*. Invited Workshop at the Center of Higher Education, the Rheinische Friedrich-Wilhelms-Universität Bonn, Germany, January 20th, 2017.
- Gijsselaers, W.H. (2016). *Staff development and program quality*. Invited Workshop at the Medical Faculty of the University of Leipzig, Germany, October 21, 2016.
- Gijsselaers, W.H. (2016). *Putting problem-based learning in perspective*. Invited Workshop at the Center of Higher Education, the Rheinische Friedrich-Wilhelms-Universität Bonn, Germany, June 15th, 2016.
- Gijsselaers, W.H. (2016). *Sleeping giant or smart university?* Keynote Address at the "Innovation in der Lehre Symposium" [Symposium on Educational Innovation], July 15th 2016, Max-Planck-Institut für die Biologie des Alterns, Universität zu Köln [University of Cologne, Germany].
- Gijsselaers, W.H. (2016). *Outside of higher education? Effects on the way we teach and learn*. Invited presentation at the Lehreⁿ Workshop "im Jahresprogramm für Führungskräfte in der Wissenschaft und im akademischen Management." [Leadership Development Program for Deans, Directors and Executives in Higher Education]. Hasenwinkel, Germany, July 4th 2016.
- Gijsselaers, W.H. (2016). *Sense and sensibility: Change management*. Invited presentation at the Retraite für Lehrverantwortliche im Bachelor- und Masterstudium der Medizinischen Fakultät Bern [Medical Faculty Meeting on Bachelor and Master programs at the Medical School University of Bern]. January 15th – 16th 2016, Kloster Kappel am Albis, Switzerland.
- Gijsselaers, W.H. (2015). *Academic development: Do we need smart students or smart schools?* Keynote address at the Tagung Akademische Personalentwicklung [Conference on Academic Staff Development] October 2nd, 2015, University Erfurt, Germany.
- Gijsselaers, W.H. (2015). *People do what they believe, and believe only what they discover*. Keynote address at the Workshop Future Renewable Energy Programs: Competences-Didactics-Curriculum. Institute for Advanced Study, Hanse-Wissenschaftskolleg, September 21-23, 2015, Delmenhorst, Germany.
- Visiting Professor, Nanyang Technological University, Singapore. Invited speaker for the Distinguished Speakers Series "*Problem-based Learning and Teaching*." Teaching, Learning Pedagogy Division of NTU, May 11 – May 15, 2015, Singapore.
- Gijsselaers, W.H. (2015). *Els was hier! Waarom je experts nooit alleen kunt laten*. [Els was here! Why it is better not to leave experts all alone]. Keynote address at the symposium "Over zekerheid en expertise in tijden van verandering; implicaties voor opleiden en curriculum" Els Boshuizen, May 23, 2015, Open University Netherlands, Heerlen.
- Gijsselaers, W.H. (2014). *Bologna's consequences for curriculum planning*. Invited presentation at the Lehreⁿ Workshop "im Jahresprogramm für Führungskräfte in der Wissenschaft und im akademischen Management." [Leadership Development Program for Deans, Directors and Executives in Higher Education]. Hasenwinkel, Germany, September 2014.
- Gijsselaers, W.H. (2014). *New types of students? New types of universities? What's ahead for teaching and learning Politics, International Relations and European Studies?* Keynote address at the 1st European Conference on Teaching and Learning Politics, International Relations and European Studies, Maastricht University, June 26-27, 2014.
- Gijsselaers, W.H. (2013). *Een academische benadering van verandering* [Academic Perspectives on Change]. Jaarlijks Regionaal Symposium van Traumacentrum West: Toekomst van de Traumazorg: Tijden veranderen. Corpus Oegstgeest, dinsdag 8 oktober, 2013.

- Gijselaers, W.H., & Milter, R.G. (2013). *Refining research for progressive practice in business education: How EDINEB can pave the way*. Keynote address at the 20th EDINEB conference, June 5-7, 2013, School of Business, Open University, Milton Keynes, UK.
- Gijselaers, W.H. (2012). Untold stories of ER: *How cutting-edge insights never got published!* MME Conference “Innovations, Key to the Future.” February 2-3, 2012, University of Bern, Switzerland.
- Gijselaers, W.H. (2012). *What if learning is leading?* Keynote address at the 36th Dies Natalis of Maastricht University. January 2012, Maastricht, the Netherlands
- Gijselaers, W.H. (2011). *Communication between medical professionals*. Invited Keynote Address conference at the Medical Education Conference [Ärztliche Kommunikation: Mehr als das Patientengespräch], July 1st 2011, University of Mannheim, Germany.
- Gijselaers, W.H. (2011). *PBL 3.0 in transformative times*. Invited Keynote Address at the First International Conference of the Irish Enquiry and Problem Based Learning Network, May 26-27, 2011, Trinity College, Dublin, Ireland.
- Gijselaers, W.H. (2011). *What if teaching mattered? Impact measures for academic excellence*. Invited Keynote Address at the 2nd International Conference Research in Medical Education, May 25-27, 2011, The Medical Faculty of the Eberhard Karls Universität, Tübingen, Germany.
- Gijselaers, W.H. (2011). *Soft factors, hard consequences*. Invited Keynote Address at the Learning in Motion Conference of AMI-Consultancy, May 20th, 2011, Thorn Netherlands.
- Gijselaers, W.H. (2011). *Research on innovation. The search for predictors of success and failure*. [Innovationsforschung – das Orakel von Delphi oder wie kommt man zu fundierten Prädiktoren]. Invited Key note Address at the Annual Meeting of MME Graduates, March 25th University of Bern Switzerland.
- Gijselaers, W.H. (2010). *The challenge of change – lessons learned from research and medical education practice*. Invited Key note Address at the Annual Meeting of the Society for Medical Education [Jahrestagung der Gesellschaft für Medizinische Ausbildung], September 2010, Ruhr-Universität Bochum, Germany.
- Gijselaers, W.H. (2008). Invited Workshop. *Innovating knowledge delivery and dissemination*. EFMD Annual Meeting for Deans and Directors General. Copenhagen Business School, Denmark.
- Gijselaers, W.H. (2008). *Conflict als motor van sociale innovatie [Conflict as engine for social innovation]*. Orde Organisatie-Adviseurs (OOA) [Dutch Association for Organization Consultants]. Key Note at the Annual New Year's Meeting of the OOA Association. January, 2008, Ede, the Netherlands.
- Gijselaers, W.H. (2007). *Talking about my generation. Learning and instruction for the new generation*. Second European Conference on Practice-based and Practitioner Research on Learning and Instruction. EARLI, November, 2007, Maastricht, the Netherlands.
- Gijselaers, W.H. (2007). *Aktuelle Forschung & Entwicklung im PBL-Umfeld [Trends & Research in PBL]*. PBL – die Innovation in der Bildung. Erster internationaler deutschsprachiger Kongress zu Problem-Based Learning [First International German Speaking Conference on PBL]. July, 2007, Fachhochschule Vorarlberg, Dornbirn, Österreich [Austria].
- Gijselaers, W.H. (2007). *Over De ijdelheid van kennis, en de schoonheid van expertise*. [On the Vanity of Knowledge and the Beauty of Wisdom]. Conferentie: Management van Expertise. De Kracht van Leren en Ervaring. [Conference on Management of Expertise. The Power of Learning and Experience]. March, 2007, TNO Defense, Soesterberg.
- Gijselaers, W.H. (2006). *Job one counts two. School-to-Job transitions*. Conference: European Labour Market for Academic Graduates. October, 2006, Maastricht University, the Netherlands.
- Gijselaers, W.H. (2006). *Internationale Modelle zur Förderung der medizinischen Lehre*. Zweiter gemeinsamer Tag der Lehre der medizinischen Fakultäten Baden-Württembergs

- Exzellenz in der medizinischen Lehre. Symposium zum 5-jährigen Bestehen des Kompetenzzentrums für Hochschuldidaktik in Medizin Baden-Württemberg. June, 2006, Tübingen.
- Gijsselaers, W.H. (2006). *When multidisciplinary curricula require multidisciplinary teams: How quality of medical curricula is shaped through issues beyond medical content*. 10th Grazer Konferenz Curriculum Development as an Ongoing Process. May, 2005, Vienna.
- Gijsselaers, W.H. & Segers, M.S.R. (2005). *Advanced course designs in pbl*. Meeting of the Fachhochschulkonferenz Österreich (Undergraduate Higher Education Association Austria), November, 2005, Vienna.
- Gijsselaers, W.H. (2005). *Putting minds at work: New ways of carrying pbl into the world of work*. International Conference on Problem-Based Learning, Lahti, Finland, 9-11 June 2005.
- Gijsselaers, W.H. (2005). *PBL and its implication for training & HRD*. Invited workshop for Corporate Leadership Centre (CLC) Helsinki, Finland, February 2005
- Gijsselaers, W.H. (2004). *Rethinking curricula for hospitality industry: Food for thought*. 43 World Congress of EUHOFA international, Curacao Netherlands Antilles, 3-8 October 2004.
- Gijsselaers, W.H. (2004). *Why learning can be dangerous*. The Future of Education and Learning. Club of Amsterdam, February 2004, Amsterdam, the Netherlands.
- Gijsselaers, W.H. (2003). *Best practice or best evidence? A review of research on pbl*. PBL Conference, Helia Business School Helsinki, November 25th 2003.
- Gijsselaers, W.H. (2003). *Images of curriculum reform in Germany: Dreams of heaven and hell*. Conference "10 Tagung Qualität der Lehre". Ludwig-Maximilians-Universität München, 3-5 October 2003.
- Gijsselaers, W.H. (2003). *Things that make the curriculum work*. Invited Key-note Address. Konferenz "Qualität der Lehre" Karl-Franzens-Universität, Graz, May 2003.
- Gijsselaers, W.H. (2003). *The graduate: Transfer of knowledge within the managerial workplace*. Conference "Expertise Development: The Transition between School and Work." Open Universiteit Nederland, January 31, 2003.
- Gijsselaers, W.H. (2002). *Educational development and educational research at Maastricht University: Lessons Learned*. University of Bern, Switzerland. May 2, 2002.
- Gijsselaers, W.H., & Wolfhagen, H.A.P. (2002). *Medical education in Maastricht and the Netherlands*. Conference "New Pathways in Medical Education" (Symposium "Neue Ausbildungswege in der Medizin"). Medizinische Fakultät Carl Gustav Carus, Technische Universität Dresden. April 26 – April 27, 2002.
- Gijsselaers, W.H. (2000). Invited Key-note Address. *Why pbl?* PBL 2000 conference. Samford University, Birmingham, AL, USA, 27 – 29 October, 2000.
- Gijsselaers, W.H. (1998). Invited Key-note Address. *The implementation of a new medical curriculum: Designing your corporate identity*. Konferenz "Qualität der Lehre", Medizinstudium 2000. Alternatives for Learning, Teaching, Assessment and Evaluation. Karl-Franzens-Universität, Graz, 15 – 17 april, 1998.
- Gijsselaers, W.H. (1997). Invited Key-note Address. *Innovating professional education -the need for curriculum reform in an international perspective*. Konferenz "Qualität der Lehre. Medizinstudium 2000, Educating Doctors for the 21st Century." Karl-Franzens-Universität, Graz, 2 - 5 april, 1997.
- Gijsselaers, W.H. (1997). Invited Key-note Address. *Betrouwbaarheid, validiteit en bruikbaarheid van studentoordelen*. Studiedag "Personeelsevaluatie in het Hoger Onderwijs." Egon, Hogeschool Gent, 17 februari, 1997.
- Gijsselaers, W.H. (1996). *Workshop "Evaluierung"*. In der Funktion eines Moderators an dem von der Österreichischen Gesellschaft für Hochschuldidaktik (ÖGHD) und der Bundeskonferenz des wissenschaftlichen und künstlerischen Personals der

- Österreichischen Universitäten und Kunsthochschulen (BUKO). BUKO, Wien, 24-25 October, 1996.
- Gijselaers, W.H. (1996). *Möglichkeiten und Probleme der Leistungsevaluierung an Medizinischen Fakultäten*. Einladung zu einer Expertendiskussion. Bundeskonferenz des Wissenschaftlichen und Künstlerischen Personals der Österreichischen Universitäten und Kunsthochschulen. Wien, 10-11 May, 1996.
- Gijselaers, W.H. (1995). *Evaluation der Lehre*. Invited Lecture. Medizinische Fakultät der Universität Wien. Wien, 23 Oktober 1995.
- Gijselaers, W.H. (1995). *Fundamental considerations of the evaluation process: Goals, reliability and utility*. Invited Key-note address Workshop "Qualität der Lehre (in der Medizin)." Karl-Franzens-Universität Graz. Graz, 19-21 Oktober, 1995.
- Gijselaers, W.H. (1995). *European Business Education*. Invited Key-Note address. EDINEB-workshop "Reengineering Business Education." Athens, Ohio, USA. Ohio University, College of Business. April, 13 - 15, 1995.
- Gijselaers, W.H. (1995). *Konsequenzen der Lehrevaluation: Die Maastrichter erfahrungen*. Invited Key-note address. Symposium "Qualität der Lehre." Universität zu Köln. Köln, 10 - 11 Feb. 1995.
- Gijselaers, W.H. (1995). *Studentenevaluaties en basiskwalificatie*. Symposium "Het Onderwijs Meester 3: De docent als prof". Rijksuniversiteit Utrecht, 5-1-1995.
- Gijselaers, W.H. (1994). Innovationen in der Hochschulausbildung - *Erfahrungen mit neuen Formen des Lehrens und Lernen: problem based learning und action learning*. Invited Key-note address. Symposium "Neue Wege. Didaktische Innovationen an den Fachhochschulen in Baden-Württemberg." Fachhochschule Karlsruhe, 23-11-1994.
- Gijselaers, W.H. (1994). *Unterrichtsevaluation in den Niederlanden: Die Maastrichter Erfahrungen*. Invited Key-note address. Workshop "Qualitätsmanagement der Lehre in der Medizin." Ludwig-Maximilians-Universität München. Chirurgische Klinik und Poliklinik. München, 22-4-1994, 23-4-1994.
- Gijselaers, W.H. (1994). *Testtheoretische Grundlagen der Evaluation*. Invited Key-note address. Workshop "Qualitätsmanagement der Lehre in der Medizin." Ludwig-Maximilians-Universität München. Chirurgische Klinik und Poliklinik. München, 22-4-1994, 23-4-1994.
- Gijselaers, W.H. (1993). *Images of problem-based learning*. Key-note address. First EDINEB Conference: the Case of Problem-based Learning. University of Limburg, Maastricht, december 1993.
- Gijselaers, W.H. (1992). Invited keynote. *Problem-based learning: the Maastricht experience*. Workshop faculty development "Lehre Heute." Ludwig-Maximilians-Universität München. Chirurgische Klinik und Poliklinik. München, April 1992.

International Conference Presentations & Papers Including Peer Review

- Kirsch, L, Gijselaers, W.H. Lokshin, B., & Vanstraelen, A. (2025, April). The Impact of CEO Responsible Leadership on CSR and Financial Performance: An Exploratory Study. Paper presented at the 2025 IASB (International Association for Business & Society) conference, Maastricht, Maastricht University, the Netherlands, April 3 - April 6, 2025.
- Grohnert, T., Gijselaers, W.H., & Meuwissen, R. (2025, August). *Professional Learning as an Antidote to Automation Bias*. Paper presented at the 2024 Biennial Conference EARLI-SIG 14 on Learning and Professional Development, Jyväskylä, Finland, August 21-23, 2024.
- Wiertz, I., Gijselaers, W.H., Grohnert, T., & Vanstraelen, A. (2024, July). *Pre-emptive and Improvised Team Adaptability and the Volume and Quality of Information Sharing*. Paper presented at the 2024 INGRoup conference, Charlotte, North Carolina, USA, July 18 - July 20, 2024.

- Gnad, L., Gijsselaers, W.H., Delnoij, L., & Grohnert, T. (2024, July). *Unveiling Uniqueness: A Systematic Literature Review on Team Adaptive Behaviors*. Paper presented at the 2024 INGRoup conference, Charlotte, North Carolina, USA, July 18 - July 20, 2024.
- Kirsch, L., Gijsselaers, W.H., Lokshin, B., & Vanstraelen, A. (2024, August). *Measuring CEO Responsible Leadership: Development and Validation of a Linguistic-Based Instrument*, Paper presented at the 84th Annual Meeting of the Academy of Management, August 9-13, 2024, Chicago; Illinois, USA. *Academy of Management Proceedings* 2024 (1), 18709.
- Kirsch, L., Gijsselaers, W.H., Lokshin, B., & Vanstraelen, A. (2023, July). *Measuring Responsible Leadership: Developing and validating a new instrument*. Paper presented at the Developing Leadership Capacity Conference 2023, July 11-12, 2023, Henley Business School, Greenlands Campus, UK.
- Van der Baan, N., Beausaert, S., Gijsselaers, W. & Gast, I. (2023). *How does coaching facilitate students' education-to-work transition?* In H. Hyytinen (chair) Factors supporting successful transition from higher education to working life. Symposium conducted at the 20th Biennial EARLI conference for learning and instruction, Thessaloniki, Greece.
- Van der Baan, N., Nuis, W., Beausaert, S., Gijsselaers, W. & Gast, I. (2023). *Exploring the relationship between coaching and employability competences: preparing students for workplace learning*. Paper presented at the 17th annual Teacher Education Policy Conference (TEPE), Karlstad University 8th-10th May 2023, Karlstad, Sweden.
- Feeney, M., Grohnert, T., Gijsselaers, W., & Martens, R. (2023, August). *Strategic responses to climate change: A longitudinal analysis of energy company climate reporting*. Paper presentation at the 83rd Annual Meeting of the Academy of Management. August 4-8 2023, Boston (MA), USA. *Academy of Management Proceedings* 2023 (1), 14334, p. 217–235.
- Van der Baan, N., Nuis, W., Beausaert, S., Gijsselaers, W. & Gast, I. (2023, April). *On the relationship between coaching and employability competences: a multiple perspective study*. Paper presented at roundtable session at the Annual Meeting of the American Educational Research Association, April 13-16, Chicago, Ill., USA.
- Grohnert, T., Gijsselaers, W.H., & Meuwissen, R. (2022, June). *Uninformed and Unaware – The Dunning-Kruger Effect's Role in Auditors' Insufficiently Supported Judgments*. Paper presentation at 26th Annual International Symposium on Audit Research (ISAR 2022), 1–2 June online, organized by Maastricht University.
- Grohnert, T., Ennemoser, N., Orth, M. & Gijsselaers, W.H. (2022, August). *A Meta-Analysis of the Link between Organizational Learning Culture, Performance, Innovation, and Job Attitudes*. Paper presentation at the 11th EARLI-SIG 14 Conference, August 17-19, 2022, Paderborn, Germany.
- Grohnert, T., Ennemoser, N., Orth, M. & Gijsselaers, W.H. (2022, August). *A Meta-Analysis of the Link between Organizational Learning Culture, Performance, Innovation, and Job Attitudes*. Paper presented at the 82nd Annual Meeting of the Academy of Management: A Hybrid Experience. August 5-9, 2022, Seattle (WA), USA. *Academy of Management Proceedings* 2022 (1), 12044.
- Dejardin, C., Gijsselaers, W.H., Meuwissen, R., & Grohnert, T. (2022, August). *Mitigating Information Ambiguity through TSM and Reflexivity for Team Judgment Performance*. Paper presented at the 82nd Annual Meeting of the Academy of Management: A Hybrid Experience. August 5-9, 2022, Seattle (WA), USA. *Academy of Management Proceedings* 2022 (1), 11227.
- Baan van der, N., Gast, I., Beausaert, S., & Gijsselaers, W. (2021, August). *Conceptualizing core coaching competencies for facilitating students' transition to the workplace*. Paper presentation at EARLI 2021, August 23-27, online conference hosted by Gothenburg University, Sweden.

- Baan van der, N., Gast, I., Beausaert, S., & Gijsselaers, W. (2021, August). *How higher education facilitates students' transition to the labor market*. Paper presentation at JURE 2021, August 18-20, online conference hosted by Gothenburg University, Sweden.
- Feeney, M., Grohnert, T., Gijsselaers, W., & Martens, R. (2020, June). *Organizations, learning and sustainability: a cross-disciplinary review and research agenda*. Paper accepted for the Business & Society Research Seminar June 18-19, 2020, Namur, Belgium. (Conference Cancelled due to Covid19).
- Feeney, M., Grohnert, T., Gijsselaers, W., & Martens (2020, August). *Organizations, learning and sustainability: A cross-disciplinary review and research agenda*. Paper accepted for presentation at the 80th Annual Meeting of the Academy of Management, August 7-11, 2020. Vancouver, BC, Canada. *Academy of Management Proceedings 2020* (1), 20569. (Conference Cancelled due to Covid19).
- Koeslag-Kreunen, M., Van den Bossche, P., Van der Klink, M. & Gijsselaers, W. (2020, July). *Who leads? Shared leadership in teams for educational change*. Paper accepted for presentation at the EARLI-SIG 14 Conference, July 8-10, 2020. Barcelona, Spain. (Conference Cancelled due to Covid19).
- Feeney, M., Grohnert, T., Gijsselaers, W., & Martens (2020, June). *Organizations, learning and sustainability: A cross-disciplinary review and research agenda*. Paper accepted for presentation at the 36th EGOS Colloquium 2020, Organizing for a Sustainable Future: Responsibility, Renewal & Resistance. July 2 -4, 2020, Hamburg, Germany. (Conference Cancelled due to Covid19).
- Smeets, L., Gijsselaers, W. H., Meuwissen, R. & Grohnert, T. (2020, Apr 17 - 21). *Good Thing, Bad Thing: How do negative emotions encourage young professionals' learning from errors?* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/s3mek9m> (Conference Cancelled due to Covid19).
- Smeets, L., Grohnert, T., Meuwissen, R. & Gijsselaers, W. H. (2020, Apr 17 - 21). *Beyond a positive error climate: the role of supervisor behavior in the wider organizational context* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/yx3yzvbl> (Conference Cancelled due to Covid19).
- Meeuwissen, S., Gijsselaers, W. H., Wolfhagen, I. & oude Egbrink, M. (2020, Apr 17 - 21). *Successful interdisciplinary teamwork in medical education: An ethnographic case study revealing leader contributions to inclusiveness* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vhnmszb> (Conference Cancelled due to Covid19).
- Koeslag, M., Van den Bossche, P., Van der Klink, M. & Gijsselaers, W. H. (2020, Apr 17 - 21). *Who leads? Shared leadership in teacher teams* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/t6z7ox2> (Conference Cancelled due to Covid19).
- Grohnert, T., Simons, P. C., Meuwissen, R. & Gijsselaers, W. H. (2020, Apr 17 - 21). *Social hierarchy: Barrier or opportunity for team learning?* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/tc28u5x> (Conference Cancelled due to Covid19).
- Grohnert, T., Meuwissen, R. & Gijsselaers, W. H. (2020, Apr 17 - 21). *helping hierarchical teams cope with complexity: Team reflexivity as a tool for improved team judgments* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/un99doa> (Conference Cancelled due to Covid19).
- Kawa, C., Ianiro-Dahm, P. & Gijsselaers, W. (2019, November). *The art of nudging: individual differences in nudge effectiveness regarding self-control and knowledge*. Poster presented at the 14th Conference [Kongress der Fachgruppe Gesundheitspsychologie (DGPs)], September 25-27, 2019, University of Greifswald, Germany.
- Koeslag-Kreunen, M., Van den Bossche, P., Van der Klink, M. & Gijsselaers, W (2019, July). *What do they think? An elicitation study on how team leaders perceive leadership and interpret*

- team situations*. Paper presented at the 2019 INGRoup conference., Instituto Universitário de Lisboa (ISCTE-IUL) Lisbon, Portugal, July 18, 2019.
- Grohnert, T., Meuwissen, R., & Gijsselaers, W. (2019, June). *Managing information ambiguity - supporting audit teams in forming well-supported judgments through a reflexivity intervention*. Paper presented at the 25th Annual International Symposium on Audit Research (ISAR 2019), June 7-8, Boston, MA, USA.
- Niculescu, A., Tempelaar, D.T., Segers, M.S.R., & Gijsselaers, W.H. (2019, August). *Achievement emotions and learning in the first year at university*. Paper presentation at EARLI 2019, August 12-16, 2019, RWTH Aachen, Aachen, Germany.
- Smeets, L., Grohnert, T., Meuwissen, R., & Gijsselaers, W. (2019, August). *Pain in present gain in future: How professionals learn from self-made errors*. Paper presentation at EARLI 2019, August 12-16, 2019, RWTH Aachen, Aachen, Germany.
- Grohnert, T., Simons, P., Meuwissen, R., & Gijsselaers, W. H. (2019, August). *Hierarchy - barrier or opportunity for team learning?* Paper presented at the EARLI Conference, August 12-16, 2019, Aachen, Germany.
- Grohnert, T., Meuwissen, R., & Gijsselaers, W. (2019, August). *Teaming under uncertainty - reflexivity and psychological safety for information sharing*. Paper presentation at EARLI 2019, August 12-16, 2019RWTH Aachen, Aachen, Germany.
- Grohnert, T., Meuwissen, R., & Gijsselaers, W. (2018, September). *Reflection-in-Action vs. Reflection-on-Action. The benefits of reflection for improving professional judgments*. Paper presented at the Earli Sig 14 Conference, September, 12-14, 2018. Geneva, Switzerland.
- Grohnert, T., Meuwissen, R., & Gijsselaers, W. (2018, September). *Retaining the learning professional a survival study on professionals' actual turnover and a supportive learning environment at work*. Paper presented at the Earli Sig 14 Conference, September, 12-14, 2018. Geneva, Switzerland.
- Koeslag-Kreunen, M., Van den Bossche, P., Van der Klink, M. & Gijsselaers, W. (2018, September). *The cognitive turn in team leadership: an elicitation study on team leaders' mental models*. Paper presented at the Earli Sig 14 Conference, September, 12-14, 2018. Geneva, Switzerland.
- Grohnert, T., Meuwissen, R., & Gijsselaers, W. (2018, June). *Developing auditors' professional skepticism: The effect of workplace learning on audit quality*. Paper presented at the 24th Annual International Symposium on Audit Research (ISAR 2018), June 7-8, Maastricht, the Netherlands.
- Grohnert, T., Meuwissen, R., & Gijsselaers, W. (2018, April). *How a supportive learning climate impacts professionals' actual turnover behavior – a survival study*. Paper presented at the Annual Meeting of the American Educational Research Association, April 13 – 17, 2018, New York, NY., USA.
- Grohnert, T., Meuwissen, R., & Gijsselaers, W. (2018, April). *Lowering the social costs of learning from errors at the workplace*. Paper presented at the Annual Meeting of the American Educational Research Association, April 13 – 17, 2018, New York, NY., USA.
- Koeslag-Kreunen, M., Van den Bossche, P., Van der Klink, M. & Gijsselaers, W (2018, April). *How team leaders think: an elicitation study on leadership perspectives and cognitions of team leaders' mental models*. Paper presented at the Annual Meeting of the American Educational Research Association, April 13 – 17, 2018, New York, NY., USA.
- Koeslag-Kreunen, M., Van den Bossche, P., Van der Klink, M. & Gijsselaers, W. (2017, August). *Leadership for innovative teacher teams in higher education*. Paper presented at 17th Biennial EARLI Conference for Research on Learning and Instruction, August 29 – September 2, Tampere, Finland.
- Koeslag-Kreunen, M., Van den Bossche, P., Van der Klink, M. & Gijsselaers, W. (2017, April). *Lead to learn: effects of vertical and shared leadership on learning in university teacher*

- teams*. Paper presented at the Annual Meeting of the American Educational Research Association, April 27 - May 1, 2017, San Antonio, TX, USA.
- Grohnert, T., Meuwissen, R., & Gijsselaers, W.H. (2016, September). *Mitigating the Dunning-Kruger effect: Improving staff auditors' judgment quality after poor performance*. Presentation at the 6th Workshop on Audit Quality, organized by the Accounting Department at Bocconi University and with the coordination of the European Institute for Advanced Studies in Management (EIASM), September 30th – October 1st Florence, Italy.
- Grohnert, T., Meuwissen, R., & Gijsselaers, W.H. (2016, August). *Leveraging professional judgments through workplace learning*. Paper presented at the Earli Sig 14 Conference, 24th - 26th of August, 2016, Regensburg, Germany.
- Grohnert, T., Meuwissen, R., & Gijsselaers, W.H. (2016, August). *Improving auditors' information search after making a professional error*. Paper presented at the Earli Sig 14 Conference, 24th - 26th of August, 2016, Regensburg, Germany.
- Koeslag-Kreunen, M., Van den Bossche, P., Hoven, M., Van der Klink, M. & Gijsselaers, W. (2016, August). When leadership powers team learning: A meta-analysis. Paper presented at the Earli Sig 14 Conference, 24th - 26th of August, 2016, Regensburg, Germany.
- Grohnert, T., Meuwissen, R., & Gijsselaers, W.H. (2016, April). *Be(com)ing (Over)Confident? The role of task experience and gender in attitudinal and cognitive overconfidence*. Paper presented at the Annual Meeting of the American Educational Research Association, April 8 – 12, 2016, Washington D.C., USA.
- Grohnert, T., Meuwissen, R., & Gijsselaers, W.H. (2016, April). *Preventing the covering up of errors: designing professional work environments for learning from error*. Paper presented at the Annual Meeting of the American Educational Research Association, April 8 – 12, 2016, Washington D.C., USA.
- Beusaert, S., van den Wijngaard, O., Segers, M., & Gijsselaers, W.H. (2015). *Social learning and social engagement: Moderated mediation by critical thinking and discipline*. Paper presented at the bi-annual meeting of EARLI 2015, August 26-29, 2015, Cyprus.
- Grohnert, T., Meuwissen, R., & Gijsselaers, W.H. (2015). *Managing audit errors: an exploratory study on preventing the covering up and encouraging the learning from error*. Poster paper session at the 21st International Symposium on Audit Research (ISAR 2015) June 19th – 20th, 2015, Boston, MA, USA.
- Van der Rijt, J., Van den Bossche, P., van de Wiel, M., Segers, M., & Gijsselaers, W.H. (2015). *The impact of help seeking relations in the workplace on performance* Paper presented at the bi-annual meeting of EARLI 2015, August 26-29, 2015, Cyprus.
- Gabelica, C., Bossche, P. van den, Segers, M.S.R., & Gijsselaers, W.H. (2014). *Dynamics of team reflexivity*. Paper presented at the InGroup conference, July, 17-19, 2014, Raleigh, NC, USA.
- Gabelica, C., Bossche, P. van den, Segers, M.S.R., & Gijsselaers, W.H. (2014). *Reflecting on feedback: A dynamic perspective*. Paper presented at the EARLI-sig Professional Development and Learning, August 27-30, 2014, Oslo, Norway.
- Grohnert, T., Meuwissen, R., & Gijsselaers, W.H. (2014). *Uninformed and unaware - Enabling professionals to make informed judgments in low-validity environments*. Paper presented at the 7th EARLI SIG 14 Conference on Learning and Professional Development. University of Oslo, Norway, August 27-29, 2014.
- Rehm, M., Gijsselaers, W.H., & Segers, M.S.R. (2014). *Unified yet separated - empirical study on the impact of hierarchical positions within communities of learning*. Paper presented at the annual EdMedia World Conference on Educational Media and Technology. Organized by the Association for the Advancement of Computing in Education (AACE). Tampere, University of Tampere, Finland, June 23-26, 2014.

- Van der Rijt, J., Lucieer, S.M., de Hoog, M., & Gijsselaers, W.H. (2014). *Encouraging residents' feedback seeking behavior*. Poster to be presented at the 16th Ottawa Conference/12th Canadian Conference on Medical Education 2014 Conjoint Conference, April 25-29 2014, Ottawa, Canada.
- Edmondson, K., Gijsselaers, W.H., McKee, A., Svinicki, M., & Steinert, Y. *Developing a research agenda for cross-professional development*. Symposium conducted at the Annual Meeting of the American Educational Research Association, April 3 – April 7, 2014, Philadelphia, PA, USA. Chair: Edmondson (University of Newark).
- Grohnert, T., Meuwissen, R., & Gijsselaers, W.H. (2014, April). *Developing professional skepticism - the learning perspective*. Paper presented at the Annual Meeting of the American Educational Research Association, April 3 – April 7, 2014, Philadelphia, PA, USA.
- Grohnert, T., Meuwissen, R., & Gijsselaers, W.H. (2014, April). *Supporting professional learning in low-validity environments: Lessons from deliberate practice*. Paper presented at the Annual Meeting of the American Educational Research Association, April 3 – April 7, 2014, Philadelphia, PA, USA.
- Grohnert, T., Meuwissen, R., & Gijsselaers, W.H. (2014, April). *Uninformed and unaware - how low-validity cues trigger faulty judgments through overconfidence*. Poster presented at the Annual Meeting of the American Educational Research Association, April 3 – April 7, 2014, Philadelphia, PA, USA.
- Giesbers, B., Rienties, B., Tempelaar, D.T., & Gijsselaers, W.H. (2014, April). Why increased social presence through webvideoconferencing not automatically leads to improved learning in online PBL. Paper presented at the Annual Meeting of the American Educational Research Association, April 3 – April 7, 2014, Philadelphia, PA, USA.
- Niculescu, A., Dailey-Hebert, A., Leppink, J. Tempelaar, D.T., Segers, M.S.R., & Gijsselaers, W.H. (2014, April). *Subject specificity of learning emotions and achievement outcomes: how feelings impact performance*. Paper presented at the Annual Meeting of the American Educational Research Association, April 3 – April 7, 2014, Philadelphia, PA, USA.
- Gabelica, C., Van den Bossche, P., Segers, M., Gijsselaers, W. (2013). *Looking inside the box: Cognition as way to achieve team effectiveness in work teams*. Symposium presented at the European Association of Work and Organizational Psychology Conference (EAWOP), May 22-25 2013, Munster , Germany.
- Gabelica, C., Van den Bossche, P., Segers, M., Gijsselaers, W. (2013). *Improving performance in teams through team-level feedback and guided reflexivity: a comparative study*. Paper presented at a Team Learning symposium at the 15th Biennial EARLI Conference for Research on Learning and Instruction (EARLI), August 27-31, Munich, Germany.
- Giesbers, B., Rienties, B., Tempelaar, D.T., & Gijsselaers, W.H. (2013, April). *A dynamic analysis of asynchronous and synchronous communication in online PBL: The impact of motivation*. Paper presented at the Annual Meeting of the American Educational Research Association, April 27–May 1, 2013, San Francisco, California.
- Gabelica, C., Van den Bossche, P., Segers, M.S.R., & Gijsselaers, W.H. (2013, April). *Reflection on and for action: a powerful intervention for team effectiveness*. Paper presented at the Annual Meeting of the American Educational Research Association, April 27–May 1, 2013, San Francisco, California.
- Gabelica, C., Van den Bossche, P., Segers, M.S.R., & Gijsselaers, W.H. (2013, April). *When do professional teams learn to perform? How coordination impacts performance*. Paper presented at the Annual Meeting of the American Educational Research Association, April 27–May 1, 2013, San Francisco, California.
- Giesbers, B., Rienties, B., Tempelaar, D.T., & Gijsselaers, W.H. (2013, April). *Relating motivation, tool use, participation, and performance in an e-learning course using web-*

- videoconferencing*. Paper presented at the Annual Meeting of the American Educational Research Association, April 27–May 1, 2013, San Francisco, California.
- Van der Rijt, J., Van den Bossche, P., van de Wiel, M., Segers, M., & Gijsselaers, W.H. (2012, August). *Informal feedback-seeking in the initial career stage*. Paper presented at Divisional Roundtable Session, Annual Meeting of the Academy of Management. Boston, MA, USA.
- Gabelica, C., Van den Bossche, P., Segers, M., Gijsselaers, W. (2012). *Feedback as a team-level intervention to enhance team performance and team learning*. Paper presented at the EARLI-sig Professional Development and Learning, Antwerp, Belgium.
- Gabelica, C.R., Bossche, P. van den, Segers, M.S.R. & Gijsselaers, W.H (2012, July). *Dynamics of team coordination from a team learning perspective*. Seventh Annual Conference of the Interdisciplinary Network for Group Research. Chicago, Ill, USA.
- Rehm, M., Segers, M.S.R., & Gijsselaers, W.H. (2012, November). *Do hierarchical positions influence participant's network behavior within communities of learning?* Annual Meeting of the Association for Educational Communication and Technology: AECT International Convention, Louisville, Kentucky, USA.
- Niculescu, A., Dailey-Hebert, A., Tempelaar, D.T., Segers, M.S.R., & Gijsselaers, W.H. (2012, August). *Opening Pandora's box in the classroom: How emotions play a role in achievement settings*. International Conference on Motivation 2012. 4th Summer School on Motivation and Emotion www.icm2012.de. August 25 - 27, 2012, Frankfurt am Main
- Gijsselaers, W.H. (2012, April). *Learning and development, the corporate perspective*. Presentation at the Vice-Presidential Address of Division I at the Annual Meeting of the American Educational Research Association, April 2012, Vancouver, BC Canada.
- Beusaert, S.A.J., Segers, M.S.R. & Gijsselaers, W.H. (2011). *The use of personal development plans (PDPs) in organizations and the role of its perceived goal*. Paper presented at the 14th Biennial conference of the European Association for Research on Learning and Instruction (EARLI), August, 30 – September 3, 2011, Exeter, UK.
- Beusaert, S.A.J., Segers, M.S.R. & Gijsselaers, W.H. (2011). *Using a personal development plan for different purposes and its influence on learning & performance*. Paper presented at the 14th Biennial conference of the European Association for Research on Learning and Instruction (EARLI), August, 30 – September 3, 2011, Exeter, UK.
- Giesbers, B., Rienties, B.C., Tempelaar, D., Gijsselaers, W.H. & Segers, M.S.R. (2011). *The use of videoconference in online education and its effect on student performance*. 14th Biennial conference of the European Association for Research on Learning and Instruction (EARLI), August, 30 – September 3, 2011, Exeter, UK.
- Gabelica, C.R., Bossche, P. van den, Segers, M.S.R. & Gijsselaers, W.H. (2011, May). *Enhancing coordination in teams: team learning behaviors and task cohesion as powerful socio-cognitive factors*. Paper presented at the 15th Conference of the European Association of Work and Organizational Psychology: May 25th – 28th, 2011, Maastricht, the Netherlands.
- Gabelica, C.R., Bossche, P. van den, Gijsselaers, W.H., & Segers, M.S.R. (2011, April). *Feedback as a team-design practice: A review*. Paper presented at the Annual Meeting of the American Educational Research Association, April 2011, New Orleans, Louisiana.
- Gabelica, C.R., Bossche, P.G.C. van den, Segers, M.S.R., & Gijsselaers, W.H. (2011). *How teams develop their collective power: Team interpersonal context and learning behaviors as socio-cognitive factors*. Paper presented at the Junior researchers' pre-conference (JURE - EARLI), August 29 – 30, 2011, Exeter, UK.
- Rehm, M., Gijsselaers, W.H., & Segers, M.S.R. (2011, April). *Diversity in communities of learning: Do hierarchical positions affect individuals' activity and performance?* Paper presented at the Annual Meeting of the American Educational Research Association, April 2011, New Orleans, Louisiana.

- Beausaert, S., Segers, M., & Gijsselaers, W. (2010). *The personal development plan practice questionnaire (PPQ): The development and validation of an instrument to assess the employee's perception of the personal development plan practice*. Presented at the JURE 2010, Connecting diverse perspectives on learning and instruction, A conference of synergy, Frankfurt am Main, Germany, 19-22 July 2010.
- Rehm, M., Giesbers, B., Rienties, B., Gijsselaers, W.H., & Segers, M.S.R. (2010, July). *The impact of hierarchical structures on activity patterns in communities of learning*. JURE conference, July 2010, Frankfurt am Main, Germany.
- Giesbers, B., Rienties, B., Tempelaar, D.T., & Gijsselaers, W.H. (2010, April). *Effects of (a)synchronous communication in web-videoconferences on student learning and learning satisfaction*. Poster presentation at the Annual Meeting of the American Educational Research Association, April 2010, Denver, CO, USA
- Franssen, R., Nijhuis, J., & Gijsselaers, W.H. (2010, April). *Student attrition in PBL: Tutor and student perceptions on student progress*. Paper presented at the Annual Meeting of the American Educational Research Association, April 2010, Denver, CO, USA.
- Rijt, van der, J., Bossche, P., Gijsselaers, W.H., Segers, M.S.R., & Wiel, van der, M. (2010, April). *Effects of individual determinants on feedback-seeking behavior & professional development*. Paper presented at the Annual Meeting of the American Educational Research Association, April 2010, Denver, CO, USA.
- Niculescu, A., Nijhuis, J., & Gijsselaers, W.H. (2010, April). *Curriculum design, student's nationality and its effects on adaptation to university: What makes the difference?* Paper presented at the Annual Meeting of the American Educational Research Association, April 2010, Denver, CO, USA.
- Giesbers, B., Rienties, B., Tempelaar, D., Gijsselaers, W., & Segers, M.S.R. (2010, June). *The effect of synchronous communication on virtual teams: A case study*. London, UK, EDINEB 2010.
- Van der Rijt, J., Gijsselaers, W.H., van den Bossche, P., van de Wiel, M., & Segers, M.S.R. (2010, June). *Learning beyond schooling: A closer look at feedback within the work-related social network*. London, UK, EDINEB 2010.
- Rehm, M., Gijsselaers, W.H., & Segers, M.S.R. (2010, June). *Diversity in communities of learning: The influence of hierarchical position on individuals' activity and performance*. London, UK, EDINEB 2010.
- Wiel, M. van, Bemelmans, H.M.W.J., & Gijsselaers, W.H. (2008, August 27th). *Deliberate practice in medicine: relations between experience, expertise, and learning behavior and attitudes*. Jyväskylä, 4th EARLI Learning and Professional Development SIG.
- Beausaert, S., Segers, M., van der Rijt, J., & Gijsselaers, W. (2009). *Portfolio-assessment in the workplace: Which goal(s) is it used for, is it effective and which supporting conditions are desirable? A literature review*. Presented at the EDINEB conference, Baltimore, United States, 3-5 June 2009.
- Barry, B.B., Crandall, S.J., Espin, S., Forsythe, G.B., Gijsselaers, W.H., Hobgood, C.D., & Tekian, A. (2008, March). *Bridging our knowledge about errors across the professions*. Symposium conducted at the Annual Meeting of the American Educational Research Association, March 2008, New York, NY, USA. Chair: Carol R. Thrush (University of Arkansas - Fayetteville).
- Rienties, B.C., Tempelaar, D.T., Van den Bossche, P., Segers, M.S.R., & Gijsselaers, W.H. (2008, March). *A dynamic perspective on social and cognitive discourse in problem-based learning*. Paper presented at the Annual Meeting of the American Educational Research Association, March 2008, New York, NY, USA.
- Rienties, B.C., Tempelaar, D.T., Van den Bossche, P., Gijsselaers, W.H., & Segers, M.S.R. (2008, March). *A multi-method model analyzing student motivations and learning styles in*

- virtual teams*. Paper presented at the Annual Meeting of the American Educational Research Association, March 2008, New York, NY, USA.
- Tempelaar, D.T., Gijsselaers, W.H., & Schim van der Loeff, S. (2008, March). *The multi-dimensional, multi-faceted nature of student achievement motivation*. Structured Poster Session presented at the Annual Meeting of the American Educational Research Association, March 2008, New York, NY, USA.
- Rienties, B.C. Tempelaar, D.T., Bossche, P.G.C. van den, Gijsselaers, W.H., & Segers, M.S.R. (2008, June 11th). *The role of academic motivation on collaborative learning in a virtual world*. Malaga, Spain, EDINEB 2008.
- Rienties, B.C., Tempelaar, D.T., Bossche, P.G.C. van den, Gijsselaers, W.H., & Segers, M.S.R. (2008, November 19th). *Role of academic motivation on collaborative learning*. Maastricht, Student Mobility and ICT conference.
- Otting, H., Zwaal, W., & Gijsselaers, W.H. (2008, May). *International hospitality management students' epistemological beliefs and conceptions of teaching and learning*. Paper presented at the 17th Annual CHME conference, Glasgow.
- Gijsselaers, W.H. (2008, March). *Discussant in Paper Session Developing Professional Expertise*. Division I-Education in the Professions, Annual Meeting of AERA, New York, NY, USA.
- Van den Bossche, P., Gijsselaers, W.H., & Segers, M.S.R. (2007, November 28th). *Team learning: The influence of social and cognitive factors*. Budapest, Hungary, 12th Biennial Conference for Research on Learning and Instruction.
- Teunissen, E.E.M., Van den Bossche, P., & Gijsselaers, W.H. (2007, August 28th). *The mindful teacher. How differences can be a resource for learning*. Budapest, 12th biennial conference for Research on Learning and Instruction.
- Teunissen, E., Bossche Van den, P., & Gijsselaers, W.H. (2007, April). *Mindful management of diversity*. Paper presented at the Annual Meeting of the American Educational Research Association, April 2007, Chicago, Ill., USA.
- Tilanus, S., Rienties, B.C., Van den Bossche, P., & Gijsselaers, W.H. (2007, June 20th). *Network structures and their impact on learning in virtual teams*. Vienna, Austria, 14th Edineb Conference.
- Rienties, B.C., & Gijsselaers, W.H. (2007, November 28th). *social networks and virtual team learning in WEB 2.0*. Berlin, Germany, Online Educa 2007.
- Rienties, B.C., Wesel, M. van, & Gijsselaers, W.H. (2007, June 20th). *Integrating e-learning and classroom learning; Four years of asynchronous learning to improve academic competences*. Vienna, Austria, the 14th EDINEB Conference.
- Rienties, B.C., Tempelaar, D.T., Van den Bossche, P., & Gijsselaers, W.H. (2007, November 14th). *A multi-method model analyzing student motivations and learning styles in virtual teams*. Maastricht, EARLI European Practice-based and Practitioner Research conference.
- Hommes, J.A., Gijsselaers, W.H., & Segers, M.S.R. (2007, August 28th). *Effects of university teachers' approaches to teaching on students' approaches to learning in a problem-based learning environment*. Budapest, Hungary, 12th Biennial Conference for Research on Learning and Instruction.
- Tempelaar, D.T., Schim van der Loeff, S., & Gijsselaers, W.H. (2007, juni 11th). *Students's self-theories, goal orientations and its relationship to expectancy-value based achievement motivations*. Dublin, Ireland, ELSIN conference.
- Tempelaar, D.T., Schim van der Loeff, S. & Gijsselaers, W.H. (2007, june 20). *Students' self-theories, goal orientations and its relationship to expectancy-value based achievement motivations*. Wenen, EDINEB.
- Rienties, B., & Gijsselaers, W.H. (2007). *Social networks and virtual team learning in WEB 2.0*. Paper presented at the Online Educa 2007, Berlin, Germany.
- Van de Wiel, M., van den Bossche, P., Jossberger, H., Bemelmans, C., Janssen, S., & Gijsselaers, W.H. (2007). *Deliberate practice in medicine: Relating goal orientations, learning*

- activities and expertise*. The XIIIth European Congress of Work and Organizational Psychology, May 10-12, Stockholm, Sweden.
- Van den Bossche, P., Gijselaers, W., Segers, M., & Woltjer, G. (2005, August). *Sharing expertise in management: an experimental study on team learning and its effect on shared mental models*. Paper presented at the Annual Meeting of the Academy of Management, Hawaii.
- Van den Bossche, P., Van Gennip, N., Gijselaers, W., & Segers, M. (2005, June 8-10). *Harvesting diversity: Building shared mental models by dealing constructively with conflict (poster)*. Poster presented at the KNAW/EASP symposium Social Identity in Organizations, Amsterdam, the Netherlands
- Bossche Van den, P., van Gennip, N., Gijselaers, W.H., & Segers, M.S.R (2005, April). *Effects of diversity on conflict and group performance in professional work groups*. Paper presented at the Annual Meeting of the American Educational Research Association, April 2005, Montreal Canada.
- Kirschner, P. A., Beers, P. J., Boshuizen, H. P. A., & Gijselaers, W. H. (2005, August). *Coercing shared knowledge in collaborative learning environments*. In M. Bannert & J. Zumbach (Chairs), *Analyzing (self-)monitoring in computer-assisted learning*. Symposium conducted at the 11th EARLI Conference, Nicosia, Cyprus.
- Beers, P. J., Kirschner, P. A., Boshuizen, H. P. A., & Gijselaers, W. H. (2005, May - June). *Coercing knowledge construction in collaborative learning environments*. Paper presented at the Computer Supported Collaborative Learning 2005, Taipei, Taiwan.
- Hommes, J., Segers, M., & Gijselaers, W. (2005, August). *The effects of university teachers' approaches to teaching on students' approaches to learning in a problem based learning environment*. Paper presented at the 11th EARLI conference, Cyprus, Nicosia, August 23-27.
- Nijhuis, J., Segers, M., & Gijselaers, W. (2005). *The impact of educational innovation on students' study strategies and the role of students' perceptions of the learning environment*. Paper presented at the 11th EARLI conference, Cyprus, Nicosia, August 23-27.
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