



Info on Global Citizenship for Sustainable Development skills

As part of the assignment, we ask participants to reflect (on max two pages) on their Global Citizenship for Sustainable Development Skills. More information about these skills can be found [here](#).

There are three types of skills to reflect on:

1. [Global literacy](#): The ability to grasp world problems and take into account other perspectives. Global literacy is about understanding the complexity of an interrelated world and dealing with its challenges (e.g., climate crisis, inequality, poverty, migration, diminishing social cohesion, hostility towards minorities, robotization/AI, fake news, rising depression/anxiety, aging, etc.). Students develop a worldwide view in which they see themselves as part of the global community. Skills you can think of are: Complex problem solving and critical thinking. More information about Global literacy skills can be found [here](#).
2. [Social responsibility](#): An empathic concern for others, for society and for the environment paired with moral sensitivity. Social responsibility can be seen as the perceived level of interdependence and social concern to others, to society and to the environment. It relates to personal development, and a personal search for meaning, to developing a sense of purpose, and to an aspiration to contribute beyond the self. Skills you can think of are: Personal responsibility and Social Responsibility. More information about Global literacy skills can be found [here](#).
3. [Transformative engagement](#): Working with others to apply the knowledge acquired with a view to effecting change. Transformative engagement refers to acting effectively and responsibly within the local, national and global context for a peaceful, sustainable world (UNESCO, 2019a), in a non-violent way. There are different types of transformative engagement that students can undertake, as duty-based and justice-driven. Transformative engagement is often associated with outreach activities, and with collaborating and dialoguing with external stakeholders. Skills you can think of are: (Glocal) participatory action and change agency. More information about Global literacy skills can be found [here](#).