

**EDUCATION AND EXAMINATION REGULATIONS GOVERNING
THE ADVANCED MASTER'S PROGRAMME IN PRIVACY, CYBERSECURITY AND
DATA MANAGEMENT as referred to in Article 7.13 of the Wet op het Hoger
Onderwijs en Wetenschappelijk Onderzoek (WHW, Higher Education and
Scientific Research Act), for the academic year 2025-2026 approved and
adopted by the Board of the Faculty of Law of Maastricht University.**

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CHAPTER 1 – GENERAL PROVISIONS

Article 1: Applicability

These regulations are applicable to the curriculum and examinations of the Advanced Master's Programme in Privacy, Cybersecurity and Data Management. The Programme is offered by the Faculty of Law, European Centre on Privacy and Cybersecurity (ECPC).

Article 2: Definitions

In these regulations the following definitions apply:

- a. Board of Admissions: the committee which deals with the admission of students to the master's programme;
- b. Board of Examiners: the Board of Examiners referred to in Section 7.12 of the WHW;
- c. Course/skills training/tutorial/module: a study unit within the meaning of the WHW;
- d. Dean: the Dean, as stated in Article 1.1 of the Faculty Regulations;
- e. Director of Studies: the official referred to in the second sentence of Article 9.17(1) of the WHW;
- f. Disability Support (DS): the central point at UM where students with a disability and/or chronic illness can apply for facilities or support;
- g. EC/Credit: a credit (also known as EC, European Credit) as stated in Article 7.4(1) WHW;
- h. Education Office: the Education Office in a narrow sense, being the department within the Faculty which provides administrative and organisational support for the education process;
- i. Examination: an examination or test taken in order to complete a study unit;
- j. Examiner: the person designated by the Board of Examiners in accordance with Article 6.4 of the Faculty Regulations;
- k. Faculty: the organisational unit within Maastricht University where teaching and research are conducted;
- l. Faculty Board: the Faculty Board, as stated in Article 2.1 of the Faculty Regulations;
- m. Programme: Advanced Master's in Privacy, Cybersecurity and Data Management;
- n. Programme Coordinator: staff member in charge of academic oversight of the Programme;
- o. Student: a person registered at Maastricht University in order to attend the programme and/or take part in education, examinations, tests, or any other examination component of the programme;
- p. Study load: the master's programme has a study load of 60 credits; each credit represents a study load of 28 hours;
- q. WHW: Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (Higher Education and Scientific Research Act), referred to as 'the Act'.

The other terms have the meaning assigned to them in the Act.

Article 3: Objectives of the Programme

The objectives of the Programme are the following:

Graduates of the **Advanced Master's in Privacy, Cybersecurity and Data Management** will possess deep knowledge of the legal aspects of European Union (EU) and global data protection and cybersecurity issues. Due attention throughout the Programme will be given to the implications of new technologies at stake. The graduates will develop a sound ethical and business understanding of data usage practices, combined with a broader skillset composed of management and leadership, communication and related soft skills. Knowledge and skills in these areas are needed in

order to become tomorrow's leaders in privacy, cybersecurity and responsible data management.

Article 4: Form, organisation and duration of the Programme

The Advanced Master's Programme is a two-year, part-time programme with a study load of 60 credits in total, leading to an LL.M. designation upon successful completion.

Article 5: Examination

The Programme is composed of the elements listed in Article 7. The completion of the Programme is subject to the conditions laid out in Chapter 2.

Article 6: Language of instruction

English will be the language used for teaching activities and examinations in the Advanced Master's Programme.

Texts in other languages may also be used in teaching. See Annex 2 for further details.

CHAPTER 2 – CONTENT OF THE PROGRAMME

Article 7: Advanced Master's in Privacy, Cybersecurity and Data Management: Design & Course List

1. The programme is organised in the following blocs:
 - **Foundations**, comprising the extensive course, introducing legal and technical aspects of privacy and cybersecurity',
 - **Advanced courses**, comprising the advanced content regarding legal and technical aspects of privacy and cybersecurity,
 - **Immersive courses**, testing the acquired knowledge and insight in context,
 - **Skills**, leadership skills contributing to the personal development of future cybersecurity and privacy leaders as well as the data management courses exploring the integrated approaches to risk and communication in data management,
 - **Cross-cutting courses**, bringing together various aspects of privacy, cybersecurity and data management,
 - **Master's thesis** enabling individual exploration of challenges faced by privacy and cybersecurity leaders under the supervision and benefit of guidance from ECPC's key experts and staff. Master's thesis writing starts with a skills course focusing on requirements of academic writing.
2. The Advanced Master's Programme in Privacy, Cybersecurity and Data Management includes the following components and related credits:

YEAR 1 (27 EC)

[Foundations]

- a. European Privacy and Data Protection Fundamentals (6 EC) – LAW5072
- b. Cybersecurity Fundamentals (6 EC) – LAW5073

[Master's thesis]

- c. Academic and Thesis Writing Bootcamp (Master's Thesis I) (3 EC) – LAW5078

[Advanced courses]

- d. Advanced Privacy and Data Protection Law (6 EC) – LAW5076
- e. Advanced Cybersecurity (6 EC) – LAW5077

YEAR 2 (21 EC)

[Immersive courses]

- a. ePrivacy and the Protection of Personal Data in Electronic Communications (3 EC) – LAW5079
- b. Cybersecurity Governance and Management Deep-dive (3 EC) – LAW5080
- c. Data Governance (6 EC) – LAW5089

[Skills and Data Management]

- d. ICT and Data-Related Contracts (3 EC) – LAW5082
- e. Integrated Risk Assessment (1,5 EC) – LAW5075
- f. Communication in Data Management (1,5 EC) – LAW5074

[Cross-cutting courses]

- g. The Future of Privacy, Cybersecurity and Data Management (3 EC) – LAW5085

YEAR 1&2 (12 EC)

- a. Master's Thesis II (9 EC) – LAW5086
- b. Leadership Development Trajectory (3 EC) – LAW5081

Article 8: Additional provisions regarding written assignments and master's theses

1. The Master's thesis referred to in Article 7 is mandatory and must complement the programme in terms of content. The thesis shall be at least 8.000 words in length. In case the thesis exceeds 10.000 words, prior approval of the supervisor is required.
2. In order to ensure sufficient support and training enabling students for the development of a high quality Master's thesis, in the first stage of thesis preparation (Master's Thesis I), students will be offered a Thesis Writing Seminar.
3. The student shall determine the topic of the thesis in consultation with his or her supervisor or supervisors according to the Advanced Master's thesis procedure and regulations available via the Academic Paper Dossier found on the Intranet of University of Maastricht. These regulations indicate further provisions on the procedure and deadlines for the Master's thesis.
4. If one or more written assignments must be carried out as a part of the programme, these assignments must be completed individually unless the person responsible for the study unit concerned decides otherwise.

CHAPTER 3 – STUDYING WITH A DISABILITY AND/OR CHRONIC DISEASE

Article 9: Studying with a disability and/or chronic disease

1. Upon request, students with a disability and/or chronic illness are offered the opportunity to take assessments or teaching and learning activities in a manner adapted as optimal as possible to their disability and/or chronic illness. These adjustments shall be reasonably tailored to the student's disability and/or chronic illness but may not alter the quality or difficulty of a programme component or assessment programme. All intended learning outcomes must be covered by the adapted (assessment) provision.
2. Based on the advice of Disability Support (DS) and, if applicable, any additional information, the Board of Examiners decides on adaptations in assessment.
3. Based on the advice of DS and the subsequent binding advice of the Director of Studies/the head of the Education Office, the Board of Examiners decides on adjustments in education.
4. If the Board of Examiners deviates from the advice of DS, this deviation is motivated.

CHAPTER 4 - SITTING EXAMINATIONS

Article 10: Scheduling and frequency

1. For each study unit, the student is given the opportunity to sit examinations twice a year at a date and time determined by the Board of Examiners. The first opportunity is immediately following the study unit and the second opportunity will be provided during the course of the academic year, if possible, after the end of the following course period.
2. Prior to the start of the course, the examiner may determine, through indication in the coursebook or the online learning platform, that written and/or oral assignments carried out in the course of the curriculum are also part of the examinations.
3. In special cases, the Board of Examiners may decide that an examination will be sat at a time other than that determined according to Paragraph 1, or that an extra resit will take place.
4. In case of a justified absence, a student may be given an additional opportunity to sit examination. Justification should be communicated to the course coordinator the latest 72 hours before the planned examination. The decision as to whether an additional opportunity can be granted to a student shall be made by a course coordinator in consultation with programme coordinators. A student cannot be given an extra opportunity more frequently than once per semester (three teaching periods).
5. The absence can be justified, inter alia, by a student in case of a medical or family emergency such as death or hospitalization.
6. Students who do not successfully complete the examination (first and second attempt), will be required to retake the course, which will take place in the following academic year.

Article 11: Forms of assessment

1. The form of examinations will take into account the nature and content of a given course as well as the location of students during the assessment, considering the online teaching modality of the Program. The assessment can be made on the basis of a written assignment, written and/or oral exam, preparatory work for simulations and group interactions, contribution to the group interactions or individual ones in the course of tutorials. In principle, due to the nature of the Program, the assessment will be conducted with the use of computer-based tools. The Board of Examiners may decide that an examination will be taken orally or that an examination will include one or more written assignments, and/or oral assignments individually or in pre-assigned groups, carried out throughout a given course. The Board of Examiners will announce any such decision no later than two weeks before the beginning of the course.
2. If they so request, students with a chronic disability or chronic illness will be given the opportunity to sit examinations in a manner which best accommodates their individual disability or illness. The Board of Examiners will, if necessary, request expert advice before taking a decision in such matters.

Article 12: Oral examinations

1. Oral examinations will be given to a maximum of one person at a time unless the Board of Examiners decides otherwise.
2. An oral examination is given by two examiners unless the Board of Examiners decides otherwise.

Article 13: General provisions on assessment

The Board of Examiners may formulate additional regulations regarding examinations.

CHAPTER 5 - EXAMINATION RESULTS

Article 14: Determination and announcement

1. The examiner shall determine the result of a written examination within four weeks, or 20 working days, whichever period is longer, after the date on which it is sat and shall provide the Education Office with the necessary information to inform the student of the result. In special cases, the Board of Examiners may decide to deviate from this timeframe.
2. After an oral examination, the examiners immediately determine the result and provide the student with a written statement to that effect. If several students sit the same examination one after another, then the determination and announcement may be delayed for a maximum of one week.
3. If an examination is given in a fashion other than in writing or orally, the Board of Examiners will determine beforehand how and when the student will receive a written statement regarding the result.

Article 15: Period of validity

1. The period of validity for examination results is, in principle, unlimited.
2. For a component for which the examination was taken more than six years ago, the Board of Examiners may require an additional or a replacement examination.

Article 16: Right of inspection

1. Within ten working days after the date on which an examination result is announced, a student who has sat a written examination has the right to inspect his/her examination assessment at times and locations specified by the Board of Examiners. During this same period, other interested parties may, if they so request, be given the opportunity by the Board of Examiners to inspect the examination questions and assessment criteria.
To the extent that tests consist of multiple-choice questions, no blanket permission will be given to inspect the assessment of the examination. In urgent cases, permission for inspection will be given by the Board of Examiners on an individual basis.
2. In the case of a computer-based examination, individual permission will be granted by the Board of Examiners to inspect the assessment of the work done if a written request is submitted to that end.
3. In consultation with the lecturer concerned, students may inspect assessments of written products within ten working days after the announcement of the results.

Article 17: Fraud

1. 'Fraud', including 'plagiarism', means actions or omissions by a student which make it impossible, in whole or in part, to properly evaluate his or her knowledge, understanding and skills.
2. 'Plagiarism' means the presentation of ideas or words from one's own sources or someone else's sources without proper acknowledgment of sources.
3. If the Board of Examiners determines that a student has engaged in fraud with respect to an exam or exam component, the Board of Examiners can take appropriate measures.
4. In serious cases of fraud, the Board of Examiners can propose to UM's Executive Board that the student(s) concerned be permanently deregistered from the Programme.
5. The Rules and Regulations include further provisions about what constitutes fraud and which disciplinary measures the Board of Examiners can impose.

6. Without prejudice to the powers of the Board of Examiners, the Dean of the Faculty has the power to report a student to a competent authority understood in line with the relevant provisions of Dutch Criminal Code.

Article 18: Unsuitability (Iudicium Abeundi)

1. In exceptional circumstances and after carefully weighing the interests at stake, the Board of Examiners may, stating reasons, ask the Dean of the Faculty to request that the Executive Board terminate or deny a student's registration for a Programme if, through his or her conduct or statements, the student shows that he or she is unsuitable to practice one or more professions for which the Programme enrolled in is training him or her, or is unsuitable for the practical preparation for the profession.
2. If the Dean of the Faculty is asked by the Executive Board for a recommendation on a proposed termination or denial of registration based on the reasons stated in paragraph 1, the Dean will in turn ask for a recommendation from the Board of Examiners. The recommendation to the Dean will be supported by reasons.

Article 19: Right of appeal

1. If a decision by the Examiner is announced to a student against which the student has the right to appeal, then the form on which the decision is announced will also notify the student that he or she has the right to appeal against the decision with the Board of Examiners.
2. If a decision by the Board of Examiners is announced to a student against which the student has the right to appeal, then the form on which the decision is announced will also notify the student that he or she has the right to appeal against the decision with the Board of Appeal for Examinations pursuant to Article 7.61 of the Act (see Annex 1), as well as of the deadline for lodging such an appeal.

CHAPTER 6 - MASTER'S DEGREE EXAMINATION

Article 20: Degree, certificate

1. Twice a year, the Board of Examiners decides on requests for awarding the Master's certificate and final grade.
2. As proof that the Master's examination was successfully completed, the Board of Examiners issues a certificate. The certificate is signed by at least two members of the Board of Examiners. The certificate is awarded in public unless the Board of Examiners decides otherwise in special cases.
3. Students who have successfully completed the Master's degree examinations are awarded the LL.M. designation with the name of the Master's Programme included on the certificate.
4. When the certificate is awarded, the examinee is also given a separate list of grades and a diploma supplement.
5. A student who has fulfilled the requirements for the Master's examination, may request the Board of Examiners to stay the conferral of the degree, providing reasoned arguments.
6. The Board of Examiners may award the Cum Laude or Summa Cum Laude title in accordance with the relevant provisions of the Rules and Regulations.

Article 21: Grade Point Average (GPA)

1. The Board of Examiners may provide a student with a certificate confirming their GPA if they submit a reasoned request to that effect (for example, for another master's programme registration). The GPA is indicated only on the transcript, not on the official grade list.
2. The GPA equals the weighted average of all final numerical grades on the students' Master's grade transcript. The weighting is based on the credits of the educational units of the programme.
3. The GPA is calculated as $(\text{numerical grade} * \text{EC}) + (\text{numerical grade} * \text{EC}) + \dots / \text{total EC}$.
4. Excluded from the GPA calculation are programme components that are awarded a pass or fail and programme components that are awarded with a No Grade (NG).

CHAPTER 7 - ADMISSION

Article 22: English-language skills

1. For the purposes of admission to the Programme, English language proficiency must be demonstrated.
2. The following evidence of proficiency in English will be accepted:
 - a degree awarded as a result of an English-language Bachelor's or Master's programme;
 - an IELTS certificate (International English Language Testing System):
 - at minimum overall score of 6.5 with no less than 6,5 in writing;
 - alternatively, an overall score of 7 or higher;
 - An Internet-based TOEFL certificate (Test of English as a Foreign Language):
 - at minimum an overall score of 90 with no less than 25 in writing;
 - alternatively, an overall score of 100 or higher;
 - a Cambridge certificate: CPE (Certificate of Proficiency in English) or CAE (Certificate in Advanced English) at a level equivalent to the tests above will be accepted.
3. The Board of Admissions has the power to accept evidence of English language skills other than those listed in paragraph 2, provided that these are comparable with regard to content and level.

Article 23: Certificate of Admission to the Advanced Master's in Privacy, Cybersecurity and Data Management

A Certificate of Admission to the Advanced Master's in Privacy, Cybersecurity and Data Management is issued to those who meet all of the following criteria listed in either subsection (a) or (b) below:

- a. Those
 - who have obtained a recognized Master of Laws or a Master's degree in a related field such as economics, political science or international relations; or a recognized Master's degree in Business or related studies; or a recognized Master's degree in Computer Science or a related field, at a Dutch University or at a University outside of the Netherlands, the level of which is comparable to that of a Dutch Master's degree,
 - who possess sufficient English-language skills in accordance with the requirements set down in Article 22,
 - who have demonstrable knowledge of law and computer science, or at least in one of the two areas, as outlined in Article 24,
 - who have submitted a Curriculum Vitae in Europa's format outlining their educational and professional paths,
 - who have submitted a letter of motivation, written in English, the content of which has convinced the Board of Admissions, and

- who have submitted an authenticated copy of grades obtained during their University studies, the content of which has convinced the Board of Admissions.
- b. Those
- who have obtained a degree of Bachelor of Laws or a Bachelor's degree in a related field such as economics, political science or international relations; or a recognized Bachelor's degree in Business or related studies; or a recognized Bachelor's degree in Computer Science or a related field at a Dutch University or at a University outside the Netherlands the level of which is comparable to that of the Dutch University Bachelor's degree,
 - who possess sufficient English-language skills in accordance with the requirements set down in Article 22,
 - who have demonstrable knowledge of law and computer science, or at least in one of the two areas, as outlined in Article 24,
 - who have submitted a Curriculum Vitae in Europass format outlining their educational and professional paths,
 - who have submitted a letter of motivation, written in English, the content of which has convinced the Board of Admissions, and
 - who have submitted an authenticated copy of grades obtained during their University studies, the content of which has convinced the Board of Admissions.
- c. Those
- who do not qualify under (a) or (b) and who have submitted a reasoned request to the Board of Admissions and hold a Bachelor's degree that is sufficiently satisfying the prerequisites of the Programme, and on which the Board of Admission has taken a positive decision,
 - who possess sufficient English-language skills in accordance with the requirements set down in Article 22,
 - who have demonstrable knowledge of law and computer science, or at least in one of the two areas, as outlined in Article 24,
 - who have submitted a Curriculum Vitae in Europass format outlining their educational and professional paths,
 - who have submitted a letter of motivation, written in English, the content of which has convinced the Board of Admissions,
 - who have submitted an authenticated copy of grades obtained during their university studies, the content of which has convinced the Board of Admissions.

Article 24: Requirement of a demonstrable knowledge of law and/or computer science

1. For the purpose of admission to the Programme and in accordance with the requirements set out in Article 23 of these rules, candidates should have a demonstrable prior knowledge of law and computer science, or at least in one of the two areas.
2. Prior knowledge can be demonstrated with proven professional experience of the candidate or through prior studies or both. Proof of this prior knowledge must be submitted in the application file that is submitted to the Board of Admissions.
3. The level of prior knowledge of law, in particular European Union law, shall be at least equivalent to the level of knowledge offered in the orientation course 'Introduction to European Union law' of the introductory bloc of the programme.
4. The level of prior knowledge in computer science shall be at least equivalent to the level of knowledge offered in the orientation course 'Introduction to Computer Science and New Technologies' of the introductory bloc of the programme.
5. Candidates who are either partially or fully lacking the prior knowledge in one of the fields from paragraphs 3 or 4 are required to complete the introductory course(s) that compensate(s) for the lack of their knowledge.

Article 25: Orientation courses

1. Candidates who are either partially or fully lacking the prior knowledge in one of the fields from paragraphs 3 or 4 are required to complete the introductory course(s) that compensate(s) for the lack of their knowledge. These courses do not form a part of the Programme, however, students may obtain additional 3 credits reflecting their study load.
2. Completion of the introductory course(s) will take form of taking all interim and final assignments in the course.
Further to passing interim and final assignment or an exam students will be additionally awarded 3 credits or 6 credits in case both courses are taken. These credits points do not substitute any of the minimum 60 credits to be obtained in the duration of the Programme.
3. The orientation course(s) will be offered to the candidates by the Faculty.
However, following the approval by the Board of Examiners, candidates may take preparatory courses at other institutions to fulfil the requirements under paragraphs 2 and 3 of these rules, as long as these courses are of an equivalent level and of equivalent content to those offered by the Faculty. The assessment of equivalence will be conducted by the Board of Examiners upon motivated request by the candidate.

Article 26: Admissions criteria, ranking, and capacity restriction the programme

1. The Board of Admissions assesses the applications submitted in terms of admissibility and determines a ranking order. Only applications that have been submitted on time will be included in the ranking. Restrictions on student intake may be imposed if the number of students exceeds the teaching capacity of the programme.
2. The ranking order is determined on the basis of the following criteria, listed in the order of importance:
 - a. the existence and level of professional experience demonstrating prior knowledge of law and/or computer science;
 - b. results obtained in Master's programme(s) and, in their absence, in Bachelor's programme(s), on the basis of which the application for admission has been made;
 - c. the nature of the Master's programme(s) or Bachelor's programme(s) on the basis of which the application for admission was made;
 - d. the level of English-language skills;
 - e. the content of the letter of motivation;
 - f. relevant extracurricular activities.
3. Notwithstanding the criteria set out in Paragraph 2 above, in the selection of candidates, the Board of Admissions will strive to ensure an adequate balance between the knowledge and/or professional experience of candidates as well as gender and the geographical ratio of admitted students.

CHAPTER 8 - STUDY COUNSELLING AND GUIDANCE

Article 27: Study progress, counselling & guidance

1. The Faculty Board ensures that the students registered for a Master's degree programme are given adequate counselling and guidance. The study advisers are given access to relevant information on the student in order to be able to provide the student with individual counselling.
2. The Faculty provides students, at their request, with an overview of the study results obtained by them.

CHAPTER 9 - MONITORING STUDY PROGRESS

Article 28: Entry requirements to the second year

1. 'In order to be admitted to the second year of the Programme students must obtain at least 18 ECTS points, including minimum 6 ECTS points based on the completion of at least one of 'Fundamentals' courses ('European Privacy and Data Protection Fundamentals' or 'Cybersecurity Fundamentals').
2. Should this not be the case, students will be required to re-take Year 1 of the programme and will not be allowed to proceed to Year 2. When re-taking Year 1, students will be required only to take the outstanding courses from their initial year of study.
3. Notwithstanding Sections 1 and 2 of this Article, and should exceptional circumstances justify it, a student may be granted the right to proceed to Year 2 by the Board of Examiners upon consultation with the Programme Coordinator.

Article 29: Reasons for exemption

1. If the Faculty Board intends to issue a negative decision about whether a student meets the study progress requirement as stated in Article 28, that student will be given the opportunity to present personal circumstances that may have led to him/her to not meet the requirement.
2. Students may be eligible for exemption based on the special circumstances as referred to in Article 2.1 of the Decree Implementing the WHW (see Annex 1).

CHAPTER 10 - FINAL PROVISIONS AND IMPLEMENTATION PROVISIONS

Article 30: Mandate

1. The exercise of the powers and authorities assigned to the Faculty Board and the Coordinator(s) of the Programme, as specified in these regulations, can be delegated to a staff member of the Education Office.
2. The exercise of the powers and authorities assigned to the Board of Examiners as specified in these regulations can be delegated to its chairperson or to one or more members of the Board of Examiners.
3. The Board of Admissions is mandated by the Faculty Board to take decisions on behalf of the Faculty Board with regard to the admission of candidates to the Master's Programme referred to in these Regulations.
4. The Faculty Board mandates the Dean to issue decisions on whether or not students have met the study progress requirement. The letters concerned may be signed by the Dean. If the Dean is absent, the person entrusted with the Education portfolio will be authorised to sign the letters. Hearings may be held on behalf of the Faculty Board.
5. Hearings and appeals are conducted on behalf of and with the permission of the Faculty Board by the chair of the Board of Examiners, or another member of the Board of Examiners designated by the chair to act as his or her deputy, and the Director of Studies, or an examiner designated by the Director of Studies to act as his or her deputy (this examiner may not be a member of the Board of Examiners).

Article 31: Changes

1. Changes to these Regulations can be made by a separate decision of the Faculty Board, after consulting the Coordinator(s) of the Programme.
2. In derogation of Paragraph 1, the Faculty Board may decide, upon consultation with the Coordinator(s) of the Programme, to add a subject to be taught by a guest lecturer to the Programme.
3. No changes to these Regulations will be implemented which apply to the academic year in progress unless it can be reasonably assumed that the interests of the students will not be harmed as a result.

Article 32: Hardship Clause

The Board of Examiners is authorised to deviate from these Regulations in individual cases if, in its opinion, in view of the special circumstances, strict application of the Regulations would lead to unreasonable treatment or serious unfairness.

In cases regarding admissions the Faculty Board shall decide.

Article 33: Unforeseen circumstances

Decisions concerning circumstances not addressed by these Regulations will remain within the discretion of the Faculty Board.

Article 34: Date of commencement

These regulations will come into force on 1 September 2025 and will expire on 31 August 2026. Duly approved and adopted by the Faculty Board on 8 April 2025.

ANNEXES TO THE EDUCATION AND EXAMINATION REGULATIONS GOVERNING THE ADVANCED MASTER'S PROGRAMME IN PRIVACY, CYBERSECURITY AND DATA MANAGEMENT

ANNEX 1 Relevant excerpts from applicable legislation

Artikel 7.61 Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek

Artikel 7.61. Bevoegdheid college van beroep voor de examens

1. Het college van beroep voor de examens is bevoegd ten aanzien van de volgende beslissingen:
 - a. beslissingen als bedoeld in de artikelen 7.8b, derde en vijfde lid, en 7.9, eerste lid,
 - b. beslissingen inzake het met goed gevolg hebben afgelegd van het afsluitend examen, bedoeld in artikel 7.9d,
 - c. beslissingen, niet zijnde besluiten van algemene strekking, genomen op grond van het bepaalde bij of krachtens titel 2 van dit hoofdstuk, met het oog op de toelating tot examens,
 - d. beslissingen, genomen op grond van het aanvullend onderzoek, bedoeld in de artikelen 7.25, vijfde lid, en 7.28, vierde lid,
 - e. beslissingen van examencommissies en examinatoren,
 - f. beslissingen van commissies als bedoeld in artikel 7.29, eerste lid, en
 - g. beslissingen, genomen op grond van de artikelen 7.30a en 7.30b met het oog op de toelating tot de in dat artikel bedoelde opleidingen.
2. Het beroep kan, wat de openbare instellingen betreft in afwijking van hoofdstuk 7 van de Algemene wet bestuursrecht, worden ingesteld terzake dat een beslissing in strijd is met het recht.
3. Alvorens het beroep in behandeling te nemen zendt het college van beroep het beroepschrift aan het orgaan waartegen het beroep is gericht, met uitnodiging om in overleg met betrokkenen na te gaan of een minnelijke schikking van het geschil mogelijk is, wat de openbare instellingen betreft in afwijking van afdeling 7.3 van de Algemene wet bestuursrecht. Ingeval het beroep is gericht tegen een beslissing van een examiner, geschiedt de in de voorgaande volzin bedoelde toezending aan de desbetreffende examencommissie. Indien de examiner tegen wie het beroep is gericht, lid is van de examencommissie, neemt hij geen deel aan de beraadslaging. Het desbetreffende orgaan deelt binnen drie weken aan het college van beroep, onder overlegging van de daarop betrekking hebbende stukken, mede tot welke uitkomst het beraad heeft geleid. Is een minnelijke schikking niet mogelijk gebleken, dan wordt het beroepschrift door het college in behandeling genomen.
4. Het college van beroep beslist binnen tien weken gerekend vanaf de dag na die waarop de termijn voor het indienen van het beroepschrift is verstreken, wat de openbare instellingen betreft in afwijking van artikel 7:24, tweede lid, van de Algemene wet bestuursrecht.
5. Indien het college van beroep het beroep gegrond acht, vernietigt het de beslissing geheel of gedeeltelijk. Het college is niet bevoegd in de plaats van de geheel of gedeeltelijk vernietigde beslissing een nieuwe beslissing te nemen, wat de openbare instellingen betreft in afwijking van artikel 7:25 van de Algemene wet bestuursrecht. Het kan bepalen dat opnieuw of, indien de beslissing is geweigerd, alsnog in de zaak wordt beslist, dan wel dat het tentamen, het examen, het toelatingsonderzoek, het aanvullend onderzoek of enig onderdeel daarvan opnieuw wordt afgenomen onder door het college van beroep te stellen voorwaarden. Het orgaan waarvan de beslissing is vernietigd, voorziet voorzover nodig opnieuw in de zaak met inachtneming van de uitspraak van het college van beroep. Het college kan daarvoor in zijn uitspraak een termijn stellen.
6. Indien onverwijlde spoed dat vereist kan de voorzitter van het college van beroep

een voorlopige voorziening treffen op verzoek van de indiener van het beroepsschrift, onverminderd het bepaalde in artikel 7.66, tweede lid, en artikel 8:81 van de Algemene wet bestuursrecht. De voorzitter beslist op dit verzoek na het desbetreffende orgaan dan wel de desbetreffende examinerator te hebben gehoord, althans te hebben opgeroepen.

Unofficial translation of 'Artikel 7.61 Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek' for information purposes only:

Article 7.61. Powers of the Examination Appeals Board

1. *The Examination Appeals Board is empowered to take the following decisions:*
 - a. *decisions as referred to in Article 7.8b, paragraphs 3 and 5, and Article 7.9, paragraph 1,*
 - b. *decisions on whether a student has passed his or her final examinations, as referred to in Article 7.9d,*
 - c. *decisions that are not of general application and are taken on the basis of provisions laid down in or pursuant to Title 2 of this chapter, with regard to exam admissions,*
 - d. *decisions taken on the basis of additional assessment, referred to in Article 7.25, paragraph 5, and Article 7.28, paragraph 4,*
 - e. *decisions taken by boards of examiners and examiners,*
 - f. *decisions taken by committees as referred to in Article 7.29, paragraph 1, and*
 - g. *decisions taken on the basis of articles 7.30a and 7.30b regarding admission to the degree course referred to in that article.*
2. *The appeal may be lodged in regard to a decision that is contrary to the law. In the case of public institutions, this shall take place in deviation from Chapter 7 of the General Administrative Law Act.*
3. *Before processing the appeal, the Appeals Board will send the letter of appeal to the body against which the appeal is directed, inviting it to consult with the persons concerned to see whether an amicable settlement of the dispute is possible. In the case of public institutions, this shall take place in deviation from Chapter 7.3 of the General Administrative Law Act. If the appeal is directed against a decision made by an examiner, the letter of appeal referred to in the first sentence will be sent to the board of examiners concerned. If the examiner against whom the appeal is directed is a member of the Board of Examiners, s/he shall take no part in the deliberations. The body concerned will notify the Appeals Board of the outcome of those deliberations within three weeks and will submit the related documents to the board. If it has not been possible to reach an amicable settlement, the board will handle the appeal.*
4. *The Appeals Board will reach a decision within ten weeks of the day after the submission deadline for the appeal. In the case of public institutions, this shall take place in deviation from Article 7:24, paragraph two of the General Administrative Law Act.*
5. *If the Appeals Board deems the appeal founded, it will set aside the contested decision either in full or in part. The board is not empowered to take a new decision to replace the one that was fully or partially set aside. In the case of public institutions, this shall take place in deviation from Article 7.25 of the General Administrative Law Act. The Appeals Board may decide that a new decision be made or, in the event that a decision had been withheld, that a decision be taken, or it may rule that the examination, the entrance examination, the additional assessment or any part thereof may be retaken under conditions to be set by that same board. If required, the body whose decision was set aside will*

provide for the case again in accordance with the ruling of the Appeals Board. The board may impose a deadline for compliance with its ruling.

- 6. If prompt action is required, the chair of the Appeals Board may make a provisional decision at the request of the party who submitted the appeal, without prejudice to the stipulations in Article 7.66, paragraph 2, and Article 8.81 of the General Administrative Law Act. The chair will reach a decision regarding the request once the relevant body or relevant examiner has had an opportunity to state its or his/her case, or has been called upon to do so.*

ANNEX 2 Language of instruction

Belonging to Article 6 EER

The choice for the language of instruction of the programme is in line with the UM Code of Conduct on language in accordance with the Dutch Higher Education and Research Act (WHW) art. 7.2.

Because of the specific educational nature and profile of the Advanced Master's in Privacy, Cybersecurity and Data Management, teaching and examinations are conducted in English. Conducting this programme in English is necessary to guarantee the quality of education. The use of English as the language of instruction is crucial for the effectiveness of this master's programme, because:

- The content of the programme has an international orientation and focus, as it prepares its graduates for a career in international and cross-border matters of data protection and cybersecurity management. The programme is taught in the English language as this is the most-used language in practice. The international nature of the fields of data protection and cybersecurity is evidenced by the strong international implications of EU legislation and policy-making and the border-defying nature of many underlying technologies such as the Internet.
- The academic community dealing with data protection and cybersecurity is internationally oriented, and the staff of the programme is partly international, as the subject matter taught is closely related with the aforementioned international and European outlook. The staff consist of a good mix of teachers coming from the public and private sectors as well as a good mix of practice and academia. Students are therefore exposed to teachers from various backgrounds.
- The labour market demand is internationally oriented, as data protection and cybersecurity leadership is not restricted by national borders. International law firms, multinationals, public bodies and research-driven corporations all wish to hire English-speakers who have been educated in an international classroom.
- The student intake and current population is internationally diverse and English is the common language. The programme has an intake of persons with a prior degree in law, economics, political science, business or computer science and technology. The common language of this multidisciplinary group is English. Furthermore, the programme caters to an international career in data protection and cybersecurity management.