

International Laws

Compulsory courses

Master International Laws compulsory courses

Faculty of Law

Advanced European law

Full course description

This course is devoted to the advanced study of European Union law. It is primarily addressed to those students who have followed one or more introductory courses of EU law. However, students with little prior knowledge of EU law are also welcome to participate. Indications of recommended literature will help them to make up for possible knowledge deficits.

The course proposes an integrated study of EU law, in the sense that it emphasizes the interaction between the two traditional subdivisions of 'Institutional EU law' (which deals with decision-making processes and the role of the judiciary) and 'Substantive EU law' (which deals with the content of EU law in the various policy areas). The course will thus explore both how substantive EU law is influenced by the structure of the EU Treaties and institutions, and how the EU's institutional framework has evolved in response to new social, political and economic challenges.

This integrated study will take the form of a weekly general lecture for all participants, combined with interactive tutorial meetings at which, each time, one specific and current legal problem area will be examined from both institutional and substantive perspectives. The course also seeks to integrate legal analysis with the social and political context in which the law emerges and operates, which involves the use of non-legal literature.

Course objectives

- Students understand the ways in which the institutional law of the EU informs and affects the content of EU substantive law, and also vice-versa, how the policy aims of the European Union determine its institutional evolution.
- Students are able to analyse judgments of the European Court of Justice and to assess the contribution of these judgments to the evolution of a (specific part of) EU law
- Students are able to situate new EU law developments (a new judgment, a new regulation, a new external agreement, etc.) in the overall context of the European Union's legal order.
- Students are able to discuss the normative implications of alternative interpretations of EU law.

IER4006

Period 1

4 Sep 2017

27 Oct 2017

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[B.E.F.M. de Witte](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam

Faculty of Law

Language Course French

RTAALFR

Period 3

8 Jan 2018

2 Feb 2018

[Print course description](#)

ECTS credits:

6.0

Faculty of Law

Public International Law

Full course description

“The course is common to all tracks of the Master in Globalisation and Law. It thus aims to provide students with the knowledge of international law necessary to understand the content of the three tracks of the Master’s Programme (Human Rights; Corporate and Commercial Law; and International Trade and Investment Law). The course focuses on the foundations and key conceptual principles of international law (e.g. the sources of law, the law-making process, participants in the international legal system and the nature of international legal obligations). Students thus learn what international law can and cannot regulate; who has the capacity to breach international law; where an international legal obligation is derived from and when is it breached. This course is conceptual in nature and is not primarily concerned with substantive subfields of international law, such as international trade law, international criminal law, international humanitarian law and international human rights law. Such subfields of international law are covered elsewhere in the curriculum. In order to understand them properly, a thorough grounding in public international law is needed and this is what this course seeks to achieve.”

Course objectives

- Understanding the foundations of international law.
- Recognizing the international legal dimension in international events.

- Applying rules and principles of international law to real or hypothetical situations.
- Evaluating the lawfulness or otherwise of international conduct in the context of international law.

Prerequisites

An introductory course in public international law

Recommended reading

- Malcolm D. Evans (ed.), International Law, Oxford, Oxford: University Press, 2014 (4th edition).
- Blackstone's International Law Documents, Oxford: Oxford University Press, 2013 (11th edition).

IER4021

Period 1

4 Sep 2017

27 Oct 2017

[Print course description](#)

ECTS credits:

6.0

Coordinator:

[J. Vidmar](#)

Teaching methods:

PBL, Lecture(s), Assignment(s)

Assessment methods:

Written exam

Elective courses

Master International Laws electives

Faculty of Law

Family Law in Europe

Full course description

Family law is a distinctive area of law because it is multi-layered (national, regional and international) and interdisciplinary (transcending private and public law, both domestically and internationally). Given the increasing mobility and internationalisation of the child and of families, it is also a specialist topic.

Family Law in Europe will be considered from two perspectives. First, we discuss and analyse the influence of human rights law, notably articles 8 and 12 European Convention on Human Rights (ECHR) on national family law. We will discuss influential cases of the European Court on Human Rights on articles 8, 12 and 14 ECHR and explore relevant European and international instruments including the UN Convention on the Rights of the Child (1989). It will be argued that human rights law sets a minimum standard for family law in Europe. Students evaluate these minimum standards with reference to a comparative assessment of the differences between domestic legal systems of family

law of the Member States of the European Union.

The national differences in substantive family law can be bridged by private international law. The second perspective of this course is thus the rules on private international law in family matters. The process of harmonisation and unification of private international law within the EU and the work of the Hague Conference on Private International Law is given particular attention. The current (and pending) EU private international law instruments and the instruments and work of the Hague Convention on Private International Law are analysed and evaluated.

The following topics will be considered:

- gender identity registration;
- marriage, civil partnerships and cohabitation;
- parent-child relationships;
- international adoption ;
- international surrogacy arrangements;
- divorce;
- child and spousal maintenance;
- international child abduction;
- the right of contact between parents and children;
- names;
- (obstacles to) free movement within the EU; and
- (EU) citizenship.

Students are encouraged to study their domestic legal system.

There will be seven tutorials and six lectures.

Course objectives

- With reference to contemporary issues in the field of family and child law, the student identifies the context and application of the right to private and family life and the right to marry as they are defined by the European Court of Human Rights.
- The student identifies and evaluates the EU's competence in the field of family law and private international law, and is able to apply existing (and pending) EU instruments relevant to family law in practice.
- The student is able to analyse the domestic situation of a State as regards the implementation of the ECHR standards and EU law and can express her/his legal assessment in a legal opinion and in an oral presentation. The student is able to apply and distinguish the most recent developments on concrete cases.
- The student evaluates the interaction between the work of the EU, the Council of Europe and the Hague Conference on Private International law in the field of family and child law, including the ways in which these systems co-exist, overlap and may influence each other.
- The student recommends the direction that the EU's, the Council of Europe's and the Hague Conference on Private International law's future work in the field of family law might or should take.

Prerequisites

A basic knowledge of domestic rules on family law as well as knowledge of the concepts of private international law is required in order to be able to discuss the topics in depth.

PRI4009

Period 2

30 Oct 2017

22 Dec 2017

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

M.N. Wells-Greco

Teaching methods:

PBL

Assessment methods:

Written exam

Faculty of Law

European Property Law

Full course description

This is a course on the property law emanating from both positive and negative European integration. After a brief comparative introduction the focus will be on substantive European property law (including private international law) and its various forms.

Course objectives

The aims of this course are to acquire:

- Basic knowledge of the historical development of property law in Europe.
- Fundamental comparative knowledge of leading values and principles, underlying policies and policy choices, fundamental concepts and basic rules.
- Basic knowledge as to the various harmonization attempts (with a focus on the European Union, but also worldwide) in the area of property law.
- Basic knowledge of the effects of the functioning of the internal market (particularly: the digital internal market) in the European Union and the effects thereof on private law in general and the law of property more specifically.

Prerequisites

This is an advanced course for students who already have a basic knowledge of (national and/or comparative) property law. If this basic knowledge is lacking, additional self-study – for which assistance will be given – is needed to acquire such knowledge.

Recommended reading

Obligatory literature

- Sjef van Erp and Bram Akkermans (eds.) with the collaboration of Alexandra Braun, Monika Hinteregger, Caroline Lebon, Michael Milo, Vincent Sagaert, William Swadling and Lars van Vliet, *Ius Commune Casebooks for the Common Law of Europe, Text and Materials on Property Law* (Oxford:

Hart Publishing 2012) More information about the casebook project can be obtained at <http://www.casebooks.eu>.

Recommended literature

- A. Hartkamp (and others) (eds.), Towards a European Civil Code, (Ars Aequi Libri/Kluwer Law International, Nijmegen/The Hague) – latest edition.
- L.P.W. van Vliet, Transfer of movables in German, French, English and Dutch law (Ars Aequi Libri, 2000).
- F.H. Lawson/B. Rudden, The Law of Property (Oxford University Press, Oxford) – latest edition.
- U. Mattei, Basic principles of property law, A comparative legal and economic introduction (Contributions in Legal Studies, No. 93; Greenwood Press, 2000)
- References to articles and further materials are provided for each subject separately. Students will be offered the necessary assistance in finding these materials.

PRI4005

Period 1

4 Sep 2017

27 Oct 2017

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[J.H.M. van Erp](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Final paper

Keywords:

Comparative and European property law, Private international law, Globalisation, Digitalisation, Osmosis of European and national property law.

Faculty of Law

International Dispute Settlement

Full course description

This course focuses on institutional and procedural aspects of international dispute settlement, including questions of jurisdiction and access; preliminary objections, provisional measures, representation of parties, third party intervention and amicus curiae briefs; the various phases in the proceedings, including the possibility of appellate review; and the implementation and enforcement of judgments or awards. What are the comparative advantages of diplomatic and legal methods of dispute settlement? What is the role of NGOs in the various dispute settlement procedures? These are the kinds of questions that will be considered. The purpose always is to compare the mechanisms with each other and thereby to identify possibilities for improvement and reform. Each week there is a lecture on a particular category of international dispute settlement procedures, followed by a small-

group tutorial session devoted to an assignment. Short written assignments designed to test your understanding of the literature are due each week.

Recommended reading

R. Mackenzie, et al., The Manual on International Courts and Tribunals, second edition (Oxford, OUP 2010)

IER4008

Period 1

4 Sep 2017

27 Oct 2017

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinators:

[M.T. Kamminga](#)

[J. Vidmar](#)

Teaching methods:

Lecture(s), PBL, Assignment(s)

Assessment methods:

Assignment, Written exam

Faculty of Law

Law and Economics

Full course description

This course introduces students to the economic analysis of law, commonly known as law & economics (L&E). In applying economic concepts to legal rules and rulings, L&E attempts to determine efficient law or to point out the trade-off between efficiency and social values such as distribution, fairness and non-discrimination. L&E is on the curriculum of every major law school in the United States and has gained much importance in Europe and the rest of the world. The field of L&E counts many prestigious scholarly journals and received general recognition when Ronald Coase, one of the founding fathers of L&E, won the Nobel Prize for Economics in 1991. In a growing number of court decisions as well as in professional journals and in policy making, the results of L&E research are put to their use. This course teaches you to assess which legal instrument is best designed to deal efficiently with a social problem and how different allocations of legal rights affect social welfare, economic efficiency and distribution. All domains of the law are suitable for economic analysis. For example, with respect to tort law an important question is how this law can contribute to reach a minimisation of the total sum of accident costs. Criteria for government regulation will be advanced and differences between tort liability and regulation will be discussed. Other topics discussed in this course include the economics of contract law, crime, intellectual property rights, competition law, insurance, corporate law, corporate governance and federalism (harmonisation of laws). Regular classes are organised by Dr. N. Philipsen and Mr. T. Heldt. In addition there are guest lectures by Prof.

Course objectives

Students will learn to study the law from a different (i.e. economic) perspective. They will be able to apply economic concepts and methods such as transaction costs, efficiency, and game theory in the analysis of laws, regulations and court decisions.

Prerequisites

None

Recommended reading

Law and Economics, by R. Cooter and T. Ulen. Reader, containing chapters written by Prof. M.G. Faure, journal articles (also available in library), one chapter from the book Economic Analysis of Law, by R. Posner (also in library) and parts of the book The Anatomy of Corporate Law, by Kraakman et al (also available in library).

LAW4006

Period 2

30 Oct 2017

22 Dec 2017

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[N.J. Philipsen](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam

Keywords:

Law and Economics, Property, Contracts, Torts, Regulation, Federalism, Crime, Competition, Corporate Governance.

Faculty of Law

European Competition Law

Full course description

This course offers an overview of the main areas of EU competition law sensu lato, that is including State aid and liberalization measures. The importance of this area of EU law cannot be overstated. This subset of the law sets out the rules of 'fair play' of the biggest economy of the world, which generates close to €14 trillion each year. In addition, the application of its principles have important consequences for the interplay, and respective roles, of the market and the state in providing certain

services and products meant to promote welfare. Finally, EU competition law may be considered a 'laboratory' of EU law: many of the innovations and developments in general EU law can be traced to developments in this area.

The course covers the substantive and procedural domains of all five 'subject areas' of EU competition law: cartels, abuse of dominant position, concentration control, state aid, and the interplay between public undertakings and the services of general economic interest. Theory and practice are held to be equally important. From a theoretical perspective, the course aims to structure what might otherwise appear a chaotic multitude of regulations and cases. From a practical viewpoint, it is built upon the study of real-life or hypothetical cases.

Course objectives

The aim of this course is to invite students to study the legal sources of EU competition law in order to:

- gain a thorough knowledge of the relevant legal principles derived from these sources and application thereof to real life cases;
- reflect on the purpose(s) of EU competition law, its place in the legal framework for the internal market of the European Union and its interface with legal systems of the Member States;
- consider the role of each of the actors in EU competition law both at EU level and national level;
- analyse and evaluate new developments in the case law of the EU courts or in the administrative practice of the Commission.

Prerequisites

A thorough knowledge of EU substantive and institutional law is a prerequisite to follow the course.

Recommended reading

Literature:

- Reader with selected legal sources, case-law and materials.

IER4009

Period 2

30 Oct 2017

22 Dec 2017

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[A. Hoogenboom](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Final paper, Written exam

Keywords:

EU Competition Law, Cartels, Abuse of dominant position, concentration control, State aid, services of general economic interest

Faculty of Law

International Human Rights Law

Full course description

This course offers an overview and in-depth discussion of some of the key concepts and notions of international human rights law and an introduction into some selected topics. The course will focus on the protection of human rights at the international level, that is developments occurring within the framework of the United Nations and regional organisations in particular. A number of introductory texts, questions and comments listed in the course-book will guide students through this course.

The course will cover both the substance of human rights and procedural issues. This means that attention will be given to the human rights normative framework, such as the different categories of rights, but also to international supervisory and monitoring procedures as developed within the United Nations and regional organisations. In addition, the notion of the alleged universality of human rights will be discussed.

In addition, a number of current issues, which from the perspective of globalisation directly or indirectly impact upon the protection of human rights, will be discussed. These include victims' rights and reparation, human rights and counter-terrorism and globalisation and its impact on human rights.

The Bantekas/Oette textbook (see below) which will be used is not only about the theoretical framework underlying the protection of human rights, but also about practice. It will discuss how different actors use human rights instruments and procedures as practical tools to foster the protection of human rights, but also the limitations and dilemmas arising from this. Each chapter of the textbook contains questions, points for further consideration, case examples and interviews with practitioners. In their book the authors take a dynamic and progressive position towards the protection of human rights.

These materials are supplemented by a number of primary sources (judgments, Views, General Comments, resolutions, press reports etc.), other selected readings and websites.

During the course a mock examination of a human rights state report by a United Nations treaty monitoring body will be organized. Participation is optional. Students are expected to play a role in this practical skills exercise. Students may earn one bonus point to be added to the grade for the written exam by taking part in this mock examination. Details will be explained during the first tutorial meeting and lecture.

This course is a specialisation core course within the Human Rights Track of GAL. It prepares students for other courses, such as Human Rights of Women and Human Development and Human Rights.

Course objectives

- Students understand how the human rights track (specialization) they have chosen relates to and interacts with the other tracks of the Globalisation & Law Master program.
- Students understand the underlying theoretical notions of international human rights law, such as

universality, non-discrimination and enforcement.

- Students understand the typical features of international human rights law compared to other branches of public international law.
- Students have knowledge of and understand at an advanced level international human rights standards and monitoring mechanisms (especially those developed within the framework of international organizations) and are able to apply these to specific present-day cases and situations in a global society.
- Students have knowledge of the possibilities, limitations and challenges of applying human rights in practice by different actors (governments, courts, NGOs, individuals, international organisations).
- Students learn and apply skills relating to the UN human rights state reporting procedure to a real country situation.

Prerequisites

Basic knowledge of international human rights norms and procedures.

Recommended reading

- I. Bantekas and L. Oette, International Human Rights Law and Practice, Cambridge University Press, second edition, 2016.
- A. Bisset, International Human Rights Documents, Oxford University Press, latest edition.
- Selected additional reading materials.

IER4012

Period 2

30 Oct 2017

22 Dec 2017

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[A.P.M. Coomans](#)

Teaching methods:

Lecture(s), PBL, Skills

Assessment methods:

Written exam

Faculty of Law

Comparative Company Law

Full course description

The master course Comparative Company Law builds further on earlier acquired knowledge and competencies concerning company law. The topic is approached from a European and comparative perspective. Through this course students will acquire and further develop their knowledge of the basic principles of company law. The differences and similarities between various company law

systems of the countries within the European Union will be discussed. Next to that, a comparison will be made, to a certain extent, with company law views and principles at the other side of the Atlantic. A comparison will be made between the Continental and the Common Law approach to company law. The main focus will be on the law of Germany, England, European legislation on the topic and, for some parts, the law of Delaware. Occasionally, depending on the topic, other jurisdictions will be discussed. The main topic of this Master Course concerns questions and problems of Company Law in general and its harmonization within Europe more in particular. The focus will be on the freedom of establishment, cross border company migration, the position of shareholders and workers within limited liability companies, the position and functioning of company groups and the functioning of capital markets, in particular with a view to company takeovers. This course can serve as a foundation for a deepening of knowledge of the internal functioning of limited liability companies which can be acquired in the course Corporate Governance.

Course objectives

One of the goals is to identify and understand the interaction between federal regulation and (member) state law in the area of company law within the EU as well as in the US and to learn students how to apply various principles underlying company law in various parts of the world to specific cases and compare the various solutions. The goal of this course is furthermore to further develop knowledge of company law from a European and comparative perspective. Students will study the way in which companies can cross borders and the various differences and similarities between the company law approaches in the legal systems under discussion. Students will gain insights into the positions of the various relevant corporate stakeholders. These positions and the regulatory approaches to safeguarding these positions are discussed in an interactive manner.

Prerequisites

Students are expected to have followed a previous course on company law (either on national or European company law) therefore basic knowledge will be presumed.

Recommended reading

- Reference list with literature combined with handbooks on European and Comparative company law:
- A. Cahn and D.C. Donald, *Comparative Company Law*, Cambridge University Press 2010.

PRI4004

Period 4

5 Feb 2018

6 Apr 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[M. Olaerts](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam

Keywords:

Company law

Faculty of Law

European Criminal Law

Full course description

During this course we will focus on the influence of European Union law on national criminal law and criminal procedure. The goal of this course is to understand the indirect and direct influence of European norms on national substantive and procedural criminal norms; also the emerging of European criminal norms will be analysed. This course does not deal with issues of cooperation between the Member States, such as the European Arrest Warrant and Europol; those topics are the subjects of the bachelor course European Criminal Justice Area (LAW3012). In the first session, the students are familiarised with the field of European Criminal law by understanding the competence of the Union in this field, the obligation of the Member States and the interaction between European and criminal law in the context of European law enforcement. The second session deals with the influence of European law by criminal law and vice versa in the field of the four freedoms. In the following sessions we examine the emerging of European criminal norms of substantive and procedural criminal law. Further issues on the relation between criminal law, general principles of Union law and human rights are addressed. Special attention is paid to the enforcement of European law by national authorities and on the method of preliminary rulings in criminal law. During the tutorials, students are required to apply advance research and analytical skills such as writing ECJ preliminary reference questions (or answers) and conducting research on the implementing national legislation of European Criminal law instruments. Because of the content of the course, a good knowledge of European law and criminal law is required.

Course objectives

The goal of the course is to examine the influence of European Union law on criminal law and analyse the emergence of European Criminal law norms. The course also aims at a deeper understanding of the practical areas of European Criminal law such as the implementation of EU rules and the preliminary reference procedure before the ECJ.

Prerequisites

Basic knowledge of European law and of a national criminal justice system.

Recommended reading

Literature:

- André Klip, *European Criminal Law: An Integrative Approach*, Intersentia, third edition, Cambridge-Antwerpen 2016;
- André Klip, *Materials on European Criminal Law*, third edition Cambridge-Antwerpen 2017
- Reader with additional literature and case law, as announced in the course book

CRI4007

Period 4

5 Feb 2018

6 Apr 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[A.H. Klip](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam, Final paper

Keywords:

European Criminal law, national criminal substantive and procedural law

Faculty of Law

European Labour and Social Security Law

Full course description

This course involves the social aspects of the European Union: free movement of workers, coordination of social security schemes, prohibitions of discrimination on grounds such as gender, race and sexual orientation, health & safety at the workplace, fundamental employee rights with regard to individual and collective action, employees rights in the event of transfer of undertakings or insolvency of employers, the role of social partners and European collective agreements, and the social policy chapters in the Treaties of Rome, Maastricht, Amsterdam and Nice. The course also explains how social legislation is made within the EU and how it relates to the four freedoms of the EU.

Course objectives

- To accomplish understanding in detail of European Labour Law and Social Security Law and of its place within the larger EU legislative framework.
- To accomplish an accurate analysis of European Court of Justice cases on Social Law
- To accomplish knowledge of the systematic infrastructure of EU Social Law
- To achieve the competence to think and argue on topics of EU Social Law
- To achieve the ability to recognize the relevant material aspects of EU Social Law when analysing case studies.

Prerequisites

General knowledge of EU law, and basic knowledge of Human rights and social law.

Recommended reading

Barnard, EU Law, handbook

PUB4007

Period 5

16 Apr 2018

15 Jun 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[F.B.J. Grapperhaus](#)

Teaching methods:

PBL

Assessment methods:

Written exam

Faculty of Law

European Migration Law and Citizenship

Full course description

International migration has become a major phenomenon worldwide in recent decades and Europe has received a significant share of people moving for various reasons. Intensifying international migration movements present many societies with major political dilemmas as many migrants have a different cultural, ethnic and religious background.

This course will address different issues of nationality, migration and asylum law and policies. One part of the course will be devoted to comparative nationality law. The concept of European citizenship and the relevant case law will be elaborated. The legal requirements for acquisition and loss of a nationality will be discussed from a comparative perspective. The Council of Europe Convention on Nationality as well as the UN Convention on Statelessness will be addressed. Another part of the course will concentrate on the developments of a European migration and asylum policy since the entering into force of the Amsterdam Treaty and the Tampere Conclusions in 1999 until the Stockholm Programme of December 2009 and its follow ups. In this context the position of third country nationals, highly-skilled migrants, refugees and asylum seekers will be researched and discussed from a comparative perspective. The focus will be on their judicial protection and fundamental rights, family-reunion and integration requirements. Special attention will be given to the position of Turkish workers. Furthermore, migration as a phenomenon in an international and global setting will be dealt with.

An important question is therefore, how to integrate this group of migrants into the host societies, balancing cultural identity and minority rights with the state's interest in an integrated population.

Course objectives

Students will get an insight in the current legal and political developments concerning international migration and asylum issues, Title V of the TFEU as well as the concept of European citizenship.

Prerequisites

It is not a prerequisite but an advantage if student have followed a course concerning EU substantive law and are familiar with the concept of EU citizenship

Recommended reading

- Anja Wiesbrock, Legal Migration to the European Union, 2009
- Papagianni (2014) EU migration policy, available at: <http://cadmus.eui.eu/bitstream/handle/1814/30557/Chapter30.pdf>
- K. Lenaerts, EU citizenship and the European Court of Justice's 'stone-by-stone' approach, International Comparative Jurisprudence, November 2015, 1-10.
- Gerard-René de Groot/Maarten Vink, Loss of Citizenship. Trends and Regulations in Europe, EUDO Citizenship Observatory Country Reports 2010, pp 1-53
- S. Peers, V. Moreno-Lax, M. Garlick and E. Guild (Eds.), EU Immigration and Asylum Law (Text and Commentary): Second Revised Edition, Volume 3: EU Asylum Law (2015)
- K. Eisele, 'Why come here if I can go there? Assessing the 'Attractiveness' of the EU's Blue Card Directive for 'Highly Qualified' Immigrants', CEPS Paper, October 2013.
- N. Reslow, The Role of Third Countries in EU Migration Policy: The Mobility Partnerships, European Journal of Migration and Law, 2012, pp. 393-415
- Katharina Eisele, The External Dimension of EU's Migration Policy, 2013

Further literature and material will be provided on ELEUM

IER4001

Period 4

5 Feb 2018

6 Apr 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinators:

[H.E.G.S. Schneider](#)

D.H. Yabasun

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Final paper, Written exam

Keywords:

European Citizenship, Comparative Nationality Law, Legal Migration and EU

Faculty of Law**Intellectual Property Law****Full course description**

This course covers the substantial legal aspects of industrial and intellectual property law with specific relevance for the Information Society as well as the management of Intellectual Property Rights (IPRs). As such the economic rationale of IPRs is covered in respect of the creation and the regulation of markets in information. In order to get a full grasp of legal entitlements for creators in the information age, copyrights, database, patents and trade mark law will be juxtaposed with technological developments, such as multimedia, (open source) software, file sharing, domain name grabbing, and placed in the economic context of competition, management of IPRs and electronic commerce. Knowledge of the legal and economic rationale for the protection of intellectual and industrial creativity through acquisition of the fundamentals of intellectual and industrial property rights, (unfair) competition law, and management of intellectual property rights (IPRs) on an international, European, and national level. Among IPRs covered in the course are copy- and neighbouring rights, software, databases, trademarks, designs, and patents. Study of procedural matters concerning the subsistence, acquisition, application, registration, opposition, duration, surrender, revocation, invalidity, judicial review, and jurisdiction of all IPRs is required. In addition, an understanding of international and EC competition policy in cases of passing off and unfair practices, free movement of goods, and abuse of rights in light of the information society has to be acquired. Students are expected to acquire this knowledge through study of the structure of international organizations, treaties, EC Regulations & Directives, and literature.

Recommended reading

- Christie/Gare, Blackstone's Statutes on Intellectual Property 13th edition (Oxford University Press)
- Kur/Dreier, European Intellectual Property Law (2013, Edward Elgar)
- WIPO Intellectual Property Handbook: Policy, Law and Use (2004, WIPO) -Online

IER4033**Period 2**

30 Oct 2017

22 Dec 2017

[Print course description](#)**ECTS credits:**

6.0

Instruction language:

English

Coordinator:[A.W.J. Kamperman Sanders](#)**Teaching methods:**

PBL

Assessment methods:

Written exam

Faculty of Law

International Trade Law

Full course description

This course on the rules regulating economic globalisation and international trade deals with the institutional and substantive law of the World Trade Organization (WTO). The WTO, established in 1995, is at the forefront of the multilateral effort to manage economic globalisation. The law of the WTO governs the trade relations between the WTO's 164 Members. The WTO plays a crucial role in preventing international trade disputes from escalating into trade wars. However, WTO law not only plays an important role in state-to-state relations, it also affects each of us directly, as it significantly influences, for example, the price of the cars we drive and the quality of food we eat. The course addresses the following themes:

- International trade and the WTO as an institution (on the phenomenon of economic globalisation, the arguments for and against free trade, the law of the WTO and the history, objectives, structure, functions, decision-making and membership of the WTO);
- Dispute settlement in the WTO;
- Principles of non-discrimination (on the obligations of most-favoured-nation treatment and national treatment);
- Rules on market access (on tariff barriers and non-tariff barriers to trade in goods and services);
- Trade liberalisation versus other societal values (on general public policy exceptions; security exceptions; and economic emergency exceptions). The course is built around a number of true-to-life international trade problems that form the basis for tutorial exercises. The course will most likely include a study trip to the WTO in Geneva.

Course objectives

- The student acquires up-to-date knowledge of the institutional and substantive law of the World Trade Organization;
- The student understands and is able to engage in debate on legal issues relating to the World Trade Organization and can assess the relationship between WTO rules and the protection of non-trade values;
- The student can identify international trade law issues arising from fictional case studies;
- The student is able to form a reasoned opinion with regard to true-to-life international trade problems;
- The student is able to write well-motivated legal opinions on international trade problems and to present these orally in class.

Prerequisites

Students are expected to have followed a previous course in international law or European law and therefore such basic knowledge will be presumed.

Recommended reading

- The textbook used in this course is VAN DEN BOSSCHE, P. and ZDOUC, W., *The Law and Policy of the World Trade Organization*, 4th Edition (Cambridge University Press, 2017). This book is available at the Studystore, Maastricht or can be ordered on Amazon.
- Furthermore, it is convenient for students to have a copy of *The Legal Texts - The Results of the Uruguay Round of Multilateral Trade Negotiations* (Cambridge University Press, 1999).
- However, students can also find the relevant WTO legal texts on the WTO website (www.wto.org) and can use a printout of these texts. Students are advised to consult the WTO website and the

website of DG Trade of the European Commission (www.europa.eu.int), regularly, for information on the latest developments.

• The websites of major international newspapers, such as The Financial Times (www.ft.com), and the website of the International Centre for Trade and Sustainable Development (<http://www.ictsd.org/>) are also excellent sources of information.

IER4002

Period 1

4 Sep 2017

27 Oct 2017

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[M.D. Prévost](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam, Final paper

Keywords:

International trade law; WTO

Faculty of Law

External Relations of the European Union

Full course description

The course focuses on the legal and constitutional foundations of the EU's external relations. For this purpose the course divides into two parts. The first part is devoted to the Treaty foundations for external relations and its external policies, highlighting relevant case law and Treaty provisions. The case law of the European Court of Justice (CJEU) had and has a strong influence on the interpretation of competences, effect (and direct effect) of international law and international treaty law in the past. Important aspects of this case law have been codified and updated with the Lisbon Treaty. The second part of the course will focus on a few selected and important external policies. More specifically we will concentrate on the (i) EU Trade Policy, (ii) EU Development Policy, (iii) EU Common Foreign and Security Policy and (iv) EU Enlargement and European Neighbourhood Policy. While the lectures will introduce into the different topics, the tutorials aim to further the knowledge on the EU external relations principles but also discuss matters such as the external dimension of the Area of Freedom, Security and Justice, the participation of the Union in international organizations and the role of the European Parliament after Lisbon.

The course builds on knowledge acquired in previous EU law courses, especially EU institutional law. For students who have no prior knowledge on this subject, they are advised to consult general EU law books which cover EU competences, legal remedies, hierarchy of norms and direct effect in general and especially in regard to international agreements.

Course objectives

Successful participants:

- will have acquired in-depth knowledge about the political and legal dimension of EU external relations law. They will be able to reflect on the characteristics and difficulties linked to this topic and connect to their knowledge gained in other courses, especially EU institutional law and substantive law;
- will have gained new insights into how to apply their knowledge and understanding of EU external relations law to identify specific problems, form coherent arguments, and develop problem-focused interpretations (both orally and in text). They will be able to apply their abstract knowledge acquired by lecture and reading on different cases and come to a balanced and argued conclusion;
- will gain experience and understanding in case law, legislation and literature in EU external relations law and develop a deeper understanding of EU law and political and legal problems arising from European Union polity. They will improve their writing and argumentation skills from an external relational law perspective during the course through weekly written and oral assignments;
- will have become more skillful in communicating legal theory, case law findings and own ideas to their peers;
- will thereby have further developed learning skills that will prepare them for their final Master Paper as well as for future academic education and/or work in practice.

Prerequisites

EU Institutional law

Recommended reading

To be announced

IER4003

Period 5

16 Apr 2018

15 Jun 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[R.A. Ott](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam, Final paper

Full course description

This course is built around the international sale of goods transaction, which is then used to explore a number of other, related, issues, such as the carriage of goods, third party relationships and payment. In the first part of the course, we pay attention to the rights and obligations of buyers and sellers in international sales contracts, with a particular focus on the 1980 United Nations Convention on Contracts for the International Sale of Goods. The course then shifts its focus to contracts for the carriage of goods. This part of the course covers the legal regimes applicable to the carriage of goods by road (the CMR convention) and by sea (the Hague (Visby) Rules), as well as the rules applicable to multimodal or combined transport. In international business transactions, a variety of parties will be involved in carrying out all aspects of the contract of sale and the contract of carriage. During the course we will consider different types of actors in international trade and their rights and liabilities. In the final part of the course, we will look into issues relating to financing international trade, for instance looking into the letter of credit (UCP 600) and bank guarantees (URDG).

The primary focus is on international treaties and European measures that impact on international commercial transactions, but some consideration of national systems cannot be avoided. After all, national courts must apply the international conventions, which can give rise to questions concerning uniformity in the application of international provisions. Furthermore, not all issues relating to international business transactions are dealt with by international or European measures, and therefore recourse must be had to the applicable national law. At the same time, it is important to also consider the private regulatory regimes set up in particular sectors. Trade associations often create model contracts that deal with the specific issues in that trade. Throughout the course we will therefore look at the interaction between these various levels of regulation of international commercial transactions.

In addition to studying the law, we will also consider a number of related topics such as the effectiveness of measures intended to unify law, the limitation of party autonomy in certain commercial contracts, the different levels of unification and the variety of actors involved in creating unifying commercial law, as well as how new technologies, such as blockchain, could affect the way in which business is conducted and regulated.

This course is useful and essential for those who want to be involved in the legal aspects of international trade.

Course objectives

Knowledge and understanding

You will acquire knowledge and understanding of international commercial law, including:

- Applicable law in international sales and carriage contracts: (including UN Convention on Contracts for the International Sale of Goods; Rome I Regulation; Hague Visby Rules, CMR)
- Regulation of International Sale of Goods: in particular, UN Convention on Contracts for the International Sale of Goods, INCOTERMS 2010, model contracts
- Regulation of International Carriage of Goods: in particular, Hague Visby Rules, CMR, Multimodal transport
- Payment mechanisms in international trade: including documentary credits/UCP 600.

Applying knowledge and understanding

You will learn to apply the knowledge you obtain to identify and solve concrete/complex problems that arise in the shaping, application or enforcement of international and national norms governing cross-border commercial activity.

You will develop your analytical skills that enable you to identify and solve concrete/complex problems that arise in the shaping, application or enforcement of international and national norms governing cross-border commercial activity.

Making Judgments

You will develop your ability to translate knowledge (from textbooks, primary legal sources) into sound legal arguments or own legal points of view.

You will develop your ability to construct your own views or position in legal debates or disputes.

Communication

You will develop your ability to express your legal arguments clearly, both orally and on paper.

You will develop your ability to express your legal arguments clearly, in proper legal English.

Learning Skills

You will develop the techniques legal experts need as regards the gathering, selecting, analyzing, interpreting and synthesizing information from primary sources of EU, international and national law (treaties, legislation, case law) as well as second sources (textbooks, law journals, etc.)

You will deliver a legally sound, well-researched paper on complex legal issues in the context of International Commercial Law

You will develop your ability to work both independently and in group settings.

You will develop your ability to approach the law with an open-minded but critical and scientific attitude.

Recommended reading

Reading materials and resources via Student Portal

PRI4002

Period 5

16 Apr 2018

15 Jun 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[N. Kornet](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Final paper, Take home exam, Participation

Keywords:

Faculty of Law

Human Rights and Human Development

Full course description

Human rights and human development is not a separate branch of public international law or international human rights law. It is rather a hybrid area of social, legal and certainly also academic interest. It draws inspiration from different approaches and disciplines, such as law, development studies, economics, social sciences and globalisation studies that aim to reframe discussion of development from being purely economics oriented, to operating within a background of normative concepts such as rights and responsibilities. For example, UNDP has described development as 'the process of enlarging people's choices, by expanding human functionings and capabilities. (..) It represents a process as well as an end.' (UNDP Development Report 2000, p. 17). Under this understanding rights are neither a tool nor an obstacle for development, but the substance of development itself.

This course is theoretical and practical. At the theoretical level it familiarizes students with interdisciplinary thinking on human rights and economic justice. At the practical level, it seeks to equip students with the tools needed to analyse public policy using human rights as standards. What this course is not is an exploration of the dogmatic content of a field of law (ie. environmental law, international law, etc.). Human rights and human development is a interdisciplinary field that critiques existing law from an external perspective, and although some legal materials may be friendly to human development, these materials do not coalesce into a mature field of law.

In using a right-based approach to sustainable globalization, this course goes beyond the traditional legal boundaries between public and private law and is envisaged as a unifying tool building bridges between the respective bodies of law that affect development issues. It does not necessarily provide new "black letter" law on these questions, but rather a referential framework to observe, analyze and assess the impact of development oriented norms and practices at the local and global levels.

Course objectives

- Students acquire knowledge about the legal aspects of development from a human rights perspective.
- Students understand the demands that the law makes on key aspects of global economic order.
- Students are able to conduct an analysis of public policy issues relevant to development by using human rights as a standard for evaluation.

Prerequisites

A basic knowledge of human rights law and/or international economic law.

Recommended reading

As there is no textbook on Human Rights and Human Development issues from a holistic perspective,

the planning group has opted for a combination of different types of materials: a reader, chapters from academic books, on-line journal articles, primary legal sources and materials from websites.

IER4004

Period 5

16 Apr 2018

15 Jun 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinators:

[A.P.M. Coomans](#)

[G.M. Arosemena Solorzano](#)

Teaching methods:

Lecture(s), PBL, Presentation(s)

Keywords:

International law, development, rule of law, Economic order, Human Rights

Faculty of Law

Comparative Corporate Governance

Full course description

Corporate failures, accounting scandals and the credit crisis have resulted in an entirely new view on corporate governance. The roles and responsibilities of the various stakeholders of the corporation have to be revisited. In this course we will explore the corporate governance aspects of this new national and international environment. We will review relevant corporate governance concepts in The Netherlands, the US, the UK, Germany and possibly other jurisdictions and thereby concentrate on the corporate governance statutes and codes as employed in these jurisdictions. In general, corporate governance is about managing the corporation for the benefit of a wide range of stakeholders in a society that in turn benefits from well managed corporations. We will investigate to what extent the recent developments in the modern society impact corporate law and corporate governance, focusing on the commonalities and differences between various jurisdictions. We will deal with the legal aspects of inter alia corporate organization, transparency, control, accountability and division of responsibility.

Course objectives

The purpose of the course is to:

- Develop the knowledge, theories and skills for legal analysis emphasizing corporate governance in the economic, political and social spheres of influence;
- Acquaint students with corporate governance from a legal perspective and raise awareness of various corporate governance codes, rules and regulations;
- Introduce students to the theoretical foundations of corporate governance and enabling them to

apply these by means of writing a paper, in class discussions and applying them to case studies;

- Develop an awareness of the practical problems associated with the interaction of the board, management, shareholders and other stakeholders of a corporation;
- Develop technical skills necessary to evaluate the governance of a company from the perspective of an investor or potential investor in the company and compare potential solutions;
- Identify governance dilemmas in the corporate community and analyze the opportunities of and threats to national and multinational corporations and their board(members);
- Help students analyze, interpret, and collect information about specific corporations and their efforts or non-efforts in the area of corporate governance, and
- Encourage students to sharpen their research and problem-solving skills.

Prerequisites

Students are expected to have followed a previous course on company law (either on national or European company law) therefore basic knowledge will be presumed.

Recommended reading

Prescribed and supplementary readings will be made available in a reader or are either easily accessible electronically or to be found in the university library. Additional required and recommended readings will be listed on EleUM.

PRI4012

Period 5

16 Apr 2018

15 Jun 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[M. Olaerts](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Final paper, Written exam

Keywords:

Corporate governance, corporate law, stake- and shareholders model, corporate governance from a European and international perspective, enforcing CSR through international law, corporate scandals.

Faculty of Law

Jean Pictet International Humanitarian Law Competition

RMA0142

Year

1 Sep 2017

31 Aug 2018

[Print course description](#)

ECTS credits:

6.0

Faculty of Law

Study abroad MA1

RMU0001

Year

1 Sep 2017

31 Aug 2018

[Print course description](#)

ECTS credits:

0.0

Faculty of Law

Study abroad MA2

RMU0002

Year

1 Sep 2017

31 Aug 2018

[Print course description](#)

ECTS credits:

0.0

Faculty of Law

International Investment Law

Full course description

This course addresses what has become one of the most controversial fields of international law, the law of foreign investment, also referred to as international investment law. With more than 3.000 bilateral, regional and plurilateral international agreements containing provisions on the protection of foreign investments, but no multilateral agreement, the international investment regime has reached an unprecedented level of fragmentation and complexity. In addition, a profound shift from a pro-investor oriented conventional approach to foreign investment protection has taken place in recent years, both in traditionally capital-importing as well as capital-exporting countries. In both, civil society has begun to demand a more balanced approach towards the protection of foreign investments, more respectful of the state's right to regulate in the pursuance of important public policy objectives, such as the protection of the environment, public health or state security, without a fear of massive legal claims being brought against it by foreign investors in front of an international arbitration tribunal, itself a target of popular criticism for its perceived lack of legitimacy. As a result, international investment law and arbitration is undergoing a profound reform at present, both substantially and procedurally, making this field of contemporary international law a truly fascinating subject-matter for any student interested in international (economic) law and policy.

This course addresses all main issues covered by international investment law:

- origins and nature (on international investment as an economic and social phenomenon, on the development of international investment law against the relevant political and economic background, and on its relationship with public international law);
- sources (focusing on international investment agreements);
- scope (focusing on the concept of 'investment' and 'investor');
- settlement of investment disputes (on the state-to-state dispute resolution, on the extremely controversial investor-state dispute settlement system, and on the recent proposal for the establishment of a multilateral investment court);
- main standards of investment protection (on expropriation, fair and equitable treatment, full protection and security, non-discrimination and some other common substantive standards of protection of foreign investments);
- balancing investment protection with other public interests (on the host states' right to regulate, on exceptions and defenses justifying breaches of host states' obligations under international investment agreements).

Course objectives

- The student acquires up-to-date knowledge of the substantive and procedural law of foreign investment protection contained in international investment agreements, as interpreted and applied in relevant jurisprudence;
- The student understands and is able to engage in debate on legal issues relating to international investment law and can assess the relationship between rules contained in international investment treaties and the right of state to protect other societal values;
- The student can identify international investment law issues arising from fictional case studies;
- The student is able to form a reasoned opinion with regard to true-to-life international investment law problems;
- The student is able to write well-motivated legal opinions on international investment problems and to present these orally in class.

Prerequisites

A previous course in public international law.

Recommended reading

- The main textbook used in this course is Krista Nadakavukaren Schefer, *International Investment Law, Text, Cases and Materials*, 2nd edition (Edward Elgar Publishing, 2016).
- Students are free to consult other textbooks on International Investment Law (as well), in particular Rudolf Dolzer & Christoph Schreuer, *Principles of International Investment Law*, 2nd edition (Oxford University Press, 2012).
- Additional mandatory or recommended reading materials might be provided on the Student Portal for specific lectures and tutorials.
- Students are also advised to consult leading journals in the field, including *The Journal of World Investment and Trade*; *ICSID Review*; *Journal of International Economic Law*; *Journal of World Trade* and *Journal of International Dispute Settlement*.
- Various online resources are also excellent sources of information, incl. for example the UNCTAD's Investment Policy Hub website or the Investment Treaty Arbitration website.

IER4015

Period 4

5 Feb 2018

6 Apr 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[I. Alexovicova](#)

Keywords:

International investment law; international law of foreign investment; foreign investment; investor-state dispute settlement; investment arbitration

Faculty of Law

International Commercial Dispute Resolution

Full course description

This course on International Commercial and Economic Dispute Resolution addresses several distinct, yet not unrelated, systems of resolution of commercial and economic disputes that may arise between parties involved in international commerce. One system relates to disputes between economic operators, including primarily private parties. Another system concerns disputes arising between sovereign states mutually bound by international trade agreements. In between these two systems (a private system of dispute resolution between private parties and a public system of dispute resolution between states), yet another system covers disputes of a mixed nature, namely those arising between private investors and sovereign states bound by international investment agreements. While all these systems are rather different in their nature (private, public or a mixture thereof), they share many important commonalities.

This course covers the system of resolution of private commercial disputes through mediation, arbitration and litigation; the settlement of private-public investment disputes

between investors and states through investment arbitration; as well as the system of resolution of trade disputes in the context of the World Trade Organization (WTO). The latter plays a crucial role in resolving high profile disputes between its 160 Members, disposing of the most active and – according to some – the most powerful inter-state dispute settlement system in history.

Course objectives

Acquiring knowledge (level: Master) in respect of resolving commercial disputes with a cross-border dimension via mediation, arbitration or court litigation. After having taken this course, students will have acquired specialist level knowledge with regard to positive law on competence (jurisdiction), applicable law and recognition and enforcement of foreign arbitral awards as well as foreign court judgments, relevant aspects of positive law in Europe (Civil Law and Common Law approaches of various legal orders) and, to some extent, US law. Furthermore, students will acquire specialist's knowledge of the interrelationship between the various dispute resolution discussed in the course, mechanisms and the practical implications of these interrelationships.

Prerequisites

IER5016

Period 2

30 Oct 2017

22 Dec 2017

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[S.F.G. Rammeloo](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam

Faculty of Law

Philip Jessup international law moot court

LAW4602

Year

1 Sep 2017

31 Aug 2018

[Print course description](#)

ECTS credits:

12.0

Instruction language:

English

Coordinator:

[M.W. Wolleswinkel](#)

Teaching methods:

Presentation(s)

Assessment methods:

Presentation

Faculty of Law

Corporate Social Responsibility

Full course description

This course will offer a comprehensive analysis of the normative and operational aspects of Corporate Social Responsibility (CSR) as the main normative concept expressing the multifaceted relation between business and society in a globalisation context. The following subjects will be studied and discussed:

- the conceptual foundations of CSR, CSR as normative and as operational concept and the voluntary vs mandatory debate; the European Union CSR Strategy 2011-2014;
- the external and internal dimensions of CSR and its relation to corporate governance; the ethics/values approach and the risk management approach as complementary strategies;
- The substantive scope of CSR: the so-called 'Triple P' (People, Planet and Profit) approach;
- Regulation models of CSR, internationally and nationally: public international law, treaties, International Governmental Organisations' resolutions and instruments, domestic hard law, soft law, self-regulation (including company codes) and uncodified norms, their interdependence, interaction and enforcement.
- Sectoral Triple P regulation and General CSR regulation: accountability and transparency, corporate law and shareholder vs stakeholder theories and models, tort law and criminal law. Both sectoral and general approaches in national and international context: eg Organization of Economic Cooperation and development (OECD) guidelines for multinational enterprises and United Nations (the UN Global Compact and the UN Guiding Principles on Business and Human Rights) and European Union initiatives.
- The external focus of CSR: dialogue with and enforcement by external stakeholders.
- The CSR management toolbox for the embedding of CSR norms in the company's organisation and operations through a legal lens: strategy, policy, due diligence, training, compliance, enforcement and conflict management.

Course objectives

Students will obtain a general understanding of the concept of CSR and its role and position in international business and law and regulation. They will become familiar with the relation of CSR, with the main relevant legal fields and management techniques to embed CSR in the company's

organisation both from a legal and operational perspective. They will also obtain an understanding of the role, views and action possibilities of civil society to discipline corporations and to hold them accountable. Through this course students will acquire up-to-date knowledge and an understanding of the links between democracy, human rights, sustainable development and the consequences of globalization of business.

By making use of various case studies and a paper assignment, students will learn how to analyse the potential consequences of globalisation for the operation of companies and will learn how these consequences can be addressed by means of private and/or public regulation. They will learn how to compare the various solutions used in practice, apply these to specific cases and assess them on their merits.

Prerequisites

A basic understanding of international law, human rights law and corporate law are required.

Recommended reading

The literature will mainly be based on a compilation of articles. The following handbooks can be consulted on the topic but do not constitute the required reading for this course.

- McBarnet, Voiculescu and Campbell, *The New Corporate Accountability*, Cambridge University Press (2009) (recommended)
- Kerr, Landa and Pitts (ed), *Corporate Social Responsibility, A legal Analysis*, Lexis Nexis, Toronto (2009) (recommended)
- Bryan Horrigan, *Corporate Social Responsibility in the 21st Century- Debates, Models and Practices Across Government, Law and Business* Edward Elgar (2010); (recommended)
- John G. Ruggie, *Just Business, Multinational Corporations and Human Rights*, W.W. Norton & Company, New York (2013) (recommended)
- P.T. Muchlinski, *Multinationals and the Law* (Oxford University Press, 2007) and (Lexis Nexis Canada, 2009) (recommended).

LAW4037

Period 4

5 Feb 2018

6 Apr 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[A. Beckers](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam, Assignment

Keywords:

Corporate Social Responsibility, business and human rights, Corporate Governance.

Faculty of Law

International Criminal Law

Full course description

This master course builds upon earlier acquired basic knowledge of substantive criminal law and criminal procedure and international law, and consists of seven tutorials, as well as several mandatory lectures. In the first week, we will focus on the question of what international criminal law is, how it came into being and why. We will also address the question of whether criminal prosecutions are always the best way to go. Quite a number of states have established Truth and Reconciliation Commissions in some form or found other ways of dealing with the dark pages in their past. What reasons exist for doing so? Next, we will examine who or what can trigger a prosecution and under what conditions international criminal courts and tribunals exercise jurisdiction. Sources of international criminal law, jurisdiction as well as admissibility will hence be the topics discussed in week 2. In week 3 and 4, we will take a closer look at substantive criminal law, namely the four core crimes: genocide, war crimes, crimes against humanity and the crime of aggression. This has various elements. Over which crimes do the ICTY, ICTR, ICC and several other courts have jurisdiction? When can we speak of genocide? What are the elements of a crime against humanity? What conduct amounts to a war crime? How is aggression defined? In a next step, these crimes need to be connected to a perpetrator: how can individuals become responsible for international crimes? Is the perpetrator individually criminally responsible? What forms of participation are recognized in international criminal law? How is criminal liability imposed in situations of command responsibility? Modes of liability will be looked at in week 5. In week 6, we will identify possible justifications and excuses (defenses) for committing international crimes. Was the person forced to commit the crime? Was s/he acting in self-defense? What role do defenses play in international criminal law more generally? Once a perpetrator has been found guilty, the question arises how s/he should be punished. Which penalties are provided for in the statutes of the international courts and tribunals? What purpose does sentencing serve and how are respective sentences established? And where and under what conditions are sentences enforced? Obligations to cooperate with the international criminal courts and tribunals are related to these questions. These topics will be discussed in week 6. In week 7, we will focus on several contemporary issues and challenges within international criminal law. There are many. Some of these include the challenge of reconciling fair trial rights of the accused with including victims in international criminal proceedings or conducting them in the absence of the accused. Immunities, applicable under public international law but inapplicable under international criminal law are another challenge to the courts and tribunals. How are these challenges handled and how do states react to this? That will be analyzed in session 7. We will also see how international crimes can be prosecuted at national level.

Course objectives

The goal of this course is to gain a deep understanding of both the substantial and procedural law of the vast and fragmented area of international criminal law. Students will be able to identify the elements of international crimes as well as the modalities of criminal responsibility for those crimes. They shall recognize possible defenses as well as assess different factors relevant for determining a penalty. Students will be taught to distinguish between the different jurisdictional models of international criminal courts and tribunals as well as national criminal justice systems. In addition, the course also aims at a thorough understanding of the choices to be made between national and international prosecution of international crimes. The ability to apply this theoretical knowledge to actual case problems will be the outcome of this course. Lastly, students shall interpret and evaluate the challenges connected to international criminal prosecutions, appraise different answers to these

challenges and justify possible alternative international criminal proceedings.

Prerequisites

- Good knowledge of substantive criminal law and criminal procedure
- Basic knowledge of international law

Recommended reading

- R. Cryer, H. Friman, D. Robinson, E. Wilmshurst, *An Introduction to International Criminal Law and Procedure*, Cambridge University Press 2014, 3rd ed.
- Additional literature indicated for each week

CRI4023

Period 5

16 Apr 2018

15 Jun 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[A.H. Klip](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam

Keywords:

International criminal law/ international criminal courts and tribunals/ international crimes/ individual, responsibility and command responsibility/ defenses/ sentencing/ national prosecutions/ transitional justice

Faculty of Law

International Humanitarian Law

Full course description

This course offers a thorough introduction into the law of international and non-international armed conflict. Topics covered include the means and methods of warfare, the treatment of prisoners of war, the protection of the wounded and the treatment of civilians, and the methods of enforcement. Particular attention will be paid to current challenges to International Humanitarian Law, such as asymmetric warfare, targeted killings by drones, cyber warfare and the use of private military contractors. Are the present rules of International Humanitarian Law adequate to regulate these activities or are new rules required? In order to find answers to these questions we will study relevant international legal instruments, case law and the literature. Lectures employing the Socratic method will present the big picture. Small group sessions employing the problem based learning method will

focus on concrete examples from recent armed conflicts, such as the former Yugoslavia, Afghanistan, Iraq and the Middle East.

Course objectives

Students that have successfully completed this course are able to apply the rules and principles of International Humanitarian Law to actual situations. They also have a good understanding of the strengths and weaknesses of International Humanitarian Law.

Prerequisites

None

Recommended reading

E. Crawford and A. Pert, International Humanitarian Law (Cambridge: CUP, 2015)

IER4022

Period 2

30 Oct 2017

22 Dec 2017

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[J. Vidmar](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam

Faculty of Law

International humanitarian law moot court

LAW4603

Year

1 Sep 2017

31 Aug 2018

[Print course description](#)

ECTS credits:

6.0

Coordinator:

[M.T. Kamminga](#)

Faculty of Law

European Environmental Law

Full course description

Environmental law has emerged as an extremely dynamic field of law, particularly in view of the urgent need to develop adequate legal approaches to deal with climate change. This course addresses the role of European law in protecting human health and the natural environment against the (potentially) damaging effects of pollution. It focuses on transboundary problems which cannot be solved by fragmented national legal frameworks within individual states. In particular the global problem of climate change and the need for sustainable energy will be taken as a central focus during the course: the EU has tried to establish itself as a global leader by having adopted a vast package of secondary legislation addressing greenhouse gas emissions, with a prominent role for market-based regulation.

The course covers:

- EU competences for environmental decision-making;
- the interplay between international environmental law and EU environmental law;
- environmental (legal) principles of EU law;
- human rights (ECHR) and the environment, sustainable development and the right of future generations, and procedural rights for NGOs and potential victims;
- regulatory instruments for steering the behaviour of industries, with attention to the market-based instrument known as “emissions trading”;
- enforcement of environmental law in view of EU secondary legislation establishing liability of polluters.

Course objectives

The main objectives of this course are that the student:

- acquires knowledge of the main characteristics, developments, strengths and weaknesses of European environmental law;
- understands the relationship between international and European environmental law, in particular in the field of climate change and in the field of procedural rights;
- is capable to examine whether member states have discretion to adopt more stringent environmental rules or may set specific procedural standards.
- can apply his/her knowledge on true-life environmental cases (particularly climate change);
- can develop a critical analysis (both orally and on paper) of concrete environmental law developments, in particular governmental policies and regulations and court decisions.

Prerequisites

Bachelor-level based knowledge of European law is strongly recommended.

Recommended reading

Two readers will be provided, one with environmental legal texts, and another one with literature. In addition, an e-reader is provided through the library. Furthermore, the course book refers – with links – to useful documents and articles.

LAW4042

Period 1

4 Sep 2017

27 Oct 2017

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[M.G.W.M. Peeters](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam, Presentation

Keywords:

EU competences & principles for environmental decision-making, Human Rights and the environment, Procedural rights and the environment, Interplay between international and EU environmental law, Regulatory instruments / emissions trading, Enforcement: liability for environmental pollution, Multilevel regulation: the role of national environmental law, Climate Law

Faculty of Law

Issues of European Integration

Full course description

The aim of this optional course is to reflect upon the methods, successes and failures of legal integration in the field of European private law. In each of the seven weeks, one specific field of law (such as contract law, tort law, property law and the law of inheritance) is looked at and discussed on basis of common questions. These questions include what is the reason for integration in this field (including questions of legal competence for harmonisation), whether integration is possible, how it is realised and to what extent it is successful.

Unlike it was the case in previous years, this year's course focuses on the broad field of private law only. Special attention is paid to the role of legal actors in the making of private law, which means that the activities of the (European and national) legislatures, the courts and academics in the integration process are considered. Students choosing this course should be willing to read a fair amount of also theoretical writings and be prepared to play an active role in class.

Course objectives

This course aims to discuss European integration in an integrated way, building upon the knowledge that students already have about specific legal fields. It analyses these fields with a view to the role of legal actors involved in the integration process. This will also make students reflect upon their own present or future role in the process of Europeanisation. In the process they will gain extensive comparative knowledge of the main fields of private law.

Prerequisites

Basic knowledge of private law

Recommended reading

To be announced

PRI4014

Period 4

5 Feb 2018

6 Apr 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinators:

[J.M. Smits](#)

[B. Akkermans](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Presentation, Final paper

Keywords:

Harmonisation of private law; European integration

Faculty of Law

State Aid and Public Procurement

Full course description

Public contracts awarded through public procurement proceedings account for a significant part of EU Member States' expenditure. Even though the EU aims to provide a legal framework governing public procurement procedures to avoid distortion of competition, procurement transactions may be prohibited if they qualify as State aid. The course combines the fields of public procurement and State aid, presents the two fields from different angles and reflects on the important link between the two fields. Topics that will be identified are: procedural elements of public procurement, green public

procurement, in-house contracts, concessions, enforcement of public procurement, the economic rationale of State aid, regional aid, the limits of the definition of State aid, the relation of State aid to the fundamental freedoms as part of the balancing test, proper State aid procedure.

Course objectives

This Master Course provides EU and non EU students with relevant knowledge in the fields of public procurement law and State aid and helps them to understand their underlying relationship. The course ensures that students have a thorough understanding of the rationale of procurement procedures and the circumstances under which State aid is allowed. Students will be able to relate the two fields and to identify whether the financing of services of general economic interest may confer an economic advantage despite the application of the public procurement Directives. Students will diagnose that public procurement principles such as transparency may affect free competition and facilitate collusion. During active tutorial group meetings students have to analyze and discuss different problems and will learn to present and express their opinion. This will lead to the oral presentation of a paper on State aid and/or public procurement.

Recommended reading

Determined on a yearly basis due to the many legislative changes in these fields and the modernisation packages.

IER4014

Period 5

16 Apr 2018

15 Jun 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

[S.L.T. Schoenmaekers](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam, Final paper, Presentation

Keywords:

State aid, public procurement, services of general economic interest

Faculty of Law

International Maritime Law Arbitration Moot

Court

LAW4056

Year

1 Sep 2017

31 Aug 2018

[Print course description](#)

ECTS credits:

6.0

Faculty of Law

European Fundamental Rights Law

Full course description

This course aims to study system of fundamental rights protection in the European Union. This system(s) of the protection of fundamental rights in the European Union involve(s) bills of rights, institutions and mechanisms located in at least three separate but interlocked scenes: the national system, the international level encompassing various international human rights systems, mainly the Council of Europe with its European Convention of Human Rights, and the European Union. The result is a highly complex legal environment, consisting of systems that are often overlapping and complementary, but also competing at times. This course seeks to offer a clear insight in how the overall system functions, how the different scenes interrelate, how the systems and mechanisms operate and how individuals can have their rights protected.

Course objectives

The course offers a clear insight in the complex European system(s) of fundamental rights protection, the interrelation of the various scenes and their main actors, the overall functioning of the interlocking systems, and channels open to individuals to have their rights protected.

At the end of the course the student has gained a solid understanding of the systems of fundamental rights protection, is able to analyse, appraise and compare the case law of the relevant courts at national and European level. The student can predict the outcome of cases, and can formulate a litigation strategy for potential clients. The student can solve hypothetical cases and formulate decisions on them. The student can develop a solidly founded argument on complex issues of fundamental rights protection in Europe.

Prerequisites

Students wishing to take this course should have a good knowledge of EU law as well as basic knowledge of the ECHR and domestic constitutional law.

Recommended reading

The reading materials for the course are listed in the course book and are easily accessible either on the website of the institution concerned or (in the case of journal articles) among the electronic resources of the UM library.

IER4016

Period 2

30 Oct 2017

22 Dec 2017

[Print course description](#)

ECTS credits:

6.0

Coordinator:

[M.L.H.K. Claes](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Final paper, Oral exam

Keywords:

Human rights – Europe – fundamental rights – EU – ECHR – courts – comparative constitutional law

Faculty of Law

European and National Constitutional Law

Full course description

This mastercourse is a compulsory course in the public law track of the European Law School master programme and an elective for students in the other track of ELS, and for students in the master Globalisation and Law, International Laws and Nederlands recht (Dutch Law). The course focuses on the relationships between EU law and domestic constitutional law and for the latter part in a comparative setting. The course is not a purely or exclusively legal one, but also devotes quite some attention to political processes and developments, since these cannot and should not be ignored.

We will seek to discuss and analyse questions such as: how does multi-layered decision-making take place; how has national constitutional law evolved under the influence of EU law; how may we perceive 'European' democracy in the light of national states and democracies and how to assess the option of dual legitimacy. The course has therefore a vertical approach (EU- national member-states), as well as a horizontal perspective, looking into the impacts and practices in a few national constitutional systems. The course focuses on the present state of affairs (what are the present powers of national parliaments vis- a- vis EU law making, for instance) but allows also plenty of room to relate to topical discussion papers and state of discussions about the optimal or desired balances between EU and member states. It is also evident that we will try furthermore to include recent events and steps in the integration process or national developments, such as national or elections for the EP, rule of law issues in Poland, or the Brexit.

The aim of this course is to study national constitutional law in its relations to EU law, with their

various interactions and multi-layered features. This perspective is necessary for instance to understand where and when to lobby, or to be aware how consultations and deliberations on rule and policymaking take place. When studying substantive areas of the law, one has to be increasingly aware that multi-layered rules and rule makers exist and cooperate. Not only on one level (EU or state) but also in collaboration between levels and between EU and states. The goal of this course is to show actual developments in domestic constitutional law and its relation to European constitutional law. This course furthermore shows the interaction between national and European constitutional law and its multi-layered aspects. It is therefore relevant to know who is/are involved and how decisions relate to one another. And this is the case in rulemaking, and their execution and implementation of rules and policies. The new Single Supervisory Mechanism (SSM) for the European banking supervision is one of the examples where two systems of supervision do exist: one for major banks and one for the other banks; the former to be exercised by the ECB and the latter by the national authorities. However the states are not free in their supervision, but have to apply EU rules and operate under the ECB oversight.

Modern lawyers cannot in many domains operate without insight in the interaction of EU competences and national authorities' powers. This goes for lawyers; judges; civil servants, lobbyists and consultants and others. All lawyers have to a lesser or larger extent to be able to navigate between different sources, actors, decision makers, lawmakers and executives and agencies. In this seven-week course we can go only so far in providing tools and insight in different domains of multi-layered government; it is not the purpose to investigate in detail areas such as the banking union, or competition law, or other domains of the law, but we will trace the phenomenon of multi-level government and the various ways of interaction between the EU and states and their effects on national constitutional law and the exercise of powers by national branches of government. We will focus on the phenomenon of multi-layered legal systems; on the process of law-making and the role of national parliaments in implementing EU directives or trying to block EU law making (the so called yellow card), and also the role of national parliaments in holding their ministers and governments accountable for their input in EU decision-making. Furthermore we will devote attention to national budgetary law-making and the European Semester and the requirements posed by EU rules for national budgets and their enforcement. These issues will also lead us into a discussion of the future of the EU; its competences, its legitimacy, its democratic foundations and developments pertinent to further integration, or more focus, or towards a political union and more transparency. Finally we will focus on the courts and their role in the application and enforcement of EU law as well as on human rights where courts do play their role and which is a nice example of the interplay between different courts (national, EU and European Convention of Human Rights) and different human rights documents (Constitutions, Charter, European Convention).

Course objectives

Students will have a thorough understanding of the interaction between EU and national (constitutional) law.

Prerequisites

This course builds upon the other preceding courses in the master European Law School, such as advanced European Law and Fundamental Rights. Furthermore we do expect all students to possess knowledge of constitutional legal concepts and of their own constitutional system as well as a sound political interest. In case you have started the ELS program in the beginning of 2017 (and this course is actually one of your first courses in the master ELS program), we do recommend to acquaint yourself of the necessary knowledge of (institutional) EU law. We do also recommend strongly to follow the relevant news about EU integration developments and relevant discussions and papers and

documents. The sites of the Commission, Council, and Parliament contain extensive information on all relevant issues and topics. And possibly the same applies for the sites of parliaments and governments in your home country.

Recommended reading

Unfortunately there is not one book on all subjects of this course. Many of the issues are recent and current, which means that we will have to cope with policy documents and only a few academic articles. For that reason we intend to have a small syllabus ready and will have compiled materials for the various parts of this course. We are aware however that developments sometimes may go quicker than we have foreseen, so we do reserve the right to add new links and documents where necessary. We will post these materials on the student portal. We have indicated the relevant materials on a weekly basis, mostly by inserting the link to the relevant document, article or source. These are easily downloadable or may be found in the university library. When not, we have made it available in a paper-reader. We assume that all students prepare themselves properly by reading the prescribed materials and preparing themselves for the tutorials and for discussion.

PUB4023

Period 4

5 Feb 2018

6 Apr 2018

[Print course description](#)

ECTS credits:

6.0

Coordinator:

[A.W. Heringa](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Final paper, Written exam, Presentation

Keywords:

Legitimacy, multi layered democracy, sovereignty, internationalization/globalization/Europeanisation, rule of law, banking union, economic union, fundamental rights protection, European Semester

Faculty of Law

Human Rights of Women

Full course description

Worldwide women experience difficulties in fulfilling their human rights. Culture, tradition and stereotypical ideas influence women's position in society. It is the aim of this course to look at the human rights of women from the perspective of the principle of equality. What does this principle entail and how does it relate to the principle of non-discrimination. After a thorough study of these concepts the impact and use of several international and regional instruments that are based on the

principles of equality and non-discrimination will be compared. Special attention will be paid to the Convention on the Elimination of All Forms of Discrimination Against Women (Women's Convention) and its supervisory organ, CEDAW. We will study both form and contents of the Women's Convention and look into CEDAW's monitoring possibilities. Regardless of how well rights are laid down and interpreted on the international level, they can only be enjoyed by individuals when they are implemented and protected on the national level. Customary and traditional practices, the dilemma between universality and cultural diversity and problems around ethnicity and women's rights, determine to a large extent the de facto equality of men and women. The last subject of interest in this course is violence against women. Gender based violence is one of the most important issues that have been put on the international agenda since the World Conference on Human Rights in Vienna in 1993. Violence may take many forms such as harmful traditional practices, sexual harassment, trafficking in women, sexual slavery, rape in conflict situations, and domestic violence.

Students enrolled in this course will do individual research into one of the rights contained in the Women's Convention; each student in a tutorial group will study a different right. They will examine to what extent this specific right can be enjoyed by women in a country of their choice. This research will result in a short mid-term paper that will be presented in class and that will be graded. At the end of the course students will take a take home exam consisting of a case with essay questions. Both the mid-term and the final exam will count for 50% of the final grade.

Course objectives

The student has in-depth knowledge of the principles of equality and non-discrimination contained in international and regional human rights instruments in general, and of the Convention on the Elimination of all Forms of Discrimination Against Women in particular. The student is able to identify situations of discrimination against women and can determine which steps can be taken in practice to solve concrete cases of gender based discrimination and violence against women. The student can analyze the domestic situation of a State as regards the implementation of women's human rights and can express her/his legal assessment both in a researched paper and in an oral presentation. The student can recognize and criticize situations of corruption that influence women's enjoyment of their human rights. Furthermore, the student can identify the difficulties that exist as regards access to legal remedies and the enforcement of women's human rights both at the national and at the international level.

Prerequisites

Prior knowledge of international law and/or human rights law is needed.

Recommended reading

Ingrid Westendorp (ed.), *The Women's Convention Turned 30: Achievements, Setbacks, and Prospects*, Intersentia, 2012.

IER4019

Period 4

5 Feb 2018

6 Apr 2018

[Print course description](#)

ECTS credits:

6.0

Coordinator:

[I. Westendorp](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Final paper, Take home exam, Presentation, Assignment

Keywords:

Human Rights, Equality, Non-discrimination, Gender, Culture, Corruption, Violence Against Women

Faculty of Law

The Law of the Economic and Monetary Union

Full course description

The course examines the primary and secondary law on the Economic and Monetary Union, the institutions responsible for economic and monetary policy and their roles, the various responses to the financial crisis, the various components of the banking union and the emerging body of related case law. An innovative feature of the course is the explanation of economic principles that have informed Treaty provisions, secondary legislation and landmark judgments. The course also assesses accountability arrangements within the Economic and Monetary Union, especially with respect to the European Central Bank, the Single Resolution Board, the European Stability Mechanism and the Eurogroup.

Course objectives

- In-depth review of the evolution and main stages of the EMU
- Detailed understanding of the legal and institutional framework of EMU, including the roles and responsibilities of the various institutions and agencies.
- Critical evaluation of the recently established rules and structures of the EMU and the nascent banking union.
- Cohesive synthesis of past problems, recent solutions and remaining challenges facing the EMU.

Goals

- Students demonstrate a thorough understanding of Treaty provisions and secondary legislation on the EMU.
- Students can explain the weaknesses in the institutional structure and procedures of the EMU at the outbreak of the economic and financial crisis.
- Students can evaluate the effectiveness of the reform of the rules of the EMU during the past decade.
- Students can analyse the various arguments raised in landmark cases and can assess them from different perspectives.

Prerequisites

Students should have a solid knowledge of the institutions and decision-making process and the principles of EU law concerning free movement in the internal market and some knowledge of EU competition rules.

Recommended reading

Reading material will be assigned per lecture and tutorial. As a general introduction, the following are recommended:

- On law: R. Lastra & J.V. Louis, *European Economic and Monetary Union: History, Trends, and Prospects*, *Yearbook of European Law*, (2013), pp. 1–150.
- On the economics of EMU: Corresponding chapters in R. Baldwin & C. Wyplosz, *The Economics of European Integration*, (McGraw-Hill, 2012).
- On both law and economics, with analysis of institutional structures: H. Geeroms, S. Ide & F. Naert, *The European Union and the Euro*, (Intersentia, 2014).

IER4020

Period 5

16 Apr 2018

15 Jun 2018

[Print course description](#)

ECTS credits:

6.0

Coordinator:

P. Nicolaidis

Teaching methods:

Lecture(s), Assignment(s), Presentation(s), PBL

Assessment methods:

Written exam, Presentation

Keywords:

Euro, economic and monetary union, movement of capital, banking union, European Central Bank, European Stability Mechanism, Single Resolution Board, accountability, legitimacy.

Faculty of Law

Public International Law

Full course description

“The course is common to all tracks of the Master in Globalisation and Law. It thus aims to provide students with the knowledge of international law necessary to understand the content of the three tracks of the Master’s Programme (Human Rights; Corporate and Commercial Law; and International Trade and Investment Law). The course focuses on the foundations and key conceptual principles of international law (e.g. the sources of law, the law-making process, participants in the international legal system and the nature of international legal obligations). Students thus learn what international law can and cannot regulate; who has the capacity to breach international law; where an international legal obligation is derived from and when is it breached. This course is conceptual in nature and is not primarily concerned with substantive subfields of international law, such as international trade law, international criminal law, international humanitarian law and international human rights law. Such subfields of international law are covered elsewhere in the curriculum. In order to understand them properly, a thorough grounding in public international law is needed and this is what this course

seeks to achieve.”

Course objectives

- Understanding the foundations of international law.
- Recognizing the international legal dimension in international events.
- Applying rules and principles of international law to real or hypothetical situations.
- Evaluating the lawfulness or otherwise of international conduct in the context of international law.

Prerequisites

An introductory course in public international law

Recommended reading

- Malcolm D. Evans (ed.), *International Law*, Oxford, Oxford: University Press, 2014 (4th edition).
- *Blackstone’s International Law Documents*, Oxford: Oxford University Press, 2013 (11th edition).

IER4021

Period 1

4 Sep 2017

27 Oct 2017

[Print course description](#)

ECTS credits:

6.0

Coordinator:

[J. Vidmar](#)

Teaching methods:

PBL, Lecture(s), Assignment(s)

Assessment methods:

Written exam

Faculty of Law

Internal Market Law and Governance

Full course description

Internal Market Law and Governance is an advanced course in EU law. Building upon the knowledge gained in general courses on EU law, it deals with free movement of goods on the EU’s internal market and EU law and governance structures; issues that are closely intertwined. The European integration process is ever more challenged with the dilemma of allowing free trade and furthering economic integration and protecting non-trade concerns such as human health and safety and the environment that potentially hinder trade. European rules put a focus on science in their attempt to ensure that measures adopted by Member States are inspired by genuine non-trade rather than protectionist motives and intentions. This kind of dilemmas of free trade versus protection of human health and the environment raises the mighty problem of how to integrate scientific expertise into decision-making and confronts the EU with legal, political and practical problems, which are inherent

to the very specific nature of risk regulation, the very characteristics of the EU's transnational structure as well as the requirements of good governance. This course combines both institutional and substantive EU law.

Course objectives

- The course aims to provide students with an in-depth and critical understanding of both the theoretical and practical aspects of EU internal market regulation.
- Interactive lectures will provide students with an overall understanding of the legal aspects of EU internal market law and governance so as to enable students to formulate a critical view on the current state of affairs and future challenges.
- Tutorials will offer students an in-depth understanding of the achievements and challenges to the creation and management of the EU's internal market.
- Tutorials will be used to offer a profound understanding of the practical aspects of EU internal market law and governance. To this end, assignments and a moot court will empower students to identify the legal issues at stake and to critically review and assess specific cases at hand, whilst enhancing their practical and oral skills.
- By means of a paper students will identify a particular problem in the field of the internal market law and governance and will formulate a specific research question, analyse this problem in a structured manner and offer possible solutions. The paper aims thus to advance both critical analysis, assessment and research skills of students.

Prerequisites

Course in EU law

Recommended reading

Various

IER4023

Period 2

30 Oct 2017

22 Dec 2017

[Print course description](#)

ECTS credits:

6.0

Coordinator:

[E.I.L. Vos](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Final paper, Written exam

Keywords:

EU internal market law; free movement of goods; health and safety protection, risk regulation; governance; agencies; comitology

Master internship International Laws

Faculty of Law

Master's internship International Laws

LAW4585

Year

1 Sep 2017

31 Aug 2018

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinators:

[I. Rezelman](#)

[K.G.M. Mertens](#)

Teaching methods:

PBL

Assessment methods:

Written exam

Faculty of Law

Master's internship International Laws

LAW4586

Year

1 Sep 2017

31 Aug 2018

[Print course description](#)

ECTS credits:

12.0

Instruction language:

English

Coordinators:

[I. Rezelman](#)

[K.G.M. Mertens](#)

Teaching methods:

PBL

Assessment methods:

Written exam

Thesis

Master thesis International Laws

Faculty of Law

Master thesis International Laws

LAW4080

Year

1 Sep 2017

31 Aug 2018

[Print course description](#)

ECTS credits:

12.0

Instruction language:

English

Coordinator:

[A.P.M. Coomans](#)

Teaching methods:

PBL

Assessment methods:

Written exam