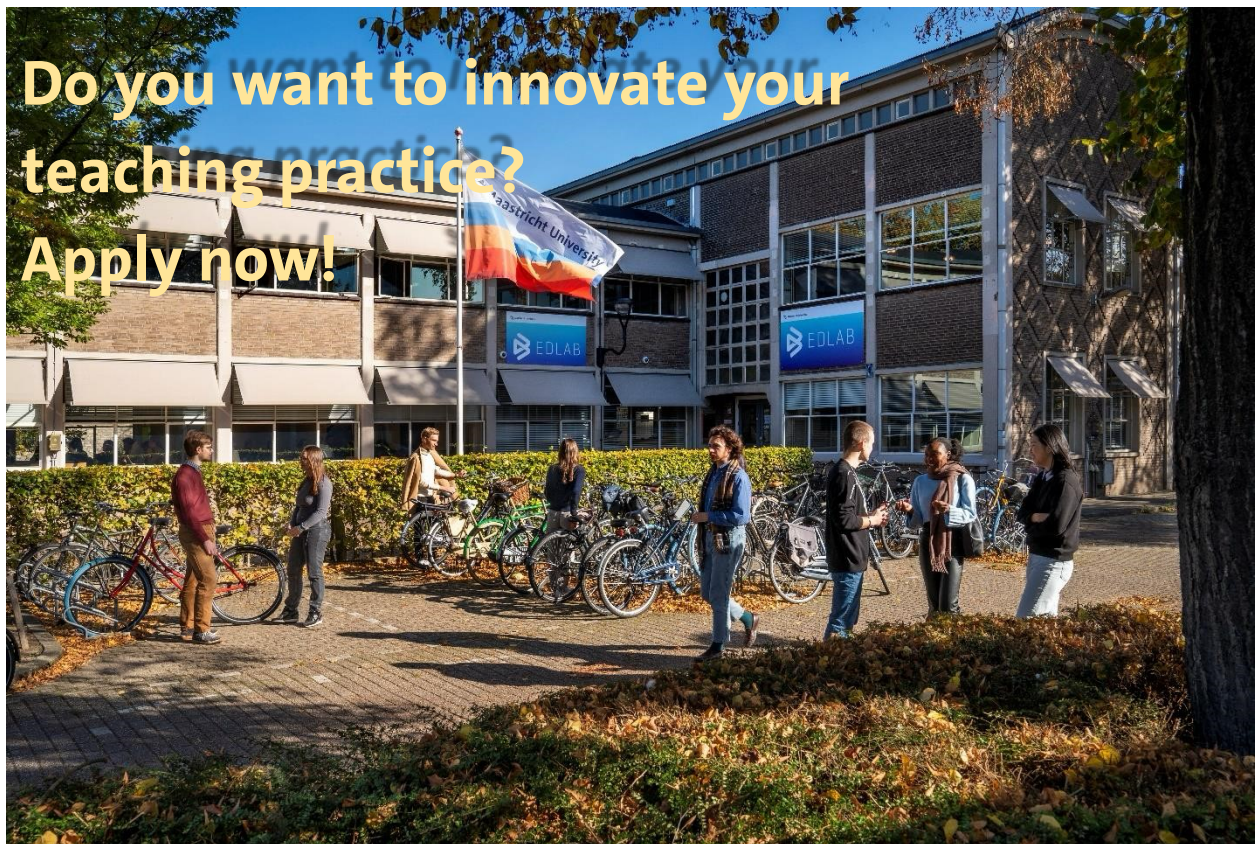


EDLAB Education Innovation Grants

Call for proposals 2024-2025



EDLAB Innovation Grant

EDLAB – Maastricht University Centre for Teaching & Learning, invites Maastricht University teaching staff to apply for an EDLAB education innovation grant à €5.000,-. The grant aims to promote practical innovations within UM's teaching & learning environment. EDLAB strives for diversification of problembased learning formats, generating an optimal integration of collaborative, contextual, constructive and self-directed learning (CCCS) experiences. We hence want to support creative ideas that may lead to innovations in themes such as PBL - CCCS, design, delivery & assessment of education, global citizenship education, and the overall learning and teaching experience at UM.

Application deadline

The application deadline is Wednesday 13 November 2024, 12:00 CET. Proposals can be sent to walter.jansen@maastrichtuniversity.nl.

Goal

In 2018, the [EDview](#) project called for a revitalisation of PBL, emphasising PBL's core learning principles: collaborative, contextual, constructive and self-directed learning, and for diversification and creative renewal of PBL formats. Through the education innovation grants EDLAB encourages the active exploration of new questions, ideas and formats in teaching & learning, by connecting theory with educational practice. Hence, the emphasis of a typical grant project is on experimentation and practice, yet with a rationale and approach informed by theory.

EDLAB fully underpins UM's 'Recognition and Rewards' programme. In this light, the grant represents a sign of appreciation for the work and commitment of UM teaching staff. PBL is a labour-intensive system, filled with innovative dynamics. Through the grant, EDLAB hopes to create a little space, time and acknowledgement for especially new and early-career teaching staff to transform innovative ideas into good educational practice. Naturally, seasoned teaching staff are encouraged to apply as well.

Theme

Overall, the grant is focused on *Education Innovation in the UM problem-based teaching & learning environment*. Linked to this, you can think of sub-themes that are intrinsically linked to UM's educational philosophy and learning environment and that EDLAB considers to be relevant to today's educational challenges:

- Diverse and creative PBL formats
- Teaching delivery
- PBL & Assessment
- [Global citizenship education](#)
- Student guidance
- Emerging technologies impacting education such as AI and VR

Short summary

EDLAB Education Innovation Grant

The education innovation projects focus on improving/impacting UM's PBL educational teaching & learning environment.

Grant proposals address all of the following stages:

- Design
- Experimentation ➤ Evaluation

Proposals can cover a broad range of educational issues at UM with a direct or indirect impact on:

- Educational design
- Educational practice
- Delivery of education
- Assessment
- Teaching & learning culture or experience

Potential sub-themes may be:

- Diverse and creative PBL formats
- Teaching delivery
- PBL & Assessment
- Global citizenship education
- Student guidance
- Emerging technologies impacting education such as AI and VR

Deadline: Wednesday 13 November 2024, 12:00 CET.

Guidelines for application

Who can apply?

This call is open to all UM teaching staff with a contractual teaching load of at least 20% and a >0.5 fte appointment at UM. To carry out project work it is allowed to work in a team, yet the main applicant is solely responsible for the project progress, deliverables, financial management, etc.

Restrictions

- One main applicant per proposal
- One proposal per applicant
- The call is not open for EDLAB employees
- The call is not open for colleagues who are affiliated with EDLAB (e.g. members of EDLAB Advisory Board or EDLAB secondments)
- This call is not open for previous year EDLAB grant winners

Selection

Education innovation proposals will be reviewed by the EDLAB Advisory Board, consisting of senior academic staff members from all faculties, a UM library representative, the EDLAB director and EDLAB coordinators. The board will make the final selection of winning proposals. During the selection phase, the board is at the liberty to take the following principles into account:

- *Participation by all faculties*
With project proposals of equal quality, the assessment committee holds the right to make a final selection that enables participation by teaching staff from all six UM faculties.
- *Encouragement of early-career teaching staff*
With project proposals of equal quality, the assessment committee holds the right to make a final selection that advances early-career teaching staff.

Assessment criteria

EDLAB applies the following assessment criteria:

- *Expected results*
The proposal presents a clear definition of the problem or need, and provides a rationale for the proposed solution.
- *Level of innovation*
The proposal demonstrates the level of innovation and originality of the applicant's idea, with respect to improving the PBL teaching & learning experience/environment, on the basis of new insights, trends, educational developments, supported with relevant literature.
- *Quality of the project plan*

The proposal is coherently written and stylistically sound. It presents a project plan including an overview of deliverables, timeline, resources and a simple budget overview.

- *Evaluation, communication, dissemination*

Grant recipients are expected to evaluate and share the project outcomes with the UM teaching community. The proposal indicates how the results will be evaluated and what the preferred communication and dissemination formats might be (e.g. article in EDLAB magazine [edUMinded](#), blog, social media outputs, video testimonial, presentation at an EDLAB event, publication in an academic, practice-based publication).

- *Professional status and 'about' the applicant*

The proposal includes a short description of the applicant's current position, background, teaching activities, an inspiring educational vision and insights into educational (career) ambitions.

Budget allocation

The proposal can be based on a budget of max. €5.000,-. The money will be transferred to a budget number as communicated by the main applicant. The main applicant is fully and individually responsible for the budget allocation and budget management. Budget can for example be used for teaching buyout, a reduction of tasks, hire student assistants, acquire hardware (max. 50%) or order catering. EDLAB expects a responsible and proportional expenditure of the budget in direct relation to the deliverables and goals of the project proposal. EDLAB welcomes additional matching funds from within the faculty or other UM stakeholders.

Project output

You are expected to run your project between January 2025 – May 2026 and communicate your progress and final outcomes at the UM Education Days, taking place in June each year. Depending on the output of your project, e.g. specific insights, an educational tool or didactic blueprint, it is up to the project leader to take care of educational integration and making it available to the UM teaching community. On request, EDLAB can play a role in raising awareness UM-wide.

Project presentation and outreach

Winning grant applicants will be requested to:

- record a short video in which you introduce yourself and explain your project to the UM community. You can record this video with a good phone in a suitable environment. Please stick to a maximum length of 40 seconds and film the video in landscape mode. EDLAB staff will take care of the editing. Please note that the videos will be published on EDLAB's website and shared on social media channels ([see videos of previous grant winners](#)).
- present your project and any updates during EDLAB Education Days or other community events/in writing (e.g. [EduMinded](#)) in 2024-2025.
- present your findings and evaluation of the project during EDLAB Education Days or other EDLAB community events/in writing (e.g. [EduMinded](#)) in 2025.

Timeline

Date	Phase
September 2024	Publication of the call
Wednesday 13 November 2024, 12:00 CET	Deadline application
November 2024	Review and selection
December 2024	Publication of results and feedback by e-mail
January – May 2025	Envisioned project start
January – December 2025	Project period
June 2025	Progress presentation at UM Education Days
June 2026	Presentation of final results at UM Education Days

Contact

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