

Colloquium

Harnessing medical education, research, and practice to coproduce change: the Participation Metaphor

Location

Maastricht, [Universiteitssingel 50](#), KO.406 Groene zaal
Tuesday 6th June 13.30-16.00

[PLEASE REGISTER HERE](#)

The aim of this colloquium is to stimulate reflection and discussion of medical education research and practice as we know it today and consider how it might have best impact in a coming 'age of complexity, uncertainty, and reflection'.

Following [Dr Hannah Gillespie's defence of her thesis in the morning of June 6th](#), which reported research in the sociocultural tradition that analysed tensions and explored how to release opportunities in clinical workplaces, five speakers will consider how and where an implementation metaphor might lead future medical education research. The format will be brief presentations followed by a discussion in which presenters and participants will discuss the state of the art.

Programme

Joint Chairs: Prof Albert Scherpbier and Dr Renée Stalmeijer

13.30 – 13.40h	Opening by Prof Albert Scherpbier
13.40 – 13.55h	Tim Dornan (Emeritus Professor, Maastricht University and Queen's University Belfast, Northern Ireland, UK) <i>Dominance of the Acquisition Metaphor as 'the fate of our times'</i>
13.55 – 14.10h	Grainne Kearney (Senior Lecturer in Medical Education, Queen's University Belfast, Northern Ireland, UK, and General Practitioner) <i>Bringing institutions down to earth: why we need the Participation Metaphor</i>
14.10 – 14.25h	Plenary discussion based on statements provided by presenters, moderated by Dr Renée Stalmeijer

10-minute break

14.35 – 14.50h	Els Boshuizen (Emeritus Professor, Open University of the Netherlands) <i>Co-producing expertise</i>
14.50 – 15.05h	Richard Conn (Senior Lecturer in Medical Education, Ulster University, Northern Ireland, UK, and Consultant Paediatrician) <i>Harnessing practice to drive education and research</i>
15.05 – 15.20h	Peter Cantillon (Professor, Discipline of General Practice, University of Galway, and General Practitioner) <i>Co-producing participatory education: the case of faculty development</i>
15.20 – 15.40h	Plenary discussion based on statements provided by presenters, moderated by Dr Renée Stalmeijer
15.40 – 15.55h	Panel discussion and closing remarks led by Prof Albert Scherpbier