



Roadmap Scientific Integrity and Social Safety

Students

Speak up about it!

PSI

Platform Scientific Integrity

Integrity is of great importance for the quality and credibility of scientific research. All staff and students should deal responsibly with ethical or social issues threatening scientific integrity. But what if you make a mistake, or suspect others to violate scientific integrity consciously or unconsciously? Speak up about it!

This roadmap shows you where to go to start an open conversation for different types of (suspected) integrity breaches or social safety. All researchers will face integrity dilemmas. Mistakes are expected, respected, inspected, and corrected. Make it open to discussion; speak up about it!

Data breach / ICT

You suspect that you or another student/staff may be careless with information, e.g., violating confidentiality, not guaranteeing privacy. This can be done, for example, by not taking proper security measures.

More specifically:

1. you discover that personal data may have been leaked
2. you discover (possibly) harmful ICT activities (e.g., hacking, illegal software, phishing)

Scientific integrity

You suspect a **violation of scientific integrity**. This includes consciously or unconsciously influencing or misinterpreting research results, fabricating data, plagiarism, not respecting intellectual property, or copyright infringement or other misconduct on the part of students or others involved (for example tutor, teachers, supervisors) in teaching and research.

Impartiality

You suspect a **conflict of interest** of you yourself and/or colleague during your internship/ minor, e.g., because of a company, a relation, business gifts or invitations, financial interests or ancillary activities.

Social safety

You are **not treated with respect** by one or more others (in word, gesture, or writing). You suffer from discrimination, aggression, violence, threats, bullying, gossip, (sexual) intimidation or stalking in relation to your work and studies at FHML/MUMC+, or you yourself are dealing with domestic violence or child abuse.

Discuss with the person concerned and/or with someone within your study/research environment, if you feel comfortable

Mentor/course coordinator/student advisor (within FHML)

UM confidential advisor for Scientific Integrity

UM confidential advisor for Scientific Integrity

UM confidential advisor for students

FHML: Service desk ICTS
MUMC+: IRIS

UM Committee for Scientific Integrity

UM Committee for Scientific Integrity

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