

# MA Globalisation and Development Studies



# MA GDS:

Who we are and  
what we do



# I am Dr Lauren Wagner

Programme Director,  
MA GDS

- Researching in diasporic mobility
  - Diasporic tourism & Leisure consumption
  - Sociolinguistic belongings
- Teaching (geography/sociology):
  - Thesis trajectory: Research Methods (Qualitative), Research Seminar (Proposal)
  - Globalisation and Poverty
  - Transnational Migration



# MA GDS Faculty



**Prof. Mazzucato**  
Transnational Migration



**Dr. Nauta**  
Korea in Africa



**Dr. Haagsman**  
Transnational Migration



**Dr. Wagner**  
Tourism & Urbanization



**Dr. Fourie**  
East Asian Development Models



**Dr. Dito**  
Transnational Migration



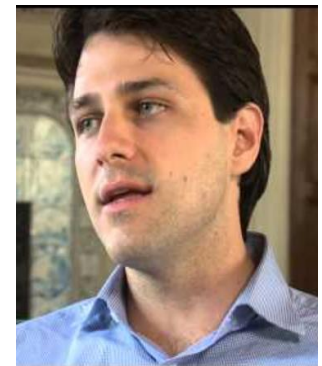
**Dr. Pasveer**  
Global Health



**Dr. Del Hierro**  
Global History



**Dr. Zeiss**  
Science & Technology



**Dr. Dixon**  
Sovereign Wealth Funds



# MA GDS Cohort = globalization!



Kenya, Vietnam, Thailand, Ecuador, India, Pakistan Egypt, UK, USA, Netherlands, Belgium, Italy, Francy, Germany, Poland, Slovakia, etc.....



Maastricht University

# Exploring Global Development

## Agenda 2030

## Sustainable Development Goals (Jan 2016)

What do  
they mean  
on the  
ground?





# Core Question

How do globalization dynamics affect people in the Global South?

- problems of inequality, poverty
- possibilities for transformation and emancipation



Mobilities



Technology



Activism



# What is it about?

Emphasis on:

- social forces and agency
- processes of globalization ‘from the ground up’, experienced in everyday lives.
- local actors such as migrant diasporas, small firms, families, indigenous communities, NGOs; and
- how they deal with global issues such as increasing inequalities, modern technologies, multinational firms conducting natural resource extraction, and global health issues such as HIV/AIDS.

**MA GDS** broadens the concept of development by focusing on old and new dynamics of inequalities, poverties and vulnerabilities in both North and South, while at the same time highlighting new processes of transformation and emancipation brought about by globalization in the 21<sup>st</sup> century.



# MA GDS in brief

- One-year, selective, international and interdisciplinary MA programme,
- Taught in English,
- Multi- and inter-disciplinary skills and methods,
- An opportunity to **choose your path** the programme
  - through electives, allowing students to combine social science and humanities backgrounds with other academic disciplines,
  - through exam options, combining academic research with 'real world' experiences
- International character through staff, students, and close contacts with organizations and universities in the Global South
  - Leave **with strong critical research skills, ability to work with multicultural teams** and a **global knowledge base** that can be applied to many professional environments



# Pursue your interests!

- (How) can Fair Trade grow, while maintaining transparency and a positive impact? Buyer-producer links in Fair Trade labelling
- NGO Capacity Strengthening in Practice: Gaps & Challenges and why they occur
- Exploring transnational house care networks: Towards a theoretical framework
- Do the Market-Based Approaches Exemplified by the Global Partnership for Oceans Constitute a Practice of 'Ocean Grabbing'?
- China's Circular Economy Approach on E-Waste: Working Towards Sustainable Solutions?
- Social movements and the state: the Treatment Action Campaign (TAC) in South Africa and the Landless Workers' Movement (MST) in Brazil



# MA GDS:

## Key Research & Teaching Curriculum



# Main Characteristics of this Programme

## 1. Interdisciplinary

- Social science; Anthropology; Political-Economy; History, etc.

## 2. Research embedded

- Staff are active researchers;  
Possibilities to join current projects

## 3. Choices for students

- Electives; Exam options





# Core Curriculum

Broad social science approach to  
*globalisation and development:*

- Theories & Histories
- Qualitative & Quantitative methods
- Globalisation and Poverty
- Core electives: reflecting  
internationally-recognized research  
at FASOS



# Core Elective:

## Transnational Migration (GDS4003)

- Transnational families:
  - Children, parents, caregivers
  - International adoptees
  - Children on the move
- Transnational networks in transit countries
- Life-cycles of migrant families (marriage, divorce, births)



How do migrants maintain connections to their loved ones across borders?

# Core Elective: Science & Technology Studies (STS) for Development (GDS4004)

- Societies are shaped by science and technology; we live in “technological cultures”
- Technology can solve problems, but can also fail, or create new problems
- Crucial to development in Global North & South



How smoothly does technology ‘travel’  
when it moves from place to place?



# Programme Layout

Year	Semester 1			Semester 2			
	Period 1 (8 weeks)	Period 2 (8 weeks)	Period 3 (4 weeks)	Period 4 (8 weeks)	Period 5 (8 weeks)	Period 6 (4 weeks)	
	<b>GDS4000</b> Theories and Histories of Globalisation and Development (6 ECTS)	<b>GDS4001</b> Globalisation and Poverty: a Connected World (6 ECTS)	<b>GDS4005</b> Research in Practice (6 ECTS)	<i>Option A: Internship</i>		<b>GDS4902</b> Thesis Writing and Presenting (1 ECTS)	
				<b>GDS4006</b> Brokers and Translators in Development: a Focus on Civil Society* (6 ECTS)	<b>GDS4890</b> Internship, including Thesis (with Internship Evaluation Report) (17 ECTS)		
				<b>GDS4010</b> East Asia as Site and Agent of Development and Globalisation* (6 ECTS)			
	<i>Option B: Desk Study</i>						
	<b>GDS4006</b> Brokers and Translators in Development: a Focus on Civil Society* (6 ECTS)	<b>GDS4008</b> Global Connections: Non-Eurocentric Historical Narratives (6 ECTS)					
	<b>GDS4010</b> East Asia as Site and Agent of Development and Globalisation* (6 ECTS)	<b>GDS4802</b> Desk Study Thesis (11 ECTS)					
	<i>Option C: Fieldwork</i>						
	<b>GDS4801</b> Field Work, including thesis (29 ECTS)						
	<b>GDS4002</b> Research Methods in Globalisation and Development (6 ECTS)	<b>GDS4003</b> Transnational Migrant Networks and Flows (6 ECTS)  OR  <b>GDS4004</b> Science and Technology Studies (STS) for Development in a Global Context (6 ECTS)					





# Core Courses – Semester 1

1. Theories and Histories of Globalization and Development
2. Research methods in Globalization and Development
3. Globalization and Poverty: a connected world
4. Transnational Migrant Networks and Flows

or

STS for Development in a Global Context

5. Research Preparation Seminar

= *a thorough theoretical, historical, thematic & methodological overview of the field*

Speak to our Student  
Ambassador **Kim**  
about her current courses



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	<b>GDS4002</b> Research Methods in Globalisation and Development (6 ECTS)	<b>GDS4003</b> Transnational Migrant Networks and Flows (6 ECTS)  OR  <b>GDS4004</b> Science and Technology Studies (STS) for Development in a Global Context (6 ECTS)	



# Semester 2

Semester 2		
Period 4 (8 weeks)	Period 5 (8 weeks)	Period 6 (4 weeks)
<i>Option A: Internship</i>		<b>GDS4902</b> Thesis Writing and Presenting (1 ECTS)
<b>GDS4006</b> Brokers and Translators in Development: a Focus on Civil Society* (6 ECTS)	<b>GDS4890</b> Internship, including Thesis (with Internship Evaluation Report) (17 ECTS)	
<b>GDS4010</b> East Asia as Site and Agent of Development and Globalisation* (6 ECTS)		
<i>Option B: Desk Study</i>		
<b>GDS4006</b> Brokers and Translators in Development: a Focus on Civil Society* (6 ECTS)	<b>GDS4008</b> Global Connections: Non-Eurocentric Historical Narratives (6 ECTS)	
<b>GDS4010</b> East Asia as Site and Agent of Development and Globalisation* (6 ECTS)	<b>GDS4802</b> Desk Study Thesis (11 ECTS)	
<i>Option C: Fieldwork</i>		
<b>GDS4801</b> Field Work, including thesis (29 ECTS)		



# Electives – Semester 2



1. Brokers and Translators in Development: a focus on civil society
2. East Asia as Site and Agent of Development and globalization
3. Global Connections: non-Eurocentric historical narratives
4. FASoS and/or UM electives

*= the opportunity to choose your own focal themes and issues*

MA-programme		Course
	<i>FASoS electives</i>	
ES	EUS4006	EU Foreign and Security Policy
ES	EUS4004	EU External Economic Policies
ES	EUS4010	The European Union and International Migration
	<i>UM electives</i>	
PPHD/TDL	GTD4206	Law and Policy of WTO
IEEL/EALBS	IER4004	Human Rights and Human Development
GH	MGH4011	Health in Times of Crisis





# Transnational Cultures of Development



## **Civil society organizations:**

- HIV/AIDS activism in South Africa

## **New development actors**

- South Korean development organizations

## **African elites & East Asian inspiration**

- New paradigms for development: East Asian models

## Three Exam options – Semester 2

1. **Internship** (17 ECTS and 14,000 words Thesis)  
+ 2 electives, or
2. **Desk Study** (11 ECTS and 9,000 words Thesis)  
+ 3 electives, or
3. **Fieldwork** (29 ECTS and 26,000 words Thesis)

= *Academic theses with a link to the Global South*



# Examples of Thesis Topics

- Internship:
  - Goethe Institute, Dakar Senegal;
  - Institute of Migration, Finland;
  - European Women's Lobby, Brussels Belgium
- Desk study:
  - Community tourism in Brazil
  - Impact of Chinese currency trading
  - The Child in Development Cooperation
- Fieldwork:
  - Corruption in Cambodia
  - Fashion entrepreneurship in Ghana
  - Mobile phone usage with Syrian refugees
  - Female empowerment and climate crisis in Fiji

*Speak to our Alumni about their thesis experience –  
Everyone is different*



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				<i>Option C: Fieldwork</i>		
				<b>GDS4801</b> Field Work, including thesis (29 ECTS)		
	<b>GDS4002</b> Research Methods in Globalisation and Development (6 ECTS)	<b>GDS4003</b> Transnational Migrant Networks and Flows (6 ECTS)  <b>OR</b> <b>GDS4004</b> Science and Technology Studies (STS) for Development in a Global Context (6 ECTS)				





# What makes GDS in Maastricht special?

## **Thematically:**

- Interdisciplinary set-up
- Focus on connections between Global North and Global South
- Issues studied from micro level perspectives

## **Methodologically:**

- Problem-based, student centered
- Research-embedded
- Interfaculty cooperation

## **Staff & Students:**

- Global character through staff, students, and close contacts with organizations and universities in the Global South
- In the heart of Europe.



# Life after GDS?

Active Alumni Network:

- LinkedIn Group Globalisation & Development Studies

Two main career paths:

- with public, private, non-governmental institutes, organizations (national, EU, transnational);
- academic (PhD at FASoS' Graduate School or elsewhere)



# MA GDS

How to join us



# Requirements and deadlines

1. A bachelor degree in the social sciences or humanities, or similar academic field;
2. A high quality of performance in prior education;
3. A basis in globalization and development studies;
4. A basis in qualitative and quantitative social science research methods;
5. A keen motivation for studying issues of globalization and development;
6. Proficiency in English.

Apply via Studielink and My UM Portal (see website for instructions)

Deadlines:           - 1 May 2019 for non-EU citizens  
                             - 1 June 2019 for EU citizens

**Not met? – 1-year Premaster GDS!**



# More info on GDS?

- Student Recruitment Office, Faculty of Arts and Social Sciences, Maastricht University  
T: +31 43 388 3388  
E: [master-fasos@maastrichtuniversity.nl](mailto:master-fasos@maastrichtuniversity.nl)
- W: <https://www.maastrichtuniversity.nl/education/master>
- Facebook: 'globalization and Development Studies' @ <https://www.facebook.com/maastrichtfasos?v=info> to connect with our alumni
- [@FASOSKimberly](#) – Our Ambassador

**THANKS!!**