

EDUCATION AND EXAMINATION REGULATIONS GOVERNING THE ADVANCED MASTERS Intellectual Property Law and Knowledge Management (LLM) and Intellectual Property Law and Knowledge Management (MSc), as referred to in Article 7.13 of the *Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (WHW, Higher Education and Scientific Research Act)*, for the academic year 2026-2027, approved and adopted by the Board of the Faculty of Law of Maastricht University (UM).

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CHAPTER 1 GENERAL PROVISIONS

Article 1: Applicability of the regulations

These regulations apply to the teaching and assessment of the advanced master's programmes listed in the heading, which will be referred to as 'the programme' in the remainder of this document.

The programmes are provided by the Faculty of Law, which will be referred to as 'the faculty' in the remainder of this document.

Article 2: Definitions

In these regulations the following definitions apply:

- a. Board of Admissions: the collective of the Director and the Deputy Director(s) in charge of admitting students to the Advanced Masters, as appointed by the Faculty Board; in addition, the Faculty Board may appoint external member(s);
- b. Board of Examiners: the Board of Examiners referred to in Article 7.12 of the WHW;
- c. Course/skills training/tutorial/module: a study unit within the meaning of the WHW;
- d. Dean: the Dean, as stated in Article 1.1 of the Faculty Regulations;
- e. Director: the director of the Advanced Master Programme;
- f. Disability Support (DS): the central point at UM where students with a disability and/or chronic illness can apply for facilities or support;
- g. EC/Credit: a credit (also known as EC, European Credit) as stated in Article 7.4(1) WHW;
- h. Education Office: the Education Office in a narrow sense, being the department within the Faculty which provides administrative and organisational support for the education process;
- i. Examination: an examination or test taken in order to complete a study unit;
- j. Examiner: the person designated by the Board of Examiners in accordance with Article 6.4 of the Faculty Regulations;;
- k. Faculty: the organisational unit within Maastricht University where teaching and research are conducted;
- l. Faculty Board: the Faculty Board, as stated in Article 2.1 of the Faculty Regulations;
- m. Products: papers, assignments and other individual work carried out by students which are considered to be part of the examination;
- n. Programme Coordinator: staff member of the International Affairs Office in charge of administrative affairs of the Programme;
- o. Profile: a coherent set of courses within a master's programme offered by the faculty;
- p. Student: a person registered at Maastricht University in order to attend a programme and/or take part in education, examinations, tests, or any other examination component of the programme;
- q. Study load: the master's programme has a study load of 60 credits; each credit represents a study load of 28 hours;
- r. WHW: *Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek* (Higher Education and Scientific Research Act), referred to as 'the WHW'.

The other terms have the meaning assigned to them in the WHW.

CHAPTER 2 – ADMISSION

Article 3: English-language skills

1. For all Advanced Master's Programmes English language proficiency must be demonstrated. The following evidence of proficiency in English will be accepted:
 - a. a degree relating to an English-language bachelor's programme;
 - b. an IELTS certificate (International English Language Testing System): at minimum overall score of 6.5 with no less than 6,5 in both writing and speaking;
 - alternatively an overall score of 7 or higher;
 - c. an internet-based TOEFL certificate (Test of English as a Foreign Language): at minimum an overall score of 90 with no less than 25 in both writing and speaking;
 - alternatively an overall score of 100 or higher;
 - d. a Cambridge certificate: CPE (Certificate of Proficiency in English) or (Certificate in Advanced English) equivalent to the test above will be accepted.
2. The Board of Admissions has the power to accept evidence of language skills other than those listed in paragraph 1, provided that these are comparable with regard to content and level.

Article 4: Certificate of Admission to the master's programme in Intellectual Property Law and Knowledge Management (LLM)

A Certificate of Admission to the master's programme in Intellectual Property Law and Knowledge Management (LLM) is issued to:

- a. those
 - who have obtained a recognised Master's degree of Laws (or related fields) the level of which is comparable to that of a Dutch master's degree,
 - who possess sufficient English-language skills in accordance with the requirements set down in Article 3,
 - who have demonstrable knowledge of or practical experience in intellectual property law or knowledge management,
 - who have submitted a letter of motivation, written in English, the content of which has convinced the Board of Admissions,
 - who have submitted two letters of reference sent directly by the referee to the Board of Admissions, or enclosed in the application in a closed envelope, written in English, the content of which has convinced the Board of Admissions, and
 - who have submitted an authenticated copy of grades obtained during their university studies, the content of which has convinced the Board of Admissions;
- b. those
 - who have obtained the degree of Bachelor of Laws (or related fields) at a Dutch University,
 - whose Bachelor degree is of a level equivalent to a cum laude,
 - who possess sufficient English-language skills in accordance with the requirements set down in Article 3,
 - who have demonstrable knowledge of or practical experience in intellectual property law or knowledge management,
 - who have submitted a letter of motivation, written in English, the content of which has convinced the Board of Admissions,
 - who have submitted two letters of reference sent directly by the referee to the Board of Admissions, or enclosed in the application in a closed envelope, written in English, the content of which has convinced the Board of Admissions, and
 - who have submitted an authenticated copy of grades obtained during their university studies, the content of which has convinced the Board of Admissions;

c. those

- who have obtained the degree of Bachelor of Laws (or related fields) at a University outside the Netherlands the level of which is comparable to that of the Dutch bachelor's degree,
- whose Bachelor degree is of a level equivalent to a cum laude or a 2.1 (upper second) degree,
- who possess sufficient English-language skills in accordance with the requirements set down in Article 3,
- who have demonstrable knowledge of or practical experience in intellectual property law or knowledge management,
- who have submitted a letter of motivation, written in English, the content of which has convinced the Board of Admissions,
- who have submitted two letters of reference sent directly by the referee to the Board of Admissions, or enclosed in the application in a closed envelope, written in English, the content of which has convinced the Board of Admissions, and
- who have submitted an authenticated copy of grades obtained during their university studies, the content of which has convinced the Board of Admissions.

Article 5: Certificate of Admission to the MSc programme in Intellectual Property Law and Knowledge Management

A Certificate of Admission to the MSc programme in Intellectual Property Law and Knowledge Management is issued to:

a. those

- who have obtained a recognised Master's degree of Science or Technology (or equivalent) the level of which is comparable to that of a Dutch master's degree,
- who possess sufficient English-language skills in accordance with the requirements set down in Article 3,
- who have demonstrable knowledge of or practical experience in intellectual property law or knowledge management,
- who have submitted a letter of motivation, written in English, the content of which has convinced the Board of Admissions,
- who have submitted two letters of reference sent directly by the referee to the Board of Admissions, or enclosed in the application in a closed envelope, written in English, the content of which has convinced the Board of Admissions, and
- who have submitted an authenticated copy of grades obtained during their university studies, the content of which has convinced the Board of Admissions;

b. those

- who have obtained the degree of Bachelor of Science or Technology (or equivalent) at a Dutch University,
- whose Bachelor degree is of a level equivalent to a cum laude degree,
- who possess sufficient English-language skills in accordance with the requirements set down in Article 3,
- who have demonstrable knowledge of or practical experience in intellectual property law or knowledge management,
- who have submitted a letter of motivation, written in English, the content of which has convinced the Board of Admissions,
- who have submitted two letters of reference sent directly by the referee to the Board of Admissions, or enclosed in the application in a closed envelope, written in English, the content of which has convinced the Board of Admissions, and
- who have submitted an authenticated copy of grades obtained during their university studies, the content of which has convinced the Board of Admissions;

c. those

- who have obtained the degree of Bachelor of Science or Technology (or equivalent) at a University outside the Netherlands the level of which is comparable to that of the Dutch bachelor's degree,
- whose Bachelor degree is of a level equivalent to a cum laude or a 2.1 (upper second) degree,
- who possess sufficient English-language skills in accordance with the requirements set down in Article 3,
- who have demonstrable knowledge of or practical experience in intellectual property law or knowledge management,
- who have submitted a letter of motivation, written in English, the content of which has convinced the Board of Admissions,
- who have submitted two letters of reference sent directly by the referee to the Board of Admissions, or enclosed in the application in a closed envelope, written in English, the content of which has convinced the Board of Admissions, and
- who have submitted an authenticated copy of grades obtained during their university studies, the content of which has convinced the Board of Admissions.

Article 6: Capacity restriction the Advanced Master Programmes

1. Restrictions on student intake may be imposed if the number of students exceeds the teaching capacity of the IPKM programme.
2. The Board of Admissions assesses the applications submitted in terms of admissibility and determines a ranking order. Only applications that have been submitted on time will be included in the ranking. The Board of Admissions honours the applications for admission in the order determined by it in accordance with Paragraph 3.
3. The ranking order is determined on the basis of the following criteria:
 - a. results obtained in the bachelor's or master's programme on the basis of which the application for admission has been made,
 - b. the nature of the bachelor's or master's programme on the basis of which the application for admission was made,
 - c. the level of knowledge in intellectual property law or knowledge management,
 - d. the level of English-language skills,
 - e. the content of the letter of motivation,
 - f. the content of the two letters of reference, andrelevant extracurricular activities.

CHAPTER 3 – OBJECTIVE AND COMPOSITION OF THE STUDY PROGRAMME

Article 7a: Objectives of the IPKM LLM programme

The objectives of the IPKM LLM programme are the following:

Graduates of the master's programme in Intellectual Property Law and Knowledge Management (LLM) possess the knowledge, insight and skills in the field of Intellectual Property Law and Knowledge Management, which they need to be able to independently practise legal professions at academic level, such as that of academic researcher. In addition, they are able to participate in professional qualification programmes that may build on this master's programme. The student also possesses specialist knowledge of and insight to apply the knowledge and skills obtained in this study to an area of science that s/he is familiar with.

Article 7b: Objectives of the IPKM MSc programme

The objectives of the IPKM MSc programme are the following:

Graduates of the MSc programme in Intellectual Property Law and Knowledge Management possess the knowledge, insight and skills in the field of intellectual property law and

knowledge management which they need to be able to independently practise legal/patent professions at academic level, such as that of academic researcher. In addition, they are able to participate in professional qualification programmes that may build on this master's programme. The student also possesses specialist knowledge of and insight to apply the knowledge and skills obtained in this study to an area of science that s/he is familiar with.

Article 8: Format of the programme

1. The Advanced Master programmes are one-year, full-time programmes with a study load of 60 credits for IPKM (LLM/MSc) The Advanced Masters IPKM (LLM/MSc) are also offered as two-year, half-speed programmes with a total study load of 60 credits divided over two years.
2. The programme starts once a year in September.

Article 9: Final examination

The programme is completed with the master's examination. To pass the master's examination all programme components as listed in Article 11a or Article 11b must be completed with a satisfactory judgement.

Article 10: Language of instruction

1. In principle, teaching and course examinations are conducted in English. See annex 2 for more information. Texts in other languages, in particular French and/or German, may also be used during teaching and in course examinations.
2. See Annex 2 for more information.

Article 11a: Composition of the Advanced Master's Programme in Intellectual Property Law and Knowledge Management (LLM)

The advanced LLM programme in Intellectual Property Law and Knowledge Management includes the following components and related credits:

- a. Common core courses are composed generally of subject matter (3 EC) and, if applicable, related LLM skills (2 EC), total 5 credits (mandatory):
 - Principles of International Intellectual and Industrial Property Law (5 EC) – LAW5013
 - Copyright and Related Rights (5 EC) – LAW5014
 - Law of Trade Marks (5 EC) – LAW5015
 - Patent Law I (5 EC) – LAW5016
 - Patent Law II (4 EC) – LAW5018
 - EUIPO – Intellectual Property in the Single Market (4 EC) – LAW5050
 - Plant Variety Protection (3 EC) – LAW5049
 - EPC Claim Interpretation (2 EC) – LAW5031
- b. IPKM LLM modules (mandatory):
 - IP Enforcement and Procedure (3 EC) – LAW5028
 - Comparative IP Litigation (5 EC) – LAW5027
 - Technology Transfer and Transaction Practice (5 EC) – LAW5029
- c. IPKM electives (optional):
 - Intellectual Property in Asia (2 EC) – LAW5047
 - Intellectual Property in the USA (2 EC) – LAW5046
 - Competition Law and IP (3 EC) – LAW5020
 - Intellectual Property Overlaps (3 EC) – LAW5210
 - IP Entrepreneurship and Management (2 EC) – LAW5036
 - IP and Computer Science (4 EC) – LAW5033
 - Annual IEEM IP Seminar and Professional Update, Macau (2 EC) – LAW5025*
 - The Law Against Unfair Competition (2 EC) – LAW5052
 - Intellectual Property Institutions and Adjudication (2 EC) – LAW5053
 - Intellectual Property and Sustainability (2 EC) – LAW5054
 - IPKM Mock Trial Competition (2 EC) – LAW5037*

- IPKM Honours programme – The Innovation Legal Aid Clinic (TILC)* (2 EC) – LAW5048
 - Internship IPKM – LAW5595
 - Upon request to the programme Director, modules offered in the context of IPKM may be chosen as elective. This includes mandatory MSc courses, but can be further extended to courses offered at the Brightlands campuses.
- * *Subject to availability and capacity*
- d. IPKM LLM thesis (mandatory) (6 EC) – LAW5095:
- the skills training on Legal English and Methodology (LAW5091), leading to independent research resulting in a thesis.

Article 11b: Composition of the Advanced Master’s Programme in Intellectual Property Law and Knowledge Management (MSc)

The advanced MSc programme in Intellectual Property Law and Knowledge Management includes the following components and related credits:

- a. Common core courses are composed generally of subject matter (3 EC) and, if applicable, related LLM skills (2 EC), total 5 credits (mandatory):
- Principles of International Intellectual and Industrial Property Law (5 EC) – LAW5013
 - Copyright and Related Rights (5 EC) – LAW5014
 - Law of Trade Marks (5 EC) – LAW5015
 - Patent Law I (5 EC) – LAW5016
 - Patent Law II (4 EC) – LAW5018
 - EUIPO – Intellectual Property in the Single Market (4 EC) – LAW5050
 - Plant Variety Protection (3 EC) – LAW5049
 - EPC Claim Interpretation (2 EC) – LAW5031
- b. IPKM MSc modules (mandatory):
- IP and Life Sciences (2 EC) – LAW5032
 - IP and Computer Science (4 EC) – LAW5033
 - EPC Procedure (2 EC) – LAW5022
 - EPC Claim Drafting (4 EC) – LAW5034
 - EPC Opposition (2 EC) – LAW5035
- c. IPKM electives (optional):
- Intellectual Property in Asia (2 EC) – LAW5047
 - Intellectual Property in the USA (2 EC) – LAW5046
 - Competition Law and IP (3 EC) – LAW5020
 - Intellectual Property Overlaps (3 EC) – LAW5210
 - IP Entrepreneurship and Management (2 EC) – LAW5036
 - Annual IEEM IP Seminar and Professional Update, Macau (2 EC) – LAW5025*
 - The Law Against Unfair Competition (2 EC) – LAW5052
 - Intellectual Property Institutions and Adjudication (2 EC) – LAW5053
 - Intellectual Property and Sustainability (2 EC) – LAW5054
 - IPKM Mock Trial Competition (2 EC) – LAW5037*
 - IPKM Honours programme – The Innovation Legal Aid Clinic (TILC) (2 EC) – LAW5048*
 - Internship IPKM – LAW5595
- * *Subject to availability and capacity*
- d. Upon request to the programme Director, modules offered in the context of IPKM may be chosen as elective. This includes mandatory LLM courses, but can be further extended to courses offered at the Brightlands campuses.
- e. IPKM MSc thesis (mandatory) (6 EC) – LAW5095:
- the skills training on Legal English and Methodology (LAW5091), leading to independent research resulting in a thesis.

Article 12: Additional provisions regarding the electives of the advanced master's programmes

1. A maximum of 6 (IPKM) credits may be obtained by completing an internship. If a student obtains 6 credits by completing an internship within a single continuous course period, s/he may be exempted from taking the courses scheduled for that period, on condition that the internship complements the programme in terms of content. A proposal to that effect must be submitted to the Internship Coordinator for approval by the Director.
2. A maximum of 6 (IPKM) credits may be obtained by participating in a moot court approved by the faculty and on condition that the student is invited to participate. If a student obtains credits by participating in a moot court and the related preparations are mainly made within a single continuous course period, s/he may be exempted from taking the courses scheduled for that period.
3. Students may only make use of one of the possibilities mentioned in this article in paragraphs 1 and 2.

Article 13: Additional provisions regarding written assignments

1. The master's thesis referred to in Article 7a and 7b, is mandatory and must complement the programme in terms of content. The thesis shall be at least 8000 words in length. In case the thesis exceeds 10.000 words, approval of the supervisor is required.
2. The student chooses the topic of the thesis in consultation with the supervisor, and in line with the advanced master's thesis procedure and regulations available via the Academic Paper Dossier on the website. These regulations indicate further provisions on the procedure and deadlines for the master's thesis.
3. If one or more written assignments must be carried out as part of the programme, these assignments must be done individually unless the person responsible for the study unit concerned decides otherwise.
4. The student must submit the thesis for grading via Canvas by 31 August, 23.59 hours (midnight), at the latest. If the thesis is graded between 5 and 6, the student has an opportunity to 'revise' the thesis within 25 working days from the date on which the student has been notified of the grade. The student submits the 'revised' thesis within 25 working days, and no later than 31st October. However, if the 'revised' thesis is given a 'fail' mark that is below 5, the student has the opportunity to submit a 'new' thesis on a topic that differs from the topic of the earlier thesis that had been assessed as 'fail'. This 'new' thesis can be submitted until 6 months after the date of notification of the 'fail' mark on the 'revised' thesis to the student. If this 'new' master's thesis is given a 'fail' mark that is not below 5, the student has once more the opportunity to revise this 'new' thesis within 25 working days from the date on which the student has been notified of the 'fail' mark. Failure to submit a 'new' thesis within this timeframe, or a final 'fail' mark given on the revised version of the 'new' thesis will lead to a situation whereby the student shall be unable to graduate from the chosen IPKM (LLM, or MSc) track.

Article 14: Additional provisions regarding internships (IPKM)

1. Internship vacancies can be offered through the faculty. However, the student can also present a proposal for an internship for approval by the Director, who will then decide on the proposal within four weeks.
2. The Board of Examiners appoints a supervisor from the teaching staff for every internship. Credits can only be awarded for an internship if the supervisor approves the student internship report and forms a positive opinion of the information received from the Internship Office about the student's performance during the internship.

3. The student may complete no more than one internship under the guidance of a faculty supervisor.
4. In order to facilitate student internships, the Director and the Board of Examiners formulate additional guidelines, which must be complied with by the student.

CHAPTER 4 – STUDYING WITH A DISABILITY AND/OR CHRONIC DISEASE

Article 15: Studying with a disability and/or chronic disease

1. Upon request, students with a disability and/or chronic illness are offered the opportunity to take assessments or teaching and learning activities in a manner adapted as optimal as possible to their disability and/or chronic illness. These adjustments shall be reasonably tailored to the student's disability and/or chronic illness but may not alter the quality or difficulty of a programme component or assessment programme. All intended learning outcomes must be covered by the adapted (assessment) provision.
2. Based on the advice of Disability Support (DS) and, if applicable, any additional information, the Board of Examiners decides on adaptations in assessment.
3. Based on the advice of DS and the subsequent binding advice of the Director of Studies/the head of the Education Office, the Board of Examiners decides on adjustments in education.
4. If the Board of Examiners deviates from the advice of DS, this deviation is motivated.

CHAPTER 5 – ASSESSMENT

Article 16: General provisions on assessment

1. To assess whether a student has fulfilled the requirements of the programme component, the student is assessed on achievement of the learning outcomes of the programme component.
2. By submitting a paper for the programme the student consents, in the broadest sense of the word, for the work to be checked for plagiarism and unauthorised AI use via a plagiarism detection system. This also covers the inclusion of the paper in question in a plagiarism detection system database to enable other works to be checked for plagiarism in future.

Article 17: Scheduling and frequency

1. The student is given the opportunity to sit examinations twice a year at a date and time determined by the Board of Examiners: the first opportunity is immediately after the study unit and the second opportunity in the course of the academic year, if possible after completion of the following course period.
2. The examiner may determine, through indication in the coursebook or EleUM prior to the start of the course, that written and/or oral assignments carried out in the course of the curriculum are also part of the examinations.
3. In special cases, the Board of Examiners may decide that an examination will be sat at a time other than that determined according to Paragraph 1, or that an extra resit will take place.

Article 18: Forms of assessment

1. The examinations are, in principle, written examinations. Written examinations also include computerised examinations. Based on a small number of candidates or the nature or content of a course, the Board of Examiners may decide that an examination will be taken orally or that an examination will include one or more written assignments, and/or oral assignments carried out in the course of the

curriculum. The Board of Examiners will announce any such decision no later than two weeks before the examination date scheduled.

2. Upon request to the Board of Examiners, students with a permanent disability or chronic illness will be given the opportunity to take the assessment in a manner adapted as far as reasonably possible to their individual disability or illness. The Board of Examiners will seek expert advice before deciding on the request.

Article 19: Oral examinations

1. Oral examinations will be given to a maximum of one person at a time unless the Board of Examiners decides otherwise.
2. An oral examination is given by two examiners unless the Board of Examiners decides otherwise.
3. Oral course exams are held in public unless the Board of Examiners or the examiner concerned has determined otherwise in an exceptional case, or the student has objected to this.

CHAPTER 6 – ASSESSMENT RESULTS

Article 20: Determination and publication

1. The examiner determines the result of the assessment of the programme component at the latest within four weeks after the end of the assessment period, and provides the Education Office with the necessary data for the purpose of announcing the result to the student. In special cases, the Director of Studies, after consultation with the Board of Examiners, may decide to deviate from this deadline. After an oral examination, the examiners immediately determine the result and provide the student with a written statement to that effect. If several students sit the same examination one after another, then the determination and announcement may be delayed for a maximum of one week.
2. If an examination is given in a fashion other than in writing or orally, the Board of Examiners will determine beforehand how and when the student will receive a written statement regarding the result.

Article 21: Period of validity

1. In principle, the period of validity of assessments of programme components which have been passed, is unlimited.
2. With regard to a programme component for which the assessment was taken more than six years previously, the Board of Examiners may require an additional or replacement assessment to be taken if the knowledge or understanding forming the subject of the assessment is demonstrably outdated or if the skills forming the subject of the assessment are demonstrably outdated. If special circumstances as referred to in Article 7.51(2) WHW occur, the period of six years may be extended.

Article 22: Right of inspection

1. Within three weeks, fifteen working days, after the date on which an examination result is announced, a student who has sat a written examination has the right to inspect his/her examination assessment at times and locations specified by the Board of Examiners. During this same period, other interested parties may, if they so request, be given the opportunity by the Board of Examiners to inspect the examination questions and assessment criteria.
To the extent that tests consist of multiple choice questions, no blanket permission will be given to inspect the assessment of the examination. In urgent cases, permission for inspection will be given by the Board of Examiners on an individual basis.

2. In the case of a computer-based examination, individual permission will be granted by the Board of Examiners to inspect the assessment of the work done if a written request is submitted to that end.
3. In consultation with the lecturer concerned, students may inspect assessments of written products within ten working days after the announcement of the results.

Article 23: Fraud and plagiarism

1. Fraud, including plagiarism, means actions or omissions by a student that make it impossible in whole or in part to properly evaluate the student's knowledge, understanding and skills.
2. Plagiarism means the presentation of ideas or words from someone else's texts, audio and/or visual material without (proper) acknowledgement of the source.
3. If the Board of Examiners determines that a student has committed fraud in respect of an assessment component, it will take appropriate measures.
4. The Board of Examiners may, in serious cases of fraud, propose to Maastricht University's Executive Board that the student concerned be permanently de-registered from the programme.
5. Without prejudice to the powers of the Board of Examiners, the Dean has the authority to report a student for forgery.
6. The Rules and Guidelines (R&G) contain further provisions about what constitutes fraud and which sanctions the Board of Examiners may impose.

Article 24: Unsuitability (Iudicium Abeundi)

1. In exceptional cases and after a careful weighing of the interests involved, the Dean may ask the Executive Board to terminate or deny a student's registration for the programme if the student's conduct or statements proves them to be unsuitable to practise one or more professions for which the programme concerned is training them, or unsuitable for the practical preparation for the profession. The Board of Examiners may submit a recommendation to that effect to the Dean.
2. If the Dean of the Faculty is asked by the Executive Board for a recommendation concerning a proposed termination or denial of registration based on the reasons stated in the first paragraph, the Dean will in turn ask the Board of Examiners for a recommendation. The recommendation to the Dean will be substantiated.

CHAPTER 7 EXEMPTION

Article 25: Exemption from examinations and combination of programmes

1. The Board of Examiners has the power to exempt a student from specific examination components if s/he has successfully completed examination components at an institute of higher education, which are equivalent with regard to content, study load and level.
2. The Board of Examiners will not grant an exemption for a programme component for which the student has already taken an assessment.
3. Students who combine the IPKM/LLM and the IPKM/MSc programmes are allowed to incorporate the mandatory common core courses (30 EC) in both programmes. The remaining 30 credits per programme need to be filled in differently for each programme.
4. The power referred to in Paragraph 1 shall not be used if the student, by obtaining exemptions and/or combining the IPKM/LLM and IPKM/MSc programmes, needs to collect less than 24 additional credits other than the master's thesis in order to complete the programme.
5. No exemption is granted for the master's thesis.
6. The Board of Examiners does not grant exemptions in relation to exam components obtained outside of the programme during a period where the student was barred from taking exams within the programme due to fraud.

CHAPTER 8 STUDY ADVICE AND GUIDANCE

Article 26: Study progress and study advice and, guidance

1. The Faculty Board is responsible for providing students who are registered for the programmes with study advice and guidance. Study advisers are given access to the student's details to enable them to provide that student with individual advice.
2. Upon request, the Faculty provides students with an overview of the study results they have achieved.

CHAPTER 9 MONITORING STUDY PROGRESS (in the context of the residence permit)

Article 27: Study progress standard

1. In accordance with the Modern Migration Policy Act (Wet modern migratiebeleid), students with a student residence permit must earn at least 50% of the credits allotted to an academic year to retain their permit. This requirement does not apply to exchange students or students who have transitioned from a university of applied sciences.
2. The study progress standard is 30 credits for each academic year. In principle, all the credits earned by a student in a year (including exemptions) are taken into account in the determination of the total number of credits.
3. UM is obliged to report to the IND each year if there are students who have not met the study progress standard. The report on the students' progress made over the past academic year is issued in November of each year.
4. If students do not meet the 50% standard, they may be eligible to be excused.

Article 28: Reasons for excusability

1. If the Faculty Board intends to issue a negative decision about whether a student meets the study progress standard, that student will be given the opportunity to adduce circumstances which led to him or her having failed to meet the standard.
2. The following circumstances are taken into account:
 - a. Special circumstances referred to in Article 2.1 of the Implementing Decree of the Higher Education and Research Act;
 - b. Having a top-level sports status recognised at UM.
3. Students who can reasonably suspect to incur a study delay due to personal circumstances should report this to the study adviser. This way they can reduce any study delay related to the circumstances and, if the study adviser deems it necessary, draw up an individual study plan. The student should report this within 14 days of when the circumstances occur.
4. In exceptional cases, where applying the rules concerning the negative study advice would result in the student being disproportionately disadvantaged or in considerable unfairness, the Faculty Board may depart from the set regulations in favour of the student.

CHAPTER 10 MASTER'S DEGREE EXAMINATION

Article 29: Degree; certificate

1. Twice a year, the Board of Examiners decides on the awarding of the master's certificate and the degree granted.
2. The Board of Examiners issues a certificate as proof that the master's examination has been completed successfully. The certificate is signed by the Chairperson of the Board of Examiners and the Dean. The certificate is awarded in public unless the Board of Examiners decides otherwise in exceptional cases.

3. Those students who have successfully completed the master's examination are awarded the Master of Laws (LLM) or Master of Science (MSc) degree with the name of the master's programme added to it.
4. The examinee is also presented with a separate list of grades, as well as a diploma supplement when the certificate is awarded.
5. A student who has fulfilled the requirements for the master's examination, may request the Board of Examiners to stay the conferral of the degree, providing reasoned arguments.
6. The Board of Examiners may award the Cum Laude or Summa Cum Laude title in accordance with the relevant provisions of the Rules and Guidelines

Article 30: Appeal

On all decisions of the Board of Examiners and the examiner communicated to the student against which an appeal is possible, the student is informed of the possibility of lodging an appeal to the Examination Appeals Board ex Article 7.61 WHW (see Annex 1) and the time limit within which this appeal must be lodged.

CHAPTER 11 FINAL PROVISIONS AND IMPLEMENTATION PROVISIONS

Article 31: Mandate

1. The Director of Studies may authorise the exercise of the powers referred to in these Regulations to the Coordinator(s) of the Programme.
2. A staff member of the Education Office may be authorised to exercise the powers of the Faculty Board and the Director of Studies as specified in these Regulations.
3. The Board of Examiners may authorise its Chairperson or one or more of its other members to exercise its powers as specified in these Regulations.
4. The Board of Admissions has been authorised by the Faculty Board to make decisions on its behalf with regard to the admission of candidates to the master's programmes referred to in these Regulations.
5. The Faculty Board authorises the Dean to issue decisions concerning whether or not a student has met the study progress standard as referred to in Article 27. The Dean will sign the letters concerned and in the absence of the Dean, the Education portfolio holder will be authorised to do so. Hearings may be held on behalf of the Faculty Board.
6. Hearings and appeal proceedings, if any, concerning failure to meet the study progress standard may be conducted by the chair of the Board of Examiners, or another member of the Board of Examiners designated by the chair to act as his or her deputy, and the Director of Studies, or an examiner designated by the Director of Studies to act as his or her deputy (this examiner may not be a member of the Board of Examiners) on behalf of the Faculty Board.

Article 32: Amendment

1. The Faculty Board lays down amendments to these Regulations by means of a separate decision after having heard the Director of Studies and the competent advisory body, i.e. Faculty Council or the relevant Programme Committees.
2. In derogation from paragraph 1, the Faculty Board may, in consultation with the Director of Studies and after consultation with the coordinator of the master's programme concerned, decide to extend the programme by adding, at a later stage, a course to be given by a guest lecturer.
3. None of the amendments made will have application to the present academic year unless it can be reasonably assumed that any such amendments will not adversely affect the students' interests.

Article 33: Hardship Clause

1. The Board of Examiners, the Director of Studies or the Faculty Board or its mandate is authorised to depart from these Regulations in favour of the student, if application of these Regulations would result in inequitable consequences of a predominant nature. This applies for the Board of Examiners for those matters in which the Board of Examiners is authorised in accordance with the WHW. The same applies to the Director of Studies for the exercise of their competences pursuant to the Faculty Regulations.
2. There are inequitable consequences of a predominant nature if the strict application of the Regulations leads to consequences that were not foreseen by the author of these Regulations and that are so disadvantageous for the student concerned that they could never have been intended by the author of these Regulations.
3. Personal circumstances do not play part in determining the existence of inequitable consequences of a predominant nature.
4. In so far as application of the hardship clause concerns admission, the Faculty Board will make a decision based on the advice of the Board of Admissions.

Article 34: Unforeseen circumstances

The Faculty Board will make a decision in cases not provided for by these Regulations.

Article 35: Entry into effect

These regulations will enter into effect on 1 September 2026 and expire on 1 September 2027.

Adopted by the Faculty Board on 24 March 2026.

ANNEXES

to the 2026/2027 Education and Examination regulations governing the Advanced Masters Intellectual Property Law and Knowledge Management (LLM and MSc)

ANNEX 1 Artikel 7.61 Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek

Artikel 7.61. Bevoegdheid college van beroep voor de examens

1. Het college van beroep voor de examens is bevoegd ten aanzien van de volgende beslissingen:
 - a. beslissingen als bedoeld in de artikelen 7.8b, derde en vijfde lid, en 7.9, eerste lid,
 - b. beslissingen inzake het met goed gevolg hebben afgelegd van het afsluitend examen, bedoeld in artikel 7.9d,
 - c. beslissingen, niet zijnde besluiten van algemene strekking, genomen op grond van het bepaalde bij of krachtens titel 2 van dit hoofdstuk, met het oog op de toelating tot examens,
 - d. beslissingen, genomen op grond van het aanvullend onderzoek, bedoeld in de artikelen 7.25, vijfde lid, en 7.28, vierde lid,
 - e. beslissingen van examencommissies en examinatoren,
 - f. beslissingen van commissies als bedoeld in artikel 7.29, eerste lid, en
 - g. beslissingen, genomen op grond van de artikel 7.30b met het oog op de toelating tot de in dat artikel bedoelde opleidingen.
2. Het beroep kan, wat de openbare instellingen betreft in afwijking van hoofdstuk 7 van de Algemene wet bestuursrecht, worden ingesteld terzake dat een beslissing in strijd is met het recht.
3. Alvorens het beroep in behandeling te nemen zendt het college van beroep het beroepschrift aan het orgaan waartegen het beroep is gericht, met uitnodiging om in overleg met betrokkenen na te gaan of een minnelijke schikking van het geschil mogelijk is, wat de openbare instellingen betreft in afwijking van afdeling 7.3 van de Algemene wet bestuursrecht. Ingeval het beroep is gericht tegen een beslissing van een examiner, geschiedt de in de voorgaande volzin bedoelde toezending aan de desbetreffende examencommissie. Indien de examiner tegen wie het beroep is gericht, lid is van de examencommissie, neemt hij geen deel aan de beraadslaging. Het desbetreffende orgaan deelt binnen drie weken aan het college van beroep, onder overlegging van de daarop betrekking hebbende stukken, mede tot welke uitkomst het beraad heeft geleid. Is een minnelijke schikking niet mogelijk gebleken, dan wordt het beroepschrift door het college in behandeling genomen.
4. Het college van beroep beslist binnen tien weken gerekend vanaf de dag na die waarop de termijn voor het indienen van het beroepschrift is verstreken, wat de openbare instellingen betreft in afwijking van artikel 7:24, tweede lid, van de Algemene wet bestuursrecht.
5. Indien het college van beroep het beroep gegrond acht, vernietigt het de beslissing geheel of gedeeltelijk. Het college is niet bevoegd in de plaats van de geheel of gedeeltelijk vernietigde beslissing een nieuwe beslissing te nemen, wat de openbare instellingen betreft in afwijking van artikel 7:25 van de Algemene wet bestuursrecht. Het kan bepalen dat opnieuw of, indien de beslissing is geweigerd, alsnog in de zaak wordt beslist, dan wel dat het tentamen, het examen, het toelatingsonderzoek, het aanvullend onderzoek of enig onderdeel daarvan opnieuw wordt afgenomen onder door het college van beroep te stellen voorwaarden. Het orgaan waarvan de beslissing is vernietigd, voorziet voorzover nodig opnieuw in de zaak met inachtneming van de uitspraak van het college van beroep. Het college kan daarvoor in zijn uitspraak een termijn stellen.
6. Indien onverwijld spoed dat vereist kan de voorzitter van het college van beroep een voorlopige voorziening treffen op verzoek van de indiener van het beroepschrift, onverminderd het bepaalde in artikel 7.66, tweede lid, en artikel 8:81 van de Algemene wet bestuursrecht. De voorzitter beslist op dit verzoek na het

desbetreffende orgaan dan wel de desbetreffende examiner te hebben gehoord, althans te hebben opgeroepen.

Unofficial translation of 'Artikel 7.61 Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek' for information purposes only:

Article 7.61. Powers of the Examination Appeals Board

1. *The Examination Appeals Board is empowered to take the following decisions:*
 - a. *decisions as referred to in Article 7.8b, paragraphs 3 and 5, and Article 7.9, paragraph 1,*
 - b. *decisions on whether a student has passed his or her final examinations, as referred to in Article 7.9d,*
 - c. *decisions that are not of general application and are taken on the basis of provisions laid down in or pursuant to Title 2 of this chapter, with regard to exam admissions,*
 - d. *decisions taken on the basis of additional assessment, referred to in Article 7.25, paragraph 5, and Article 7.28, paragraph 4,*
 - e. *decisions taken by boards of examiners and examiners,*
 - f. *decisions taken by committees as referred to in Article 7.29, paragraph 1, and*
 - g. *decisions taken on the basis of article 7.30b regarding admission to the degree course referred to in that article.*
2. *The appeal may be lodged in regard to a decision that is contrary to the law. In the case of public institutions, this shall take place in deviation from Chapter 7 of the General Administrative Law Act.*
3. *Before processing the appeal, the Appeals Board will send the letter of appeal to the body against which the appeal is directed, inviting it to consult with the persons concerned to see whether an amicable settlement of the dispute is possible. In the case of public institutions, this shall take place in deviation from Chapter 7.3 of the General Administrative Law Act. If the appeal is directed against a decision made by an examiner, the letter of appeal referred to in the first sentence will be sent to the board of examiners concerned. If the examiner against whom the appeal is directed is a member of the Board of Examiners, s/he shall take no part in the deliberations. The body concerned will notify the Appeals Board of the outcome of those deliberations within three weeks and will submit the related documents to the board. If it has not been possible to reach an amicable settlement, the board will handle the appeal.*
4. *The Appeals Board will reach a decision within ten weeks of the day after the submission deadline for the appeal. In the case of public institutions, this shall take place in deviation from Article 7:24, paragraph two of the General Administrative Law Act.*
5. *If the Appeals Board deems the appeal founded, it will set aside the contested decision either in full or in part. The board is not empowered to take a new decision to replace the one that was fully or partially set aside. In the case of public institutions, this shall take place in deviation from Article 7.25 of the General Administrative Law Act. The Appeals Board may decide that a new decision be made or, in the event that a decision had been withheld, that a decision be taken, or it may rule that the examination, the entrance examination, the additional assessment or any part thereof may be retaken under conditions to be set by that same board. If required, the body whose decision was set aside will provide for the case again in accordance with the ruling of the Appeals Board. The board may impose a deadline for compliance with its ruling.*
6. *If prompt action is required, the chair of the Appeals Board may make a provisional decision at the request of the party who submitted the appeal, without prejudice to*

the stipulations in Article 7.66, paragraph 2, and Article 8.81 of the General Administrative Law Act. The chair will reach a decision regarding the request once the relevant body or relevant examiner has had an opportunity to state its or his/her case, or has been called upon to do so.

ANNEX 2 belonging to Article 3 – Language of instruction

The choice for the language of instruction of the programme is in line with the UM Code of Conduct on language in accordance with the Dutch Higher Education and Research Act (WHW) art. 7.2.

Because of the specific educational nature and profile of the Advanced Masters Intellectual Property Law and Knowledge Management (IPKM), teaching and examinations are conducted in English. Conducting this programme in English is necessary to guarantee the quality of education. The use of English as the language of instruction is crucial for the effectiveness of this master's programme, because:

- The content of the programme has an international orientation and focus, as IPKM prepares its graduates for a career in international and cross-border acquisition, prosecution and maintenance of intellectual property rights. IPKM is accredited by the European Patent Office (EPO) and is member to Pan-European Seal professional internship programme of the EPO and the EU Intellectual Property Office (EUIPO). The official languages of these European IP offices are English, French and German (and in addition for EUIPO Spanish). IPKM has chosen to educate in the English language as the most-used language in practice. This is evidenced by official publications, patent documents, and handbooks, which are predominantly available in English.
- The academic community is internationally oriented and the staff is partly international, as the subject matter taught is closely related with aforementioned international and European organisations. EPO, EUIPO and the World Intellectual Property Organisation all employ persons from all over the globe. Furthermore, comparative law and practice is at the heart of the IPKM. Students are, therefore, exposed to teachers from various European, Asian and trans-Atlantic jurisdictions. External teachers and expert lecturers travel from the US, Asia and Europe to share their knowledge.
- The labour market demand is internationally oriented, as technology transfer and intellectual property licensing and management is not restricted by national borders. International law firms, multinational and research-driven corporations, international IP offices and organisations, technology transfer offices, and patent attorney firms all wish to hire English-speakers who have been educated in an international classroom.
- The student intake and current population is internationally diverse, and English is the common language. IPKM has an intake of persons with a prior degree in law, economics, political science, and science and technology. The common language of this multidisciplinary group is English. Furthermore, IPKM caters for an international career in intellectual property law and knowledge management. This is visible in the student population that comprises participants from all over the world, with a population hailing from over twenty different jurisdictions in any given year.