

Faculty of Arts and Social Sciences

Name minor **Globalisation and Development**

Name coordinator – email address coordinator Wiebe Nauta

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Course code: n/a

Full period of this minor: 1-3

ECTS credits in total of this minor: 24/30

Language of instruction: ENGLISH

Teaching methods: PBL, Lectures, Skills, Work in subgroups, Presentation(s)

Assessment methods: Assignment, Participation, Written exam, Attendance,

Keywords:

(or a short description why this minor is interesting)

Globalisation, Development, the Global Goals for Sustainable Development, Colonialism, Inequality, the Agencies of development, Democratisation, Human Rights, Public health, HIV/AIDS, NGOs, Migration, Remittances, Food security, Natural resources, Land grabbing and Global crises, BRICS, G20, South-South development cooperation, Poverty, Urbanization, Infrastructures, Ecology, Space, Identity

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Course period 1: Globalisation and Inequality

Course code: MGD3000

Course Period: 1

ECTS credits of this course: 12

Full course description

This course critically focuses on structural issues of development on a global scale. Globalisation refers to the increasing interdependence of markets, states and civil societies and the resulting effects on people and their environment. By also focusing on inequality, the structural differentiation among actors in terms of access to means, opportunities and resources, issues of (re-)distribution are taken into account as well. The course investigates inequalities and interdependencies on a global, transnational, national and local level, while considering the role of public, private and civil society actors. Thus, it aims to understand the underlying development processes and unlock the ongoing debates. The course focuses on the following themes: globalisation and development: the Global Goals for Sustainable Development; a history of inequality; the agencies of development; democratization,

human rights and development; health and development; global migration and remittances; and food security, natural resources, land grabbing and global crises.

Course objectives

At the end of the course, students:

- can understand and analyze issues of globalization and inequality from several disciplinary perspectives;
- can connect issues of globalization, inequality, poverty and development;
- are able to understand theories, concepts and historical roots of global social, political and economic inequality;
- are able to describe and institutionally place the main global and international actors and networks in the field of development, including their aim, impact and effectiveness;
- are able to critically discuss contemporary issues in development and the developing world, in particular:
 - (Post-)colonial legacies;
 - Democratization, human rights and development;
 - Health and development;
 - Global Migration and remittances;
 - Food security, natural resources and global (resource) crises;
- are able to analyze changes in 21st century geopolitical perspectives with regards to development, including the growing impact of the emerging (e.g. BRICS) countries and South-South development initiatives;
- are able to discuss the relations between the various global crises and recent development policies (e.g. the Sustainable Development Goals).

Prerequisites

n/a

Course period 2: Urban Development & Poverty in the 21st Century

Course code: MGD3001

Course Period: 2

ECTS credits of this course: 12

Full course description

Each year and all over the world, millions of people move from rural areas to cities. Modern urban growth and development have been inexorably entwined with economic, technological and cultural globalisation. But who are the winners and the losers in these processes of global change? This course frames ‘the city’ as “a heuristic space – a space capable of producing knowledge about some of the major transformations of an epoch” (Sassen, 2012, p. 1) and as a lens through which to

acquire knowledge about development and poverty in our globally interconnected and troublesome world.

In many ways the city, as an urban space, can be conceptualized as a contested site, a compact 'laboratory' where many of the tensions and opportunities related to globalisation and development are acted out. Through readings in this course we delve into the human aspects of these contrasting and contradictory spaces, and we analyse social, economic and political processes in cities of particularly less/differently developed countries. We discuss connections and tensions between urban communities and economic development; the creation of vulnerable populations through urbanization and the precariousness of labour; the structural failures of slum ecologies and how they affect people; and also how citizens nevertheless find myriad modes of making the city their home. Fundamentally, this course departs from the question what it takes to live and survive in a city when one is very poor, marginalized, silenced, made invisible, patronized, or otherwise rendered peripheral. We take these qualifications (poverty, marginalization etc.) to be effects of not only how cities are organized and governed, but also of specific ways of conceptualizing how cities and their inhabitants operate

Course objectives

Students understand challenges of urbanity and poverty in the 21st century.

Prerequisites

n/a

Course period 3: Globalisation Seminar & Symposium

Course code: MGD3002

Course Period: 3

ECTS credits of this course: 6

Full course description

This course provides students the opportunity to research diverse topics on various themes related to Globalization and Development. The chosen themes are connected with the preceding courses in period I and II. They have global and structural dimension as well as cultural, local and personal features. The topics students work on should have a present-day importance and can be approached from a more abstract and theoretical, as well as an empirical and/or historical perspectives. Students will work on a paper and discuss work in progress with fellow students and tutors in the various seminars/tutorials in the course. They will present their final paper at the concluding symposium (for which all-day participation is mandatory) to their fellow students and invited guests. The final symposium starts

with a keynote speaker with expertise in one of the minor themes on Globalization and Development.

Course objectives

At the end of the course, students:

- can describe some of the main debates in the field of migration studies;
- are able to find, assess, and critically make use of secondary and primary data; are able to formulate a research question; are able to build an academic argument;
- are able to conduct a literature review;
- be able to deal with and incorporate feedback;
- are able to write a full, well-referenced, research paper and position themselves in an academic debate;
- are able to present their own work at a symposium.

Prerequisites

n/a