

# **Education and Examination Regulations 2021-2022**

*Master in Forensic Psychology*

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## EDUCATION AND EXAMINATION REGULATIONS MASTER IN FORENSIC PSYCHOLOGY 2021-2022

### SECTION 1 GENERAL CONDITIONS

Education and Examination Regulations for the 2021/2022 academic year for the Forensic Psychology Master's study programme at the Faculty of Psychology and Neuroscience, as meant in article 7.13 of the Higher Education and Scientific Research Act (WHW).

#### Article 1.1 Scope of the Regulations

These regulations apply to the education, exams and examination of the full-time study programme of the Master in Forensic Psychology, hereinafter referred to as the study programme.

The study programme is offered by the Faculty of Psychology and Neuroscience, hereafter referred to as the Faculty. The Faculty is responsible for coordinating and administering the study programme.

The regulations have been established by the Faculty Board, following a recommendation from the Educational Programme Committee and after consent was obtained from or after consultation with the Faculty Council. These regulations will take effect on 1 September 2021 for the 2021/2022 academic year.

These regulations also apply to students from other programmes, faculties or institutions of higher education, insofar as they follow components of the programme to which these Education and Examination Regulations apply.

#### Article 1.2 Definitions

In these regulations the following is understood to be:

- a. The Act: the Higher Education and Scientific Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek, WHW);
- b. Student: the student who is registered at Maastricht University, for the purpose of attending the courses and/or taking the exams and the examination of the study programme;
- c. Academic year: the period from 1 September of a calendar year up to and including 31 August of the following calendar year;
- d. Programme: the master study programme as meant by article 1.1 consisting of a coherent set of programme components;
- e. Course/Module: a study unit of the study programme as meant by the Act, including a practical training;

- f. Tutorial Group Meeting: practical exercise, as meant by article 7.13 paragraph 2, sub d of the Act;
- g. Practical Training: a module that provides practical exercise, as meant by article 7.13, paragraph 2, sub d of the Act;
- h. Exam: the exam as part of the examination as meant by article 7.10 of the Act;
- i. Examination: all of the formal requirements (a total of 120 European credits) of the study programme, including exams, papers, assignments, internships, theses, and other requirements as specified for each course or part of the education;
- j. Credit: unit expressed in ECTS credits, with one study credit equalling 28 hours of study;
- k. Board of Examiners: the board as meant by article 7.12 of the Act;
- l. Examiner: the person, appointed by the Board of Examiners (article 7.12C of the Act), who is responsible for assessing student performance;
- m. Course Coordinator: an examiner who is responsible for the content of a certain course, workshop, skills lab, or other part of the study programme;
- n. Faculty Board: the Executive Board of the Faculty of Psychology and Neuroscience of Maastricht University as meant by article 9.12 of the Act;
- o. Board of Admission: the board responsible for judging the admissibility of the candidate to the programme;
- p. Programme Committee: the representation and advisory board that carries out the duties described in Article 9.18 and 9.38c of the Act;
- q. UM: Maastricht University.

Other notations are to be understood in accordance with the meaning assigned to them by the Act.

## **SECTION 2      ADMISSION**

### **Article 2.1 Admission**

Persons who meet the requirements referred to in article 2.2 are eligible for admission to the Forensic Master programme.

### **Article 2.2 Admission requirements**

1. The following persons are eligible for admission to the Forensic Master programme: Persons who have obtained a Bachelor's degree in Psychology or Mental Health Science from one of the Dutch universities or a university Bachelor's diploma from an equivalent programme that meets similar achievement levels (obtained before the start of the study programme). The Bachelor's programme should include the following subjects relevant for the Master's programme:
  - basic training in clinical interviewing skills;
  - basic training in psychological examining;
  - basic training in research methodology and statistical analysis;
  - basic training in psychopathology;
  - an excellent academic record.
2. The maximum number of persons who can be registered for the programme is 24.
3. The Board of Admission decides which students will be admitted to the programme. The admission and selection procedure aims to meet specific objectives to achieve the desired quality and success rate of students entering the programme. In principle, students are admitted to the Master's programme in Forensic Psychology on the basis of their knowledge and skill level, attitude and motivation relevant to the successful completion of a programme that embraces the scientist-practitioner model. The intention of the selection procedure is to optimise the chances that students will be able to complete the Master's programme within the time stipulated.

Students who are still enrolled in the Bachelor's programme must include results of the Fall semester of the last year of the bachelor programme before their application will be considered.

If the applicant meets the formal requirements and the requested portfolio is complete, the Board of Admission makes a first selection on the basis of the following information:

- written motivation for the Master in Forensic Psychology;
- curriculum vitae;
- academic background, including academic performance;
- letters of recommendation.

Selected students will be invited for an interview with the Board of Admission. On the basis of the interview and an evaluation of all available information, the Board of Admission judges the knowledge and skills level, attitude and motivation relevant to the programme that embraces the scientist-practitioner model. The Board applies the following selection criteria:

- motivation and ability to acquire knowledge in the area of forensic psychology;
- motivation and ability to critically analyse the scientific research base in specific forensic domain;
- attitude and communication skills necessary for a future career in forensic settings;
- motivation and ability to further scientific and clinical developments in the forensic field;
- openness to learning within an international student environment;
- excellent command of English

### **Article 2.3 Language requirement with non-Dutch diplomas**

Persons with a non-Dutch diploma may only register:

1. Holders of a non-Dutch diploma can only register if they have met the minimum English language requirement corresponding to IELTS (international English Language Testing System) with a score of at least 6.5.
2. The requirement referred to under (a) is met if the person concerned has obtained one of the following diplomas or certificates:
  - A completed bachelor's or master's study programme where the language of instruction is English;
  - An International or European Baccalaureate, a US high school diploma or UK GCE A-levels;
  - Can demonstrate sufficient proficiency in English, for example through English taught courses, internships or work experience in an English environment, or can submit one of the following language test certificates:
    - IELTS (6.5)
    - TOEFL Paper-based test (575)
    - TOEFL Internet test (90)
    - TOEIC listening and reading (720) and speaking and writing (310)
    - Cambridge Advanced (CAE) Grade C (scale 180-184); First Certificate in English (FCE) Grade A (scale 180-184); First Certificate in English (FCE) Grade B (scale 176-179)
    - similar accredited certification approved by the Board of Admission.

A copy of the official exam results is required.

### **Article 2.4 Capacity Limitations**

1. At least 2 months before the closing date published on the website, the Dean proposes the maximum number of students to be admitted to the Master's programme in Forensic Psychology.
2. The Board of Admissions ranks the applications submitted by the eligible candidates as meant in article 2.1.
3. The Board of Admission grants the requests for admission in accordance with the ranking they have established.

The Board of Admission is not bound to admit a minimum number of applicants to the Forensic Psychology Master's programme.

### **Article 2.5 Board of Admission**

1. The Board of Admission of the Forensic Psychology Master's programme is delegated the authority to make judgements concerning admission to the programme and to supply proof of such admission. The Board of Admission consists of:
  - a. A chair who can be a member of the Board of Examiners;
  - b. A minimum of two Faculty members who are coordinators of courses in the programme and of which one can be a member of the Board of Examiners.
2. Appointment to the Board of Admission is made by the Dean, following advice of the Programme Board.

### **Article 2.6 Times of Review for Admission**

1. The review for admission takes place twice a year.
2. A request for admission to the study programme must be submitted to the Board of Admission before:
  - 15 January 2021: First selection round. Students intending to apply for a Maastricht University scholarship (for non-EU/EEA students) must take part in this first selection round, or
  - 1 April 2021: Second selection round.
3. The Board of Admissions rejects requests for admission that are incomplete at the time of the closing date mentioned in paragraph 2. The Board of Admission does not consider any application material received after the aforementioned deadline.
4. The Board of Admissions decides on the request for admission within 6 weeks after the deadlines mentioned in article 2.6.2 and on the condition that the application is complete.



## SECTION 3      CONTENT AND STRUCTURE OF THE PROGRAMME

### Article 3.1 Purpose of the Study Programme

1. The purpose of the study programme is the following:
  - to provide an academic education within the context of the specific educational concept and profile of Maastricht University;
  - to provide in-depth knowledge and understanding of the student's specific academic field of choice;
  - to enable the acquisition of specialised knowledge, skills and insight in the field of Forensic Psychology;
  - to enable the student to prepare for a career in the field of Forensic Psychology.
2. There are sufficient elements in the study programme to enhance the further development of the academic formation of the student, in particular with regard to:
  - thinking and acting independently and scientifically;
  - communicating scientifically in English;
  - applying specialised scientific knowledge in a broader context.

<b>Intended Learning Outcomes (ILOs) of the Forensic Master's Programme</b>	
<b>Level</b>	<b>Content/Orientation</b>
<b>Dublin descriptors</b>	<b>ILOs based on domain-specific reference framework and EFPA</b>
<b>Knowledge and understanding</b>	ILO 1: Knowledge of theories, processes, interventions, instruments and assessment methods in the field of forensic psychology.
<b>Applying knowledge and understanding</b>	ILO 2: Ability to apply theories, interventions, instruments and assessment methods to practices in the field of forensic psychology.
	ILO 3: Ability to write an original and feasible research question and proposal on a forensic psychological topic.
	ILO 4: Ability to design and conduct sound scientific research in the field of forensic psychology (incl. the selection and application of appropriate research methods and statistics).
<b>Making judgments</b>	ILO 5: Ability to critically judge research questions and experimental designs, taking into account the ethical responsibilities in research.
	ILO 6: Ability to critically analyse, assess, evaluate, interpret, and synthesize research methods, research data, theories and publications in the field of forensic psychology.
	ILO 7: Ability to relate findings to the existing literature and formulate realistic judgements on the implications and importance of research output.
<b>Communication</b>	ILO 8: Ability to effectively communicate in English – in writing and orally (group discussions and presentations) – on topics in forensic psychology.
	ILO 9: Ability to write scientific reports in the form of a practical report, Master's thesis and/or scientific publication according to the scientific standards of forensic psychology.
	ILO 10: Ability to communicate scientific theories and empirical findings in an understandable way to both professionals (experts and non-experts) and to lay people (incl. clients).
	ILO 11: Ability to communicate forensic psychological knowledge effectively to professionals from other disciplines, notably legal professionals and clinically trained mental health professionals.
<b>Learning skills</b>	ILO 12: Ability to reflect on one's own professional behaviour (incl. ethical standards) and development as they apply to forensic psychology (including specific best practice ethics standards for forensic psychologists).
	ILO 13: Ability to work in a research setting and/or in an applied/forensic-clinical setting.
	ILO 14: Ability to work in a multidisciplinary team.
	ILO 15: Ability to read, understand, integrate and critically reflect on research papers, professional reports and new developments in forensic psychology.

### **Article 3.2 Organisation of the Study Programme**

The study programme is offered on a full-time basis. The programme commences once a year in September.

### **Article 3.3 Language of Instruction**

The education and assessment in the Forensic Master's study programme are conducted in English. More information can be found in Appendix 1 of the Education and Examination Regulations.

### **Article 3.4 Communication and Announcement of Decisions**

1. The Faculty Board, the Board of Examiners and the examiners may use electronic communication devices like the student portal, e-mail via UM-account or AskPsy.nl for communications relating to the programme and exams.
2. The Faculty Board, the Board of Examiners and the examiners are allowed to use the student portal, e-mail via UM-account or AskPsy.nl to announce decisions.
3. The student must regularly check the student's university e-mail address and AskPsy.nl. Information disseminated via e-mail, the digital learning environment or the website will be assumed to be known.

### **Article 3.5 Study Load**

The two-year study programme has a total study load of 120 European credits (60 credits each academic year), with each credit equalling 28 hours of study load.

### Article 3.6 Composition of the Curriculum

Period	Master in Forensic Psychology Year 1		
Period 0	Introduction week Introduction in Problem-Based Learning (training for non-UM Students*) (- credits)		
Period 1	Thinking Like an Expert (4 credits)	Psychology of Eyewitness Testimony (4 credits)	Assessment Skills Lab I (4 credits)
Period 2a	Forensic Neuropsychology (2 credits)	Interrogation & Interviewing (4 credits)	Assessment Skills Lab II (4 credits)
Period 2b	Applied Statistics for Forensic Psychologists (4 credits)		
Period 3		Personality Disorders (4 credits)	
Period 4a	Forensic Assessment in Child custody and Child Abuse cases (2 credits)	Criminal Law (4 credits)	Therapy Skills Lab (5 credits)
Period 4b	Malingering and All That (2 credits) <i>Practical Training:</i> Malingering and All That		
Period 5a	Psychotic Disorders (4 credits)	Professional Ethics (2 credits)	Expert Witness Skills Lab (4 credits)
Period 5b		Psychopharmacology of Drugs of Abuse and Reward (2 credits)	
Period 6	Young Offenders (2 credits)	Research Proposal Workshop (1 credit)	Sex Offenders (2 credits)

Period	Master of Forensic Psychology Year 2
Period 1–6	Research Proposal (2 credits) Research Internship (28 credits)** Master's Thesis (10 credits): (total 40 credits) + Clinical Internship (16 credits) Clinical Activities Report (4 credits): (total 20 credits)

For a more detailed description of the components of the programme, check the web catalogue at [www.maastrichtuniversity.nl](http://www.maastrichtuniversity.nl)

\* Students who did not obtain their bachelor diploma at Maastricht University will have to pass a PBL training (- credits) before they start the master's programme. This training will take place in the week before the start of the master's programme. Students who fail this training will be admitted conditionally and will have to pass the training within 4 weeks after the start of the master's programme.

\*\* The assessment of the practical part of the research internship will be divided in a graded part of 10 credits, and an ungraded part with the remaining credits. The grade will be registered for the graded part of the internship and will be included in the GPA (grade point average). The ungraded part of the internship will be marked as pass/fail. If the grade of the internship is 6.0 or higher, the ungraded part of the internship will be marked as 'pass', if the grade is 5.5 or lower, it will be marked as 'fail'.

A more detailed description of the components of the programmes can be found in the web catalogue on [www.maastrichtuniversity.nl](http://www.maastrichtuniversity.nl)

### **Article 3.7 The Forensic Psychology Master's Examination**

The examination consists of the following parts:

1. the core courses, skills labs, workshops and practical trainings pertaining to the Master in Forensic Psychology;
2. the tutorial group meetings pertaining to the courses as meant under paragraph 1;
3. the research proposal, the research internship, and the Master's thesis;
4. the clinical internship and the clinical activities report.

## SECTION 4 EDUCATION

### Article 4.1 Courses, composition, actual design

1. For the programme, courses/modules are given with the study load stated in article 3.6 of the Education and Examination Regulations. The educational programme includes 60 ECTS per year, with 1 ECTS 28 hours of work.
2. The educational programme includes 42 weeks per year.
3. The courses/modules for which the student is registered are visible in the timetable which can be accessed via the student portal. The exam schedule is available on AskPsy.nl

### Article 4.2 Entrance requirements

1. Students who did not obtain their bachelor diploma at Maastricht University will have to pass a PBL training (- credits) before they start the master's programme. This training will take place in the week before the start of the master's programme. Students who fail this training will be admitted conditionally and will have to pass the training within 4 weeks after the start of the master's programme.
2. The research internship and the clinical internship cannot be started until at least 60 credits have been attained during the programme.
3. If a student deviates from the sequencing as described under paragraph 1 and 2 without permission from the Board of Examiners, the result of the part in question can be declared invalid.

### Article 4.3 Course Registration and Deregistration

The student may participate in a course/module after the student has timely registered through the student portal. Information and deadlines regarding (de)registration of courses/modules can be found on AskPsy.nl.

## SECTION 5 ASSESSMENT

### Article 5.1 General

1. During a course, the student will be tested for academic training and the extent to which the student has sufficiently achieved the stated learning objectives.
2. The course manual describes the requirements that students have to fulfil to pass the course and the criteria on which the student is assessed.
3. The Rules of Procedure at Exams describe the assessment procedure. The Rules of Procedures at Exams can be found on AskPsy.nl.

### Article 5.2 Grades

1. Grades are awarded on a rating scale of 0.0 to 10.0;
2. Grades for course exams and assessments are the scores rounded off to the nearest whole or half number:
  - Decimals  $< .25$  or  $\geq .75$  will be rounded off to the nearest whole number;
  - Decimals  $\geq .25$  but  $< .75$  will be rounded off to the nearest half number.
3. A course exam or assessment is passed when a grade of 6.0 or higher is obtained.
4. The result no grade (NG) will be assigned when a student:
  - has booked the exam, but has not attended the exam;
  - has failed to submit a paper before the deadline or when the paper does not comply to the requirements provided by the course coordinator.

### Article 5.3 Periods and Frequency of Exams

1. Exams can be taken twice a year, one regular exam and one re-sit, at times determined by the Faculty Board : i.e. once during or immediately following the period in which the relevant course/module was offered (regular exam) and once during the academic year (re-sit). On the student portal/AskPsy.nl times are listed, on which the exams can be taken.
2. In special cases, the Board of Examiners can decide that an exam can be taken at a time different to that set in accordance with the previous paragraph.

### Article 5.4 Exam Registration and Deregistration

The student may take an exam for a course/module after the student has timely registered through the student portal. Information and deadlines regarding (de)registration of exams and re-sits can be found on AskPsy.nl.

### Article 5.5 Format of Exams

1. As a rule, exams are in written format using either paper-and-pencil assessments or computer-based assessments. A written exam can consist of open-ended questions, an individual paper, an essay, or a report. Part of an

exam can also consist of a presentation.

The Board of Examiners can, in special circumstances, allow a different exam format or another way of weighing examination parts of a course and will establish the conditions under which this will take place.

2. In case the attendance requirement has not been met, the grade of the exam will be declared invalid (see also Articles 5 and 6 of the Rules and Regulations).
3. The Rules of Procedures for Exams describe how and under which conditions the written exams are taken.
4. The Board of Examiners has the authority to permit a different form of exam in special cases. In case an examiner wants to use a different exam format compared to the one mentioned in the nominal plans or the one communicated to the students, the examiner must ask permission from the Board of Examiners at least four weeks before the starting date of the course/module.
5. Students with a functional disability may request permission from the Board of Examiners to take the exam in a manner which is, as far as possible, adapted to their individual disability. The Board of Examiners can ask for expert advice from the academic advisor of the faculty and/or the student counselor of the Student Services Centre before taking a decision.
6. In exceptional cases, the Board of Examiners may grant a student permission for an oral exam. For this purpose, a written request must be submitted to the Board of Examiners. If the Board approves the request, in principle the following conditions apply:
  - a. During an oral exam, only one person is tested;
  - b. An oral exam is administered by at least two examiners;
  - c. An oral exam takes place in public.

## Article 5.6 Written papers and assignments

The Board of Examiners can draw up guidelines for papers or other forms of assessment. These guidelines will be included in the manual pertaining to the relevant part of the curriculum.

## Article 5.7 Internship

### Article 5.7.1 Research Internship

1. The Board of Examiners determines the requirements regarding the nature and content of a Research Internship in the internship regulations.
2. The Research Internship regulations are set out in **appendix 1** in the Rules and Regulations.
3. In order to ensure that the Research Internship proceeds smoothly, further guidelines have been drawn up, which can be found in the manual on internships. The manual can be downloaded from AskPsy.nl.
4. A student can do a Research Internship only once during the student's programme of study. During the Research Internship the student will be supervised by the Faculty.



#### *Article 5.7.2 Clinical Internship*

1. The Board of Examiners determines the criteria regarding the nature and content of the Clinical Internship in the internship regulations.
2. The Clinical Internship regulations are set out in **appendix 2** in the Rules and Regulations.
3. In order to ensure that the Clinical Internship proceeds smoothly, further guidelines have been drawn up, which can be found in the manual on Clinical Internships. The manual can be downloaded from AskPsy.nl.
4. A student can do a Clinical Internship only once during the student's programme of study. During the Clinical Internship the student will be supervised by a supervisor at the clinical placement and by a faculty supervisor.

#### **Article 5.8 Attendance in Tutorial Group Meetings**

1. The Board of Examiners lays down the minimum of tutorial and practical group meetings a student is required to attend in the Rules and Regulations and determines how the actual attendance of each student in the education is registered.
2. If attendance has been met in a given academic year, this will be valid for the remainder of the study, even if the exam is not passed in that year.

#### **Article 5.9 Determining and Publishing Results**

1. The Board of Examiners determines the norms for the exam of each part of the examination.
2. The examiner determines the result of a written exam within 15 working days after the day on which the exam took place, and provides the education office with the information needed for publishing the result to the student.
3. When the result of a written exam is announced, it will be indicated on AskPsy.nl how the student can review the exam and file an appeal as referred to in article 6.4.
4. With respect to an exam that has been administered in a different way than in writing, the Board of Examiners determines the way and period in which the result will be announced.

#### **Article 5.10 Exam Inspection**

1. Within 25 working days of the date on which the exam was given, including a computer-based exam, students may inspect their exam.
2. Within the period referred to in paragraph 1, interested students are allowed to inspect their own exam results and may, upon request, inspect the questions and assignments for a written exam and the standards based on which the exam was assessed.
3. During the exam inspection students are not allowed to have communication devices and/or other electronic devices at their disposal, neither to take the exam and answer key outside the room where the inspection takes place nor to copy these documents in any form.

### **Article 5.11 Proof of Having Passed Courses/Modules**

Once a student has taken part in a sufficient number of tutorial group meetings and has successfully completed the exam and any specifically associated practical training, this will count as proof of having passed the relevant course. The proof will be obtained after an examiner has declared that the requirements for that part of the examination have been complied with. A condition for obtaining proof of having passed a part is that the student has complied with the admission requirements for the relevant part of the examination. The Board of Examiners can revoke the decision of the examiner if the admission requirements have not been complied with.

### **Article 5.12 Period of Validity**

1. As a rule, the period of validity of examination components is unlimited.  
Contrary to the above, the Board of Examiners may require the student to take an additional or replacement exam or exam component for an exam which was passed more than six years ago if the student's knowledge or insight that was examined is demonstrably outdated or the skills that were examined are demonstrably outdated.
2. If exceptional circumstances apply as referred to in Article 7.51 paragraph two of the Act, the period of six years in paragraph one will be extended by the duration of the financial support the student receives from the profiling fund.
3. Sub-exams and assignments which were passed within a course/module which was not passed can lose validity after the academic year in which they were passed unless the Board of Examiners states otherwise.

### **Article 5.13 Retention Period of Exams**

1. Assignments, results and assessments of written exams will be saved 2 years after the exam results have been determined.
2. Theses and the assessment of theses will be saved at least 7 years after the thesis has been assessed.
3. The diploma and the list of examination components will be saved 30 years.

### **Article 5.14 Exemptions**

1. The Board of Examiners can, at the request of a student, and having heard the relevant examiner(s), grant the student exemption from taking an exam or other assessment, if the student provides satisfactory written proof that the student:
  - a. has already successfully completed a similar part at a university that is equivalent in content and level;
  - b. possesses sufficient knowledge and skill in relation to the relevant exam by way of work, or professional experience.
2. The same period of validity applies to exemptions as to examination results (see article 5.12).
3. The following restrictions regarding exemptions apply:
  - a. In the Forensic Master's programme, a maximum of 20 credits may be

exempted. Only core courses, practical training, skills labs, and workshop may be exempted.

- b. The Board of Examiners will not grant any exemption based on exams passed by a student outside the programme during the period in which the student was barred from taking exams for the programme by the Board of Examiners because of fraud.

### **Article 5.15 Grade Point Average (GPA)**

The grade point average (GPA) equals the weighted average of all numerical grades. Weighting is based on the number of credits of the courses/modules; these credits are listed on the result sheet provided with the diploma.

### **Article 5.16 Fraud**

1. Fraud, including plagiarism, is understood as a student's act or failure to act that makes it partially or fully impossible to correctly assess the students's knowledge, insight and skills.
2. Plagiarism is understood as the presentation of one's own or other people's ideas or words without adequate reference to the source.
3. If the Board of Examiners establishes that a student has committed fraud in an exam or exam component, it may impose suitable measures.
4. Repeat offenses of fraud are, either within the faculty or at another UM faculty, considered an aggregating circumstance.
5. In serious cases of fraud, the Board of Examiners can propose to UM's Executive Board that the student(s) concerned may be permanently deregistered from the programme.
6. The Rules and Regulations elaborate on what is understood as fraud and what measures can be imposed by the Board of Examiners.

### **Article 5.17 Invalid exam**

If an exam involves irregularities that make it impossible to accurately assess the student's knowledge, insight and/or skills, the Board of Examiners may declare the exam invalid for both the student and a group of students.

### **Article 5.18 Unsuitability (Judicium Abeundi)**

1. In exceptional circumstances and after carefully weighing the interests at stake, the Board of Examiners and the Dean/Faculty Board may request the Executive Board to terminate or deny a student's registration for a programme if, through the student's conduct or statements, the student shows that the student is unsuitable to practice one or more professions for which the programme the student is enrolled in, is training the student for, or is unsuitable for the practical preparation for the profession. The Dean/Faculty Board, the Board of Examiners and the Executive Board will reach a decision in accordance with the Judicium Abeundi Protocol adopted by the Dutch Federation of University Medical Centres on 1 November 2010.
2. The relevant clauses of Maastricht University's Enrolment Provisions apply.

## SECTION 6 EXAMINATION

### Article 6.1 Examination

1. The Board of Examiners determines the result of the examination and grants the diploma as meant in art. 6.3 as soon as the student has fulfilled all the requirements of the examination programme.
2. Before determining the result of the examination, the Board of Examiners can decide to examine the student's knowledge with respect to one or more parts of the study programme, should the results of the relevant exam give reason for this.
3. To pass the examination, the student must have passed all components as defined in art. 3.7 of the Education and Examination Regulations or an exemption has been granted.
4. To pass the examination and receive the certificate, the student must also have been registered for the programme during the period that the exams were taken, the student was supervised or work of the student was assessed.
5. A certificate may only be issued after it has been shown that the student has satisfied all the obligations, including paying the tuition fees.
6. The last day of the month in which the student fulfilled all the examination requirements will be considered the examination date (graduation date)
7. Students who have passed the examination and who are entitled to the issuance of a certificate may, stating reasons, ask the Board of Examiners not to do this yet. This request must be submitted at least one month before the final assignment is turned in or the final exam is taken. The Board of Examiners in any event grants the request if the student has held/will hold a board position for which financial support from the "Profileringfonds" was/will be granted for at least nine months or a Student Introduction Committee ('INKOM') board position.

### Article 6.2 Degree

The student who has passed the examination successfully will be awarded the degree of "Master of Science" and will receive the diploma belonging to the Forensic Psychology Master's examination as proof of this.

### Article 6.3 Diploma and statements

1. As proof that the assessment was successfully completed, the Board of Examiners issues a diploma, after it has been stated by or on behalf of UM's Executive Board that the procedural requirements for receiving the diploma have been met. The diploma is based on the model that UM's Executive Board has adopted.
2. The diploma issued as a result of having passed the examination successfully will contain:
  - a. the name of the institution;
  - b. the name of the study programme;

- c. the degree awarded;
  - d. the date on which the programme was most recently accredited or was subjected to the new programme exam.
3. Students who are entitled to a diploma may, stating reasons, ask the Board of Examiners not to issue this yet.
  4. The diploma will be signed by the Chair of the Board of Examiners and the Dean of the Faculty.
  5. The diploma is awarded in public, unless the Board of Examiners decides otherwise, in special cases.
  6. The certificate includes a list of the examination components.
  7. An English diploma supplement will be issued with the diploma as referred to in article 7.11 paragraph 4 of the Act. This diploma supplement is based on the model adopted by UM's Executive Board, and is in compliance with the agreed European standard format.
  8. The Board of Examiners can award the diploma with the qualification of 'Cum Laude' in accordance with the Rules and Regulations for the Forensic Psychology Master's Examination.
  9. Students who have passed more than one exam and who cannot be issued a certificate will, upon request, receive a statement issued by the Board of Examiners, which at least indicates the exams that they passed.

#### **Article 6.4 Right of appeal**

Within 6 weeks after a decision has been announced by an examiner or the Board of Examiners a person concerned can file an appeal against this decision with the Complaint Service Point of the UM. The appeal needs to be signed and dated and needs to bear the name and address of the petitioner, as well as the grounds for appeal and, if possible, a copy of the decision against which the appeal is lodged.

## SECTION 7 STUDY GUIDANCE

### Article 7.1 Study Progress Administration

1. The Faculty registers the individual study results of the students in such a way that they can be consulted by the students via My UM.
2. To each student, the Faculty points out at least once a year (preferably in May) to check the student's overview of the study results obtained by the student.

### Article 7.2 Study Mentoring

The Faculty organises an introductory programme and assigns a Faculty mentor to each student enrolled in the study programme. The mentor guides the learning process and supervises the personal growth of the student. Close monitoring of student performance and progression will help ensure that students complete the study programme on schedule.

### Article 7.3 Academic adviser

Students of the master's programme in Forensic Psychology may consult an academic adviser of the Faculty at any time to discuss academic or personal problems.

Academic advisers are not members of the teaching staff of the master's programme in Forensic Psychology and can provide impartial advice and referrals, as appropriate, to students seeking solutions for such problems. All conversations with an academic adviser are confidential.

## SECTION 8 TRANSITIONAL AND CONCLUDING CONDITIONS

### Article 8.1 Amendments

1. Amendments in these regulations will be determined by special decision of the Faculty Board following a recommendation of the Educational Programme Committee and after permission is obtained from or after consultation with the Faculty Council.
2. An amendment in these regulations does not apply to the current academic year, unless the interests of the students are not adversely affected by it.
3. Furthermore, an amendment cannot be to the detriment of students by affecting any other decision that has been taken by the Board of Examiners on the basis of the original regulations.

### Article 8.2 Publication

1. The Faculty Board sees to the proper publication of this regulation, of the Rules and Regulations that have been determined by the Board of Examiners, and also of any changes in these, by, for example, placing a notice on the Faculty website/ Ask Psychology.
2. Interested persons can obtain a copy of the documents referred to in paragraph 1 from the education office.

### Article 8.3 Evaluation

The Faculty Board will ensure that the education of the programme is regularly evaluated, assessing at least – for the purpose of monitoring and if necessary adapting the student workload – the amount of time students need to complete their duties as set out therein.

### Article 8.4 Unforeseen Cases/Hardship Clause

1. The Board of Examiners decides in cases which have not been foreseen by these Regulations.
2. The Board of Examiners has the right to deviate from these regulations in individual cases, if a strict adherence will, in its opinion, result in an unfair outcome for the individual, in view of the special circumstances.

### Article 8.5 Date of coming into effect

These regulations will come into force on 1 September 2021 and will be effective for the 2021/2022 academic year.

**Adopted by the Faculty Board on June 22, 2021.**

## APPENDICES WITH THE EDUCATION AND EXAMINATION REGULATIONS MASTER IN FORENSIC PSYCHOLOGY

### Appendix 1 Accountability for the language of instruction

The choice for the language of instruction of the **Master in Forensic Psychology** is in line with the UM Code of Conduct on language in accordance with the Dutch Higher Education and Research Act (WHW) art. 7.2. Because of the specific educational nature and profile of the **Master in Forensic Psychology**, teaching and examinations are conducted in English. This guarantees the quality of education, because:

- **The labour market demands internationally oriented (English speaking) alumni. Therefore, the content of the programme has an international orientation and focus.** Forensic Psychology is a highly specialized discipline. International collaboration and cooperation are essential to combine expertise within the field. By offering the master's programme in English, international exchange and education is facilitated, exposure to different legal and forensic mental health systems during master courses and internships is facilitated and the Dutch forensic field will benefit from future graduates with international experience.
- **The academic community (including the programme's teaching staff) is internationally oriented.** The Faculty has naturally grown into an international and diverse community. The international community facilitates the quality of the education and research at our faculty. By offering education in English, we can recruit high quality staff on an international level, and thus be more selective regarding our quality standards for staff members. The Faculty of Psychology and Neuroscience also fosters internationalisation and diversity within the programme. This enables the students to obtain competencies related to communicating with people from various backgrounds and learn about inclusiveness in an international classroom. Offering English education facilitates more diversity within the student population and thus within the problem based tutorial groups (PBL). Moreover, given the increasing importance of international research experience in scientific and career development, students are also encouraged to pursue a challenging internship outside the Netherlands. Staff members can help the students to locate international research groups via their own extensive networks of colleagues throughout the world.
- **The student intake and current population is internationally diverse and English is the common language.** The yearly intake in the master's programme represented 14 nationalities in 2020- 2021.