

Education and Examination Regulations for the bachelor's programme in Biomedical Sciences 2018/2019, of Maastricht University's Faculty of Health, Medicine and Life Sciences for students who commenced the programme since 1 September 2016, as referred to in Article 7.13 of the Higher Education and Research Act.

These rules have been adopted by the Dean of the Faculty of Health, Medicine and Life Sciences after advice of or consent from the Programme Committee (Opleidingscommissie) and after consent from or in consultation with the Faculty Council (Faculteitsraad) on June 15, 2018

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Section 1 General provisions

Article 1.1 Applicability of the regulations

1. These regulations apply to the education, exams and final examination of the Biomedical Sciences bachelor's programme in, hereinafter referred to as: the programme.
The programme is provided by Maastricht University's Faculty of Health, Medicine and Life Sciences, hereinafter referred to as: the Faculty.
2. The regulations relate to all students who started this programme as of 1 September 2016, and who are registered for the programme in the 2018/2019 academic year.
3. The replacement of regulations that previously applied to a student may not affect, to the students' detriment, a decision regarding the student that has been taken by the Board of Examiners pursuant to these regulations. Where such a decision would be to the student's detriment, the Board of Examiners will seek a solution.
4. Contrary to the provisions of the previous paragraphs of this article, the programme and the associated exam components, as stated in the Education and Examination Regulations that applied when the student commenced the programme, will continue to apply to the student.
5. The regulations are adopted by the Board of the Faculty of Health, Medicine and Life Sciences on an annual basis following any amendments.
6. These regulations also apply to students from other programmes, faculties or institutions of higher education, insofar as they follow components of the programme to which these Education and Examination Regulations apply.
7. For components of the programme that students follow at another degree programme, faculty or institution of higher education, the Education and Examination Regulations for the other programme, faculty or institution apply to the component in question.

Article 1.2 Definitions

In these regulations the following definitions apply:

- a. the Act: the Higher Education and Scientific Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*, WHW)
- b. student: an individual who is registered at Maastricht University for education and/or to take the exams and the final examination of the programme
- c. course: a study unit of the programme within the meaning of the Act
- d. course year: year 1, year 2 or year 3 of the programme
- e. academic year: the period from 1 September of a calendar year up to and including 31 August of the following calendar year
- f. programme: the bachelor's programme referred to in Article 1.1 of these regulations, consisting of a coherent whole of study units
- g. course exam: a component of the final examination as referred to in Section 7.10 of the Act. An exam may consist of several exam components
- h. skills training: an activity aimed at achieving specific skills as referred to in the Act, in one of the following forms:
 - writing a bachelor's thesis
 - writing a paper, creating a technological design or another written assignment
 - performing a research assignment
 - participating in field work or a field trip
 - completing an internship
 - performing laboratory tests
 - participating in practical training sessions
 - participating in tutorial group sessions
 - participating in project groups
 - participating in study teams
- i. registration: record that the requirements for a specific examination component have been met
- j. credit: a unit expressed in ECTS (European credit transfer and accumulation system) credits, with one credit equalling 28 hours of study
- k. final examination: the final examination for the programme
- l. Board of Examiners: the board for the programme as referred to in Section 7.12 of the Act

- m. Board of Admissions: the board responsible for judging the admissibility of the candidate to the programme
 - n. Programme Committee: the representation and advisory body that carries out the duties described in Article 9.18 and 9.38c of the Act
 - o. examiner: the person designated by the Board of Examiners who is responsible under Section 7.12c of the Act for administering exams and determining the results of such exams
 - p. course coordinator: an examiner who is responsible for the organisation, implementation and assessment of the education within a particular course
 - q. mentor: the person who supervises the student while assembling the portfolio and who provides guidance and advice in relation to the student's competence development;
 - r. portfolio: the tool used to monitor and assess a student's learning process and competence development
 - s. Portfolio Assessment Committee: committee of examiners, along with other assessors where appropriate.
 - t. competence: a collection of knowledge, skills and attitudes developed by students during the programme; the competences are spread over four domains as described in the nominal plan for this programme
 - u. internship: several weeks stay in a research group to perform a research project that will result in a thesis
 - v. Student Portal: the electronic learning environment for the programme, which includes further details about programme-specific provisions and information
 - w. Rules and Regulations: the provisions to be laid down by the Board of Examiners with the aim of guaranteeing the quality of the assessment and the final examination as referred to in Section 7.12b of the Act
 - x. Faculty Board: the Faculty Board as referred to in Section 9.12 of the Act
 - y. UM: Maastricht University
- The other terms have the meaning assigned to them by the Act.

Section 2 Admission

Article 2.1 Matching

Participation in matching is a mandatory part of the admission procedure. A more detailed description of the nature, content, deadlines for, and consequences of the matching process can be found on the UM website.

Article 2.2 Admission requirements

An individual will be admitted to the programme if he/she has a Dutch pre-university education diploma as referred to in Section 7.24 of the Act or if he/she has been exempted from this requirement under the Act.

Article 2.3 Colloquium Doctum (Entrance examination)

1. The admissions test referred to in Article 7.29 of the WHW is performed by the Colloquium Doctum and Special Admissions Board for Biomedical Sciences.
2. The admissions test consists of the components English language, physics, chemistry, mathematics and biology.
3. The Colloquium Doctum and Special Admissions Board for Biomedical Sciences can grant an exemption for components of the test if, in the Board's judgment, the candidate has demonstrated that he or she meets substantively similar requirements.
4. The rules and procedures regarding the admissions test will be included in regulations concerning admission requirements to the Maastricht Biomedical Sciences programme which can be found on the UM website.

Article 2.4 Previous education for students with non-Dutch diplomas

1. Subject to the third paragraph of this article, students who have a diploma which, pursuant to Article 7.28(2) of the WHW, has been designated by ministerial regulation as at least equivalent to the diploma for pre-university education are exempted from the previous education requirements.
2. Subject to the third paragraph of this article, students who have a diploma, whether issued in the Netherlands or not, which, in the judgment of the Colloquium Doctum and Special Admissions Board for Biomedical Sciences, is at least equivalent to the diploma for pre-university education may be exempted by the Executive Board from the previous education requirements.
3. Students who have received an exemption from the previous education requirements pursuant to the first and second paragraph cannot be admitted to the programme until, in the assessment of the Colloquium Doctum and Special Admissions Board for Biomedical Sciences, requirements substantively similar to the further previous education requirements (profiles) have been met.
4. The rules and procedures regarding the assessment referred to in the third paragraph will be included in regulations concerning admission requirements to the Maastricht Biomedical Sciences programme which can be found on the UM website.

Article 2.5 Language requirement for non-Dutch diplomas

Holders of a non- Dutch diploma may only register

- a. if they have met the requirement concerning a sufficient command of English by passing one of the following language proficiency tests before the programme begins:
 - IELTS (International English Language Testing System) with a minimum score of 6
 - TOEFL (Test of English as a Foreign Language) with a minimum score of 550 (TOEFL paper), 213 (TOEFL computer) or 80 (TOEFL internet), or
 - Cambridge certificate CAE or higher, or
- b. if they are exempt from the language proficiency tests requirement referred to under a. based on the diplomas referred to in Appendix 2

Section 3 Content and structure of the programme

Article 3.1 Aim of the programme

1. The aim of the programme is to provide the participant with:
 - knowledge, skills and understanding in the area of Biomedical Sciences and the attainment of the exit qualifications referred to in paragraph 2
 - an academic education within the framework of the specific UM teaching philosophy. This includes developing competences (knowledge, skills and attitudes) in relation to:
 - academic thinking, behaviour, teamwork and scientific communication
 - the use of relevant academic tools
 - the use of specific knowledge of a field in a broader academic, philosophical and social/cultural context
 - professional behavioural standards that apply during the study and within academia
 - further development of the student's specific choice for a particular field of science within Biomedical Sciences
 - possibility to prepare for a range of master's programmes
 - preparation for the student's further academic career
2. Graduates of the programme must have attained the following learning outcomes:
Knowledge and understanding
The student has knowledge and understanding of the
 - biological, mechanistic and etiological basis of human or animal health and illness

- broad methodological basis for biomedical research (from laboratory techniques to the use of model systems, statistics and epidemiology)
- translation of clinical problems into both fundamental and clinically related biomedical research, and of results of biomedical research (both human and animal) into relevant applications in the diagnosis, treatment and prevention of illness
- contextual position of the field of biomedical sciences as such, i.e. from an epistemological, historical, ethical and/or social perspective

Application of knowledge and understanding

The student can

- apply qualitative, quantitative and statistical techniques in biomedical research
- gather data and analyse them qualitatively and quantitatively
- use the relevant computer software
- define a specific biomedical question, develop hypotheses and formulate explanations
- under supervision, formulate and implement a scientific research plan for a project/internship

Making judgements

The student

- can read, understand and critically evaluate biomedical professional literature
- can assess the value of the biomedical data that has been gathered and evaluate its applicability
- is, to a certain extent, capable of evaluating whether biomedical laboratory techniques or clinical and other research models are suitable for and applicable to a problem
- can form a judgement on biomedical questions based in part on a consideration of the relevant social, clinical, scientific or ethical aspects
- can establish connections between biomedical issues and adjacent fields of study (e.g. medicine, biology, pharmaceutical sciences)
- understands the historical and philosophical perspectives of the sciences, particularly biomedical sciences

Communication

The student can

- communicate with fellow specialists and non-specialists both orally and in writing in English
- make a substantive contribution to a scientific discussion
- form a reasoned opinion and defend it
- operate both individually and as part of a group and work on multidisciplinary topics
- provide peer feedback

Learning skills

The student

- can independently and effectively acquire knowledge and understanding of previously unfamiliar biomedical issues
- can operate at an academic working and thinking level; can and wants to develop this level further
- understands the need for and is able to keep up to date with relevant developments in the field
- can and is inclined to find scientific explanations
- is capable of multidisciplinary thinking and can establish links
- can reflect on his/her own development and academic career to make well-considered choices for a follow-up programme
- can reflect on his/her own actions and deal with peer and other feedback

Article 3.2 Form of the programme

This is a full-time programme.

The programme commences once a year in September.

Article 3.3 Language of instruction

1. The programme is taught in English.
2. The course exams are held in English.
3. The use of dictionaries is not permitted during the exams.

Article 3.4 Communication and announcement of decisions

1. The Faculty Board, the Board of Examiners and the examiners may use the Student Portal and the UM email accounts of students for communications relating to education and exams.
2. The Faculty Board, the Board of Examiners and the examiners may use the Student Portal and the UM email accounts of students to announce decisions.
3. The student must regularly check his/her university e-mail address, the Faculty website and the digital learning environment. Information disseminated via e-mail, the digital learning environment or the website will be assumed to be known.

Article 3.5 Study load

The programme has a study load of 180 ECTS credits, with one credit equalling 28 hours of study. Each course year has a study load of 60 ECTS.

Article 3.6 Content of the programme

The bachelor's programme consists of the components listed in appendix 1 and has a major-minor structure. Appendix 1 forms part of these regulations.

Article 3.7 Major

1. The programme includes a major with a study load of 150 ECTS. The components designated in appendix 1 under (a) are compulsory for the major.
2. Part of the major is offered as compulsory electives, in which the student can choose from the elective course components stated in appendix 1 under (b).
3. The major includes the performance of an internship, concluding with an individual bachelor's thesis (total of 12 weeks available).

Article 3.8 Minor

1. Within the framework of the third year of the programme (semester 5) the student may choose a minor from among the subjects offered within the BMS programme (designated in Appendix 1b) or by the Faculty.
The list of minors offered is set on an annual basis and published on the Student Portal.
2. A student who has successfully completed the "Educatieve minor" with a study load of 43 erts qualifies to work as a teacher of Biology in junior general secondary education and the first three years of senior general secondary education and pre-university education.
3. In addition to paragraph 1 students may – subject solely to prior approval of the Board of Examiners and the Board of Examiners of the other programme – choose to take minors provided by another UM faculty, another Dutch university or a foreign university.
4. The Board of Examiners may withhold the approval referred to in paragraph 3 if, in its opinion, the proposed elective is in terms of content too similar to components taken previously or to be taken by the student and would result in duplication.
5. The minor must have a total study load of at least 30 ECTS. If the chosen minor has a study load of more than 30 ECTS, these credits will also be noted on the list of examination components, but will not count towards the study load referred to in Article 3.5.
6. All practical details are set out in the document 'Rules for Minors in year 3 BMS'. This document can be found on the Student Portal.

Article 3.9 Flexible programme and flexible bachelor

1. A student registered for the programme may, under certain conditions, formulate an educational programme of his/her own that deviates from the educational programme stated in Article 3.6. The composition of such a programme requires prior approval by the Board of Examiners.
2. The flexible programme must have a study load of 180 ECTS.

3. The Board of Examiners will decide whether to grant permission for the student's proposal within four weeks of receiving the proposal.

Article 3.10 Honours programme

1. The programme includes an honours programme. The composition of the honours programme, including the study load, is published on the Student Portal.
2. Each year, a number of students are selected on the Faculty Board's behalf to participate in the honours programme. The selection procedure is published on the Student Portal.
3. No credits are obtained for the honours programme but a certificate will be added to the diploma if the honours programme has been followed successfully, see Article 6.4.

Article 3.11 The final examination

1. The final examination consists of the components of the 3 course years as listed in Appendix 1.
2. The Board of Examiners lays down rules with regard to standards and assessment for each of the components listed in paragraph 1, with due observance of the Education and Examination Regulations. These rules are included in the Rules and Regulations. The Rules and Regulations are published on the Student Portal at the start of the academic year.

Article 3.12 Extracurricular education

Extracurricular education does not form part of the final examination for the bachelor's programme and is not included on the list of examination components for this final examination. The full Regulations on Extracurricular Education can be found on the Student Portal.

Section 4 Education

Article 4.1 Composition; actual design

1. The education is competence-based and divided into four competence domains. For these four competence domains, the student gathers all relevant information and feedback on his or her competence development in an electronic portfolio.
2. For the programme components, courses and longitudinal tracks are provided with a study load as stated in Appendix 1.
3. The education will be provided in the form of tutorial group meetings, study groups, practical training sessions, lectures, individual supervision, training sessions or otherwise.
4. The programme takes 40 weeks per year.

Article 4.2 Prior knowledge; entrance requirements

1. Students can only progress to the next course year if they meet the entrance requirements for that course year at the start of the year. See Article 5.3 for the relevant entrance requirements.

Article 4.3 Course registration

Students may only participate in a course if they are registered by the applicable deadline.

Article 4.4 Attendance and best efforts obligation

1. Each student is expected to actively participate in all components of the programme for which he/she has been registered.
2. Active participation forms part of the Professional and Organizer competence and is assessed in the portfolio.

3. In exceptional cases the Board of Examiners may, at the student's request, interpret this obligation differently if the examination and assessment of the required skills may, in its opinion, also be performed if the participation percentage is lower, with or without additional requirements being imposed.

Article 4.5 Participation and priority rules

2. Subject to the Board of Examiners' permission, students of other scientific programmes provided by Maastricht University and other research universities may, in principle, also access the courses from the bachelor's programme listed in Appendix 1 under (b) provided there are sufficient resources such as available rooms and lecturers. Access is limited to students who have been admitted to the second course year of their study programme in accordance with the applicable Education and Examination Regulations.
3. Participation in courses with a limited capacity is based on pre-determined and published admission criteria and priority rules, on the understanding that the students registered for the programme will be given priority for those courses that are a compulsory part of their programme.

Section 5 Assessment

Article 5.1 General

1. For each examination component of the programme, the student will be tested for his/her academic training and the extent to which the student has sufficiently achieved the stated intended learning objectives.
2. The assessment plans for the courses and the competence domains for the longitudinal tracks describe the achievements required to pass and the criteria on which these are assessed. The assessment plans are published on the Student Portal.
3. The Rules of Procedure at Exams describe the assessment procedure; assessments must be carried out in accordance with these regulations. The regulations can be found on the Student Portal.

Article 5.2 Marks and Ratings

1. Marks are awarded on a scale of one to ten up to one decimal place accurately.
2. To pass a course or other examination component, the participant must receive a final mark of '5.50' or higher.
3. Notwithstanding the rules in article 5.2.2, the participant must at least receive a final mark of 6.00 for the internship / thesis to pass.
4. Ratings are expressed as Good, Pass or Fail.
5. If ratings are used, the final assessment for the relevant examination component is a pass if the student receives at least a Pass rating.

Article 5.3 Access to education and exams

1. If the student has obtained 60 credits of course year 1 he/she may participate unconditionally in all teaching activities and exams of course year 2.
2. Notwithstanding the provisions of paragraph 1, students, who have obtained at least 43 credits in course year 1 of which 31 credits have to come from the B- and I-competences, 6 credits from the P- competence and 6 credits from the C-competence of the first year (as detailed in Appendix 1), may also participate in all teaching activities and exams of the second course year. They have to repeat failed exams of the first year in parallel to year 2 activities and have to either repeat or remediate failed P- and C-subcompetences as detailed in the assessment and remediation plans.
The programme is not responsible for scheduling these parallel activities in an optimal way but will facilitate where possible.

3. Students who have obtained fewer than 43 credits in the first course year at the start of any academic year cannot access the education and exams for the second and third course years of the programme for the entire duration of that academic year.
4. Students who have obtained the full 60 credits for the first and second course year are admitted unconditionally to all teaching activities and exams of the third year.
5. Notwithstanding the provisions of paragraph 4, students who have obtained all 60 credits of the first year, and at least 43 credits of the 2nd year of which 31 credits have to come from the B- and I-competences, 6 credits from the P- competence and 6 credits from the C-competence (as detailed in Appendix 1) are conditionally admitted to teaching activities and exams of the third year. They also have to repeat failed exams of the second course year in parallel and have to repeat or remediate failed P- and C-subcompetences (as detailed in the assessment and remediation plans). The programme is not responsible for scheduling these parallel activities in an optimal way but will facilitate where possible.
6. Notwithstanding the provisions of paragraph 5, students who need to participate in an exam of the competences B or I from the second course year cannot follow a minor programme outside the UM in the same period that the resit of the failed exam takes place.
7. Notwithstanding the provisions of paragraph 5, students who miss credits for one of the competences C or P at the end of the second course year, have to follow one of the minor programmes of BMS at FHML, during which they can remediate this. Upon successful remediation, they will receive the ECTS of that competence from the second course year.
8. Notwithstanding the provisions of paragraph 5, only students, who have acquired the full credits for the I-, P- and C-competences of the first and second year, that is 20 ECTS for C, 20 ECTS for P and 23 ECTS for I, can begin their internship and thesis.
9. Students may only take part in the education and exams if they are registered by the applicable deadline.

Article 5.4 Scheduling and frequency of course exams

1. Participants can take exams of the B- and I-competence twice per academic year on dates to be determined by the faculty board: once during or directly after the course period and once during the course of the academic year. The time periods in which the exams can be taken are published on the Student Portal. If a student passes to the higher course year but failed both exam options (exam and 1 resit) of courses from the previous year, he/she can register for two successive exam options as detailed in paragraph 1 for the failed end-of-course exam(s) in the next study year.
2. If a student is not admissible to a higher course year he or she will have to repeat failed courses and re-participate in all obligatory course B- or I-components before being admitted to the exam of those courses.
3. If a student is obliged to repeat a course assignments and obligatory components which were passed within that course, will lose their validity unless the board of examiners states otherwise.
4. The times and frequency of course examinations for the longitudinal tracks or components thereof are stated in the relevant assessment plans. The plans also state how and when students can resit these examination components.
5. In exceptional cases, the Board of Examiners may decide to conduct course examinations at a time other than those specified in paragraphs 1 and 2.

Article 5.5 Form of the exams

1. The exam format depends on the knowledge and skills to be assessed, and will be announced via the assessment plans or no later than at the start of the course.
2. In consultation with the Board of Examiners, the examiner may decide that due to the small number of students or due to the nature and content of a course, an originally written course exam can be taken as an oral exam or can include one or more written essays, which students may or may not have to present and defend orally. Upon request, the Board of Examiners will give students with a disability the opportunity to take exams in a manner that accommodates their specific disability as much as possible. The Board of Examiners will seek expert advice where necessary before reaching a decision.

Article 5.6 Oral exams

1. Oral exams are conducted on an individual basis, unless the Board of Examiners has stipulated otherwise.
2. Oral exams are administered by two examiners, unless the Board of Examiners has stipulated otherwise.
3. Oral examinations are public, unless the student has objections against the public nature or the Board of Examiners or the relevant examiner has stipulated otherwise in exceptional cases.

Article 5.7 Assessments in exceptional cases

1. A student can submit a request to the board of examiners for an individual assessment. This request may be granted if the student has not passed the exam in question due to exceptional circumstances and not granting an individual assessment would result in an unacceptable study delay.
2. The following criteria apply to the granting of an individual assessment for the final component of the programme:
 - It must be the final study result to be obtained.
 - The study delay, in case the individual assessment is not granted, must be at least one semester.
 - The student must have taken part in the last two regular exam opportunities for the exam for which he/she is requesting another assessment.
3. Requests for exceptional assessments must be submitted with supporting documents to the Board of Examiners as soon as possible.

Article 5.8 Written assignments and bachelor's thesis

1. The programme management draws up guidelines for written assignments. The guidelines for writing laboratory reports and other types of reports and the guidelines for writing a bachelor's thesis can be found on the Student Portal.
2. The bachelor's thesis will be assessed by at least two examiners (the relevant supervisor and a second examiner).
3. The student may write no more than one thesis supervised by the Faculty over the course of the programme.

Article 5.9 Internship

1. The programme management lays down the requirements that internships must meet in terms of nature and content in the form of internship regulations. These regulations are published on the Student Portal. The internship coordinator decides on behalf of the programme management whether a proposed internship meets the requirements.
2. The Board of Examiners appoints an examiner as the supervisor for each internship.
3. The student may undertake no more than one internship supervised by the Faculty over the course of the programme.

Article 5.10 Determination and announcement of exam results

1. The Board of Examiners determines the standards for assessing each examination component. These standards are included in the assessment plans that accompany the Rules and Regulations.
2. The examiner determines the result of a written exam and provides the Board of Examiners with the necessary information to officially notify the student of the result within 15 working days of the date on which the exam was taken.
3. The results of resits taken in the summer period (August) must be determined within five working days.
4. The period stipulated in paragraph 5.10.2 and 5.10.3 may be extended if the Board of Examiners considers it necessary to investigate the exam result further.
5. The examiner determines the results of oral exams and provides the student and the educational organisation/the Board of Examiners secretary's office with evidence of the result

immediately after the exam is taken. If several students take the same exam after each other, this period can be extended by a maximum of five working days.

6. For all other forms of exams, the Board of Examiners specifies in advance how the result will be determined and what the applicable time period is.

Article 5.11 Right of inspection

1. Within 10 working days after notification of the result of a written exam, including a computer-based exam, students may inspect their assessed work.
2. Within the period referred to in paragraph 1, the student in question may inspect the questions and assignments for the written exam and the standards on which the assessment was based.
3. Participants will be informed of how to exercise their right of inspection when they are notified of the result of a written exam, with due observance of paragraph 5.11.1.

Article 5.12 Registration of examination components

1. Students will receive a registration for the courses corresponding to the competence domains Biomedical Expert and Investigator and, as a result, the credits for these courses once they have met all requirements that apply to the courses.
The requirements always include a pass in the course exams.
Any additional requirements for registration of the courses are stated in the corresponding assessment plans.
2. Students will receive a registration for the competence domains Communicator and Professional and the credits for these domains once they have met the criteria with regard to academic progress and competence development. These criteria are set out in the relevant assessment plans.
3. The registration of the domains Communicator and Professional is determined within the following time periods: 12 months after the start of the bachelor's programme (portfolio year 1), 24 months after the start of the bachelor's programme (portfolio year 2) and at the end of the bachelor's programme (portfolio year 3).
4. Compensation rules apply to the B-competence in the first course year; these rules are set out in the Rules and Regulations.
Compensation is not possible in the second and third course years.

Article 5.13 Invalidation of exams

If an exam involves irregularities that make it impossible to accurately assess the candidate's knowledge, insight and skills, the board of examiners may declare the exam invalid for both the examinee and a group of examinees.

Article 5.14 Period of validity

1. A pass mark for an examination component is valid for an unlimited period.
Contrary to the above, the Board of Examiners may require the student to take an additional or replacement exam or assignment for an exam or other examination component that was passed more than 6 years ago if the student's knowledge or insight that was examined is demonstrably outdated or the skills that were examined are demonstrably outdated.
2. If exceptional circumstances apply as referred to in Article 7.51 paragraph two of the Act, the period of 6 years in paragraph one will be extended by the duration of the financial support the student receives from the profiling fund.

Article 5.15 Retention period for exams/final examination

1. The exercises, including answer keys/response models, the elaborations/answers and the assessed work for assignments/exams will be retained in paper or digital format for two years after the exam/final examination result is determined.
2. The final theses awarded a pass mark and the evaluation of these will be retained for at least seven years after the evaluation.
3. The diploma and accompanying list of marks will be retained for 30 years.

Article 5.16 Exemption

1. The Board of Examiners may, at a student's request and having heard the relevant examiner, grant the student an exemption from taking an exam if he/she demonstrates in writing to the Board of Examiners' satisfaction that he/she has previously:
 - either passed an exam for a university or higher professional education programme that was similar in terms of content and level, or
 - demonstrated sufficient knowledge and skills relevant to the exam in question, either through work or professional experience
2. A maximum of 60 ECTS for the programme may be earned on the basis of exemptions.
3. The bachelor's thesis is excluded from this exemption option.
4. To qualify for an exemption, students must submit a written request to the Board of Examiners at least six weeks before the start date of the relevant course.
5. The Board of Examiners will not grant an exemption based on exams outside the programme passed by a student during a period in which the student was barred by the Board of Examiners from taking exams for the programme due to fraud.
6. The same period of validity applies to exemptions as to examination results.

Article 5.17 Fraud

1. 'Fraud' including 'plagiarism', means an act or omission by a student that makes it entirely or partly impossible to properly assess his or her knowledge, insight and skills. The term fraud also refers to attempted fraud.
2. 'Plagiarism' means the presentation of ideas or words from one's own or someone else's sources without proper acknowledging the source.
3. If the Board of Examiners establishes that a student has engaged in fraud with respect to an exam or exam component, the Board of Examiners can take appropriate measures.
4. In serious cases of fraud, the Board of Examiners can propose to the Executive Board of Maastricht University that the student(s) concerned be permanently deregistered from the programme.
5. The Rules and Regulations include further provisions (FHML/UM uniform Fraud Regulations) about what constitutes fraud and what disciplinary measures the Board of Examiners may impose. These regulations are available on the Student Portal at the start of the academic year.

Article 5.18 Unsuitability (Iudicium Abeundi)

1. In exceptional cases and after careful consideration of the interests involved, the board of examination or the dean/the faculty board may ask the executive board to terminate or, as the case may be, refuse the enrolment of a student in a programme, if that student, through his behavior or opinions ventured, has demonstrated his unsuitability for the practice of one or more professions for which he is trained by the programme he follows, or, as the case may be, for the practical preparation for the practice of the profession.
The dean/the Faculty Board, the board of examiners and the Executive Board will reach a decision in accordance with the Iudicium Abeundi Protocol adopted by the Dutch Federation of University Medical Centres on 1 November 2010.
2. The relevant clauses of Maastricht University's Enrolment Provisions apply.

Section 6 Final Examination

Article 6.1 Final examination

1. The Board of Examiners determines the result and date of the final examination and issues the certificate as referred to in Article 6.3 as soon as the student has satisfied the requirements for the examination programme.

2. Prior to determining the result of the final examination, the Board of Examiners may conduct its own investigation into the student's knowledge in relation to one or more components or aspects of the programme if and insofar as the results of the relevant exam give reason to do this.
3. To pass the final examination, the student must obtain a registration for all components.
4. To pass the final examination and receive the certificate, the student must also have been registered for the programme during the period that the exams were taken, the student was supervised or the student's work was assessed.
5. A certificate may only be issued after it has been shown that the student has satisfied all obligations, including the payment of the tuition fees.
6. The last day of the month in which the student satisfied all the examination obligations will be considered the final examination date (date of graduation).
7. Students who have passed the final examination and who are entitled to the issuance of a certificate may, stating reasons, ask the Board of Examiners to refrain from doing so for the time being. This request must be submitted at least one month before the final assignment is returned or the final exam is taken.
The Board of Examiners will in any event grant the request and for a period to be determined by the Faculty if the student:
 - is selected by the Faculty for a double degree, an extracurricular internship or an extracurricular exchange, or
 - holds or will hold a board position for which at least nine months of financial support is awarded from the profiling fund, or holds or will hold an 'INKOM' board position
 The Board of Examiners may also grant the request if refusal would result in extreme unfairness because of the fact that the student concerned could not have taken the automatic graduation into account in his/her study plan.

Article 6.2 Degree

Students who have passed all required exams for the bachelor's programme will be awarded the degree 'Bachelor of Science'.

Article 6.3 Certificate and statements

1. The Board of Examiners issues a certificate as evidence that the participant has passed the final examination, once it has been stated by or on behalf of the UM's Executive Board that the procedural requirements for receiving the certificate have been met. The certificate is based on the model adopted by the UM's Executive Board. One certificate will be issued per degree programme, even if the student completes several programmes.
2. The pass certificate for the final examination states:
 - a. the name of the institution
 - b. the name of the programme
 - c. the of the final examination components
 - d. the degree awarded
 - e. the date on which the programme was last accredited or underwent the new programme assessment
3. In accordance with Article 6.1, paragraph 7, students who are entitled to the issuance of a certificate may ask the Board of Examiners to refrain from doing so for the time being, stating reasons.
4. The certificate is signed by the Chair of the Board of Examiners or his/her appointed deputy and the dean of the Faculty or his/her appointed deputy.
5. The certificate is awarded in public, unless the Board of Examiners determines otherwise in exceptional cases.
6. The certificate includes a list of examination components.
7. The Board of Examiners includes a diploma supplement as referred to in Section 7.11(4) of the Act with the certificate. This diploma supplement is based on the model adopted by UM's Executive Board; it complies with the agreed European standard format.
8. The Board of Examiners may award the '*cum laude*' designation in accordance with the provisions of the Rules and Regulations.
9. If the "Educatieve minor" has been completed the limited second degree teaching qualification in Biology will be stated on the certificate and in the diploma supplement.

10. A participant who has passed more than one exam and who cannot be issued a certificate will, upon request, receive a statement issued by the Board of Examiners listing the exams he/she has passed.

Article 6.4 Honours Programme certificate

1. If the honours programme as referred to in Article 3.11 is successfully completed, a separate certificate indicating this will be issued in addition to the one referred to in Article 6.3. The certificate is based on the model adopted by UM's the Executive Board.
2. To obtain this certificate, students must pass the honours programme components in addition to meeting the requirements for the final examination of the regular bachelor's programme.

Article 6.5 Right of appeal

Within six weeks after a decision by the examiner and/or the Board of Examiners is announced, the student may appeal this decision to
UM's Complaint Service Point

The appeal must be signed, must include a date and the name and address of the party lodging the appeal, must indicate the grounds for the appeal and, if possible, must include a copy of the decision being appealed.

Section 7 Study advice and guidance

Article 7.1 Academic progress administration

The Faculty registers the students' individual course results and makes these available via the Student Portal.

Article 7.2 Study guidance

1. The faculty will provide for the introduction and study guidance for students registered for the programme, which also includes orientating them regarding possible study paths in and outside the study programme
2. The study guidance includes:
 - a. an introduction during the first week of the first semester of the first academic year;
 - b. assignment of a mentor for the entire bachelor's programme;
 - c. group and individual advice on possible study paths in and outside the programme, partly with a view to opportunities for immediately entering the labour market after obtaining the bachelor's diploma;
 - d. group and individual advice on study skills, study planning and choices of continuing study paths;
 - e. offering referrals and help if the student experiences problems during the study

Article 7.3 Study advice in the first year

1. All students will be issued advice by or on behalf of the Faculty Board regarding the continuation of their studies at the end of their first year of registration in the programme.
2. Notwithstanding the provisions of paragraph 1, the Faculty Board may issue a student with advice as long as the student has not passed the exams associated with the units of study in the first academic year.

Section 8 Transitional and final clauses

Article 8.1 Amendments

1. Amendments to these regulations may be adopted in a separate decision by the Faculty Board, after a recommendation from the Programme Committee and after consent from or consultation with the Faculty Council.
2. Any amendments to these regulations will not apply to the current academic year, unless the interests of the students will not reasonably be harmed as a result.
3. In addition, amendments may not affect, to the students' detriment, any other decision regarding a student that has been taken by the Board of Examiners pursuant to these regulations.

Article 8.2 Notice

1. The Faculty Board will ensure proper notice of these regulations, the Rules and Regulations adopted by the Board of Examiners, and any amendments to these documents. As a minimum, the notice will include the full text on a website that is accessible to all registered students.

Article 8.3 Unforeseen cases/Safety net scheme

1. In situations that are not provided for or clearly provided for in these regulations, a decision will be taken by or on behalf of the Faculty Board, following consultation with the Board of Examiners.
2. The Board of Examiners may deviate from the adopted regulations in the student's favour in individual cases in which application of the Education and Examination Regulations, excepting the study advice rules, would lead to a manifestly unreasonable outcome.

Article 8.4 Coming into force

These regulations will come into force on 1 September 2018 and apply to the 2018/2019 academic year.

Appendix 1 Major and minor components

a. Compulsory components of the Major (Article 2.2.1)

Course year 1 (total of 60 credits):

Competency Biomedical expert

course BBS1001 The LEGO bricks of life	7 ECTS
course BBS1002 Homeostasis and organ systems	7 ECTS
course BBS1004 Brain, behaviour and movement	7 ECTS
course BBS1005 Human genetics, reproduction and prenatal development	7 ECTS

Competency Investigator

course BBS1003 Introduction to statistical methods for data analysis	5 ECTS
course BBS1006 Critical appraisal of Biomedical publication	5 ECTS
Philosophy in Action I	2 ECTS

Competency Communicator (10 ECTS)

Scientific Writing (4 assignments)	4 ECTS
Presenting, Intercultural awareness	2 ECTS
Communication and cooperation (5 MSF forms)	4 ECTS

Competency Professional (10 ECTS)

Good Laboratory Practice (GLP)	}	Laboratory practice	4 ECTS
Practical skills (exam)			
Lab notebook			
Professional behaviour (5 MSF forms, 15 assessments)			3 ECTS
Career development	}	Professional development	3 ECTS
Mentor assessment of personal development			
PAC assessment			

Course year 2 (total of 60 credits)

Competency domain Biomedical Expert

compulsory components:

course BBS2001 Threats and defence mechanisms	6 ECTS
course BBS2002 From Cradle to grave: development, ageing & disease	6 ECTS

compulsory elective components:

One out of BBS2041 and 2042 6 ECTS

course BBS2041 Human intermediary metabolism

course BBS2042 Cell signalling

One out of BBS2051 and BBS2052 6 ECTS

course BBS2051 Biorhythms in homeostasis

course BBS2052 Neuromuscular control of movement

One out of BBS2061, 2062 and 2063 5 ECTS

course BBS2061 Systems biology

course BBS2062 Allometry

course BBS2063 Sensorimotor behaviour and neuroplasticity

Competency domain Investigator and Scholar: (11 ECTS in total)

course BBS2003 Non-invasive techniques in biomedical research 5 ECTS

course BBS2007 Statistics: regression analysis, ANOVA, logistic regression, repeated measurements 3 ECTS

course BBS2008 Philosophy in Action II 3 ECTS

Competency domain Communicator and Collaborator: (10 ECTS in total)

Scientific Writing 4 ECTS

Presenting, Intercultural Awareness	2 ECTS
Communication and Cooperation (5 MSF forms)	4 ECTS
Competency domain Professional and Organizer:	(10 ECTS in total)
Lab notebook	2 ECTS
Professional behaviour (5 MSF forms)	4 ECTS
Career development	} Professional development 4 ECTS
Mentor assessment of personal development	
PAC assessment	

Course year 3 (total of 30 credits);

Competency domain Investigator and Scholar:	
Course BBS3004 The CORE of BMS	5 ECTS
SoPhiA part of BBS3004	2 ECTS

Competency domain Communicator and Collaborator:	
Communication and Cooperation (3 MSF forms in BBS3004)	1 ECTS

Competency domain Professional and Organizer:	
Professional behaviour (3 MSF forms in BBS3004)	1 ECTS
Career development – reflection on internship choice and master plans	} 1 ECTS
PAC assessment	

Integrated Competencies Biomedical Sciences	
Internship, Internship evaluation form containing: lab notebook, communication, collaboration, professional behaviour	12 ECTS
Thesis, Thesis evaluation form containing: scientific writing, presenting, biomedical content	8 ECTS

b. Minor (Article 2.3) (30 credits)

- 1) Students can choose one of the following minors of the BMS programme: (30 ECTS in total)
 - a) Drug intervention minor

BBS3011 Global differences in disease and treatment	12 ECTS
BBS3012 Drug therapy: from confection to tailor-made	12 ECTS
 - b) Nutritional intervention minor

BBS3021 The role of nutrition in the life cycle in relation to global health	12 ECTS
BBS3022 Clinical and personalized nutrition	12 ECTS
 - c) Physical activity intervention minor (2 courses of 12 ECTS each)

BBS3031 Global differences and scientific evidence for physical activity as treatment/preventive measure	12 ECTS
BBS3032 Physical activity applications in health and (daily) performance; from man to molecule	12 ECTS
- All tracks of the minor of the Biomedical Sciences programme:

BBS3003 Critical review of Biomedical intervention	6 ECTS
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- 2) Educatieve minor (only taught in Dutch) 43 ECTS
- 3) Entrepreneurship UM-wide minor 30 ECTS
- 4) Students can choose other components amounting to 30 credits as a minor, subject to the Board of Examiners' approval.

Appendix 2 Language requirement for non-Dutch diplomas; exemption

Holders of one of the following diplomas will be exempted from the language proficiency test (English) referred to in Article 2.4, paragraph a:

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- a diploma issued in an EU/EEA country which is at least equivalent to a diploma of pre-university education;
- a diploma issued in a non-EU/EEA country which is at least equivalent to a diploma of pre-university education and in which country English is the official language of communication and instruction (Australia, Canada, New Zealand or United States).

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