

Education and Examination Regulations for the Master of Science programme in BioMedical Sciences 2018-2019 of the School of Life Sciences, transnationale Universiteit Limburg, in accordance with Article 7.13 of the Dutch Higher Education and Research Act: *Wet op het Hoger Onderwijs en Wetenschappelijk onderzoek, WHW.*

These Rules have been determined by the Dean of the School of Life Sciences of transnationale Universiteit Limburg (Bestuur van de School voor Levenswetenschappen), after acquired advice of the Programme Committee and after acquired consent from or hearing by the Faculty Council, Faculty of Health, Medicine and Life Sciences on June 15, 2018.

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SECTION 1 GENERAL PROVISIONS

Article 1.1 Applicability of the Regulations

1. These regulations apply to the education and exams and examinations of the Master's programme Biomedical Sciences (MBS). The programme is provided by the School of Life Sciences, transnationale Universiteit Limburg, entrance Maastricht and governed by Dutch law and regulations. The Master of Science programme in BioMedical Sciences, entrance Hasselt and governed by Flemish law and regulations is regulated by separate Education and Examination Rules.
2. The regulations relate to all students who started this programme as of 1 September 2018 and who are registered for the programme in the 2018/2019 academic year, and replace in principle all previous rules.
3. The replacement of the former regulations may not disadvantage student(s) involved. In cases where the new regulations disadvantage students, the Board of Examiners will find a solution.
4. Contrary to the content of article 1.1. sub 2 and 3 the master programme and associated exams however still apply as specified in the regulations corresponding to the academic year students entered the BioMedical Sciences Master.
5. These regulations are determined annually by the Board of the School of Life Sciences of transnationale Universiteit Limburg (Bestuur van de School voor Levenswetenschappen) upon recommendation of the Programme Committee and upon the consent of or in consultation with the Faculty Council.

Article 1.2 Definition of Terms

In these regulations, the following definitions apply:

- a. the Act: the Higher Education and Scientific Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek (WHW)*]
- b. student: an individual who is registered at Maastricht University for education and/or to take exams and the final examination of the programme;
- c. course: a unit of the programme within the meaning of the Act;
- d. course year: year 1 or year 2 of the programme;
- e. academic year: the period from 1 September of a calendar year up to and including 31 August of the following calendar year;
- f. programme: the master's programme referred to in Article 1.1 of these regulations, consisting of a coherent whole of study units;
- g. course exam: a component of the final examination as referred to in Section 7.10 of the Act. An exam may consist of several exam components;
- h. skills training: an activity aimed at achieving certain skills as referred to in the Act, in one of the following forms:
 - writing a thesis;
 - writing a paper, producing technical design or another written assignment;
 - performing a research assignment;
 - participating in field work or a field trip;
 - completing an internship;
 - conducting scientific experiments;
 - participating in tutorial group sessions;
 - participating in journal clubs;
- i. final examination: the final examination for the master's programme;
- j. credit: a unit expressed in ECTS credits, with one credit equaling 28 hours of study;
- k. registration: record that the requirements for a specific examination component have been met;
- l. Rules and Regulations: the provisions to be laid down by the Board of Examiners with the aim of guaranteeing the quality of the assessment and the final examination as referred to in Section 7.12b of the Act;
- m. course coordinator: the person who is responsible for the organisation, implementation and assessment of the education within a particular course;
- n. examiner: the person designated by the Board of Examiners who is responsible under Section 7.12c of the Act for administering exams and determining the results of such exams;
- o. Board of Examiners: the board for the programme as referred to in Article 7.12 of the Act; Faculty Board: the Faculty Board referred to in Article 9.12 of the Act;

- p. Board of Admission: the board responsible for judging the admissibility of the candidate to the programme;
 - q. UM: Maastricht University;
 - r. Student Portal: the electronic learning environment for the programme, which includes further details about programme-specific provisions and information.
- The other terms have the meaning given to them by the Act.

SECTION 2 ADMISSION

Article 2.1 Admission

Persons who meet the requirements referred to in article 2.3 are eligible for admission to the programme.

Article 2.2 Board of Admission

1. The Dean of the Faculty of Health, Medicine and Life Sciences has given the responsibilities of the admission to the Board of Admission to oversee the applications for the master programmes.
2. The Board of Admission will decide whether the candidate may be admitted.

Article 2.3 Admission requirements

1. The following persons are eligible for admission to the programme:
 - those who have obtained a bachelor of scientific education in a relevant domain
 - those who possess the knowledge, understanding and skills on the level of a bachelor of scientific education in a relevant domain
2. Persons who have obtained the Bachelor of Science in Biomedical Sciences of Maastricht are automatically admissible to the Master's programme
3. Persons with a relevant bachelor's degree from a Dutch university are directly admissible
4. Persons with a relevant university master's degree are directly admissible
5. Beside the requirements as mentioned in article 2.3.1 the following specific requirements apply:
 - Candidates with a relevant bachelor's degree from an EEA university may be asked to pass a GRE-test in case of doubt
 - Candidates with a relevant bachelor's degree from a non-EEA university always need to pass a GRE-test
 - Candidates with a University of Applied Sciences bachelor's degree in a relevant domain need to pass a GRE test.
6. Relevant university domains are among others: Biology, Biochemistry, Biomedical Sciences, Biomedical Technology, Health Sciences (Biology and Health), Life Sciences, (Veterinary) Medicine, University College (depending on courses followed, > 50% biology). Relevant non-university domains are among others: Biological and Medical Laboratory Research, Biotechnology, Applied Sciences (Science & Life), Biometry
7. For the persons mentioned in 2.3.1 additional requirements are applicable. These requirements are published on the website of Maastricht University.

Article 2.4 Language requirement

1. Holders of a non-Dutch diploma may only register if they have met the requirement concerning a sufficient command of English by passing one of the following language proficiency tests before the programme begins:
 - IELTS test: minimum score overall 6.5
 - TOEFL test: overall, internet-based minimum score 90
 - Cambridge: CAE, grade C

The test should not be older than five years at the commencement date of the programme
2. Persons who do not meet any of the criteria in article 2.4.1 can be exempted from the language

proficiency test if:

- they are a native English speaker
- they have completed an English-taught bachelor or master
- they have successfully completed a bachelor or master at a University or University of Applied Science in one of the following countries: the Netherlands, Belgium (Flanders), Australia, Austria, Canada, Denmark, Finland, Germany, Iceland, Ireland, Luxembourg, New Zealand, Norway, South Africa, Sweden, Switzerland, United Kingdom, United States of America.

SECTION 3 CONTENT AND STRUCTURE OF THE PROGRAMME

Article 3.1 Aim of the programme

1. The programme is intended to provide the student with
 - Specialized knowledge, skills and understanding in the field of Biomedical Sciences and attainment of the exit qualifications referred to in the second paragraph;
 - Preparation for a professional career in the field of Biomedical Sciences.
2. A graduate of the programme:
 - has profound knowledge and understanding of the biomedical field;
 - has thorough knowledge of a specialisation within the study programme, or thorough knowledge on the interface of the study programme and another field;
 - has the academic skill to independently identify, formulate, analyse and suggest possible solutions to problems in the field of biomedical sciences;
 - has the academic skill to design and conduct scientific research and report on it in a manner that meets the customary standards of the discipline;
 - possesses professional and academic skills, particularly in relation to the field of biomedical sciences;
 - is capable of applying knowledge and understanding in a way which demonstrates a professional approach to his/her work or profession;
 - is capable of communicating conclusions, as well as the underlying knowledge, grounds and considerations, to an audience composed of specialists or non-specialists.
3. The programme comprises five thematic specialisations, from which students must choose one on admission before they enter Year 1:
 - The specialisation Genetics and Genomics;
 - The specialisation Inflammation and Pathophysiology;
 - The specialisation Nutrition, Physical activity and Metabolism;
 - The specialisation Regenerative Medicine;
 - The specialisation Imaging from molecule to man.

Article 3.2 Form of the programme

The programme is full-time and commences once a year in September.

Article 3.3 Language of instruction

1. The programme is taught in English.
2. The course exams are held in English. The use of dictionaries is not permitted during the exams.

Article 3.4 Communication and announcement of decisions

1. The Faculty Board, the Board of Examiners and the examiners may use the Student Portal and e-mail via the UM account for communications relating to teaching and exams.
2. The Faculty Board, the Board of Examiners and the examiners may use the Student Portal and e-mail through the UM account to announce decisions.
3. The student must regularly check his/her university e-mail address, the Faculty website and the

digital learning environment. Information disseminated via e-mail, the digital learning environment or the website will be assumed to be known.

Article 3.5 Study load

The programme has a study load of 120 credits (ECTS), with one credit equaling 28 hours of study. Each course year has a study load of 60 credits.

Article 3.6 Content of the programme

The programme consists of the following components and related study loads:

Year 1:

Biomedical challenges	(12 ECTS);
<u>A choice of one out of the five combinations of two courses</u>	
• Advanced principles of genetics and genomics	(12 ECTS)
• and Clinical and applied genetics and genomics	(12 ECTS)
• Pathophysiology of disease	(12 ECTS)
• and Engineering the immune system, Treatment of disease	(12 ECTS)
• Nutrition, physical activity and metabolism; fundamental aspects	(12 ECTS)
• and Lifestyle interventions and metabolism; a translational perspective	(12 ECTS)
• Science and technology of regenerative therapeutics	(12 ECTS)
• and Translating therapies into the clinic and onto the market	(12 ECTS)
• Pre-clinical imaging	(12 ECTS)
• and Clinical Imaging	(12 ECTS)
Historical Development and Ethics in Biomedical Sciences	(1 ECTS)
Biomedical approaches	(5 ECTS);
Safe Microbiological techniques	(1 ECTS)
Junior practical training	(17 ECTS);

Year 2:

Designing scientific research	(12 ECTS);
Historical Development and Ethics in Biomedical Sciences	(1 ECTS)
Senior practical training and thesis	(47 ECTS).

Article 3.7 Flexible programme and flexible master's

1. A student registered for the programme may, under certain conditions, formulate an educational programme of his/her own that deviates from the educational programme stated in Article 3.6. The composition of such a programme requires prior permission by the Board of Examiners.
2. The flexible programme must have a study load of 120 credits.
3. The Board of Examiners will decide whether to grant permission for the student's proposal within four weeks after it receives the proposal.
4. In granting the permission, the Board of Examiners will indicate which programme offered by the faculty will include the programme formulated by the student for purposes of the Education and Examination Regulations.

Article 3.8 Double degree

1. FHML offers 1 double degree programme:
 - In cooperation with one of the Japanese universities within the Edu-NeuroEuropean-Japan study agreement.

A double degree agreement allows students to obtain the respective master degree in addition to the Biomedical Sciences degree at Maastricht University.

2. The double degree programme is only accessible to students already matriculated at FHML or the partner university and who have been admitted to the respective double programme by the Dean of FHML or by a designated official of the partner university.
3. Students who are eligible for participation in a double degree programme will be informed about this prior to the course registration deadline of the relevant year, and additional information about the application procedure will be provided to students that have expressed interest in the programme.
4. Passing an additional admission test can be required for participation in a double degree programme.
5. The guiding principle of the double degree is that students must meet the graduation requirements of both programmes through mutual recognition of credits.
6. Students are subject to the Examination Regulations of the degree programme of the partner university at which they are studying at that time.
7. Students registered at FHML will have to meet its graduation requirements during their enrollment in the FHML programme and complete 60 ECTS of additional courses during their year at the partner university.

Article 3.9 The final examination

The final examination consists of the following components; students must pass each of these components:

Course exams;
 Internships (practical training);
 Written Reports and Thesis;
 Participation;
 Assignments;
 Journal clubs;
 Oral & Poster Presentations.

SECTION 4 EDUCATION

Article 4.1 Composition; actual design

1. For the programme components, courses are given with the study load stated in Article 3.6.
2. The education is given in the form of classes, study groups, practical training, lectures, individual supervision or otherwise.
3. The education programme includes 40 weeks per course year.

Article 4.2 Prior knowledge; entrance requirements

Students may only participate in the following components of the second course year of the master if they meet the entrance requirements:

- Senior practical training: after attainment of the 60 credits for the first course year of the master.

Article 4.3 Attendance and best efforts obligation

1. Each student is expected to actively participate in all components of the course for which he/she has registered.
2. In addition to the general requirement that the student actively participates in the course, the student must participate in 100% of the mandatory educational activities.
3. If the student has not participated in a mandatory activity, the Board of Examiners may give additional assignments to the student.
4. In exceptional cases, the Board of Examiners may, at the student's request, interpret this obligation differently if the examination and assessment of the required skills may, in its opinion, also be performed if the attendance percentage is lower, with or without additional requirements being imposed.

Article 4.4 Practical training

The courses indicated in **Appendix A** include practical training in accordance with the given specifications regarding the nature and scope of the student's activities.

SECTION 5 ASSESSMENT

Article 5.1 General

1. For each examination component of the programme, it is assessed whether the student has achieved the stated objectives/learning outcomes to a sufficient extent.
2. The conditions students must meet in order to pass examination components and the criteria on which this is assessed are set out in the assessment plans for each course. Once approved by the Board of Examiners, the assessment plans are published on the Student Portal.
3. The Rules of Procedure at Exams describe the assessment procedure; assessments must be carried out in accordance with these regulations. The regulations can be found on the Student Portal.

Article 5.2 Marks

1. Marks are awarded on a scale of 1 to 10.
2. To pass a course or other examination component, the student must receive a final mark of 5.5 or higher. If only whole marks are given, the student passes the course if his/her final mark is 6 or higher.

Article 5.3 Order of exams

Students are not admitted to a course exam unless they have fulfilled the obligation to attend mandatory educational activities for the relevant course. In appropriate cases, a student may be conditionally admitted to an exam at his request, pending a final decision on admissibility from the Board of Examiners.

Article 5.4 Scheduling and frequency of course exams

1. Students can take course exams twice a year on dates recorded in the academic calendar: once during or directly after the course period (first sit for the exam) and once during the course of the academic year (resit option).
2. In exceptional cases, the Board of Examiners may decide to conduct course examinations at a time other than those specified in paragraph 5.4.1. The Board of Examiners maintains the right to organise additional re-examination dates.

Article 5.5 Form of the exams

1. In principle, the course exams are written exams. 'Written exams' also include exams taken by computer.
2. The Board of Examiners may allow other exam formats. In consultation with the Board of Examiners, the examiner may decide that, because the number of students is small or due to the nature and content of a course, a course exam will be an oral exam or will include one or more written essays, which students may or may not need to explain orally.
3. The exam format depends on the knowledge and skills to be assessed, and will be announced via the assessment plans or no later than at the start of the course.
4. Upon request, the Board of Examiners will give students with a disability the opportunity to take exams in a manner that accommodates their specific disability as much as possible. The Board of Examiners will seek expert advice where necessary before reaching a decision.

Article 5.6 Oral exams

1. Oral exams are conducted on an individual basis, unless the Board of Examiners has stipulated otherwise.
2. Oral exams are administered by two examiners, unless the Board of Examiners has stipulated otherwise.
3. Oral examinations are public, unless the student has objections against the public nature or the Board of Examiners or the relevant examiner has stipulated otherwise in exceptional cases.

Article 5.7 Assessments in exceptional cases

1. If, to pass the final examination for the master's programme, a student only needs to pass no more than one mandatory component (taken earlier, but not passed), and not granting an individual assessment would demonstrably result in a study delay of more than one semester, he/she may ask to be considered for an individual assessment.
2. If the decision not to grant an individual assessment would result in an 'exceptional case of extreme unfairness', the Board of Examiners may decide to grant an individual assessment.
3. Requests for exceptional assessments must be submitted with supporting documents to the Board of Examiners as soon as possible.

Article 5.8 Written assignments and master's thesis

1. The programme management may draw up guidelines for formulating written assignments, the junior report and master thesis. The guidelines will be published in the Student Portal.
2. The master's thesis/final project will be assessed by at least two examiners. The junior report and master's thesis must be written individually.
3. The student may write no more than one thesis supervised by the Faculty over the course of the programme.

Article 5.9 Internship (Senior Practical Training)

1. The programme management lays down the requirements that internships must meet in terms of nature and content in the form of internship regulations. These regulations are published on the Student Portal. The internship coordinator decides on behalf of the programme management whether a proposed internship meets the requirements.
2. For each internship a supervisor will be appointed as examiner by the Board of Examiners.
3. The student may undertake no more than one internship supervised by the Faculty over the course of the programme.

Article 5.10 Determination and announcement of exam result

1. The Board of Examiners determines the standards for assessing each examination component. The standards are included in the Rules and Regulations.
2. The examiner determines the result of a written exam and provides the Education Office with this result within 13 working days of the date on which the exam was taken. The Board of Examiners officially notifies the student of the result within 15 working days of the date on which the exam was taken.
3. The period stipulated in paragraph 5.10.2 may be extended if the Board of Examiners considers it necessary to investigate the exam result further.
4. The examiner determines the results of oral exams and provides the student and the educational office/the Board of Examiners secretary's office with evidence of the result immediately after the exam is taken. If several students take the same exam after each other, this period can be extended by a maximum of five working days.

Article 5.11 Right of inspection

1. Within 10 working days after notification of the result of a written exam, including a computer-based exam, is announced, students may, upon request, inspect their assessed work.
2. Within the period referred to in paragraph 1, the student in question may inspect the questions and assignments for the written exam and the standards on which the assessment was based.
3. Students will be informed of how to exercise their right of inspection when they are notified of the result of a written exam, with due observance of paragraph 5.11.1.
4. When a paper or Master's thesis has been corrected and provided with marginal notes by the examiner, it will be returned to the student.

Article 5.12 Registration of courses

Students will receive a registration for the courses corresponding to and, as a result, the credits for these courses once they have met all requirements that apply to the courses.

The requirements always include a pass in the course exams.

Any additional requirements for registration of the courses are stated in the corresponding assessment plans.

Article 5.13 Invalidation of exams

The Board of Examiners has the authority to declare an exam invalid.

Article 5.14 Period of validity

1. In principle, exams which have been passed are valid for an unlimited period.
2. Contrary to the above, the board of examiners may require the student to take an additional or replacement exam or exam component for an exam which was passed more than six years ago if the student's knowledge or insight that was examined is demonstrably outdated or the skills that were examined are demonstrably outdated.
3. If exceptional circumstances apply as referred to in Article 7.51 paragraph two of the Act, the period of six years will be extended by the duration of the financial support the student receives from the profiling fund.
4. [Sub-tests and assignments which were passed within a component of which the exam was not passed will lose their validity \[after the academic year in which they were passed\], unless the Board of Examiners states otherwise.](#)

Article 5.15 Retention period for exams/final examination

1. The exercises, including answer keys/response models, the elaborations/answers and the assessed work for assignments/exams will be retained in paper or digital format for two years after the exam/final examination result is determined.
2. Theses that have been awarded a pass mark and the corresponding assessment will be retained for at least seven years.
3. The diploma and accompanying list of marks will be retained for 30 years.

Article 5.16 Exemption

1. The Board of Examiners may, at a student's request, grant the student an exemption from taking an exam if he/she demonstrates in writing to the Board of Examiners' satisfaction that he/she previously:
 - a. either passed an exam for a university or higher professional education programme that was similar in terms of content and level or
 - b. demonstrated sufficient knowledge and skills relevant to the exam in question, either through work or professional experience.
2. At most one third of the credits for the programme may be earned on the basis of exemptions. All Double Degree programmes have their own rules stipulated in the respective documents.
3. The master's thesis and senior internship are excluded from this exemption option.

4. To qualify for an exemption students must submit a written request to the Board of Examiners at least 6 weeks before the start date of the relevant course.
5. The Board of Examiners will not grant an exemption based on exams outside the programme passed by a student during a period in which the student was barred by the Board of Examiners from taking exams for the programme due to fraud.

Article 5.17 Fraud

1. The term fraud, which is also understood to include plagiarism, is used to refer to an act or omission on the part of a student that makes it entirely or partly impossible to properly assess his or her knowledge, insight and skills..
2. The term plagiarism is used to refer to the presentation of ideas or words from one's own or someone else's sources without correctly acknowledging the source.
3. The term fraud also refers to attempted fraud.
4. If the Board of Examiners establishes that a student has committed fraud during an exam or exam component, the Board may take appropriate measures.
5. In serious cases of fraud, the Board of Examiners may propose to the Executive Board of Maastricht University to permanently terminate the relevant student or students' registration in the programme.
6. The FHML/UM uniform Fraud Regulations, drawn up by the Board of Examiners, set out in greater detail what constitutes fraud and what measures the Board of Examiners may impose. These regulations are available on the Student Portal at the start of the academic year.

Article 5.18 Unsuitability (*Iudicium Abeundi*)

1. In exceptional cases and after careful consideration of the interests involved, the Board of Examiners or the dean/the Faculty Board may ask the executive board to terminate or, as the case may be, refuse the enrolment of a student in a programme, if that student, through his behavior or opinions ventured, has demonstrated his unsuitability for the practice of one or more professions for which he is trained by the programme he follows, or, as the case may be, for the practical preparation for the practice of the profession.
2. The dean/the Faculty Board, the Board of Examiners and the Executive Board will reach a decision in accordance with the *Iudicium Abeundi* Protocol adopted by the Dutch Federation of University.
3. The relevant clauses of Maastricht University's Enrolment Provisions apply.

SECTION 6 FINAL EXAMINATION

Article 6.1 Final examination

1. The Board of Examiners determines the result and date of the examination and issues the certificate as referred to in Article 6.3 as soon as the student has satisfied the requirements for the examination programme.
2. Prior to determining the result of the final examination, the Board of Examiners may conduct their own investigation into the student's knowledge in relation to one or more components or aspects of the programme if and insofar as the results of the relevant exams give reason to do this.
3. To pass the final examination, the student must pass all components as mentioned in art.3.6
4. To pass the examination and receive the certificate, the student must also have been registered for the programme during the period that the exams were taken.
5. A certificate may only be issued after it has been shown that the student has satisfied all the obligations, including paying the fees.
6. The last day of the month in which the student satisfied all the examination obligations will be considered the examination date (graduation date).
7. Students who have passed the examination and who are entitled to the issuance of a certificate may, stating reasons, ask the Board of Examiners not to do this yet. This request must be submitted at least one month before the final assignment is turned in or the final test is taken.

The Board of Examiners in any event grants the request:

- if the student is selected by the faculty for a double degree, an extracurricular internship or an extracurricular exchange, or
- if the student has held/will hold a board position of at least nine months or a Student Introduction Committee ('INKOM') board position.

The Board of Examiners may also grant the request if refusal would result in an exceptional case of extreme unfairness because of the fact that the student concerned could not have taken the automatic graduation into account when he was planning his study.

Article 6.2 Degree

Students who have passed the examination will be awarded the degree 'Master of Science'

Article 6.3 Certificate and statements

1. The Board of Examiners issues a certificate as evidence that the student has passed the final examination, once it has been declared by or on behalf of UM's Executive Board that the procedural requirements for receiving the certificate have been met. The certificate is based on the model that UM's Executive Board has adopted. One certificate will be issued per programme, even if the participant completes several programmes.
2. The certificate that the examination has been passed also indicates:
 - a. the name of the institution;
 - b. the name of the programme;
 - c. the components of the final examination;
 - d. the degree awarded;
 - e. the date on which the programme was most recently accredited or was subjected to the new programme test;
3. In accordance with Article 6.1, paragraph 7, students who are entitled to be issued with a certificate may ask the Board of Examiners to refrain from doing so for the time being, stating reasons.
4. The certificate is signed by the chair of the Board of Examiners and the dean of the Faculty or his/her appointed deputy.
5. The certificate is publicly issued, except where the Board of Examiners determines otherwise in exceptional cases.
6. The certificate is accompanied by a list of the examination components.
7. The Board of Examiners includes a diploma supplement as referred to in Article 7.11(4) of the Act with the certificate. This diploma supplement is based on the model adopted by the Executive Board of UM; it complies with the agreed European standard format.
8. The Board of Examiners may award the '*cum laude*' designation in accordance with the provisions in the Rules and Regulations.
9. A student who has passed more than one exam and who cannot be issued a certificate will, upon request, receive a statement issued by the Board of Examiners listing the exams he/she has passed.

Article 6.4 Right of appeal

Students may lodge an appeal against a decision by the examiner and/or the Board of Examiners with UM Complaint Service Point within six weeks of being notified of the decision.

The appeal must be signed, must include a date and the name and address of the party lodging the appeal, must indicate the grounds for the appeal and, if possible, must include a copy of the decision being appealed.

SECTION 7 STUDY GUIDANCE

Article 7.1 Study progress administration

The Faculty registers the students' individual study results and makes these available via the Student

Portal.

Article 7.2 Study guidance

The faculty will provide for the introduction and study guidance for students registered for the programme.

1. The faculty will provide for the introduction and study guidance for students registered for the programme, which also includes orientating them regarding possible study paths in and outside the study programme

The study guidance includes:

- a. an introduction during the first week of the first semester of the first academic year;
- b. group and individual advice on possible study paths in and outside the programme, partly with a view to the professional options after the master's programme and opportunities for immediately entering the labour market after obtaining the master's diploma;
- c. group and individual advice on study skills, study planning and choices of continuing study paths;
- d. offering referrals and help if the student experiences problems during the study.

SECTION 8 TRANSITIONAL AND FINAL CAUSES

Article 8.1 Amendments

1. Amendments to these regulations may be adopted in a separate decision by the Faculty Board, after a recommendation from the Programme Committee and after consent from or consultation with the Faculty Council.
2. Any amendments to these regulations will not apply to the current academic year, unless the interests of the students will not reasonably be harmed as a result.
3. In addition, amendments may not affect, to the students' detriment, any other decision regarding a student that has been taken by the Board of Examiners pursuant to these regulations.

Article 8.2 Notice

1. The faculty board ensures that proper notice is given of these regulations, the rules and regulations adopted by the board of examiners, and any changes to these documents, by, for example, placing such notice on the faculty website/ElleUM.
Any interested party may obtain a copy of the documents referred to in the first paragraph from the faculty office.

Article 8.2a Evaluation

The Faculty Board will ensure that the education of the programme is regularly evaluated, assessing at least – for the purpose of monitoring and if necessary adapting the student workload – the amount of time students need to complete their duties as set out therein.

Article 8.3 Unforeseen cases/Safety net scheme

1. In cases not covered or not clearly covered by these regulations, decisions are taken by or on behalf of the Faculty Board, after it has consulted with the Board of Examiners.
2. In individual cases in which application of the Education and Examination Regulations would lead to manifestly unreasonable results, the Board of Examiners can deviate from the stated regulations in the student's favour.

Article 8.4 Coming into force

These Regulations will come into force on 1 September 2018 and will apply to the academic year 2018- 2019.

Appendix A Practical training

The following courses consist in whole or in part of practical training:

Course	Year	Duration	Nature of activities
Junior practical training	year 1	12 weeks	conducting biomedical scientific research Writing Junior Report
Senior practical training	year 2	32 weeks	conducting biomedical scientific research Writing Thesis