



Education and Examination Rules (EER) for the Bachelor International Track in Medicine for International Scholarship Students and the International Track in Medicine (ITM) for numerus fixus students, academic year 2018-2019, of the Faculty of Health, Medicine and Life Sciences, Maastricht University, in accordance with Article 7.13 of the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek, WHW).

These rules have been adopted by the Dean after advice of or consent from the Programme Committee (Opleidingscommissie) and after consent from or in consultation with the Faculty Council (Faculteitsraad).



**Education and Examination Rules,
International Track in Medicine for International Scholarship Students
and Numerus fixus students, Curriculum 2011, academic year 2018-2019**

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PARAGRAPH 1- GENERAL

Article 1.1 – Scope of the rules and admission

1. These rules apply to all students registered for the academic year 2018-2019 of the International Track in Medicine, Curriculum 2011 (hereinafter referred to as ITM).
2. Registered are all International Scholarship students and ITM numerus fixus students who started with this ITM.
3. Students can only be admitted to the ITM if the language level is at least 6.5 IELTS and all sections are sufficient (so at least 6.0 on each section), or an equivalent hereof.
4. The ITM is offered within the Faculty of Health, Medicine and Life Sciences (hereinafter referred to as FHML) of Maastricht University (hereinafter referred to as UM).

Article 1.2 – Definitions

In these rules the following definitions apply:

- the Act: the Higher Education and Scientific Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek, WHW)
- Academic year: the period from 1 September of a calendar year up to and including 31 August of the following calendar year.
- Assessment plan: description of the content and exam of an educational activity/ block
- Bachelor Portfolio assessment committee: committee as referred to in the relevant article of the [Rules and Regulations](#).
- Board of Examiners of Medicine (BoE med): the board for the programme as referred to in Section 7.12 of the Act.
- Block: theme-based study unit in the first or second course year.
- Block test: the test that, as part of the block exam, is taken during or at the end of the respective study unit.
- Clinical Skills assessment (year 1 and 2) : This is a longitudinal assessment programme that consists of several Teacher Feedback Sessions that take place at different moments during the year. The final result is based on a combination of relevant activities as specified in the assessment plan.
- Clinical skills exam (year 3): an exam of clinical skills, consisting of a series of simulated clinical situations in which medical practice and knowledge of students is assessed.
- Cluster: theme-based study unit in the third course year
- Competency domains: the various roles present in the professional performance of a doctor as mentioned in the 2009 Framework for Undergraduate Medical Education in the Netherlands
- Course year: Year 1, 2 or 3 of the ITM, offering a further detailed programme.
- Credit: a unit equal to one ECTS credit with a study load of 28 hours.
- ECTS: European Credit Transfer System.
- Exam (in Dutch: tentamen): a component of the examination as referred to in Article 7.10 of the Act. An exam may consist of several exam components.
- Examiner: the person designated by the board of examiners to administer exams and to determine the results of such exams;
- Final examination (in Dutch: examen): the final examination for the programme.
- Faculty Board: the Faculty Board as referred to in Section 9.12 of



- the Act
- IELTS: International English Language Testing System
 - Portfolio: the portfolio consists of documentation, administrated by the student, of the student's professional and academic development.
 - Progress test exam: the combination of progress test results
 - Professional behaviour: observable behaviour (in speech, behaviour and appearance) in which values of the profession are visible (as defined in Projectteam Consilium Abeundi).
 - Propedeutic phase: the first period of the ITM that corresponds with course year 1. The propedeutic phase of the ITM has no propedeutic examination.
 - **Rules and Regulations:** the provisions to be laid down by the Board of Examiners with the aim of guaranteeing the quality of the assessments and the final examination as referred to in Section 7.12b of the Act
 - StudentPortal: Electronic learning environment of the UM.
 - Table of norms: a table presenting the norms used for the determination of the progress test results. The table of norms is calculated after each progress test, and published in the StudentPortal.
 - Study portfolio: the portfolio managed by the chair of the BoE med, concerning the study results of the student, as detailed in articles 4.1 to 4.4 of the **Rules and Regulations**.
 - Tutor: person who supervises students in the study groups of year 1 and 2.
 - **The 2009 Framework for Undergraduate Medical Education in the Netherlands:** the Dutch Blueprint for the national curriculum for medical schools as decreed by the Dean's Council of Medical Sciences, containing the learning outcomes for the education of medical doctors in the Netherlands.
 - Working day: Monday – Friday (not being a holiday)

Article 1.3 – Objectives and learning outcomes of the ITM

1. The objective of the ITM is to teach and assess knowledge, insight, skills and attitude in the field of Medicine so students meet the requirements of the Dutch Blueprint **The 2009 Framework for Undergraduate Medical Education in the Netherlands:**

Article 1.4 – Format ITM: Full time, language and study counselling

1. The ITM is offered on a full-time basis.
2. The ITM is offered in the English language.
3. The Faculty ensures that the students registered for the programme receive adequate study counselling and guidance.

Article 1.5 – Study load

The ITM has a study load of 180 credits, divided over three course years of 60 credits each.



Article 1.6 – Study advice

1. All students will be issued advice by or on behalf of the Faculty Board regarding the continuation of their studies at the end of their first year of registration in the programme.
2. Notwithstanding the provisions of paragraph 1, the Faculty Board may issue a student with advice as long as the student has not passed the exams associated with the units of study in the first academic year.

Article 1.7 – Awarding credits

1. Credits are awarded as soon as the student has successfully completed an exam (including all exam components).
2. For learning and teaching activities, in another UM faculty, another Dutch university or a foreign university, credits are only awarded if the programme was approved beforehand by the BoE med of the FHML.

Article 1.8 – Fraud

1. 'Fraud', including 'plagiarism', is defined as acts or omissions by a student which make it impossible, in whole or in part, to properly evaluate his/her knowledge, understanding and skills.
2. 'Plagiarism' is defined as the presentation of ideas or words/passages from one's own or someone else's sources without proper acknowledgment of the sources.
3. The term 'fraud' is also understood to include attempted fraud.
4. If the BoE med determines that a student has engaged in fraud with respect to an exam or exam component, the BoE med can take appropriate measures.
5. In case of fraud/ plagiarism in group assignments the whole group is in principle responsible for the fraud/ plagiarism. In case of fraud/ plagiarism in group assignments the measures may differ per individual student if there is evidence of unequal contribution of these individuals to the committed fraud/ plagiarism.
6. In serious cases of fraud, the BoE med can propose to UM' Executive Board that the student(s) concerned should be permanently expelled from the programme.
7. The General FHML Regulation on Fraud [UM- FHML regulation for Fraud] provides further details of the definition of fraud and the measures that the BoE med can impose. This document is accessible through the StudentPortal.

PARAGRAPH 2 – GENERAL PROVISIONS CONCERNING EXAMS AND RESITS

Article 2.1 – Block and cluster exam

1. Each block and cluster has an exam. The exam can consist of several components.
2. The content of each block or cluster exam is prescribed in a description (assessment plan) that is published on the StudentPortal.

Article 2.2 – Clinical skills assessment

1. In course year 1 and 2 clinical skills assessment is conducted. In course year 3 a Clinical Skills Exam is conducted.
A more detailed description of the content and the procedure of the clinical



skills assessment and exam can be found on the StudentPortal and in the [assessment plan](#)

Article 2.3 – Progress test exam

In course year 1, 2 and 3 of the ITM, a progress test exam, consisting of the results of a number of progress tests, using the table of norms, is determined for all students.

A more elaborate explanation of the progress test exam can be found in the [assessment plan](#) that is published on the StudentPortal.

Article 2.4 – Professional behaviour

In Course year 1-3 of the ITM the assessment of professional behaviour, is part of the portfolio. A more elaborate explanation of the assessment of professional behaviour can be found in the [portfolio assessment plan](#) that is published on the StudentPortal.

Article 2.5 – Portfolio exam

Course year 1, 2 and 3 includes a portfolio exam. A more elaborate explanation of the portfolio can be found on the StudentPortal and in the [assessment plan](#).

Article 2.6 – Consultation skills and Reflection programme (CORE)

[Course year 1, 2 and 3](#) provides a CORE programme. A more detailed description of the content and the procedure of the assessment can be found on the StudentPortal and in the assessment plan.

Article 2.7 – Non-block and non-cluster related assignments

Course year 1, 2 and 3 has non-block-related and non-cluster-related assignments, which extend in time over multiple blocks/clusters. These interdisciplinary assignments are included in the rules for course year 1-3 (see article 3; 4.2 and 5.2).

Article 2.8 – Exam format

1. The Board of the Faculty determines whether exams are conducted in written, oral or other form. In special cases the BoE med can decide otherwise.
2. Exams are carried out in the English language.
3. For students with disabilities, arrangements can be made. This can be done by submitting a request, to take exams in a manner adapted to accommodate their individual disability, in so far as reasonably possible in view of the objective of the study programme and the educational and organisational provisions.

If necessary, the BoE med will obtain expert advice from the faculty's student advisor and/or the student dean before taking a decision in such matters.

4. Oral exams are public, unless the student has objections against the public nature or the BoE med or the relevant examiner has stipulated otherwise in exceptional cases.

5. The examiners responsible for the exams as mentioned in articles 2.1 to 2.7 above are obliged to write an assessment plan. This plan describes the format and content of the exam components and resits, the timetable



of the testing, the appropriate pass/fail scores and the method for determining the results. After acquired advice of the BoE med these plans are published on the StudentPortal.

Article 2.9 – Exam results

1. The result of the exam will be qualified as decreed for the concerned exam in these rules or in the Rules and Regulations.
2. The exam is completed successfully if the result has been qualified as at least a 'pass'.

Article 2.10 – Grading and publication of exam results

1. Unless other rules have been specified in this EER or the **Rules and Regulations**, the examiner will grade an exam or an exam component within 15 working days (being Mo-Fr) of the day the exam was taken. The examiner provides the organisation of education/the secretariat of the BoE med with the relevant information on behalf of the publication of the exam results to the student. The publication of the exam results to the students will also take place within 15 working days (being Mo-Fr) of the day the exam or an exam component was taken.
2. Contrary to section 1, the examiner will grade an oral exam (or part thereof) immediately after taking said exam and provide the concerned student and the organisation of education/ the secretariat of the BoE med with evidence of the grade. If multiple students take the same exam soon after one another, this term of notification may be extended by 5 weekdays.

Artikel 2.11 – Right of inspection

1. For each exam, a description of the specific regulations regarding the exam will be included in the assessment plan published on StudentPortal.
2. At the latest within 10 working days of the publication of the results of a written exam, including a computer exam, the student will, at his request, be given access to his assessed work. At the request of the student, the student will be given access to the questions and assignments of the written exam and the standards on which the assessment has taken place.
3. For other exams (non-written exams, such as oral exams), the student will, upon his request, be given access to the standards and / or assessment forms on which the assessment is based.
4. The publication of the results of an exam shall indicate how to obtain access or how to obtain an explanation about the assessment.

Article 2.12 – Period of validity of the exam and exam components

1. The period of validity of exams that have been passed is unlimited. Contrary to the above the BoE med may require the student to take an additional exam or other exam component if the existing results are older than 5 years and the student's knowledge or insight that was examined is demonstrably outdated or the skills that were examined are demonstrably outdated.
2. In exceptional circumstances as meant in article 7.51 of the Act, second part (for example as a result of pregnancy, disease or board memberships), this period of 5 years (as mentioned in paragraph 1) can be extended as long as the student receives financial support from the profiling fund.
3. Exam components that were sufficient but without passing the exam will lose their validity after 5 years, unless the BoE med decides different.

Article 2.13 – Exemption from exams or exam components

1. The BoE med may at the request of the student grant exemption from certain exams or exam components, if the student can prove that he or she has passed an exam for a (another) university or higher professional education programme which was similar in terms of content and level or if the student can demonstrate to the satisfaction of the BoE med that he/she has gained sufficient competences relevant to the exam concerned, either through work or professional experience.
2. Granting exemption does not create any obligation on the part of the Faculty to offer an alternative study programme module.
3. The BoE med will not grant any exemption based on exams passed by a student outside the programme during the period in which the student was excluded from taking exams for the programme by the BoE med because of fraud.
4. The same period of validity applies to exemptions, as to exam result.

Article 2.14 – Resits

1. Principle rule: for each failed exam a resit exam will be offered once within the academic year.
2. In case the student fails an exam that consists of multiple components, s/he can only resit the failed components.
3. For the skills assessment in year 1 and for the different parts of the portfolio, a remediation programme is available in the next course year. Conditions for resits and remediation are described in more detail in the assessment plans concerned.

Article 2.15 - Invalidation of exams

If an exam involves irregularities that make it impossible to accurately assess the candidate's knowledge, insight and skills, the BoE med may declare the exam invalid for both the examinee and a group of examinees.

PARAGRAPH 3 – COURSE YEAR 1 ITM

Article 3 – Study programme and exam programme of course year 1 ITM

1. Course year 1 of the ITM contains the following exam components:
 - a. Block 1.1 Growth and Development I (7 credits);
 - b. Block 1.2 Breathing and Circulation I (7 credits);
 - c. Block 1.3 Regulation and Integration (4 credits);
 - d. Block 1.4 Thinking and Doing I (7 credits);
 - e. Block 1.5 Digestion and Defence I (7 credits);
 - f. Block 1.6 Diabetes, Obesity and Lifestyle (4 credits);
 - g. Skills assessment year 1 (6 credits);

and the following exams and assignments:

- h. Progress test exam (8 credits);
- i. Portfolio exam year 1 (6 credits), consisting of:
 - Assessment portfolio
 - Professional behaviour.
 - Academic writing
- j. Non-block related assignment: Imaging techniques (1 credit)



- k. Non-block related assignment: Personal Formularium (1 credit)
- l. Consulting skills and Reflection Education (CORE) year 1 (2 credits)
- 2. An outline of the content and aims of the exams and exam components listed in section 1 can be found via the StudentPortal.

PARAGRAPH 4 – COURSE YEAR 2 ITM

Article 4.1 - Admission

- 1. The student is awarded unconditional admission to the study programme and exam programme of course year 2 if the 60 credits of course year 1 have been obtained.
- 2. The BoE med can conditionally admit the student to the study programme and exam programme of course year 2 before said student has obtained the necessary 60 credits of the first year, on the condition that at least 33 credits have been obtained, of which at least 25 credits from the block exams of course year 1 unless the BoE med decides otherwise.

Article 4.2 – Study programme and exam programme course year 2 ITM

- a. Block 2.1 Breathing and circulation II (7 credits);
- b. Block 2.2 Growth and development II (7 credits);
- c. Block 2.3 Elective (4 credits)
- d. Block 2.4 Digestion and defence II (7 credits);
- e. Block 2.5 Thinking and doing II (7 credits);
- f. Block 2.6 Elective (4 credits)
- g. Progress test exam (8 credits)
- h. Portfolio exam year 2 (16 credits), consisting of:
 - Assessment portfolio
 - Clinical Skills assessment
 - CORE
 - Professional behaviour
 - Personal Formularium

An outline of the content and aims of the exams and exam components listed in section 1 can be found via the StudentPortal.

PARAGRAPH 5 – COURSE YEAR 3 ITM

Article 5.1 – Admission

- 1. The student is awarded unconditional admission to the study programme and exam programme of course year 3 if the 120 credits of course year 1 and 2 have been obtained.
- 2. The BoE med can conditionally admit the student to the study programme and exam programme of course year 3 before said student has obtained the necessary 60 credits of the second year, on the condition that at least 93 credits have been obtained of which 60 credits out of year 1.

Article 5.2 Study programme and exam programme course year 3 ITM

- 1. Course year 3 contains the following exam components:
 - a. Cluster Abdomen (10 credits)
 - b. Cluster Circulation and Lungs (10 credits)
 - c. Cluster Locomotor Apparatus (10 credits)



- d. Cluster Psychomedical Problems (10 credits)
 - e. Progress test exam (4 credits);
 - f. Portfolio exam year 3 (16 credits)
 - Assessment portfolio
 - CORE
 - Clinical Skills Exam
 - Professional behaviour
 - Personal Formularium
 - Academic skills (CAT)
 - Non-cluster-related programme: Chronicity
 - Non-cluster related programme: health law and health ethics
2. An outline of the aims and content of the exams and exam components as listed in section 1 can be found via the StudentPortal.

PARAGRAPH 6 - EXAMINATIONS

Article 6 – Examinations in the ITM

The following examinations referred to in Chapter 7 of the WHW can be taken in the ITM:

- a. The final bachelor's examination (Article 7.10 of the the Act);
- b. The examination for the flexible bachelor's degree programme (Article 7.3d of the the Act).

Article 6.1 – Final examination

A student will have passed the final bachelor's examination if he or she has attained all 180 credits, meaning all parts of the bachelor curriculum, for course years 1, 2 and 3 of the ITM.

Article 6.2 – Flexible bachelor's programme and examination for the flexible bachelor's programme

- 1. A student who is enrolled for the ITM may, with the BoE med's permission, design his/her own programme from study units given in English by an institution of academic education, with this programme including an examination.
- 2. The flexible programme must entail a study workload of 180 credits.
- 3. The BoE med decides whether to grant permission within four weeks after receiving the student's proposal.
- 4. The examination for this flexible bachelor's programme does *not* entitle the student to admission to the education and examination programme for the degree of master in medicine.

Article 6.3 – Degree

- 1.1 Students passing the bachelor's examination of the ITM are awarded the degree of 'Bachelor of Science'. The degree also indicates the subject area and professional field to which the degree relates.
- 1.2 Students passing the examination for the flexible bachelor's programme are awarded a bachelor's degree. Pursuant to Article 7.10a of the WHW "of science" is added to the degree granted.
- 2. As proof that the examination was passed, a testimony (getuigschrift) is issued by the BoE med. The testimony for the examination passed indicates in any event the following:
 - a. the name of the programme;
 - b. the components of the final examination;

- c. (where appropriate) the right to engage in a profession specified in the testimony;
 - d. the degree awarded;
 - e. the date on which the programme was most recently accredited or reviewed.
3. Students entitled to receive a testimony may, stating reasons and in accordance with UM rules, ask the BoE med to postpone issue of the testimony.
 4. The testimony is signed by the chair of the BoE med and the dean.
 5. The testimony is issued in public, unless the BoE med decides otherwise in exceptional cases.
 6. A list of the examination components and a diploma supplement are issued with the testimony.
 7. The BoE med can add the distinction 'Cum Laude' in accordance with the provisions in the Rules and Regulations.

Article 6.4 - Honours programme FHML

1. The programme includes an honours programme. The content can be found on the studentportal.
2. Each year, with the board of examiners' permission, a number of students are selected on the faculty board's behalf to participate in the honours programme. The criteria can be found on the studentportal.

PARAGRAPH 7 – PREVIOUS EDUCATION (ONLY FOR ITM NUMERUS FIXUS STUDENT)

Article 7.1 – Further previous education requirements (profiles)

1. Students who have a diploma referred to in Article 7.24 or 7.28 of the the Act which does not meet the further previous education requirements (profiles) designated under Article 7.25 of the WHW cannot be admitted to the programme until, in the assessment of the Colloquium Doctum and Special Admissions Board, requirements substantively similar to the further previous education requirements (profiles) have been met.

Article 7.2 – Colloquium Doctum (Entrance exam)

1. The admissions exam referred to in Article 7.29 of the WHW is performed by the Colloquium Doctum and Special Admissions Board for Medicine.
2. The admissions exam consists of the components English language, physics, chemistry, mathematics and biology.
3. The Colloquium Doctum and Special Admissions Board for Medicine can grant an exemption for components of the exam if, in the Board's judgment, the candidate has demonstrated that he or she meets substantively similar requirements.
4. The rules and procedures regarding the admissions test will be included in regulations concerning admission requirements to the Maastricht Medicine programme.

Article 7.3 – Previous education for students with non-Dutch diplomas

1. Subject to the third paragraph of this article, students who have a diploma which, pursuant to Article 7.28(2) of the Act, has been designated by ministerial regulation as at least equivalent to the diploma for pre-university education are exempted from the previous education requirements.
2. Subject to the third paragraph of this article, students who have a diploma, whether issued in the Netherlands or not, which, in the judgment of the Colloquium Doctum and Special Admissions Board for Medicine, is at least

equivalent to the diploma for pre-university education may be exempted by the Executive Board from the previous education requirements.

3. Students who have received an exemption from the previous education requirements pursuant to the first and second paragraph cannot be admitted to the programme until, in the assessment of the Colloquium Doctum and Special Admissions Board for Medicine, requirements substantively similar to the further previous education requirements (profiles) have been met.

4. The rules and procedures regarding the assessment referred to in the third paragraph will be included in regulations concerning admission requirements to the Maastricht Medicine programme.

PARAGRAPH 8 –SERIOUS PROBLEMS REGARDING PROFESSIONAL BEHAVIOUR

Article 8.1– Professional behaviour and performance in the programme including patient care_(CONSILIUM and IUDICIUM ABEUNDI)

1. If at any moment during the programme the professional behaviour of the student is judged, by a tutor, a staff member or a person not directly involved in the programme (in teaching), to be below standard for performing in the programme including patient care, the tutor, the staff member or the person not directly involved in the programme will report this in writing and with reasons stated to the portfolio secretariat.

2. On the basis of the report, the Bachelor Portfolio Assessment Committee if necessary in consultation with the (review) committee of professional behaviour, will instigate an investigation into the professional behaviour of the student. If necessary, the BoE med will be consulted before or during the process. The Bachelor Portfolio Assessment Committee will send written notice of the instigation of the investigation on the basis of this article to the student and to the FHML Board. The investigation will be completed within a period of six weeks.

3. During the investigation, the student and the involved staff member or person not directly involved in the programme will be heard. The findings of the investigation will be recorded in written form.

4. The results of the investigation will be attached to the notice and included in the study portfolio. The Bachelor Portfolio Assessment Committee will seek an individual solution.

Article 8.2 - Unsuitability (Iudicium Abeundi)

1. In exceptional circumstances and after carefully weighing the interests involved, the BoE med or the Dean/ the Faculty Board may, stating reasons, ask the UM's Executive Board to terminate or deny a student's registration for a programme if, through his/her conduct or statements, the student has shown that he/she is unsuitable to practice one or more professions for which the Medical Education programme in which he/she is registered is training him/her or is unsuitable for the practical preparation for the profession. The Faculty Board, the BoE med and the UM's Executive Board then respect the rules of the Protocol Iudicium Abeundi as established by the Nederlandse Federatie van Universitaire Medische Centra, November first 2010.

2. The specific rules (clauses) concerning this in the Maastricht University's Enrolment Provisions (Inschrijvingsbesluit Universiteit Maastricht) apply.

PARAGRAPH 9 – LEGAL PROTECTION

Article 9 Right of appeal

Within six weeks after the decision by the examiner and the BoE med is announced, the student may appeal this decision to UM's Complaints Service Point. The appeal must be signed, must include a date and the name and address of the party lodging the appeal, must indicate the grounds for the appeal and, if possible, must include a copy of the decision being appealed.

The international scholarship students also have the possibility to file an appeal against the decision by the examiner and the BoE med in civil court.

However, the international scholarship student may obtain the opinion of the Court of Appeal for Examinations (CBE) of Maastricht University before approaching the civil court. If the student requests the CBE to pass judgement the CBE procedure is accordingly applicable. The judgment of the CBE is binding for the BoE med.

PARAGRAPH 10 – FINAL PROVISIONS

Article 10.1 - Amendments

1. Amendments of these rules are determined by the FHML Faculty Board in accordance with the procedure laid down in the faculty rules and the law.
2. Any amendments to these regulations will not apply to the current academic year, unless the interests of the students will not reasonably be harmed as a result.
3. In addition, amendments may not affect, to the students' detriment, any other decision regarding a student that has been taken by the Board of Examiners pursuant to these regulations.

Article 10.2 – Publication

1. The Faculty Board shall ensure suitable publication of these rules, of the [Rules and Regulations](#), and of any amendments to these papers.
2. As a minimum, the notice will include the full text on a website that is accessible to all registered students.

Article 10.3 – Evaluation

The Faculty Board will ensure that the education of the programme is regularly evaluated, assessing (weighing) at least – for the purpose of monitoring and if necessary adapting the student workload – the amount of time students need to complete their duties as set out therein.

Article 10.3 – Unforeseen cases

In cases for which these regulations do not provide or do not clearly provide, the FHML Faculty Board will issue decisions after consulting the BoE med. The decision will be in writing and substantiated.

Article 10.4 – Hardship clause

1. In situations that are not provided for or clearly provided for in these regulations, a decision will be taken by or on behalf of the Faculty Board, following consultation with the Board of Examiners.
2. The BoE med may deviate from the adopted regulations in the student's favour in individual cases in which application of the Education and Examination Regulations, excepting the study advice rules, would lead to a manifestly unreasonable outcome.



Article 10.5 – Official title

These rules will be referred to as the Education and Examination Rules of the International Scholarship Students and the International Track in Medicine (ITM) for numerus fixus students, academic year 2018-2019.

Article 10.6- Documents indicated in this regulation with a computer-link

Documents which are indicated in this regulation with a computer-link, are the most up to date documents. These documents are leading and binding.

Article 10.7 – Date of commencement

These rules will take effect on 1 September 2018 and apply to the academic year 2018-2019.

As adopted by the Dean of the FHML on 12 June 2018.



PARAGRAPH 11 - Appendix

Appendix to the EER 2018/2019: Language of instruction

Dutch programme with an **English track** (Engelstalige versie):

Bachelor International Track in Medicine (ITM-Ba)

The choice for the language of instruction of the programme is in line with the UM Code of Conduct on language in accordance with the Dutch Higher Education and Research Act (WHW) art. 7.2.

Because of the specific educational nature and profile of the Bachelor Geneeskunde en de ITM-Bachelor, teaching and examinations are conducted in Dutch (Bachelor Geneeskunde) and English (ITM-Bachelor). This guarantees the quality of education, because:

- The content of the programme has a national as well as an international orientation and focus. The aim of the programme is to prepare students on medical and healthcare issues and problems in an international context and to compare these with the Dutch context.
- The academic community (including the programme's teaching staff) is internationally oriented. In this programme the "international classroom" concept is used and is English the common international language.
- The programme prepares students for the Dutch and international labour market. The population of students is a mix of Dutch and foreign students.