



**Education and Examination Rules (EER) for the Bachelor International Track in Medicine for International Scholarship Students (ISS) and the International Track in Medicine (ITM) for numerus fixus students, academic year 2017-2018, of the Faculty of Health, Medicine and Life Sciences, Maastricht University, in accordance with Article 7.13 of the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek, WHW).**

**These rules have been adopted by the dean after acquired advice of the Programme Committee (Opleidingscommissie) and after acquired consent from or hearing by the Faculty Council (Faculteitsraad).**



**Education and Examination Rules,  
International Track in Medicine for International Scholarship Students  
(ISS) and Numerus fixus students, Curriculum 2011, academic year  
2017-2018**

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## PARAGRAPH 1- GENERAL

### Article 1.1 – Scope of the rules and admission

1. These rules apply to all students registered for the academic year 2017-2018 of the International Track in Medicine, Curriculum 2011 (hereinafter referred to as ITM).
2. Registered are all International Scholarship students (hereinafter referred to as ISS students/ contractors) and ITM numerus fixus students who started with this ITM .
- 3 ISS Students can only be admitted to the ITM if the language level is at least 6.5 IELTS.
4. The ITM is offered within the Faculty of Health, Medicine and Life Sciences (hereinafter referred to as FHML) of Maastricht University (hereinafter referred to as UM).

### Article 1.2 – Definitions

In these rules the following definitions apply:

- Academic year: the time period starting on 1 September and ending on 31 August of the subsequent calendar year.
- Board of Examinors of Medicine (BoE med): The Committee referred to in Article 7.12 of the Act.
- Block: theme-based study unit in the first or second course year.
- Block examination: the aggregate of partial assessments throughout the block programme, including the block test.
- Clinical Skills assessment (year 1 and 2) : This is a longitudinal assessment programme that consists of several Teacher Feedback Sessions that take place at different moments during the year. The final result is based on a combination of relevant activities as specified in the assessment plan.
- Clinical skills examination (year 3): an examination of clinical skills, an exam consisting of a series of simulated clinical situations in which medical practice and knowledge of students is assessed.
- Cluster: theme-based study unit in the third course year
- Competency domains: the various roles present in the professional performance of a doctor as mentioned in the 2009 Framework for Undergraduate Medical Education in the Netherlands (2009 Framework for Undergraduate Medical Education in the Netherlands ).
- Course year: Year 1, 2 or 3 of the ITM, offering a further detailed programme.
- Credit: a unit equal to one ECTS credit with a study load of 28 hours.
- ECTS: European Credit Transfer System.
- Block test: the test that, as part of the block examination, is taken at the end of the respective study unit.
- Exam (in Dutch: tentamen): a component of the examination as referred to in Article 7.10 of the Act. An exam is in this EER referred to as examination.
- Examination (in Dutch: examen): juridical seen the final examination for the ITM-programme.
- Examiner: person appointed by the BoE med to conduct examinations.
- Examination plan: description of an educational activity concerning



- content and examination
- IELTS: International English Language Testing System
- Medicine Management Team: the central consultation body medicine within the FHML Institute for Education and tailor-made programmes.
- Mentor: staff member in charge of tasks related to study supervision and the portfolios of individual students.
- Portfolio: the portfolio consists of documentation, administrated by the student, of the student's professional and academic development.
- Bachelor Portfolio review committee: committee as referred to in the relevant article of the **Rules and Regulations**.
- Practical exercise: the exercise, as follows participation in a practical educational activity, geared towards attaining certain skills, knowledge and insight.
- Practical Medical Training (PMT): programme aimed at teaching knowledge and skills (skills training courses) which are important to exercise the medical profession and including periods in which the student does a practical internship in the health care service.
- Progress test examination: the combination of progress tests
- Professional behavior: observable behavior (in speech, behavior and appearance) in which values of the profession are visible (as defined in Projectteam Consilium Abeundi).
- Propedeutic phase: the first period of the ITM that corresponds with course year 1. The propedeutic phase of the ITM has no propedeutic examination.
- **The 2009 Framework for Undergraduate Medical Education in the Netherlands**: the Dutch Blueprint for the national curriculum for medical schools as decreed by the Dean's Council of Medical Sciences, containing the learning outcomes for the education of medical doctors in the Netherlands.
- **Rules and Regulations**: the regulations to be specified by the BoE med regarding a smooth course of events during examinations and concerning any measures to be taken in that respect, and the guidelines and instructions to examiners regarding the assessment of the persons taking the examination and about determining the results of the examination.
- StudentPortal: Electronic learning environment of the UM.
- Teacher Feedback session (TFS); part of the skills assessment
- Study portfolio: the portfolio managed by the chair of the BoE med, concerning the study results of the student, as detailed in articles 4.1 to 4.4 of the Rules and Regulations.
- Table of norms: a table presenting the norms put to use in the progress tests. The table of norms is calculated after the test has been taken, and added to the StudentPortal.
- Test: a part of an examination. - Tutor: person who supervises students in the study groups of year 1 and 2.
- WHW: Wet op het Hoger onderwijs en Wetenschappelijk onderzoek (Dutch Higher Education and Scientific Research Act/ The Act).
- Working day: Monday – Friday (not being a holiday)

### **Article 1.3 – Objectives and learning outcomes of the ITM**

1. The objective of the ITM is to impart knowledge, insight and skills in the field of Medicine so they can meet the requirements of the Dutch Blueprint (the 2009

Framework for Undergraduate Medical Education in the Netherlands).

**Article 1.4 – Format ITM: Full time, language and study counselling**

1. The ITM is offered on a full-time basis.
2. The ITM is offered in the English language.
3. The Faculty ensures that the students registered for the programme receive adequate study counselling and guidance.

**Article 1.5 – Study load**

The ITM has a study load of 180 credits, divided over three course years of 60 credits each.

**Article 1.6 – Study advice**

1. The BoE med, acting on behalf of the board of the FHML, issues each student, no later than the end of the first year of the student's registration for the first course year of the ITM, a study advice regarding the continuation of his or her study.
2. Without prejudice to the stipulation in the first section, the BoE med, on behalf of the FHML board, can issue the study advice to the student at any time he or she has not met the requirements to pass the first course year (with a combined study load of 60 credits).

**Article 1.7 – Awarding credits**

1. Credits are awarded as soon as the student has successfully completed the entire examination concerned.
2. For study taken abroad credits are only awarded if the programme was approved beforehand by the BoE med of the FHML.

**Article 1.8 – Fraud**

1. 'Fraud', including 'plagiarism', is defined as acts or omissions by a student which make it impossible, in whole or in part, to properly evaluate his/her knowledge, understanding and skills.
2. 'Plagiarism' is defined as the presentation of ideas or words/passages from one's own or someone else's sources without proper acknowledgment of the sources.
3. The term 'fraud' is also understood to include attempted fraud.
4. If the BoE med determines that a student has engaged in fraud with respect to an exam or exam component, the BoE med can take appropriate measures.
5. In case of fraud/ plagiarism in group assignments the whole group is in principle responsible for the fraud/ plagiarism. In case of fraud/ plagiarism in group assignments the measures may differ per individual student if there is evidence of unequal contribution of these individuals to the committed fraud/ plagiarism.
6. In serious cases of fraud, the BoE med can propose to UM'Executive Board that the student(s) concerned should be permanently expelled from the programme.
7. The General FHML Regulation on Fraud [[Fraudregeling van de FHML/UM in het Engels](#)] drawn up by the BoE med provides further details of the definition of fraud and the measures that the BoE med can impose. This regulation is accessible through the StudentPortal.

PARAGRAPH 2 – GENERAL PROVISIONS CONCERNING EXAMINATIONS AND RESITS



### **Article 2.1 – Block and cluster examination**

1. Each block and cluster has an examination. The examination can consist of several parts.
2. The content of each block or cluster is prescribed in a description (examination plan) that is posted on the StudentPortal.

### **Artikel 2.2 – Skills test/ Clinical skills examination**

1. In course year 1 and 2 clinical skills assessment is conducted. In course year 3 a Clinical Skills Examination is conducted.  
A more detailed description of the content and the procedure of the clinical skills assessment and examination can be found on the StudentPortal and in the [examination plan](#)

### **Article 2.3 – Progress test examination**

In course year 1, 2 and 3 of the ITM a progress test examination is administered to all students.

A more elaborate explanation of the progress test examination can be found in the [examination plan](#) that is published on the StudentPortal.

### **Article 2.4 – Professional behaviour**

Course year 3 of the ITM is concluded with an examination of professional behaviour, consisting of (a) an assessment on the basis of the assessments of professional behaviour that are part of regular assessments as described in the Rules and Regulations article 2.4. and (b.) and messages unprofessional behaviour as defined in Article 9.1 of these regulations  
A more elaborate explanation of the professional behaviour examination can be found in the [examination plan](#) that is published on the StudentPortal.

### **Article 2.5 – Portfolio examination**

Course year 1, 2 and 3 includes a portfolio examination. In year 1 and year 2 the Professional Behaviour Examination is part of the portfolio examination. A more elaborate explanation of the portfolio can be found on the StudentPortal and in the [examination plan](#) .

### **Article 2.6 – Consultation skills and Reflection programme (CORE)**

1. [Course year 1, 2 and 3](#) provides a CORE programme. A more detailed description of the content and the procedure of the skills assessment can be found on the StudentPortal and in the examination plan

### **Article 2.7 – Non-block and non-cluster related assignments**

1. Course year 1, 2 and 3 has some non-block-related and non-cluster-related assignments, which extend in time over multiple blocks/clusters. These interdisciplinary assignments are included in the provisions in these rules for course year 1 (see article 3; 4.2 en 5.2).

### **Article 2.8 –Examination format**

1. The Board of the Faculty determines whether examinations are conducted in written, oral or other form. In special cases the BoE med can decide otherwise.

2. Examinations are carried out in the English language.
3. For students with disabilities, arrangements can be made. This can be done by submitting a request, to take examinations in a manner adapted to accommodate their individual disability, in so far as reasonably possible in view of the objective of the study programme and the educational and organisational provisions.

If necessary, the BoE med will obtain expert advice where necessary from the faculty's student advisor and/or the student dean before taking a decision in such matters.

4. The oral examination is publicly accessible, unless the BoE med decrees otherwise in a special case or the student objects to this.
5. The examiners responsible for the examinations as mentioned in articles 2.1 to 2.7 above are obliged to write an examination plan. This plan describes the format and content of the tests and resits tests, the timetable of the testing, the appropriate pass/fail scores and the method for determining the results of the test. After acquired advice of the BoE med these plans are published on the StudentPortal.

#### **Article 2.9 – Examination results**

1. The result of the examination will be qualified as decreed for the concerned examination in these rules or in the Rules and Regulations.
2. The examination is completed successfully if the result has been qualified as at least a 'pass'.

#### **Article 2.10 – Grading and publication of examination results**

1. Unless other rules have been specified in this EER or the [Rules and Regulations](#), the examiner will grade an examination or a part of an examination within 15 working days (being Mo-Fr) of the day the examination was taken. The examiner provides the organisation of education/the secretariat of the BoE med with the relevant information on behalf of the publication of the examination results to the student. The publication of the examination results to the students will also take place within 15 working days (being Mo-Fr) of the day the examination or a part of the examination was taken.
2. Contrary to section 1, the examiner will grade an oral examination (or part thereof) immediately after taking said examination and provide the concerned student and the organisation of education/ the secretariat of the BoE med with evidence of the grade. If multiple students take the same examination soon after one another, this term of notification may be extended by 5 weekdays.

#### **Artikel 2.11 – Right of inspection**

1. For each exam, a description of the specific regulations regarding the exam will be included in the exam plan published on StudentPortal.
2. At the latest within 10 working days of the publication of the results of a written exam, including a computer exam, the student will, at his request, be given access to his assessed work. At the request of the student, the student will be given access to the questions and assignments of the written exam and the standards on which the assessment has taken place.
3. For other exams (non-written exams, such as oral exams), the student will, upon his request, be given access to the standards and / or assessment forms on the basis of which the assessment has taken place.
4. The publication of the results of an exam shall indicate how to obtain access or how to obtain an explanation of the assessment.



### **Article 2.12 – Period of validity of the examinations and components of examinations**

1. The period of validity of examination that have been passed is unlimited. Contrary to the above the BoE med may require an additional examination or component of an examination if the existing results are older than 5 years and the student's knowledge or insight that was examined is demonstrably outdated or the skills that were examined are demonstrably outdated.
2. In exceptional circumstances as meant in article 7.51 of the Act, second part (for example as a result of pregnancy, disease or board memberships), this period of 5 years (as mentioned in paragraph) can be extended as long as the student receives financial support from the profiling fund.
3. Components of examination that were sufficient but without passing the complete examination will lose their validity after 5 years, unless the BoE med decides different.

### **Article 2.13 – Exemption from examinations**

1. The BoE med may at the request of the student grant exemption from certain examinations or parts thereof, if the student can prove that he or she has passed an examination for a (another) university or higher professional education programme which was similar in terms of content and level or if the student can demonstrate to the satisfaction of the BoE med that he/she has gained sufficient competences relevant to the examination concerned, either through work or professional experience.
2. Granting exemption does not create any obligation on the part of the Faculty to offer an alternative study programme module.
3. The BoE med will not grant any exemption based on exams passed by a student outside the programme during the period in which the student was excluded from taking exams for the programme by the BoE med because of fraud.

### **Article 2.14 – Resits**

1. Principle rule: for each failed exam a resit exam will be offered once within the academic year.
2. In case the student fails an exam that consists of multiple components, he can only resit the failed components.
3. For the skills assessment in year 1 and for the different parts of the portfolio a remediation programme is available in the next course year.

Conditions for re-examination and remediation are described in more detail in the assessment plans concerned.

### **Article 2.15 - To declare an examination invalid**

The BoE med is authorized to declare an examination invalid.

### **PARAGRAPH 3 – COURSE YEAR 1 ITM**

#### **Article 3 – Study programme and examination programme of course year 1 ITM**

1. Course year 1 of the ITM contains the following examination





components:

- a. Block 1.1 Growth and Development I (7 credits);
- b. Block 1.2 Breathing and Circulation I (7 credits);
- c. Block 1.3 Regulation and Integration (4 credits);
- d. Block 1.4 Thinking and Doing I (7 credits);
- e. Block 1.5 Digestion and Defence I (7 credits);
- f. Block 1.6 Diabetes, Obesity and Lifestyle (4 credits);
- g. Skills assessment year 1 (6 credits);

and the following examinations and assignments:

- h. Progress test examination (8 credits);
- i. Portfolio examination year 1 (6 credits), consisting of:
  - Assessment portfolio
  - Professional behaviour.
- j. Non-block related assignment: Imaging techniques (1 credit)
- k. Non-block related assignment: Personal Formulary (1 credit)
- l. Consulting skills and Reflection Education (CORE) year 1 (2 credits)
2. An outline of the content and aims of the examination components listed in section 1 can be found via StudentPortal.

#### PARAGRAPH 4 – COURSE YEAR 2 ITM

##### **Article 4.1 - Admission**

1. The student is awarded unconditional admission to the study programme and examination programme of course year 2 if the 60 credits of course year 1 have been obtained.
2. The BoE med can conditionally admit the student to the study programme and examination programme of course year 2 before said student has obtained the necessary 60 credits of the first year, on the condition that at least 33 credits have been obtained, of which at least the 22 credits from the block examinations of course year 1 unless the BoE med decides otherwise.

##### **Article 4.2 – Study programme and examination programme course year 2 ITM**

- a. Block 2.1 Breathing and circulation II (7 credits);
- b. Block 2.2 Growth and development II (7 credits);
- c. Block 2.3 Elective (4 credits)
- d. Block 2.4 Digestion and defence II (7 credits);
- e. Block 2.5 Thinking and doing II (7 credits);
- f. Block 2.6 Elective (4 credits)
- g. Progress test examination (8 credits)
- h. Portfolio examination year 2 (16 credits), consisting of:
  - Assessment portfolio
  - Clinical Skills assessment
  - CORE
  - Professional behaviour
  - Personal Formularium

An outline of the content and aims of the examination components listed in section 1 can be found via StudentPortal.



PARAGRAPH 5 – COURSE YEAR 3 ITM

**Article 5.1 – Admission**

1. The student is awarded unconditional admission to the study programme and examination programme of course year 3 if the 120 credits of course year 1 and 2 have been obtained.
2. The BoE med can conditionally admit the student to the study programme and examination programme of course year 3 before said student has obtained the necessary 60 credits of the second year, on the condition that at least 93 credits have been obtained of which 60 credits out of year 1,

**Article 5.2 Study programme and examination programme course year 3 ITM**

1. Course year 3 contains the following examination components:
  - a. Cluster Abdomen (10 credits)
  - b. Cluster Circulation and Lungs (10 credits)
  - c. Cluster Locomotor Apparatus (10 credits)
  - d. Cluster Psychomedical Problems (10 credits)
  - e. OSCE year 3 (2 credits) :
  - f. Progress test examination (4 credits);
  - g. Professional behaviour examination year 3 (3 credits)
  - h. Portfolio examination year 3 (4 credits)
  - i. Non-cluster-related programme: Chronicity (1 credit)
  - j. Non-cluster related programme: health law and health ethics (1 credits)
  - k. Consultation skills and Reflection Education (CORE) year 3 (2 credits)
  - l. Academic skills (CAT) (2 credits)
  - m. Pharmacology assignment (1 credit)
2. A broad outline of the aims and content of the examination components as listed in section 1 can be found via StudentPortal.

PARAGRAPH 6 - EXAMINATIONS.

**Article 6 – Examinations in the ITM**

The following examinations referred to in Chapter 7 of the WHW can be taken in the ITM:

- a. The final bachelor's examination (Article 7.10 of the WHW);
- b. The examination for the flexible bachelor's degree programme (Article 7.3d of the WHW).

**Article 6.1 – Final examination**

A student will have passed the final bachelor's examination if he or she has attained all 180 credits for course years 1, 2 and 3 of the ITM.

**Article 6.2 – Flexible bachelor's programme and examination for the flexible bachelor's programme**

1. A student who is enrolled for the ITM may, with the BoE med's permission, design his/her own programme from study units given in English by an institution of academic education, with this programme including an examination.
2. The flexible programme must entail a study workload of 180 credits.
3. The BoE med decides whether to grant permission within four weeks after receiving the student's proposal.
4. The examination for this flexible bachelor's programme does *not* entitle the student to admission to the education and examination programme for the degree

of master in medicine.

### **Article 6.3 – Degree**

- 1.1 Students passing the bachelor's examination of the ITM are awarded the degree of 'Bachelor of Science'. The degree also indicates the subject area and professional field to which the degree relates.
- 1.2 Students passing the examination for the flexible bachelor's programme are awarded a bachelor's degree. Pursuant to Article 7.10a of the WHW "of science" is added to the degree granted.
2. As proof that the examination was passed, a testimony (getuigschrift) is issued by the BoE med. The testimony for the examination passed indicates in any event the following:
  - a. the name of the programme;
  - b. the components of the examination;
  - c. (where appropriate) the right to engage in a profession specified in the testimony;
  - d. the degree awarded;
  - e. the date on which the programme was most recently accredited or reviewed.
3. Students entitled to receive a testimony may, stating reasons and in accordance with UM rules, ask the BoE med to postpone issue of the testimony.
4. The testimony is signed by the chair of the BoE med and the dean.
5. The testimony is issued in public, unless the BoE med decides otherwise in exceptional cases.
6. A list of the examination components and a diploma supplement are issued with the testimony.
7. The BoE med can add the distinction 'Cum Laude' in accordance with the provisions in the Rules and Regulations.

### **PARAGRAPH 7 – PREVIOUS EDUCATION (ONLY FOR ITM NUMERUS FIXUS STUDENT)**

#### **Article 7.1 – Further previous education requirements (profiles)**

1. Students who have a diploma referred to in Article 7.24 or 7.28 of the WHW which does not meet the further previous education requirements (profiles) designated under Article 7.25 of the WHW cannot be admitted to the programme until, in the assessment of the Colloquium Doctum and Special Admissions Board, requirements substantively similar to the further previous education requirements (profiles) have been met.

#### **Article 7.2 – Colloquium Doctum (Entrance examination)**

1. The admissions test referred to in Article 7.29 of the WHW is performed by the Colloquium Doctum and Special Admissions Board for Medicine.
2. The admissions test consists of the components English language, physics, chemistry, mathematics and biology.
3. The Colloquium Doctum and Special Admissions Board for Medicine can grant an exemption for components of the test if, in the Board's judgment, the candidate has demonstrated that he or she meets substantively similar requirements.
4. The rules and procedures regarding the admissions test will be included in regulations concerning admission requirements to the Maastricht Medicine programme.

#### **Article 7.3 – Previous education for students with non-Dutch diplomas**

1. Subject to the third paragraph of this article, students who have a diploma which, pursuant to Article 7.28(2) of the WHW, has been designated by

ministerial regulation as at least equivalent to the diploma for pre-university education are exempted from the previous education requirements.

2. Subject to the third paragraph of this article, students who have a diploma, whether issued in the Netherlands or not, which, in the judgment of the Colloquium Doctum and Special Admissions Board for Medicine, is at least equivalent to the diploma for pre-university education may be exempted by the Executive Board from the previous education requirements.

3. Students who have received an exemption from the previous education requirements pursuant to the first and second paragraph cannot be admitted to the programme until, in the assessment of the Colloquium Doctum and Special Admissions Board for Medicine, requirements substantively similar to the further previous education requirements (profiles) have been met.

4. The rules and procedures regarding the assessment referred to in the third paragraph will be included in regulations concerning admission requirements to the Maastricht Medicine programme.

#### PARAGRAPH 8 –SERIOUS PROBLEMS REGARDING PROFESSIONAL BEHAVIOUR

##### Article 8.1– Professional behaviour and performance in the programme including patient care (CONSILIUM and IUDICIUM ABEUNDI)

1. If at any moment during the programme the professional behaviour of the student is judged, by a tutor, a staff member or a person not directly involved in the programme (in teaching), to be below standard for performing in the programme including patient care, the tutor, the staff member or the person not directly involved in the programme will report this in writing and with reasons stated to the portfolio secretariat (if it concerns a student in course year 1 or 2) or (review) committee of professional behaviour ((if it concerns a student in course year 3).

2. On the basis of the report, the Bachelor Portfolio Committee if necessary in consultation with the (review) committee of professional behaviour, will instigate an investigation into the professional behaviour of the student. If necessary the EC will be consulted before or during the process. The Bachelor Portfolio Committee will send written notice of the instigation of the investigation on the basis of this article to the student and to the FHML Board. The investigation will be completed within a period of six weeks.

3. During the investigation, the student and the involved tutor, staff member or person not directly involved in the programme will be heard. The findings of the investigation will be recorded in written form.

4. The results of the investigation will be attached to the notice and included in the study portfolio. The Bachelor Portfolio Committee will seek an individual solution.

##### **Article 8.2 - Unsuitability (Iudicium Abeundi)**

1. In exceptional circumstances and after carefully weighing the interests involved, the med or the dean/ the faculty board may, stating reasons, ask the UM's Executive Board to terminate or deny a student's registration for a programme if, through his/her conduct or statements, the student has shown that he/she is unsuitable to practice one or more professions for which the Medical Education programme in which he/she is registered is training him/her or is unsuitable for the practical preparation for the

profession. The Faculty Board, the med and the UM's Executive Board then respect the rules of the Protocol Iudicium Abeundi as established by the Nederlandse Federatie van Universitaire Medische Centra, November first 2010.

2. The specific rules (clauses) concerning this in the Maastricht University's Enrolment Provisions (Inschrijvingsbesluit Universiteit Maastricht apply...

#### PARAGRAPH 9 – LEGAL PROTECTION

##### **Article 9 Right of appeal**

Within six weeks after the decision by the examiner and the BoE med is announced, the student may appeal this decision to UM's Complaints Service Point. The appeal must be signed, must include a date and the name and address of the party lodging the appeal, must indicate the grounds for the appeal and, if possible, must include a copy of the decision being appealed.

The ISS students also have the possibility to file an appeal against the decision by the examiner and the BoE med in civil court.

However, the ISS student may obtain the opinion of the Court of Appeal for Examinations (CBE) of Maastricht University before approaching the civil court. If the student requests the CBE to pass judgement the CBE procedure is accordingly applicable. The judgment of the CBE is binding for the Examination Board of Medicine.

#### PARAGRAPH 10 – FINAL PROVISIONS

##### **Article 10.1 - Amendments**

1. Amendments of these rules are determined by the FHML Faculty Board in accordance with the procedure laid down in the faculty rules and the law.

2. No amendments will be made that apply to the current academic year, unless it is reasonable to assume that no student interests will be prejudiced.

##### **Article 10.2 – Publication**

1. The Faculty Board shall ensure suitable publication of these rules, of the [Rules and Regulations](#), and of any amendments to these papers.

2. Any interested party can obtain a copy of the papers as referred to in section 1 from the secretarial office of the FHML Institute for Education.

##### **Article 10.3 – Evaluation**

The Faculty Board will ensure that the education of the programme is regularly evaluated, assessing (weighing) at least – for the purpose of monitoring and if necessary adapting the student workload – the amount of time students need to complete their duties as set out therein.

##### **Article 10.3 – Unforeseen cases**

In cases for which these regulations do not provide or do not clearly provide, the FHML Faculty Board will issue decisions after consulting the BoE med. The decision will be in writing and substantiated.

##### **Article 10.4 – Hardship clause**

he med has been authorised – after consulting the FHML Faculty Board – to deviate in the student's favour from these regulations in individual cases if it



believes that the unabridged application of these regulations would result in unreasonable treatment or serious unfairness. This is with exception to the rules concerning the study advice in which by law the FHML faculty board is qualified.

**Article 10.5 – Official title**

These rules will be referred to as the Education and Examination Rules of the International Scholarship Students (ISS) and the International Track in Medicine (ITM) for numerus fixus students, academic year 2017-2018.

**Article 10.6- Documents indicated in this regulation with a computer-link**

Documents which are indicated in this regulation with a computer-link, are the most up to date documents. These documents are leading and binding.

**Article 10.7 – Date of commencement**

These rules will take effect on 1 September 2017 and apply to the academic year 2017-2018.

As adopted by the dean of the FHML on 11 July 2017.