

Web-based and Interactive Spanish at Maastricht University Language Centre

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Maastricht University

- A 3-step learning plan based on the language app www.babbel.com (for A1-A2)
- Additional web-based and interactive material

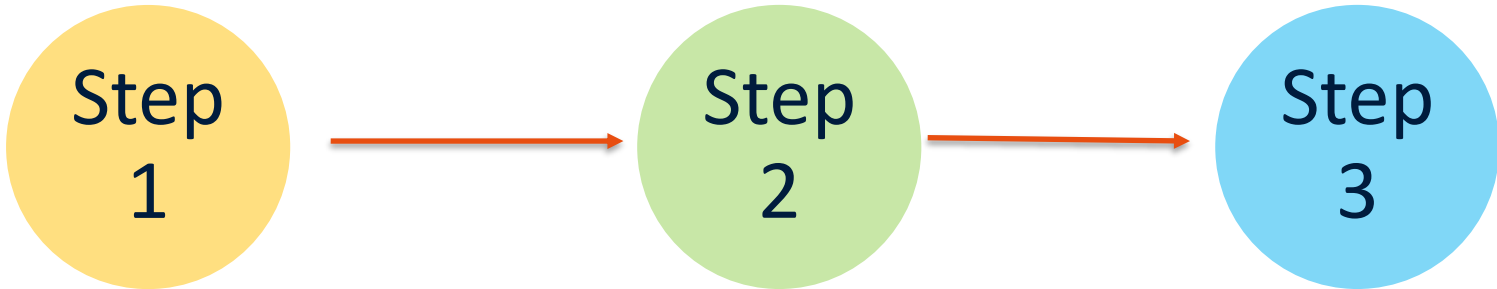
Personal feedback on speaking and writing skills

- 8 tutor-led, one-to-one 30-minutes TEAMS sessions per level focused on speaking skills.
- 80 self study hours

- Flexible schedule
- Flexible pace (normally every other week)

- 4 levels (A1→B2)
- 2,5 of 3 credits (depending on faculty) after passing final exam

The structure of each lesson: 3 steps



A1
language app
www.babbel.com

Bespoke web-based material and interactive written/oral tasks.

Additional use of interactive study games tools, artificial intelligence and visual collaboration platforms

www.quizlet.com

www.wordwall.com

www.padlets.com

www.miro.com

8 tutor-led, 30-minutes one-to-one sessions on TEAMS focused on speaking skills, based on preparation of previous steps

What we expect from you before starting the course

A1

- Contact the tutor for a possible intake and to define the timetable.
- Access the course with the Google Classroom invitation code sent to you by the lecturer: you need therefore a Gmail address.
- Read the instructions in **Course Details** carefully.
- Subscribe to Babbel for 6 months (3 months is not enough).
- Prepare the three steps of **Lesson 1** following the instructions given in the colored page of Lesson 1. **YOU NEED 10 SELF-STUDY HOURS FOR THE PREPARATION!**
- Publish all your written work according to the instructions: make sure you do not upload a document from your computer but create a Google Doc! Read the instructions you receive by email carefully!

What we expect from you during the course

A1

- Do your written and oral homework (steps 1-2) regularly to prepare for the oral sessions (step 3). The homework is also a preparation for the final examinations.
- Post your homework 24 hours before the oral sessions.
- Do not underestimate the number of hours you will need to prepare for each lesson and follow the submission instructions carefully.
- During lesson 8 you will have the oral exam and at the end of the course the tutor will make an online or on campus appointment with you for the exam of the skills: reading, listening, writing.

Exams content

Speaking and interacting
A1-A2 - Session no. 8

2 role-plays with the tutor

Listening and reading
After the end of the oral sessions

a multiple-choice written exam

Writing
After the end of the oral sessions

a written task

Attendance and exams rules

Attendance requirements

- No absences are allowed but students can agree a different one-to-one appointment with the tutor.

Exams rules

- Exams are an integral part of the course: the oral exam (via TEAMS) takes place during the last session and the other skills' exams take place after the last session.
- The tutor will agree with the students the date of the test for the other skills: this test will take place via TEAMS, like the oral test.

Special arrangements for students with disabilities

- Please let your tutor know if you need special arrangements for the final exams, preferably during the first class(es).

Regulations for resits

Who?

- Only students who fail the exam can retake the failed part(s). Not participating in the exam during the course means missing the opportunity to retake it later. There will be no second chance to take the exam, unless otherwise agreed with the tutor.
- UM students who have the language in their curriculum have are allowed to retake the failed skills. All other students may resit only on payment.

When?

- Resits will be scheduled 2 or 3 weeks after the end of the course. Please ensure your availability during these days in case you need to retake (part of) the exam. Your tutor will contact you by email a few days after the end of the course with details about the resit's date and time.
- **Please monitor your email in the days/week after the course ends; failure to respond to the tutor's email will forfeit your chance to retake the exam.**



Requirements for passing the course

1. Oral: sufficient = 6

- - The average of the oral skills must be sufficient (6,0 and higher), otherwise the student must retake the part with a failing grade or they will not advance to the next level. Open offer students fail the course (they can do a resit for a fee in the same week as the rest of the students).

2. Listening, Reading, Writing: sufficient = 5,5 and higher

- - One insufficient (5-5,4) is allowed between these skills.
- - All other grades lower than 5,5 lead to a resit or a fail.

Assessment criteria oral exams

Grade form A1 – role plays

Name	Communication / effectiveness	Interaction	Vocabulary	Grammar	Fluency	Pronunciation	Total
	0-2	0-2	0-2	0-2	0-1	0-1	0-10

Grade form A2 – role plays

Name	Communication / effectiveness	Interaction	Vocabulary	Grammar	Fluency	<u>Pronunciation</u>	Coherence	Total
1	0-2	0-2	0-2	0-2	0-0,5	0-1	0-0,5	0-10

Feedback form B1 – discussion

Name	Preparation	Discussion Skills / Interaction	Vocabulary	Grammar (accuracy)	Fluency	<u>Coherence</u>	Total
	0-1	0-3	0-2	0-2	0-1	0-1	0-10

Grade form B1 – presentation

Name	Preparation / structure	Opinion / argumentation	Vocabulary	Grammar (accuracy)	Fluency	Coherence	Total
	0-1,5	0-2,5	0-2	0-2	0-1	0-1	0-10

Grade form B2 – Debate

Name	Preparation	Discussion/Argue/ Communication	Vocabulary	Grammar (accuracy)	Pronunciation	Coherence	Total
	0-1	0-2,5	0-2	0-2	0-0,5	0-2	0-10

Grade form B2 – presentation

Name	Preparation / structure	Opinion / argumentation	Vocabulary	Grammar (accuracy)	Coherence	Total
	0-1	0-3	0-2	0-2	0-2	0-10

Assessment criteria writing exams

Grade form A1 – written exam

Name	Understandability (content) - the student's text is understandable and errors don't interfere with communication	According to instructions (content) - the student's text is according to instructions	Vocabulary - the student uses vocabulary appropriate to this assignment	Grammar - the student uses grammar appropriate to this assignment	Total
	0-3	0-3	0-2	0-2	0-10

Grade form A2 – written exam

Name	Understandability (content) - the student's text is understandable and errors don't interfere with communication	According to instructions (content) - the student's text is according to instructions	Vocabulary - the student uses vocabulary appropriate to this assignment	Grammar - the student uses grammar appropriate to this assignment	Coherence - the student can structure and relate sentences appropriately at this level	Total
	0-2,5	0-2,5	0-2	0-2,5	0-0,5	0-10

Grade form B1 – written exam

Name	According to instructions (content) - the student's text is according to instructions and errors don't interfere with communication	Vocabulary - the student uses vocabulary appropriate to this assignment	Grammar - the student uses grammar appropriate to this assignment	Coherence - the student can structure and relate sentences appropriately at this level	Spelling - the student is proficient in spelling according to this level	Total
	0-3	0-2	0-3	0-1	0-1	0-10

Feedback form B2 – written exam

Name	According to instructions (content) - the student's text is according to instructions and errors don't interfere with communication	Vocabulary - the student uses vocabulary appropriate to this assignment	Grammar - the student uses grammar appropriate to this assignment	Coherence - the student can structure and relate sentences appropriately at this level	Spelling - the student is proficient in spelling according to this level	Total
	0-3,5	0-2	0-2	0-1,5	0-1	0-10

