



Design project-based interventions

RIG4408: Global Policy Challenges in Comparative Regionalism

Step-by-step, students develop a grant application using real-life template documents to contribute to the solution of a global development policy problem at a regional or local level.

Activity type

Group work, tutorials and presentations.

Activity duration/study load

12h project analysis and design tutorials, 4h workshop on writing applications, 4h student presentations.

Intended learning outcomes

- Analyse the features of development policy problems by applying appropriate project management tools;
- Design and justify the project-based interventions following the real-life case of a regional organisation.

GCEd elements

Understanding complex inter-dependency, complex problem solving, sense of purpose, change agency, global participatory action, design thinking.

Teacher preparation

The teacher prepares a list of project topic proposals related to Sustainable Development Goals that are used as grading criteria. If possible, students are linked to actual organisations (e.g., on crowd-sourcing platforms).

Student preparation

None.

Flow

Teams of three students are given an assignment (original call for project proposals of an international donor) and a list of possible project topics. Tutorial meetings are devoted to problem analysis, stakeholder analysis, objectives and strategies analysis, intervention logic and indicators. After a workshop on writing grant applications, project concepts are presented and submitted for evaluation.

Assessment

The assessment criteria used by evaluators of project proposals should be available in the package of documents constituting real call for project proposals prepared by an international donor and made available to the students at the beginning of the course. Also, students will need to meet technical criteria related to the drafting of an application for funding.