

Bachelor Education and Examination Regulations

SBE Board: 02.22-23

Academic Year 2022-2023

School of Business and Economics
Bachelor's Study Programmes

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Introduction

These are the Bachelor Education and Examination Regulations (BSc-EER's) 2022-2023 for the Bachelor's study programmes leading to a Bachelor's degree and the pre-masters leading to a Proof of Completion at the School of Business and Economics (SBE) of Maastricht University (UM), as required by Article 7.13 of the Dutch Higher Education and Research Act (WHW). The Bachelor's study programmes and the pre-masters are provided by the Maastricht University SBE faculty. The Education and Examination Regulations 2022-2023 meet the standards laid down in sections 2 and 3 of the aforementioned Article, as well as other standards required by law. These regulations have been approved and adopted for the academic year 2022-2023 by the SBE Board, after advice of the Programme Committee and after consent from the SBE Council of Maastricht University. The Education and Examination Regulations are published on MySBE Intranet (explained in the definition of terms of this BSc-EER).

Adoption

These Education and Examination Regulations will take effect as from September 2022 and stay in force for the academic year 2022-2023, up to and including August 2023.

Definition of Terms

For the purpose of these Bachelor Education and Examination Regulations, the following terms are defined.

Academic year: the period from September of a calendar year up to and including August of the following calendar year. With regards to pre-masters, read; the period from February of a calendar year up to and including August of the same calendar year.

(The) Act (or the abbreviation WHW): the Dutch Higher Education and Scientific Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek, Stb. 1992, 593).

Assignment: A task or piece of work allocated to a student as part of an education unit, for example but not limited to (group) papers and (group) presentations.

Attendance: can be a partial requirement of an educational unit: the minimum number of lectures and/or tutorials a student must attend if and as stated in the syllabus and which can be a condition to pass the educational unit. For first-year students see Article 4.8 of this EER.

Bachelor's thesis: an individually and independently written essay, related to a specific domain, that concludes a Bachelor's study programme.

Bachelor's thesis domain: the theme of the thesis as communicated in the syllabus.

Binding Study Advice (BSA): the advice given during the First-Year Bachelor's Exam in accordance with Article 7.8b of the Act/WHW entailing that the student can or cannot continue with the study programme, in case of the latter also referred to as the 'negative binding study advice (NBSA)'.

BSA Committee: the committee on behalf of the SBE Board which advises each first-year Bachelor's student on his/her continuation in the Bachelor's study programme and determines the (N)BSA for the student.

Board of Admissions: the board responsible for the assessment of admissibility of prospective students to a study programme.

Board of Examiners: the examination board referred to in Articles 7.12, 7.12a and 7.12b of the Act/WHW.

BSc-EER: abbreviation for Bachelor of Science Education and Examination Regulations.

Certificate: the official document that will be issued once the student has fulfilled all exam requirements and which is used to prove that the student has graduated.

Coherent programme: one of the conditions of an open programme; a programme formulated by a student that deviates from the regular study programme, but is composed of educational units that are all together still sufficiently coherent, supported by the Bachelor's study programme leader and approved by the Board of Examiners. This programme must still meet the learning objectives of the programme concerned and consistent with the learning outcomes. The specific requirements of an open programme are published On MySBE Intranet.

Course: an educational unit within the meaning of Article 7.3 of the Act/WHW.

Course assignment: an assignment that can be used as a substitute for attendance and/or participation requirements.

Course Coordinator: the examiner responsible for developing the content of an educational unit and who gives guidance to the tutors of the educational unit, resolves problems in the organisation of and coordinates all tasks related to the education and examination and/or assessment of the educational unit.

Course manual: Syllabus, see definition below.

Course period: a temporal unit as defined in the academic calendar, equal to the duration of the educational activities and subsequent examination of an educational unit.

Cum Laude: a degree awarded with the classification Cum Laude (passed with distinction) by the Board of Examiners based on the fact that the student has shown exceptional performance in the Bachelor's study programme and has met the Cum Laude requirements, which are stated in this BSc-EER. Cum Laude is, amongst others, based on the Grade Point Average (GPA). When a student is awarded with a Cum laude classification, this will be stated on the student's certificate.

Digital examinations: examinations conducted in a digital format taken on a laptop, Chromebook or computer.

Disability Office: the UM's Office that students with a disability must contact first if they would like to apply for special arrangements during examinations or for other special facilities that can be offered by the UM.

Disciplinary course: a course that is strongly linked to the discipline of the Bachelor's study programme.

Double Degree: A Double Degree programme is an approved combined study programme that leads to two bachelor's degrees. Students will complete part of the bachelor's programme at an institution abroad and part at SBE. After successfully completing all the requirements of both bachelor's programmes, students will receive a bachelor's degree from each university.

ECTS credit: a unit expressed in European Credit Transfer System (ECTS) credits, with one credit equalling 28 hours of study referred to in Article 7.4 of the Act/WHW.

Educational unit: a coherent part of the study programme that a student completes by fulfilling all requirements of that part and for which the student receives the corresponding ECTS credits (see Article 7.3 paragraph 2 WHW).

Elective course: a course within the final Bachelor's exam freely chosen from the list of elective courses of the relevant study programme, to be found via the Outline Study Programme.

Exam: the overall assessment or the final exam of the Bachelor's study programme referred to in Article 7.3 paragraph 3 ° Article 7.10 paragraph 2 of the Act/WHW.

Examination: an assessment of a component or components of the exam as referred to in Article 7.3 paragraph 3 ° Article 7.10 paragraph 1 of the Act/WHW in a written, oral or digital format.

Examiner: the person designated by the Board of Examiners to administer examinations and to determine the results of such examinations.

Extracurricular activity: an activity of which the ECTS credits are recognised, but which are not part of the Bachelor's degree.

Facilitation: a teaching format where a student, or a group of students, provides the necessary resources, information and support in order for the other students to complete a task within a tutorial. Facilitation can be part of the grading/assessment of an educational unit.

First-Year Bachelor's exam: a first-year programme specific for each Bachelor's study programme with a study load of 60.0 ECTS credits, coinciding with the Bachelor's study programme year 1. The student does not have to sit an actual examination and will not receive a Diploma or Certificate. However, the student will have to meet the First-Year Bachelor's exam requirements.

Final Bachelor's exam: years 2 and 3 of a Bachelor's study programme with a total study load of 120.0 ECTS credits.

GMAT: the Graduate Management Admission Test, a computer-based standardized test which assesses a person's verbal reasoning, quantitative reasoning, analytical writing and critical thinking skills in preparation for being admitted into a graduate programme.

GPA: abbreviation for Grade Point Average, the weighted and not rounded average score of all final numerical grades of the educational units registered within the Bachelor's study programme and that are stated on the Bachelor's curricular (final) transcript. The GPA is calculated in two decimal points. The weighting is based on the credits of these educational units.

GRE: the Graduate Record Examinations, a computer-based test which assesses a person's verbal reasoning, quantitative reasoning, analytical writing and critical thinking skills in preparation for being admitted into a graduate programme

Honours Programme: an enriched, individual educational programme for excellent students. The programme spans the second and third years of the Bachelor's study programme and students follow it next to their regular study programme. It consists of 30.0 ECTS extracurricular credits.

Incoming students: students from other universities who study one or more semesters at SBE.

Internship: an experience-based opportunity, whereby a student who applied and was accepted by the Internship office of the SBE receives (extracurricular) ECTS credits for a supervised work experience offered by an organisation if the correctly submitted internship report has been assessed as sufficiently by the academic internship assessor.

International Classroom requirement: the additional admission requirement of completing the International Classroom essay for the Bachelor's study programmes International Business and Economics and Business Economics to see whether students are able to contribute to the International Classroom educational concept. The International Classroom essay will be assessed by the International Classroom committee.

Maastricht University (UM): an institution of higher education according to Article 1.8 paragraph 1 of the Act/WHW.

Major: two coherent courses and a related Bachelor's thesis as part of the final Bachelor's exam, as specified in the Outline Study Programme.

MARBLE: abbreviation for Maastricht University Research-Based Learning, a combination of educational units and a Bachelor's thesis in the third year Bachelor's study programme that offers students an emphasis on research skills.

Matching: (Studiekeuzecheck): an optional part of the Bachelor's admission process for study programmes without assessment by the Board of Admissions.

MySBE Intranet: a web-based environment in which SBE students can access and exchange information regarding their studies at Maastricht University and for which a username and password are provided to the student upon enrolment at Maastricht University. Accessible via the Student Portal > UM Launchpad > MySBE Intranet.

NVAO: abbreviation for Accreditation Organisation of the Netherlands and Flanders, which systematically and regularly assesses the quality of all programmes taught by Dutch universities of applied sciences and research universities.

Numerus fixus programme: a programme with a limited number of available places. The selection procedure of numerus fixus programmes is a combination of performances and/or characteristics where at least one non-cognitive criterion (e.g. motivation or activities outside of school) and at least one cognitive criterion (e.g. marks or a selection test) are assessed.

Open Programme: deviation from the study programmes as provided in Article 19 of this BSc-EER, which must be requested to and approved by the Board of Examiners.

Outgoing students: SBE Bachelor's students who go/are abroad for one semester to study at a partner university to and to fulfil the study abroad requirement of their Bachelor's study programme.

Outline Study Programme: information concerning the education and the study programmes of the SBE, including a list and description of all educational units. Available via the Student Portal.

Participation: can be a partial requirement of an educational unit: actively contributing to the parts (tutorials, lectures, etc.) of an educational unit, if and as stated in the syllabus concerned and which can be a condition to pass the educational unit.

Partner Universities: universities that have an inter-institutional agreement with the SBE.

(SBE) Pre-master: a programme for students to eliminate deficiencies needed to be admitted to designated SBE Master's study programmes.

Problem Based Learning (PBL): a teaching/learning method in which students work in small tutorial groups, engage in hands-on training and attend only a few lectures. Under the supervision of a tutor, students team up with ten to fifteen students to tackle real-life challenges.

Programme (or Study programme): the Bachelor's study programmes referred to in Article 16 of these Regulations and referred to in Article 7.3 of the Act/WHW, consisting of a coherent whole of educational units comprising a total number of at least 180 ECTS credits.

Programme Committee: the representation and advisory body that carries out the duties as described in Article 9.18 of the Act/WHW.

Proof of Completion: the official, certified statement, issued by the SBE Board of Examiners that all exam requirements of a specific SBE pre-master have been successfully completed. The certified statement gives access to a particular SBE Master's programme and specialisation (if applicable), if all other admission requirements of the Master's study programme concerned are met. A certified transcript is added to the proof of completion.

Resit: the second opportunity in an academic year for the examination of a course or other educational unit or parts thereof, and any other sit that is needed to pass the educational unit after prior failing.

SBE: abbreviation for School of Business and Economics, a faculty of Maastricht University.

SBE Board: the faculty board of the SBE referred to in Article 9.12 of the Act/WHW.

SBE Council: the faculty council of the SBE referred to in Article 9.37 of the Act/WHW.

Semester: a temporal unit of the academic year, starting 1 September and ending 31 January, or starting 1 February and ending 31 August.

Skills training: a practical exercise or educational unit comprising a practical exercise referred to in Article 7.13 paragraph 2 under d of the Act/WHW, carried out in, but not limited to, one of the following forms:

- writing a Bachelor's thesis;
- writing a paper, creating a technological design or performing another written assignment;
- performing a research assignment;
- participating in field work or a field trip;
- completing an internship;
- participating in an activity intended to develop certain skills.

Specialisation: a combination of educational units that students choose during their Bachelor's study programme and that allows them to specialise within a subdomain of their study programme.

Student: a person who is correctly registered at a university for education and/or to do exams and the examinations of one of the SBE Bachelor's study programmes and pre-masters.

Student & Career Counselling: the department of study advisors who offer coaching and support to SBE students on a variety of personal and academic related topics.

Student Portal: the portal to the digital personal environment of Maastricht University which can be used by the student for administrative purposes, e.g. course registration, for which a username and password are provided to the student upon enrolment at Maastricht University.

Study Abroad: an (obligatory) component of some of the Bachelor's study programmes through which students study abroad for one semester at one of the SBE partner universities.

Study material: literature, hardware, software and other sources of information that students need for educational purposes and for a particular educational unit.

Study programme: See the definition of programme.

Summa Cum Laude: a degree awarded with the classification Summa Cum Laude (passed with the highest distinction) by the Board of Examiners based on the fact that the student has shown highly exceptional performance in the Bachelor's study programme and has met the Summa Cum Laude requirements, which are stated in this BSc-EER. Summa Cum Laude is, amongst others, based on the Grade Point Average (GPA). When a student is awarded with a Summa Cum laude classification, this will be stated on the student's certificate.

Summer/Winter Course: a short educational programme organised by a (different) University or Business School or by Maastricht University.

Surfyourself: a database website used by SBE through which students can submit questions.

Syllabus: a(n) (electronic) document outlining the goals and content of a particular educational unit, describing methods of education and examination of the educational unit concerned and prescribing particular regulations and guidelines applicable to that educational unit. Previously known as course manual.

Tutor: a person guiding students in tutorial meetings towards the end results and providing students with relevant feedback on performance during tutorials and in assignments.

UM Executive Board: the Board of Maastricht University as referred to Article 9.3 of the Act/WHW.

UM website: a web-based environment with information of Maastricht University, accessible by anyone visiting the website: www.maastrichtuniversity.nl.

UM-wide minor: a minor consisting over several courses offered by the faculties of the UM which are open for (almost) all Bachelor's students to follow.

University of Applied Sciences (UoAS): a recognised higher education institute with profession-focused study programmes. At these institutes, students learn how to apply their theoretical knowledge in practice.

Written examinations: a written assessment of a component or components of the exam as referred to in Article 7.3 paragraph 3 and Article 7.10 paragraph 1 of the Act/WHW. Written examinations include digital examinations, unless specifically excluded.

The other terms in these Education and Examination Regulations have the meaning conferred to them by law (for example The Act/WHW).

Part 1

Admission

Chapter I Admission

Article 1.1 Board of Admissions

1. The SBE Board appoints a Board of Admissions for the SBE Bachelor's study programmes and pre-masters.
2. The Board of Admissions decides for each individual application whether the applicant will be eligible for a place in the Bachelor's study programme or pre-master concerned if the applicant meets all other requirements.
3. Applicants for the Bachelor's study programmes **International Business** and **Economics and Business Economics** are assessed by the applicable Board of Admissions on eligibility for admission based on the admission requirements as per Article 1.3 and 1.4 of this BSc-EER and by the International Classroom-committee for admission based on the International Classroom requirement.
4. If an applicant for Bachelor's study programme **International Business** is positively assessed on the admission requirements and the International Classroom requirement, the complete file of the applicant as per Article 1.3 paragraph 6 is assessed by the selection committee and in case of a successful assessment the applicant will receive a ranking number for the admission into this numerus fixus programme. Admission to the Bachelor's study programme International Business is granted in accordance with the ranking numbers of the applicants within the applicable study programme.

Article 1.2 Application deadlines

The application deadlines regarding the Bachelor's study programmes and pre-masters will be announced on the UM website.

Article 1.3 Eligibility SBE Bachelor's study programmes

1. The (specific) prerequisites for enrolment in the Bachelor's study programme of the SBE at Maastricht University are made available on the UM website.
2. In order to be eligible for admission a prospective student has to:
 - a. submit the completed application form; and
 - b. submit a copy of a valid passport or ID-card; and
 - c. submit a passport photo; and
 - d. meet the prerequisites regarding the payment details and tuition fee.
3. A prospective student also needs to meet the published prerequisites concerning:
 - a. previous education;
 - b. mathematics level;
 - c. language tests;
 - d. requested additional information.
4. In order to be eligible for the Bachelor's study programmes **Economics and Business Economics** and **International Business**, applicants have to fulfil the International Classroom Requirement by filling out the International Classroom Essay via a web link provided to the applicant once the applicant has met all the other admission requirements.
5. Applicants taking part in the Foundation Programme of Maastricht University are exempted from the International Classroom requirement.

6. In order to be eligible for ranking for Bachelor's study programme **International Business** a prospective student has to:
 - a. pass the International Classroom Requirement as per paragraph 4 and 5 of this Article; and
 - b. submit their curriculum vitae; and
 - c. submit the transcript of the penultimate year of secondary school; and
 - d. submit a Certified Statement of Grades, signed and stamped by the secondary school.

The assessment and selection procedure are made available on the UM website
7. In addition, the prospective student also has the possibility to participate in a so called 'studiekeuzecheck' or 'matching' for the Bachelor's study programmes Fiscal Economics, Econometrics and Operations Research, Business Analytics before the published deadline.
8. Applicants need to meet the requirements stated in this Article before the start of the Bachelor's study programme.

Article 1.4 Degree requirements for Bachelor's study programmes

1. In order to be eligible for admission to the Bachelor's study programmes of the SBE an applicant needs to fulfil the following requirement regarding previous education:
 - providing proof of having obtained a Dutch VWO degree; or
 - providing proof of having obtained a non-Dutch 'Dutch VWO equivalent' degree, of which a list is annually published on the UM website; or
 - providing proof of having obtained a 'UM Foundation Programme' degree.
2. For admission into **BSc Business Analytics** and **BSc Econometrics and Operations Research** one of the following minimal mathematics level is required:
 - a. Dutch VWO mathematics level B;
 - b. Belgian ASO with mathematics at least 4 hours per week in the final 2 years. KSO, TSO or BSO (BSO only if the student followed the 7th year) is evaluated individually;
 - c. German Zeugnis der Allgemeinen Hochschulreife or an equivalent pre-university high-school diploma with Grundkurs Mathematics;
 - d. International Baccalaureate from Geneva with Mathematics HL or Further Mathematics HL for BSc Business Analytics. For BSc Econometrics and Operations Research the Mathematics Analysis and Approaches HL or SL is required;
 - e. European Baccalaureate with mathematics at least 3 hours per week in the final year and an exam;
 - f. British A-level, (I)GCE's and/or AICE with mathematics GCE A level;
 - g. Other diplomas with an equivalent pre-university high school diploma to the Dutch VWO diploma with a sufficient amount of higher level mathematics education.

3. For admission into **BSc Economics and Business Economics**, **BSc Fiscal Economics** and **BSc International Business** one of the following minimal mathematics level is required;
 - a. Dutch VWO mathematics level A or level B;
 - b. Belgian Diploma van Secundair Onderwijs with mathematics for at least 3 hours per week in the last two years;
 - c. German Zeugnis der allgemeinen Hochschulreife with Grundkurs Mathematics;
 - d. International Baccalaureate form Geneva with Mathematics Analysis and Approaches HL or SL or Mathematics Applications and Interpretation HL. For BSc Fiscal Economics a minimum grade of 5 is required;
 - e. European Baccalaureate with mathematics at least 3 hours per week in the final two years;
 - f. British A-level, (I)GCE's and/or AICE with mathematics GCE A or AS level;
 - g. Other diplomas with an equivalent pre-university high school diploma to the Dutch VWO diploma with a sufficient amount of higher level mathematics education.
4. English Language Requirement for foreign diplomas
 - a. The holder of a foreign diploma can only register if the requirement for adequate command of the English language is, with a minimum level equivalent to a 6.0 IELTS (International English Language Testing System) score.
 - b. The requirement, referred to under paragraph 4a of this Article, is met if the applicant is in possession of one of the following diplomas or certificates:
 - a secondary education diploma issued in an EU/EEA country where the applicant has followed English up to and including the last year;
 - a diploma issued in a non-EU/EEA country that is at least equivalent to the VWO diploma and in which English is the official language of instruction and teaching;
 - a diploma from a completed English-language Bachelor's or Master's degree programme;
 - an International or European Baccalaureate, a US high school diploma or UK GCE A levels.
 - c. If the applicant has not completed an English-taught secondary school, Bachelor's or Master's degree prior, but can demonstrate sufficient English language proficiency, for example with the help of English-taught courses or an internship or work experience in an English-speaking environment, or if the applicant can demonstrate in other ways that they comply with the language requirement, through the following language tests:
 - 6.0 IELTS
 - 550 points TOEFL Paper-based test
 - 79 - 80 points TOEFL Internet test
 - 213 points TOEFL Computer-based test
 - 670 points TOEIC listening and reading and speaking and writing
 - Cambridge [First Certificate in English (FCE) Grade B, First Certificate in English (FCE) Grade C] or equivalent certification.
5. This proof needs to be provided to the Admission Office before enrolling into the study programme.

Article 1.5 Enrolment in the second year of a Bachelor's study programme

The candidate who applies for admission into the second year has to demonstrate the successful completion of substitutable examinations at an institution of higher education, or the acquisition of appropriate skills at the SBE, or elsewhere, for the entire first year, as laid down in Article 6.2 of this BSc-EER. The candidate must submit an official request to the Board of Examiners to be exempted from the entire first year before the applicable deadline. The deadline is published on MySBE Intranet. Only after approval of the Board of Examiners for exemptions of the entire first year, the candidate can be admitted to the second year, if he also meet all other general admission requirements as stated in this chapter of the BSc-EER.

Article 1.6 Requirement of a Dutch language test for Fiscal Economics

A prerequisite for admission to the Fiscal Economics study programme is knowledge of the Dutch language at level 2 of the 'Staatsexamen Nederlands als Tweede Taal', proof of which needs to be provided to the Admissions Office before enrolling into the Fiscal Economics study programme.

Level 2 of the 'Staatsexamen Nederlands als Tweede Taal' is equal to the regular pre-university education diploma ('VWO')-level.

Article 1.7 Eligibility SBE pre-masters

1. In order to be eligible for admission to an SBE pre-master a prospective student has to:
 - a. Submit the completed application form; and
 - b. Submit a copy of a valid passport or ID-card; and
 - c. Submit a passport photo; and
 - d. Meet the prerequisites regarding the payment details and tuition fee.
2. A prospective student also needs to meet the prerequisites concerning:
 - a. Previous education, as per Article 1.8 and 1.9 of this BSc-EER;
 - b. Language tests, as per Article 1.4 paragraph 4 of this BSc-EER;
 - c. Requested additional information, as published on the UM website.
3. Applicants need to meet the requirements stated in this Article before the start of the SBE pre-master.

Article 1.8 Admission criteria for the SBE Business pre-masters¹

1. All applicants who have successfully completed a related Bachelor's degree at an EU/EEA University of Applied Sciences, are required to:
 - a. Provide proof of having obtained a University of Applied Sciences degree including a transcript with a GPA of 7.00 (or equivalent) over the last completed study year with a minimum of 60.0 ECTS credits. The submitted GPA is compared with the table of average GPA's per country as published on the UM website; or
 - b. Submit a GMAT score equal to or above the minimum score of 550.
2. All applicants who have successfully completed an related or unrelated Bachelor's or Master's degree at an EU/EEA Research University or a non-EU/EEA Research University will be reviewed by the Board of Admissions as per Article 1.1 of this BSc-EER to assess if these applicants can eliminate their deficiencies by successfully completing the SBE Business pre-master they have applied to. These applicants are required to:
 - a. Provide proof of having obtained a Research University degree including a transcript with a GPA of 7.00 or higher (or equivalent) over the last completed study year with a minimum of 60.0 ECTS credits; or
 - b. Submit a GMAT score equal to or above the minimum score of 550.
3. The GMAT can also be replaced by the Graduate Record Examinations (GRE) test score. The total score for the GRE is calculated by using the ETS conversion tool (based on Verbal and Quantitative score).

Article 1.9 Admission criteria for the SBE Economics pre-masters

1. All applicants who fulfil the admission criteria of this Article will be reviewed to be eligible for admission by the Board of Admissions as per Article 1.1 of this BSc-EER.
2. All applicants who have successfully completed a related Bachelor's degree at an EU/EEA University of Applied Sciences, are required to:
 - a. Provide proof of having obtained a University of Applied Sciences degree including a transcript with a GPA of a 7.00 or higher (or equivalent) over the last completed study year with a minimum of 60.0 ECTS credits. The submitted GPA is compared with the table of average GPA's per country as published on the UM website; or
 - b. Submit a GMAT score equal to or above the minimum score of 550; and
 - c. Submit the motivation form as published on the UM website.
3. All applicants who have successfully completed a related or unrelated Bachelor's or Master's degree at an EU/EEA Research University or a non-EU/EEA Research University will be reviewed by the Board of Admissions as per Article 1.1 of this BSc-EER to assess if these applicants can eliminate their deficiencies in the SBE pre-masters. These applicants are required to:
 - a. Provide proof of having obtained a University degree including a transcript with a GPA of 7.00 or higher (or equivalent) over the last completed study year with a minimum of 60.0 ECTS credits; or
 - b. Submit a GMAT score equal to or above the minimum score of 550; and
 - c. Submit the motivation form as published on the UM website.
4. The GMAT can also be replaced by the Graduate Record Examinations (GRE) test score. The total score for the GRE is calculated by using the ETS conversion tool (based on Verbal and Quantitative score).

¹ In academic year 2023-2024 the SBE pre-masters in International Business will start in September 2023. The application deadlines will be stipulated on the UM website.

Part 2

General Information

Chapter II General provisions

Article 2 Applicability of the BSc-EER

1. These BSc-EER regulations apply to the education, examinations and exams of the following Bachelor's study programmes and pre-masters (unless explicitly excluded in Article 20 of this BSc-EER), of the SBE at Maastricht University and to all students who have a valid registration for one or more of these programmes in the academic year 2022-2023:
 - **Bachelor of Science in Business Analytics (BA);**
 - **Bachelor of Science in Economics and Business Economics (EBE);**
 - **Bachelor of Science in Econometrics and Operations Research (E&OR);**
 - **Bachelor of Science in Fiscal Economics (FE);**
 - **Bachelor of Science in International Business (IB);**
 - **SBE Business pre-masters**
 - *Pre-master Business Intelligence and Smart Services;*
 - *Pre-master Digital Business and Economics;*
 - *Pre-master Global Supply Chain Management and Change;*
 - *Pre-master International Business specialisation Accounting and Business Information Technology;*
 - *Pre-master International Business specialisation Accounting and Control;*
 - *Pre-master International Business Specialisation Entrepreneurship and Business Development;*
 - *Pre-master International Business specialisation Information Management and Business Intelligence;*
 - *Pre-master International Business specialisation Managerial Decision-Making and Control;*
 - *Pre-master International Business specialisation Marketing-Finance;*
 - *Pre-master International Business specialisation Organisation: Management, Change and Consultancy;*
 - *Pre-master International Business specialisation Strategic Corporate Finance;*
 - *Pre-master International Business specialisation Strategic Marketing;*
 - *Pre-master International Business specialisation Strategy and Innovation;*
 - *Pre-master International Business specialisation Supply Chain Management;*
 - *Pre-master International Business specialisation Sustainable Finance;*
 - *Pre-master Learning and Development in Organisations;*
 - **SBE Economics pre-masters**
 - *Pre-master Economics;*
 - *Pre-master Economics and Strategy in Emerging Markets;*
 - *Pre-master Financial Economics;*
 - *Pre-master Human Decision Science;*
2. These BSc-EER (general) regulations also apply to students from other programmes, faculties or institutions of higher education, insofar as they follow components of the SBE Bachelor's study programmes or pre-masters to which these Education and Examination Regulations apply, unless explicitly excluded in this BSc-EER.
3. For components of the study programme that students follow at another degree programme, faculty or institution of higher education, the Education and Examination

Regulations of the other programme, faculty or institution apply to the component in question.

4. The regulations were adopted by the SBE Board after advice from the Board of Examiners and the Programme Committee and after consent from or in consultation with the SBE Council (Article 9.38 of the Higher Education and Scientific Research Act (The Act/WHW)).
5. These regulations are in compliance and in conformity with, but without prejudice to, the Dutch Higher Education and Scientific Research Act (the Act/WHW).

Chapter III Aim, content and structure of the Bachelor's study programmes

Article 3.1 Learning goals

The content of the SBE Bachelor's study programmes has an international orientation and focus. The learning goals of the Bachelor's study programmes of the SBE at Maastricht University are that graduates have:

1. Knowledge and insight (our graduates are able to understand and use academic knowledge in a self-directed manner) and
2. Academic Attitude (our graduates have developed an academic attitude)
3. Global Citizenship (our graduates are aware of their responsibility in a global, ethical, and social context) and
4. Interpersonal Competences (our graduates are able to demonstrate excellent interpersonal competences in an international context).

These four learning goals are characteristic for all SBE Bachelor's study programmes. They are translated into programme specific learning objectives, which are offered and measured in obligatory as well as elective courses of the programme. The specific learning objectives for each SBE Bachelor's study programme can be found in their respective Article in Chapter XVI of this BSc-EER.

Article 3.2 Format of the study programmes

All Bachelor's study programmes at the SBE are offered as full-time study programmes and start once a year in September. Each Bachelor's study programme lasts three (3) academic years with a workload of 1,680 hours per academic year, which corresponds with 60.0 ECTS credits per academic year. One ECTS credit equals a workload of 28 hours (Article 7.4 The act/WHW).

Article 3.3 Language

1. The Bachelor's study programmes and pre-masters, language of instruction, teaching and examinations are conducted and given in English, with the exception of the Bachelor's study programme Fiscal Economics, for which the education and examinations are partly given in English and partly in Dutch.
2. Components of an educational unit may be in Dutch or in another common language in the European Union (EU). Dutch, English, French and/or German texts may be used in the education and examinations.
3. The choice for the language of instruction of the programmes is in line with the UM Code of Conduct on language in accordance with the Dutch Higher Education and Research Act (WHW) Article. 7.2. For justification on the choice of the language of instruction, please see appendix III of this BSc-EER.

Article 3.4 Communication

1. The SBE (may) use(s) (digital) communication channels (such as My UM, the UM webmail account, Canvas, the Student Portal, MySBE Intranet and/or other UM/SBE channels) to inform students of or to communicate about the study programmes, exam(ination)s, (to announce) decisions and/or other topics related to the UM or SBE.
2. Students must regularly check the (digital) communication channels, mentioned under paragraph 1 of Article 3.4 of this BSc-EER, throughout the entire academic year. It is the students' own responsibility to inform themselves by checking these channels. Information disseminated via the (digital) communication channels is assumed to be known.

Chapter IV Education and Examination

Article 4.1 Registration for Educational Units and Examinations

1. Students are informed on the registration deadlines and the procedure they must obey in order to have a correct and timely registration for educational units and examinations, amongst others by publication on the Student Portal and MySBE Intranet. It is the students' own responsibility to check in time whether they have a valid registration.
2. As an exception, first-year Bachelor's students will be automatically registered by the scheduling office for all first-years Bachelor's educational units, examinations and resits, unless paragraph 4 of this Article applies. Furthermore, pre-master's students will be automatically registered by the scheduling office for all educational units and examinations of the first year of enrolment in their pre-master, unless paragraph 4 of this Article applies. In case Bachelor's and pre-master's students have resits beyond the first year of enrolment in their respective Bachelor's study programme or pre-master, they must register themselves correctly and timely for the resit, for which the procedures and deadlines are available via the Student Portal and MySBE Intranet.
3. Students are only allowed to participate in an educational unit when they are correctly and timely registered for it. In case a student has not registered correct or in time, participation will be refused by the course coordinator, unless paragraph 5 applies.
4. Students are only allowed to participate in an examination when they have a correct and timely registration for it, unless paragraph 5 applies. Upon registration for an educational unit, students are automatically registered for the first sit examination. In case a student was given a No Grade (NG) for the previous examination, the student must always register him/herself for the resit examination. In case of a fail or an insufficient grade for the first sit, the student is automatically registered for the resit examination within the same/current academic year. In case a student has no valid registration, results are invalid, unless the Board of Examiners decides to declare the result(s) valid.
5. Students can request a waiver for late registration for either a course or examination under the strict conditions that the waiver can only be used for one registration deadline in the students' total time at SBE (Bachelor's and Master's study programme combined), there is still place available in the requested course, and the waiver is handed in before the deadline as published on MySBE Intranet. The procedure to request a waiver is published on MySBE Intranet.

Article 4.2 Prerequisites

In Bachelor's study programmes, participation in an educational unit and its examination may require students to have passed other educational units prior to registration for that particular educational unit, its examination or skills training. Prerequisites for educational units will be announced in the syllabi and/or in the course descriptions, which are available in the Outline Study Programme.

Article 4.3 Rules of procedure for examinations

1. In the rules of procedure for examinations, which can be found on the Student Portal and MySBE Intranet, the Board of Examiners lays down the rules and guidelines regarding proper conduct with regard to examination and regarding the procedural aspects of examination, including non-compliance with these rules.
2. If students are suspected to have violated the rules of procedure for examinations in an examination or part(s) thereof, the Board of Examiners will investigate and decides whether fraud is established and if so, which sanction will be imposed in line with Chapter IX of this BSc-EER.
3. If there is a suspicion of (an) irregularity/irregularities before, during or after an examination, the Board of Examiners will investigate whether this has led to an omission in the chain of custody. If so, the Board of Examiners can declare the examination invalid or may impose (a) sanction(s) in line with Article 4.9 and Article 9.2, paragraph 4, of this BSc-EER.

Article 4.4 Assessment

1. Examinations will be conducted, assessed and graded by examiners appointed by the Board of Examiners.
2. Examinations will be conducted in oral form, in writing or otherwise (e.g. presentations and discussion facilitation), as announced in the Outline Study Programme and/or syllabus, without prejudice to the Board of Examiners' competence to determine otherwise in exceptional cases.

Article 4.5 Written examinations

For every written examination, an assessment norm is determined and stated on the examination paper. Written examinations also include taking these examinations by computer/digitally. The Board of Examiners may draw up guidelines for formulating written assignments, which will be published on MySBE Intranet.

Article 4.6 Oral examinations

1. The Board of Examiners may decide that oral examinations are open to public. For every oral examination, an assessment norm is determined and made available by the examiner within a reasonable period before the examination takes place. An oral examination is given by an examiner in the presence of an assessor (second examiner) and taken by one student at a time, unless the Board of Examiners has decided otherwise.
2. An oral examination will be assessed and graded by one examiner appointed by the Board of Examiners and a second assessor. The examiner must provide the student with a written statement of this assessment stating the grade.

Article 4.7 Attendance, Participation and course assignments

Attendance at and participation in educational activities may be part of an examination when announced along with its assessment norms in the syllabus. A course assignment may be part of the examination, provided the corresponding assessment norms are included in the syllabus.

Article 4.8 First-year Course assignment Bachelor's study programmes

Each first-year course of the Bachelor's study programmes has a course assignment as part of the examinations from which students will be exempted if they fulfil attendance. Students who have attended at least 75 per cent (75%) of the group tutorials of a first-year course will be exempted from the course assignment of that course. In addition, if applicable, a certain amount of participation can be part of the condition to be exempted from the course assignment.

Article 4.9 Invalid examination

If (components of) an examination involve(s) irregularities that make it impossible to accurately assess the student's knowledge, insight and skills, the Board of Examiners may give an official warning to and/or may declare (component(s) of) an examination invalid for both the student and/or a group of students. After (component(s) of) an examination has/have been declared invalid, the Board of Examiners must inform the student(s) on the consequences and, if applicable, on another opportunity to take (components of the) a new examination.

Article 4.10 Resits

1. A resit of an examination entails the second opportunity within an academic year for students to take an examination facilitated for all educational units or components thereof, unless explicitly excluded in the syllabus.
2. The exclusion of a resit opportunity for (a) component(s) of (the examination of) an educational unit is only permitted if the aforementioned component(s), because of its/their nature, can only be assessed within the relevant course period (e.g. participation, software labs, presentation).
3. The syllabus may stipulate (additional) rules with regards to the resit and for components of the educational unit that are also considered to be resits. Consequently, the form of the resit of an educational unit or of the components may differ from the form used for the first sit examination(s).
4. The highest overall final grade obtained will be considered the final grade for the educational unit.
5. It is not allowed to take a resit for an educational unit that is already awarded with a pass or a grade of five and a half (5.5) or higher and the student obtained the ECTS credits for the educational unit.

Article 4.11 Extra Examination Opportunity

Upon request, the Board of Examiners may grant students an extra examination opportunity for the last examination of a compulsory course or core course that needs to be fulfilled in order to meet all requirements of the course, receive the ECTS credits for the course, and to be able to graduate within the Bachelor's study programme. All other partial requirements of the course must have already been passed. The applicable rules, conditions and guidelines on the extra examination opportunity are published in the Rules and Regulations and on MySBE Intranet.

Article 4.12 Examination periods and examination moments

1. There are six (6) examination periods in each academic year: one (1) at the end of each course period.
2. Examinations can be conducted during the educational units, in the examination period at the end of an educational unit in which the educational unit to be examined was taught, and during the organised resit weeks, as stated on the academic calendar published on MySBE Intranet and in the syllabus of the educational unit concerned.
3. In case the Board of Examiners granted a student an extra examination opportunity (see Article 4.11), the examination can also be conducted outside the examination periods as mentioned in paragraph 2 of this Article.

Article 4.13 Location of the examination

In order to safeguard the quality of examinations, written examinations, not being online examinations, can only be held at the SBE location(s) as published on MySBE Intranet or at a location approved by the Board of Examiners. Unless communicated otherwise by the Board of Examiners on MySBE Intranet, no written examinations will be offered at a location that is not defined as an SBE location on MySBE Intranet, such as examinations in foreign countries, except for examinations taken by outgoing students belonging to the study abroad requirement.

Article 4.14 Special examination arrangements

The Board of Examiners may decide to grant students special examination arrangements suited to the individual situation. Students with a disability and/or chronic disease, and who would like to be granted special arrangements during their study programme and/or examinations, should contact the Disability Support Office. More information on the conditions and procedure with regard to special arrangements can be found on the UM website. A request for special arrangement for students with a disability must be requested to the Board of Examiners by the Disability Office (on behalf of the student).

Article 4.15 Top athletes

Students who have been recognised as top athletes by the NOC-NSF or the Olympic Service Office are advised to contact Student & Career Counselling with regard to the possibilities they have, and the facilities that can be arranged, within their study programme and for examinations. More information (on the possibilities) can be found on the UM website.

Article 4.16 Results

1. All examinations in the SBE Bachelor's study programmes and premasters are assessed by means of a whole or a half grade on a scale from 0.0 to 10.0 or qualified as a pass/fail in accordance with this Article. Grades are given on a scale from 0.0 to 10.0 in whole grades, half grades or a pass/fail or a No grade (NG). A grade as from a 5.5 is considered sufficient. The grading scale from 0.0 to 10.0, as applied by the SBE, is to be interpreted as indicated below.

Disclaimer: Rights can only be derived from final results as published in the Student Portal, note that the explanation of the marks in the table below is only used to explain the valuation of the mark and is not a grading in itself (e.g. if an examiner indicates "Good" for an examination, this does not automatically mean the examination is graded with an 8.0. Vice versa the grade 8.0 is defined as a "Good" result as per the table below).

10.0	Outstanding
9.0	Very good
8.0	Good
7.0	More than satisfactory
6.0	Satisfactory
5.5	Pass
5.0	Almost satisfactory
4.0	Unsatisfactory
3.0	Very unsatisfactory
2.0	Poor
1.0	Very poor
0.0	Use is at the discretion of the Board of Examiners
Pass	≥ 5.5 ; performance at least meets the minimum criteria.
Fail	< 5.5 ; performance below the minimum criteria.
'No grade' (NG)	Inability to determine result

2. The syllabus and/or the Canvas page of an educational unit can determine:
 - a. If students need to pass every examination component to pass the educational unit;
 - b. If students who fail one or more examination components, can obtain a pass for the educational unit if their overall grade is at least a 5.5;
 - c. If only failed examination components are part of the resit, or if passed components are also part of the resit.

Article 4.17 Determination of results

The Board of Examiners determines the results of each examination. Prior to determining the examination results, the Board of Examiners can commence an investigation with relation to one or more items or aspects of the study programme, if and to the extent that the concerning examinations and/or results give rise to such investigations.

Article 4.18 No Grade (NG)

In case of inability to determine a result, for instance if a student has registered for the examination but has not actually taken the examination or part thereof and did not deregister during the registration period, an examination will be graded with a No Grade (NG).

Article 4.19 Publication

1. Official final examination results will be published within fifteen (15) working days after the examination date in the Student Portal, unless decided otherwise by the UM Executive Board or the SBE Board and will be announced on the UM website and/or MySBE Intranet.
2. On behalf of the SBE Board, the Education and Exams Office records examination results. This list is published on the Student Portal. Students registered at the SBE have electronic access to their own records. Students can request a transcript of their records at the SBE Information desk or via Surfyourself.

Article 4.20 Awarding credits

1. The number of ECTS credits representing the full study load of a course, skills training or other educational unit, will only be awarded in full. It is not possible to award part of the ECTS credits.
2. ECTS credits are only awarded by decision of the Board of Examiners upon the student's fulfilment of all requirements of a course, skills training or other educational unit and by obtaining at least a final grade 5.5, before rounding, or a pass on the pass/fail scale. See also Article 4.16.

Article 4.21 Validity

1. In principle, the positive final (overall) results for passed educational units and exemptions, registered in the Student Portal, are valid for an unlimited period, unless the student's knowledge, insight or the skills that were examined are demonstrably outdated. With regard to the latter, the SBE Board may decide whether results are demonstrably outdated and can limit the validity of results and may require (an) additional(s) or alternative examination(s).
2. Partial results (components) of a Bachelor's first-year's educational unit which were passed will remain valid in the academic year in which the partial results are obtained and two (2) more academic years, without prejudice to the competency of the Board of Examiners to extend this period of validity.
- 3a. Passed partial requirements (components) of an educational unit, not being (a) first-year's Bachelor's requirement(s), will remain valid in the academic year in which the partial results are obtained and two (2) more academic years, unless the student reregisters himself for and participates in the entire educational unit again (restriction). Participation in this context means that the student has attended one or more tutorials of the educational unit in another academic year than during the participation was passed in the first place.
- 3b. The syllabus may deviate from the aforementioned restriction, under 3a of Article 4.21 paragraph 2, by stating that passed partial requirements (components) of the educational remain valid even if a student re-registers for and participates in the educational unit again.
- 3c. The Board of Examiners may extend the period of validity as mentioned under 3a of this Article.

Article 4.22 Retention period Examination results

1. The examinations, results and the assessed work of written examinations have to be filed for two (2) years after the result of the examination is determined.
2. The Bachelor's thesis and the assessment thereof must be filed for a period of seven (7) years after the Bachelor's thesis grade is determined.

Chapter V Comment, right of inspection and Objection Procedure

Article 5.1 Comment procedure

(General) Comments (e.g. unclear questioning, ambiguous multiple choice answers, remarks on given assignment) regarding written examinations with open and/or closed questions (Multiple Choice) or parts thereof have to be submitted to the course coordinator according to the rules as published in the Student Portal, syllabus and on MySBE Intranet.

Article 5.2 Right of inspection and Objection procedure

1. The right of inspection comprises that, within ten (10) working days after the official publication date of the grade in the Student Portal, students will be given the opportunity to inspect:
 - their assessed written examination or written part of an examination;
 - the examination (e.g. written examination, multiple choice, assignments) itself within the framework of the study materials and learning goals of the educational unit concerned; and
 - the norms applicable to the assessment thereof.
2. Students will timely receive the opportunity and information regarding to the inspection date, time and location in the Student Portal.
3. Objections regarding the individual examination have to be submitted in writing during the inspection, according to the instructions communicated in the syllabus and/or MySBE Intranet.
4. The student must receive a written reaction on each submitted objection within a reasonable period of time.
5. Within the given period of time, as stated in Article 5.2 Paragraph 1 of this BSc-EER, a student will be given a second opportunity to exercise the right of inspection, provided that the student can demonstrate the inability to exercise this right in the first instance due to circumstances beyond the student's control. The student must have reported the inability with due rapidity to the course coordinator, however in any case within 5 days after the inspection information was provided.

Chapter VI Exemptions

Article 6.1 Authority and maximum

1. The Board of Examiners is authorised to grant students exemptions from examinations, provided that the student can demonstrate the successful completion of an examination for a university or higher professional education study programme that was similar in terms of content and level.
2. A maximum of 60.0 ECTS credits of exemptions can be granted within the Bachelor's study programme, in which no individual educational units can be exempted in the Bachelor's first-year exam as per Article 6.3 of this BSc-EER.
3. Within the pre-masters, exemptions are not possible, only a listing of courses is possible when switching between SBE pre-masters. See also chapter XX, Article 20.9 of this BSc-EER.

Article 6.2 Switching between SBE Bachelor's study programmes and admittance to the second year

1. The Board of Examiners may allow students to enrol in the second year of an SBE Bachelor's study programme and exempt them from the entire first-year's requirements when they have successfully completed the entire first-year of another SBE Bachelor's study programme, except from Bachelor's study programme Business Analytics as per paragraph 2 and 3 of this Article. Next to that, the Board of Examiners may impose further conditions a student must fulfil in order to be able to graduate within the SBE Bachelor's study programme the student has switched to. The procedures and conditions are published on MySBE Intranet.
2. Students who switch from the Bachelor's study programme Business Analytics to another SBE Bachelor's study programme cannot be exempted from the entire first-year's requirements when they have successfully completed the first-year of the Bachelor's study programme Business Analytics. The students as defined in this paragraph have to enrol in the first year of the SBE Bachelor's study programme they are switching to.
3. Students who switch from an SBE Bachelor's study programme to Business Analytics are not exempt from the entire first-year's requirements when they have successfully completed the first-year of another SBE Bachelor's study programme. The students as defined in this paragraph have to enrol in the first year of Business Analytics.

Article 6.3 Admittance to the second year of an SBE Bachelor's study programme based on external results

1. The Board of Examiners may allow students, coming from another university or school of higher education, to enrol in the second year of an SBE Bachelor's study programme and exempt them from the entire first-year requirements, if they can demonstrate and prove (by providing certified certificates) that they have gained knowledge on the same and content. The conditions are published on MySBE Intranet and the UM website.
2. It is only possible to enrol in the second year, if the student, who is coming from another university or school of higher education, can be granted exemption from the entire first-year of the Bachelor's study programme (60.0 first-year's ECTS credits) based on his external results. It is not allowed to grant exemptions from one or more educational units of the Bachelor's first-year, only from the first-year in its entirety.

Article 6.4 No registration of actual results and grades

Exemptions granted by the Board of Examiners will be registered on the (final) grade list as *exemption(s)*. This means that the actual grade(s) and result(s) obtained for (an) educational unit(s) outside or within the UM, will neither be published via the Student Portal, nor be stated on the (final) transcript and the list of Exam subjects of the SBE study programme concerned.

Article 6.5 Exemptions and the Grade Point Average (GPA)

Exemptions do not constitute a part of a student's GPA.

Chapter VII Study Abroad requirement

Article 7.1 Study Abroad requirement within the Bachelor's study programme

The Study Abroad requirement is part of all Bachelor's study programmes, except from the Bachelor's study programme in International Business, specialisation Emerging Markets, and Economics and Business Economics, specialisation Emerging Markets. For Fiscal Economics, students have the possibility to choose the Study Abroad as a requirement for their Bachelor's study programme. See also Chapter XIII for the Bachelor's exam requirements of the Bachelor's study programmes.

Article 7.2 Selection criteria

Once every academic year, the SBE Board lays down the selection criteria for the study abroad procedure (the study abroad rules and regulations) after consent of the SBE Council, which are applied by the International Relations Office and attached to this BSc-EER in Appendix IV.

Article 7.3 Educational units taken during the study abroad period

Educational units taken in the context of the study abroad requirement are solely considered to be part of fulfilling this requirement of the study programme of the SBE.

Article 7.4 Study abroad ECTS credits on curricular transcript

The Study Abroad requirement is listed on a pass/fail system on the curricular transcript of the Bachelor's study programme, no grades will be listed. A maximum of 30.0 ECTS credits for the study abroad requirement can be recognised by the Board of Examiners and listed on the curricular transcript. If students obtained more than 30.0 ECTS credits during their study abroad period, the extra ECTS credits will not be listed on the (final) Bachelor's transcript.

Article 7.5 Curricular Summer/Winter course

A maximum of 4.0 ECTS credits for a summer/winter course may be used to substitute part of the study abroad requirement. The requirements are published on MySBE Intranet.

Article 7.6 Curricular Internship

A maximum of 4.0 ECTS credits for an internship may be used to substitute part of the study abroad requirement. The requirements are published on MySBE Intranet.

Article 7.7 Combination Summer/Winter Course and Internship to substitute study abroad not allowed

A combination of a summer course and an internship as per Article 7.5 and Article 7.6 of this BSc-EER in order to substitute credits for the study abroad requirement is not allowed.

Chapter VIII Extracurricular Educational Units

Article 8.1 Possible Extracurricular Educational units

SBE Bachelor's students may take and participate in the following Extracurricular Educational Units:

- a. Educational Units at another faculty/school of the UM;
- b. An Extracurricular Summer/Winter Course, which need to be approved by the Board of Examiners;
- c. An Extracurricular Internship of 12.0-30.0 ECTS credits, of which the requirements and procedure are published on MySBE Intranet;
- d. The Research Project Maastricht (RPM);
- e. The UM-wide Minor at the UM, which need to be approved by the Board of Examiners;
- f. The Educational Minor, of which the educational units can only be take extracurricular, except within the Bachelor's study programme in Fiscal Economics.

Article 8.2 UM-wide minors

1. A UM-wide minor offers students in the third year of their Bachelor's study programme the opportunity to participate in an UM-wide minor organised by the SBE and one of the other UM faculties.
2. The UM-wide minor consists of educational units partially taken at the SBE and partially at one of the other faculties at the UM. The minor consist of a maximum of 30.0 ECTS credits in total and includes an SBE Bachelor's thesis related to the UM-wide minor.
3. In case the UM-wide minor constitutes part of the study load referred to in Article 16, it substitutes some elements of the study programme, and consequently it needs approval from the Board of Examiners prior to the start. The UM-wide minor cannot substitute the study abroad requirement.

Article 8.3 UM-wide minor Entrepreneurship

1. The minor Entrepreneurship is available to all students with prior approval of the Board of Examiners of the Bachelor's study programme for which the student is registered via Studielink. The minor Entrepreneurship is available to SBE students as an extracurricular minor as per Article 8.1 paragraph e of this chapter.
2. The minor Entrepreneurship consist of 26.0 ECTS credits in total. The minor is passed once the student has obtained all 26.0 ECTS credits by successfully completing all educational units of the minor.
3. The SBE Board of Examiners assesses and determines whether the minor Entrepreneurship has been successfully completed (see paragraph 2 of this Article). The educational units of the minor will be listed on the extracurricular transcript. Upon request to the Board of Examiners of the Bachelor's study programme for which the student is registered via Studielink, the minor may be included in the student's transcript. For the conditions, refer to the EER of the Bachelor's study programme for which the student is registered via Studielink.
4. The minor Entrepreneurship comprises of four (4) compulsory courses of 6.5 ECTS credits per course.

5. Outline minor Entrepreneurship:

		Minor Entrepreneurship	
Year 3	1	Entrepreneurship: Theory and Practice (EBC2171)	Diversity in Entrepreneurship (EBC2172)
	2	Social and Environmental Entrepreneurship (EBC2147)	Technology Entrepreneurship (EBC2144)

Article 8.4 UM-wide minor Sustainability

1. The minor Sustainability is available to all students with prior approval of the Board of Examiners of the Bachelor's study programme for which the student is registered via Studielink. The minor Sustainability is available to SBE students as an extracurricular minor as per Article 8.1 paragraph e of this chapter.
2. The minor Sustainability consist of a minimum of 25.0 ECTS credits and a maximum of 30.0 ECTS credits in total. The minor is successfully completed once the student has obtained at least 25.0 ECTS credits by successfully completing all educational units of the minor.
3. The SBE Board of Examiners assesses and determines whether the minor Sustainability has been successfully completed (see paragraph 2 of this Article). The educational units of the minor will be listed on the extracurricular transcript. Upon request to the Board of Examiners of the Bachelor's study programme for which the student is registered via Studielink, the minor may be included in the student's transcript. For the conditions, refer to the EER of the Bachelor's study programme for which the student is registered via Studielink.
4. The minor Sustainability comprises of four (4) compulsory courses of 5.0 ECTS credits per course, two (2) compulsory skills trainings of 2.5 ECTS credits per course, and one (1) optional project of 5.0 ECTS credits.
5. Outline minor Sustainability:

		Minor Sustainability		
Year 3	1	Sustainability and Social- Ecological Systems (EBC2187)	Sustainability and Human Health (EBC2188)	Systems Thinking Competency (EBS2074)
	2	Social and Sustainable Entrepreneurship (EBC2189)	From Climate Conflict to Climate Justice (EBC2190)	Collaboration Competency; Exploring Negotiation and Conflict Resolutions (EBS2075)
	3	Project Sustainability (EBP2002)*		

**Students can choose not to do the Project Sustainability.*

Article 8.5 UM-wide minor Human and Legal Decision Making

1. The minor Human and Legal Decision Making is available to all students with prior approval of the Board of Examiners of the Bachelor's study programme for which the student is registered via Studielink. The minor Human and Legal Decision Making is available to SBE students as an extracurricular minor as per Article 8.1 paragraph e of this chapter.

2. The minor Human and Legal Decision Making consist of 25.0 ECTS credits in total. The minor is successfully completed once the student has obtained all 25.0 ECTS credits by successfully completing all educational units of the minor.
3. The SBE Board of Examiners assesses and determines whether the minor Human and Legal Decision Making has been successfully completed (see paragraph 2 and 6 of this Article). The educational units of the minor will be listed on the extracurricular transcript. Upon request to the Board of Examiners of the Bachelor's study programme for which the student is registered via Studielink, the minor may be included in the student's transcript. For the conditions, refer to the EER of the Bachelor's study programme for which the student is registered via Studielink.
4. The minor Human and Legal Decision Making comprises of two (2) compulsory courses of 6.0 ECTS credits per course, and two (2) compulsory courses of 6.5 ECTS credits per course.
5. Outline minor Human and Legal Decision Making:

		Minor Human and Legal Decision Making	
Year 3	1	Neuropsychology and Law (PSY3375)	Crisis Management in Organisations (EBC2100)
	2	Law & Neuroscience (LAW3021)	Economic Psychology (EBC2103)

6. Students who started the minor Human and Legal Decision Making and successfully completed the course LAW3024 prior to September 2021, but did not pass one of more of the other courses in the minor, will successfully complete the minor when the courses PSY3375, LAW3031 and EBC2103 are successfully completed.

Article 8.6 Educational Minor in BSc Fiscal Economics

1. The Educational minor is part of the Education and Examination Regulations (EER) of the Bachelor's study programme Biomedical Sciences of the UM Faculty of Health, Medicine and Life Sciences (FHML).
2. Students of the Bachelor's study programme Fiscal Economics can take part in the Educational minor in seventh semester of their programme.
3. Upon completion of the Educational minor requirements, the student is allowed to teach 'Bedrijfseconomie' in junior secondary education and the first three years of higher general secondary and pre-university education.
4. The Educational minor, 'teaching endorsement', will be listed on the Bachelor's Degree.

Article 8.7 Extracurricular Transcript

Educational units taken at another faculty of the UM that are not part of a student's curriculum, are extracurricular and will be listed on the extracurricular transcript (excluding the extracurricular internship, which will be listed on the curricular transcript). The grades listed on the extracurricular transcript do not count towards a student's GPA. Upon timely request, at least before the start of an educational unit, the Board of Examiners can approve that the extracurricular results will be listed on the curricular transcript. The procedure is published on MySBE Intranet

Article 8.8 More information regarding Extracurricular Educational units on MySBE Intranet

More information regarding extracurricular credits and registration procedure(s) is published on MySBE Intranet.

Chapter IX Fraud (including Plagiarism)

Article 9.1 Fraud definition

1. Fraud, including 'plagiarism', means actions or omissions by a student which make it impossible in whole or in part to properly evaluate his/her knowledge, understanding and skills or creating the opportunity for others to commit fraud or plagiarism. A detailed description can also be found in the Rules and Regulations.
2. Plagiarism means the presentation of ideas or words from one's own or someone else's sources without proper acknowledgment of the sources. A detailed description can also be found in the Rules and Regulations.

Article 9.2 Measures/sanctions in case of Fraud

- 1a. If the Board of Examiners determines that a student has engaged in fraud with respect to an examination or examination component, the Board of Examiners may take appropriate measures/impose sanctions as per paragraph 4 and 5 of this Article.
- 1b. Deferring from Article 1 section 5 of the UM Regulation of Fraud and Irregularities of any academic year, if the Board of Examiners determines that fraud has been established in a group assignment, it will take appropriate measures and/or impose sanctions for all students involved in the group assignment as per paragraph 4 and 5 of this Article.
- 2a. The Board of Examiners may only (decide to) impose measures/sanctions if fraud indeed could be established and after having given the student the opportunity to put forward his/her view on the matter during a hearing.
- 2b. The Board of Examiners may impose a sanction if it establishes that a student has committed fraud in any examination or part(s) thereof.

Fraud includes but is not limited to a student:

- having any unauthorised aids, texts or notes, or unauthorised electronic aids and/or communication devices at his or her disposal;
 - having communicated or tried to communicate with fellow students, either verbally or through gesture, without permission from an exam supervisor, examiner, or a member of the Board of Examiners;
 - having copied or tried to copy fellow students' answers, or has given another student the opportunity to copy his/her own answers;
 - having posed as someone else or have themselves represented by someone else at the examination;
 - having deliberately misled or tried to mislead an exam supervisor/invigilator, an examiner, a corrector or the Board of Examiners with respect to the exam(ination), or has provided an opportunity for them to be misled.
- 2c. The Board of Examiners may impose a sanction if it establishes that a student has committed plagiarism in any examination or part(s) thereof.

Plagiarism includes but is not limited to a student:

- using or copying his/her personal or other people's texts, data, ideas or thoughts without adequate reference to the source;
- presenting the structure or central body of thought from others without adequate reference to the source and thus passing it off as his/her own;
- not clearly indicating literal or almost literal quotations in the text, for example via quotation marks or an appropriate layout;
- paraphrasing the content of his/her own or other people's texts without adequate reference to the source;
- copying video, audio or test material, software and programme codes from others without adequate reference to the source and thus passing them off as his/her own;

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- copying work from fellow students and thus passing it off as his/her own;
 - submitting work or assignments acquired from or written by a third party (whether or not for payment) and thus passing them off as his/her own.
3. If fraud has been established and, if applicable, a sanction has been imposed, the Board of Examiners will include the decision in the student's file. The decision can be taken into account in any future event of this nature and this might lead to a more severe sanction.
 4. When fraud/plagiarism has been established by means of Article 9.1 and 9.2 paragraphs 2a, 2b and 2c of this Article, the Board of Examiners may reach the decision to impose any of the following measure/sanctions, referred to in Article 7.12b of the Act/WHW, or a combination thereof upon the student:
 - a. a reprimand/official warning; and/or
 - b. complete or partial voidance or annulment of the relevant examination; and/or
 - c. exclusion from participation or further participation of one or more examinations or exams at the SBE for a period of time to be determined by the Board of Examiners, with a maximum period of one year.
 5. In serious cases of fraud, the Board of Examiners can propose the UM's Executive Board that the student(s) concerned should be permanently deregistered from the study programme.

Chapter X Time limit for decisions by the Board of Examiners

Article 10 Decisions within a reasonable period of time

1. A decision taken by the Board of Examiners shall be made within the time limit prescribed by statutory regulation, or, in the absence of such a time limit, within a reasonable period after receipt of the request.
2. The reasonable period, referred to in paragraph 1 of this Article, shall in any event be deemed to have expired when the Board of Examiners has not made a decision or given communication, as referred to in Article 4:14 Awb (Dutch General Administrative Law Act), within eight (8) weeks of receiving the request.
3. If, in the absence of a time limit prescribed by statutory regulation, a decision cannot be made within eight (8) weeks, the Board of Examiners shall inform the student, stating a reasonable time limit for the decision to be made (adjournment).
4. The Board of Examiners will handle and decide on requests in order of priority and the legal time limit as referred to in Article 10, paragraph 2 of this BSc-EER. For this reason, it might be possible that students who submitted a request earlier, receive the decision at a later stage than their fellow students who submitted the request at a later date.

Chapter XI Binding Study Advice

Article 11.1 Binding Study Advice (BSA)

At the end of the first year of enrolment in any study programme of the first-year Bachelor's exam, the Binding Study Advice (BSA) Committee on behalf of the SBE Board will advise each student on his/her continuation in the study programme.

Article 11.2 Admission to the final Bachelor's exam (year 2 and 3) of the Bachelor's study programmes

1. Students who have passed the entire first year's Bachelor's exam (year 1) of an SBE Bachelor study programme may continue the SBE Bachelor's study programme concerned and will be admitted to the final Bachelor's exam.
2. Students who have failed to pass the first-year Bachelor's exam by the end of their first year of enrolment at the SBE may be allowed admission to the final Bachelor's exam programme by the SBE Board and to continue with their study programme in case they fulfil the following requirements:
 - a. Requirements as mentioned in paragraph 2 of this Article for the Bachelor's study programmes **Economics and Business Economics, Fiscal Economics** and **International Business** are that students must have obtained at least 47.0 ECTS credits within the first-year Bachelor's exam in order to be eligible for admission to the final Bachelor's exam programme. At least 6.5 ECTS credits of the aforementioned 47.0 ECTS credits have to be obtained within the courses 'Quantitative Methods 1' or 'Quantitative Methods 2'.
 - b. Requirements as mentioned in paragraph 2 of this Article for the Bachelor's study programmes **Business Analytics** and **Econometrics and Operations Research** are that students must have obtained at least 47.0 ECTS credits within the first-year Bachelor's exam in order to be eligible for admission to the final Bachelor's exam programme. There are no requirements concerning courses passed.

Article 11.3 Negative Binding Study Advice (NBSA)

1. Students who do not meet the requirements as stated in Article 11.2 paragraph 2a resp. paragraph 2b of these regulations by the end of their first year of enrolment at the SBE will receive a negative binding study advice (NBSA) issued by the BSA Committee on behalf of the SBE Board. Before establishing the binding study advice, the personal circumstances of the student and their views will be taken into account by the BSA Committee on behalf of the SBE Board. The student will be given the opportunity to share his/her views during a hearing.
2. Students will receive a warning if their study results make this necessary. Students affected by personal circumstances mentioned in Article 11.5 of these regulations are strongly recommended to contact the Student and Career Counsellors.
3. A negative binding study advice leads to exclusion from the concerning study programme for a period of six (6) years.

Article 11.4 Exception SBE switchers

If a student switches to the first-year of another SBE Bachelor's study programme, the student must obtain at least 47.0 new ECTS credits within the first year's programme of the new Bachelor's study programme. Within the total amount of ECTS credits obtained, the exemptions included, at least 6.5 ECTS credits have to be obtained within the courses 'Quantitative Methods 1' and 'Quantitative Methods 2', with the exception of the Bachelor's study programmes Econometrics and Operations Research and Business Analytics. In case a student has received exemptions for 13.0 ECTS credits or more, the student should complete all remaining first year courses and skills trainings within the first year of enrolment in the new programme.

Article 11.5 Personal circumstances

1. In issuing the study advice, the BSA Committee on behalf the SBE Board takes the personal circumstances referred to in paragraph 2 of this Article into account.
2. Personal circumstances which may be considered include:
 - a. Illness on the part of the student concerned;
 - b. Physical, sensory or other impairments which the student concerned has;
 - c. Pregnancy on the part of the student concerned;
 - d. Special family circumstances;
 - e. The status of a top-class sportsman or sportswoman (Topsport Limburg or NOC*NSF statement required);
 - f. Administrative activities as referred to in Article 2.1(1) under (e), (f) and (g) of the Implementation Decree for the Act 2008 (Uitvoeringsbesluit 2008 of the Act/WHW), and
 - g. Other personal circumstances, not mentioned in paragraphs a to f, that, if not taken into account by the SBE Board, would lead to manifestly unreasonable results.
3. To ensure that students receive the best possible support and with regard to a possible NBSA, they must notify the Student and Career Counsellors of the personal circumstances at the time of occurrence.

Article 11.6 Postponement of the BSA

1. If it is impossible to issue an advice on the student's suitability for the Bachelor's study programme due to personal circumstances that occurred in the first year and have had a causal relation with the student's study results established by the BSA Committee, this advice may be postponed by the BSA Committee to a later moment. The postponement may prescribe additional conditions for the student in question.
2. If the advice is postponed, the advice will be issued no later than at the end of the second year of registration in the programme. The postponed advice will be positive if the (adapted) BSA standard is met. The student will receive a negative advice if they have not achieved the (adapted) BSA standard.

Chapter XII Bachelor's thesis

Article 12.1 Aim Bachelor's thesis and requirements

1. All Bachelor's students are required to write and successfully complete a Bachelor's thesis. The Bachelor thesis is an individual, academic paper that describes a research project, related to a certain domain, depending on the Bachelor's study programme and, if applicable, the chosen specialisation (see Article 16 of this BSc-EER).
2. The aim of the Bachelor's thesis, the learning goals, general information, procedures and the requirements is described in the BSc Thesis Guidelines, available via the Student Portal and MySBE Intranet.
3. The Bachelor's thesis is an individual assignment of 8.0 ECTS credits; except for the BSc Econometrics & Operations Research students, who write a thesis in combination with a course for a total of 10.5 ECTS credits consisting of and covering one (1) Bachelor's thesis related course of 6.5 ECTS credits and one (1) skills training of 4.0 ECTS credits.
4. Depending on the student's choice of domain, the Bachelor's study programme, and, if applicable, the chosen specialisation, the Bachelor thesis is scheduled either in the semester 1 (i.e., starting in period 1 and handing in in period 3) or semester 2 (i.e., starting in period 4 and handing in in period 6), see Article 16 of this BSc-EER.

Article 12.2 Registration Bachelor's thesis first sit and resit

1. Students must register themselves correctly and timely for the Bachelor's thesis according the procedure and conditions as stated on MySBE Intranet.
2. The deadline for handing in the Bachelor's thesis in the first and resit are published on the Student Portal and/or MySBE Intranet.
3. Students who fail their Bachelor's thesis in the first sit, are given a period of two weeks after the publication of the first sit results for the resit. Students who have an insufficient grade (i.e., less than 5.5 or a NG) for their BSc thesis in the first sit, will be registered automatically for the resit.
4. Students who also fail the resit, must choose a new topic in a next semester and re-register. The instructions for re-registration are stated in the BSc Thesis Guidelines and on MySBE Intranet.

Article 12.3 Plagiarism check

All Bachelor's theses that are timely and correctly handed in according the procedure as stated in the Bachelor's thesis Code of Practice and/or the Bachelor's thesis guidelines and/or on MySBE Intranet, will be assessed and checked on plagiarism.

Chapter XIII Fulfilment of the Bachelor's exam requirements

Article 13.1 Assessment of the Bachelor's exam

1. The decision of the Board of Examiners that a student has fulfilled all (exam) requirements of the Bachelor's exam means that the student has given evidence of having obtained the general qualities as set out in the aims listed in Chapter III of the BSc-EER and the specific qualities as specified by the descriptions of the specific educational units and examinations.
2. The Board of Examiners determines the result and date of the fulfilment of the Bachelor's exam requirements of the study programme by the student as set out in paragraph 1 of this Article.
3. Prior to determining the result of the exam, the Board of Examiners may conduct their own investigation of the student's knowledge regarding one or more components or aspects of the programme.

Article 13.2 Graduation Date

The last day of the month, in which a student has satisfied all obligations of the SBE Bachelor's study programme will be considered the graduation date.

Article 13.3 Graduation Requirements

To pass the final Bachelor's exam a student must have passed the first-year Bachelor's exam and must have obtained at least a grade five-and-a-half (5.5), before rounding, on a scale from 0.0 to 10.0, or a pass or an exemption for all educational units within the study programme of the final Bachelor's exam. In addition, a student must have a valid registration for the applicable study programme.

Article 13.4 Bachelor's exam Degree and Certificate

1. A Bachelor of Science Degree is awarded to students who have fulfilled all requirements of the relevant Bachelor's study programme.
2. The certificate can only be issued when a student meets all (exam) requirements (of the Bachelor's study programme) in order to graduate, including a valid registration and having fulfilled all payment requirements (the tuition fee) for the Bachelor's study programme concerned (Article 28 paragraph 10 Enrolment provisions UM).

Article 13.5 Certificate

1. The certificate and the accompanying supplements will state all required information as stated in Article 7.11 paragraph 2 of the Act/WHW.
2. The Board of Examiners includes a supplement to the certificate, in accordance with Article 7.11 paragraph 4 of the Act/WHW.
3. The certificate is signed by the Dean of the SBE and by the Chair of the Board of Examiners.

Article 13.6 Graduation procedure and ceremony

Students will automatically graduate when all exam requirements of the Bachelor's study programme concerned are met. The certificate will be issued during the graduation ceremony or under certain conditions will be sent per postal services by the Exams Administration, mandated by the Board of Examiners. Students who cannot attend the graduation ceremony can also collect their diploma at the front desk of SBE. More information regarding the graduation procedure is published on MySBE Intranet.

Article 13.7 Postponement of Graduation

Students who are entitled to graduate may request the Board of Examiners to postpone the graduation ultimately two weeks before fulfilling the last exam requirement of the Bachelor's study programme concerned. More information regarding a postponement of graduation is published on MySBE Intranet.

Chapter XIV Cum Laude and Summa Cum Laude

Article 14.1 Applicability

This Article is applicable to students who started in an academic year after 30 August 2013.

Article 14.2 General

The Board of Examiners may decide to award the degree classification Cum Laude or Summa Cum Laude and have this degree classification stated on the Degree certificate if students meet the Cum Laude or Summa Cum Laude requirements as stated in Article 14.3 and 14.4 of this BSc-EER.

Article 14.3 Requirements Cum Laude

The Bachelor's exam (incl. Open programme) is passed with Cum Laude (distinction) if the candidate has obtained a weighted and not rounded average numerical score (GPA) of at least 8.00 for all educational units registered within the Bachelor's study programme and stated on the Bachelor's curricular (final) transcript, on condition that no resit examinations have been taken and no fails or a 'no grade' (NG) have been obtained. The weighting is based on the ECTS credits of these educational units.

Article 14.4 Requirements Summa Cum Laude

The Bachelor's exam (incl. Open programme) is passed with Summa Cum Laude (the highest distinction) if the candidate has obtained a weighted and not rounded average numerical score (GPA) of at least 9.00 for all the educational units registered within the Bachelor's study programme and stated on the Bachelor's curricular (final) transcript, on condition that no resit examinations have been taken and no fails or a 'no grade' (NG) have been obtained. The weighting is based on the ECTS credits of these educational units.

Article 14.5 Fraud/plagiarism and (Summa) Cum Laude

Students who committed fraud/plagiarism and whose examination is completely or partially declared void or annulled are excluded from the (Summa) Cum Laude degree classification.

Article 14.6 Exemptions and (Summa) Cum Laude

Any exemptions granted are not taken into account in determining whether the exam is passed (Summa) Cum Laude. The minimum credits required in order to determine if a Bachelor's exam is passed (Summa) Cum Laude are 65.0 ECTS credits.

Chapter XV Appeal Procedure

Article 15.1 The right of lodging an appeal and deadline

A party involved can lodge an appeal, by means of a notice of appeal within six (6) weeks starting from the day after the date the decision was procedurally correctly announced, with the Complaints Service Point (CSP) for the attention of the Board of Appeal for Examinations. More information regarding the appeal procedure and the requirements is stated in the Rules and Regulations and on MySBE Intranet.

Article 15.2 Subjects of Appeal

Students may lodge an appeal with the Board of Appeal for Examinations of the UM against:

- decisions of the Board of Examiners or of examiners;
- decisions not of a general nature regarding admission, as mentioned in Chapter I of these regulations;
- decisions with regard to exemptions as mentioned in Chapter VI of this BSc-EER; a Negative Binding Study Advice as mentioned in Article 11.3 of these regulations.

Part 3

Bachelor's Study Programmes

Chapter XVI SBE Bachelor's study programmes

Article 16 Requirements of the Bachelor's Study programmes

Article 16.1 Bachelor's exam

The Bachelor's exam consists of the first-year Bachelor's exam of 60.0 ECTS credits and the final Bachelor's exam (year 2 and 3) of 120.0 ECTS credits and represents a total study load of 180.0 ECTS credits. The first and final Bachelor's exam of each Bachelor's study programme represents a combination of educational units thus building a coherent programme in a specific area:

- a. Bachelor of Science in Business Analytics (BA).
- b. Bachelor of Science in Econometrics and Operations Research (E&OR);
- c. Bachelor of Science in Economics and Business Economics (EBE), and
Specialisation Economics (EBE-EC)
Specialisation Economics and Management of Information (EBE-EMI)
Specialisation Emerging Markets (EBE-EM)
Specialisation International Business Economics (EBE-IBE)
- d. Bachelor of Science in Fiscal Economics (FE);
- e. Bachelor of Science in International Business (IB), and
Regular International Business
Specialisation Emerging Markets (IB-EM)

Article 16.2 Content and structure

The content and detailed structure of the (individual) Bachelor's study programmes are timely announced on MySBE Intranet, in the Outline study programme, and are included in this chapter of this BSc-EER.

Article 16.3 First-year Bachelor's exam

1. The first-year Bachelor's exam is passed once the student has obtained 60.0 ECTS credits by fulfilling all requirements of the first-year's programme of the Bachelor's study programme concerned.
2. The first-year Bachelor's exam for the study programmes in Business Analytics, Econometrics and Operations Research, Economics and Business Economics, Fiscal Economics and International Business is composed of two semesters comprising eight (8) compulsory courses of 6.5 ECTS credits per course, and two (2) compulsory skills trainings of 4.0 ECTS credits per skills training.
3. The specific first-year requirements (all educational units) of each Bachelor's study programme that must be successfully completed to pass the entire first-year of the programme concerned can be found in Articles 16.5 to 16.9 of this BSc-EER and is published in the Outline Study Programmes on MySBE Intranet. Only the requirements of the Bachelor's study programmes for students who started in academic year 2022-2023 are published in this BSc-EER. The specific requirements and outlines of the Bachelor's study programmes for students who started prior to academic year 2022-2023, are published on MySBE Intranet.
4. Transitional regulations as from academic year 2022-2023 can be found in Appendix I of this BSc-EER.

Article 16.4 Final Bachelor's exam

1. The final Bachelor's exam is passed once the student has obtained 120.0 ECTS credits by fulfilling all requirements of the final programme (year 2 and 3) of the Bachelor's study programme concerned.
2. The specific exam requirements (all educational units) of each Bachelor's study programme that must be successfully completed to pass the entire final Bachelor's exam of the programme can be found in Articles 16.5 until 16.9 of this BSc-EER and is published in the Outline Study Programmes on MySBE Intranet. Only the requirements of the Bachelor's study programmes for students who started in academic year 2022-2023 are published in this BSc-EER. The specific requirements and outlines of the Bachelor's study programmes for students who started prior to academic year 2022-2023, are published on MySBE Intranet.
3. Transitional regulations as from academic year 2022-2023 can be found in Appendix I of this BSc-EER.

Article 16.5 Final Bachelor's exam of the Bachelor of Science in Business Analytics (BA)

1. The programme objectives, as defined in Article 3.1 of this BSc-EER, of the Bachelor's study programme Business Analytics are:
 - 1.1 Scientific knowledge: Students demonstrate academic knowledge of basic concepts within various academic disciplines, those being economics, mathematics, statistics and computer science
 - 1.2 Apply scientific knowledge/problem solving skills: Students apply, combine and integrate models, theories, methods, techniques and concepts, possibly originating from different disciplines, to analyse a business (analytics) problem.
 - 2.1 Students are able to build valid argumentation using empirical evidence and theories learnt in the field of business analytics.
 - 2.2 Making judgements: Students are able to select and interpret relevant business analytics data to inform judgments.
 - 2.3 Critical reflection: Students are able to come to conclusions and substantiate this in a logical and structured way using business (analytics) evidence, and do so in a contemplative and intellectually responsible manner.
 - 3.1 Citizenship: Students have knowledge of global developments in business analytics, technology and society.
 - 3.2 Social responsibility and ethics: Students are able to understand and interpret the professional, cultural and social context in which they are operating as business analysts, and can oversee the responsibility required by their function, and ethical consequences of their data-driven decisions.
 - 4.1 Oral and written communication: Students effectively communicate information, and solutions to problems to both specialist and non-specialist audience; both through written (e.g. application design, data visualisation, reports) and oral format (e.g. discussion, presentations, providing and receiving feedback). Students are able to present the scientific concepts as well as the goals, method and results of a business analytics project; keeping in mind various stakeholders.
 - 4.2 Learning skills: Students are able to adapt quickly to changing data environments as a result of scientific and social developments within the field of business analytics. They have the attitude and skills that enables them to learn throughout their professional career as business analysts.
 - 4.3 Team work: Students are able to share knowledge and can effectively work together in (multidisciplinary and intercultural) teams, with the aim of solving business analytics problems and performing related tasks.

2. The first-year Bachelor's exam for the study programme in BSc Business Analytics for students who started their first-year Bachelor's exam prior to academic year 2022-2023 is shown in the transition regulations of Article 16.5 in Appendix I of this BSc-EER.
3. The final Bachelor's exam for the study programme in Business Analytics is composed of six semesters; semesters three, four, five and six.
4. The third and fourth semester comprises eight (4) compulsory courses of 6.5 ECTS credits per course; and two (2) compulsory skills trainings of 4.0 ECTS credits per skills training.
5. The fifth and sixth semester together comprise a study abroad period of 26.0 ECTS credits, a Bachelor's thesis of 8.0 ECTS credits, two (2) elective courses of 6.5 ECTS credits each and one (1) Research Project or regional Internship of 13.0 ECTS credits.
6. In order to meet the exam requirements within the available space for elective courses in the Bachelor of Science in Business Analytics programme, students need to choose: one (1) elective course per period from a specific set of three (3) disciplinary courses per period provided in the Outline Study Programme and as specified below.
7. Outline Bachelor's study programme **Business Analytics (BA)** 2022-2023, including the first-year Bachelor's exam:

Year 1	Semester 1	1	Introduction to Business Analytics (EBC1042)	Mathematics and Statistics 1 (EBC1051)
		2	Knowledge Discovery and Data Visualization (EBC1045)	Mathematics and Statistics 2 (EBC1052)
		3	R Functions and Libraries (EBS1009)	
	Semester 2	4	Data-Driven Decision Theory (EBC1046)	Marketing and Business Analytics (EBC1047)
		5	Financial Analysis and Risk Management (EBC1048)	eLab Business Case I (EBC1049)
		6	Industrial Analytic Reporting (EBS1010)	

Year 2	Semester 3	1	Accounting Technology (EBC2176)	Forecasting and Machine Learning (EBC2177)
		2	Responsible Data Use (EBC2178)	Programming (EBC2016)
		3	Python and Web Design (EBS2070)	
	Semester 4	4	Database Management (EBC2179)	Modelling and Computing (EBC2180)
		5	Operations Management for Business Analytics (EBC2181)	eLab Business Case II (EBC2182)
		6	Academic Reporting (EBS2071)	

Year 3	Semester 5	1			Study Abroad (ESA9000)
		2			
		3			
	Semester 6	4	Networks and Simulations (EBC2184) or People Analytics (EBC2183) or Mathematical Statistics (EBC2107)	Research Project (EBP2001) or Internship (EINT9032)	Bachelor's thesis (EBT0017)
		5	Data and Analytics for Good (EBC2196) or Credibility and Communication of Data-Driven Research and Policy (EBC2195) or Econometric Methods I (EBC2111)		
		6			

Article 16.6 Final Bachelor's exam of the Bachelor of Science in Econometrics and Operations Research (E&OR)

1. The programme objectives, as defined in Article 3.1 of this BSc-EER, of the Bachelor's study programme Econometrics and Operations Research are:
 - 1.1 Students have knowledge about mathematical, statistical and economical foundations and theories
 - 1.2 Students can apply appropriate mathematical models to real-life problems from business and economics
 - 2.1 Students can make sound judgements based on rigorous analysis of models and data
 - 2.2 Students have gained intuition about economic models and can interpret the resulting outcomes of these models
 - 3.1 Students are aware of ethical difficulties related to (implementation of) recommendations suggested by economic analysis of theoretical models
 - 3.2 Students are aware of ethical issues in the usage of information and data
 - 4.1 Students communicate their ideas clearly and effectively.
 - 4.2 Students work effectively on group projects
2. The final Bachelor's exam for the study programme in Econometrics and Operations Research is composed of four semesters; semester three, four, five and six.
3. The third and fourth semester comprises eight (8) compulsory courses of 6.5 ECTS credits per course, and two (2) compulsory skills trainings of 4.0 ECTS credits per skills training.
4. The fifth and sixth semester comprises a study abroad period of 26.0 ECTS credits, one (1) elective skills training of 4.0 ECTS credits chosen from a specific set of disciplinary skills trainings, two (2) elective courses of 6.5 ECTS credits per course chosen from a specific set of disciplinary courses, one (1) elective courses of 6.5 credits per course, and one (1) Bachelor's thesis of 10.5 ECTS credits, which must be written during the sixth semester.
5. In order to meet the exam requirements within the available space for elective courses in the Bachelor of Science in Econometrics and Operations Research programme, students need to choose:

two (2) courses from a specific set of four (4) disciplinary courses provided in the Outline Study Programme and as specified below; and one (1) elective course from the list of elective courses provided in the Outline Study Programme.

6. Outline Bachelor's study programme **Econometrics and Operations Research (E&OR)** 2022-2023, including the first-year Bachelor's exam:

Year 1	Semester 1	1	Quantitative Introduction to Business (EBC1036)	Analysis I (EBC1016)	Linear Algebra (EBC1008)	Orientation (EBS1008)	Philosophy of Science (EBS1001)
		2	Microeconomics (EBC1012)				
		3					
	Semester 2	4	Macroeconomics (EBC1020)	Analysis II (EBC1032)	Probability Theory (EBC1024)	Orientation (EBS1008)	
		5	Finance (EBC1028)				
		6					

Year 2	Semester 3	1	Optimisation (EBC2105)	Macroeconomics and Finance (EBC2001)
		2	Programming (EBC2016)	Game Theory and Economics (EBC2110)
		3	Second year Project I (EBS2002)	
	Semester 4	4	Mathematical Statistics (EBC2107)	Operations Research (EBC2106)
		5	Econometric Methods I (EBC2111)	Information, Markets, and Organisations (EBC2108)
		6	Second year Project II (EBS2003)	

Year 3	Semester 5	1	Study Abroad	Introduction to Software in Econometrics (EBS2072) or Introduction to Software in Operations Research (EBS2073)	
		2			
		3			
	Semester 6	4	<i>Select two courses from:</i> Econometric Methods II (EBC2120) or Advanced Algorithms (EBC2121) or Actuarial Mathematics (EBC2122) or Market Design (EBC2091)		
		5	Writing a Bachelor's thesis (EBT0003)	Elective	
		6			

Article 16.7 Final Bachelor's exam of the Bachelor of Science in Economics and Business Economics (EBE)

1. The programme objectives, as defined in Article 3.1 of this BSc-EER, of the Bachelor's study programme Economics and Business Economics are:
 - 1.1 Students demonstrate up-to-date academic knowledge of Economics
 - 1.2 Students apply theoretical models to economic issues
 - 2.1 Students demonstrate academic reasoning on a high level
 - 2.2 Students make sound judgments based on limited information
 - 3.1 Students demonstrate insight in moral and ethical business behaviour
 - 3.2 Students demonstrate insight in CSR and the consequences for business
 - 5.1 Students communicate their ideas clearly and effectively.
 - 5.2 Students work effectively on group projects
2. The final Bachelor's exam for the study programme in Economics and Business Economics is composed of four semesters; semester three, four, five and six. The composition and requirements of the final Bachelor's Exam and the four semesters is dependent on the specialisation:
 - a. **Specialisation Economics (EBE-EC)**
 1. The third and fourth semester comprises eight (8) compulsory courses of 6.5 ECTS credits per course; and two (2) elective skills trainings of 4.0 ECTS credits per skills training.
 2. The fifth and sixth semester comprises a study abroad period of 26.0 ECTS credits, four (4) elective courses of 6.5 ECTS credits per course and one (1) Bachelor's thesis of 8.0 ECTS credits.
 3. In order to meet the exam requirements within the available space for elective courses in the Bachelor of Science in Economics and Business Economics / specialisation Economics (EC) programme, students need to choose: two (2) elective skills trainings from the elective skills trainings list provided in the Outline Study Programme in the third and fourth semester; and two (2) elective courses from the Economics electives list provided in the Outline Study Programme, one (1) elective course from the International Business Economics electives list provided in the Outline Study Programme; and one (1) elective course from the Quantitative Economics electives list provided in the Outline Study Programme in the fifth or sixth semester.
 - b. **Specialisation Economics and Management of Information (EBE-EMI)**
 1. The third and fourth semester comprises: seven (7) compulsory courses of 6.5 ECTS credits per course, one (1) elective course of 6.5 ECTS credits, one (1) compulsory skills training of 4.0 ECTS credits, and one (1) elective skills training of 4.0 ECTS credits.
 2. The fifth and sixth semester comprises a study abroad period or internship abroad of 26.0 ECTS credits, two (2) compulsory courses of 6.5 ECTS credits per course, two (2) elective courses of 6.5 ECTS credits per course, and one (1) Bachelor's thesis of 8.0 ECTS credits.
 3. In order to meet the within the available space for elective courses in the Bachelor of Science in Economics and Business Economics / specialisation Economics and Management of Information (EMI) programme, students need to choose three (3) elective courses from the electives list provided in the Outline Study Programme, of which at least one (1) has to be a Quantitative Economics (QE) elective course; and one (1) elective skills trainings from the elective skills trainings list provided in the Outline Study Programme.

c. **Specialisation Emerging Markets (EBE-EM)**²

1. The third and fourth semester comprises four (4) compulsory courses of 6.5 ECTS credits per course, four (4) elective courses of 6.5 ECTS credits per course, to be chosen out of a list of compulsory courses as specified below and via Outline Study Programmes on MySBE Intranet and two (2) compulsory skills trainings of 4.0 ECTS credits each.
2. The fifth and sixth semester comprises an internship abroad of 22.0 ECTS credits, two (2) elective courses of 6.5 ECTS credits per course, one (1) elective course of 6.5 ECTS credits related to a domain, one (1) compulsory course of 6.5 ECTS credits, one (1) compulsory skills training of 4.0 ECTS credits, and one (1) Bachelor's thesis of 8.0 ECTS credits.
3. In order to meet the exam requirements within the available space for elective courses in the Bachelor of Science in Economics and Business Economics / specialisation Emerging Markets programme, students need to choose four (4) compulsory courses chosen from a set of second-year Economics and Business Economics courses in the third and fourth semester, as specified in the Outline Study Programme; and one (1) elective course chosen from a set of Emerging Markets elective courses provided in the Outline Study Programme, two (2) elective courses chosen from a set of third-year Economics and Business Economics courses; and one (1) skill training in the fifth and sixth semester, as specified in the Outline Study Programme.

d. **Specialisation International Business Economics (EBE-IBE)**

1. The third and fourth semester comprises eight (8) compulsory courses of 6.5 ECTS credits per course, one (1) compulsory skills training of 4.0 ECTS credits; and one (1) elective skills training of 4.0 ECTS credits.
2. The fifth and sixth semester comprises a study abroad period abroad of 26.0 ECTS credits, two (2) elective courses of 6.5 ECTS credits per course in the format of the majors as specified below and via Outline Study Programmes on MySBE Intranet, two (2) elective courses of 6.5 ECTS credits per course, and one (1) Bachelor's thesis of 8.0 ECTS credits.
3. In order to meet the exam requirements within the available space for elective courses in the Bachelor of Science in Economics and Business Economics / specialisation International Business Economics (IBE) programme, students need to choose one (1) elective skills trainings from the elective skills trainings list provided in the Outline Study Programme in the fourth semester; and one (1) elective course from the Information Management electives list provided in the Outline Study Programme, one (1) elective course from either the Quantitative Economics electives list or the Economics electives list provided in the Outline Study Programme, and two (2) elective courses from one of the majors in the fifth and sixth semester, as specified in the Outline Study Programme.
4. Students who choose two (2) elective courses within the major Accounting may choose taking all four (4) elective courses within the major Accounting, thus replacing the other elective courses. This option is only available when the courses are followed in the sixth semester.

² The procedure for enrolment in this specialisation is published on MySBE Intranet.

5. Students who choose two (2) elective courses within the major Information Management may choose an arbitrary elective course within any of the other majors instead of the required elective course from the Information Management elective courses. Students who choose the major Microeconomics or Macroeconomics, need to choose one (1) elective course from the Business electives list instead of the Quantitative Economics or Economics electives list.
3. Outline Bachelor's study programme **Economics and Business Economics (EBE)** 2022-2023, including the first-year Bachelor's exam:

Year 1	Semester 1	1	Management of Organisations and Marketing (EBC1002)	Quantitative Methods I (EBC1006)	Philosophy of Science (EBS1001)
		2	Microeconomics (EBC1010)	Accounting and Financial Reporting (EBC1038)	
		3			
	Semester 2	4	Macroeconomics (EBC1018)	Quantitative Methods II (EBC1034)	
		5	Finance (EBC1026)	International Economic Relations (EBC1030)	
		6	Economy Game (EBS1006)		

After the first year, Economics and Business Economics students must choose a specialisation in either:

- Economics (EBE-EC)**; or
- Economics and Management of Information (EBE-EMI)**; or
- Emerging Markets (EBE-EM)**; or
- International Business Economics (EBE-IBE)**

For the four specialisations, the curricula will differ. As such, the second year consists of (compulsory) courses specifically designed for each specialisation. In the third year, there is some room for personal accents through the choice of a specific major and/or elective courses. Moreover, a personal touch can be given by the choice of courses during the obligatory half-year study abroad (if applicable).

The Bachelor's thesis concludes the programme. The overview tables show the general outline of the programmes.

Choice of study direction:

All Economics and Business Economics students have to indicate their specialisation via 'My UM' portal before the start of the second year. Students will be informed about this during the Study Choice Information Day (period 5 of the first year). Instructions are available on 'MySBE Intranet'.

IMPORTANT - Specialisation *Emerging Markets*

The procedure for enrolment in this specialisation is published on 'MySBE Intranet'.

4a. Outline Bachelor's study programme **EBE, specialisation Economics (EC)** 2022-2023:

Year 2	Semester 3	1	Microeconomics: Choices, Markets and Welfare (EBC2010)	Quantitative Methods III (EBC2011)
		2	Macroeconomics and Economic Policy (EBC2040)	Public Economics (EBC2012)
		3	Elective skill	
	Semester 4	4	Economic Growth and Institutions (EBC2013)	International Trade (EBC2014)
		5	Labour Economics (EBC2173)	Institutional Economics (EBC2015)
		6	Elective skill	

Study abroad semester V (1st semester)

Year 3 (option 1)	Semester 5	1	Study Abroad Semester 5 (Fall)		
		2			
		3			
	Semester 6	4	Elective*	Elective*	Bachelor's thesis
		5	Elective*	Elective*	
		6			

Study abroad semester VI (2nd semester)

Year 3 (option 2)	Semester 5	1	Elective*	Elective*	Bachelor's thesis
		2	Elective*	Elective*	
		3			
	Semester 6	4	Study Abroad Semester 6 (Spring)		
		5			
		6			

*Elective courses:

Economics students must choose four (4) elective courses.

Two (2) have to be *Economics elective courses*, one (1) has to be a *QE elective course* and one (1) has to be chosen from *the IBE electives list*.

4b. Outline Bachelor's study programme **EBE, specialisation Economics and Management of Information (EMI)** 2022-2023:

Year 2	Semester 3	1	Introduction into the Information Society (EBC2018)	Digitalization and Organizations (EBC2060)
		2	ICT, Labour and Inequality (EBC2130)	Knowledge Management (EBC2039)
		3	Quantitative Methods III (EBS2027)	
	Semester 4	4	Economic Growth and Institutions (EBC2013)	Systems Analysis and Design (EBC2072)
		5	Network Economics (EBC2109)	Elective or QE elective*
		6	Elective skill	

Year 3	Semester 5	1	Study Abroad/Internship		
		2			
		3			
	Semester 6	4	Elective or QE elective*	Elective or QE elective*	Bachelor's thesis
		5	Information, Justice and the Political Process (EBC2117)	ERP and Business Intelligence Systems (EBC2061)	
		6			

*Elective courses

Economics and Management of Information Students must choose three (3) elective courses. At least one (1) of these electives has to be a *QE elective course*.

4c. Outline Bachelor's study programme **EBE, specialisation Emerging Markets (EM)**

				choose 1 course per period (depending on your focus area)	
Year 2	Semester 3	1	Institutions, Politics and Entrepreneurship in Emerging Markets (EBC2154)	Accounting for Managerial Decision Making (EBC2164) or Microeconomics: Choices, Markets and Welfare (EBC2010) or Quantitative Methods III (EC) (EBC2011) or Banking (EBC2019)	Market Research in Emerging Markets (EBS2063)
		2	Sustainable Development for Emerging Markets (EBC2155)	Industrial organisation (EBC2005) or Financial Markets (EBC2006) or Public Economics (EBC2012) or Macroeconomics and Economic Policy (EBC2040)	
		3	QM Emerging Markets (EBS2064)		
	Semester 4	4	Innovation in Emerging Markets (EBC2156)	Economic Growth and Institutions (EBC2013) or International Trade (EBC2014) or Corporate Governance (EBC2020) or Managerial Economics (EBC2023) or Marketing Research and Supply Chain Management (EBC2024)	
		5	Financing Emerging Markets (EBC2157)	Institutional Economics (EBC2015) or Quantitative Business (EBC2025) or International Business (EBC2027) or Labour Economics (EBC2173)	
		6			

Year 3	Semester 5	1	Emerging Markets in the Global Economy (EBC2167)	Elective*	Creative Problem-Solving and Communication Skills for Emerging Markets (EBS2067) or Global Citizenship (EBS2076)
		2	Economics and Society in Contemporary Asia (EBC2037) or Economics and Society in Contemporary Latin America (EBC2160) or Doing Business in Emerging Markets (Capita Selecta) (EBC2161)	Elective*	
		3			
	Semester 6	4	Internship in Emerging Economy	Bachelor's thesis	
		5			
		6			

*Students are free to choose any course that is part of an IBE major or listed as an Economics elective course within the EBE programme.

4d. Outline Bachelor's study programme **EBE, specialisation International Business Economics (IBE)**

Year 2	Semester 3	1	Accounting for Managerial Decision Making (EBC2164)	Banking (EBC2019)
		2	Industrial Organisation (EBC2005)	Financial Markets (EBC2006)
		3	Quantitative Methods III (EBS2027)	
	Semester 4	4	Managerial Economics (EBC2023)	Marketing Research and Supply Chain Management (EBC2024)
		5	International Business (EBC2027)	Quantitative Business (EBC2025)
		6	Elective skill*	

In year 3, IBE students are free to choose their programme within the framework of the examination regulations. These stipulate that IBE students must choose one of the nine majors offered by the school:

1. Accounting
2. Finance
3. Information Management
4. Macroeconomics
5. Marketing
6. Microeconomics
7. Organisation
8. Strategy, or
9. Supply Chain Management

Each major consists of two courses. Except for Accounting, 2 courses from each specialisation are offered in each term. Thus, students can choose their major independent from their choice of term in which they go abroad. Courses of the specialisation Accounting are only offered in the sixth semester (VI).

In addition, a student must choose two elective courses. One of these elective courses has to be from the *major Information Management*. The other, depending on the chosen major, a *QE/Economics elective* or *Business elective course*.

Exceptions apply to students who do a major in:

Accounting: These students may choose next to their 2 major courses in accounting *another 2 courses in accounting*. Thereby they can fulfil the prerequisites for the postgraduate programme in accounting.

Information Management: In this case, the student may choose instead of a 3rd course in Information Management *any course from the other business majors*.

Microeconomics or Macroeconomics: students need to choose one elective course from *the Business electives list* instead of the QE/Economics elective courses list.

The specialisation EBE-IBE is completed with a study abroad period, in which students have to obtain 26.0 ECTS credits, and a Bachelor's thesis.

Study abroad semester V (1st semester)

			Major			
			<i>*Instead of the 4 courses listed below, 2 courses can be replaced by 2 electives: 1 Information Management elective and 1 Economics or QE elective</i>			
Year 3 (option 1)	Semester 5	1	Study Abroad			
		2				
		3				
	Semester 6	4	Major course	Elective*	Bachelor's thesis	
		5	Major course	Elective*		
		6				

Study abroad semester VI (2nd semester)

			Major			
			<i>*1 Elective needs to be an Information Management elective and 1 elective a QE or Economics elective</i>			
Year 3 (option 2)	Semester 5	1	Major course	Elective*	Bachelor's thesis	
		2	Major course	Elective*		
		3				
	Semester 6	4	Study Abroad			
		5				
		6				

Year 3 specialisations IBE

Study Abroad in semester V

			Major Accounting		
			<i>*Students can choose to follow 4 Accounting courses, or choose for two electives of which 1 elective needs to be an Information Management elective and 1 elective needs to be an Economics or QE elective. To fulfil the prerequisites for the postgraduate programme in accounting, students are obligated to follow 4 Accounting courses*</i>		
Year 3 (option 1)	Semester 5	1			Study Abroad
		2			
		3			
	Semester 6	4	Management Accounting (EBC2059) or Internal Control and Accounting Information Systems (EBC2057) or Elective*	Management Accounting (EBC2059) or Internal Control and Accounting Information Systems (EBC2057) or Elective*	Bachelor's thesis
		5	Intermediate Financial Accounting (EBC 2056) or Auditing and Fraud Detection (EBC2058) or Elective*	Intermediate Financial Accounting (EBC 2056) or Auditing and Fraud Detection (EBC2058) or Elective*	
		6			

			Major Finance		
			<i>*1 Elective needs to be an Information Management elective and 1 elective a QE or Economics elective</i>		
Year 3 (option 1)	Semester 5	1	Study Abroad		
		2			
		3			
	Semester 6	4	International Financial Management (EBC2070)	Elective*	Bachelor's thesis
		5	Options and Futures (EBC2053)	Elective*	
		6			

			Major Information Management			
			<i>*1 Elective needs to be a QE or Economics elective and 1 elective can be freely chosen from the available business electives</i>			
Year 3 (option 1)	Semester 5	1	Study Abroad			
		2				
		3				
	Semester 6	4	Systems Analysis and Design (EBC2072)	Elective*	Bachelor's thesis	
		5	ERP and Business Intelligence Systems (EBC2061)	Elective*		
		6				

			Major Macroeconomics			
			<i>*1 Elective needs to be a Business Elective and 1 Information Management elective.</i>			
Year 3 (option 1)	Semester 5	1	Study Abroad			
		2				
		3				
	Semester 6	4	Economic Growth and Institutions (EBC2013)	Elective*	Bachelor's thesis	
		5	Labour Economics (EBC2173)	Elective*		
		6				

			Major Marketing			
			<i>*1 Elective needs to be an Information Management elective and 1 elective a QE or Economics elective</i>			
Year 3 (option 1)	Semester 5	1	Study Abroad			
		2				
		3				
	Semester 6	4	Consumer Behaviour (EBC2041)	Elective*	Bachelor's thesis	
		5	Services Marketing (EBC2043)	Elective*		
		6				

		Major Microeconomics			
		<i>*1 Elective needs to be a Business Elective and 1 Information Management elective.</i>			
Year 3 (option 1)	Semester 5	1	Study Abroad		
		2			
		3			
	Semester 6	4	International Competition Policy (EBC2093)	Elective*	Bachelor's thesis
		5	Institutional Economics (EBC2015)	Elective*	
		6			

		Major Organisation			
		<i>*1 Elective needs to be an Information Management elective and 1 elective a QE or Economics elective</i>			
Year 3 (option 1)	Semester 5	1	Study Abroad		
		2			
		3			
	Semester 6	4	Organisational Behaviour (EBC2048)	Elective*	Bachelor's thesis
		5	Human Resource Management (EBC2163)	Elective*	
		6			

		Major Strategy			
		<i>*1 Elective needs to be an Information Management elective and 1 elective a QE or Economics elective</i>			
Year 3 (option 1)	Semester 5	1	Study Abroad		
		2			
		3			
	Semester 6	4	Project and Process Management (non-IB) (EBC2175)	Elective*	Bachelor's thesis
		5	Strategic Management of Tech. and Innovation (EBC2068)	Elective*	
		6			

		Major Supply Chain Management			
		<i>*1 Elective needs to be an Information Management elective and 1 elective a QE or Economics elective</i>			
Year 3 (option 1)	Semester 5	1	Study Abroad		
		2			
		3			
	Semester 6	4	Global Transportation Management (EBC2065)	Elective*	Bachelor's thesis
		5	Digital Supply Networks (EBC2045)	Elective*	
		6			

Study Abroad in semester VI

			Major Accounting			
			<i>*1 Elective needs to be an Information Management elective and 1 elective a QE or Economics elective</i>			
Year 3 (option 2)	Semester 5	1	Management Accounting (EBC2059)	Elective*	Bachelor's thesis	
		2	Intermediate Financial Accounting (EBC2056)	Elective*		
		3				
	Semester 6	4	Study Abroad			
		5				
		6				

			Major Finance			
			<i>*1 Elective needs to be an Information Management elective and 1 elective a QE or Economics elective</i>			
Year 3 (option 2)	Semester 5	1	Investment Analysis and Portfolio Management (EBC2054)	Elective*	Bachelor's thesis	
		2	Sustainable Financial Management and Policy (EBC2055)	Elective*		
		3				
	Semester 6	4	Study Abroad			
		5				
		6				

		Major Information Management			
		<i>*1 Elective needs to be a QE or Economics elective and 1 elective can be freely chosen from the available business electives</i>			
Year 3 (option 2)	Semester 5	1	Digitalization and Organizations (EBC2060)	Elective*	Bachelor's thesis
		2	Knowledge Management (EBC2039)	Elective*	
		3			
	Semester 6	4	Study Abroad		
		5			
		6			

		Major Macroeconomics			
		<i>*1 Elective needs to be a Business Elective and 1 Information Management elective.</i>			
Year 3 (option 2)	Semester 5	1	Development Economics (EBC2092)	Elective*	Bachelor's thesis
		2	Macro-economics and Economic Policy (EBC2040)	Elective*	
		3			
	Semester 6	4	Study Abroad		
		5			
		6			

		Major Marketing			
		<i>*1 Elective needs to be an Information Management elective and 1 elective a QE or Economics elective</i>			
Year 3 (option 2)	Semester 5	1	Marketing Strategy and Practice (EBC2063)	Elective*	Bachelor's thesis
		2	Brand Management (EBC2062)	Elective*	
		3			
	Semester 6	4	Study Abroad		
		5			
		6			

		Major Microeconomics			
		<i>*1 Elective needs to be a Business elective and 1 Information Management elective.</i>			
Year 3 (option 2)	Semester 5	1	Behavioural Economics (EBC2080)	Elective*	Bachelor's thesis
		2	Public Economics (EBC2012)	Elective*	
		3			
	Semester 6	4	Study Abroad		
		5			
		6			

		Major Organisation			
		<i>*1 Elective needs to be an Information Management elective and 1 elective a QE or Economics elective</i>			
Year 3 (option 2)	Semester 5	1	Crisis Management in organisations (EBC2100)	Elective*	Bachelor's thesis
		2	Comparative Management (EBC2067)	Elective*	
		3			
	Semester 6	4	Study Abroad		
		5			
		6			

		Major Strategy			
		<i>*1 Elective needs to be an Information Management elective and 1 elective a QE or Economics elective</i>			
Year 3 (option 2)	Semester 5	1	Business and Politics in Europe (EBC2051)	Elective*	Bachelor's thesis
		2	International Business History (EBC2069)	Elective*	
		3			
	Semester 6	4	Study Abroad		
		5			
		6			

		Major Supply Chain Management			
		<i>*1 Elective needs to be an Information Management elective and 1 elective a QE or Economics elective</i>			
Year 3 (option 2)	Semester 5	1	Operations Management (EBC2064)	Elective*	Bachelor's thesis
		2	Global Supply Chain Management (EBC2030)	Elective*	
		3			
	Semester 6	4	Study Abroad		
		5			
		6			

Article 16.8 Final Bachelor's exam of the Bachelor of Science in Fiscal Economics (FE)

1. The programme objectives, as defined in Article 3.1 of this BSc-EER, of the Bachelor's study programme Fiscal Economics are:
 - 1.1 Students demonstrate knowledge and understanding in the domains of economics and business
 - 1.2 Students demonstrate knowledge and understanding in the domains of tax law and private law
 - 1.3 Students can apply their knowledge and understanding to problems in the domains of economics, business and law, and specifically to problems in taxation
 - 2.1 Students can build sound arguments on the basis of academic sources in the domains of economics, business and law and on the basis of legal sources
 - 2.2 Students have developed a critical stance towards academic and non-academic sources
 - 2.3 Students have developed learning skills that allow them to undertake further study with a high degree of autonomy
 - 3.1 Students have knowledge of the international and global developments in the domains of economics, business and law, especially of those developments that concern taxation
 - 3.2 Students have knowledge of the ethical aspects of the domains of economics, business and law, especially of those aspects that concern taxation
 - 4.1 Students can communicate effectively and professionally in oral form
 - 4.2 Students can communicate effectively and professionally in written form
 - 4.3 Students can cooperate effectively and professionally in teams
2. The final Bachelor's exam for the study programme in Fiscal Economics for students who started their first-year Bachelor's exam in academic year 2020-2021 is shown in the transition regulations of Article 16.6 in Appendix I of this BSc-EER.
3. The final Bachelor's exam for the study programme in Fiscal Economics is composed of four semesters; semester three, four, five and six.
4. The third and fourth semester comprises: four (4) compulsory courses of 6.5 ECTS credits per course, two (2) compulsory courses of 13.0 ECTS credits per course, one (1) compulsory skills training of 4.0 ECTS credits; and one (1) elective skills training.

5. The fifth and sixth semester comprises two (2) compulsory courses of 6.5 ECTS credits per course, one (1) compulsory course of 13.0 ECTS credits, and one (1) Bachelor's thesis of 8.0 ECTS credits, and four (4) elective courses of 6.5 ECTS credits per course or a study abroad period of 26.0 ECTS credits.
6. In order to meet the exam requirements within the available space for elective courses in the Bachelor of Science in Fiscal Economics, students need to choose one (1) elective skills trainings from the elective skills trainings list provided in the Outline Study Programme in the fourth semester, and four (4) elective courses from the list of elective courses provided in the Outline Study Programme in the sixth semester in case students do not take part in a study abroad.
7. Outline Bachelor's study programme **Fiscal Economics (FE)** starting in 2022-2023, including the first-year Bachelor's exam:

Year 1	Semester 1	1	Introduction to Fiscal Economics (EBC1040)	Quantitative Methods I (EBC1007)	Philosophy of Science (EBS1001)
		2	Microeconomics (EBC1011)	Accounting and Financial Reporting (EBC1039)	
		3			
	Semester 2	4	Macroeconomics (EBC1019)	Quantitative Methods II (EBC1035)	
		5	Finance (EBC1027)	Privaatrecht I (EBC1050)	
		6	Economy Game (EBS1007)		

Year 2	Semester 3	1	Belastingrecht voor Particulieren (TAX3011)	Accounting for Managerial Decision Making (EBC2164)		
		2		Financial Markets (EBC2006)		
		3	Quantitative Methods III (EBS2001)			
	Semester 4	4	Belastingrecht voor Ondernemingen (TAX3010)	Public Finance (EBC2127)		
		5		Ethics, Organisations and Society (EBC2081)		
		6	Elective skill			

Year 3 (option 1a)	Semester 5	1	Algemeen en Formeel Belastingrecht (TAX3012)	Privaatrecht II (EBC2192)	Bachelor's thesis
		2		Design of Tax Systems (EBC2017)	
		3			
	Semester 6	4	Elective	Elective	
		5	Elective	Elective	
		6			

Year 3 (option 1b)	Semester 5	1	Algemeen en Formeel Belastingrecht (TAX3012)	Privaatrecht II (EBC2192)	Bachelor's thesis
		2		Design of Tax Systems (EBC2017)	
		3			
	Semester 6	4			Study Abroad
		5			
		6			

Year 3 (option 2)	Semester 5	1	Algemeen en Formeel Belastingrecht (TAX3012)	Privaatrecht II (EBC2192)			
		2		Design of Tax Systems (EBC2017)			
		3					
	Semester 6	4			Elective	Elective	Bachelor's thesis
		5			Elective	Elective	
		6					

Article 16.9 Final Bachelor's exam of the Bachelor of Science in International Business (IB)

1. The programme objectives, as defined in Article 3.1 of this BSc-EER, of the Bachelor's study programme International Business are:
 - 1.1 Students demonstrate up-to-date academic knowledge of business
 - 1.2 Students connect theory with practice
 - 2.1 Students demonstrate academic reasoning on a high level
 - 2.2 Students make sound judgments based on limited information
 - 3.1 Students demonstrate insight in moral and ethical business behaviour
 - 3.2 Students demonstrate insight in CSR and the consequences for business
 - 4.1 Students communicate their ideas clearly and effectively.
 - 4.2 Students work effectively on group projects

2. The final Bachelor's exam for the study programme in International Business is composed of four semesters; semester three, four, five and six. The composition and requirements of the final Bachelor's exam and the four semesters is dependent on whether the students have chosen the regular programme or the specialisation Emerging Markets:
 - a. **International Business** (no specialisation)
 1. The third and fourth semester comprises eight (8) compulsory courses of 6.5 ECTS credits per course; one (1) compulsory skills training of 4.0 ECTS credits; and one (1) elective skills training of 4.0 ECTS credits.
 2. The fifth and sixth semester comprises a study abroad period abroad of 26.0 ECTS credits, two (2) elective courses of 6.5 ECTS credits per course in the format of the majors as specified below and in the Outline Study Programmes on MySBE Intranet, two (2) elective courses of 6.5 ECTS credits per course and one (1) Bachelor's thesis of 8.0 ECTS credits.
 3. In order to meet the exam requirements within the available space for elective courses in the Bachelor of Science in International Business (no specialisation) programme, students need to choose:

One (1) elective skills trainings from the elective skills trainings list provided in the Outline Study Programme in the fourth semester; and one (1) elective course from the Business electives list provided in the Outline Study Programme, one (1) elective course from either the Quantitative Economics electives list, the Economics electives list, the Ethics electives list or the Law electives list provided in the Outline Study Programme, and two (2) elective courses from one of the majors in the fifth and sixth semester, as specified in the Outline Study Programme.
 4. **Exception:** Students who choose two (2) elective courses within the major Accounting may choose taking all four (4) elective courses within the major Accounting, thus replacing the other elective courses. This option is only available when the courses are followed in the sixth semester.
 5. No elective courses are possible within the major Entrepreneurship, this major only consists of compulsory courses.
 - b. **Specialisation Emerging Markets (IBEM)³**
 1. The third and fourth semester comprises four (4) compulsory courses of 6.5 ECTS credits per course, four (4) elective courses of 6.5 ECTS credits per course, to be chosen out of a list of compulsory courses as specified below and in the Outline Study Programmes on MySBE Intranet; and two (2) compulsory skills trainings of 4.0 ECTS credits each.
 2. The fifth and sixth semester comprises an internship abroad of 22.0 ECTS credits, two (2) elective courses of 6.5 ECTS credits per course, one (1) elective course of 6.5 ECTS credits related to a domain, one (1) compulsory course of 6.5 ECTS credits, one (1) elective skills training of 4.0 ECTS credits chosen from the skills trainings provided in the Outline Study Programmes, and one (1) Bachelor's thesis of 8.0 ECTS credits.
 3. An internship abroad will be awarded with a maximum of 22.0 ECTS credits after successful completion.

³ The procedure for enrolment for this specialisation is published on MySBE Intranet.

4. In order to meet the exam requirements within the available space for elective courses in the Bachelor of Science in International Business / specialisation Emerging Markets programme, students need to choose:

Four (4) compulsory courses chosen from a set of second-year Economics and Business Economics courses in the third and fourth semester, as specified in the Outline Study Programme; and one (1) elective course chosen from a set of Emerging Markets elective courses provided in the Outline Study Programme, two (2) elective courses chosen from a set of third-year International Business courses; and one (1) skill training in the fifth and sixth semester, as specified in the Outline Study Programme.

3. Outline Bachelor's study programme **International Business** 2022-2023, including the first-year Bachelor's exam:

Year 1	Semester 1	1	Management of Organisations and Marketing (EBC1001)	Quantitative Methods I (EBC1005)	Philosophy of Science (EBS1001)
		2	Economics and Business (EBC1009)	Accounting and Financial Reporting (EBC1037)	
		3			
	Semester 2	4	Strategy (EBC1017)	Quantitative Methods II (EBC1033)	
		5	Finance (EBC1025)	Fundamentals of Supply Chain Management (EBC1029)	
		6	Management Game (EBS1005)		

During the first year, International Business students must choose a specialisation, either:

- no specialisation**, or
- Emerging Markets**.

IMPORTANT - Specialisation Emerging Markets

The procedure for enrolment in this specialisation is published on 'MySBE Intranet'.

- 4a. Outline Bachelor's programme **International Business, no specialisation**, 2021-2022

Year 2	Semester 3	1	Managerial Finance and Accounting (EBC2165)	Management of Organisations (EBC2008)
		2	Marketing Management (EBC2009)	Global Business (EBC2021)
		3	Quantitative Methods III (EBS2001)	
	Semester 4	4	Management Information Systems (EBC2003)	Corporate Governance (EBC2020)
		5	Management of Operations and Product Development (EBC2022)	Entrepreneurship and Small Business Management (EBC2158)
		6	Elective skill	

In year 3 students are free to choose their programme within the framework of the Education and Examination Regulations. These stipulate that IB students must choose one of the eight majors offered by the school:

1. Accounting
2. Finance
3. Information Management
4. Supply Chain Management
5. Marketing
6. Organisation
7. Strategy
8. Entrepreneurship

Each major consists of two courses. Two (2) courses from each specialisation are offered in each semester. Thus, students can choose their major independent from their choice of term in which they go abroad. Courses of the major Entrepreneurship are only offered in the fifth semester (V).

In addition, a student must choose two elective courses, one of these has to be *a business elective course*. The business elective course has to be chosen from *one of the other specialisations*. The other elective course can freely be chosen from the lists of *QE/Economics/Law/Ethics elective courses*.

Exceptions:

Accounting: These students may choose next to their 2 major courses in accounting *another 2 courses in accounting*. Thereby they can fulfil the prerequisites for the postgraduate programme in accounting.

Entrepreneurship: These students follow 4 major courses of Entrepreneurship in the fifth semester and do not have the option to choose electives. Please note that in the major Entrepreneurship the Bachelor's thesis is only available in the fifth semester (V).

The Bachelor's study programme International Business is completed with a study abroad period, in which students have to obtain 26.0 ECTS credits, and a Bachelor's thesis.

The Programme outlines of these majors can be found on the MySBE intranet, the general outlines can be found on the next pages.

International Business, no specialisation, 2022-2023Study abroad semester V (1st semester)

			Major			
			<i>*2 courses can be replaced by 2 electives: 1 Business elective and 1 QE/Economics/Law/Ethics elective</i>			
Year 3 (option 1)	Semester 5	1	Study Abroad			
		2				
		3				
	Semester 6	4	Major course	Elective*	Bachelor's thesis	
		5	Major course	Elective*		
		6				

Study abroad semester VI (2nd semester)

			Major			
			<i>*2 courses can be replaced by 2 electives: 1 Business elective and 1 QE/Economics/Law/Ethics elective</i>			
Year 3 (option 2)	Semester 5	1	Major course	Elective*	Bachelor's thesis	
		2	Major course	Elective*		
		3				
	Semester 6	4	Study Abroad			
		5				
		6				

International Business, majors, 2022-2023

Study Abroad in semester V

		Major Accounting			
		Students can choose to follow 4 Accounting courses, or choose for two electives of which 1 elective needs to be a Business elective and 1 elective needs to be a QE, Economics, Law or Ethics elective. To fulfil the prerequisites for the postgraduate programme in accounting, students are obligated to follow 4 Accounting courses			
Year 3 (option 1)	Semester 5	1		Study Abroad	
		2			
		3			
	Semester 6	4	Management Accounting (EBC2059) or Internal Control and Accounting Information Systems (EBC2057) or Elective*	Management Accounting (EBC2059) or Internal Control and Accounting Information Systems (EBC2057) or Elective*	Bachelor's thesis
		5	Intermediate Financial Accounting (EBC 2056) or Auditing and Fraud Detection (EBC2058) or Elective*	Intermediate Financial Accounting (EBC 2056) or Auditing and Fraud Detection (EBC2058) or Elective*	
		6			

		Major Finance			
		*1 Elective needs to be a Business Elective and 1 elective can be freely chosen from the QE, Economics, Law or Ethics electives.			
Year 3 (option 1)	Semester 5	1		Study Abroad	
		2			
		3			
	Semester 6	4	Elective*	International Financial Management (EBC2070)**	Bachelor's thesis
		5	Elective*	Options and Futures (EBC2053)**	
		6			

**In case of an open programme as explained in Article 19 of this BSc-EER, students can also request the BoE to substitute the major Finance courses of period 4 or 5 of option 1 (study abroad in semester V) with the major Finance courses of period 1 and 2 of option 2 (study abroad in semester VI).

			Major Information Management		
			<i>*1 Elective needs to be a Business Elective and 1 elective can be freely chosen from the QE, Economics, Law or Ethics electives.</i>		
Year 3 (option 1)	Semester 5	1			Study Abroad
		2			
		3			
	Semester 6	4	Systems Analysis and Design (EBC2072)	Elective*	Bachelor's thesis
		5	ERP and Business Intelligence Systems (EBC2061)	Elective*	
		6			

			Major Marketing		
			<i>*1 Elective needs to be a Business Elective and 1 elective can be freely chosen from the QE, Economics, Law or Ethics electives.</i>		
Year 3 (option 1)	Semester 5	1			Study Abroad
		2			
		3			
	Semester 6	4	Consumer Behaviour (EBC2041)	Elective*	Bachelor's thesis
		5	Services Marketing (EBC2043)	Elective*	
		6			

			Major Organisation		
			<i>*1 Elective needs to be a Business Elective and 1 elective can be freely chosen from the QE, Economics, Law or Ethics electives.</i>		
Year 3 (option 1)	Semester 5	1			Study Abroad
		2			
		3			
	Semester 6	4	Organisational Behaviour (EBC2048)	Elective*	Bachelor's thesis
		5	Human Resource Management (EBC2163)	Elective*	
		6			

			Major Strategy		
			<i>*1 Elective needs to be a Business Elective and 1 elective can be freely chosen from the QE, Economics, Law or Ethics electives.</i>		
Year 3 (option 1)	Semester 5	1			Study Abroad
		2			
		3			
	Semester 6	4	Project and Process Management (EBC2050)	Elective*	Bachelor's thesis
		5	Strategic Management of Tech.and Innovation (EBC2068)	Elective*	
		6			

			Major Supply Chain Management		
			<i>*1 Elective needs to be a Business Elective and 1 elective can be freely chosen from the QE, Economics, Law or Ethics electives.</i>		
Year 3 (option 1)	Semester 5	1			Study Abroad
		2			
		3			
	Semester 6	4	Global Transportation Management (EBC2065)	Elective*	Bachelor's thesis
		5	Digital Supply Networks (EBC2045)	Elective*	
		6			

Study Abroad in semester VI

			Major Accounting		
			<i>*1 Elective needs to be a Business Elective and 1 elective can be freely chosen from the QE, Economics, Law or Ethics electives.</i>		
Year 3 (option 2)	Semester 5	1	Management Accounting (EBC2059)	Elective*	Bachelor's thesis
		2	Intermediate Financial Accounting (EBC2056)	Elective*	
		3			Study Abroad
	Semester 6	4			
		5			
		6			

			Major Finance		
			<i>*1 Elective needs to be a Business Elective and 1 elective can be freely chosen from the QE, Economics, Law or Ethics electives.</i>		
Year 3 (option 2)	Semester 5	1	Investment Analysis and Portfolio Management (EBC2054)**	Elective*	Bachelor's thesis
		2	Sustainable Financial Management and Policy (EBC2055)**	Elective*	
		3			Study Abroad
	Semester 6	4			
		5			
		6			

*******In case of an open programme as explained in Article 19 of this BSc-EER, students can also request the BoE to substitute the major Finance courses of period 4 or 5 of option 1 (study abroad in semester V) with the major Finance courses of period 1 and 2 of option 2 (study abroad in semester VI).*

Major Information Management					
<i>*1 Elective needs to be a Business Elective and 1 elective can be freely chosen from the QE, Economics, Law or Ethics electives.</i>					
Year 3 (option 2)	Semester 5	1	Digitalization and Organizations (EBC2060)	Elective*	Bachelor's thesis
		2	Knowledge Management (EBC2039)	Elective*	
		3			
	Semester 6	4			Study Abroad
		5			
		6			

Major Marketing					
<i>*1 Elective needs to be a Business Elective and 1 elective can be freely chosen from the QE, Economics, Law or Ethics electives.</i>					
Year 3 (option 2)	Semester 5	1	Marketing Strategy and Practice (EBC2063)	Elective*	Bachelor's thesis
		2	Brand Management (EBC2062)	Elective*	
		3			
	Semester 6	4			Study Abroad
		5			
		6			

Major Organisation					
<i>*1 Elective needs to be a Business Elective and 1 elective can be freely chosen from the QE, Economics, Law or Ethics electives.</i>					
Year 3 (option 2)	Semester 5	1	Crisis Management in organisations (EBC2100)	Elective*	Bachelor's thesis
		2	Comparative Management (EBC2067)	Elective*	
		3			
	Semester 6	4			Study Abroad
		5			
		6			

		Major Strategy				
		<i>*1 Elective needs to be a Business Elective and 1 elective can be freely chosen from the QE, Economics, Law or Ethics electives.</i>				
Year 3 (option 2)	Semester 5	1	Business and Politics in Europe (EBC2051)	Elective*	Bachelor's thesis	
		2	International Business History (EBC2069)	Elective*		
		3				
	Semester 6	4				Study Abroad
		5				
		6				

		Major Supply Chain Management				
		<i>*1 Elective needs to be a Business Elective and 1 elective can be freely chosen from the QE, Economics, Law or Ethics electives.</i>				
Year 3 (option 2)	Semester 5	1	Operations Management (EBC2064)	Elective*	Bachelor's thesis	
		2	Global Supply Chain Management (EBC2030)	Elective*		
		3				
	Semester 6	4				Study Abroad
		5				
		6				

		Major Entrepreneurship				
Year 3	Semester 5	1	Entrepreneurship: Theory and Practice (EBC2171)	Diversity in Entrepreneurship (EBC2172)	Bachelor's thesis	
		2	Technology Entrepreneurship (EBC2144)	Social and Environmental Entrepreneurship (EBC2147)		
		3				
	Semester 6	4				Study Abroad
		5				
		6				

4a. Outline Bachelor's study programme **International Business** 2022-2023
specialisation Emerging Markets (IBEM)

				IB course (choose 1 course per course period)	
Year 2	Semester 3	1	Institutions, Politics and Entrepreneurship in Emerging Markets (EBC2154)	Managerial Finance and Accounting (EBC2165) or Management of Organisations (EBC2008)	Market Research in Emerging Markets (EBS2063)
		2	Growth and International Economic Relations in Emerging Economies (EBC2155)	Marketing Management (EBC2009) or Global Business (EBC2021)	
		3	QM Emerging Markets (EBS2064)		
	Semester 4	4	Innovation in Emerging Economies (EBC2156)	Management Information Systems (EBC2003) or Corporate Governance (EBC2020)	
		5	Financing Emerging Economies (EBC2157)	Management of Operations and Product Development (EBC2022) or Entrepreneurship and Small Business Management (EBC2158)	
		6			

Next to the compulsory course in each course period, students need to choose one (1) of the mentioned IB courses of the relevant course period in the table above.

Year 3	Semester 5	1	Emerging Markets in the Globalisation Debate (EBC2167)	Elective*	Creative Problem-Solving and Communication Skills for Emerging Markets (EBS2067) or Global Citizenship (EBS2076)
		2	Economics and Society in Contemporary Asia (EBC2037) or Economics and Society in Contemporary Latin America (EBC2160) or Doing Business in Emerging Markets (Capita Selecta) (EBC2161)	Elective*	
		3			
	Semester 6	4	Internship in emerging economy	Bachelor's thesis	
		5			
		6			

Students are free to choose one course per period from the approved third year BSc International Business major course list.

Finally, students have to do an internship related to an emerging economy.

The Bachelor's study programme IBEM is completed with the Bachelor's thesis.

Article 16.10 Exception: the possibility of substituting part of the Study Abroad requirements

1. Students who do the Bachelor's study programme in **BA, E&OR, FE** (who have chosen the study abroad option), **IB** (no specialisation, so not the Emerging Markets specialisation), or **EBE, specialisation Economics, Economics and Management of Information** or **International Business Economics**, may substitute a maximum of 4.0 ECTS credits of the study abroad requirements by doing an internship or a by doing a summer/winter course abroad. Students in the **EBE** programme with a specialisation in **Economics and Management of Information** who replaced their study abroad requirement with an internship as laid down in Article 16.7 of this BSc-EER, cannot substitute any remaining credits with an additional internship. Guidelines are published on MySBE Intranet.
2. A combination of a summer/winter course and an internship in order to substitute credits for the study abroad is not allowed.

Article 16.11 Exception: the possibility of substituting an elective skills training

Students who do the Bachelor's study programme in **FE** (who have chosen the study abroad option), **IB** (no specialisation, so not the Emerging Markets specialisation) or **EBE, specialisation Economics, specialisation Economics and Management of Information** or **International Business Economics**, may substitute one of the elective skills trainings of a maximum of 4.0 ECTS credits (note that a compulsory skills training cannot be substituted) if the student has acquired 30.0 ECTS credits for the study abroad period instead of the required 26.0 ECTS credits for study abroad (so 4.0 ECTS credits additionally).

Article 16.12 Exception: the possibility of study abroad instead of an internship

Students who do the Bachelor's study programme in **EBE, specialisation Emerging Markets** and **IB, specialisation Emerging Markets**, may (only upon approval of the Board of Examiners) substitute the internship abroad of 22.0 ECTS credits by doing a study abroad period of a maximum of 22.0 ECTS credits.

Article 16.13 Exception: the possibility of an internship instead of an elective skills training

Students who do the Bachelor's study programme in **FE** may substitute an elective skills training of 4.0 ECTS credits (note that a compulsory skills training cannot be substituted) by successfully completing a curricular internship.

Article 16.15 Evaluation

The SBE Board is responsible for regular evaluation of the education and study programmes for monitoring purposes and if necessary adjustment of the study load of the study programme. The SBE Board will, in any case, take the workload for students into consideration.

Chapter XVII SBE Double Degree Bachelor's study programme

Article 17.1 Admission

1. A Double Degree programme is an approved combination of two Bachelor's study programmes leading to an SBE Bachelor's degree and a degree at a partner university.
2. The conditions for admission and participation, content, detailed structure and other information of the Double Degree study programme are announced on MySBE Intranet.
3. Incoming students fulfilling the admission requirements from the partner university and accepted to the Double Degree programme by the partner university and the SBE, are considered to have met the admission requirements referred to under Chapter I of this BSc-EER.

Article 17.2 Composition Double Degree programme

1. Double Degree programme is offered within the study programme Bachelor of Science in **International Business** of SBE and **Universidad del Desarrollo (Chile)**.
2. The Bachelor's final exam for the Universidad del Desarrollo (UDD) – SBE Double Degree programme consists of the following components:

The programme at the SBE comprises

- Year 2: eight (8) compulsory courses of 6.5 ECTS credits per course, one (1) compulsory skills training of 4.0 ECTS credits, and one (1) elective skills training of 4.0 ECTS credits.
- Year 3: the study abroad requirement at the partner university and the Bachelor's thesis of 8.0 ECTS credits.

The programme at UDD comprises

- Year 3 courses as part of the study abroad requirement of 30.0 ECTS credits (including a project evaluation); three (3) courses and an internship of 30.0 ECTS credits in total. A maximum of 22.0 ECTS credits will be considered to be curricular and of which 8.0 ECTS credits will be listed on the final Bachelor's transcript as extracurricular.

Year 2 (at SBE, NL)	Semester 3	1	Managerial Finance and Accounting (EBC2165)	Management of Organisations (EBC2008)
		2	Marketing Management (EBC2009)	Global Business (EBC2021)
		3	Quantitative Methods III (EBS2001)	
	Semester 4	4	Management Information Systems (EBC2003)	Corporate Governance (EBC2020)
		5	Management of Operations and Product Development (EBC2022)	Entrepreneurship and Small Business Management (EBC2158)
		6	Elective skill	
Year 3 (at UDD, Chile)	Semester 5	Study Abroad (approved courses by SBE)		
	Semester 6	Study outline Universidad del Desarrollo	Bachelor's Thesis	

Chapter XVIII Honours programme, MARBLE and ICC@M

Article 18.1 Honours programme

1. SBE Bachelor's students have the opportunity to do the Honours programme. Students who want to participate in the Honours programme have to apply before the deadline at the end of the first year to be admitted. Only a limited number of students with a GPA of 8.00 or higher, based on the first sit of the 7 best examinations of courses in year 1 will be accepted (note that grades from skills are not included in the calculated GPA). The Admissions Board of the Honours programme decides upon the final selection. The deadline and selection procedure is published on MySBE Intranet.
2. Participating in the Honours programme means that students must also participate in the MARBLE programme within the regular Bachelor's study programme (see Article 18.2) and in addition will need to obtain 30.0 extracurricular ECTS credits in educational units selected as per the Honours programme guidelines published on MySBE Intranet.
3. Students who successfully complete the Honours programme receive an Honours programme certificate and a MARBLE certificate together with the Graduation documents of the regular Bachelor's study programme if they also have fulfilled all graduation requirements of the Bachelor's study programme concerned.
4. The Honours programme (i.e. all educational units successfully completed within the Honours programme and that are part of the Honours programme), will not be mentioned on the curricular transcript of the Bachelor's study programme. Those educational units will only be stated on the extracurricular transcript. The credits obtained that are part of the Honours programme do not count towards a student's GPA of the regular Bachelor's study programme.

Article 18.2 MARBLE (Maastricht Research Based Learning)

1. Research Based Learning offers students in the third year of their Bachelor's study programme the opportunity to focus on research in the form of a MARBLE project of in total 14.5 ECTS credits.
2. This MARBLE project includes the MARBLE research course of 6.5 ECTS credits, and one (1) MARBLE Bachelor's thesis of 8.0 ECTS credits.
3. Students have to apply for participation in this project. Only students who have completed all courses up to period 3 in year 2 and with a GPA of 7.5 or higher based on all courses up to Period 3 or 4 of year 2 are eligible. Students will be selected on basis of their grades and their letter or video of motivation. Coordinators of the MARBLE projects decide on admission, except for students who do the Honours programme. Honours students are automatically eligible.
4. Project descriptions and guidelines including the selection procedure are published on MySBE Intranet. The MARBLE ECTS credits constitute part of the study load referred to in Article 16 of this BSc-EER. Therefore, the MARBLE ECTS credits will substitute part of the regular 3rd year components.
5. Students who successfully complete the MARBLE programme receive a MARBLE certificate together with the Graduation documents of the regular Bachelor's study programme if they also have fulfilled all graduation requirements of the Bachelor's study programme concerned.
6. The educational units and results obtained within the MARBLE project, will be listed on the (final) curricular transcript of the Bachelor's study programme and count towards the student's GPA.

Article 18.3 International Case Competition (ICC)

1. Students who take part in the International Case Competition must follow a skills training in period 4 and period 5 the 2nd year of their Bachelor's study programme of 4.0 ECTS credits.
2. Attendance to the sessions of the skills training are mandatory for all participants.
3. Students can replace a skill in period 6 of the 2nd year of their Bachelor's study programme with the 4.0 ECTS credits if the International Case Competition.

Chapter XIX Open Programme

Article 19 Open Programme Bachelor's study programmes

1. Deviation from the regular Bachelor's study programmes as provided in this Article and further detailed in Article 16 of this BSc-EER will result in a switch from the specific Bachelor's study programme to the Bachelor's Open programme.
2. A Bachelor's Open Programme represents a total study load of 180.0 ECTS credits.
3. An Open Programme consists of the obligatory first-year Bachelor's exam and a subsequent final Bachelor's exam with a coherent⁴ programme, built from sufficient educational units (120.0 ECTS credits) as required by the study programme. A student registered for one of the SBE Bachelor's study programmes may formulate a programme from programme components given by the SBE, upon approval of the Board of Examiners.
4. The Open programme needs to meet the objectives of the programme and terms of coherence. The minimum requirements for an Open Programme are published on MySBE Intranet.
5. The Grade Point Average (GPA) of a Bachelor's exam (first-year's exam and final Bachelor's exam) equals the weighted average of all final numerical grades on the students' Bachelor's grade transcript. Although unsuccessfully completed educational units will not appear on the Final Bachelor's grade transcript belonging to the diploma, also unsuccessfully completed educational units of the Bachelor's exam that resulted in an insufficient final numerical grade, are calculated in the GPA. This also counts for educational units that do not belong to the approved open programme. Next to that, the assessment of a (Summa) Cum Laude classification is, amongst others (see Chapter XIV BSc-EER), based on all educational units on the grade transcript belonging to the study programme, including educational units that do not belong to your open programme/courses you substituted.
6. The Board of Examiners may decide that no specialisation will be mentioned on the student's (final) Bachelor's transcript if the proposed open programme deviates too much from the specialisation the student has chosen, making it impossible to meet the requirements of a/the specialisation. The Board of Examiners will inform the student of the aforementioned by email first and will ask whether the student would still like to have the proposed open programme.
7. What is stated in this Article, under paragraph 6, also applies to majors.

⁴ Coherent programme: one of the conditions of an open programme; the programme formulated by a student that deviates from the regular study programme, but is composed of educational units that are all together still sufficiently cohesive and supported by the Bachelor's programme director and approved the Board of Examiners. This programme must still meet the learning objectives of the programme concerned.

Part 4

Pre-masters

Chapter XX SBE Pre-masters

Article 20.1 Applicable regulations for the SBE pre-masters

1. As stated in Article 2 of this BSc-EER, this BSc-EER also applies to the education and examination for students who are registered as an SBE pre-master student, unless explicitly excluded in this chapter (XX) of the BSc-EER. The Articles/paragraphs and chapters that do not apply to SBE pre-master students, are stated in paragraph 2 of this Article.
2. The following Articles/paragraphs and chapters are **not applicable** to SBE pre-master students:

- | | |
|---|---|
| <ul style="list-style-type: none"> • Articles of Chapter I: <ul style="list-style-type: none"> 1.1 paragraph 3 1.3 1.4 1.5 1.6 1.7 • Articles of Chapter III: <ul style="list-style-type: none"> 3.1 3.2 • Articles of Chapter IV: <ul style="list-style-type: none"> 4.1 paragraph 4 4.2 4.8 4.11 4.21 paragraph 2 | <ul style="list-style-type: none"> • Articles of Chapter VI: <ul style="list-style-type: none"> 6.1 paragraph 2 6.2 6.3 • All articles of Chapter VII • All articles of Chapter VIII • All articles of Chapter XI • All articles of Chapter XII • All articles of Chapter XIII • All articles of Chapter XIV • All articles of Chapter XVI • All articles of Chapter XVII • All articles of Chapter XVIII |
|---|---|

Article 20.2 Composition of the SBE pre-masters

The SBE pre-masters are composed of two (2) compulsory courses of 6.5 ECTS credits per course, two (2) disciplinary courses, related to one of the Bachelor's study programmes, of 6.5 ECTS credits per course, and one (1) compulsory skills training of 4.0 ECTS credits.

Article 20.3 Format, study load and learning goals of the SBE pre-master

1. The pre-masters are full-time programmes that begin once a year, in February, and have a study load of minimum and not exceeding 30.0 ECTS credits and run over one semester. The pre-masters will lead to a Proof of Completion (as per Article 20.10 of this BSc-EER).
2. The content of the pre-masters have an international orientation and focus. The learning goals of the pre-masters of the SBE at Maastricht University are that graduates have:
 1. Knowledge and insight (our graduates are able to understand and use academic knowledge in a self-directed manner) and
 2. Academic Attitude (our graduates have developed an academic attitude)
 3. Interpersonal Competences (our graduates are able to demonstrate excellent interpersonal competences in an international professional setting).

These three learning goals are characteristic for all SBE pre-masters.

Article 20.4 Outline SBE Business pre-masters

Start February

Pre-master Business Intelligence and Smart Services

		Courses	Disciplinary courses	Skill
Semester 2	4	Academic Skills and Competences for Pre-master (EBC2169)	Systems Analysis and Design (EBC2072)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-master (EBC2170)	ERP and Business Intelligence Systems (EBC2061)	
	6			

Pre-master Digital Business and Economics

		Courses	Disciplinary courses	Skill
Semester 2	4	Academic Skills and Competences for Pre-master (EBC2169)	Systems Analysis and Design (EBC2072)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-master (EBC2170)	ERP and Business Intelligence Systems (EBC2061)	
	6			

Pre-master Global Supply Chain Management and Change

		Courses	Disciplinary courses	Skill
Semester 2	4	Academic Skills and Competences for Pre-master (EBC2169)	Global Transportation Management (EBC2065)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-master (EBC2170)	Digital Supply Networks (EBC2045)	
	6			

Pre-master International Business specialisation Accounting and Business Information Technology

		Courses	Disciplinary courses	Skill
Semester 2	4	Academic Skills and Competences for Pre-master (EBC2169)	Management Accounting (EBC2059)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-master (EBC2170)	Auditing (EBC2058)	
	6			

Pre-master International Business specialisation Accounting and Control

		Courses	Disciplinary courses	Skill
Semester 2	4	Academic Skills and Competences for Pre-master (EBC2169)	Management Accounting (EBC2059)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-master (EBC2170)	Auditing (EBC2058)	
	6			

Pre-master International Business specialisation Entrepreneurship and Business Development

		Courses	Disciplinary courses	Skill
Semester 2	4	Academic Skills and Competences for Pre-master (EBC2169)	Project and Process Management (non-IB) (EBC2175)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-master (EBC2170)	Strategic Management of Technology and Innovation (EBC2068)	
	6			

Pre-master International Business specialisation Information Management and Business Intelligence

		Courses	Disciplinary courses	Skill
Semester 2	4	Academic Skills and Competences for Pre-master (EBC2169)	Systems Analysis and Design (EBC2072)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-master (EBC2170)	ERP and Business Intelligence Systems (EBC2061)	
	6			

Pre-master International Business specialisation Managerial Decision-Making and Control

		Courses	Disciplinary courses	Skill
Semester 2	4	Academic Skills and Competences for Pre-master (EBC2169)	Management Accounting (EBC2059)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-master (EBC2170)	Auditing (EBC2058)	
	6			

Pre-master International Business specialisation Marketing-Finance

		Courses	Disciplinary courses	Skill
Semester 2	4	Academic Skills and Competences for Pre-master (EBC2169)	International Financial Management (EBC2070)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-master (EBC2170)	Services Marketing (EBC2043)	
	6			

Pre-master International Business specialisation Organisation: Management, Change and Consultancy

		Courses	Disciplinary courses	Skill
Semester 2	4	Academic Skills and Competences for Pre-master (EBC2169)	Organisational Behaviour (EBC2048)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-master (EBC2170)	Human Resource Management (EBC2163)	
	6			

Pre-master International Business specialisation Strategic Corporate Finance

		Courses	Disciplinary courses	Skill
Semester 2	4	Academic Skills and Competences for Pre-master (EBC2169)	International Financial Management (EBC2070)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-master (EBC2170)	Options and Futures (EBC2053)	
	6			

Pre-master International Business specialisation Strategic Marketing

		Courses	Disciplinary courses	Skill
Semester 2	4	Academic Skills and Competences for Pre-master (EBC2169)	Consumer Behaviour (EBC2041)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-master (EBC2170)	Services Marketing (EBC2043)	
	6			

Pre-master International Business specialisation Strategy and Innovation

		Courses	Disciplinary courses	Skill
Semester 2	4	Academic Skills and Competences for Pre-master (EBC2169)	Project and Process Management (non-IB) (EBC2175)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-master (EBC2170)	Strategic Management of Tech. and Innovation (EBC2068)	
	6			

Pre-master International Business specialisation Supply Chain Management

		Courses	Disciplinary courses	Skill
Semester 2	4	Academic Skills and Competences for Pre-master (EBC2169)	Global Transportation Management (EBC2065)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-master (EBC2170)	Digital Supply Networks (EBC2045)	
	6			

Pre-master International Business specialisation Sustainable Finance

		Courses	Disciplinary courses	Skill
Semester 2	4	Academic Skills and Competences for Pre-master (EBC2169)	International Financial Management (EBC2070)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-master (EBC2170)	Options and Futures (EBC2053)	
	6			

Pre-master Learning and Development in Organisations

		Courses	Disciplinary courses	Skill
Semester 2	4	Academic Skills and Competences for Pre-master (EBC2169)	Cognition, Learning and Human Performance (EBC2031)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-master (EBC2170)	Human Resource Management (EBC2163)	
	6			

The outlines per study programme can also be found on MySBE Intranet.

Article 20.5 Outline SBE Economics pre-masters

Start February

Pre-master Economics

		Courses	Skill
Semester 2	4	Quantitative Methods for Pre-master (EBC2185)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-Master (EBC2170)	
	6		

Pre-master Economics and Strategy in Emerging Markets

		Courses	Skill
Semester 2	4	Quantitative Methods for Pre-master (EBC2185)	Academic writing for Pre-master (EBS2068)
	5	Quantitative Business (EBC2025)	
	6		

Pre-master Financial Economics

		Courses		Skill
Semester 2	4	Quantitative Methods for Pre-master (EBC2185)	Intermediate Macroeconomics for Pre-master (EBC2186)	Academic writing for Pre-master (EBS2068)
	5	Econometric Methods I (EBC2111)	Financing Emerging Markets (EBC2157)	
	6			

Pre-master Human Decision Science

		Courses		Skill
Semester 2	4	Quantitative Methods for Pre-master (EBC2185)	Neuroeconomics: Decision Making and the Brain (EBC2166)	Academic writing for Pre-master (EBS2068)
	5	Research Methods for Pre-master (EBC2170)	Information, Markets and Organisations (EBC2108)	
	6			

The outlines per study programme can also be found on MySBE Intranet.

Article 20.6 Fulfilment of the SBE pre-master exam requirements and assessment of the SBE pre-master's exam

1. The decision of the Board of Examiners that a student has fulfilled all (exam) requirements of an SBE pre-master means that the student has given evidence of having obtained the general qualities as set out in the aims listed in Article 20.3 and Articles 20.4 and 20.5 (pre-master-specific) of this BSc-EER and the specific qualities as specified by the descriptions of the specific educational units and examinations of the SBE pre-master concerned.
2. The Board of Examiners determines the result and date of the fulfilment of the specific SBE pre-master requirements by the student.
3. Prior to determining the result of the exam, the Board of Examiners may conduct their own investigation of the student's knowledge regarding one or more components or aspects of the SBE pre-master.
4. All required educational units of the SBE pre-master, including pre-master open programmes as stated in Article 20.7, concerned will need to be successfully completed within a period of two academic years in order to obtain Proof of Completion of the SBE pre-master (see Article 20.10).
5. To pass the SBE pre-master exam a student must have passed all exam requirements of the SBE pre-master concerned and must have obtained at least a grade five-and-a-half (5.5), before rounding, on a scale from 0.0 to 10.0, or a pass for all educational units within the SBE pre-master. In addition, a student must have a valid registration for the applicable SBE pre-master.
6. Upon request, the Board of Examiners may grant students an alternative for the last examination of a compulsory course that needs to be fulfilled in order to meet all requirements of the course, receive the ECTS credits for the course, and to be able to obtain the proof of completion for the SBE pre-master. All other partial requirements of the course must have already been passed.
7. The last day of the month, in which a student has satisfied all obligations of the SBE pre-master, will be considered the date on which the SBE pre-master exam has been passed.
8. Within SBE pre-masters, it is not possible to gain a (Summa) Cum Laude classification.

Article 20.7 Replacing disciplinary courses within SBE pre-masters

Under certain circumstances, students may deviate from the disciplinary courses as stated in the programme outline in Article 20.4 of this BSc-EER. Students have to submit a request to the Board of Examiners to approve disciplinary courses of other SBE pre-masters. Students can only receive a proof of completion if the Board of Examiners has approved the replacement in disciplinary courses.

Article 20.8 Exemptions/Listing of courses

No exemptions are possible/will be granted within the SBE pre-masters. For students who switch between SBE pre-masters, listing of courses is possible upon request to the Board of Examiners.

Article 20.9 Proof of Completion

1. Upon fulfilment of all (exam) requirements of the SBE pre-master concerned within two years (pre-master open programmes included), the student will be issued a proof of successful completion by the Board of Examiners; i.e. a certified statement that the pre-master has been successfully completed. A certified transcript of all passed results of the educational units belonging to the pre-master will be added to the statement.
2. The proof can only be issued when a student meets all (exam) requirements (of the SBE pre-master), including a valid registration and having fulfilled all payment requirements (the tuition fee) for the SBE pre-master concerned (Article 28 paragraph 10 Enrolment provisions UM).
3. The proof of completion is signed by the Dean of the SBE and by the Chair of the Board of Examiners.

Article 20.10 Admission to an SBE Master's study programme

1. Students who have obtained proof of completion of an SBE Business programme as per Article 20.4 of this BSc-EER will be granted admission to any of the corresponding Master's study programmes (Business Intelligence and Smart Services, Digital Business Economics, Global Supply Chain Management and Change, International Business (all specialisations) and Learning and Development in Organisations). See also the admission criteria in the MSc-EER of 2022-2023.
2. Students who have obtained the proof of completion of an SBE Economics pre-master as per Article 20.5 of this BSc-EER will be granted admission to the corresponding specific SBE Master's study programme. See also the admission criteria in the MSc-EER of 2022-2023.

Part 5

Final Provisions

Chapter XXI Final Provisions

Article 21.1 Evaluation

The SBE Board is responsible for regular evaluation of the education and study programmes for monitoring purposes and if necessary adjustment of the study load of the study programme. The board will, in any case, take the workload for students into consideration.

Article 21.2 Amendments

1. No amendments will be made that apply to the current academic year, unless the proposed amendments in all fairness do not affect the students' interests.
2. Amendments to these BSc-EER are laid down by a separate decision of the SBE Board and will be published on MySBE Intranet.
3. Amendments will not negatively affect a decision, towards a student, made under the existing regulations, by the Board of Examiners.

Article 21.3 Publication of the BSc-EER and other regulations

1. The SBE Board ensures the publication of the BSc-EER and other regulations and of all amendments to the BSc-EER.
2. Up-to-date digital versions of the regulations, rules and guidelines mentioned in paragraph 1 of this Article will be made available on MySBE Intranet.

Article 21.4 Unforeseen circumstances

The Board of Examiners shall decide on cases that are not provided in these regulations. No rights can be derived from information provided by the SBE which is contradictory to the BSc-EER, unless the Board of Examiners explicitly decides otherwise.

Article 21.5 Hardship

1. The Board of Examiners is authorised to deviate from the BSc-EER in individual cases, if strict adherence to these regulations would result in inequitable circumstances for the student.
2. The Board of Examiners will take the personal circumstances as per Article 11.5, paragraph 2 of this BSc-EER into account when deciding.

Article 21.6 Force Majeure

If unforeseen and exceptional circumstances, occurred beyond the student's and/or UM's control and which are solely a result of force majeure; such as situations of crisis or war, humanitarian problems, geopolitical factors/tensions, the outbreak and control of contagious diseases (such as epidemics/pandemics), etc., hinder students from being able to fulfil (the) exam and/or other requirements stated in this BSc-EER, the Board of Examiners, the Faculty Board and/or the UM Executive Board may deviate from the BSc-EER and may decide to prescribe and/or provide (an) appropriate alternative(s).

Article 21.7 Unsuitability (Iudicium Abeundi)

1. In exceptional cases and after careful consideration of the interests involved, the Board of Examiners may, stating reasons, ask the Dean of the SBE to request that the Executive Board of the UM terminates or refuses the enrolment of a student in a programme if the student, through his behaviour or opinions ventured, has demonstrated his/her, unsuitability to practice one or more professions for which he is/will be trained by the programme they follow, or is unsuitable for the practical preparation for the (practice of the) profession. Examples of aforementioned inappropriate behaviour can be found in the SBE Code of Conduct, to be consulted via MySBE Intranet.
2. If the Dean of the SBE is asked by the Executive Board of the UM for a recommendation on a proposed termination or refusal of registration based on the reasons stated in paragraph 1, the Dean will in turn ask for a recommendation from the Board of Examiners. The recommendation to the Dean will be supported by reasons.

Maastricht, April 2022

This BSc-EER is laid down by the SBE Board, after having obtained consent, where applicable, from the SBE Council of the School of Business and Economics, in Maastricht in April 2022.

Part 6

Appendices

Appendix I Transitional Regulations

Article 1 Applicability

1. Context

The Transitional Regulations apply to students who commenced their Bachelor's study programme in the academic year of the cohort corresponding with the chapter title of these Transitional Regulations.

These regulations remain in force for those students only, because the regulations are more favourable for those students.

They do not apply to students who commenced their Bachelor's study programme in a later academic year. Students are expected to find out about possible modifications and how these could affect them. Students may contact the Information Desk of the Education Office with any questions, or submit questions via SurfYourSelf.

2. Modifications

If modifications, which are to the detriment of the students, are made to the Education and Examination Regulations during the course of a programme, the Board of Examiners is required to provide an (interim) arrangement in order to prevent them from being disadvantaged.

However, if a change is made to the regulations that is less favourable for students of an earlier cohort, the new regulations will apply to those students if they were published at least one year before the introduction of the new or changed regulations.

If educational units in the Bachelor's study programmes will be cancelled, students have to be able to repeat the educational unit, including an examination and a resit opportunity in the upcoming academic year. In case an elective course or course for which an alternative is offered as indicated in the Study programme outline of the Bachelor's study programme in Chapter XVI of this BSc-EER is cancelled and no partial results have been obtained by students in this course, then no repeat education, examination or resit will be offered, as students can choose another elective course in their Bachelor's study programme to replace the cancelled course.

3. Subsidiary

Other than the substituted rule, all other rules of the above Bachelor Education and Examination Rules 2022-2023 remain fully applicable.

4. Interpretation of terms

The authority for the interpretation of terms in the first instance is carried by the Board of Examiners.

BSC EER 2016-2017 - Chapter II

12.2 Capstone Assignment

Note: only applicable for Bachelor's students who started in or prior to September 2013.

From the academic year 2019-2020 onward, students that have failed to meet the capstone requirement must register for a Bachelor's thesis, and the extra opportunity for the capstone assignment will be discontinued

BSc EER 2017-2018 - Chapter VIII

Article 40 and 41 Bachelor's exam

Bachelor of Science in Economics and Business Economics, Fiscal Economics or International Business

The transitional regulations concern a change in the first and second year of the above mentioned study programmes

For students who started prior to academic year 2018-2019 the following is applicable:

For AY2020-2021 and onwards

Students who did not pass the courses EBC1013, EBC1014 or EBC1015 during AY2019-2020 or earlier can replace these courses with second-year courses EBC2164.

Students who did not pass the course EBC2002 during AY2018-2019 or earlier can replace this course with the first-year course EBC1037, EBC1038 or EBC1039 (depending on the BSc programme).

Students who did not pass the course EBC2007 during AY2019-2020 or earlier will have the possibility to write an examination, at the same time the examination for EBC2164 and EBC2165 takes place. Note that students who do not fulfil the participation requirement for EBC2007 during AY2019-2020 or earlier will have to pass the course assignment in order to pass the course.

Please note that academic year 2021-2022 will be the last year during which an exam for EBC2007 will be offered. From 2022-2023 onwards, students that still need to pass EBC2007 will have to enroll in EBC2165 and pass all the requirements (including participation) of that course, as they are stated in the course syllabus.

IB	EBC1013	Accounting I	EBC1037	Accounting and Financial Reporting
EBE	EBC1014	Accounting I	EBC1038	Accounting and Financial Reporting
FE	EBC1015	Accounting I	EBC1039	Accounting and Financial Reporting
EBE	EBC2002	Accounting II	EBC2164	Accounting for Managerial Decision Making
IB	EBC2007	Finance and Accounting	EBC2165	Managerial Finance and Accounting

BSc EER 2018-2019 – Chapter II

Article 14 Validity

2. Partial examination results

For partial results, not officially registered in the Student Portal and obtained prior to September 2019 remain valid for 1 academic year.

For transition rules for grades obtained in the academic year 2018-2019 or earlier, please refer to 'MySBE Intranet'.

BSc EER 2018-2019 - Chapter II

Article 21 Study abroad, Summer Course and Internship

3. Summer course

Students that have applied for a summer course held before September 2019 can substitute a maximum of 6.5 ECTS credits obtained for a summer course at a university abroad for the study abroad requirement.

BSc EER 2018-2019 - Article 41 Final Bachelor's exam

B3. Bachelor in Economics and Business Economics, specialisation Emerging Markets

and

D2. Bachelor in International Business, specialisation Emerging Markets

The transitional regulations concern a change in the third year of the Emerging Markets specialisation. The courses Management & Organisation of Asian Enterprises (EBC2036) and Management and Organisation of Latin American Enterprises (EBC2159) will no longer be offered.

- *Students who started in the specialisation in the academic year 2018/2019 have to follow the programme as stated in the EER of 2019/2020.*
- *Students who started in the specialisation prior to academic year 2018/2019 and who did not pass the course EBC2036 can replace this by the course Emerging Markets in the Globalisation Debate (EBC2167).*
- *Students who started in the specialisation prior to academic year 2018/2019 and who did not pass the course EBC2159 can replace this by the course Emerging Markets in the Globalisation Debate (EBC2167).*

BSc EER 2020-2021 - Chapter VII; Study Abroad Requirement

Article 7.8 Research Project Maastricht

As from academic year 2021-2022, SBE Bachelor's students can no longer take part in the Research Project Maastricht as a curricular alternative for the Study Abroad Requirement. For students who have started their SBE Bachelor's study programme in academic year 2020-2021 or earlier, the Research Project Maastricht remains available as a curricular alternative for the Study Abroad Requirement.

BSc EER 2020-2021 – Chapter XVI; Final Bachelor's exam

16.5 Bachelor of Science in Econometrics & Operations Research

For students who started the third year prior to academic year 2021-2022, taking into account that the programme (outline) as stated in the Education and Examination Regulations of the academic year in which they started is leading, the following is applicable:

Article 1; Students who started the third year of Econometrics and Operations Research prior to September 2021

1. Students who chose the topic *Introduction to Software in Econometrics* in the skills training *Introduction to Software in Econometrics, Operations Research and Actuarial Science (EBS2043)* and did not pass before September 2021 can repeat the skills training *Introduction to Software in Econometrics (EBS2072)* in academic year 2021-2022 and later. See figure 1 below.
2. Students who chose the topic *Introduction to Software in Operations Research and Actuarial Science* in the skills training *Introduction to Software in Econometrics, Operations Research and Actuarial Science (EBS2043)* and did not pass before September 2021 can repeat the skills training *Introduction to Software in Operations Research (EBS2073)* in academic year 2021-2022 and later. See figure 1 below.
3. Students who did not pass the educational units *Actuarial Modelling (EBC2124)*, *Econometrics and OR Modelling (EBC2151)*, and/or *Writing a Bachelor Thesis Ect, OR, Act Sc. (EBS2044)* in academic year 2021-2022 can follow the exam only option in academic year 2022-2023. As from academic year 2023-2024 and later, students will have to follow the new educational unit *Bachelor Thesis Econometrics and Operations Research (EBT0003)*. See figure 1 below.

Figure 1: Replacement courses Econometrics and Operations Research

Original courses of academic year 2020-2021 or earlier		Academic year 2022-2023	Academic year 2023-2024 and later
<i>Software in Econometrics, Operations Research and Actuarial Science (EBS2043), chosen topic Introduction to Software in Econometrics</i>		<i>Introduction to Software in Econometrics (EBS2072)</i>	<i>Introduction to Software in Econometrics (EBS2072)</i>

<i>Software in Econometrics, Operations Research and Actuarial Science (EBS2043), chosen topic Introduction to Software in Operations Research and Actuarial Science</i>		<i>Introduction to Software in Operations Research (EBS2073)</i>	<i>Introduction to Software in Operations Research (EBS2073)</i>
<i>Actuarial Modelling (EBC2124)</i>		<i>Exam only option for EBC2124</i>	<i>Replace with EBT0003</i>
<i>Econometrics and OR Modelling (EBC2151)</i>		<i>Exam only option for EBC2151</i>	<i>Replace with EBT0003</i>
<i>Writing a Bachelor Thesis Ect, OR, Act Sc. (EBS2044)</i>		<i>Exam only option for EBS2044</i>	<i>Replace with EBT0003</i>

Article 2; Grade Point Average (GPA)

1. *Students who have passed replacement courses (as indicated in figure 1 of Article 1 of these transition regulations) can submit a request online via SurfYourSelf to exclude the grade obtained in the original courses from the computation of the GPA.*
2. *For a (Summa) Cum Laude distinction any resit examinations, fails and/or 'no grade' (NG) results of original courses will still count in the decision of the Board of Examiners.*

BSc EER 2020-2021 – Chapter XVI; Final Bachelor's exam

16.6 Bachelor of Science in Fiscal Economics

The transitional regulations concern a change in the first, second and third year of the above mentioned study programme

For students who started prior to academic year 2020-2021, taking into account that the programme (outline) as stated in the Education and Examination Regulations of the academic year in which they started is leading, the following is applicable:

Article 1; Students who started Fiscal Economics in or prior to September 2019

1. *If the student started the Bachelor's study programme Fiscal Economics in or prior to September 2019 and did not finish all courses before August 2022, then tailor made education and/or an exam-only opportunity is offered for all original courses until August 2023 and for some courses until August 2024 (please refer to figure 1 and figure 2 below).*
2. *As from academic year 2024-2025 the students are required to fulfil all exam requirements of the new curriculum concerned, where figure 2 can be used in reverse to show which replacement courses correspond to prior courses.*

Figure 1: original courses, and exam opportunities for students who started in or prior to September 2019 and did not finish all courses before August 2022

Original courses of academic year 2019-2020 or earlier		Academic year 2022-2023
<i>Structuur Loon- en Inkomstenbelasting (EBC2129)</i>		<i>Replace with Belastingrecht voor Particulieren (TAX3011) in P1 and P2</i>
Original courses of academic year 2020-2021 or earlier		Academic year 2022-2023
<i>Belastingrecht voor Particulieren I (EBC1041)</i>		<i>Replace with a course constructed on the basis of Belastingrecht voor Particulieren (TAX3011) and pass a partial exam in P2; register using course code EBC1041</i>
<i>Privaatrecht (EBC2128)</i>		<i>Exam only in Privaatrecht I (EBC2128) in P1 or replace with Privaatrecht I (EBC1050) in P5</i>
<i>Belastingrecht voor Particulieren II (EBC2168)</i>		<i>Replace with a course constructed on the basis of Belastingrecht voor Particulieren (TAX3011) and pass a partial exam in P2; register using course code EBC2168</i>
<i>Winst uit Onderneming (TAX3004)</i>		<i>Exam only option for TAX3004 or replace with a course constructed on the basis of Belastingrecht voor Ondernemingen (TAX3010) and a partial exam in P5; register using course code TAX3004</i>
<i>Vennootschapsbelasting (TAX3005)</i>		<i>Replace with a course constructed on the basis of Belastingrecht voor Ondernemingen (TAX3010) and pass a partial exam in P5; register using course code TAX3005</i>
<i>Nederlands Internationaal Belastingrecht (TAX3008)</i>		<i>Exam only option for TAX3008</i>
Original courses of academic year 2021-2022 or earlier	Academic year 2022-2023	Academic year 2023-2024
<i>Hoofdzaken Formeel Belastingrecht (TAX2001)</i>	<i>Repeat the original course in P1</i>	<i>Replace with a course constructed on the basis of Algemeen en Formeel Belastingrecht (TAX3012) and</i>

		<i>pass a partial exam in P2; register using course code TAX2001</i>
<i>Inleiding Ondernemings- en Faillissementsrecht (PRI3002)</i>	<i>Replace with the course Privaatrecht II (EBC2192)</i>	<i>Replace with the course Privaatrecht II (EBC2192)</i>
<i>Kostprijsverhogende Belastingen (TAX3003)</i>	<i>Repeat the original course in P2</i>	<i>Replace with a course constructed on the basis of Belastingrecht voor Ondernemingen (TAX3010) and pass a partial exam in P5; register using course code TAX3003</i>

Figure 2: original courses, replacement courses and period changes

Original courses prior to AY2021-2022	Original period	New replacement course as from AY 2021-2022	New period
<i>Privaatrecht (EBC2128)</i>	<i>Y2, P1</i>	<i>Privaatrecht I (EBC1050)</i>	<i>Y1, P5</i>
<i>Inleiding Ondernemings- en Faillissementsrecht (PRI3002)</i>	<i>Y3, P1</i>	<i>Privaatrecht II (EBC2192)</i>	<i>Y3, P1</i>
<i>Belastingrecht voor Particulieren I (EBC1041)</i>	<i>Y1, P5</i>	<i>Belastingrecht voor Particulieren (TAX3011)</i>	<i>Y2, P1 & P2</i>
<i>Belastingrecht voor Particulieren II (EBC2168)</i>	<i>Y2, P5</i>		
<i>Winst uit Onderneming (TAX3004)</i>	<i>Y2, P2</i>	<i>Belastingrecht voor Ondernemingen (TAX3010)</i>	<i>Y2, P4 & P5</i>
<i>Vennootschapsbelasting (TAX3005)</i>	<i>Y2, P4</i>		
<i>Kostprijsverhogende Belastingen (TAX3003)</i>	<i>Y3, P2</i>		
<i>Hoofdzaken Formeel Belastingrecht (TA X2001)</i>	<i>Y3, P1</i>	<i>Algemeen en Formeel Belastingrecht (TAX3012)</i>	<i>Y3, P1 & P2</i>
<i>Nederlands Internationaal Belastingrecht (TAX3008)</i>	<i>Y2, P5</i>	<i>Ethics, Organisations & Society (EBC2081)</i>	<i>Y2, P5</i>

Article 2; Students who started Fiscal Economics in September 2020

- Students who started the Bachelor's study programme Fiscal Economics in September 2020 will follow the third year as per the programme outline in figure 3 below.*
- Students who do not pass the courses of the second year by August 2022 will follow the transition regulations as in figure 4 below.*
- As from academic year 2024-2025 the students are required to fulfil all exam requirements of the new curriculum concerned, where figure 2 in Article 1 of these transition regulations can be used in reverse to show which replacement courses correspond to prior courses.*

Figure 3: Programme outline year 3 for students who started in September 2020

Year 3	1	Algemeen en Formeel Belastingrecht (TAX3012)	Privaatrecht II (EBC2192)	Bachelor's thesis either in Semester 5 or Semester 6
	2		Design of Tax Systems (EBC2017)	
	3			
	4	Four (4) electives or a Study Abroad requirement. Please note that the Study Abroad requirement is not possible in combination with the Bachelor's thesis in Semester 6	Bachelor's thesis either in Semester 5 or Semester 6	
	5			
	6			

Figure 4: Courses and exam opportunities for students who started in September 2020 and did not finish all courses of year 1 and 2 before August 2022

Courses in academic year 2020-2021		Academic year 2022-2023
<i>Belastingrecht voor Particulieren I (EBC1041)</i>		<i>Replace with a course constructed on the basis of Belastingrecht voor Particulieren (TAX3011) and pass a partial exam in P2; register using course code EBC1041</i>
Courses in academic year 2021-2022	Academic year 2022-2023	Academic year 2023-2024
<i>Privaatrecht (EBC2128)</i>	<i>Exam only option for Privaatrecht (EBC2128) in P1 or replace with Privaatrecht I (EBC1050) in P5</i>	<i>Replace with Privaatrecht I (EBC1050) in P5</i>
<i>Belastingrecht voor Particulieren II (EBC2168)</i>	<i>Repeat the original courses in P5</i>	<i>Replace with a course constructed on the basis of Belastingrecht voor Particulieren (TAX3011) and pass a partial exam in P2; register using course code EBC2168</i>

Article 3 Grade Point Average (GPA)

1. Students who have passed replacement courses (as indicated in figure 2 of Article 1 of these transition regulations) can submit a request online via SurfYourSelf to exclude the grade obtained in the original courses from the computation of the GPA.
2. For a (Summa) Cum Laude distinction any resit examinations, fails and/or 'no grade' (NG) results of original courses will still count in the decision of the Board of Examiners.

BSc EER 2020-2021 – Chapter XVI; Final Bachelor’s exam

16.8 Bachelor of Science in Economics and Business Economics, all specialisations, but especially specialisation Economics

The transitional regulations concern a change in the second year of the above mentioned study programme, and the implications for students in other specialisations.

For students who started prior to academic year 2020-2021, taking into account that the programme (outline) as stated in the Education and Examination Regulations of the academic year in which they started is leading, the following is applicable:

Article 1; Students who started Economics and Business Economics in or prior to September 2019, with specialisation Economics

1. Students who started the Bachelor’s study programme Bachelor of Science in Economics and Business Economics, in or prior to September 2019, and started the specialisation Economics in or prior to September 2020, are able (i) to finish their second year programme in the format they enrolled in until August 2023, or (ii) can replace the replaced course by the substitute course.
2. If the student started the Bachelor’s study programme Bachelor of Science in Economics and Business Economics, in or prior to September 2019, and started the specialisation Economics in or prior to September 2020 did not finish the replaced second year course before August 2023, the student must complete the replacement course.

Figure 1: original courses, and exam opportunities for students who started in or prior to September 2019 and did not finish all courses before August 2022

Original courses of academic year 2020-2021 or earlier	Academic year 2021-2022	Academic year 2022-2023	Academic year 2023–2024 and later
Understanding Society (EBC2029)	Understanding Society (EBC2029) Or Replace with substitute course Labour Economics (EBC2173)	Exam Only option Understanding Society (EBC2029) Or replace with substitute course Labour Economics (EBC2173)	Replace with substitute course Labour Economics (EBC2173)

Article 2; Grade Point Average (GPA)

1. Students who have passed the substitute courses (as indicated in figure 1 of Article 1 of these transition regulations) can submit a request online via SurfYourSelf to exclude the grade obtained in the original courses from the computation of the GPA.
2. For a (Summa) Cum Laude distinction any resit examinations, fails and/or ‘no grade’ (NG) results of original courses will still count in the decision of the Board of Examiners.

BSc EER 2021-2022 – Chapter XVI; Final Bachelor’s exam

16.5 Bachelor of Science in Business Analytics

The transitional regulations concern a change in the first year of the above mentioned study programme.

For students who started prior to academic year 2022-2023, taking into account that the programme (outline) as stated in the Education and Examination Regulations of the academic year in which they started is leading, the following is applicable:

Article 1; Students who started BSc Business Analytics in or prior to September 2021

1. Students who started their Bachelor’s study programme Business Analytics in or prior to September 2021 and did not successfully complete Mathematical Analysis (EBC1043) and/or Statistics (EBC1044) before September 2022 can repeat the courses in academic year 2022-2023, as shown in Figure 1 below.
2. Students who started their Bachelor’s study programme Business Analytics in or prior to September 2021 and did not successfully complete Mathematical Analysis (EBC1043) and/or Statistics (EBC1044) before September 2023 have an exam only option to pass the course(s) in academic year 2023-2024, as shown in Figure 1 below.
3. As from academic year 2024-2025 students who have not been able to successfully complete Mathematical Analysis (EBC1043) and/or Statistics (EBC1044) are required to fulfil all exam requirements of the new curriculum concerned, as included in Article 16.5 paragraph 7 of this BSc-EER.

Figure 1: original courses, and exam opportunities for students who started in or prior to September 2021 and did not finish all courses before September 2022

Original courses of academic year 2021-2022 or earlier	Academic year 2022-2023	Academic year 2023-2024	Academic year 2024-2025 and later
Mathematical Analysis (EBC1043)	Repeat Mathematical Analysis (EBC1043)	Exam only option for Mathematical Analysis (EBC1043)	Replace with Mathematics and Statistics I (EBC1051)
Statistics (EBC1044)	Repeat Statistics (EBC1044)	Exam only option for Statistics (EBC1044)	Replace with Mathematics and Statistics II (EBC1052)

Article 2; Grade Point Average (GPA)

1. Students who have passed replacement courses (as indicated in figure 1 of Article 1 of these transition regulations) can submit a request online via SurfYourSelf to exclude the grade obtained in the original courses from the computation of the GPA.
2. For a (Summa) Cum Laude distinction any resit examinations, fails and/or ‘no grade’ (NG) results of original courses will still count in the decision of the Board of Examiners.

BSc EER 2021-2022 – Chapter XX; SBE Pre-masters

20.4 Outline Pre-masters – Pre-master Financial Economics and the pre-master Human Decision Science

For students who started prior to academic year 2022-2023, taking into account that the programme (outline) as stated in the Education and Examination Regulations of the academic year in which they started is leading, the following is applicable:

Article 1; Students who started the pre-master Financial Economics prior to September 2022

1. Students who started their pre-master Financial Economics prior to September 2022 and did not successfully complete Options & Futures (EBC2053) before September 2022 can repeat the course in academic year 2022-2023 or choose to replace the course with the new course Financing Emerging Markets (EBC2157), as shown in Figure 1 below.
2. Students who have not been able to successfully complete Options & Futures (EBC2053) before 2023-2024, do not comply with the requirement to successfully complete the pre-master in two academic years as per Article 20.5 paragraph 4 of the SBE BSc-EER 2021-2022. Therefore, no additional examination options will be available to these students for the course Options & Futures (EBC2053).

Original course of academic year 2021-2022 or earlier	Academic year 2022-2023
Options & Futures (EBC2053)	Repeat Options & Futures (EBC2053) or replace with Financing Emerging Markets (EBC2157)

Figure 1: original courses, and exam opportunities for students who started prior to September 2022 and did not finish all courses

Article 2; Students who started the pre-master Human Decision Science prior to September 2022

1. Students who started their pre-master Human Decision Science prior to September 2022 and did not successfully complete Econometric Methods I (EBC2111) before September 2022 can repeat the course in academic year 2022-2023 or choose to replace the course with the new course Research Methods for Pre-master (EBC2170), as shown in Figure 2 below.
2. Students who have not been able to successfully complete Econometric Methods I (EBC2111) before 2023-2024, do not comply with the requirement to successfully complete the pre-master in two academic years as per Article 20.5 paragraph 4 of the SBE BSc-EER 2021-2022. Therefore, no additional examination options will be available to these students for the course Econometric Methods I (EBC2111).

Original course of academic year 2021-2022 or earlier	Academic year 2022-2023
Econometric Methods I (EBC2111)	Repeat Econometric Methods I (EBC2111) or replace with Research Methods for Pre-master (EBC2170)

Figure 2: original courses, and exam opportunities for students who started prior to September 2022 and did not finish all courses

Appendix II Change in programme names

Change of names

Bachelor of Science in Economics and Business Economics / specialisation Economics and Management of Information

- Until 1 September 2013 known as specialisation Infonomics.

The new name will be used for all students who graduate, within this specialisation, as of 1 September 2013.

Bachelor of Science in Economics and Business Economics / specialisation Economics

- Until 1 September 2014 known as specialisation International Economic Studies.

The new name will be used for all students who graduate, within this specialisation, as of 1 September 2014.

Appendix III Language of Instruction

In the Bachelor's study programmes, the language of instruction is English or another language.

The appropriateness of English or another language as language of instruction is determined by the international orientation of the programme in terms of its academic field of study and/or the fact that it prepares students for a specific field of activity or professional career in an international setting.

Bachelor's study programmes

BSc Business Analytics (BA)

BSc Econometrics and Operations Research (E&OR)

BSc Economics and Business Economics (EBE)

BSc Fiscal Economics (FE)

BSc International Business (IB)

The choice for the language of instruction of the programme is in line with the UM Code of Conduct on language in accordance with the Dutch Higher Education and Research Act (WHW) art. 7.2.

Because of the specific educational nature and profile of the programmes, teaching and examinations are conducted in English. This guarantees the quality of education, because:

a. The content of the programme has an international orientation and focus.

Besides the learning goals:

- (1) "knowledge and insight" (Our graduates are able to understand and use academic knowledge in a self-directed manner) and
- (2) "Academic Attitude" (Our graduates have developed an academic attitude), the following two learning goals, which explicitly imply an international focus, apply explicitly to the programmes:
- (3) "Global Citizenship" (Our graduates are aware of their responsibility in a global, ethical, and social context) and
- (4) "Interpersonal Competences" (Our graduates are able to demonstrate excellent interpersonal competences in an international professional setting).

These four learning goals are characteristic for all SBE Bachelor's study programmes. They are translated into programme specific programme objectives, which are offered and measured in obligatory as well as elective courses of the programme.

Specific for EBE, E&OR, IB and BA:

An obligatory part of the curriculum is a study abroad period or an international internship period, in which the student studies at one of our partner universities, located in Europe, South-Africa, Asia, Australia and North and South America or do an internship at a

company abroad, e.g. in emerging markets for the Emerging Markets specialisation within these programmes.

In line with the goals and content of the programme, all course material is based on international research and literature, which is in English.

b. The academic community is internationally oriented and the staff is international. Aligned with the learning goals and objectives an international classroom setting is a core element of the educational concept of the programme, where English is the common international language.

In order to make the concept work optimally, an internationally diverse student population as well as an internationally diverse group of teachers/staff, which are able to communicate in a common language (English), is indispensable.

c. The labour market demand is internationally oriented (English speaking) alumni. The graduates of the programme are well prepared to work in and with internationally oriented companies, such as the "big 4" consultancy companies, multinationals, banks, but also medium small enterprises, and national or international public institutions, in majority operating on international settings and in international markets.

Furthermore, graduates are well prepared to be accessible to connecting master programmes in English language.

d. The student intake and current population is internationally diverse and English is the common language: more than 50% are non-Dutch students.

In FE the majority is Dutch: Please note that during the programme all students take part in courses in which they meet and work with international SBE students as well as incoming exchange students. They experience the international classroom educational concept, which is characteristic and distinctive for all SBE programmes.

Specific for FE

The language of instruction is English because of the abovementioned reasons, however some curriculum components, including accompanying tests, may be offered in Dutch or another language because:

- the relevant curriculum component is specifically focussed on Dutch law,
- the relevant curriculum component is taught by Dutch lecturers
- it is deemed necessary for this curriculum component that students acquire speaking and writing skills in Dutch or another language.

Appendix IV Study Abroad Rules and Regulations

Article 1 International Relations Office

The International Relations Office of SBE is in charge of organising the Study Abroad period, and maintaining the partner relations and agreements. All study abroad places are governed by a signed agreement between the SBE and the partner universities. The International Relations Office reserves the right to make exceptions to the articles of Chapter VII of this BSc-EER in case students find themselves affected by personal circumstances as defined in Article 11.5 of this BSc-EER or in case of force majeure as defined in Article 21.5 of this BSc-EER.

Article 2 Eligibility and Selection criteria

1. In order to be eligible for Study Abroad, students have to:
 - a. At the time of applying have obtained at least 53.5 ECTS credits of the first-year of the Bachelor's study programme the student is registered for at that time;
 - b. At the start of the semester abroad, have obtained all 60.0 ECTS credits of their first-year Bachelor's study programme. Students who have not obtained the required 60.0 ECTS credits will be informed by the International Relations Office before departure.
2. Eligible students as defined in paragraph 1a of this Article will be ranked by the International Relations Office based on the following criteria:
 - a. The number of ECTS credits the students have obtained in the first-year of their Bachelor's study programme;
 - b. The average grade of the successfully completed educational units, calculated in two (2) decimals, and based on the seven (7) highest grades obtained in the first-semester if the first-year courses, excluding skills trainings.
3. Independent of their average grade, all eligible students who have obtained 60.0 ECTS credits will be ranked first, followed by the eligible students who have obtained 56.0 ECTS credits, below which the eligible students who have obtained 53.5 ECTS credits will be ranked.

Article 3 Duration of the Study Abroad Requirement

Students can participate in a maximum of one (1) semester Study Abroad in the Bachelor's study programme in which the student is registered.

Article 4 Educational units taken during the study abroad period

1. The Board of Examiners assesses and recognises the ECTS credits for the Study Abroad requirement.
2. The educational units followed abroad must be equivalent to the educational units offered in the 2nd and 3rd year of the SBE Bachelor's study programmes. If the partner university has a three (3) year Bachelor's study programme, educational units of the 2nd and 3rd year will be accepted. If the partner university has a four (4) year Bachelor's study programme, educational units of the 3rd and 4th year will be accepted.
3. A minimum of 19.5 ECTS credits need to be obtained in either economics, business administration and/or econometrics educational units and/or field related educational units such as Sports Management or Business Law.
4. A maximum of 6.5 ECTS credits can be obtained in educational units that are not field related.
5. Language and language related educational units, as well as sports activities and creative educational units are never accepted as part of the Study Abroad requirement.

6. Following online educational units are only accepted as part of the Study Abroad requirement if these are only a part of the Study Abroad programme that is offered on location at the partner university. Online educational units followed from the Netherlands or the home country of the student (if this is not the country of the partner university) are not accepted as part of the Study Abroad requirement.

Article 5 Fulfilment of the Study Abroad requirement

1. To meet the Study Abroad requirement, the student must successfully complete a study period as defined in Article 3 of this Appendix at a partner university of a minimum of 26.0 ECTS credits that are recognised by the Board of Examiners as indicated in paragraph 3 of this Article.
2. Students taking part in the Honours programme as per Article 18.1 of this BSc-EER are allowed to obtain up to 32.5 ECTS credits of which 6.5 ECTS credits are extracurricular and will be included on the extracurricular transcript.
3. To have the ECTS credits and results obtained abroad officially recognised by the Board of Examiners, students have to submit the following documents to the International Relations Office upon the end of the study abroad period:
 - a. A request for Approval survey as made available via MySBE;
 - b. A certified copy of the official transcript of academic records obtained at the partner university;
 - c. A study abroad essay, for which the guidelines are published on MySBE.