

## **Rules and Regulations for the Master of Science Programme in BioMedical Sciences 2022-2023 of the School of Life Sciences, Transnationale Universiteit Limburg**

These Rules and Regulations have been determined by the Board of Examiners of the educational programme in BioMedical Sciences, School of Life Sciences, transnationale Universiteit Limburg on 26 April 2022.

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## **Section 1      General provisions**

### **Article 1.1      Applicability of the Rules**

1. These rules and regulations apply to the education, assessments and final examination for the master degree programme in Biomedical Sciences.
2. The regulations relate to students who are enrolled in the programme in the 2022-2023 academic year and entered the programme on 1 September 2022. The replacement of regulations that previously applied to a student may not affect, to the students' detriment, a decision regarding the student that has been taken by the Board of Examiners pursuant to these regulations. Where such a decision would be to the student's detriment, the Board of Examiners will seek a solution.
3. Contrary to the provisions of paragraphs 1 and 2 of this article, the curriculum and the associated exam components as set out in the Education and Examination Regulations that applied when the student commenced the programme will continue to apply to the student.
4. The rules and regulations are established by the Board of Examiners on an annual basis.

### **Article 1.2      Board of Examiners**

1. According to the Higher Education and Scientific Research Act /Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek (from here on referred to as the WHW) the Board of Examiners is an independent and qualified committee within the higher educational institution.
2. The Board of Examiners is responsible for safeguarding the quality of the examination (including all intermediate tests/exams and the final examination) as well as for warranting the Biomedical Sciences diploma (Article 7.12b of the WHW). Together with the programme management and the Faculty Board, the Board of Examiners co-defines and monitors the examinations quality assurance system which guarantees attainment of the programmes' final qualifications.
3. The Board of Examiners has mandated the quality assurance of intermediate/regular assessment to the responsible examiners and the graduation procedure to the Exam Administration.

### **Article 1.3      Examiners**

1. The Board of Examiners appoints examiners who are qualified to set exams. Examiners are members of the academic staff at Maastricht University or Universiteit Hasselt. The Board of Examiners is authorised to allow for exceptions to this rule. Examiners must have obtained a University Teaching Qualification (UTQ) certificate or must officially participate in the trajectory towards this qualification.
2. Course coordinators will be appointed as examiner. The examiner can without losing full responsibility, have other members of the teaching staff perform tasks belonging to an exam component.
3. The Board of Examiners appoints staff members as examiners of the master thesis. They should hold a PhD title. Newly appointed thesis examiners (i.e. first appointment as a thesis examiner for the current academic year) should hold the certificate of the Role specific training for thesis examiners. The Board of Examiners is authorized to allow for exceptions to this rule.
4. As part of quality assurance, all thesis examiners appointed in the current academic year must participate in a feedback session after the grade has been determined, in which the 1<sup>st</sup> and 2<sup>nd</sup> examiner (as a dyad) discuss the quality of the thesis assessment and feedback, as noted on the thesis assessment form, amongst each-other. These feedback sessions are organized by the thesis coordinator and programme management Biomedical Sciences.
5. The role of examiner is diverse and will entail either single tasks or a combination of these tasks taken from the Act and RACI scheme FHML):
  - designing and implementing the assessment plan of the specific course/trajectory, and
  - determining the course/trajectory specific assessment methods;
  - executing (elements of) the assessment organization (planning, coordination, monitoring) construction of assessment/exams;

- marking/ grading assessment;
  - setting the cut-off score (taking article 3.2 of the Rules and Regulations into account);
  - determining measures for improvement assessments;
  - forwarding suspicion of plagiarism/ fraud to the Board of Examiners; and
  - organizing the exam inspection.
6. When performing the tasks as stipulated in section 4, the examiners and members of the teaching staff must observe the Act, the regulations contained within or arising from the Education and Examination Regulations and the present rules and regulations.
  7. Having heard the examiner, the Board of Examiners may suspend or revoke an examiner's appointment if the examiner fails to comply with the rules and regulations of the Board of Examiners, or if the examiner's competence in the examination field has repeatedly proved to be of insufficient quality.

#### **Article 1.4 Rules of Procedure for Exams (course exams) and exam components**

1. Students must follow all procedural instructions before and during written exams (including computer-based exams) and exam component as set out in Rules of Procedure for Exams. The Rules of Procedure for Exams will be published on the Student Portal.
2. The Rules of Procedure for (Course) Exams at Maastricht University apply to all types of exams (including written exams, collective or oral exams) and to all students, including students with special arrangements. Additional information on the conduct of exams (including digital exams) should also be consulted via the UM Library Resources.
3. If the student does not comply with the provisions under or pursuant to the first or second paragraph, the student's exam can be declared null and void by the Board of Examiners.

### **Section 2 Assessment**

- The basis for assessment within the BMS master's programme is the curriculum map in which the intended learning outcomes for the courses and career skills are described. The assessment of the 4 career skills are embedded in the courses and other programme components. The student formulates personal learning goals for which the course- and programme component embedded assessment and feedback information of the 4 career skills can be used.
- Within the programme of assessment, a variety of assessment and feedback instruments are used. Each exam provides specific information on aspects or sub-aspects of the knowledge, insight and skills. The student must collect assessment and feedback information in the portfolio.
- Instructions concerning the content, format and assessment criteria of each exam component will be published in the assessment plan for that component. This assessment plan will be available in the Student Portal at the start of the exam component.

#### **Article 2.1 The portfolio as an instrument**

In the master's programme, the portfolio is an instrument for:

- storage of relevant information and feedback on the students' personal growth and professional behaviour;
- coaching by a mentor;
- assessment of the students' personal growth and professional behaviour.

#### **Article 2.2 The content of the portfolio**

1. The portfolio contains:
  - Relevant assessments and exam results, that the student selects and uses to substantiate the analysis and reflection on the learning goals;
  - Feedback and qualifications for professional behaviour as embedded in courses and other programme components;

- Reports of the progress meetings with the mentor.
- 2. The specific assessment plans for the courses or other programme components can set additional requirements with regard to portfolio content.
- 3. All information contained in the portfolio will be used when providing advice and taking decisions personal growth and professional behaviour.

### **Article 2.3 Guidance and assessment of personal growth and professional behaviour**

1. Several actors are involved in supervising and assessing the student's personal growth and professional behaviour, and all have their own duties, responsibilities and authorisations: the mentor, the shadow mentor and the mentor coordinator.
2. The mentor assists the student in compiling the portfolio. To this end, the mentor will have regular mentor meetings in which the personal learning goals for the 4 career skills, personal growth and professional behaviour of the student will be discussed and set. There are regular progress meetings. During these meetings, the mentor will discuss the student's personal growth and professional behaviour and the learning goals, in relation to the information that is presented in the portfolio. Further information on the mentor's role can be found in the Student Portal.
3. In the event of any incompatibility of characters ("incompatibilité des humeurs") between the mentor and the student, either one can request an alternative pairing. Such a motivated request should be submitted to the mentor coordinator, who will issue a decision.
4. Each mentor will be partnered with a shadow mentor, with whom the portfolio and specific cases of each student can be discussed (four-eye principle). Mentor and shadow mentor meet twice a year to discuss the portfolio/student progress. Feedback of the shadow mentor of the intermediate meeting is added to the portfolio.
5. At the end of each course year of the master programme the own mentor, in agreement with the shadow mentor, will perform the final assessment for each student. This assessment will be based on the mentor meetings and the students' personal growth and professional behaviour as mentioned in the assessment plan.
6. The student will have the opportunity to add its view on the assessment.
7. If there is a disagreement between the two mentors, or if the student disagrees with the assessment of the mentor, the mentor coordinator will formally assess personal growth and professional behaviour (third assessor).

### **Article 2.4 Course exams**

1. The form of course exams can vary and will be announced in the respective assessment plans which will be available by the start of the courses in the Student Portal.
2. If the exam consists of multiple-choice questions, there will be at least three answer-options to choose from.
3. Where a course is assessed based on a variety of assessment formats, individual and/or group work, the student must obtain a passing mark for all the components; the weighted average of the assessments will determine the final grade for the course; exam components cannot be compensated with each other.
4. Where a course is assessed based on assessment of a group project or an assessment of a group project, including peer assessment, combined with an individual course exam assessment at least 50% of the course mark is determined based on the individual course exam.
5. When a course is assessed based on group work, procedures must be in place to avoid students free-riding. Students must sign for equal participation of all group members to be awarded the group grade.
6. For courses lasting four weeks or fewer, the final grade can be made up of group work assessment/project assessment alone.
7. Where a course assessment is partially based on peer assessment, the peer assessment will count for a maximum of 20% of the final mark.

## **Article 2.5 Time allowed for exams**

A maximum of three hours is allowed for the completion of a written course exam. This time can be extended by 25% a maximum of 30 minutes on the grounds of an impairment. In special cases, the Board of Examiners is authorised to allow amendments to the time for a course exam.

## **Article 2.6 Scheduling of course exams**

The times at which course exams and course exam resits will be held are announced at the start of the academic year in the Student Portal. If a resit is oral, the originally planned time of the resit will be considered as much as possible. Students who have to do an oral resit will be notified accordingly at least two weeks before the planned date.

## **Article 2.7 Comment and Inspection Procedures**

1. There are two points at which students may inspect an exam:
  - Within the context of the comment procedure;
  - Inspection of their own exam.
2. The comment and inspection procedures for closed question format exams differ from the procedure for open-question exams. Information on both procedures can be found in the document BMS comment and inspection procedures, published in the Student Portal.
3. The exam inspection procedure is a statutory right students have to inspect their own exam after the grades have been published. They can at the inspection appeal to their grade. They do so on an individual basis; this means that if their appeal is successful, it applies only to the relevant student.

## **Article 2.8 Written assignments and master thesis**

1. The requirements with regard to papers that are part of a course and the thesis will be announced in the respective assessment plan in the Student Portal.
2. All written assignments must be checked for plagiarism using Ouriginal or another plagiarism-screening program approved by the Board of Examiners.
3. Students are required to upload the final version of their master thesis via fhmlweb.nl as well as via the Student Portal.
4. The master's thesis must be written on an individual basis and will be graded according to the assessment criteria set by the Board of Examiners.

## **Article 2.9 Internship**

1. The Programme management determines the rules and regulations that apply to the character and scientific contents of the internships. These rules are published in the Student Portal.
2. For the Master's programme an internship coordinator is appointed. The internship coordinator is responsible for approving a proposed internship.
3. The internship coordinator appoints a supervisor for the internship (or the institutional supervisor in case of an external internship), who will also be the first examiner for the master's thesis.
4. The internship will be graded according to the assessment criteria set by the Board of Examiners.
5. Participants of the programme (staff and students) are expected to operate within the principles of research integrity and the ensuing guidelines for good research practices as laid down in the Netherlands Code of Conduct for Research Integrity (see UM website). In case the student does not adhere to these rules the internship can be declared null and void by the Board of Examiners.

## **Article 2.10 Resits**

1. Each academic year there are two opportunities for the course exam and its exam

components, the regular sit and the resit. The examiner decides upon form of the resit in consultation with the Board of Examiners.

2. Each academic year a resit opportunity is offered for failed subtests and assignments. Such an opportunity can be offered in a different way as stated in the assessment plan.
3. For resitting course exams, subtests and assignments the following regulations hold:
  - passed results cannot be resit.
4. For resits of written papers or other assignments, it may be determined that the maximum obtainable score is lower than 10 or the maximum obtainable score is a Pass. The examiner must state the maximum obtainable score for resits of these assessments in the assessment plan.
5. In case the requirements for obtaining credits for the professional and skills development of a course year are not met, the student must remediate those components for which a score Fail was obtained as stated in the assessment plans.

#### **Article 2.11 Extra assessment opportunity for final examination**

1. In exceptional cases, a student can submit a request for an extra exam possibility to be eligible for the final examination. For granting such a request the following criteria apply:
  - it must be the final study result to be obtained before graduation;
  - in principle, the student must have taken part in the last two exam opportunities for the exam for which the student is requesting another assessment.

Request for an exceptional assessment can be submitted to the Board of Examiners once all other credits of the programme have been earned.

#### **Article 2.12 Invalidation of exams**

The Board of Examiners is authorised to declare exams/exam results null and void.

It may do so if:

- there was an emergency while the exam was being held;
- there is evidence of widespread fraud in the exam;
- there have been demonstrable mistakes in the calculation of the exam results, or the calculation conflicted with the exam regulations;
- there are other unforeseen circumstances, or irregularities, that make it impossible to determine whether the administration of the exams and/or calculation of marks was carried out correctly.

#### **Article 2.13 Determination and examination of the level of the end-terms**

1. The level of the end-terms is determined at the end of every course year.
2. In their annual transition meeting at the end of the academic year, the Board of Examiners checks the results of all students and may decide on exemption to the requirements and, if so, grant admission to the higher course year. The program management and the student advisors are consulted before or during the meeting on issues of students' personal/ professional development and/or special circumstances.
3. At the end of the programme, the student must demonstrate attainment of the intended learning outcomes or exit level as described in the curriculum map.

### **Section 3 Administration**

#### **Article 3.1 Marks and qualifications**

1. Exam components must be administered with a mark (1–10 point scale) or a qualification (Fail, Pass or Good).
2. Marks and final grades will be given up to one decimal place only. All marks that are used to

calculate the final grade will be cut-off. The final grade will be rounded off. An exception to this rule is the thesis, for the thesis all marks including the final grade will be cut-off

3. The first decimal figure is decisive for the cut-off.  
E.g : 5.41 -> 5.4 and 5.49 -> 5.4  
5.51 -> 5.5 and 6.59 -> 6.5
4. A label NG ("no grade") can be assigned as a result of fraud/plagiarism or when assessment is incomplete and no result can be assigned. A NG automatically constitutes a fail and no credits are awarded.

### **Article 3.2 Determination and administration of exam results**

1. Exam components will be administered and the associated credits granted if the requirements for the relevant components as stated in the applicable assessment plan have been fulfilled.
2. The following applies to the administration of courses:
  - the student must have a final grade of at least 5.50;
  - for receiving a administration of the internship and thesis the final grade must be at least 6.00.
3. Marks of course exams with closed questions will be calculated using the Cohen-Schotanus method for determining the cut-off point:
  - The maximum obtainable score is equal to a mark of 10.
  - The threshold value for a mark of 5.5 is calculated as follows:
    - a. if there are 100 or more students, it will be determined based on 70% of the 95th percentile of the scores obtained;
    - b. if there are 50 or more but fewer than 100 students, it will be determined based on 70% of the average of the 10% best scores;
    - c. if there are fewer than 50 students, it will be determined based on 60% of the maximum obtainable score.
4. For an end of course exam with a mix of open and closed questions, in principle the Cohen-Schotanus method will be used. The decision for the use of the Cohen-Schotanus method in the case of a mix of open and closed questions will be made by the Board of Examiners guided by the blue-print of the course-exam, in consultation with the course coordinator.
5. Mark of course exams that consist solely of open questions, an absolute standard setting method will be used, with the cut-off value as indicated in paragraph 3.2.3.
6. In results, the cut-off point for a mark of 5.5 is equal to that for regular exams.
7. If the percentage of failing scores exceeds 40%, the course coordinator will consult with the Board of Examiners to determine whether there are grounds for adjusting the standards. The rationale for this may include: results in preceding years and the perceived degree of difficulty of the course exam.
8. If the percentage of passing scores exceeds 90%, and/or the median value of the marks obtained is an 8 or higher, the course coordinator will consult with the Board of Examiners to determine whether there are grounds for adjusting the standards. The rationale for this may include: results in preceding years and the perceived degree of difficulty of the course exam.

### **Article 3.3 Attendance and active participation**

1. For tutorial meetings there is a 100% attendance and participation requirement.
2. Students who have been granted top-class athlete status may qualify for adjusted attendance and participation requirements.
3. Students who have a medical impairment may qualify for an adjusted attendance and participation requirement pursuant to the recommendation of the SSC-Disability Support and/or study advisor.
4. Fulfilment of attendance and participation requirement and professional behaviour in tutorial meetings is assessed by the tutor and fellow students based on a professional behaviour form.

### **Article 3.4 Administration of internship**

1. The requirements regarding the internship are laid down in an internship agreement. This

- agreement is available on the Student Portal.
2. The internship is assessed on the aspects of practical work and presentation.
  3. The supervisor gives feedback and a mark on the performance on the work floor and gives feedback and a qualification for the presentation (see assessment plan Internship and thesis).
  4. An endorsement for the internship will be obtained if the responsible supervisor assesses the internship with at least a 6.0 and the presentation with at least a 6.0.

### **Article 3.5 Administration of the master thesis**

1. The requirements regarding the master thesis will be announced on the Student Portal at the beginning of each academic year.
2. The master thesis is assessed by two assessors on the aspects of format and content, with format determining 10% and content determining 90% of the final grade, as specified in the assessment plan internship and thesis.
3. The assessment criteria for the master thesis are included in the 'BMS Master Thesis Assessment Form' in the Student Portal.
4. For the master thesis, an endorsement is obtained when each of the two independent assessors assess the thesis with at least 6.0.
5. In the event of major differences between the two assessors (> 2 points), a student who feels that this is a significant disadvantage, may submit a request to the Board of Examiners for the appointment of a third assessor. If the Board of Examiners takes a positive decision on this matter, the final assessment of the three assessors will be averaged. This average mark is then the final mark for the thesis.

### **Article 3.6 Exemption**

1. Where a student is granted an exemption for a course, this course is immediately administered with an 'exemption' and no grades are administered.
2. If one or more exam components have been administered with an exemption, the student cannot graduate with a *cum laude* designation.
3. Exemptions are granted on a course level only.
4. The Board of Examiners will not grant any exemption based on exams passed by a student outside the programme during the period in which the student was barred by the Board of Examiners from taking exams for the programme because of fraud.

## **Section 4 Examination**

### **Article 4.1 Degree Classification**

1. The examination of the master will be granted the iudicium (degree classification) cum laude if the following requirements have been met:
  - a minimum weighted mean score of at least 'eight' (8.00), before cut-off, of the final scores of all courses (internship and thesis not included);
  - a "Good" for the portfolio year 2;
  - internship: at least score 8.00 before cut-off;
  - thesis: at least score 8.00 before cut-off;
  - poster presentation: at least score 8.00 before cut-off;
2. If one or more courses are endorsed with an 'exemption', the student cannot be granted the iudicium *cum laude*. If the student wishes to apply for *cum laude*, the student should fulfil all requirements of the courses concerned;
3. If a penalty has been imposed for fraud/plagiarism, the student cannot be granted the iudicium *cum laude*.

#### **Article 4.2 Specialisation within the Master programme**

Students who commenced the master program on 1 September 2022 must decide on a specialisation within the master programme 4 weeks before the start of period 3 by choosing one out of the six combinations of courses in period 3 and 4.

#### **Article 4.3 Double degree programme**

1. The student may register in of the double degree programmes offered by FHML in cooperation with the Japanese universities Tohoku University and Kyoto Prefectural University of Medicine.
2. The double degree agreement with the Japanese universities Tohoku University and Kyoto Prefectural University of Medicine consist of the following components:
  - Year 1 at Maastricht University: year 1 modules of Biomedical Sciences programme (60 erts);
  - Year 2 in Japan: modules of the Japanese partner universities, including internship and thesis.
3. For double degree programmes the requirements to obtain a 'cum laude' classification are:
  - a minimum weighted mean score of at least 'eight' (8.00), before cut-off, of the final scores of all courses (internship and thesis not included);
  - a "Good" for the portfolio year 2;
  - internship: at least score 8.00 before cut-off;
  - thesis: at least score 8.00 before cut-off;
  - poster presentation: at least score 8.00 before cut-off;
  - in case of granted exemptions based on modules successfully followed at partner universities, for those modules the rules of the partner university for obtaining a classification 'cum laude' apply.

#### **Article 4.4 Flexible programme**

1. The student may formulate a flexible educational programme that deviates from the programme stated in Article 3.6 of the Education and Examination Regulations.
2. The Board of Examiners will determine whether the programme will lead to the required level of knowledge and skills to receive the degree in Biomedical Sciences.
3. The content of the flexible programme should be coherent.
4. The flexible programme must have a study load of 120 ECTS.
5. The flexible programme should contain at least 40 ECTS of the original programme (the thesis and internship not included).
6. The flexible programme should include an approved internship and thesis (50 ECTS).

### **Section 5 Fraud and irregularities within the scope of exams and examination, also understood to include plagiarism**

#### **Article 5.1 General**

The General FHML/UM-Regulation for Fraud and Irregularities, drawn up by the Boards of Examiners, set out in greater detail what constitutes fraud and what measures the Board of Examiners may impose. These regulations are available in the Student Portal.

### **Section 6 Final clauses**

#### **Article 6.1 Correspondence from the Board of Examiners**

The Board of Examiners will only communicate with students via their official UM account.

**Article 6.2 Unforeseen cases**

The Board of Examiners will decide in all cases that are not provided for in these regulations.

**Article 6.3 Hardship clause**

The Board of Examiners is authorized to derogate from these regulations in individual cases if it feels that in view of the exceptional circumstances their application in full would result in extreme unfairness towards an individual student.

**Article 6.4 Coming into force**

The Rules and Regulations will come into force on 1 September 2022 and apply to the 2022-2023 academic year.