

Rules and Regulations for the Master of Science Programmes in Health Sciences 2026-2027, as referred to in Article 7.12b of the Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek, WHW)

These rules and regulations have been determined by the board of examiners Health of the Faculty of Health, Medicine and Life Sciences, Maastricht University on 29 July 2026.

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SECTION 1 GENERAL PROVISION

Article 1.1 Applicability of the rules and regulations

1. These rules and regulations apply to the exams and the examinations of the Master of Science programmes in:

Health and Digital Transformation (HDT)

Epidemiology (EPI)

Governance and Leadership in European Public Health (GLEPH)

Global Health (GH)

Health Education and Promotion (HEP)

Human Movement Sciences (HMS)

Occupational Health and Sustainable Work (OHSW)

of the Faculty of Health, Medicine and Life Sciences, Maastricht University.

2. These rules apply to all students who participate in one of the master's programmes in the academic year 2026-2027.
3. These rules replace, in principle, previous rules, unless the alteration proves to be a disadvantage in any way to the student(s) involved.
4. The educational programme which was valid at the moment that the student started with the educational programme, including the tests, is still applicable for the student.
5. The board of examiners lays down rules and regulations annually.

Article 1.2 Board of examiners

The board of examiners is in charge of the master's examination. The board of examiners ensures the proper execution of the regulation on the master's examination and its components, with due regard to the provisions laid down in the Act and the Education and Examination Rules (*EER*) that pertain to the structure and volume of the master's examination of the Health Science programmes of the Faculty of Health, Medicine and Life Sciences.

Article 1.3 Appointment of examiners

1. The board of examiners appoints examiners who are qualified to set examinations. Examiners have to belong to the permanent academic staff of the Maastricht University. The board of examiners can appoint other members of the scientific staff and experts from outside the programme as examiner.
2. With respect to the assessment of the master's thesis, the examiner has to belong to the permanent academic staff of the Maastricht University; the board of examiners has the power to grant exceptions to this rules.
3. Members of the scientific staff, who are entrusted with providing education of an educational component/course, are as examiner responsible for the assessment of the educational component/course. The board of examiners can appoint other members of the scientific staff and experts from outside the programme as examiner.
4. The board of examiners can decide to withdraw an appointment as examiner in consultation with the line manager or administrative manager if the examiner does not cohere to laws and regulations or rules of the board of examiners, or if the assessment skills of the examiner (construct, examine and judge) has repeatedly proven to be of insufficient quality.

Article 1.4 Rules of Procedure for Exams

The Rules of Procedure for (Course) Exams at Maastricht University apply to all types of exams (including written exams, collective or oral exams) and to all students, including students with special arrangements. Additional information on the conduct of exams (including digital exams) should also be consulted via the UM Library Resources.

SECTION 2 REGISTRATIONS

Article 2.1 Registration of courses

1. In order to get a registration for a course, students should meet each of the following requirements (if applicable and unless otherwise stated in the assessment plan):
 - Attendance of at least 75% of the group meetings, unless otherwise stated in the assessment plan;
 - Active participation in the group meetings;
 - Passing grade for the exam;
 - Passing grade score for practical exercises;
 - Passing grade scores for individual written paper(s);
 - Passing grade for collectively written papers.
2. The final grade of a course must be based on at least 50% individually received grades.
3. In case the final grade is based both on an individual grade and a group grade, both grades must be passing or higher.

Article 2.2 Exemption

In the event that a student is granted an exemption this will be registered as 'exemption'.

Article 2.3 Placement and master's thesis

1. The thesis will be graded by two examiners. The first examiner (the principal examiner grades the content of the thesis and also the process of writing/placement. The second examiner grades only the content of the thesis. Only one decimal place is allowed.
2. The unweighted mean of both grades for the content of the thesis is computed.
3. In order to compute the final grade, the mean grade of the content counts for 75% and the grade for the process/placement for 25% of the final grade.
4. All grades must be at least 6.0 to pass the thesis.
5. In case of a large discrepancy between the grades of the two examiners (i.e. 2 points or more) a student who feels treated unfairly, can file an appeal to the board of examiners to have an independent third examiner grade the thesis. If the board of examiners thinks the appeal is well-founded and agrees with the appeal, the final grade for the content of the thesis will be the average of the grades of the three examiners
6. A student can only request a 3rd examiner when the grades of the 1st and 2nd examiner are sufficient.

Article 2.4 Rounding

1. Final grades are rounded off to one decimal place.
2. If the grade for an exam is calculated by combining grades for different components of the exam, these partial grades may have a maximum of one decimal place. Partial grades are truncated, for example a 5.475 becomes a 5.4.
3. The final grade for the thesis will be rounded with one decimal place.

SECTION 3 EXAMS

Article 3.1 Course exams

1. The instructions regarding the contents, form and assessment criteria for course exams are published in the assessment plan. The assessment plan will be published on CANVAS before the start of the course.
2. In principle, course exams are written exams; the board of examiners has the power to decide on or permit a different method of examination. The exams consist of open questions, (oral) assignments, written work and/or a presentation (including hand out), or a combination of these methods.
3. At least 30% of the (written) assessment must be full (student) identity proof.
4. In case there is a suspicion of the unauthorised use of AI, students can have an additional oral inquiry to assess insight and understanding and to ascertain that the assignment is student's own work.

5. The assessment of an examination with closed questions is determined on the basis of the level of difficulty of the test by means of the Cohen-Schotanus method as follows:
 - The maximum obtainable score is awarded a grade of 10.
 - The minimum passing grade of 5.5 is calculated as follows:
 - for 100 or more students, the grade of 5.5 is equal to 70% of the 95th percentile of the obtained scores;
 - for 50 or more but fewer than 100 students, the grade of 5.5 is equal to 70% of the average of the 10% best scores;
 - for fewer than 50 students the grade of 5.5 is equal to 60% of the maximum obtainable score.
 - On the basis of a straight line through these two points the final grade will be calculated on a scale of 1 - 10.
6. For the assessment of an examination with open questions the grade of 5.5 is equal to 55% of the maximum obtainable score.
7. For the assessment of an examination with a mix of open and closed questions, in principle the Cohen-Schotanus method will be used as stated in 3.1.5. The board of examiners can decide to deviate from the use of the Cohen-Schotanus method based on the blue-print of the course exam or in consultation with the course coordinator.
8. If the percentage of failed exam scripts exceeds 40% of the total number of students, the course coordinator consults the board of examiners in order to determine whether there are grounds for adjusting the absolute norm. Such grounds may include: the scores of previous years and the level of difficulty of the exam.
9. In the event that, in addition to the course exam at the end, the course is partly assessed by means of a collective assessment; the weighted average of both assessments constitutes the final grade for the course; the result of the individual examination must constitute at least 50% of the final grade for the course.

Article 3.2 Duration of the exams

The time allowed for taking a course exam is a maximum of two hours. The board of examiners has the power to grant an extension for taking an exam.

Article 3.3 Re-examination

In the event that a student has passed an exam, they are not allowed to attend the resit exam.

Article 3.4 Written assignments and thesis

1. The board of examiners determines the rules and regulations with regard to written assignments and the master's thesis. These rules are published on the faculty website.
2. The form of the master thesis is described in the master specific guidelines for the thesis. Exemptions from this rule can be given by the placement coordinator.
3. Only individual theses are allowed.

Article 3.5 Placement

1. The board of examiners determines the rules and regulations that apply to the general and scientific nature of the placement. These rules are published in the student portal.
2. For each master a placement coordinator is appointed. The placement coordinator approves the subject of the thesis of the student.
3. The placement coordinator appoints an examiner as examiner for the thesis and the placement (first examiner) and a second examiner.

SECTION 4 EXAMINATION

Article 4.1 Degree classification

The degree classification 'Cum Laude' (with distinction) will be awarded if the following requirements are fulfilled:

1. Courses (with exclusion of the thesis): for all courses a weighted average grade (not rounded off) of '8.0' or higher;
2. the courses registered with 'exemption' will not be taken into account;
3. thesis and placement: a grade of '8.0' or higher.
4. In addition to the above, for the master Health and Digital Transformation students also need an 'excellent' for the portfolio of period 4 including an excellent result for the individual contribution to the portfolio in order to receive the distinction 'Cum Laude'.

SECTION 5 IRREGULARITIES AND FRAUD WITHIN THE SCOPE OF EXAMINATION

Article 5.1 Fraud, including plagiarism and passing off work or assignments (partially) generated by artificial intelligence software, such as ChatGPT, as their own work

The General FHML Regulation for Fraud and Irregularities, made by the three boards of examiners of the faculty, and the FHML student guidelines for the use of generative AI will be applied. In these regulations the definition of fraud and plagiarism will be elaborated, as well as the sanctions the board of examiners can impose. The regulations will be published in the student portal at the beginning of the academic year.