# Welcome to Maastricht University

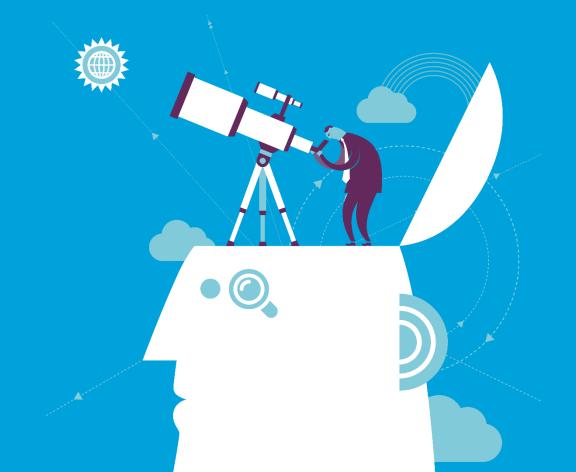




# MSc IB Entrepreneurship & SME Management

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Programme leader





# **School of Business and Economics**

4,500 students

500 staff members

#### **Maastricht University**

5<sup>th</sup> best "young university" in the world (Times Higher Education)

#### **Triple Crown Accredited**

As only 1% of business schools









# Agenda

- Intro on entrepreneurship & SME management
- Learning approach of programme
- Structure of programme
- Year-long project
- Take-aways and alumni careers



# **Entrepreneurship**





Do you want to be part of the next generation of entrepreneurs?







## **Entrepreneurship**

- Economic importance: entrepreneurship and intrapreneurship are engines of renewal and growth of our economy (cf. Schumpeter)
- Societal importance: social and environmental challenges
  - Plastic waste, air pollution, mobility, ...
  - Entrepreneurs: turn societal **problems** into business **opportunities** profit → sustainable and scalable initiatives
- Why now? Many initiatives across EU resulting in an entrepreneurial eco-system
   (e.g., incubation programs, acceleration programs, entrepreneurship centers, business angel networks,
   crowdfunding platforms) + many promising technological developments (e.g., bio-based
   materials, blockchain)
- Insight in the entrepreneurial process: origins of entrepreneurial opportunities business model and plan co-creating business with stakeholders running and scaling the business venture
- How to manage uncertainty: helpful for start-ups, but also for renewal within existing firms (e.g., corporate venturing, spin-offs)



## **SME** management

- Entrepreneurship: start-up phase
- SME Management: post start-up phase (<250 employees)

  SMEs in EU: > 99% of businesses, > 60% of business employment and gross value added
- Yet, most textbooks focus on large corporations; not always easy to see how these textbook models and recommendations translate into setting of SMEs
- Business insights tailored to SMEs; how to deal with smallness, resource-constraints, and issues of private ownership (e.g., 2/3 of SMEs are privately owned by families)
- Specialized divisions @ consultancy firms focused on SMEs and family firms





### Learning approach: the what and how...

- What: enhance understanding of the creation and management of independent business enterprises
  - Specifics of newness and smallness ← context of publicly-traded MNEs
  - Familiarize you with "the entrepreneurial way of thinking"
    - E.g., effectuation model: how do entrepreneurs deal with uncertainty in emergent phase
    - E.g., *lean start-up model*: how do entrepreneurs test their ideas and iterate on them
    - E.g., bricolage model: how do entrepreneurs deal with severe resource constraints
- How: unique combination of academic knowledge and learning by doing
  - Academic knowledge: multidisciplinary, involves all 4 SBE business departments
  - Learning by doing: strong practical component, year-long project work



# Learning approach: the what and how...

#### Academic knowledge

- Multidisciplinary approach\*
   Generalists...
  - Strategy
  - Finance
  - Marketing
  - Accounting

... for setting of new and small enterprises

- Small group setting
  - Classes of 15 students
  - Presentations
  - Literature and case discussions

#### Practical experience

- Course projects
- Year-long skills course\*

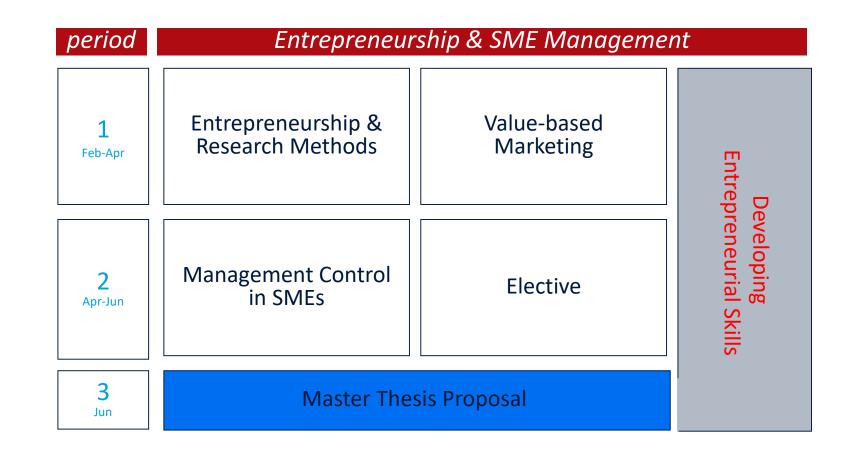






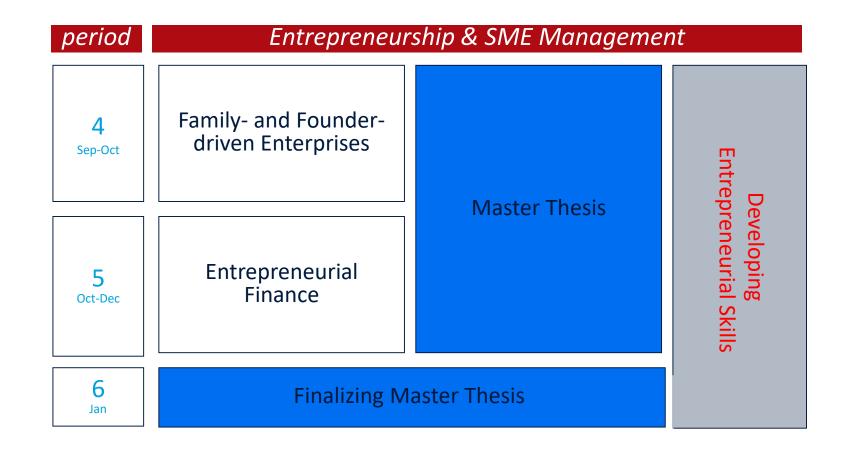
<sup>\*</sup> unique for this track

# Structure of the programme (Feb. intake)

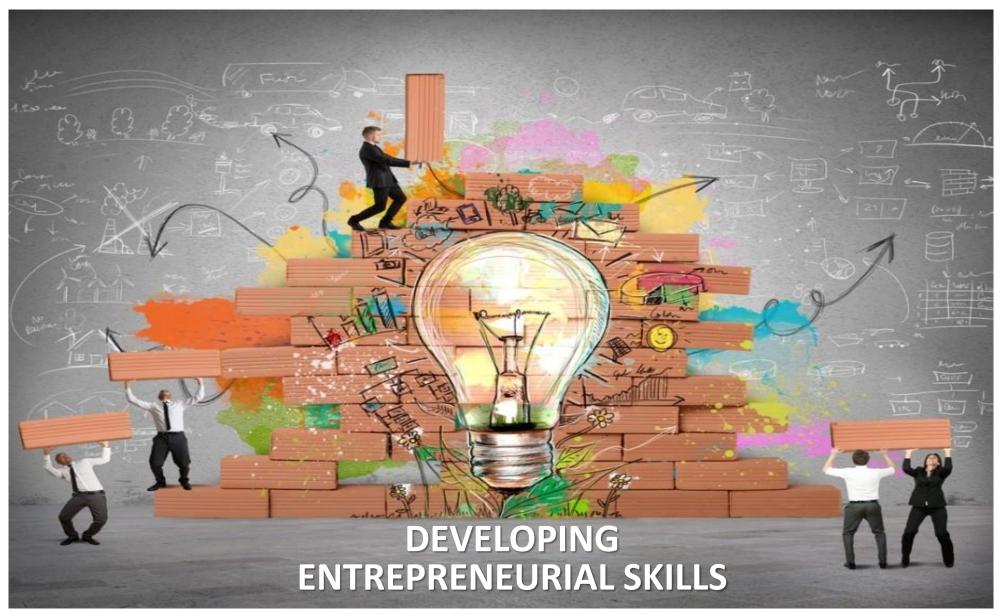




# Structure of the programme (Feb. intake)







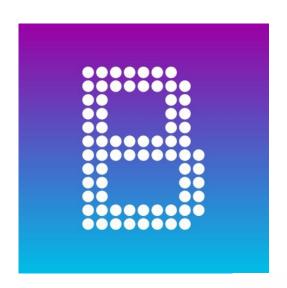
# skills course EBC4093 "Developing Entrepreneurial Skills"

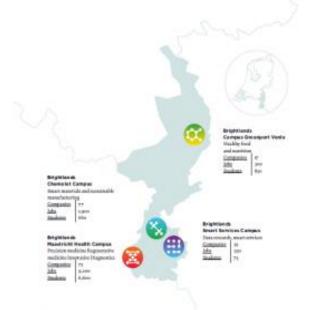
**Objective:** project work to foster students' practical skills in relation to the creation of new business ventures:

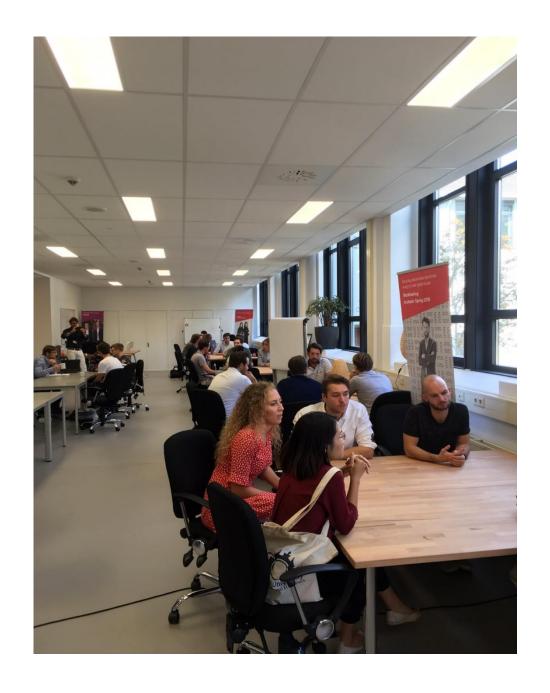
- Student enterprise: setting up your own entrepreneurial venture
- Alternative project: supporting existing entrepreneurial venture

"It's not about ideas. It's about making ideas happen"

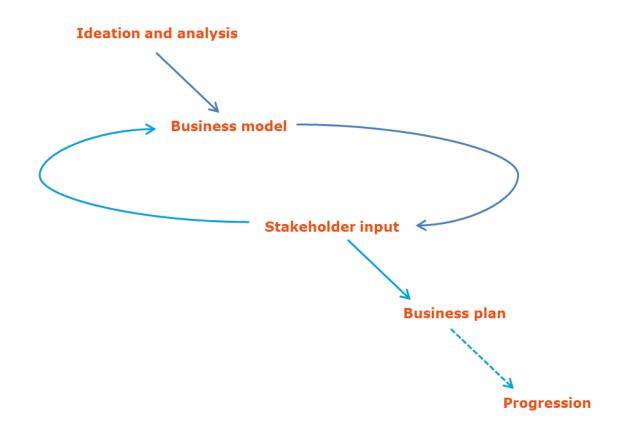
- Scott Belsky, entrepreneur and investor







# skills course EBC4093 "Developing Entrepreneurial Skills"





# skills course EBC4093 "Developing Entrepreneurial Skills"

#### **Guidance and support:**

- Sessions with skills coach (mandatory)
  - Mentorship and sounding board
  - Invited guest speakers
- LaunchBase pre-incubation programme (optional)
  - Part of the Maastricht Center for Entrepreneurship
  - Presentations, workshops, networking events, co-working space, etc.
  - As student of this MSc programme free access



# Is this programme right for you?

- ✓ Generalist rather than specialist
  - Multidisciplinary approach
- ✓ Learn how to make decisions in highly uncertain, highly dynamic settings
  - Classical analytic approaches (e.g., NPV) versus behavioral approaches (e.g., effectuation)
- ✓ Entrepreneurial mindset, or want to foster one:
  - Starting / joining new venture (entrepreneurs)
  - Being change agent in established corporation (entrepreneurial employees)
- ✓ Excited by learning-by-doing rather than a purely theoretic approach
  - Practical projects within courses
  - Developing Entrepreneurial Skills (full year)
- ✓ Ambitious to achieve results, no nine-to-five mentality:
  - Same overall workload, but managing 3 activities in parallel
  - Self-selection of eager and industrious students
- ✓ Enjoy a lot of interaction with others in an international and entrepreneurial student environment
  - Skills course is integrated in the **LaunchBase pre-incubation programme** with workshops, guest speakers, and network events



#### **Careers & alumni**

- Entrepreneur
- New venture manager
- Business development manager
- SME manager
- Business consultant



Over 300 graduates

Employed in over 30 countries



Entrepreneur
Business Manager
Consultant





# **Further questions?**

- MOD information market
- www.maastrichtuniversity.nl/SBE



WØRLD ECØNOMIC FØRUM



*SO.....* 

