



## Aaastricht University

## Content

- What is HMS about?
- Why HMS in Maastricht?
- Main objectives of HMS @UM
- Specialisations
- Course outline & programme details
- What the future might bring
- Admission
- Meet Lieke van Laarhoven!



Go the extra mile

# <image>





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Fall risk in elderly

Elderly fall more frequently!

Do they stumble more often or are they less able to control incident stumbles?

If physical activity reduces fall risk, is it due to

- Improved balance
- Improved strength
- Improved attention

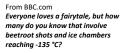






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## Sports performance



"Leicester are not alone in using cuttingedge technology in the Premier League, of course, but using beetroot shots as a performance enhancer and ice chambers to improve recovery do mark them out from the crowd."

HOW CAN EXERCISE AND NUTRITION BE BEST COMBINED TO OPTIMIZE SPORTS PERFORMANCE?

### Go the extra mile

Leicester City: The science behind their Premier League title



## ▶ Programme close to scientific research performed at UM Netronationally renowned scientists State-of-the-art research facilities















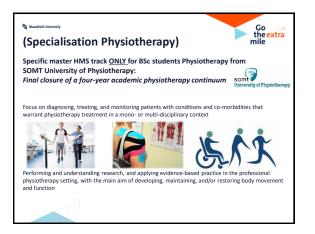
|                        | Specialisation<br>Health & Rehabilitation             |                                             | Specialisation<br>Sports & Nutrition       |  |
|------------------------|-------------------------------------------------------|---------------------------------------------|--------------------------------------------|--|
| Sept/Oct<br>2 x 6 ECTS | Imaging Muscle<br>Health                              | Physical Activity<br>and Health             | Nutrition to fuel<br>sports<br>performance |  |
| Nov/Dec<br>2 x 6 ECTS  | Analysis and<br>restoration of<br>human<br>locomotion | Movement<br>disorders and<br>rehabilitation |                                            |  |
| January<br>6 ECTS      |                                                       | Designing Interv                            | vention Research                           |  |
| Feb/March<br>6 ECTS    |                                                       | Reviews                                     |                                            |  |
| Feb/June<br>24 ECTS    | Placement and Thesis                                  |                                             |                                            |  |



| Muserium University    | nme outlir                                | ne S&N (fu | ll-time)                                       | Go<br>the e<br>mile                                          | xtr |
|------------------------|-------------------------------------------|------------|------------------------------------------------|--------------------------------------------------------------|-----|
|                        | Specialisation<br>Health & Rehabilitation |            | Specialisation<br>Sports & Nutrition           |                                                              |     |
| Sept/Oct<br>2 x 6 ECTS |                                           |            | Nutrition to fuel<br>sports<br>performance     | Sports<br>supplements<br>and ergogenic<br>aids               |     |
| Nov/Dec<br>2 x 6 ECTS  |                                           |            | Nutrition to<br>support training<br>adaptation | Sports and<br>nutrition:<br>putting science<br>into practice |     |
| January<br>6 ECTS      | Designing Intervention Research           |            |                                                |                                                              |     |
| Feb/March<br>6 ECTS    |                                           | Reviews    |                                                |                                                              |     |
| Feb/June<br>24 ECTS    |                                           | Placement  | and Thesis                                     |                                                              |     |

| Restance to the example outline (full-time) |                                           |                                 |                                            |                                                              |
|---------------------------------------------|-------------------------------------------|---------------------------------|--------------------------------------------|--------------------------------------------------------------|
|                                             | Specialisation<br>Health & Rehabilitation |                                 | Specialisation<br>Sports & Nutrition       |                                                              |
| Sept/Oct<br>2 x 6 ECTS                      | Imaging Muscle<br>Health                  | Physical Activity<br>and Health | Nutrition to fuel<br>sports<br>performance | Sports<br>supplements<br>and ergogenic<br>aids               |
| Nov/Dec<br>2 x 6 ECTS                       |                                           |                                 |                                            | Sports and<br>nutrition:<br>putting science<br>into practice |
| January<br>6 ECTS                           | Designing Intervention Research           |                                 |                                            |                                                              |
| Feb/March<br>6 ECTS                         |                                           | Reviews                         |                                            |                                                              |
| Feb/June<br>24 ECTS                         |                                           | Placement and Thesis            |                                            |                                                              |

















What the future might bring...





| Number to the set of the set | Go<br>theextra<br>mile |
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| • Research - academia (Res. assistant / PhD student)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | n=17 (22%)             |
| <ul> <li>Research - company (incl. 'embedded')</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | n=9 (12%)              |
| Consultant (health care), or self-employed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | n=11 (14%)             |
| Health care professional (incl. physiotherapist)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | n=10 (13%)             |
| Coach, nutritionist, performance analyst                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | n=9 (12%)              |
| • Student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | n=8 (11%)              |
| Teaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | n=3 (4%)               |
| • Other / unknown                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | n=9 (12%)              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        |







Go the extra mile



## Maastrickt University Career perspectives

- Performance coach at Boels Dolmans Procyclingteam
- Human Movement Scientist at SportMáx (Máxima Medical Centre)
- Sport Scientist at PSV Eindhoven
- Junior researcher at St. Maartenskliniek
- Clinical Studies Specialist at Medtronic Bakken Research Center
- Researcher Orthopaedics at ViaSana clinic
- Co-founder / CEO at Elite Personal Fitness
- Physical Therapist and Performance analyst KNVB YU-19
- PhD student (anywhere)









| Maastrich (                      | üñessty                                                                                                                                       | Go<br>the extra<br>mile |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Con                              | tact information                                                                                                                              |                         |
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| <b>1</b>                         | /um.fhml<br>health.medicine.lifesciences                                                                                                      |                         |