

MA Globalisation and Development Studies

16 March 2019

FASoS



MA GDS: Who we are and what we do

I am Dr Lauren Wagner

Programme Director, MA GDS

- Researching in diasporic mobility
 - Diasporic tourism & Leisure consumption
 - Sociolinguistic belongings
- Teaching (geography/sociology):
 - Thesis trajectory: Research Methods (Qualitative), Research Seminar (Proposal)
 - Globalisation and Poverty
 - Transnational Migration



MA GDS Faculty



Prof. **Mazzucato**
Transnational Migration



Dr. **Nauta**
Korea in Africa



Dr. **Haagsman**
Transnational Migration



Dr. **Wagner**
Tourism & Urbanization



Dr. **Fourie**
East Asian Development
Models



Dr. **Dito**
Transnational Migration



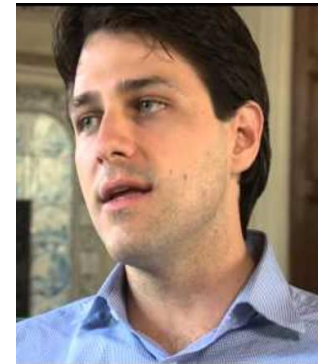
Dr. **Pasveer**
Global Health



Dr. **Del Hierro**
Global History



Dr. **Zeiss**
Science & Technology



Dr. **Dixon**
Sovereign Wealth Funds

MA GDS Cohort = globalization!



Kenya, Vietnam, Thailand, Ecuador, India, Pakistan
Egypt, UK, USA, Netherlands, Belgium, Italy, France,
Germany, Poland, Slovakia, etc.....

Exploring Global Development

Agenda 2030

Sustainable Development Goals (Jan 2016)

What do they mean on the ground?



Core Question

How do globalization dynamics affect people in the Global South?

- problems of inequality, poverty-
from the ground up
- possibilities for transformation and emancipation

Go
the **extra**
mile



Mobilities



Technology

How **local**
actors deal
with **global**
issues



Activism

Cooperation



Pursue your interests!

- (How) can Fair Trade grow, while maintaining transparency and a positive impact? Buyer-producer links in Fair Trade labelling
- NGO Capacity Strengthening in Practice: Gaps & Challenges and why they occur
- Exploring transnational house care networks: Towards a theoretical framework
- Do the Market-Based Approaches Exemplified by the Global Partnership for Oceans Constitute a Practice of 'Ocean Grabbing'?
- China's Circular Economy Approach on E-Waste: Working Towards Sustainable Solutions?
- Social movements and the state: the Treatment Action Campaign (TAC) in South Africa and the Landless Workers' Movement (MST) in Brazil

MA GDS in brief

- One-year, selective, international and interdisciplinary MA programme,
- Taught in English,
- Multi- and inter-disciplinary skills and methods,
- An opportunity to **choose your path** in the programme
 - through electives, allowing students to combine social science and humanities backgrounds with other academic disciplines,
 - through exam options, combining academic research with 'real world' experiences
- International character through staff, students, and close contacts with organizations and universities in the Global South

→ Leave **with strong critical research skills, ability to work with multicultural teams** and a **global knowledge base** that can be applied to many professional environments

MA GDS: Teaching Curriculum/ Research Focused

Main Characteristics of our Teaching

1. Interdisciplinary

- Social science; Anthropology; Political-Economy; History, etc.

2. Research embedded

- Staff are active researchers; Possibilities to join current projects

3. Choices for students

- Electives; Exam options

Programme Layout

Semester 1			Semester 2		
Period 1 (8 weeks)	Period 2 (8 weeks)	Period 3 (4 weeks)	Period 4 (8 weeks)	Period 5 (8 weeks)	Period 6 (4 weeks)
GDS 4000 Theories and Histories of Globalisation and Development (6 ECTS)	GDS4001 Globalisation and Poverty: a Connected World (6 ECTS)	GDS4005 Research in Practice (6 ECTS)	Option A: Internship Thesis and Evaluation Report GDS4890 (21 ECTS) and choose 1		GDS4902 Thesis Writing and Presenting (1 ECTS)
			GDS4006 Brokers and Translators in Development: a Focus on Civil Society (6 ECTS)	Thesis	
GDS4010 East Asia as Site and Agent of Development and Globalisation (6 ECTS)					
GDS4008 Global Connections: Non-Eurocentric Historical Narratives (6 ECTS)					
Approved External Elective					
			Option B: Desk Study Thesis GDS4802 (17 ECTS) and choose 2		
GDS4002 Research Methods in Globalisation and Development (6 ECTS)	GDS4003 Transnational Migrant Networks and Flows (6 ECTS) OR GDS4004 Science and Technology Studies (STS) for Development in a Global Context (6 ECTS)		GDS4006 Brokers and Translators in Development: a Focus on Civil Society (6 ECTS)	Thesis	
			GDS4010 East Asia as Site and Agent of Development and Globalisation (6 ECTS)		
	GDS4008 Global Connections: Non-Eurocentric Historical Narratives (6 ECTS)				
	Approved External Elective (6 ECTS)				
			Option C: Fieldwork Thesis GDS4801 (29 ECTS)		

Core Courses – Semester 1

1. Theories and Histories of Globalization and Development
2. Research methods in Globalization and Development
3. Globalization and Poverty: a connected world
4. **CORE ELECTIVES:** reflecting internationally-recognized research at FASoS
 - A. Transnational Migrant Networks and Flows
or
 - B. STS for Development in a Global Context
5. Research Preparation Seminar

= *a thorough theoretical, historical, thematic & methodological overview of the field*

Speak to our Student
Ambassador **Kim**
@FasosKimberly
about her current courses



CORE ELECTIVE A: Transnational Migration

- Transnational families:
 - Children, parents, caregivers
 - International adoptees
 - Children on the move
- Transnational networks in transit countries
- Life-cycles of migrant families (marriage, divorce, births)



How do migrants maintain connections to their loved ones across borders?

CORE ELECTIVE B: Science & Technology Studies (STS) for Development

- Societies are shaped by science and technology; we live in “technological cultures”
- Technology can solve problems, but can also fail, or create new problems
- Crucial to development in Global North & South



How smoothly does technology 'travel' when it moves from place to place?



Semester 1: Foundation

Semester 1

Period 1 (8 weeks)	Period 2 (8 weeks)	Period 3 (4 weeks)
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<p>GDS4002 Research Methods in Globalisation and Development (6 ECTS)</p>	<p>GDS4003 Transnational Migrant Networks and Flows (6 ECTS)</p> <p>OR</p> <p>GDS4004 Science and Technology Studies (STS) for Development in a Global Context (6 ECTS)</p>	

Semester 2: Exploration

1. **Internship** +
1 electives,
or
2. **Desk Study** +
2 electives,
or
3. **Fieldwork**
no electives

Semester 2

Period 4 (8 weeks)	Period 5 (8 weeks)	Period 6 (4 weeks)
Option A: Internship Thesis and Evaluation Report GDS4890 (21 ECTS) and choose 1		GDS4902 Thesis Writing and Presenting (1 ECTS)
GDS4006 Brokers and Translators in Development: a Focus on Civil Society (6 ECTS)	Thesis	
GDS4010 East Asia as Site and Agent of Development and Globalisation (6 ECTS)		
GDS4008 Global Connections: Non-Eurocentric Historical Narratives (6 ECTS)		
Approved External Elective		
Option B: Desk Study Thesis GDS4802 (17 ECTS) and choose 2		
GDS4006 Brokers and Translators in Development: a Focus on Civil Society (6 ECTS)	Thesis	
GDS4010 East Asia as Site and Agent of Development and Globalisation (6 ECTS)		
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Approved External Elective (6 ECTS)		
Option C: Fieldwork Thesis GDS4801 (29 ECTS)		

= *Academic theses with a link to the Global South*



ELECTIVE CHOICES- Period 4

1. Brokers and Translators in Development: a focus on civil society
2. East Asia as Site and Agent of Development and globalization
3. Global Connections: non-Eurocentric historical narratives
4. Approved FASoS or UM External electives

= *the opportunity to choose your own focal themes and issues*

MA-programme		Course
	<i>FASoS electives</i>	
ES	EUS4006	EU Foreign and Security Policy
ES	EUS4004	EU External Economic Policies
ES	EUS4010	The European Union and International Migration
	<i>UM electives</i>	
PPHD/TDL	GTD4206	Law and Policy of WTO
IEEL/EALBS	IER4004	Human Rights and Human Development
GH	MGH4011	Health in Times of Crisis

Examples of Thesis Topics

Internship:

- Goethe Institute, Dakar Senegal;
- Institute of Migration, Finland;
- European Women's Lobby, Brussels Belgium

Desk study:

- Community tourism in Brazil
- Impact of Chinese currency trading
- The Child in Development Cooperation

• Fieldwork:

- Corruption in Cambodia
- Fashion entrepreneurship in Ghana
- Mobile phone usage with Syrian refugees
- Female empowerment and climate crisis in Fiji

*Speak to our Alumni about their thesis experience
– Everyone is different*

Foundation -> Exploration

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Intense, full time – and rewarding

What makes GDS in Maastricht special?

Thematically:

- Uniquely interdisciplinary faculty and university
- Focus on connections between Global North and Global South
- Issues studied from micro level perspectives

Methodologically:

- Problem-based, student centered
- Research-embedded
- Interfaculty cooperation

Staff & Students:

- Global character through staff, students, and close contacts with organizations and universities in the Global South
- In the heart of Europe.

Life after GDS?

Active Alumni Network:

- LinkedIn Group Globalisation & Development Studies

Two main career paths:

- public, private, non-governmental institutes, organizations (national, EU, transnational);
- academic (PhD at FASoS' Graduate School or elsewhere)

MA GDS

How to join us

Requirements and deadlines

1. A bachelor degree in the social sciences or humanities, or similar academic field;
2. A high quality of performance in prior education;
3. A basis in globalization and development studies;
4. A basis in qualitative and quantitative social science research methods;
5. A keen motivation for studying issues of globalization and development;
6. Proficiency in English.

Apply via [Studielink](#) and [My UM Portal](#) (see website for instructions)

Deadlines:

- 1 May 2019 for non-EU citizens

- 1 June 2019 for EU citizens

Not met? – 1-year Premaster GDS!

More info on GDS?

- Student Recruitment Office, Faculty of Arts and Social Sciences, Maastricht University
T: +31 43 388 3388
E: master-fasos@maastrichtuniversity.nl
- W: <https://www.maastrichtuniversity.nl/education/master>
- Facebook: 'globalization and Development Studies' @ <https://www.facebook.com/maastrichtfasos?v=info> to connect with our alumni
- [@FASOSKimberly](#) – Our Ambassador

TODAY: Speak to our current student Nathaniel Fisher

