



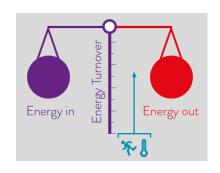
### Go the extra mile

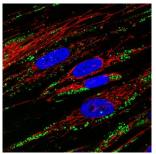
## **Nutrition, Physical Activity and Metabolism**

Highly prevalent westernized disorders<sup>1</sup> find common ground in derailed metabolism

#### **Aims**

- to understand the (patho)physiology and the mechanisms underlying metabolic derailments
- to provide the basis for design & optimization of preventive and therapeutic nutritional and life-style interventions to improve metabolic health

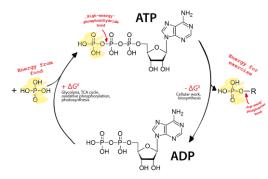








<sup>1</sup> Disorders like CVD, Alzheimers, Parkinson, T2DM, some type of cancers, 'accelerated-ageing' etc...





## Topics to be studied



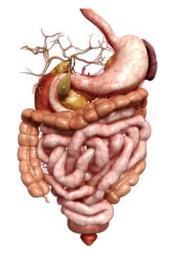


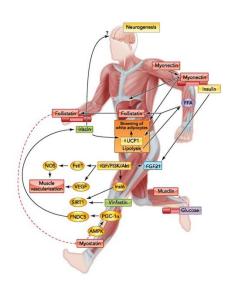
- integrative and interorgan physiology of key metabolic organs
- biochemical and cellular basis for diet- and activity-induced alterations in health
- nutritional and exercise effects on non-communicable diseases

• non-exercise life-style interventions to promote energy turnover to

alleviate metabolic stress







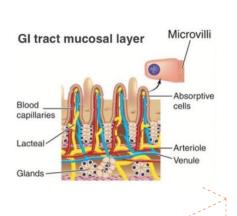


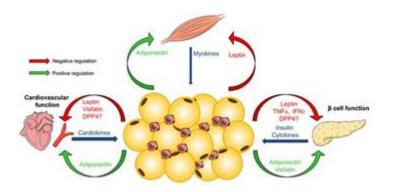


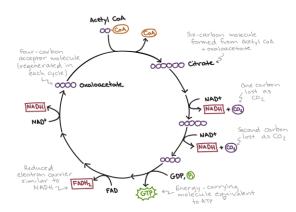
# Course 1: Nutrition, physical activity and metabolism; fundamental aspects

You will be trained to get...

- Insight into the major systems of human nutritional- and exercise physiology and metabolism
- Understand intermediary metabolism, and how metabolites and small peptides affect metabolic control and inter-organ cross-talk
- Identify metabolic processes to revert poor macronutrient handling, malignant cell growth and immune cell activity







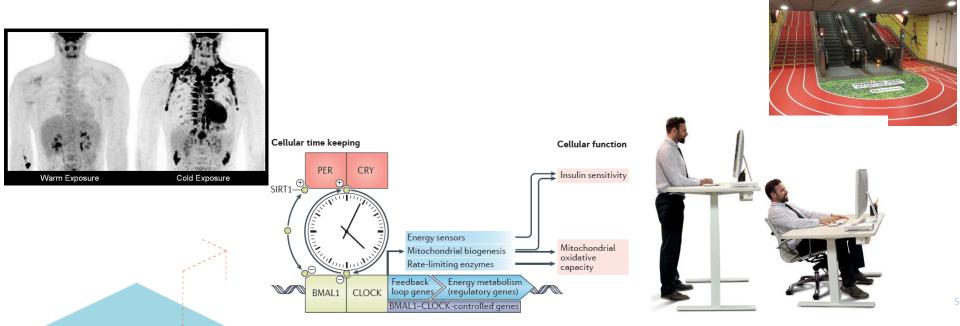




## Course 2: Lifestyle interventions and metabolism; a translational perspective

### You will be trained in:

- Strategies affecting intermediary metabolism to maintain or promote health
- (Sub)Cellular routes which facilitate these adaptive (interorgan) responses
- Taking conventional (nutritional and exercise based) strategies to promote metabolic health to the next level
- Identifying mechanisms responsible for inter-individual responsiveness







# What makes Maastricht outstanding? Skills, tools techniques and infrastructure...







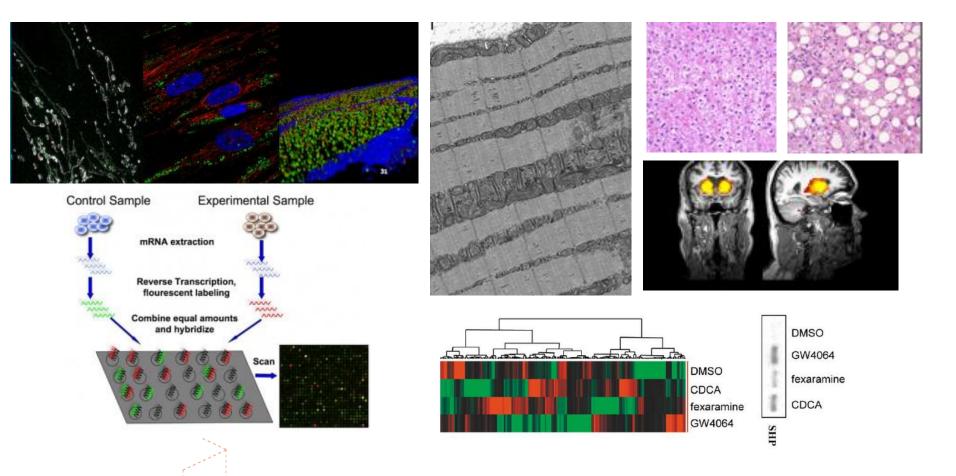
# What makes Maastricht outstanding? Skills, tools techniques and infrastructure...







## What makes Maastricht outstanding? Skills, tools techniques and infrastructure...







## **Internships**

- Longterm (32 weeks) research internship
- Internship at national or international renowned academic research centers/scientists
- Industrial internships optional (partners with proper in home R&D)
- Focus on translational research, with mechanistic focus
- Renowned scientific staff with wide international network
- Excellent in-home research facilities





## Career perspective...

- Research positions in academia, industry, research institutes
- Development and evaluation of lifestyle interventions (community/municipality based)
- Clinical trial specialist
- Biotech SME
- Health related biometrics biometrics
- Science journalist
- Teaching
- ...





## Report

### **MBS1301**

Nutrition, Physical Activity and Metabolism; Fundamental Aspects

Academic year 2017-2018

	2017-2018
Quality of the organization	6.7
Learning effect of the course	7.4
Quality of the test	7.0
Total number of hours spent on stud per week (Me)	32.5

#### The course content was ...

	N	%
too easy	0.0%	0
easy	0.0%	0
just right	60.0%	9
difficult	40.0%	6
too difficult	0.0%	0
	100%	15

#### Provide an overall grade (1-10) for the quality of the course

N	M (1-10)	SD	+/-
15	7.3	0.9	

#### Would you recommend this course to fellow students?

	N	Because
Yes	15	
No	0	





### Report

### **MBS1302**

Lifestyle Interventions and Metabolism; a Translational Perspective

Academic year 2017-2018

	2017-2018
Quality of the organization	6.9
Learning effect of the course	6.9
Quality of the test	6.9
Total number of hours spent on stud per week (Me)	26.5

#### The course content was ...

	N	%
too easy	0	0.0%
easy	3	20.0%
just right	12	80.0%
difficult	0	0.0%
too difficult	0	0.0%
	15	100%

#### Provide an overall grade (1-10) for the course

N	M (1-10)	SD	+/-
15	6.7	1.5	

#### **Academic Project**

#### Please indicate to what extent you agree with the following statements

	N	M (1-5)	SD	+/-	
During the academic project I could elaborate on the knowledge that I had obtained during the course	15	3.7	0.9		
The academic project was challenging for me	15	4.1	0.7	+	
The academic project helped me to develop my academic research skills	15	4.4	0.5	+	
The academic project helped me to develop my academic writing skills	15	4.3	0.5	+	





## **Nutrition, Physical Activity and Metabolism**

https://www.youtube.com/watch?v= 8Sn9JLTXnA&index=5&list=PLUSQFygU nHhCpyuf8CRqEV7PZrsCtZGG