

26.0785/lo
9 June 2026 Approved
version

Minutes of the public part of the 213th meeting of the FHML Council
dated Tuesday 19 May
2026 Present: see attendance list

1. Opening, announcements and adoption of the agenda

In the absence of the Chair, the Vice-Chair, E. van der Veen, opened the meeting.

2. a Adoption of the text of the public part of the report of the 212^e meeting dated 14 April 2026

-26.0696o – dated 23 April 26 – report with annex.

See the approved version with reference number 26.0696/lo.

2.b Comments on the public part of the report

There are no comments.

3. Announcements by the Dean

The Vice-Dean for Education has informed the Council about the recent security incident involving Canvas. This has been communicated at both central and faculty level. The system was temporarily taken offline after the hacker group 'ShinyHunters' gained access to user information and email addresses. The incident has now been resolved and Canvas is fully operational again.

Users are strongly urged to remain vigilant against phishing emails. Suspicious messages should not be opened but forwarded to the ICT Service Desk. Both staff and students have been informed of this.

Furthermore, the Vice-Dean for Education reports that there is currently an Ebola outbreak in Congo and Uganda. A number of students are currently undertaking work placements in Uganda. Discussions are taking place regarding the situation on the ground and any potential risks. An assessment is being made as to whether it is safe for the students to continue their work placements or whether a return to the Netherlands is advisable.

4. Teaching and Examination Regulations and Rules & Guidelines for the Medicine programme, academic year 2026–2027

- 26.0693 – dated 12 May 26 – letter from the Dean with appendices

The Council discusses the Education and Examination Regulations (OER) and the Rules & Guidelines for the Medicine degree programmes for 2026–2027 in the presence of the Programme Director, E. Heuts, and the Chair of the Examination Board, K. Cleutjens.

Following the introduction of the learning team coach (LTC) in the new Bachelor's programme, the Council asks whether the combination of mentoring and supervisory tasks might lead to a dual role. It was explained that the LTC plays a supervisory role and provides feedback, but does not carry out assessments. The data points collected are assessed independently. This approach has already been in place for four years within the English-language version of the curriculum, without causing any problems. Furthermore, students can add comments to the collected data points, with the dialogue forming part of the learning process.

The Council also enquires about the structure of the third year of the Bachelor's programme and the possibility of announcing additional CAT assessments during the academic year. It is explained that assessments are included in the assessment plans in advance. Furthermore, in the context of generative AI, the aim is for at least one-third of the assessment to be AI-proof. No new learning outcomes will be assessed.

With regard to students on the outgoing 2011 curriculum, the Council asks how students who are unable to progress to year 3 and must repeat year 2 will be dealt with. It is stated that a bespoke approach will be taken for this, in line with the system used for year 1, with a substitute component of the bachelor's programme where necessary.

Consideration is also given to lateral entry into Year 2. Candidates sit a knowledge test that differs from the standard selection procedure.

With reference to Article 2.4 of the Bachelor's programme, the Council asks how remedial measures are determined. It is explained that any gaps in a student's knowledge are assessed on a case-by-case basis. Depending on the nature of the shortfall, remedial measures may consist of additional knowledge-based assignments or other targeted learning activities. Established frameworks and assessment criteria have been developed for this purpose in the form of vignettes. The Portfolio Centre ultimately decides on the necessary remedial measures. The aim is always to bring students up to the required level for entry into the Master's programme.

The Council has a few textual comments:

- in the annex to the OER AK-O on page 27, the link in Article 1 refers to a page that does not exist;
- In various places throughout all the OERs, the letter 'd' is missing from the term 'final examination'.

On the basis of the documents before it, the discussion held in the Council and taking into account the above comments, the Council approves the Teaching and Examination Regulations for the Medicine programmes for the academic year 2026–2027.

5. Teaching and Examination Regulations and Rules & Guidelines for the Master of Science programme in Health Food Innovation Management, academic year 2026–2027

- 26.0593 – dated 12 May 26 – letter from the Dean with appendices

The Vice-Dean for Education provides an explanation.

The Master's programme is based at the Venlo Campus and differs in certain respects from the Master's programmes offered at Randwyck. The Venlo Campus focuses on food, innovation and health. In addition to the FHML, the FSE and SBE faculties are also active at the Venlo Campus.

In addition, it is explained, upon request, that the campus is being further developed in collaboration with the municipality of Venlo, with the aim of making it more attractive to students and strengthening the positioning of education in Venlo.

On the basis of the documents before it and the discussion held in the Council, the Council approves the Teaching and Examination Regulations for the Master of Science programme in Health Food Innovation Management for the academic year 2026–2027.

6. Selection Procedure for Medicine 2027–2028

- 26.1194 – dated 03-05-26 – memorandum from the Medicine Selection Committee (SCG) with appendix
- 26.1242 – dated 07-05-26 – letter from the Chair of the Medicine Programme Committee

The selection procedure is explained by the Chair of the Selection Committee, T. Compeer.

In response to a question, it is explained that the Dutch language has been explicitly included in the selection procedure to avoid any ambiguity.

With regard to the number of successful candidates, the Council notes that this has not fallen. It is explained that the number of study places has been reduced from 316 to 309 as a result of a one-off government adjustment. In practice, this has (almost) no effect on the number of successful candidates, partly because the maximum of 700 transfer students has not been reached. However, this will have financial consequences in the long term.

Lateral entry is explained as a route for filling places vacated by students leaving the Medicine programme, whereby the vacated places can be filled by candidates already selected from other programmes, such as Health Sciences or Biomedical Sciences. From a financial perspective, it is desirable to utilise the 309 places as fully as possible.

The Medicine Programme Committee has issued a number of recommendations. When asked, it was explained that the total number of applications has fallen sharply compared with last year. One possible explanation is the discontinuation of the English-language track; previous competition from, for example, Groningen also played a part in this. Approximately 65% of the current intake consists of international students, which is in line with previous years and gives no cause for concern.

The discussion then turned to possible fluctuations in applications and expectations for the coming year. It is anticipated that numbers may fluctuate, partly due to strategic application behaviour and differences between degree programmes that do not offer an English-language track.

On the basis of the documents before it and the discussion held in the Council, the Council approves the selection procedure for the Bachelor's programme in Medicine for the 2027–2028 academic year.

7. FHML Council meeting schedule for the 2026/2027 academic year

- 26.0523/I – dated 15 April 2026 – meeting

schedule The amended meeting schedule is adopted.

8. Additional agenda items

There are no additional agenda items.

9. Any other business

In response to the letter in the mailing list from the Director of the FHML Education Institute regarding the marking deadlines in period 6, the Council notes that the statement that 'lecturers and students wanted this' is not recognised by all lecturers.

The Council notes that the time available for marking is limited. The Vice-Dean for Education concurs with this, but points out that the current situation is not the result of a single decision, but of a combination of choices made over time. Programme coordinators have also been involved in this process. A key factor is the discontinuation of the resit period in August. To minimise uncertainty for students and staff at the start of the academic year, resits now take place earlier. If the decision is made to schedule them later, this will shift them to the summer period.

The Council has asked that the timetable be reviewed again during preparations for the next academic year. One possible option mentioned in this regard is to reduce the processing time for assessments, thereby creating more time for marking. The Vice-Dean for Education will investigate whether this is feasible.

Furthermore, the Vice-Dean for Education has indicated that he will take on board the feedback that not all programme coordinators are satisfied with the current structure of period 6. Further decision-making rests with the relevant bodies.

K. Luijten