

# Web-based and Interactive courses at Maastricht University Language Centre

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Maastricht University

- A 3-step learning plan based on the language app [www.babbel.com](https://www.babbel.com) (for Italian-French-Spanish A1-A2) and/or on the **course manual** (for A1-A2-B1-B2 all other languages).
- Additional web-based and interactive material

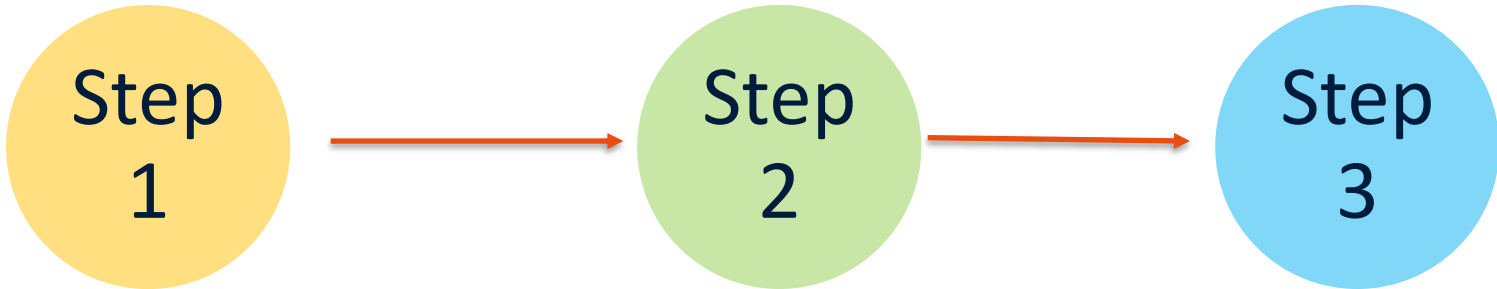
Personal feedback on speaking and writing skills

- 8 tutor-led, one-to-one 30-minutes Zoom sessions per level focused on speaking skills.
- 80 self study hours

- Flexible schedule
- Flexible pace (every week or every other week)

- Oral exam during session 8
- Written exam after the end of the course on campus (or online).
- 3 credits for UM students (or 2.5 depending on the faculty) after passing the final exam

# The structure of each lesson: 3 steps



***Tasks and exercises for:***  
Listening, Reading, Writing,  
Speaking , Grammar,  
Vocabulary, Culture  
***by using:***

***A1-A2***

***→ language app***

***[www.babbel.com](http://www.babbel.com)***

***→ Or course manual***

***B1-B2 →***

***course manual***

***Bespoke web-based  
material and  
interactive  
written/oral tasks.***

***Additional use of  
interactive study games  
tools, artificial  
intelligence and visual  
collaboration platforms***

***[www.quizlet.com](http://www.quizlet.com)***

***[www.wordwall.com](http://www.wordwall.com)***

***[www.padlets.com](http://www.padlets.com)***

***8 tutor-led, 30-  
minutes one-to-one  
Teams sessions  
focused on speaking  
skills, based on  
preparation of  
previous steps***

# What we expect from you before starting the course

A1

A2

B1

B2

- Contact the tutor for intake and timetable.
- Access the course using the Google Classroom invitation code sent to you by the teacher: you will need a Gmail address.
- Read the instructions carefully (Google Classroom→Course Details).
- LEVELS A1-A2
- Version with Babbel App→ Subscribe to [www.babbel.com](https://www.babbel.com) for 6 months (3 months is often not enough).
- Version with course manual→ Buy the book in time, bearing in mind that you will need time to find it.
- LEVELS B1-B2→ Buy the book in time, bearing in mind that you will need time to find it.
- Prepare the three steps of lesson 1 by following the instructions on the coloured page of lesson 1. **YOU WILL NEED 10 HOURS OF SELF-STUDY!**
- Publish all your written work before the oral session, according to the instructions: make sure you do not upload a document from your computer but create a Google Doc! Read carefully the instructions in Google Classroom→Course Details→How to publish your homework

# What we expect from you during the course

A1

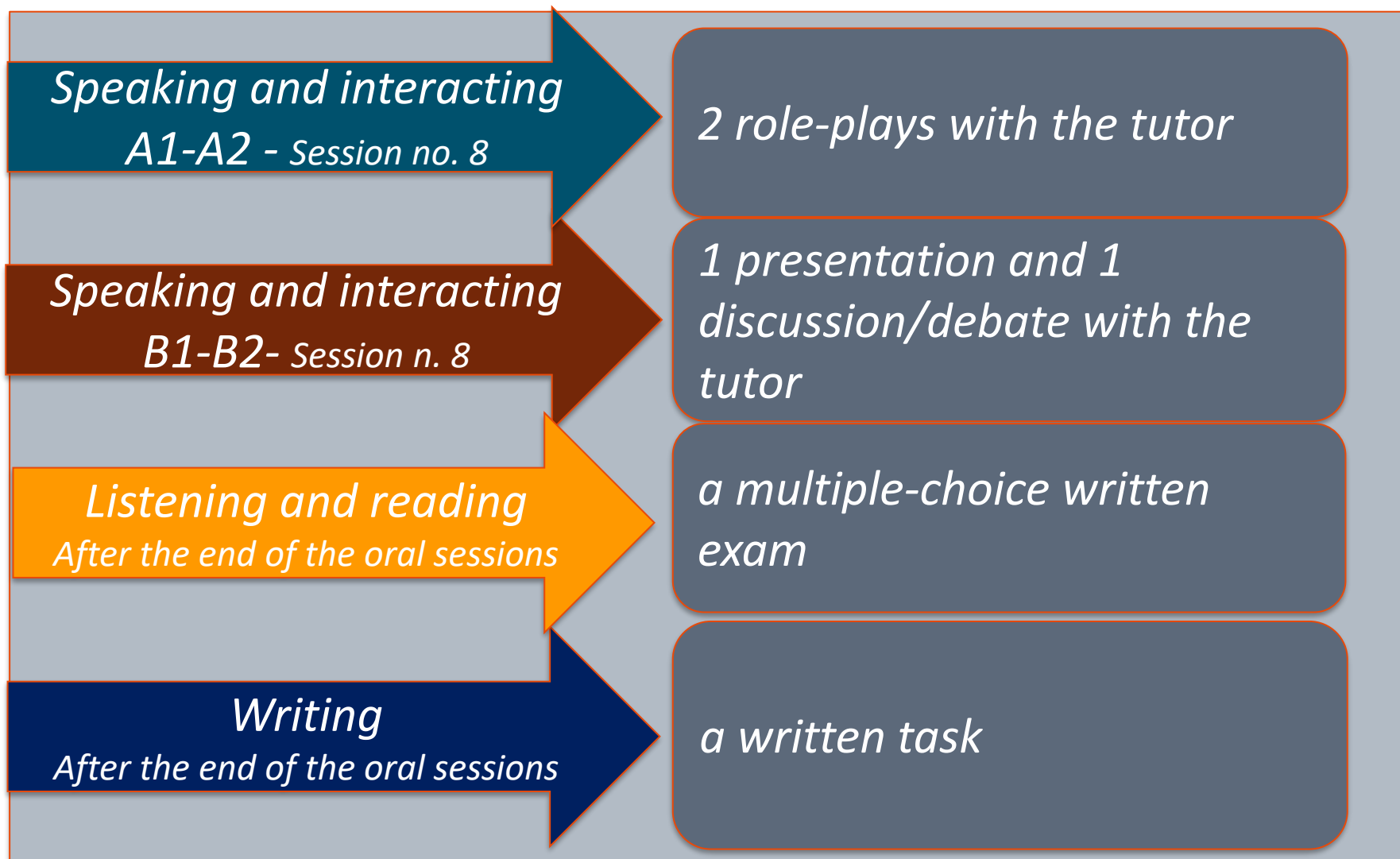
A2

B1

B2

- Do your written and oral homework (steps 1-2) regularly to prepare for the oral sessions (step 3). The homework is also a preparation for the final examinations.
- Post your homework 24 hours before the oral sessions.
- Do not underestimate the number of hours you will need to prepare for each lesson and follow the submission instructions carefully.
- During lesson 8 you will have the oral exam and at the end of the course the tutor will make an online appointment with you for the other skills' exam (reading, listening, writing).

# Exams content





# Attendance and exams rules

## Attendance requirements

- No absences are allowed but students can agree a different one-to-one appointment with the tutor.

## Exams rules

- Exams are an integral part of the course: the oral exam (via Teams) takes place during the last session and the other skills' exams take place 1 or 2 weeks after the last session.
- The date for the written exams for the other skills will be announced at the beginning of the course. Please ensure that you are available on this date. This test will take place at the Language Centre (UM students) or via Teams (external students not living in Maastricht)
- **Special arrangements for students with disabilities**
- Please let your tutor know if you need special arrangements for the final exams, preferably during the first class(es).

# Regulations for resits

## Who?

- Only students who fail the exam can retake the failed part(s). Not participating in the exam during the course means missing the opportunity to retake it later. There will be no second chance to take the exam, unless otherwise agreed with the tutor.
- UM students who have the language in their curriculum have are allowed to retake the failed skills. All other students may resit only on payment.

## When?

- Resits will be scheduled two weeks after the end of the course. The resit date will be announced at the start of the course. Please make sure you are available on this day in case you need to retake (part of) the exam. Your tutor will contact you by email a few days after the end of the course with details about the resit's time and address.
- **Please monitor your email in the days/week after the course ends; failure to respond to the tutor's email will forfeit your chance to retake the exam.**



# Requirements for passing the course

## 1. Oral: sufficient = 6

- - The average of the oral skills must be sufficient (6,0 and higher), otherwise the student must retake the part with a failing grade or they will not advance to the next level. Open offer students fail the course (they can do a resit for a fee in the same week as the rest of the students).

## 2. Listening, Reading, Writing: sufficient = 5,5 and higher

- - One insufficient (5-5,4) is allowed between these skills.
- - All other grades lower than 5,5 lead to a resit or a fail.



# Assessment criteria oral exams all languages

## Grade form A1 – role plays

Name	Communication / effectiveness	Interaction	Vocabulary	Grammar	Fluency	Pronunciation	Total
	0-2	0-2	0-2	0-2	0-1	0-1	0-10

## Grade form A2 – role plays

Name	Communication / effectiveness	Interaction	Vocabulary	Grammar	Fluency	<u>Pronunciation</u>	Coherence	Total
1	0-2	0-2	0-2	0-2	0-0,5	0-1	0-0,5	0-10

## Feedback form B1 – discussion

Name	Preparation	Discussion Skills / Interaction	Vocabulary	Grammar (accuracy)	Fluency	<u>Coherence</u>	Total
	0-1	0-3	0-2	0-2	0-1	0-1	0-10

## Grade form B1 – presentation

Name	Preparation / structure	Opinion / argumentation	Vocabulary	Grammar (accuracy)	Fluency	Coherence	Total
	0-1,5	0-2,5	0-2	0-2	0-1	0-1	0-10

## Grade form B2 – Debate

Name	Preparation	Discussion/Argue/ Communication	Vocabulary	Grammar (accuracy)	Pronunciation	Coherence	Total
	0-1	0-2,5	0-2	0-2	0-0,5	0-2	0-10

## Grade form B2 – presentation

Name	Preparation / structure	Opinion / argumentation	Vocabulary	Grammar (accuracy)	Coherence	Total
	0-1	0-3	0-2	0-2	0-2	0-10

# Assessment criteria writing exams IT-PT-RU-ES

## Grade form A1 – written exam

Name	Understandability (content) - the student's text is understandable and errors don't interfere with communication	According to instructions (content) - the student's text is according to instructions	Vocabulary - the student uses vocabulary appropriate to this assignment	Grammar - the student uses grammar appropriate to this assignment	Total
	0-3	0-3	0-2	0-2	0-10

## Grade form A2 – written exam

Name	Understandability (content) - the student's text is understandable and errors don't interfere with communication	According to instructions (content) - the student's text is according to instructions	Vocabulary - the student uses vocabulary appropriate to this assignment	Grammar - the student uses grammar appropriate to this assignment	Coherence - the student can structure and relate sentences appropriately at this level	Total
	0-2,5	0-2,5	0-2	0-2,5	0-0,5	0-10

## Grade form B1 – written exam

Name	According to instructions (content) - the student's text is according to instructions and errors don't interfere with communication	Vocabulary - the student uses vocabulary appropriate to this assignment	Grammar - the student uses grammar appropriate to this assignment	Coherence - the student can structure and relate sentences appropriately at this level	Spelling - the student is proficient in spelling according to this level	Total
	0-3	0-2	0-3	0-1	0-1	0-10

## Feedback form B2 – written exam

Name	According to instructions (content) - the student's text is according to instructions and errors don't interfere with communication	Vocabulary - the student uses vocabulary appropriate to this assignment	Grammar - the student uses grammar appropriate to this assignment	Coherence - the student can structure and relate sentences appropriately at this level	Spelling - the student is proficient in spelling according to this level	Total
	0-3,5	0-2	0-2	0-1,5	0-1	0-10



# Assessment criteria writing exam AR-CH

## Writing skills Arabic

	Understandability	According to instructions	Vocabulary	Grammar	Coherence	Spelling
A2	0-2	0-2	0-2	0-2,5	0-0,5	1
B1minus	---	0-2	0-3	0-3	0-1	0-1
B1 plus	---	0-1,5	0-3	0-3	0-1	0-1,5

## Writing skills Chinese

	Understandability	Correctness of characters	Vocabulary	Grammar		
A1 plus A2	0-2,5	0-2,5	0-2,5	0-2,5		
B1	2	0-3,5	0-2,5	0-2		