

25.0178/Io
11 February 2025
Approved version

**Report public part of 198th FHML Council meeting
dated Tuesday 14 January 2025
Present:** see attendance list

1 Opening, announcements and adoption of the agenda

The chairman opened the meeting.

2a Adoption of the text of the public part of the minutes of the 197^e meeting held on 10 December 2024

-25.0009o - dated 06-01-25 - report

See the approved version with reference 25.0009/Io.

2b Comments on the public part of the report

In response to a question in the circular question about possible increases in monthly allowances for student members of the Faculty Council, the dean indicated that this topic would be on the MT agenda tomorrow.

3 Dean's announcements

The dean has no announcements.

4 Housing/area development and new construction Randwyck

There are no developments.

5 Status of new Bachelor of Medicine

The state of affairs regarding the new Bachelor of Medicine was explained in the presence of the programme director of Medicine, R. Rennenberg, and S. Heeneman, programme coordinator.

S. Heeneman made a presentation on the new curriculum 2022 and its evaluation. The sheets are attached to the public part of the report with reference 25.0209.

Several questions were asked and answered by S. Heeneman.

An important part of the new education model is the role of Learning Team Coaches (LTCs). Teams of 10 students are formed with a permanent coach (LTC), who work together for a year. The LTCs are instructed separately but also learn from each other through the Learning Team Coach Community.

The teaching clinic has been integrated into years 2 and 3, and the course load has increased slightly during the bachelor's, as students now have 2.5 years instead of the current 3 years.

In the new curriculum, testing is programme-based and grades have largely been replaced by a portfolio, which collects information and feedback on student performance. As a result, students are no longer assessed on grades, nor can they distinguish themselves on that basis. This is in line with previous choices, such as abolishing the cum laude scheme in the previous curriculum.

There are no more block tests, but the national Progress Test (VGT) remains part of the portfolio. Students, on the other hand, receive many feedback moments throughout the year. Extra guidance is available for students who develop more slowly. In addition, Problem-Based Learning (PBL) is already taken into account during programme selection, which ensures that students are motivated and consciously choose this form of education. Furthermore, the programme offers students the possibility of remedial courses during the year under the guidance of an LTC.

The aim of this form of education is for students to learn to learn and take responsibility, skills that are essential for their future professionalism. Moreover, competences are also tested in the master's programme, making it efficient to integrate this already in the bachelor's programme as well. Other universities, such as those in Rotterdam and Amsterdam, are also revising their Bachelor of Medicine programmes.

The national VGT test shows that the new curriculum scores no worse than the previous one. In addition, all Dutch programmes are inspected every six years, which ensures that the quality of the programme and its graduates is maintained.

Regarding the expansion of tasks for coaches, workload and available capacity are being considered. As the current curriculum is phased out, fte will be released from the roles of tutors and mentors.

The role of the LTC is seen as attractive and well-planned. Furthermore, the LTC can also be filled as a duo. In addition, time and attention is devoted to guiding this transition in collaboration with departments.

As for the evaluation of the programme, initial experiences are positive from both students and coaches. Now it will be scaled up. About 300 LTCs are needed. The workload for the LTCs is estimated at an average of one day a week (0.2 FTE) during the year, with additional hours during peak moments, such as at the end of the year and during mid-term evaluations. To date, there are no signs of overload or complaints about workload.

6 Chair of Dermatology

-24.1989 - dated 19-12-24 - letter dean with attachment

The dean commented.

Based on the discussion held, the explanation given by the dean and the documents presented, the council advises positively on the Dermatology structure report.

7 Subsequent agenda items

There are no follow-up agenda items.

8 Any other business

No use was made of the public roundtable.

Kim Luijten
(Translated by DeepL)