GenAl Diary

Disclaimer: this diary contributes to a better understanding of the role of AI in education. It encourages self-reflection on the use of AI in the learning process, the responsible use of the technology, and helps to assess the impact of AI on student work.

Your Name:	
Course Name:	
Assignment Title:	
Course Coordinator:	
Date:	

Did you use an AI tool? □No □Yes

If you mark 'Yes', please fill in the sections 1-6 below.

- 1. I used the AI output to (tick all that apply):
- □ help with the paper outline/structure
- $\hfill\square$ check spelling and grammar
- □ rephrase work or change style
- □ translate between languages
- $\hfill\square$ help write and format a reference list
- \Box identify sources relevant to research
- \Box get initial information about a topic
- $\hfill\square$ brainstorm and evaluate own ideas, for alternative perspectives or counter-arguments
- $\hfill\square$ explain and deepen the understanding of concepts
- □ help with programming software code, algorithm development, and debugging
- $\hfill\square$ gain insights from complex datasets
- $\hfill\square$ create multimedia content, e.g., images, videos, animations, or audio
- \Box other (please specify):
- 2. Dates of the AI queries:
- 3. Al tools and versions used:
- 4. The prompts or input I typed were:

5. The obtained AI output was:

6. Any changes made to AI's output:

7. To what extent was the obtained AI output useful?

Please be sure to fill out the form for each prompt that you have inserted in an AI tool. The form must be submitted according to the procedure that will be announced by the course coordinator.

With this form, you confirm that you've adhered to your course guidelines for using AI tools. That is, you are declaring that all the statements made in this form are an accurate and honest account of the AI's contribution to your work. This means that if the prompt history or generated outputs were to be reviewed, they would corroborate what has been declared here.