Society Based Education

Introduction to the Society Based Education team of WUR

June 22, Anke Swanenberg and Tosca Veerbeek





Agenda

- Timeline Society Based Education at WUR
- Introduction to our team: Society Based Education (SBE)
- Acquisition and stakeholder engagement
- Academic Consultancy Training (ACT)
- Expectation management
- Scaling up



Timeline Society based Education

Kenniswerkplaats (KWP)	The education received 1 y payment (2) they to be p successful	vear WUR .0fte) and	Repositionin Education D Teaching an Centre, WUI change: Soo Education (4	esk to d Learning R. Name ciety Based
2	014	2()16	2020
2009-2014	20)15	2017	-2019
•Ambition: KV the education	for continuing WUR WP wants to be	Recruiting a student pro	jects (3.0fte	Society Based Education wants to be the real-life and authentic learning centre of the WUR (5.6fte + freelancers)



Introduction to our team: Society Based Education (SBE)



Marta Vallvé Òdena Relationship manager



Karen Dekker Process coordinator



Eline Nijmeijer Relationship manager



Anke Swanenberg Educational advisor



Hanna Eppink Educational advisor Product owner





Tosca Veerbeek Lucas Mencke Relationship manager Relationship manager Flow Master

3.2fte relationship managers education

- Building and maintaining our external network
- Seeking and writing academic real-life consultancy assignments for students
- Unburdening/supporting WUR course coordinators

1.6fte educational advisors

- Continuously develop on theory and rationale on university-society learning spaces
- Offering didactical support/trainings to WUR colleagues to design and implement real-life learning in their education
- Sharing of good practices in learning network sessions at WUR (e.g., boundary crossing project, skills trajectory)

0.8fte process coordinator

- Maintaining CRM system
- Improving our working processes
- Supporting activities



What do we do

Averages on a yearly basis

- ~ 30 Bsc and Msc courses
- ~ 500 leads from external commissioners
- ~ 270 student projects
- ~ 2300 WUR students





Acquisition and stakeholder engagement

Ensure continuous recruitment of fitting real-life cases CRM system,

website, project acquisition from own network/Chairgroups/teachers

- Keep relationship warm Newsletter, frequent meetings, encourage follow-up on completed assignments, attending final presentations, evaluation
- Networks and strategic case owners sessions/workshops, Look ahead for upcoming courses
- Academic Consultancy Training Due to this course, we created a large network of external stakeholders that do return to us regularly



Academic Consultancy Training (ACT)



Multidisciplinairy advisory assignment Mandatory MSc course: **1200** students, **200** projects 5 moments a year 8 weeks working on a Real-Life Challenge

Selling points: Knowledge from students within all disciplines of WUR, (New) knowledge about the developments in the sector, Inspiration, creative ideas and stimulation of debate, meet potential new employees, access to scientific literature

Expectation management

What is in it for case owners varies per course. Expectation management is important part of the job

- BSc or MSc course
- Theory based or skills-based assignment
- Degree of involvement of stakeholder in defining and solving the problem

Environmental Project Studies



Commitment and time investment



Scaling up

Scaling up within a course: More RL cases in the course, changing assessment method, changing nature of case, changing relationship management

RLL in more courses: workshops and training

Facilitating interactive processes





Questions or brainstorming

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