

Rules and Regulations Bachelor Brain Science 2026-2027

Bachelor Brain Science

Faculty of Psychology and Neuroscience

Adopted by the Brain Science Board of Examiners on July 7, 2026.

RULES AND REGULATIONS BACHELOR BRAIN SCIENCE 2026-
2027 2

Article 1	Scope of the Rules and Regulations	2
Article 2	Definitions	2
Article 3	Board of Examiners.....	2
Article 3.1	Appointment and composition of the BoE	2
Article 3.2	Working method of the BoE	2
Article 4	Examiners	3
Article 5	Proof of having passed a course	3
Article 6	Exams.....	3
Article 7	Conditions regarding written assignments, presentations and participation	3
Article 8	Attendance obligation.....	4
Article 9	Grades	4
Article 10	Group assignments	5
Article 11	Grade point average	5
Article 12	Cum laude/summa cum laude pass	5
Article 13	Flexible programme	6
Article 14	Electives	6
Article 15	Exemption.....	7
Article 16	Resits	7
Article 16.1	Course assessment	7
Article 16.2	Practical and skills training.....	7
Article 16.3	Written assignment	8
Article 17	Extra exam or request other format of exam.....	8
Article 18	Exam facilities for students with disabilities and/or chronic diseases	8
Article 19	Appeal procedure	8
Article 20	Fraud	9
Article 21	Plagiarism	9
Article 22	Measures in case of fraud and/or plagiarism.....	10
Article 23	Irregularity.....	11
Article 24	Amendments	11
Article 25	Hardship clause	11
Article 26	Implementation and date of taking effect	11

APPENDIX 1: BACHELOR'S THESIS REGULATIONS 12
APPENDIX 2: REGULATIONS FOR PARTIAL GRADES..... 12

RULES AND REGULATIONS BACHELOR BRAIN SCIENCE 2026-2027

Article 1 Scope of the Rules and Regulations

1. These Rules and Regulations (R&R) apply to the education, exams and examination for the bachelor Brain Science study programme of the Faculty of Psychology and Neuroscience (FPN), the Faculty of Health, Medicine and Life Sciences (FHML) and the Faculty of Science and Engineering (FSE) (the participating faculties).
2. The R&R apply to all students who are registered for the bachelor Brain Science study programme.
3. For cases regarding exams not covered by these R&R “The Rules of Procedure for (Course) Exams” at Maastricht University (FPN Student Intranet) apply.
4. The R&R are each year adjusted and enacted by the Board of Examiners.

Article 2 Definitions

The definitions contained in the Dutch Higher Education and Research Act (WHW) and in Article 1.2 of the Education and Examination Regulations (EER) of the programme apply.

Article 3 Board of Examiners

1. The Board of Examiners (BoE) sees to the execution of the Rules and Regulations for the bachelor Brain Science examination and its parts, taking into account the WHW and the EER concerning the organisation and scope of the exams of the Brain Science study programme.
2. The BoE will appoint examiners to conduct exams.
3. In particular cases, the BoE can annul decisions taken by the examiners, when, e.g., a student has not complied with the admission requirements for a part of the exam which the student has taken, or in case irregularities have occurred.

Article 3.1 Appointment and composition of the BoE

1. The dean of FPN installs the BoE and appoints its members based on their expertise in the field of the degree programme, legal tasks, assessment and examination.
2. The BoE is led by the chair.
3. The composition of the BoE is such that it reflects the programme as well as possible.
4. The secretary supports the BoE.

Article 3.2 Working method of the BoE

1. The BoE meets every month with the full committee.
2. The chair and secretary are in charge of the daily management. They meet frequently to discuss non-standard requests, appeals, the topics and the agenda of the plenary meeting, and any other relevant business that comes up.
3. The meetings of the BoE are not public due to the confidential nature of matters discussed.
4. In the event that a request or complaint submitted to the BoE involves an examiner who is a member of the BoE, the respective examiner will abstain from deciding on the request or complaint as stated in Article. 7.12b, paragraph 4, of the WHW.
5. The BoE may delegate clearly defined duties (e.g. to committees or subcommittees).
6. The secretary of the BoE takes standard decisions based on the EER, the R&R and/or the jurisprudence of the BoE. Non-standard requests are discussed during the regular meetings with the chair.
7. Only complete and correctly submitted requests and complaints will be processed.
8. The BoE decides upon a request or complaint within 20 working days after the request or complaint was submitted. In special circumstances this term can be extended by another 20 working days.

Article 4 Examiners

1. The BoE appoints examiners who are qualified to assess exams and other educational components.
2. Examiners who coordinate a course/practical (including workshops, skills trainings and colloquia) must hold a master's degree and must have obtained a University Teaching Qualification certificate (UTQ certificate; in Dutch Basis Kwalificatie Onderwijs certificaat/BKO-certificaat) or must officially participate in the trajectory towards obtaining this qualification.
3. Examiners who are in training to obtain a UTQ certificate will be appointed conditionally for one year and will be supervised by a mentor, who will be responsible for the quality of the exam.
4. Examiners assessing a bachelor's thesis must hold a UTQ certificate or a certificate from a course on assessing written work or theses from the relevant participating faculty.
5. Examiners who have a role as a mentor are required to participate in the specific mentor trainings/intervision sessions. In addition, participation in the Mentoring Skills training offered through FHML DocProf (<https://docprof.mumc.maastrichtuniversity.nl/>) is strongly recommended.
6. While, in principle, examiners must be members of the academic staff of the participating faculties, the BoE may, upon request, also appoint other experts as examiners. These may include non-academic staff at the participating faculties or experts from outside the participating faculties.
7. Examiners that coordinate a course/practical must submit the assessment paragraph of their course to the BoE six weeks before the course starts.
8. The BoE may decide to withdraw an appointment as examiner if the examiner does not adhere to laws and/or the R&R of the BoE, or if the assessment skills of the examiner – e.g., to construct an exam, to examine, and/or to grade an exam – has repeatedly proven to be of insufficient quality.

Article 5 Proof of having passed a course

1. Course assessment can consist of one or more assessment components. The format of the course assessment components is described in the assessment paragraph of the course manual. Course assessment components can have an 'in-course assessment' format, can be organized as an end-of-course assessment, or as a combination thereof.
2. When the student follows the course for the first time, or opts to re-register in a next academic year for the full course including (all) assessment component(s), the outcome(s) of the assessment component(s) as described in the assessment paragraph of the course manual lead(s) to a final grade.
3. A student has a course registered as passed:
 - a. if the attendance requirements for the meetings as stated in article 8, paragraph 1 in the R&R have been met;
 - b. if applicable, a sufficient assessment and 100% attendance for the practical training;
 - c. if the final course grade is at least a pass or a grade of 5.5 or higher and, for the bachelor's thesis written report and bachelor's thesis oral inquiry, each a grade of 6.0 or higher.

Article 6 Exams

1. Exam items used within one academic year have no overlap among exam items. Overlap with exam items of the previous year, should be at most 30%. Overlap with exam items from the last 3 academic years should be at most 50%.
2. For intermediate exams that take place in a tutorial room setting/computer room, the teacher/tutor is the responsible invigilator and in order to minimize fraud multiple versions of the intermediate exam or randomization of questions or questions items must be used.
3. For intermediate exams, the coordinators must report irregularities to the BoE and respond to inquiries on the organization of the intermediate exam by the BoE.

Article 7 Conditions regarding written assignments, presentations and participation

Written assignments:

1. A written assignment (individual or group) cannot be used as the single assessment that determines the full course grade, with the exception of the project periods (BRAIN1041 Project year 1 and BRAIN2041

Project year 2).

2. An oral inquiry (student-identity proof) needs to be part of the assessment of an individual written assignment when the outcome of this assignment accounts for >30% of the final course grade.
3. An oral inquiry (student-identity proof) needs to be part of the assessment of a group written assignment, with the exception of the project periods (BRAIN1041 Project year 1 and BRAIN2041 Project year 2).

Presentations:

4. A group presentation cannot be used as the single assessment that determines the full course grade, with the exception of the project periods (BRAIN1041 Project year 1 and BRAIN2041 Project year 2).

Participation:

5. In case of participation as part of the final course grade, it must be described in the assessment paragraph how participation is assessed.

Article 8 Attendance obligation

1. In principle there is an attendance obligation of 100% with respect to the tutorial group meetings. However, students can miss a certain number of meetings. More specifically,
 - a. For courses of 7 or more meetings, 2 meetings can be missed;
 - b. For courses of 5 to 6 meetings, 1 meeting can be missed;
 - c. For courses of 4 or fewer meetings, no meeting can be missed.
2. Practical trainings have an attendance obligation of 100%, and the attendance is registered by the instructor on the attendance form. However, if, under certain circumstances, no more than 1 practical meeting has been missed, it is possible to make up for the missed meeting (see article 16.2, R&R).
3. For each course, attendance in the tutorial group meetings will be registered by the tutor on an attendance form in Canvas.
4. A student who arrives after the official starting time of the meeting and practical training or leaves before the ending time of the meeting and practical training can be considered to be absent.
5. When a student has not complied with the attendance obligation, this assessment component will be registered as failed.
6. If a student has not complied with the attendance obligation, the grade of the (course) exam will be declared invalid (NG).
7. If attendance has been met in a given academic year, this will be valid for the remainder of the study, even if the exam is not passed in that academic year.
8. An individual attendance arrangement based on personal circumstances is only valid until the exam is passed during the relevant academic year.

Article 9 Grades

1. The final course grade and all grades that are used to calculate it will be rounded off to the first decimal.
2. The second decimal figure is decisive for the rounding; digits beyond the second decimal are disregarded.
E.g: 5.86 -> 5.9 and 5.85 -> 5.9
5.84999 -> 5.8 and 5.84 -> 5.8
3. In contrast to paragraphs 1 and 2 of this article, the final grade of the bachelor's thesis will be rounded off to the nearest whole or half number.
4. Awarding bonus points for assessment components is not allowed.
5. Grades for close-ended questions in exams, such as multiple-choice questions, will be corrected for guessing.
6. Exams are designed to provide a reliable and valid assessment of students' knowledge and skills. For exams consisting exclusively of closed-ended questions, a minimum of 40 items is required. For exams that combine closed-ended and open-ended questions, the reliability of the exam is assessed as a whole.
7. In case the final grade is composed of contributing or partial grades, the final grade as depicted in the grade system depends on the combination of partial grades and the stipulations in the assessment paragraph of the course manual. In appendix 2 a breakdown of all common combinations and the final

grades as depicted in the grade system is shown.

Article 10 Group assignments

1. All group members share joint responsibility for the final outcome of the assignment. Each member is expected to contribute to both the work process and the project's content.
2. In case of group work, procedures must be in place to avoid students free riding. Students must sign for equal participation using a standard form for all group members to be awarded the group grade.
3. When group members do not want to sign for (a) student(s) to indicate that this/these student(s) did not participate sufficiently, this is discussed with the coordinator. When the form is not signed by the group for (an) individual student(s), the grade for this/these student(s) will be a NG and is counted as the first assessment opportunity. The student(s) must make an individual resit.
4. When an individual student does not sign the statement indicating that, in their opinion, the group's contribution did not match their own, the coordinator will discuss the matter with the group and decide on an appropriate course of action.
5. Any conflicts or imbalances in workload for which mediation of the coordinator is needed or wanted, must be reported to the coordinator in a timely manner. The coordinator makes the final decision.

Article 11 Grade point average

1. A weighted grade point average (GPA) is calculated across all parts of the examination which are assessed on a ten-point rating scale with the exception of the electives. Scores will be weighted according to the number of course credits (see also Article 3.6 of the EER).
2. An insufficient grade can be included in the GPA. An insufficient grade can be included in a provisional transcript, because a resit still has to be taken.
3. On a provisional transcript, an exam that has not been taken will not be included in the GPA. In that case, the number of credits obtained will be reported in relation to the number of credits that could have been obtained in the form of a progress rate.
4. On a final transcript, a GPA will only be registered when at least 60 credits have been obtained for courses included in the GPA as stated in paragraph 1 of this article.

Article 12 Cum laude/summa cum laude pass

1. The pass 'Cum Laude' is attached to the bachelor's examination if each of the following requirements have been met:
 - a. a GPA of at least 8.0 for all parts of the examination which are graded on a ten-point rating scale with the exception of electives;
 - b. All assessments must have been passed on the first attempt. A no grade (NG) which has been assigned when the booked exam has not been attended, will not be considered as a first attempt;
 - c. Bachelor's thesis: a grade of at least 8.0;
 - d. All courses need to be passed within three years after the student started the bachelor's programme;
 - e. Cum laude will not be awarded if more than 20 credits are exempted;
 - f. A student whom the BoE has found guilty of fraudulent acts within the meaning of Articles 20 or 21, and therefore had a test result declared invalid, shall not be eligible for the attribution of Cum Laude.
2. The pass 'Summa Cum Laude' is attached to the bachelor's examination if each of the following requirements have been met:
 - a) a GPA of at least 9.0 for all parts of the examination which are graded on a ten-point rating scale with the exception of electives;
 - b) All assessments must have been passed on the first attempt. A no grade (NG) which has been assigned when the booked exam has not been attended, will not be considered as a first attempt;
 - c) Bachelor's thesis: a grade of at least 9.0;
 - d) All courses need to be passed within three years after the student started the bachelor's programme;
 - e) Summa Cum laude will not be awarded if more than 20 credits are exempted;
 - f) A student whom the BoE has found guilty of fraudulent acts within the meaning of Articles 20 or 21, and

therefore had a test result declared invalid, shall not be eligible for the attribution of Summa Cum Laude.

Article 13 Flexible programme

1. The student may formulate a flexible educational programme that deviates from the programme stated in Article 3.6 of the EER.
2. The student must put in a request to formulate a flexible programme before the start of the study programme.
3. The BoE will determine whether the programme will lead to the required level of knowledge and skills to receive the degree of Bachelor of Science in Brain Science.
4. The content of the flexible programme should be coherent.
5. The flexible programme must have a study load of 180 ECTS.
6. The flexible programme should contain 60 ECTS of the first year of the original programme.
7. The flexible programme should contain at least 40 ECTS on year 2 level and at least 39 ECTS credits on year 3 level (thesis not included).
8. The flexible programme should include an approved thesis (21 ECTS).

Article 14 Electives

1. Students may choose elective courses from
 - a. the approved list provided by Brain Science programme (pre-approved by the BoE),
 - b. other UM faculties;
 - c. other Dutch universities;
 - d. in the context of the exchange program.
2. Students have to ask approval for elective courses at other UM faculties that are not part of the approved list, at other Dutch universities and in the context of the exchange program from the BoE in advance and in writing, and when requested by the BoE, students will have to submit additional information to the BoE.
3. The following requirements apply for the formal approval of elective courses by the BoE:
 - a. The content should not overlap, or only overlap minimally, with mandatory courses of the Brain Science programme;
 - b. The assessment components in the full set of electives courses (30 ECTS) chosen by the student must be 30% student-identity proof;
 - c. In case it is not possible to have information regarding 30% student-identity proof in the student's chosen set of electives at the formal date in year 2 on which students have to register their elective courses, then the requirement is that each elective course that makes up the set must have an individual assessment component;
 - d. The assessment must take place on site;
 - e. In case of an elective at another institute, the host institute must be an academic centre, and the elective should be part of an accredited programme.
4. If students take electives abroad, the conditions mentioned in paragraph 3 of this article apply, and the following extra stipulations apply:
 - a. the course has been approved in the context of the exchange programme;
 - b. if electives abroad are offered and taken in a language other than the student's native language or English, a maximum of 6 ECTS can be awarded for a language course in the language in question, provided that a minimum of 12 ECTS have been obtained for electives in that language.
5. Regarding the processing of results obtained not at UM the following rules apply:
 - a. results must be submitted to the BoE in clear, original, written transcripts from the university in question; these transcripts must contain the following information – aside from personal information about the student and the university – : code and name of the course, course level, study load, exam date and exam result;
 - b. registration is only possible in case of a sufficient result; course results stating that the course was taken or attended or similar assessments are not sufficient. A result that is (in)sufficient at the university in question will also be considered (in)sufficient at FPN;
 - c. the study load awarded by the foreign university is adopted by the faculty without changes; if for

example 6 ECTS have been awarded by a particular university, the course will also be valued at 6 ECTS by the faculty, regardless of the degree of difficulty that has been experienced;

- d. when the study load abroad is not expressed in ECTS but in other units, the BoE will convert these into ECTS. The BoE may ask for additional information that has to be supplied by the student. The conversion is based on the study load of a complete study year or a complete programme in relation to the study load of 60 ECTS for a year in Maastricht or 180 ECTS for the full programme.

Article 15 Exemption

1. A request for exemption from taking an exam or undergoing another part of the examination on the basis of what has been determined by the WHW should be submitted to the BoE. The request must be submitted at least 20 working days before the start of the requested course. Written proof in English or in Dutch must be submitted to support the request. Only official certified translations in English or Dutch will be processed.
2. The BoE makes a substantiated decision within 20 working days after having received the request. The BoE is entitled to extend this period by an additional period of 20 working days. The student will be informed about the BoE decision in writing.
3. A request for exemption will only be considered if it has been submitted by a student who is enrolled in the programme and who has fulfilled the study programme's financial requirements.
4. The number of credits of the course that is being proposed to act as exemption must be equal to or greater than the course the exemption is requested for.

Article 16 Resits

If a student passed (course) assessment component(s), the student cannot use the resit opportunity. The following resit arrangements stipulated in Articles 16.1-16.3 apply to students who, in the first instance, have not attained a passing final grade for part of the Bachelor's examination.

Article 16.1 Course assessment

1. The relevant resits are available only to students who have complied with the attendance requirement.
2. In case the final grade of the course assessment is a fail, there is one resit opportunity in the same academic year for the course assessment and/or its components that covers the intended learning outcomes, as described in the course manual.
3. In the case of a failed resit of a course assessment component the highest grade of the first or the second sit, counts.
4. If the student fails the resit opportunity in the same academic year, and consequently fails the course assessment, the student has two options for retaking the course assessment in the next academic year:
 - (i) Re-register for the course in the next academic year and retaking all course assessment components, which outcomes are combined in the final grade;
 - (ii) register as "takes-exam only", which means that the 'in-course assessment' component(s) are not taken, and student takes part in the end-of-course assessment(s) which fully determine(s) the final grade.

Article 16.2 Practical and skills training

1. A student who has missed a practical or skills meeting or obtained an unsatisfactory assessment for a practical/skills assignment, in principle, is offered one resit per academic year. If the organization of the resit is logistically impossible, a separate arrangement will be made.
2. A student will only qualify for a resit when the practical coordinator was notified in time about the absence. A student who has been assigned to a practical or skills meeting, or who has registered for such a meeting but could not participate, has to notify the practical coordinator within 24 hours after the missed meeting. A student who did not register or who failed to notify the practical/skills coordinator in time does not qualify for a resit of the practical or skills training.
3. When a practical or skills training has an assessment component in the format of a written report, this

has to be turned in before the deadline. There will be one chance to redo the written report per academic year. This will consist of rewriting the report, and depending on stipulations in Article 7, an oral inquiry.

Article 16.3 Written assignment

1. Each written assignment, including the bachelor's thesis, has 1 resit per academic year.
2. This resit will consist of rewriting the originally submitted assignment, and depending on stipulations in Article 7, an oral inquiry for the written assignment.
3. The fact that it must be rewritten will be taken into account when determining the final grade.

Article 17 Extra exam or request other format of exam

1. In exceptional cases the BoE may decide to grant a student an alternative and/or an extra exam opportunity.
2. The request will only be considered in case of exceptional demonstrable personal circumstances of a student, which would cause disproportionate study delay.
3. The BoE may take into consideration whether the student has taken all previous exam opportunities.
4. Special personal circumstances of the student in question that can be considered are:
 - a. handicap or (chronical) illness;
 - b. pregnancy or given birth, also for the student's partner;
 - c. special family circumstances (that necessitate for example informal care);
 - d. top sport status;
 - e. poor studiability.
5. If the BoE grants a student an oral exam as the alternative exam format, in principle the following conditions apply:
 - a. during an oral exam, only one person is assessed;
 - b. an oral exam is administered by at least two examiners;
 - c. an oral exam takes place in person and on site.
6. In exceptional cases, a student can submit a request for an extra exam possibility to be eligible for the final examination. For granting such a request the following criteria apply:
 - a. it must be the final study result to be obtained before graduation;
 - b. the study delay, in case the exceptional assessment is not granted, must be at least one semester;
 - c. in principle, the student must have taken part in the last two exam opportunities for the exam for which the student is requesting another assessment;
 - d. A request for an exceptional assessment must be submitted to the BoE within two weeks after period 6 has ended.

Article 18 Exam facilities for students with disabilities and/or chronic diseases

If a student requests education facilities (supported by the ATV from DS) the Director of Studies/Head of Education Office/most appropriate other person is asked to provide a binding advice on these SPAR to the BoE. In case the student appeals a decision on education SPARs, the person giving the advice shall be responsible for the content of any defence in case of an appeal.

Article 19 Appeal procedure

1. An appeal against a decision as stated in Article 7.61 of the WHW, including but not limited to decisions on grades and decisions of the BoE, must be submitted to the [Complaints Service Point \(CSP\)](#).
2. An appeal must be submitted within 6 weeks after publication of such a decision.
3. Subsequently, the appeal will be forwarded to the Board of Appeal for Examinations (CBE) who will ultimately take the decision.
4. The appeal must be signed, dated, and include;

- a. the name and address of the petitioner;
- b. the grounds on which the appeal is based;
- c. a copy of the decision being appealed.

Article 20 Fraud

1. This article – which is related to Article 5.17 of the EER – explains in more detail, in accordance with Article 7.12b, paragraph 3, of the WHW, how the BoE acts under article 7.12b, paragraph 2, of the WHW.
2. The BoE may impose one or several disciplinary measures set down in Article 22 if it establishes that a student, in any exam, exam component or otherwise, has committed fraud, including, but not limited to:
 - a. has had any unauthorised aids/devices, resources, text, software or notes at the student's disposal, or has used aids, devices and/or communication devices that were not explicitly allowed, or that were explicitly forbidden in the exam instructions and/or Rules of Procedures for Exams;
 - b. has communicated or tried to communicate with another student, without permission from an invigilator, the head invigilator, an exam coordinator, an examiner, or a BoE member;
 - c. has copied or attempted to copy from another student, or has provided the opportunity to copy;
 - d. has collaborated on a graded assignment, paper or practical, whereas this was not explicitly allowed;
 - e. has posed as someone else or let someone else pose as the student;
 - f. has misled, or at least attempted to mislead or provided the opportunity to mislead an invigilator, the head invigilator, an exam coordinator, an examiner, a corrector or the BoE relating to the examination, any exams or exam components, registration or grading;
 - g. has used an obfuscation method in submitted work that is likely to have the effect that plagiarism checking tools do not work optimally;
 - h. has used generative artificial intelligence software (such as, but not limited to, ChatGPT) in a manner that was not explicitly allowed in the exam instructions, course manual and/or Rules of Procedures for Exams;
 - i. has disregarded the instructions of the invigilator, the head invigilator or an exam coordinator or the instructions for the exam or exam component such that an unfair advantage might have been obtained;
 - j. has performed actions or omissions, which make it impossible in whole or in part to properly evaluate the student's knowledge, understanding and skills;
 - k. has falsified the information on mandatory attendance, participation or effort obligation; or had someone else falsify that information; or has signed off on attendance, participation or effort obligations when it was not (fully) met;
 - l. has falsified exam results;
 - m. has falsely obtained, or attempted to, access to an exam;
 - n. has facilitated another student to engage in fraud;
 - o. has fabricated and/or falsified survey or interview answers or research data;
 - p. has breached or attempted to breach the security measures around exams.
3. During the exam inspection students are not allowed to have communication devices and/or other electronic devices at their disposal, neither to take the exam and answer key outside the room where the inspection takes place nor to copy these documents in any form.
4. During the exam inspection, students are not allowed to make any modifications to the exam.
5. When the exam inspection is held virtually, it is not allowed to make screenshots or record the inspection.
6. The BoE may impose one or several disciplinary measures set down in article 22 if it establishes that a student did not adhere to these rules.

Article 21 Plagiarism

The BoE may impose one or several disciplinary measures set down in Article 22 if it establishes that a student has committed plagiarism in any exam, part or component, including, but not limited to:

- a. using or copying the student's personal or other people's texts (including code), data, ideas, other materials or thoughts without adequate reference to the source;
- b. presenting the structure or central body of thought from others without adequate reference to the source and thus passing it off as the student's own;
- c. not clearly indicating in the text (including code), for example via quotation marks or a certain layout, that verbatim or nearly verbatim quotes have been used;
- d. paraphrasing the content of the student's own or other people's texts without adequate reference to the source;
- e. copying video, audio or exam material, software and program codes from others without adequate reference to the source and thus passing them off as the student's own;
- f. copying work from other students and thus passing it off as the student's own;
- g. submitting a text that has previously been submitted for a different component or course, or is similar to a text that has previously been submitted by oneself or by others, unless explicitly allowed;
- h. submitting work or assignments acquired from or written by a third party (whether or not for payment) and thus passing them off as the student's own;
- i. in all of these provisions "others" and "third party" does not only refer to people but also to generative artificial intelligence software (such as, but not limited to, ChatGPT). If the use of generative artificial intelligence software is allowed and/or does not have to be disclosed for a specific use, this is explicitly mentioned in the exam instructions, course manual and/or Rules of Procedures for Exams.

Article 22 Measures in case of fraud and/or plagiarism

1. In the cases referred to in Articles 20 and 21 the BoE can declare the results of the relevant exam or part in question invalid, as well as impose the following disciplinary measures:
 - a. a reprimand;
 - b. cancellation of the attendance of the course;
 - c. exclusion from the resit in the academic year in which fraud or plagiarism was committed;
 - d. exclusion from participation or further participation in one or more exams in the programme for a period of at most one year;
 - e. in serious cases of fraud, the BoE can propose to the UM's Executive Board that the student(s) concerned be permanently deregistered from the programme.
2. Repeat offences of fraud and/or plagiarism are considered an aggravating circumstance and may result in more severe sanctions. This also includes fraud and/or plagiarism in components/courses that were taken at other faculties or institutions of higher education. For this reason, UM Boards of Examiners can inform each other if fraud and/or plagiarism has been established in an exam or component at another Faculty.
3. Before the BoE imposes an appropriate disciplinary measure, or makes a proposal to the Executive Board, the student in question is given the opportunity to be heard.
4. If fraud or plagiarism is established, this will be included in the student's dossier.
5. If, after investigation, it is ultimately determined that the student concerned did not commit fraud or plagiarism, no disciplinary measures will be imposed, their name will be removed from the correspondence about the alleged fraud or plagiarism and the correspondence will not be included in the student's dossier.
6. The BoE does not grant exemptions on the grounds of study results obtained elsewhere while the student was excluded from participating in the programme's exams because fraud and/or plagiarism was committed.
7. A student who was excluded from participation in exams, or whose exam was declared invalid for a component/course due to fraud and/or plagiarism, is not eligible for an extra exam opportunity for those components/courses.
8. In case of fraud and/or plagiarism in group assignments, all students in the group are in principle responsible for fraud and/or plagiarism. If it is unambiguously clear that only specific students have committed fraud and/or plagiarism, only these students will receive a sanction.
9. If the BoE suspects that a student has committed fraud and/or plagiarism in any way in any exam, exam component or otherwise, the BoE shall be entitled to start the following procedure:

- a. The chair or acting chair of the BoE will open an inquiry into the established facts and may call in an expert to do so;
- b. After this inquiry has been completed, but no later than 15 working days after fraud and/or plagiarism was reported to the BoE by the examiner(s), the chair will give the student and the examiner(s) the opportunity to present their case. An adviser may accompany the student, provided that the BoE is informed of the adviser's attendance in advance;
- c. If the BoE establishes that a student has committed fraud and/or plagiarism, the BoE may declare the relevant exam/assessment and/or attendance registration null and void (label 0.0) and may impose one or several disciplinary measures set down in the present article;
- d. The BoE will inform the student concerned, the examiner and the Education Office of the measures taken and the reason for it. This procedure shall take place in accordance with Article 7.12b of the WHW.

Article 23 Irregularity

1. If, the BoE establishes that, one or more exam components or an entire exam have or has not been taken the prescribed manner or if an exam component has not been conducted properly, the BoE may declare the exam or the relevant exam component(s) invalid.
2. This applies, even when the student is not accountable for the irregularity.
3. The BoE must take action in such event, in order to secure its legal duty as stated in Article 7.12b paragraph 1, sub a of the WHW.

Article 24 Amendments

1. Amendments to these R&R shall be determined by the BoE.
2. If amendments will be made to these R&R, these amendments shall be determined by the BoE in a separate decision.

Article 25 Hardship clause

The BoE is authorised to deviate from these regulations in individual cases if strict adherence to these regulations would result in inequitable circumstances for the student.

Article 26 Implementation and date of taking effect

1. The BoE will decide in all cases that have not been foreseen by these R&R.
2. These R&R take effect in the academic year 2026-2027.

Thus enacted by the BoE Brain Science at its meeting of 7 July 2026.

APPENDIX 1: BACHELOR'S THESIS REGULATIONS

1. The bachelor's thesis consists of:
 - a. an individually written report;
 - b. an oral inquiry on the content, understanding and authenticity of the written report.
2. Guidelines for the format and length of the bachelor's thesis written report are presented on FPN Student Intranet.
3. Changing the subject and supervisor is not permitted anymore after the supervision has taken effect and/or the student has received feedback.
4. The first supervisor guides the student in compiling the bachelor's thesis written report. The student and supervisor meet regularly to discuss the content and to give feedback on the process and on the writing of the bachelor's thesis written report. At least once, detailed written feedback should be provided on a complete draft of the bachelor's thesis report.
5. Only the final version of the bachelor's thesis written report is graded, and has to be submitted via Collent before the deadline as stated on FPN Student Intranet.
6. The final version of the bachelor's thesis written report will be independently assessed by two examiners (i.e. the supervisor and a second assessor). Assessment consists of a grade (see article 9, paragraph 3 R&R) and a substantiation (i.e. feedback explaining to the student what aspects of the bachelor's thesis written report were sufficient or insufficient and why).
7. Assessment forms have to be filled in and submitted by the supervisor and second assessor via Collent, within 10 working days after the deadline of the final version.
8. The bachelor's thesis written report and oral inquiry is assessed based on the criteria that are described on FPN Student Intranet.
9. An oral inquiry is performed by the two examiners. The outcome is administered and weighted in the final bachelor's thesis grade.
10. The grade for bachelor's thesis written report and the oral inquiry is calculated by averaging the grades given by the 2 examiners (the supervisor and the second assessor).
11. The final grade for the bachelor's thesis is the weighted average of the grade for thesis written report (70 %) and the grade for the oral inquiry (30 %).
12. Grades for the thesis written report and oral inquiry must be at least 6.0 from both examiners.
13. Given sufficient grades, the difference between the grades for thesis written report of the 2 examiners (supervisor and the second assessor) may not be more than 2.0 points. If the grades of both examiners differ by more than 2.0 points, the examiners will discuss the grading amongst each other in the presence of an impartial person (i.e. the bachelor's thesis coordinator). Both examiners will reassess based on the heard arguments. If the difference of more than 2.0 points will remain after discussion and re-assessment, a third examiner is appointed. The final grade is the average of the three grades.
14. If the grade of the bachelor's thesis written report or the oral inquiry, given by one or both examiners is lower than 6.0, the regulation for resits applies.
 - written report: based on feedback from the examiners, the bachelor's thesis written report is revised and resubmitted before the deadline as stated on FPN Student Intranet. This revised version is graded by the two examiners, whether or not one or both have graded the first submission as insufficient.
 - oral inquiry: the examiners provide detailed feedback, specifically on aspects that were deemed insufficient. The oral inquiry resit will take place before the deadline as stated on FPN Student Intranet, and will be assessed by both examiners, whether or not both have graded the first oral inquiry as insufficient.

In case the bachelor's thesis written report and the oral inquiry are both scored <6.0 by one or both supervisors, the resit of the oral inquiry takes place after the revised written report is assessed and graded by both examiners, according to the procedures and timing as stated on FPN Student Intranet.

APPENDIX 2: REGULATIONS FOR PARTIAL GRADES

Situation A: All partial grades must be sufficient

For this example we use three components (A, B and C), all of which must be sufficient and carry equal weight.

A	B	C	Weighted average	Final grade
6.0	7.0	8.0	7.0	7.0
P	7.0	8.0	7.5	7.5
6.0	4.5	8.0	6.2	4.5
6.0	F	8.0	7.0	5.0
NG	4.5	8.0	6.3	4.5
NG	F	8.0	8.0	5.0
NG	F	4.5	4.5	4.5
NG	7.0	8.0	7.5	NG
NG	P	8.0	8.0	NG
0.0	7.0	8.0	7.5	0.0

Having received three sufficient grades, the final grade is the weighted average.

Having one pass assessment and two sufficient grades, the final grade is the weighted average of the two grades.

Having received one or more insufficient grades, the final grade is equal to the lowest grade: in this example 4.5.

Having received one or more fails in combination with sufficient grades, the final grade is 5.0.

Having received one or more insufficient grades, the final grade is equal to the lowest grade: in this example 4.5.

Having received one or more fails in combination with sufficient grades, the final grade is 5.0.

Having received one or more fails in combination with insufficient grades, the final grade is equal to the lowest grade: in this example 4.5.

Having received one or more NGs in combination with sufficient grades, the final grade is NG.

Having received one or more NGs in combination with a pass and a sufficient grade, the final grade is NG.

The Board having detected fraud in at least one component, the final grade is 0.0.

Colour explanations

If all partial grades are sufficient (≥ 5.5 or pass), the final grade is the weighted average.

If at least one partial grade is insufficient (< 5.5 or fail), the lowest grade will be the final grade or a 5.0 in case of a fail.

If at least one partial grade is NG and the other partial results are sufficient, NG is given.

Situation B: Partial grades do not have to be sufficient, as long as the final grade is

For this example we use three components (A, B and C), all of which carry equal weight, but they do not have to be sufficient, as long as the final grade is.

A	B	C	Weighted average	Final grade
6.0	7.0	8.0	7.0	7.0
P	7.0	8.0	7.5	7.5
5.0	6.0	8.0	6.3	6.3
2.0	6.0	8.0	5.3	2.0
6.0	F	8.0	7.0	5.0
1.6	F	8.0	4.8	1.6
NG	F	8.0	8.0	5.0
NG	1.6	8.0	4.8	1.6
NG	5.0	8.0	6.5	NG
NG	7.0	8.0	7.5	NG
NG	P	8.0	8.0	NG
0.0	7.0	8.0	7.5	0.0

The weighted grade is sufficient.

The weighted grade is sufficient.

The weighted grade is sufficient, as the insufficient partial grade is compensated.

The weighted grade is insufficient (being 5.3) and the final grade is equal to the lowest grade: in this example 2.0).

Having received one or more fails in combination with sufficient grades, the final grade is 5.0.

Having received one or more fails in combination with insufficient grades, the final grade is equal to the lowest grade: in this example 1.6.

Having received one or more fails in combination with sufficient grades, the final grade is 5.0.

The weighted grade is insufficient (being 4.8) and the final grade is equal to the lowest grade: in this example 1.6.

Having received at least one NG in combination with a sufficient weighted grade, the final grade is NG is given.

Having received at least one NG in combination with a sufficient weighted grade, the final grade is NG is given.

Having received at least one NG in combination with a sufficient weighted grade, the final grade is NG is given.

The Board having detected fraud in at least one component, the final grade is 0.0.

Colour explanations

If the weighted average is sufficient (≥ 5.50 or pass), the final grade is the weighted average.

If the weighted average is insufficient (< 5.50 of fail), the lowest grade will be the final grade or a 5.0 in case of a fail.

If at least one partial grade is NG and the weighted grade is sufficient, an NG is given.