

Education and Examination Regulations 2025-2026

International Joint Master of Research in Work and Organizational Psychology

*Adopted by the Faculty Board of the Faculty of Psychology and Neuroscience on
May 20, 2025.*

Table of Contents

Education and Examination Regulations 2025-2026	4
Section 1 General	4
Article 1.1 Scope of the regulations	4
Article 1.2 Definitions.....	4
Article 1.3 Framework and local regulations	5
Section 2 Admission	6
Article 2.1 Admission	6
Article 2.2 Admission requirements.....	6
Article 2.3 Joint Board of Admissions.....	6
Article 2.4 Admission and selection procedure	6
Article 2.5 Language requirement.....	7
Article 2.6 Times of review for admission.....	7
Article 2.7 Appeal to rejection	8
Section 3 Content and structure of the programme	9
Article 3.1 Intended Learning Outcomes (ILOs)	9
Article 3.2 Organisation of the study programme.....	10
Article 3.3 Study load.....	10
Article 3.4 Language of instruction.....	10
Article 3.5 Communication and Announcement of Decisions	10
Article 3.6 Programme set-up	10
Article 3.7 Composition of the curriculum	11
Article 3.8 Entrance requirements research project	12
Section 4 Assessment	13
Article 4.1 Grades.....	13
Article 4.2 Entrance requirements.....	14
Article 4.3 Periods and frequency of exams.....	14
Article 4.4 Form of the exams	14
Article 4.5 Master's thesis research project	14
Article 4.6 Master's thesis.....	14
Article 4.7 Determining and publishing results.....	15
Article 4.8 Right of review	15
Article 4.9 Proof of having passed courses	15
Article 4.10 Period of validity	15
Article 4.11 Retention period of exams	15
Article 4.12 Exemptions	16
Article 4.13 Grade Point Average (GPA).....	16
Article 4.14 Fraud.....	16
Article 4.15 Invalid exam	16
Article 4.16 Unsuitability (Judicium Abeundi)	16
Section 5 Examinations	18
Article 5.1 Examinations.....	18
Article 5.2 Degree	18
Article 5.3 Diploma and statements	18
Article 5.4 Right of appeal	19
Section 6 Provisions for disabled students	20
Article 6.1 Provisions for disabled students	20
Section 7 Study guidance	20
Article 7.1 Study progress administration	20
Section 8 Transitional and concluding conditions	20
Article 8.1 Amendments	20
Article 8.2 Publication	20

Article 8.3	Evaluation	21
Article 8.4	Unforeseen cases/hardship clause	21
Article 8.5	Date of taking effect.....	21
Appendices to the Education and Examination Regulations		22
Appendix 1	Accountability for the language of instruction.....	22
Appendices to the Education and Examination Regulations		23
Appendix 2	Grade conversion tables previous academic years	23

EDUCATION AND EXAMINATION REGULATIONS 2025-2026

SECTION 1 GENERAL

Article 1.1 Scope of the regulations

These Education and Examination Regulations apply to the curriculum, education, and examinations of the full-time degree programme of the International Joint Master of Research in Work and Organizational Psychology hereinafter to be referred to as IJMRWOP and to all students who are enrolled in this programme.

The programme is offered by the Faculty of Psychology and Neuroscience of Maastricht University, the School of Management and Technology of Leuphana University, and the Research Institute of Personnel Psychology, Organizational Development and Quality of Working Life (IDOCAL) of the University of Valencia.

The regulations have been established by the Joint Board of Examiners of the IJMRWOP, after consent was obtained from or after consultation with the Faculty Board, the Faculty Council, and the Educational Programme Committee of the Faculty of Psychology and Neuroscience of Maastricht University. These regulations will take effect on 1 September 2025 for the academic year of 2025/2026. These regulations also apply to students from other programmes, faculties or institutions of higher education, insofar as they follow components of the programme to which these Education and Examination Regulations apply.

Article 1.2 Definitions

In these regulations, the following definitions are applicable:

- | | |
|------------------------------|--|
| a. Academic year: | The period from 1 September of a calendar year up to and including 31 August of the following calendar year. |
| b. Joint Board of Directors: | The Joint Board of Directors is responsible for managing the consortium and the study programme, ratifying the selection procedure and creating the criteria for this selection procedure, financial matters, and public relations. The Joint Board of Directors consists of three representatives, one per Partner University. The representatives are entrusted with the organisation and execution of the programme as stipulated in the Education and Examination regulations. |
| c. Coordinating University: | Maastricht University (Faculty of Psychology and Neuroscience) |
| d. Course: | A study unit of the study programme. |
| e. European Credits: | Unit expressed in ECTS (European Credits Transfer System), with one European Credit equalling 28 hours of study. |
| f. Exam: | The exam as part of the examination. |
| g. Examination: | All of the formal requirements (a total of 120 European Credits) for the IJMRWOP programme, including exams, papers, assignments, presentations, internships, theses, and other requirements as specified for each course or part of the education. |

- h. Faculty Board: The Executive Board of the Faculty of Psychology and Neuroscience of Maastricht University as meant by article 9.12 of the Act.
- i. Joint Board of Admissions: The Joint Board of Admissions is responsible for judging the admissibility of the candidate to the programme.
- j. Joint Board of Examiners: The Joint Board of Examiners objectively and professionally determines whether a student has met the conditions outlined in the joint EER in terms of the knowledge, insight and skills necessary for obtaining a degree. The Joint Board of Examiners consists of one representative from each of the three Partner Universities. The three representatives are responsible for the local grades according to local regulations and laws, and the grade conversion table (see section 4.1).
- k. Partner University: A university that participates in the IJMRWOP programme.
- l. Programme: The Master's study programme referred to in Article 1.1 of these regulations, consisting of a coherent whole of study units.
- m. Student: A person who is registered for the IJMRWOP programme, for the purpose of attending the courses and/or fulfilling the formal requirements of the study programme.
- n. Sufficient result: A result of an examination that is sufficient to pass the examination. The corresponding grade or assessment is depending on the university that offers the exam.

Article 1.3 Framework and local regulations

1. This document is written as a general framework for the Education and Examination Regulations. It concerns only the common aspects of the IJMRWOP programme.
2. This document is only valid for the IJMRWOP students at the three Partner Universities. It only applies to the courses and research training which are part of the IJMRWOP curriculum.
3. This document has precedence over the local regulations. All matters not discussed in this document are dealt with in the local Education and Examination Regulations of the three IJMRWOP universities.

SECTION 2 ADMISSION

Article 2.1 Admission

Candidates who meet the requirements referred to in article 2.2 are eligible for admission to the programme.

Article 2.2 Admission requirements

1. Eligible for admission to the programme are candidates who have obtained a university Bachelor's degree in Psychology (obtained by the start of the study programme) or a university Bachelor's degree from an equivalent programme that meets similar achievement levels (obtained by the start of the study programme). The Bachelor's programme should include at least 70 European Credits in psychology subjects and at least 30 European Credits in research methods and statistics and related subjects.
2. The number of students per cohort that can be registered for the programme is 30.

Article 2.3 Joint Board of Admissions

- The Joint Board of Admissions has been delegated the authority to make judgements concerning admission to the programme and to supply proof of such admission.
- The Joint Board of Admissions is responsible for the selection of the students for the Programme.
- The Joint Board of Admissions consists of one staff member of each Partner University.
- One of the members, also the chair, is appointed from professors who are responsible for the curriculum, and two members are appointed from the other academic staff responsible for the curriculum.
- A member of the Joint Board of Admissions will not take part in the Joint Board of Directors, nor in the Quality Assurance Committee.
- The Joint Board of Admissions holds regular e-meetings and convenes at least once a year.
- Meetings of the Joint Board of Admissions may also be held by teleconference or other telecommunication means.

Article 2.4 Admission and selection procedure

The admission and selection procedure aims to meet specific objectives to achieve the desired quality and success rate of students entering the programme. In principle, students are admitted to the programme on the basis of their knowledge and skill level, attitude and motivation relevant to the successful completion of the programme. The intention of the study programme is to optimise the chances that students will be able to complete the programme within the time stipulated.

During the admission procedure, the Board of Admission evaluates candidates based on the following selection criteria:

- motivation and willingness to acquire knowledge in Work and Organizational Psychology;
- motivation and ability to critically analyse the research base in the specific domain of Work and Organizational Psychology;
- attitude and communication skills necessary for a future career in the relevant settings;

- motivation and ability to advance scientific developments in the field of Work and Organizational Psychology;
- openness to learning within different international environments;
- proficiency in English.

If the applicant meets the formal requirements and submits a complete portfolio, the Joint Board of Admissions makes a first selection based on the following information:

- motivation for the study programme as expressed in a standardized motivation letter
- curriculum vitae
- previous academic performance
- online test of basic knowledge in psychology, research methods, and statistics

Depending on the evaluation of the application documents and the test results, candidates will either be directly admitted to the programme or invited for an interview with two staff members appointed by the Joint Board of Admissions. Taking into account all the information available, the Board assesses and ranks the candidates' knowledge and skill level, attitude, and motivation relevant to the programme.

Study places are allocated to the applicants in order of ranking.

Article 2.5 Language requirement

- holders of a non-Dutch diploma can only register if they have met the minimum English language requirement corresponding to IELTS (International English Language Testing System) with a score of at least 6.5.
- The requirement referred to under (a) is met if the person concerned has obtained one of the following experience, diplomas or certificates:
 - A completed Bachelor's or Master's study programme where the language of instruction is English;
 - An International or European Baccalaureate, a US high school diploma or UK GCE A-levels;
 - Can demonstrate sufficient proficiency in English, for example through English-taught courses, internships or work experience in an English environment;
 - Can submit one of the following language test certificates (a copy of the official exam result is required):
 - IELTS (6.5)
 - TOEFL Paper-based test (575)
 - TOEFL Internet test (90)
 - TOEIC listening and reading (720) and speaking and writing (310)
 - Cambridge Advanced (CAE) Grade C (scale 180-184); First Certificate in English (FCE) Grade A (scale 180-184); First Certificate in English (FCE) Grade B (scale 176-179)
 - similar accredited certification approved by the Board of Admission.

Article 2.6 Times of review for admission

1. The review for admission takes place once a year. A request for admission to the study programme must be submitted to the Joint Board of Admission before March 1st. Only complete applications will be considered.

2. The Joint Board of Admissions can in special cases deal with a request for admission even if it has been submitted after the closing date mentioned in paragraph 1.
3. The Joint Board of Admissions takes a final decision whether applicants are selected for the programme within six weeks after the deadline as mentioned in sub 1 of this article.
4. Selected applicants should inform the Board of Admissions within two weeks after the decision letter has been sent if they accept or decline the invitation. After two weeks, the invitation will expire.

Article 2.7 Appeal to rejection

Applicants can appeal against rejection, appeals must be made within six weeks after the decision has been sent and must be addressed to the Joint Board of Admissions.

SECTION 3 CONTENT AND STRUCTURE OF THE PROGRAMME

Article 3.1 Intended Learning Outcomes (ILOs)

The IJMRWOP programme is a two-year programme designed for students who want to prepare for a career in the field of research. The following intended learning outcomes are formulated.

Level	Content/orientation	
Dublin descriptors	ILOs based on domain-specific reference framework and EFPA	
Knowledge and understanding	1	Knowledge of theories, processes, interventions, instruments and assessment methods in the field of Work and Organizational Psychology
Applying knowledge and understanding	2	Ability to apply theories, interventions, instruments and assessment methods to practices in the field of Work and Organizational Psychology
	3	Ability to write an original and feasible research question and proposal
	4	Ability to design and conduct sound scientific research in the field of Work and Organizational Psychology (incl. the selection and application of appropriate research methods and statistics)
Making judgements	5	Ability to critically judge research questions and experimental designs, taking into account the ethical responsibilities in research
	6	Ability to critically analyse, assess, evaluate, interpret, and synthesise research methods, research data, theories and publications in the field of Work and Organizational Psychology
	7	Ability to relate findings to the existing literature and formulate realistic judgements on the implications and importance of research output
Communication	8	Ability to effectively communicate in English – in writing and orally (group discussions and presentations) – on field-related topics
	9	Ability to write scientific reports in the form of a practical report, master thesis and/or scientific publication according to the scientific standards
	10	Ability to communicate scientific theories and empirical findings in an understandable way to both professionals (experts and non-experts) and to lay people (incl. clients)
Learning skills	11	Ability to reflect on one's own professional behaviour (incl. ethical standards) and development
	12	Ability to work in a research setting and/or in an applied setting
	13	Ability to work in an international team
	14	Ability to read, understand, integrate and critically reflect on research papers, professional reports and new developments

The students will develop the following core competences:

- Research design and implementation
- Development of research methods and tools, and interventions
- Data analysis
- Scientific writing
- Writing research proposals / fund raising
- Research dissemination and valorisation
- Innovation

In addition, the following enabling competences will be developed:

- Oral communication
- Stakeholder identification and communication
- Cross-cultural competence
- Team work
- Organizational citizenship behaviour
- Planning, organization and project management
- Ethical competence
- Self-regulation and self-management
- Developing and mentoring others

Article 3.2 Organisation of the study programme

The study programme is offered on a full-time basis.

Article 3.3 Study load

The two-year programme has a total study load of 120 European Credits (60 European Credits each year), with each credit equalling 28 hours of study.

Article 3.4 Language of instruction

Because of the international character of the programme and the international staff, the language of instruction – teaching and examination – is English (conform art. 7.2 sub c WHW).

Article 3.5 Communication and Announcement of Decisions

1. The Joint Board of Examiners may use electronic communication tools like the student portal, the digital learning environment, or emails sent to the students' university account for communications relating to the programme and exams.
2. The Joint Board of Examiners and the examiners are allowed to use the student portal, the digital learning environment, or emails sent to the students' university account to announce decisions.
3. The student must regularly check the student portal, the digital learning environment, and their university email account. Information disseminated via these channels will be assumed to be known.

Article 3.6 Programme set-up

The curriculum is divided into four semesters. The first semester consists of courses at Maastricht University, the second semester consists of courses at Leuphana University, and the third semester consists of courses at the University of Valencia. During the fourth and final semester, students execute their research project at one of the three universities or at another institution (after approval by

the Joint Board of Directors). Students cannot deviate from the sequence as described in article 3.6. Due to the small-scale nature of the programme in which all students collaborate closely, it is not desired that students take a gap year during semester one to three, as this would be disruptive for the group dynamics. Only in exceptional cases this may be authorized by the Joint Board of Examiners.

Article 3.7 Composition of the curriculum

Semester / Period			
	P. 0	Introduction (- credits)	
Semester 1	P. 1	Work Psychology (5 credits) <i>Practical Training:</i> The Future of Work - Part 1 (1 credit)	Human Resources (5 credits)
	P. 2	Organizational Psychology (5 credits) <i>Practical Training:</i> Collaboration for the Common Good (1 credit)	Motivation and Performance (5 credits) <i>Practical Training:</i> The Future of Work - Part 2 (1 credit)
	P. 3-4	Statistics and Research Methodology (7 credits)	
	Semester 2	Critical Reading in Work and Organizational Psychology (10 credits) International Human Resource Management (5 credits) Work and Organizational Psychology in International and Intercultural Contexts (5 credits) Research and Design (5 credits) Group Research Project (5 credits)	
	Period	Year 2	
Semester 3		Interventions in Human Resources (5 credits) Interventions in Work Psychology: Work Design and Work Teams (5 credits) Organizational Psychology Interventions (5 credits) Interventions in Occupational Health Psychology (5 credits) Advanced Research Skills (6 credits) Preparing Master's thesis research project (4 credits)	

Semester 4		<p>Advanced Research Skills and Research Ethics (4 credits)</p> <p>Master's thesis research project (26 credits)</p>
------------	--	--

Article 3.8 Entrance requirements research project

The Research Project cannot be started until at least 54 European Credits have been attained during the programme.

SECTION 4 ASSESSMENT

Article 4.1 Grades

For students starting their study programme from academic year 2025/2026, the below grade conversion table will be used. Each grade obtained by a student at a Partner University in Germany or Spain will be converted to the grading system of the Coordinating University in the Netherlands that registers the grades of all students. Please note that this conversion table is mainly meant for unidirectional grade conversions from Germany and Spain to the Dutch grading system. When a German or Spanish grade relates to several grades in the Dutch system (e.g., a German 1.0 can be a Dutch 10, 9.5 or 9), the responsible course coordinator will simultaneously choose a specific Dutch grade (e.g., 9.5) and communicate it to the Coordinating University. If students do not pass a course, they receive an insufficient grade (i.e., a German 5.0 and a Spanish grade lower than 5, will be a Dutch 5).

Label	Germany	Netherlands	Spain
Outstanding	1.0	10	10
Very Good	1.0	9,5	9,5
Very Good	1.0	9	9
Very Good	1.3	8,5	8,5
Good	1.7	8	8
Good	2.0	7,5	7,5
Good	2.3	7,5	7
Satisfactory	2.7	7	6,5
Satisfactory	3.0	6,5	-
Satisfactory	3.3	6,5	6
Sufficient	3.7	6	5,5
Sufficient	4.0	6	5
Insufficient	5.0	< 5,75	< 5
Insufficient	5.0	5	< 5

The grade conversion tables used for students who started their study programme in previous academic years are included in Appendix 2.

Article 4.2 Entrance requirements

The 2nd year of the master programme cannot be started until at least 30 credits have been obtained during the programme. The Joint Board of Examiners will discuss exceptions based on art. 8.4 (Unforeseen cases/hardship clause).

Article 4.3 Periods and frequency of exams

1. Exams can be taken twice a year, one regular exam and one re-sit, on dates determined by the Joint Board of Examiners.
2. In exceptional cases, the Joint Board of Examiners can decide that an exam can be taken at a time different to that set in accordance with the previous paragraph.
3. There is a maximum of six attempts allowed for each examination component.

Article 4.4 Form of the exams

1. In principle, the exams are written. 'Written exams' also include taking these exams by computer or group assignments. The examiner may decide that, because the number of students is small or because of the nature and content of a course, an exam will be oral or will include one or more written essays, which may or may not have to be explained orally. The examiner will announce any such decision no later than two weeks before the scheduled exam date.
2. Upon request, students with a disability may take exams in a manner, which accommodates their specific disability as much as possible. If necessary, the Joint Board of Examiners will obtain expert advice where necessary from the student advisor and/or the student dean before taking a decision in such matters.

Article 4.5 Master's thesis research project

1. The Joint Board of Examiners determines the requirements regarding the nature and content of a master's thesis research project in the Regulations for the master's thesis research project (in Appendix A) of the Rules and Regulations for the programme.
2. In order to ensure that the master's thesis research project proceeds smoothly, further guidelines will be/are drawn up in the IJMRWOP programme manual.
3. All Partner Universities present the topics for the research project that are available to the IJMRWOP students. Students can indicate preferences for certain research topics and the research project coordinators allocate students to the research projects. The student will be assigned a supervisor and a second supervisor from two different Partner Universities. If a research project is executed outside the university, the student will be assigned two supervisors from the Partner Universities and an external supervisor. The external supervisor does not have a formal assessor role.

Article 4.6 Master's thesis

1. The master's thesis is an individually written scientific article on the research conducted in the master's thesis research project in a form that might be suitable for admission to a peer reviewed international journal. The thesis

should demonstrate that the student is capable of collecting data and presenting results and has sufficient expertise to write a scientific article.

2. The student's first and second supervisor grade the written master's thesis.
3. The two thesis supervisors will also assess the master's thesis based on an oral inquiry regarding the content of the thesis. This oral inquiry will include a presentation by the student, followed by questions of the assessors.

Article 4.7 Determining and publishing results

1. The respective examiner determines the norms for the exam of each component of the examination.
2. The examiner determines the result of a written exam within the locally determined number of working days (see Rules and Regulations) after the day on which the exam took place, and provides the education office of the Coordinating University with the information needed for publishing the result to the student.
3. When the result of a written exam is announced, it will be indicated on the student portal how the student can review the exam and file an appeal as referred to in the Rules and Regulations.
4. With respect to an exam that has been administered in a different way than in writing, the Joint Board of Examiners determines the way and period in which the result will be announced.

Article 4.8 Right of review

1. Within the locally determined number of working days (see Rules and Regulations) of the date on which the result of a written exam, including a computer-based exam, is announced, students may review their exam.
2. Within the period referred to in paragraph 1, interested students are allowed to review their own exam results and may, upon request, inspect the questions and assignments for a written exam and, if possible, the standards based on which the exam was assessed.

Article 4.9 Proof of having passed courses

The proof will be obtained after an examiner has declared that the requirements for that component of the examination have been complied with. A condition for obtaining proof of having passed a component is that the student has complied with the admission requirements for the relevant component of the examination. The Joint Board of Examiners can revoke the decision of the examiner if the admission requirements have not been complied with.

Article 4.10 Period of validity

1. As a rule, the period of validity of examination components is unlimited.
2. In exceptional cases, the Joint Board of Examiners can determine otherwise.

Article 4.11 Retention period of exams

1. The retention period of assignments, results and assessments of written exams is determined by the regulations of the university that offers the course/ assessment (see Rules and Regulations).
2. The diploma and the list of examination components will be saved by the Coordinating University for 50 years.

Article 4.12 Exemptions

The Joint Board of Examiners does not grant the student an exemption from taking an exam.

Article 4.13 Grade Point Average (GPA)

The Coordinating University receives all grades from the other Partner Universities. The grades will be converted and then processed in the administrative system of the Coordinating University.

1. A weighted average grade (GPA) is calculated for all examination components that are assessed on a ten-point scale. Grades will be weighted according to the number of course credits (see also article 3.6).
2. On a provisional transcript, the GPA can also include an insufficient grade.
3. On a provisional transcript, an exam that has not been taken will not be included in the GPA. In that case, the number of credits obtained will be reported in relation to the number of credits that could have been obtained in the form of a progress rate.

Article 4.14 Fraud

1. Fraud, including plagiarism, is understood as a student's act or failure to act that makes it partially or fully impossible to correctly assess the student's knowledge, insight and skills.
2. Plagiarism is understood as the presentation of one's own or other people's ideas or words without adequate reference to the source.
3. If the Joint Board of Examiners establishes that a student has committed fraud in an exam or exam component, it may impose suitable measures.
4. In serious cases of fraud, the Joint Board of Examiners can propose to the Joint Board of Directors that the student(s) concerned be permanently deregistered from the programme.
5. The Rules and Regulations further detail what is understood as fraud and what measures can be imposed by the Joint Board of Examiners.

Article 4.15 Invalid exam

If an exam involves irregularities that make it impossible to accurately assess the student's knowledge, insight and/or skills, the Joint Board of Examiners may declare the exam invalid for both the student and a group of students.

Article 4.16 Unsuitability (Judicium Abeundi)

1. In exceptional circumstances and after carefully weighing the interests at stake, the Joint Board of Examiners, the Joint Board of Directors, and the Dean/Faculty Board of the Coordinating University may request the Executive Board of the Coordinating University to terminate or deny a student's registration for a programme if, through the student's conduct or statements, the student shows that the student is unsuitable to practice one or more professions for which the programme the student is enrolled in (i.e. the IJMRWOP programme) is training the student's for, or is unsuitable for the practical preparation for the profession. The Dean/Faculty Board, the Joint Board of Examiners, the Joint Board of Directors and the Executive Board will reach a decision in accordance with the Judicium Abeundi Protocol adopted by the Dutch Federation of University Medical Centres on 1 November 2010.
2. The relevant clauses of Maastricht University's Enrolment Provisions apply,

since Maastricht University is the Coordinating University at which the students register for their programme.

3. If a student is expelled from one of the Partner Universities, the student is also expelled from the IJMRWOP programme. The student does not have the possibility to continue the programme at another Partner University.

SECTION 5 EXAMINATIONS

Article 5.1 Examinations

1. The Joint Board of Examiners determines the result of the examination and grants the diploma as meant in 5.3 as soon as the student has fulfilled all the requirements of the examination programme.
2. To pass the examination, the student must have passed all components as defined in article 3.6.
3. To pass the examination and receive the diploma, the student must also have been registered for the programme during the period that the exams were taken, the student was supervised, or work of the student was assessed.
4. A diploma may only be issued after it has been shown that the student has satisfied all the requirements, including paying the tuition fees.
5. The last day of the month in which the student fulfilled all the examination requirements will be considered the examination date (graduation date).

Article 5.2 Degree

The student who has passed the examination successfully will be awarded the degree of Master of Science and will receive the diploma associated with the IJMRWOP examination as proof of this.

Article 5.3 Diploma and statements

1. As proof that the examination was successfully completed, the Joint Board of Examiners issues a diploma, after it has been stated that the procedural requirements for receiving the diploma have been met.
2. The diploma issued as a result of having passed the examination successfully will contain:
 - a. The name of the three universities;
 - b. The name of the study programme;
 - c. The degree awarded;
 - d. The date on which the programme was most recently accredited.
3. The diploma will be signed by the Chair of the Joint Board of Examiners and representatives of the three Partner Universities involved (i.e., the Dean of the Faculty of Psychology and Neuroscience at Maastricht University, the President of Leuphana University Lüneburg, and the Rector of the University of Valencia).
4. The diploma is awarded in public, unless the Joint Board of Examiners decides otherwise, in special cases.
5. The diploma includes a list of the examination components.
6. An English diploma supplement will be issued with the diploma. This diploma supplement is in compliance with the agreed European standard format.
7. The Joint Board of Examiners can award the diploma with the qualification of 'With Distinction' in accordance with the Rules and Regulations for the IJMRWOP Examination.
8. Students who have passed more than one exam and who cannot be issued a diploma will, upon request, receive a statement of the Coordinating University issued by the Joint Board of Examiners, which at least indicates the exams that they passed.

Article 5.4 Right of appeal

1. Students who wish to appeal against decisions regarding grades, European Credits, or other procedures regarding education and examination can do so according to the local regulations of the university, where the concerned course was taken.
2. Students cannot appeal to decisions made by one university with the aid of another university's regulations.
3. It is not possible to appeal twice using a different set of local regulations.
4. Students can appeal against decisions of the Joint Board of Admissions at the Board of Appeal of the Coordinating University (Maastricht University).

SECTION 6 PROVISIONS FOR DISABLED STUDENTS

Article 6.1 Provisions for disabled students

Upon request, students with a disability and/or chronic illness are offered the opportunity to take exams and assessments or teaching and learning activities in a manner adapted as optimal as possible to their disability and/or chronic illness. These adjustments shall be reasonably tailored to the student's disability and/or chronic illness but may not alter the quality or difficulty of an educational component or assessment programme. All intended learning outcomes must be covered by the adapted (assessment) provision.

Based on the advice of Disability Support (DS) and, if applicable, any additional information, the Joint Board of Examiners decides on adaptations in assessment. Based on the advice of DS and the subsequent binding advice of the programme director/ the head of the Education Office, the Joint Board of Examiners decides on adjustments in education. Local coordinators are responsible for providing assistance. If the Joint Board of Examiners deviates from the advice of DS, this deviation is motivated.

SECTION 7 STUDY GUIDANCE

Article 7.1 Study progress administration

The students' individual study results are recorded and made available through My UM.

SECTION 8 TRANSITIONAL AND CONCLUDING CONDITIONS

Article 8.1 Amendments

1. Amendments to these regulations will be determined by special decision of the Joint Board of Examiners following recommendations of the Joint Board of Directors and the Quality Assurance Committee.
2. No amendments will be made that are applicable to the current academic year, unless the interests of the students are, within reason, not prejudiced thereby.
3. Furthermore, an amendment cannot be to the detriment of students by affecting any other decision that had been taken by the Joint Board of Examiners on the basis of the original regulations.

Article 8.2 Publication

1. The Joint Board of Examiners sees to the proper publication of this regulation, of the Rules and Regulations that have been determined by the Joint Board of Examiners, and also of any changes in these, by, for example, placing a notice on the student portal.
2. Interested persons can obtain a copy of the documents referred to in paragraph 1 from the Joint Board of Examiners.

Article 8.3 Evaluation

The Joint Board of Directors will ensure that the education of the programme is regularly evaluated, assessing at least – for the purpose of monitoring and if necessary, adapting the student workload – the amount of time students need to complete their duties as set out therein.

Article 8.4 Unforeseen cases/hardship clause

1. The Joint Board of Examiners decides in cases that have not been foreseen by these Regulations.
2. The Joint Board of Examiners has the right to deviate from these regulations, in individual cases, if a strict adherence will, in their opinion, result in an unfair outcome for the individual, in view of the special circumstances.

Article 8.5 Date of taking effect

This regulation will come into force as of 1 September 2025 and will be effective for the 2025/2026 academic year.

Adopted by the Faculty Board on May 20, 2025.

APPENDICES TO THE EDUCATION AND EXAMINATION REGULATIONS

Appendix 1 Accountability for the language of instruction

Because of the international character of the programme and the international staff, the language of instruction -teaching and examination - is English, in accordance with the Dutch Higher Education and Research Act (WHW) art. 7.2.

- The student intake and current population is internationally diverse and English is the common language. The yearly intake in the master programme represented 6 nationalities in 2024-2025.

APPENDICES TO THE EDUCATION AND EXAMINATION REGULATIONS

Appendix 2 Grade conversion tables previous academic years

The below grade conversion is valid for students who have started their study programme in the academic years 2019/2020, 2020/2021, 2021/2022, and 2022/2023. Each grade obtained by a student at a Partner University will be converted to the grading systems of the Coordinating University (Maastricht University, The Netherlands) that registers the grades of all students. Please note that this conversion table is mainly meant for unidirectional grade conversion from Germany and Spain to the Dutch grading system.

Label	Germany	Netherlands	Spain
Outstanding	1.0	10	10
Very Good	1.0	9,5	9,5
Very Good	1.3	9	9
Good	1,7	8,5	8,5
Good	2	8	8
Good	2,3	7,5	7,5
Good			7
Satisfactory	2,7	7	6,5
Satisfactory	3	6,5	6
Satisfactory	3,3		
Sufficient	3,7	6	5,5
Sufficient	4		5

For students starting their study programme from academic year 2023/2024 and 2024/2025, the below grade conversion table will be used. Each grade obtained by a student at a Partner University in Germany or Spain will be converted to the grading systems of the Coordinating University in the Netherlands that registers the grades of all students. Please note that this conversion table is mainly meant for unidirectional grade conversions from Germany and Spain to the Dutch grading system. When a German or Spanish grade relates to several grades in the Dutch system (e.g., a German 1.0 can be a Dutch 10, 9.5 or 9), the responsible course coordinator will simultaneously choose a specific Dutch grade (e.g., 9.5) and communicate it to the Coordinating University.

Label	Germany	Netherlands	Spain
Outstanding	1.0	10	10
Very Good	1.0	9,5	9,5
Very Good	1.0	9	9
Very Good	1.3	8,5	8,5
Good	1,7	8	8
Good	2	7,5	7,5
Good	-	7,5	7
Good	2,3	7	6,5
Satisfactory	2,7	7	-
Satisfactory	3	6,5	-
Satisfactory	3,3	6,5	6
Sufficient	3,7	6	-
Sufficient	4	6	5,5
Sufficient	-	6	5