



Maastricht University

Education and Examination Regulations 2025-2026

*Bachelor Psychology
Curriculum 2010
and
Pre-master Psychology*

*Adopted by the Faculty Board of the Faculty of Psychology and Neuroscience on
May 20, 2025.*

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EDUCATION AND EXAMINATION REGULATIONS BACHELOR PSYCHOLOGY 2025-2026

SECTION 1 GENERAL CONDITIONS

Education and Examination Regulations for the 2025-2026 academic year for the Bachelor's study programme at the Faculty of Psychology and Neuroscience (FPN), as meant in Article 7.13 of the Act on Higher Education and Scientific Research (WHW).

Article 1.1 Scope of the Regulations

These regulations apply to all students registered who started this programme from 1 September 2023 or earlier, and who are enrolled for the academic year 2025-2026 in the bachelor Psychology programme. This programme is referred to as 'Curriculum 2010'.

These regulations apply to all pre-master Psychology students who are enrolled in the programme for the academic year 2025-2026.

These regulations apply to the education, exams and examination for the Bachelor's study programme Psychology and the pre-master Psychology (unless explicitly excluded in article 8.1 of this EER) at the Faculty of Psychology and Neuroscience.

The bachelor's study programme Psychology and the pre-master Psychology are offered by the Faculty of Psychology and Neuroscience, hereinafter referred to as the Faculty.

The regulations have been approved and adopted by the Faculty Board, following advice/consent from the FPN Bachelor Educational Programme Committee and the FPN Faculty Council. These regulations will take effect on 1 September 2025 for the 2025-2026 academic year.

These regulations also apply to students from other programmes, faculties or institutions of higher education, insofar as they follow components of the programme to which these Education and Examination Regulations apply.

For components of the programme that students follow at another degree programme, faculty or institution of higher education, the Education and Examination Regulations for the other programme, faculty or institution apply to the component in question.

Article 1.2 Definitions

In these regulations the following is understood to be:

- a. Academic year: the period from 1 September of a calendar year up to and including 31 August of the following calendar year;
- b. Bachelor: course years 1 through 3 of the study programme;

- c. Binding Study Advice: the advice as meant by Article 7.8b of the Act resulting in a rejection, the so called negative binding study advice;
- d. Board of Admissions: the board responsible for judging the admissibility of the candidate to the programme;
- e. Board of Appeal: the board of appeal for examinations as meant in Article 7.60 of the WHW;
- f. Board of Examiners: the board as meant by Article 7.12 of the Act;
- g. Course/Module: a study unit of the study programme as meant by the Act;
- h. Course Coordinator, alternatively Practical Training Coordinator: an examiner who is responsible for the content of a certain course, or alternatively, responsible for the practical training in a certain course;
- i. Course year: year 1, year 2 or year 3 of the bachelor's programme;
- j. Credit: unit expressed in ECTS credits, with one study credit equalling 28 hours of study;
- k. Disability Support (DS): the central point at UM where Students with a disability and/or chronic illness can apply for facilities or support;
- l. Exam: the exam as part of the examination as meant by Article 7.10 of the Act;
- m. Examination: the final examination for the bachelor's study programme;
- n. Examiner: the person appointed by the Board of Examiners, who is responsible for assessing student performance;
- o. Faculty Board: the Board of the Faculty as meant by Article 9.12 of the Act;
- p. Propaedeutic phase: the first period of the programme with a study load of 60 credits, that coincides with the first course year of the bachelor. The propaedeutic phase has no final examination;
- q. Post-propaedeutic phase: the part of the bachelor's programme that follows the propaedeutic phase;
- r. Practical Training: a module that provides practical exercise, as meant by Article 7.13, paragraph 2, sub d of the Act;
- s. Profileringsfonds: provides financial support to students who incur study delay through extraordinary circumstances such as family issues (force majeure), being a member of a committee or consultative body or by playing sport at a high level;
- t. Programme Committee: the representation and advisory board that carries out the duties described in Article 9.18 and 9.38c of the Act;
- u. Rules and Regulations: rules determined by the Board of Examiners regarding the routine and procedures during exams and regulations regarding the evaluation of those who take the exam and regarding the determination

- of the results of exams and examinations as meant by Article 7.12b paragraph 1, sub b of the Act;
- v. Student(s): the student who is registered at Maastricht University, for the purpose of attending the courses and/or taking the exams and the examination of the study programme;
 - w. Study Programme: the bachelor's study programme as mentioned by Article 1.1, consisting of a coherent set of programme components;
 - x. The Act: the Higher Education and Scientific Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek, WHW);
 - y. Track: The study programme is offered in 2 tracks: the Dutch language track and the English language track;
 - z. Tutorial Group Meeting: a practical exercise, as meant by Article 7.13, paragraph 2, sub d of the Act;
 - aa. UM: Maastricht University.

Other notations are to be understood in accordance with the meaning assigned to them by the Act.

SECTION 2 ADMISSION

Since this programme has been replaced by the Bachelor Psychology Curriculum 2024, there are no new students being admitted to this programme.

SECTION 3 CONTENT AND STRUCTURE OF THE STUDY PROGRAMME

Article 3.1 Purpose of the bachelor Study Programme

The bachelor graduate possesses an academic thinking and working level in the field of Psychology, including the following skills:

| | |
|-------------------------------------|---|
| <i>Study Skills</i> | <ul style="list-style-type: none"> • working systematically; • ICT-use; • reasonable command of English; • studying of texts; |
| <i>Academic skills</i> | <ul style="list-style-type: none"> • analysing, conceptualising, reasoning; • identifying problems and (help) solving them; • setting up, executing, reporting, and evaluating (simple) research; • systematically searching and selecting literature; • oral and written presentation; • assessing one's own work and work of others; • reflecting on the profession and work of researchers and practitioners; |
| <i>General professional skills</i> | <ul style="list-style-type: none"> • discussing; reasoning; • collaborating; project based working; • observing; communication skills; |
| <i>Specific Professional Skills</i> | <ul style="list-style-type: none"> • psychodiagnostics; • psychological interviewing. |

The student who has successfully completed the bachelor programme possesses sufficient knowledge and skills of (one of) the field(s) to: *either* in principle be accepted to a master's programme in psychology, *or* to practice a profession in a broad field of psychology in which bachelors can work.

| Intended Learning Outcomes (ILOs) of the bachelor's programme | |
|--|---|
| Level | Content/orientation |
| Dublin descriptors | ILOs based on domain-specific reference framework and EFPA |
| Knowledge and understanding | ILO 1: Has a general orientation in psychology, its subfields and supporting fields, especially biological and cognitive psychology, including general philosophical foundations and historical background of the field. |
| Applying knowledge and understanding | ILO 2: Is able to apply knowledge and skills of the methodology of the field. ILO 3: Is capable of setting up and executing basic psychological research. |
| Making judgements | ILO 4: Is capable of analysing and conceptualising data within the field of psychology. ILO 5: Has sufficient skills and knowledge of research and research-related techniques to understand and judge psychological scientific writing. |
| Communication | ILO 6: Is capable of reporting (in English or Dutch) on basic psychological research, both orally and in writing, to laypersons and experts. Sub ILO 6: Can discuss problems in an intercultural group of students. |
| Learning skills | ILO 7: Can work and reason at an academic level and has acquired the following academic skills: study skills, general professional skills and some specialist professional skills. ILO 8: Has sufficient knowledge and skills to be admitted to a master's programme in the field of psychology. |

Article 3.2 Organisation of the bachelor Study Programme

The study programme is offered on a full-time basis in two tracks: the Dutch language track and the English language track. The programme commences once a year in September.

Article 3.3 Language of Instruction

1. The bachelor programme offers a Dutch language and an English language track. More information can be found in Appendix 1 of the Education and Examination Regulations.
2. The education and assessment in the Dutch language track are in principle conducted in Dutch. Parts can be given in English and Dutch. In the education and assessment of the Dutch-language track, Dutch and/or English texts can be used.
3. Education and assessment in the English language track are conducted in English.

Article 3.4 Communication and Announcement of Decisions

1. The Faculty Board, the Board of Examiners and the examiners may use electronic communication tools like the student portal, the digital learning environment, e-mail via UM-account or FPN Student Intranet for communications relating to the programme and exams.
2. The Faculty Board, the Board of Examiners and the examiners are allowed to use the student portal, the digital learning environment, e-mail via UM-account or FPN Student Intranet to announce decisions.
3. The student must regularly check the student portal, the digital learning environment, e-mail via UM-account and FPN Student Intranet. Information disseminated via these channels will be assumed to be known.

Article 3.5 Study Load (extent of the programme)

The bachelor study programme has a study load of 180 credits (ECTS), with each credit equalling 28 hours of study load.

Article 3.6 Composition of the bachelor programme

The 2025-2026 programme consists of the following parts and accompanying credits:

| Bachelor year 1* | | | |
|---|--|--|---|
| *These courses are no longer offered due to the newly revised bachelor programme that started on September 1, 2024. | | | |
| Students who still have to obtain the credits for one of these courses will be provided with a personalized solution. Some courses are still available to students participating in the (Advanced) Minor in Psychology and the pre-master Psychology. | | | |
| Period | Module | | |
| Period 0 | Skills I: Learning in Groups: (2 credits) | | |
| Period 1 | Social Behaviour (6 credits) <i>Practical:</i> Social Networks | Methods and Techniques of Research (6 credits) | Period 1-3 Skills II: Observing Others and Yourself (2 credits) <i>Practicals:</i> Observing Behaviour Data Processing in SPSS Systematic Literature Search Portfolio Year 1, part 1 |
| Period 2 | Body and Behaviour (6 credits) <i>Practical:</i> Anatomy | Statistics for Psychologists I (6 credits) <i>Practical:</i> SPSS I | |
| Period 3 | Discover Psychology <i>Choice of:</i> Discover Psychology: Psychology in Society (3 credits) OR Discover Psychology: Meet your brain (3 credits) OR Discover Psychology: Drugs and the brain (3 credits) OR Discover Psychology: Mind your body (3 credits) | | |
| Period 4 | Development (6 credits) | Perception (6 credits) | Period 4-6 Skills III: Communicating (2 credits) + Training/ Workshop Traintool <i>Practicals:</i> Writing Assignment 1 Writing Assignment 2 Writing Assignment 3 Portfolio Year 1, part 2 |
| Period 5 | History and Foundations of Psychology (6 credits) | Learning and Memory (6 credits) <i>Practicals:</i> Measuring Cognitive Functions 1 Measuring Cognitive Functions 2 Cognitive Disorders in Practice | |
| Period 6 | Evolution and Genetics for Psychology (3 credits) | | |
| Research Participation (1 credit). Can be started in year 1, but the credit will be registered in year 3. | | | |

Bachelor year 2*

*These courses are only offered for bachelor Psychology students who started the programme in 23-24 and still have courses open from the second bachelor year. Some courses are still available to students participating in the (Advanced) Minor in Psychology and the pre-master Psychology.

| Period | Module | | |
|---|--|---|--|
| Period 1 | Complex Cognition (6 credits) <i>Practical:</i> Cognition and Culture | Personality and Individual Differences (6 credits) <i>Practical:</i> Personality Diagnostics | Period 1-5 Skills IV: Academic Writing (4 credits) |
| Period 2 | Psychopathology (6 credits) <i>Practical:</i> Psychiatric Anamnesis | Functional Neuroanatomy (4 credits) <i>Practical:</i> Neuroanatomy | |
| Period 3 | Critical Thinking (6 credits) | | <i>Practical:</i> Portfolio Year 2, part 1 Information Literacy: Advanced literature Search & Reference Management |
| Period 4 | Consciousness (6 credits) | Man and Machine (6 credits) | |
| Period 5 | Statistics II (6 credits) <i>Practical:</i> SPSS II | Period 5 and 6 Research Practical (10 credits) <i>Practical:</i> | Portfolio Year 2, part 2 |
| Period 6 | | Student Psychology Symposium | |
| Research Participation (1 credit). Can be started in year 1, the credit will be registered in year 3. | | | |

| Bachelor year 3 | | |
|-----------------|---|---|
| Period | Module | |
| Period 1-3 | Electives (24 credits) | |
| Period 4 | Statistics III (6 credits) <i>Practical:</i> SPSS III | Methods of Cognitive Neuroscience (6 credits) <i>Practicals:</i> Excel for Scientists fMRI Data Analysis |
| Period 5 | Choice between Option 1: Action (5 credits) And <i>Practical:</i> Group Decisions Or Option 2: Action (5 credits) And <i>Practical:</i> Neuronal Basis of Decision Making | Motivation and Emotion (5 credits) |
| Period 6 | Choice between Option 1: Psychodiagnostics (6 credits) And <i>Practical:</i> Constructing a Psychological Test Or Option 2: Psychodiagnostics (6 credits) And <i>Practical:</i> The Diagnostic Cycle | |

Period 1-5
Bachelor's Thesis (6 credits)

Period 1-6

Skills V:
Regulation and Job Application (1 credit)

Practicals:
Portfolio Year 3
Quick Career Advice

Research Participation (1 credit)

Article 3.7 Bachelor electives

In year 3, the student has the opportunity to fulfil the indicated electives as mentioned in article 3.6 by choosing from the options given in articles 3.7.1 to 3.7.4.

Article 3.7.1 Minor

1. The student may choose a minor at another UM Faculty or at another Dutch University, during period 1, 2, and 3 of the third year.
2. The minor has a study load of at least 24 credits. In case the study load of the chosen minor is more than 24 credits, these credits will be noted on the list of examination components but will not count towards the study load mentioned in article 3.5.

Article 3.7.2 Electives within the faculty

Electives consist of regularly offered (elective) courses at the faculty. The list of elective courses is determined each academic year and it can be different each year (see the Elective Guide FPN at the student portal/FPN Student Intranet).

FPN offers the 'Clinical Psychology' Package, Elective (25 ECTS) which is a selection of two theoretical courses and two short internships (see information on FPN Student Intranet). To be admitted to this selection of courses a student:

1. must be enrolled in the bachelor Psychology at FPN as a second-year student at the time of the application deadline AND
2. must proof to have arranged both the mandatory orientation internship: 'Clinical Psychology Package Internship A' (PSY3395) and the internship: 'Clinical Psychology Package Internship B' (PSY3393) including a suitable supervisor and a drawn up a plan for these two internships before a set date (see information on FPN Student Intranet) AND
3. must have passed all year 1 courses, must have passed all educational requirements of period 1, 2, and 3 of bachelor year 2, and the research participation needs to be completed at the latest 6 weeks before the start of the clinical package.

Article 3.7.3 Electives outside the Faculty

1. The student may choose electives - pending approval by the Board of Examiners - which are offered by:
 - another UM faculty;
 - another Dutch university;
 - a foreign university (for regulations regarding the exchange programme see appendix 2).
2. Regarding level and content applicable to the examination of the programme concerned certain conditions apply. The decision to whether or not an elective course will be considered as part of the programme will be determined by the Board of Examiners after consultation with the bachelor programme director and will only be possible with the formal approval of the Board of Examiners. The following conditions apply:
 1. the course has to be taught at an academic level and at least at a level comparable to second year FPN bachelor courses;
 2. there is little or no overlap between the course and other parts of the FPN bachelor's programme while the content has to relate to the purpose of the bachelor's programme (Article 3.1 of the Education and Examination Regulations);
3. For the education mentioned under a, approval from the Board of Examiners must be requested and obtained before taking this education.
4. Electives taken abroad are subjected to the Rules and Regulations as stated in appendix 2.

Article 3.7.4 Maastricht Research Based Learning (MaRBLLe)

1. MaRBLLe is a selective excellence programme.
2. Annually, a limited number of students is selected by the MaRBLLe coordinator on behalf of the Faculty Board to participate in MaRBLLe. The selection is based on study results; the top 20% of the students are invited near the end of year 2.
For those who were not invited, participation is still possible; selection is then based on a motivation letter and a positive recommendation from the supervisor in the second year research practical. Participation in MaRBLLe is only possible for those students who are studying 'nominally'. In other words, bachelor year 1 has to be completed and the student must be on schedule in year 2.
3. The procedure is published on FPN Student Intranet.
4. Requirement for final participation in the MaRBLLe programme in year 3 is that both year 1 and 2 are completed.
5. Credits for the MaRBLLe programme will only be given when the bachelor's thesis is written based on the MaRBLLe research.
6. A total of 12 credits will be awarded upon successful completion of the MaRBLLe programme which will be part of the electives.
7. Upon successful completion of the MaRBLLe programme, a separate certificate will be issued with the diploma.

Article 3.7.5 Extra electives

1. In addition to the standard 24 credits for electives (or 25 credits, in case of the 'Clinical Psychology' Package, Elective), the 3rd year Student can only take extra electives at other universities in the Netherlands (not at FPN, nor at another UM faculty).
2. The 4th year Student can take:
 - i. a maximum of 18 ECTS extra electives at FPN (this is only possible provided that there is sufficient capacity in the chosen course(s))
 - ii. a maximum of 18 ECTS extra electives at another faculty at UM, however only in case just **one** single mandatory component of the Bachelor programme still has to be completed in order to graduate.
 - iii. Extra electives at another university in the Netherlands.
3. Extra electives at FPN or at another UM faculty are not possible for 5th (or higher) year students who are enrolled in the bachelor programme.

Article 3.8 The Honours Programme

1. The programme includes an honours programme. The composition of the honours programme is described in appendix 3.
2. Each year a limited number of participants is selected for the honours programme by the Board of Examiners on behalf of the Faculty Board. For this the following criteria apply:
 - Bachelor students are invited to join the honours programme, when they

have passed all first year courses/modules without resits and when they have a GPA of at least 8.00.

- There are 20 places within the honours programme. The Board of Examiners starts with offering places based on the highest GPA of the cohort.
3. The selection procedure is published on the student portal/FPN Student Intranet.
 4. The credits for the honours programme are added to the study load as named in article 3.5.

Article 3.9 Extracurricular Internship

The programme does not provide administrative, academic, or financial support for extracurricular internships. Students who choose to undertake an internship outside the formal study programme (see article 3.6) are responsible for arranging all aspects independently, including but not limited to approval, supervision, insurance, and contractual agreements with external organizations.

Article 3.10 The Bachelor's Examination

The Bachelor's examination consists of the following parts:

1. the education parts of course year 1 as named in Article 3.6 of the Education and Examination Regulations;
2. the education parts of course year 2 as named in Article 3.6 of the Education and Examination Regulations;
3. the education parts of course year 3 as named in Article 3.6 of the Education and Examination Regulations;
4. the practical training and accompanying assignments pertaining to the parts as meant under paragraphs 1, 2 and 3;
5. the (tutorial group) meetings pertaining to the parts as meant under paragraphs 1 - 4.

SECTION 4 EDUCATION

Article 4.1 Courses/modules; Composition; Actual Design

1. For the programme, courses/modules are offered with the study load stated in article 3.6 of the Education and Examination Regulations. The educational programme entails 60 credits per year, with 1 credit representing 28 hours of work.
2. The courses/modules for which the student is registered are visible under 'My Courses' in the Student Portal. The exam schedule is available on FPN Student Intranet.

Article 4.2 Prior Knowledge; Entrance Requirements

1. The following regulations apply with regard to entrance requirements:
 - a. To be admitted to the Statistics II and III courses, the Statistics I course has to be passed. To be admitted to the Statistics II course in period 4, Statistics I has to be passed before the start of the second week of period 4 of the same academic year.
 - b. To be admitted to Psychodiagnostics, Statistics I has to be passed.
 - c. Portfolio year 1, part 2 can only be done if Portfolio year 1, part 1 has been passed; Portfolio year 2 can only be done if Portfolio year 1, part 2 has been passed; Portfolio year 3 can only be done if Portfolio year 2 has been passed.
 - d. To be admitted to the bachelor's thesis in a certain academic year, at least 90 credits need to be obtained before September 1st of the academic year in which you will write your bachelor's thesis.
2. To be admitted to or to receive approval to take electives abroad or the 'Clinical Psychology' Package Elective, the following requirements have to be met:
 - a. Bachelor year 1 has to be completed (60 credits) (see also appendix 2 of the Education and Examination Regulations);
 - b. all courses/modules of period 1, 2, and 3 of year 2 have to be passed;
 - c. the research participation must have been obtained.
3. If a student takes one of the modules named in paragraph 1 and 2 without having fulfilled the mentioned requirements and without permission from the Board of Examiners, the result of the module in question can be declared invalid by the Board of Examiners.

Article 4.3 Course/Module Registration and Deregistration

The student may participate in a course/module after the student has registered on time (for the full course) through the Student Portal. Through 'Takes exam only' registration during the course registration period, a student will get access to the course information on Canvas without participating in the tutorials, in case a student needs to retake the course exam but has already met the attendance requirement. Information and deadlines regarding (de)registration of courses/modules can be found on the Student Portal/FPN Student Intranet.

SECTION 5 ASSESSMENT

Article 5.1 General

1. During a course, the student will be tested for academic development and the extent to which the student has sufficiently achieved the stated learning objectives.
2. The course manual describes the requirements students have to fulfil to pass the course and the criteria on which the student is assessed.
3. The Rules of Procedure for Exams describe the exam procedure. The Rules of Procedure for Exams can be found on the student portal/FPN Student Intranet.

Article 5.2 Grades

1. Final grades are awarded on a numeric scale of 1.0 to 10.0 or qualified as a pass/fail in accordance with this article;
2. Final grades for course exams and assessments are the scores rounded off to the nearest whole or half number:
 - decimals $< .25$ or $\geq .75$ will be rounded off to the nearest whole number;
 - decimals $\geq .25$ or $< .75$ will be rounded off to the nearest half number.
3. Regardless of what is stated in article 5.2, paragraph 2 of the Education and Examination Regulations, exams that are graded as 5.1, 5.2, 5.3, and 5.4 will be rounded off to 5.0 and that are graded as 5.5, 5.6, 5.7, 5.8, and 5.9 will be rounded off to 6.0.
4. A pass/fail is awarded as follows:
 - Pass: ≥ 5.5 on a scale of 1.0 to 10.0; performance at least meets the minimum criteria.
 - Fail: < 5.5 on a scale of 1.0 to 10.0; performance below the minimum criteria.
5. A course or assessment is passed when a grade of 6.0 or higher is obtained or when a Pass is awarded.
6. The result no grade (NG) will be assigned when a student:
 - has booked the exam, but has not attended the exam/not signed in to TestVision for the specific exam OR
 - has failed to submit a paper before the deadline or when the paper does not comply to the requirements provided by the course coordinator.

Article 5.3 Sequencing of Examination Components

1. In their first course year, students are only admitted to examination components of the first bachelor year. Students who are in their second course year are only admitted to examination components of the first and second bachelor year. Students, who are in their third and subsequent course years, are admitted to all examination components of the bachelor.
2. Conform Article 7.30, paragraph 3 of the Act, the Board of Examiners can admit a student to examination components other than those meant in paragraph 1.

3. If a student deviates from the sequence as described in paragraph 1, without permission from the Board of Examiners, the result of the component in question can be declared invalid.

Article 5.4 Periods and Frequency of Exams

1. Exams can be taken twice a year, one regular exam and one resit, at times determined by the Faculty Board: i.e. once during or immediately following the period in which the relevant course/module was offered (regular exam) and once during the academic year (resit). On the student portal/FPN Student Intranet dates and times are listed, on which the exams can be taken.
2. In special cases, the Board of Examiners can decide that an exam can be taken at a time different to that set in accordance with the previous paragraph.

Article 5.5 Extra exam option for last outstanding course

1. If the graduation date as defined in Article 6.1 (see section 6 'Examination') would be delayed by more than 6 months because of failing one compulsory core course (with the exception of elective courses, skills training, practical trainings or other educational units) in period 4, 5 or 6, the student can submit a request to the Board of Examiners to participate in an extra exam opportunity (for that failed course) if the student meets the following conditions:
 - a. The student's graduation date, as defined in Article 6.1.6, must be delayed by more than 6 months, exclusively due to the fact that the student has failed a compulsory course in period 4, 5 or 6;
 - b. The student must have participated in all exam opportunities for the course, both regular exam(s) and resit(s) in previous and current academic years. An exception to this paragraph b is only possible in one of two cases:
 - the student decided not to make use of an exam opportunity because of a study plan that was set up together with an academic adviser at FPN and the student kept to this study plan, or;
 - because of proven personal circumstances as defined in Article 9 under 1 that prevented taking the exam/resit opportunity.
 - c. The student has never made use of the opportunity of an extra exam before (as described by Article 5.5).
 - d. It should be the student's last compulsory core course in order to pass the examination requirements in Article 6.1. This implies the student is at least a fourth-year bachelor student who already passed all bachelor core courses except the failed core course of period 4, 5 or 6.
 - e. The student must have passed all other examination requirements as mentioned in Article 6.1.
 - f. Requests for the extra exam opportunity for a period 4, 5 or 6 course have to be submitted to the Board of Examiners. The deadline for the request will be communicated via the Student Intranet.

2. The extra exam will be offered in August of the same academic year at the latest.
3. The student needs to have an active registration, including payment of tuition fee for the academic year the extra exam takes place in.

Article 5.6 Exam Registration and Deregistration

The student may take an exam of a course/module after the student has registered on time through the student portal. Information and deadlines regarding (de)registration of exams and resits can be found on the student portal/FPN Student Intranet.

Article 5.7 Format of Exams

1. As a rule, exams are in written format using either paper-and-pencil assessments or computer-based assessments. A written exam can consist of open-ended questions, multiple choice questions, true-false questions, a combination of open-ended questions and true-false or multiple-choice questions, an individual paper, a research article, a presentation, an essay or a portfolio. The Board of Examiners can, in special circumstances, allow a different from standard exam format or another way of weighing examination parts of a course and will establish the conditions under which this will take place.
2. In case the attendance requirement has not been met, the grade of the exam will be declared invalid (see also Articles 5,6 and 7 of the Rules and Regulations).
3. The Rules of Procedures for Exams describe how and under which conditions the written exams are taken.
4. In case an examiner wants to use a different exam format compared to the one mentioned in the nominal plans or the one communicated to the students, the examiner must ask permission from the Board of Examiners at least four weeks before the starting date of the course/module.
5. Upon request, students with a disability and/or chronic illness are offered the opportunity to take exams and assessments or teaching and learning activities in a manner adapted as optimal as possible to their disability and/or chronic illness. These adjustments shall be reasonably tailored to the student's disability and/or chronic illness but may not alter the quality or difficulty of an educational component or assessment programme. All intended learning outcomes must be covered by the adapted (assessment) provision.

Based on the advice of Disability Support (DS) and, if applicable, any additional information, the Board of Examiners decides on adaptations in assessment. Based on the advice of DS and the subsequent binding advice of the programme director/ the head of the Education Office, the Board of Examiners decides on adjustments in education.

If the Board of Examiners deviates from the advice of DS, this deviation is motivated.

6. In exceptional cases, the Board of Examiners may grant a student permission for an oral exam. For this purpose, a written request must be submitted to the Board of Examiners. If the Board approves the request, in principle the following conditions apply:
 - a. During an oral exam, a maximum of one student can be assessed.
 - b. An oral exam is administered by at least two examiners;
 - c. An oral exam takes place in public.

Article 5.8 Written Papers and Assignments

The Board of Examiners can draw up guidelines for papers and assignments. These guidelines will be included in the manual pertaining to the relevant part of the curriculum.

Article 5.9 Attendance at Tutorial Group Meetings

1. The Board of Examiners lays down the minimum percentage of attendance in tutorial and practical group meetings in the Rules and Regulations, article 7, and determines how the actual attendance of each student is registered.
2. If attendance has been met in a given academic year, this will be valid for the remainder of the study, even if the exam is not passed in that year.

Article 5.10 Determination and Publishing Results

1. The Board of Examiners determines the norms for the exam of each part of the examination.
2. Official final examination results will be published on the student portal within fifteen (15) working days after the examination date, unless decided otherwise by the FPN Board.

An exception is made for the exams of period two: the two-week Christmas Holiday Period, which falls within the grading period of the exams of period two, is not included in the count of working days.
3. When the result of a written exam is announced, it will be indicated on the student portal how the student can review the exam and file an appeal as referred to in Article 6.5 of the Education and Examination Regulations.
4. With respect to an exam that has been administered in a different way than in writing, the Board of Examiners determines the way and period in which the result will be announced.

Article 5.11 Exam Inspection

1. Within 10 working days of the final date on which the result of an exam can be published, as referred to in Article 5.9 under 2, students may upon request inspect their exam.
2. Within the period referred to in Article 5.11 under 1, interested students are allowed to inspect their own exam results and may, upon request, inspect the questions and assignments for a written exam and the standards based on which the exam was assessed.
3. During the exam inspection students are not allowed to have communication

devices and/or other electronic devices at their disposal, neither to take the exam and answer key outside the room where the inspection takes place nor to copy these documents in any form.

Article 5.12 Proof of Having Passed Courses/Modules

1. Once a student has taken part in a sufficient number of tutorial group meetings and has successfully completed the exam and any associated practical training, this will count as proof of having passed the relevant course/module. The proof will be obtained after an examiner has declared that the requirements for that part of the examination have been complied with. A condition for obtaining proof of having passed a part is that the student has complied with the admission requirements for the relevant part of the examination. The Board of Examiners can revoke the decision of the examiner if the admission requirements have not been complied with.
2. In case the examiner mentioned in paragraph 1 doubts if the requirements for passing the part have been met, the examiner will submit the case to the Board of Examiners to come to a decision.

Article 5.13 Period of Validity

1. As a rule, the period of validity of examination components is unlimited. Contrary to the above, the Board of Examiners may require the student to take an additional or replacement exam or exam component for an exam which was passed more than six years ago if the student's knowledge or insight that was examined is demonstrably outdated or the skills that were examined are demonstrably outdated.
2. If exceptional circumstances apply as referred to in Article 7.51 paragraph two of the Act, the period of six years in paragraph one will be extended by the duration of the financial support the student receives from the 'Profileringfondsen'.
3. Passed sub-exams and assignments within a failed course remain valid beyond the academic year, unless the course manual states otherwise. .

Article 5.14 Retention Period of Exams

1. Assignments, results and assessments of written exams will be saved two years after the exam results have been determined.
2. Theses and the assessment of theses will be saved at least seven years after the thesis has been assessed.
3. The diploma and the list of examination components will be saved 30 years.

Article 5.15 Exemptions

1. The Board of Examiners can, at the request of the student and having heard the relevant examiners, grant the student an exemption from taking an exam or other assessment, if the student provides satisfactory written proof that the student:
 - a. has already successfully completed a similar part at a university, which is

- equivalent in content and level, OR;
- b. possesses sufficient knowledge and skill in relation to the relevant exam by way of work, or professional experience.
2. The same period of validity applies to exemptions as to examination results (see article 5.13).
 3. The following restrictions regarding exemptions apply:
 - a. In the Bachelor's programme, a maximum of 60 credits may be exempted with the exception of the bachelor's thesis.
 - b. The Board of Examiners will not grant any exemption based on exams passed by a student outside the programme during the period in which the student was barred from taking exams for the programme by the Board of Examiners because of fraud.

Article 5.16 Grade Point Average (GPA)

The grade point average (GPA) equals the weighted average of all numerical grades. Weighting is based on the number of credits of the courses/modules; these credits are listed on the result sheet provided with the diploma.

Article 5.17 Fraud

1. 'Fraud', including 'plagiarism', is defined as acts or omissions by a Student which make it impossible in whole or in part to properly evaluate the student's knowledge, understanding and skills, including submitting work or assignments acquired from or written by a third party (whether or not for payment) and/or (partially) generated by artificial intelligence software, such as ChatGPT.
2. 'Plagiarism' is defined as the presentation of ideas or phrasing/passages from one's own or someone else's sources without proper acknowledgment of the sources, including submitting work or assignments acquired from or written by a third party (whether or not for payment) and/or (partially) generated by artificial intelligence software, such as ChatGPT, and thus passing them off as their own.
3. The term 'fraud' is also understood to include attempted fraud.
4. If the Board of Examiners determines that a student has engaged in fraud with respect to an exam or exam component, the Board of Examiners can take appropriate measures.
5. In case of fraud/ plagiarism in group assignments, the whole group is in principle responsible for the fraud/ plagiarism. In case of fraud/ plagiarism in group assignments the measures may differ per individual student if there is evidence of unequal contribution of these individuals to the committed fraud/ plagiarism.
6. Repeat offences of fraud are, either within the faculty or at another UM faculty, considered an aggregating circumstance.
7. In serious cases of fraud, the Board of Examiners can propose to UM's Executive Board that the student(s) concerned be permanently expelled from the programme.

8. The Rules and Regulations (RR) and Code of Conduct that is signed by the student at the start of the first academic year further detail what is understood as fraud and what measures can be imposed by the Board of Examiners.

Article 5.18 Invalid exam

If an exam involves irregularities that make it impossible to accurately assess the student's knowledge, insight and/or skills, the Board of Examiners may declare the exam invalid for both the student and a group of students.

Article 5.19 Unsuitability (Judicium Abeundi)

1. In exceptional circumstances and after carefully weighing the interests at stake, the Board of Examiners and the Dean/Faculty Board may request the Executive Board to terminate or deny a student's registration for a programme if, through the student's conduct or statements, the student shows that the student is unsuitable to practice one or more professions for which the programme the student is enrolled in, is training the student for, or is unsuitable for the practical preparation for the profession. The Dean/the Faculty Board, the Board of Examiners and the Executive Board will reach a decision in accordance with the Judicium Abeundi Protocol adopted by the Dutch Federation of University Medical Centres on 1 November 2010.
2. The relevant clauses of Maastricht University's Enrolment Provisions apply.

SECTION 6 EXAMINATION

Article 6.1 Examination

1. The Board of Examiners determines the result of the examination and grants the diploma as meant in art. 6.3 as soon as the student has fulfilled all the requirements of the examination programme.
2. Before determining the result of the examination, the Board of Examiners can decide to examine the student's knowledge with respect to one or more parts of the study programme, should the results of the relevant exam give reason for this.
3. To pass the examination, the student must have passed all components as defined in art. 3.6 of the Education and Examination Regulations or an exemption has been granted.
4. To pass the examination and receive the certificate, the student must also have been registered for the programme during the period that the exams were taken, the student was supervised or work of the student was assessed.
5. A certificate may only be issued after it has been shown that the student has satisfied all the obligations, including paying the tuition fees.
6. The last day of the month in which the student fulfilled all the examination requirements will be considered the examination date (graduation date).
7. Students who have passed the examination and who are entitled to the issuance of a certificate may, stating reasons, ask the Board of Examiners not to do this yet. This request must be submitted at least one month before the final assignment is turned in or the final exam is taken. The Board of Examiners in any event grants the request if the student has held/will hold a board position for which a financial support from the "Profileringfondsen" was/will be granted for at least nine months or a Student Introduction Committee ('INKOM') board position.

Article 6.2 Degree

The student who has passed the examination successfully will be awarded the degree of "Bachelor of Science" and will receive the diploma associated with the Bachelor's examination as proof of this.

Article 6.3 Diploma and Statements

1. As proof that the assessment was successfully completed, the Board of Examiners issues a diploma, after it has been stated by or on behalf of UM's Executive Board that the procedural requirements for receiving the diploma have been met. The diploma is based on the model that UM's Executive Board has adopted.
2. The diploma issued as a result of having passed the examination successfully will contain:
 - a. the name of the institution;
 - b. the name of the study programme;
 - c. the degree awarded;

- d. the date on which the programme was most recently accredited or was subjected to the new programme exam.
3. Students who are entitled to a diploma may, stating reasons, ask the Board of Examiners not to issue this yet.
4. The diploma will be signed by the Chair of the Board of Examiners and the Dean of the Faculty.
5. The diploma is awarded in public, unless the Board of Examiners decides otherwise, in special cases.
6. The certificate includes a list of the examination components. For the Dutch language track a Dutch and English list will be included, for the English language track an English list will be included;
7. An English diploma supplement will be issued with the diploma as referred to in Article 7.11 paragraph 4 of the Act. This diploma supplement is based on the model adopted by UM's Executive Board, which is in compliance with the agreed European standard format.
8. The Board of Examiners can award the diploma with the qualifications of 'Cum Laude' or 'Summa Cum Laude' in accordance with the Rules and Regulations for the Bachelor's Examination.
9. Students who have passed more than one exam and who cannot be issued a certificate will upon request, receive a statement issued by the Board of Examiners which at least indicates the exams that they passed.

Article 6.4 Certificate Honours Programme

1. Upon the successful completion of the honours programme as referred to in article 3.8 of the Education and Examination Regulations, a separate certificate will be issued with the diploma. The certificate is based on the model adopted by the UM's Executive Board.
2. To obtain this certificate the following conditions apply in addition to the regular requirements of the bachelor's examination: a student must have obtained a sufficient result for the exams and assessments of all parts. In case an insufficient result for a part of the honours programme is obtained, students will be excluded from further participation in the programme;
3. The Board of Examiners will decide whether a student has complied with the specific requirements of the honours programme.

Article 6.5 Right of Appeal

Within six weeks after a decision is announced by an examiner or the Board of Examiners a person concerned can file an appeal against this decision with the Complaint Service Point of the UM. The appeal needs to be signed and dated and needs to bear the name and address of the petitioner, as well as the grounds for appeal and, if possible, a copy of the decision against which the appeal is lodged.

SECTION 7 STUDY ADVICE

Article 7.1 Study Progress Administration

1. The Faculty registers the individual study results of the students in such a way that they can be consulted by the students via the student portal.
2. The Faculty reminds each student at least once a year (preferably in May) to check the student's overview of the study results obtained by the student.

Article 7.2 Study Guidance

The Faculty sees to the introduction and study advice and guidance of the students who are enrolled in the study programme.

Article 7.3 Mentoring

As part of mentoring, a mentor is assigned to each first-year student at the start of the study. An important objective of mentoring is to provide guidance and support, particularly to stimulate and motivate study performance and progress. To that account, in the first year the mentor will discuss the study progress with the students twice. Additionally, during mentoring the acquisition of study and academic skills is started.

Article 7.4 Academic adviser

Students of the bachelor Psychology programme may consult an academic adviser of the Faculty at any time to discuss academic or personal problems. Academic advisers are not members of the teaching staff and can provide impartial advice, guidance and referrals, as appropriate, to students seeking solutions for such problems. All conversations with an academic adviser are confidential.

Article 7.5 Study Advice Propaedeutic Phase

1. At the end of the first year of enrolment in the propaedeutic phase of the full-time bachelor programme the Faculty Board will issue a study advice to each student whether the student should continue the study or not.
2. In the first year of enrolment in the propaedeutic phase, the student receives 2 progress reports, once in January and once in May.

Article 7.6 Binding (negative) Study Advice (BSA)

1. If the study advice as stated in Article 7.5 is negative, the advice will result in an exclusion from the bachelor's programme.
2. The exclusion stated in paragraph 1, is binding, meaning that the student will not be allowed to register for the bachelor's programme for the next four academic years.
3. A BSA will be issued to a student who was enrolled at any time in the first year of study for the full-time bachelor's programme and who, at the end of the first year, has not met the norms as stated in article 7.6 of the Education and Examination Regulations.

4. Before the negative study advice is issued, the student has the right to be heard.
5. If the negative study advice pertains to the Dutch or English language track, this advice will also include exclusion to the other language track as meant by article 7.8b, paragraph 3 of the Act.

Article 7.7 Norms

1. At the end of the first year of enrolment in the full-time bachelor's programme students must have passed at least 1 of the following 2 courses/modules:
 - Statistics I, OR
 - Methods & Techniquesand must have obtained at least 42 credits of the first year of the Bachelor programme.
2. Students who were granted exemptions from the Board of Examiners must by the end of the first year of enrolment have obtained minimally 70 % of the first-year bachelor credits, after subtraction of the credits for parts for which exemption was given, including Statistics I or Methods & Techniques.

Article 7.8 Procedure

1. At the latest in the months of January and May of the first year of study students who are eligible will be issued a written warning advice.
2. Before mid-August of the first year of study, students who are eligible for a negative study advice will be informed in writing that the Faculty Board is intending to issue such an advice.
3. Students have the right to be heard, before a negative study advice is issued. Students will be notified about the hearing in the writing stated in paragraph 2.
Hearings will be held in July / August.
4. The academic adviser will be informed which students are eligible for a negative study advice. The academic adviser may give advice to the Faculty Board, either invited or uninvited.
5. After a student has been heard, the Faculty Board will determine if a negative study advice will be issued.
6. The decision regarding a BSA will be communicated to the student in writing no later than 31 august.
7. The student has the right to file an appeal against the decision for a negative study advice with the Complaint Service Point of Maastricht University within 6 weeks after the decision is announced.

Article 7.9 Postponement of study advice

1. If it is impossible to issue advice on the student's suitability for the programme due to personal circumstances that occurred in the first year, contrary to Article 7.5 this advice may be postponed to a later moment during the propaedeutic phase. An adapted standard may be used for the student in

question.

2. If the advice is postponed, the advice will be issued no later than at the end of the second year of registration in the programme. The postponed advice will be positive if the (adapted) BSA standard is met. The student will receive a negative advice if the student has not achieved the agreed standard.
3. At the student's request, the Faculty Board will take personal circumstances into account when deciding to issue a BSA. This decision will also be based on the student's study behaviour, agreements and/or study plan made with the student adviser, the time at which the personal circumstances were reported and the study results achieved at the end of the first year of study.
4. The Faculty Board will decide, depending on the number of credits earned and the specific courses that have been passed, whether students from the 2023-2024 cohort who have received a postponed study advice will be transitioned to the revised bachelor's curriculum starting in the 2024-2025 academic year.

Article 7.10 Personal Circumstances

1. Personal circumstances which will be taken into consideration when issuing a study advice are:
 - a. illness of the student in question;
 - b. physical, perceptual or any other dysfunction of the student in question;
 - c. pregnancy of the student in question;
 - d. special family circumstances;
 - e. administrative activities as referred to in Article 2.1, paragraph 1 under e, f and g of the Act.
 - f. participation in top-level sport;
 - g. circumstances other than those referred to in subparagraphs a. to f. which, if they were not to be honoured by the Faculty Board, would result in excessive unfairness.
2. Students who, as a result of personal circumstances, can reasonably expect study delays, should notify this promptly to the academic adviser to limit study delay as a consequence of the circumstances in question, and to set up an individual study plan when needed as judged by the academic adviser. The notification is considered timely when it is reported within 4 weeks after the circumstances were revealed. If circumstances are such, that the student or the student's representative does not have the opportunity to report them within 4 weeks, the question whether or not notification was reported in time will be assessed in light of the circumstances.

Article 7.11 Hardship Clause

In special cases, the Faculty Board may, in favour of the student, deviate from the determined rules on the study advice, when application of the above-mentioned regulations would lead to extreme iniquity.

SECTION 8 PRE-MASTER PSYCHOLOGY

Article 8.1 Applicable regulations for the pre-master Psychology

1. As stated in Article 1.1 of this EER, this EER also applies to the education and examination for students who have been accepted to the pre-master psychology programme and are registered as a student at FPN, unless explicitly excluded in this section (8) of the EER. The Articles/paragraphs and chapters that do not apply to pre-master psychology students, are stated in paragraph 2 of this Article.
2. The following Articles and Sections are not applicable to pre-master students:
 - Section 2: all articles
 - Section 3: all articles except 3.4 and 3.9
 - Section 4: all articles
 - Section 5: 5.3, 5.5, 5.6, 5.13, 5.15, 5.16
 - Section 6: all articles
 - Section 7: 7.5, 7.6, 7.7, 7.8, 7.9, 7.10, 7.11
 - All Articles of Appendix 1
 - All Articles of Appendix 2
 - All Articles of Appendix 3

Article 8.2 Admission requirements pre-master Psychology

1. The pre-master Psychology is a preparation programme for students with an HBO (University of Applied Sciences) or University bachelor's degree who want to pursue the master Psychology at the UM Faculty of Psychology and Neuroscience but are not eligible for direct admission to this master. To be admitted to the pre-master, applicants need to prove that they have a deficiency of 60 or less credits regarding the admission requirements for the master Psychology.
2. The pre-master programme is solely intended for students who wish to continue to pursue the 'Master Psychology' at FPN. It does not give access to any of the other master programmes FPN offers.
3. The composition of the pre-master programme is determined on an individual basis by the Board of Admissions at FPN, depending on a combination of the student's academic background, the by the Board of Admissions determined deficiencies of the student with regards to the entry requirements of the Master Psychology and the intended specialisation of the master Psychology.
4. The Board of Admissions FPN determines for which master Psychology specialisation at FPN the student is admissible, after successful completion of the individual pre-master programme. See article 8.12 for further requirements regarding admission to the master Psychology at FPN.
5. Students who are admitted to the pre-master Psychology receive the formal decision of the Board of Admissions in a letter of admission. In this letter it is specified which courses they need to complete within the pre-master programme and for which specialisation they will prepare.

6. A request for admission to the pre-master must be submitted to the Board of Admissions before 1 March 2025.

Article 8.3 Language requirements regarding non-Dutch diploma's

1. Holders of a non-Dutch diploma can only register if they have met the Dutch language requirement with a minimal level corresponding to NT2 (Dutch as a second language) before the programme begins.
2. The requirement referred to under (a) is met if the person concerned has obtained one of the following diplomas or certificates:
 - a. Belgium, Flanders: Diploma of Secondary Education;
 - b. Belgium, Wallonia: Diploma of Secondary Education with Dutch as an exam subject;
 - c. Germany: Zeugnis der allgemeinen Hochschulreife with Niederländisch as "Prüfungsfach" or "Leistungsfach";
 - d. Suriname: VWO diploma or HBO (P) Diploma;
 - e. United Kingdom: GCE A-level or GCE AS-level in Dutch;
 - f. France: Diplôme du Baccalauréat Général: Dutch as first, second or third language;
 - g. European Baccalaureate: Dutch as first or second language;
 - h. International Baccalaureate: Dutch A at Standard Level or Higher Level, Dutch B at Higher Level;
 - i. Certificate Dutch as a Foreign Language (CNaVT): Educatief Startbekwaam (STRT) and Educatief Professioneel (EDUP) or Profiel Taalvaardigheid Hoger Onderwijs (PTHO), or
 - j. can adhere to the language requirement in a different way, for example by obtaining a certificate Staatsexamen Nederlands als tweede taal, minimum level II (NT2-II), or a similar certification such as via the CnaVT.
3. Providing a copy of the exam results for the tests mentioned under (8.3.1) or (8.3.2) is required.

Article 8.4 Aim of the pre-master Psychology programme

The pre-master Psychology is designed for students who can prove they have a deficiency of only 60 or less ECTS credits regarding the admission requirements for the master Psychology at FPN. The programme aims to shape the student academically in the context of the educational philosophy of Maastricht University and to give the student the basic knowledge, skills, and understanding of the professional field of psychology. Also, the student obtains basic knowledge and skills in terms of conducting research and scientific communication.

Article 8.5 Language of Instruction

The education and assessment in the pre-master concerned are conducted in Dutch.

Article 8.6 Study Load

The pre-master Psychology programme has a maximum study load of 60 credits, with one credit equalling 28 hours of study.

Article 8.7 Composition of the Curriculum

1. The pre-master Psychology covers 27 ECTS in statistics and research methods, 10 ECTS in academic writing (in English), and 23 ECTS in theoretical courses and skills training covering general knowledge of psychology.
2. The exact composition of the curriculum per student is determined by the Board of Admissions, see article 8.2.3 and 8.2.5. It is not possible to deviate from the by the Board of Admissions determined set of courses.
3. The pre-master programme will consist of a selection of the following courses, totalling a maximum of 60 credits.

| Pre-Master Psychology | |
|-----------------------|--|
| Period | Module |
| Period 1 | Methoden en technieken van onderzoek (6 credits) <i>Practicum:</i> Persoonlijkheidsdiagnostiek |
| Period 2 | Statistiek voor psychologen I (6 credits) <i>Practicum:</i> SPSS I <i>Practicum:</i> Anatomie |
| Period 3 | Kritisch denken (6 credits) |
| Period 4 | Academisch schrijven voor pre-master (6 credits) Bewustzijn (6 credits) |
| Period 5 | Statistiek voor psychologen II (6 credits) <i>Practicum:</i> SPSS II Onderzoeksproject voor pre-master (6 credits) |
| Period 6 | Psychodiagnostiek (6 credits) <i>Practicum:</i> Constructie van een psychologische test |

Article 8.8 Prior Knowledge; Entrance Requirements

In case Statistics I and/or Methods and Techniques are part of the individual pre-master programme as determined by the Board of Admissions (see article 8.2.3 and 8.2.5), the following regulations apply regarding prior knowledge and entrance requirements for courses:

1. To be admitted to Statistics II, Statistics I has to be passed before the start of the second week of period 4 of the same academic year.
2. To be admitted to Psychodiagnostics, Statistics I has to be passed.

Article 8.9 Exam

No exemptions are given for taking an exam or other assessment.

Article 8.10 Fulfilment of the pre-master requirements

1. The decision of the Board of Examiners of FPN that a student has fulfilled all (exam) requirements of a pre-master means that the student has given evidence of having obtained the qualities of the pre-master concerned.
2. All required educational units of the pre-master concerned will need to be successfully completed within a period of the first academic year of registration of the pre-master Psychology programme, to obtain proof of successful completion of the pre-master. If a student does not successfully complete all required educational units of the pre-master within the first academic year of registration of the pre-master Psychology programme, the student is not allowed to re-register for the pre-master.

Article 8.11 Proof of completion

1. Upon fulfilment of all (exam) requirements of the pre-master, as determined by the Board of Admissions (see article 8.2.3 and 8.2.5), within the first academic year of registration of the pre-master Psychology programme, the student will be issued a proof of successful completion by the Board of Examiners of FPN, i.e., a certified transcript of all passed results of the educational units belonging to the individual pre-master programme.
2. The proof of successful completion can only be issued when a student meets all (exam) requirements of their individual pre-master programme, including a valid registration and having fulfilled all payment requirements (the tuition fee) for the pre-master.
3. The proof of completion is signed by the Dean and by the Chair of the Board of Examiners of FPN.

Article 8.12 Admission to the master Psychology

1. Students who have obtained the proof of completion of the pre-master concerned, are admissible to the pre-determined specialisation of the master Psychology programme at FPN (as specified in article 8.2.4. and 8.2.5), under the condition that the student registers for the master Psychology at FPN in the academic year immediately succeeding the completion of the pre-master.
2. Successful completion of the pre-master psychology (as specified in article 8.10) does NOT grant admission to any of the other FPN master programmes.

Article 8.13 Right to appeal

1. Within 6 weeks after notification of a decision of the FPN Boards of Examiners, a student can appeal against that decision at the UM Complaint Service Point.

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2. The appeal must be signed and dated and include the student's name and address. It should include the grounds of the appeal and, if possible, a copy of the decision against which the appeal is made.

SECTION 9 TRANSITIONAL AND CONCLUDING CONDITIONS

Article 9.1 Amendments

1. Amendments in these regulations will be determined by special decision of the Faculty Board following advice/consent from the FPN Educational Programme Committee and the FPN Faculty Council.
2. An amendment in these regulations will not apply to the academic year in which it occurs, unless the interests of the students are not adversely affected by such a change.
3. Furthermore, an amendment cannot be to the detriment of students by affecting any other decision that has been taken by the Board of Examiners on the basis of the original regulations.

Article 9.2 Evaluation

The Faculty Board will ensure that the education of the programme is regularly evaluated, assessing at least – for the purpose of monitoring and if necessary adapting the student workload – the amount of time students need to complete their duties as set out therein.

Article 9.3 Publication

1. The Faculty Board sees to the proper publication of this regulation, of the Rules and Regulations which have been determined by the Board of Examiners, and also of any changes in these, by, for example, placing a notice on the faculty website/the student portal/FPN Student Intranet.
2. Interested persons can obtain a copy of the documents referred to in paragraph 1 from the secretariat of the Board of Examiners.

Article 9.4 Unforeseen Cases / Hardship Clause

1. In cases which have not been foreseen, or not clearly foreseen, by this regulation, a decision will be made by or on behalf of the faculty board, after consulting the Board of Examiners.
2. The Board of Examiners has the right to deviate from these regulations, with the exception of the study advice rules, in individual cases, if a strict adherence will, in their opinion, result in an unfair outcome for the individual, in view of the special circumstances.

Article 9.5 Date of Taking Effect

These regulations will come into force on 1 September 2025 and will be effective for the 2025-2026 academic year.

Adopted by the faculty Board on May 20, 2025.

APPENDICES WITH THE EDUCATION AND EXAMINATION REGULATIONS BACHELOR PSYCHOLOGY

Appendix 1 Accountability for the language of instruction

The choice for the language of instruction of the Bachelor Psychology is in line with the UM Code of Conduct on language in accordance with the Dutch Higher Education and Research Act (WHW) art. 7.2. Because of the specific educational nature and profile of the Bachelor Psychology, teaching and examinations are conducted in Dutch and English. The programme offers a Dutch language and an English language track. Students have freedom of choice regarding the language track. This guarantees the quality of education, because:

- **The programme prepares students for a (inter)national master's programme and for the (inter)national labour market. Therefore, the content of the programme has a national as well as an international orientation and focus.**

Labour markets within the region of Maastricht University (positioned within the Euregion) go beyond borders, and many large companies in this region are international. The bachelor's programme fulfils the (inter)national and domain-specific requirements specified for a bachelor's programme Psychology, and offers students up-to-date knowledge, methods and skills that will allow them to continue studying in a master's programme. Moreover, with the use of the English language, also in the Dutch language track, the programme prepares the students for a national and international master's programme and labour market. Furthermore, the bachelor's programme is research-oriented within the field of psychology. Psychology is an international discipline, implying that most scientific literature is in English. For students aiming to pursue a clinical master's programme in the Netherlands, it might be essential to master specific skills in Dutch. Therefore, tutorial meetings, skills training and exams are offered in Dutch for students enrolled in the Dutch language track, and in English for students enrolled in the English language track. Joint lectures are offered in English, as are the literature and course manuals.

- **The academic community (including the programme's teaching staff) is internationally oriented.**

The Faculty has naturally grown into an international and diverse community. The international community facilitates the quality of the education and research at our faculty. By offering education in English, we can recruit high quality staff on an international level, and thus be more selective regarding our quality standards for staff members.

The Faculty of Psychology and Neuroscience also fosters internationalisation and diversity within the programme. This enables the students to obtain competencies related to communicating with people from various backgrounds and learn about inclusivity in an international classroom. Offering English education facilitates more diversity within the student population and this

within the problem based tutorial groups (PBL). In order to develop the intercultural skills even further, the programme regards a period of study abroad as a valuable learning experience for the students. The Faculty of Psychology and Neuroscience has agreements with over 80 renowned foreign universities. Every year, over 200 students take electives abroad and about 120 foreign exchange students study at the Faculty of Psychology and Neuroscience.

- **The student intake and current population is internationally diverse and Dutch and English are the common language.**

In 2024-2025, students enrolled in our bachelor's programme represented 39 nationalities.

Appendix 2 Implementation Regulation Exchange Programme and Electives Abroad

1. Courses, obtained as part of an exchange programme as established by the Faculty Board, may be registered as part of the programme for which the student is enrolled.
2. Students, who want to take the year 3 electives abroad, have to do this in the context of the Exchange Programme of the Faculty with one of its exchange partners.
3. Electives abroad are taken during the regular elective period in year 3 (P1-3), for a maximum of one (1) semester.
4. Study completed in the context of the Exchange Programme is part of the study programme at the UM.
5. The selection procedure for electives at a partner university abroad is done by the International Relations Office (IRO). The selection takes place in year 2 of the Bachelor programme (fall). For participation in the selection, students need to have passed all first-year educational requirements at the time of the registration deadline. For more information about the selection procedure and deadlines, please refer to [Selection Procedure IRO](#). Students who didn't fulfil the requirements for participation in the regular selection procedure at the time of the registration deadline, can still apply for electives at an FPN partner university abroad as soon as all first-year educational requirements are fulfilled.

Allocation is done at a first-come, first served-basis, based on availability.

6. The bachelor diploma cannot be issued before module PSY3378 (Intercultural Awareness) is completed and the ECTS obtained abroad have been processed, based on an official grade transcript from the host university.
7. Students are selected on a provisional basis. To get approval from the Board of Examiners to take electives abroad, apart from year 1, all educational requirements of period 1, 2 and 3 of year 2 and the research participation need to be completed at the latest 6 weeks before the start of the exchange programme. For more information about the requirements for electives abroad, please refer to the Elective information on [Electives Abroad Bachelor](#).
8. In relation to the requirements regarding level and content applicable to the examination of the programme concerned certain conditions apply. The decision to whether or not a course will be considered as part of the programme will be determined by the Board of Examiners after consultation with the Bachelor Coordinator and will only be possible with the approval of the Board of Examiners. The following conditions apply:
 - a. the course has to be taught at an academic level and at least at a second year level;
 - b. there is little or no overlap between the course and other parts of the bachelor's programme, while the content has to relate to the purpose of the bachelor's programme (Article 3.1 of the Education and Examination Regulations);
 - c. the course has been passed in the context of the exchange programme;

- d. students have to ask approval from the Board of Examiners in advance and in writing.
 - e. when requested by the Board of Examiners, students will have to submit additional information to the Board of Examiners.
 - f. if electives abroad are offered and taken in a language other than the native language or English, a maximum of 6 ECTS can be awarded for a language course in the language in question, provided that a minimum of 12 ECTS have been obtained for electives in that language.
9. Regarding the processing of results obtained abroad by the Board of Examiners the following rules apply:
- a) results obtained abroad will only be registered if the module PSY3378 (Intercultural Awareness) has been passed;
 - b) results must be submitted to the Board of Examiners in clear, original, written transcripts from the university in question; these transcripts must contain the following information -aside from personal information about the student and the university-: code and name of the course, course level, study load, exam date and exam result;
 - c) registration is only possible in case of a sufficient result; course results stating that the course was taken or attended or similar assessments are not sufficient. A result that is (in)sufficient at the university in question will also be considered (in)sufficient at FPN;
 - d) the study load awarded by the foreign university is adopted here without changes; if for example 6 ECTS have been awarded by a particular university, the course will also be valued at 6 ECTS by the faculty, regardless of the degree of difficulty that has been experienced;
 - e) when the study load abroad is not expressed in ECTS but in other units, the Board of Examiners will convert these into ECTS. The conversion is based on the study load of a complete study year or a complete programme in relation to the study load of 60 ECTS for a year in Maastricht or 180 ECTS.
10. The Board of Examiners will decide on matters regarding registration of courses followed elsewhere, as far as they have not been addressed in the Education and Examination Regulations and in this article.

Appendix 3 Composition of the Honours Programme

The honours programme consists of the following parts and corresponding study load:

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| • Behavioural Economics | 2 credits |
| • Computational Models | 2 credits |
| • Genetics | 2 credits |
| • Historical Book Review | 2 credits |
| • Honours+ | 5 credits |
| • Introduction | 1 credits |
| • Philosophy & Psychology of Consciousness | 2 credits |
| • Deep Reading | 2 credits |
| <i>Total credits honours programme</i> | <i>18 credits</i> |