

## BA DIGITAL SOCIETY 2022-2023

course overview and descriptions and registration form, Spring-semester

<input type="text"/>	<input type="text"/>	<input type="text"/>
<small>First Name</small>	<small>Middle Name</small>	<small>Last Name</small>
<input type="text"/>	<input type="text"/>	
<small>Maastricht University Username (= ID number):</small>	<small>Name Home University</small>	

**PLEASE NOTE!!** That you can only register for **one** option **per period**, it is not possible to combine options **within one period**. You can read the course descriptions by clicking on the course title. Please read them carefully, it is not possible to change after arrival.

**PERIOD 4: 06-02-2023/06-04-2023** Please click the box(es) of your choice

Option	Method	Code	Course description	ECTS	Assessment
<b>4.1</b>	<input type="checkbox"/> <b>Course</b>	DSO1003	<a href="#">ICT Revolutions; Continuity and Change</a>	8	Grade
	<input type="checkbox"/> <b>Skills</b>	DSO1505	<a href="#">Using Digital Sources</a>	4	EPF*
<b>4.2</b>	<input type="checkbox"/> <b>Course</b>	DSO2004	<a href="#">The "Good Life"</a>	7	Grade
<b>4.3</b>	<input type="checkbox"/> <b>Course</b>	DSO2504	<a href="#">Qualitative Research Methods; Foundation and Practices</a>	7	Grade

**PERIOD 5: 11-04-2023/09-06-2023** Please click the box(es) of your choice

Option	Method	Code	Course description	ECTS	Assessment
<b>5.1</b>	<input type="checkbox"/> <b>Course</b>	DSO1004	<a href="#">Digital Cultures</a>	8	Grade
<b>5.2</b>	<input type="checkbox"/> <b>Course</b>	DSO2005	<a href="#">Regulating the Digital; Write Papers and Red Tape</a>	7	Grade
	<input type="checkbox"/> <b>Skills</b>	DSO2505	<a href="#">Interdisciplinary Research Design</a>	7	Grade
<b>5.3</b>	<input type="checkbox"/> <b>Course</b>	DSO3002	<a href="#">Technology Assessment</a>	6	Grade

\*EPF Excellent–Pass- Fail

**Registration deadline: 13 November 2022**

Please send this form by e-mail to: [iro-incoming-fasos@maastrichtuniversity.nl](mailto:iro-incoming-fasos@maastrichtuniversity.nl)