Disinformation, the age of Al and the relevance of information- and digital literacy



5th UM Symposium on Global Citizenship Education Anna-Lena Hoh Maastricht University Library



"The flood of precise information and brand-new amusements make people smarter and more stupid at once."

from Max Horkheimer, Theodor W. Adorno, & Gunzelin Schmid Noeri. (2002). Dialectic of Enlightenment. Stanford University Press. Preface (1944 and 1947) in May 1944



Content

- Quiz
- Disinformation
 - In the age of AI
- The relevance of Digital and Information Literacy



Al image generated with Playground-v2.5



POLITICS | GERMANY

Vitali Klitschko fake tricks Berlin mayor

06/25/2022

Berlin Mayor Franziska Giffey spoke for 15 minutes with a man posing as Kyiv Mayor Vitali Klitschko. But then the suspicion arose that her counterpart was a deepfake.





Kyiv Mayor Vitali Klitschko has confirmed that he is ready to speak with Franziska Giffey 'via his official channels'









Translation: NS introduces a Limburg version of the OV-fiets

Over NS / Nieuws /

NS introduceert Limburgse OV-feestfiets

02 mei 2024

Opinie: Maastricht "Mestreechs" voert de UM Opinie: Populistisch provincialisme en doorgeslagen verengelsing op de universiteit



Engels voert de boventoon op de Universiteit Ma

René Gabriëls Maandag 8 april 2024 om 16:00

René Gabriëls

Maandag 8 april 2024 om 16:00

Translation: Opinion: People from Maastricht think that "Mestreechs" should be the main language at the UM Maastricht University

Quiz: real or AI?

Which image of graffiti art of French President Emmanuel Macron was Al-generated?





Quiz: real or AI?

Which image of former German Chancellor Angela Merkel was Al-generated?





Quiz: real or AI?

Which images of ballots in the trash were made using AI?

(Pick three.)





More examples:



 <u>https://www.politico.eu/article/spot-deepfake-artificial-intelligence-tools-undermine-eyes-ears/?utm_source=Choice+eNewsletter+signup&utm_campaign=9a3fb3b0c3-LTI_Newsletter_041824&utm_medium=email&utm_term=0_7ef534065e-9a3fb3b0c3-538981934</u>
Maastricht University How did you recognize that something was fake?

• How do you evaluate online information?



One example for source evaluation

Evaluating Sources with CRAAP

Currency - the timeliness of information

When was the information published or posted? Has the information been revised or updated? Is the information current or out of date? Are the links functional?

R

Relevance - the importance of the information for your needs

Does the information relate to your topic or answer your question? Who is the intended audience? Is the information at an appropriate level? Have you looked at a variety of sources?

Authority - the source of the information

Who is the author/ publisher/ source/ sponsor? Are the author's credentials or organisational affiliations given, and what are they? What are the author's qualifications?



Accuracy - the reliability, truthfulness, & correctness of the content Where does the information come from? Is it supported by evidence? Has it been reviewed? Can you verify any of the information in another source? Does the language seem unbiased?

Purpose - the reason the information exists

What is the purpose of the information? Do the author's sponsors make their intentions clear? Is this information fact/ opinion/ propaganda? Is it objective, impartial & unbiased?

A Beginner's Guide to Social Media Verification

bellingcat



A verification checklist

https://www.bellingcat.com/resources/2021/11/01/abeginners-guide-to-social-media-verification/

What is disinformation?



So, what is disinformation?

Misinformation (Intent Not Always Malicious) • False information

- Urban legend
-

Disinformation (Intent to Deceive)

- Fake news
- Fabricated content
- •

Malinformation (Intent to Harm) • Hate speech

- Harassment
-

Shu, K., Wang, S., Lee, D., & Liu, H. (2020). Mining Disinformation and Fake News: Concepts, Methods, and Recent Advancements. In K. Shu, S. Wang, D. Lee, & H. Liu (Eds.), *Disinformation, Misinformation, and Fake News in Social Media: Emerging Research Challenges and Opportunities*. Springer International Publishing. (p.

Is fake news a new phenomena?

• Great Moon Hoax in 1835

• Propaganda

• Satire







https://www.youtube.com/watch?v=OVv3ofeBnME



And what about AI tools?

 Botshit: Chatbot-generated content that is not grounded in truth (i.e., hallucinations) and is then uncritically used by a human for communication and decision-making tasks (Hannigan et al. 2024).

And what about your experiences?

- Where do you get your news from?
- Have you come across fake news?
- What kind of fake news did you encounter?
- Do you know whether you have shared

potentially fake news?

Information- and digital literacy



Information- and Digital Literacy:

Information literacy (ACRL, 2016):

- is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued,
- and the use of information in creating new knowledge and participating ethically in communities of learning.

Digital literacy:

- is the set of knowledge, skills and critical attitude to navigate digital society professionally and ethically,
- about the cultivation of an attitude to **remain knowledgeable, proficient and literate** with digital contexts, tools and skills.

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Information Literacy

I need to cite and use references, avoiding plagiarism, and follow copyright legislation

Acknowledge

I need to effectively use the information

Evaluate

I need to critically evaluate the information

Apply

Find

I need to find useful evidence

Identify

I have to determine the extend of information needed



Digital literacy

General (academic) literacy

- Critical thinking, ethics and scientific integrity
- Academic digital creation, collaboration and communication
 - including Copyright
- Digital learning, development and transformation
 - General digital skills, Data analysis software, new technologies
- Safety
 - Cybersecurity, Data privacy, Wellbeing





Why are these relevant?

• We need to critically assess information and news

 Society is increasingly relying on technology, but how do we want to deal with technology?

 Critical thinking has been – and still is – one of the most important skills to have and to further develop

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Examples:

- Workshop like this on disinformation and fake news
- Workshops and online modules on information literacy and digital literacy (in development)
- One example: workshop on Plagiarism and Al tools



How can digital- and information literacy be included in Global Citizenship Education?

- When looking for/evaluating (online-)information
- When considering using digital technology (such as GenAI)
- Others...
- For inspiration: University Library: Online modules & materials





Home > Teaching staff support >

Information Literacy

Based on a framework you will find several resources to improve information literacy skills, including online modules for self-study and/ or use within the curriculum.

Besides information literacy, digital literacy becomes increasingly important. Digital literacy is the ability to navigate ethically and professionally in today's digital world, as well as to develop a critical mindset and staying up-to-date with digital technologies. Currently, the library is working on workshops and materials for digital literacy.

The library is also developing content for the responsible use of GenAI tools. Soon, our website will provide more details. However, if you already have inquiries concerning digital literacy, please get in

Wrapping up:

How do information- and digital literacy relate to your own study/work?

What are the main issues that you will take from this session?



Thank you very much!

If you want to know more, email me: anna-lena.hoh@maastrichtuniversity.nl



