

Compulsory courses

Master International and European Tax Law

Master International and European Tax Law compulsory courses

Faculty of Law

Transfer Pricing

Full course description

Students should become familiar with applying transfer pricing rules in the area of international taxation. When analyzing transfers within legal entities, the transfer pricing rules – often modelled after the OECD Transfer Pricing Guidelines – contribute to attributing the correct revenues and costs to legal entities and permanent establishments in order to assess taxable profit. This course will address the concepts behind these fiscal transfer pricing rules and guide students in their application, for instance in the context of financial activities and the use of intellectual property. The course will also focus on some selected differences between the OECD Guidelines and actual country practices.

The topics in this course will be prepared by students in small groups and will be presented to the group during the tutorials. In this way students can further develop the skills which will be relevant for them in their professional life.

Course objectives

- The student should understand the legal and economic concepts provided in the OECD Transfer Pricing Guidelines and understand their general application.
- The student is capable to apply transfer pricing guidelines in selected situations of limited complexity.
- The student should be able to understand the factors relevant to the attribution of income to legal entities and permanent establishments in cross-border situations.

Prerequisites

Students are expected to have intermediate knowledge of international tax law. For instance: the course TAX3008 or TAX4010, as well as TAX4002.

Recommended reading

Jerome Monsenego – Introduction to Transfer Pricing, Kluwer Law International

TAX4020

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Coordinator:

- [L.T.M. Hautvast](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam

Faculty of Law

European Value Added Tax

Full course description

This course focuses on EU VAT Law. Therefore, during this course emphasis is put on European VAT legislation (the VAT Directives and the VAT Regulation). A distinctive feature of the course is the special attention that is paid to the CJEU case law in the field of VAT. The course is set-up in a very structured way, using the so-called 'VAT Determination Scheme' that is derived from the VAT Directive as guidance.

During this course all aspects relevant for the effectuation of the tax are addressed, such as (but not limited to): What are the characteristics of EU VAT? Who do we tax? What do we tax? Which country is entitled to tax? How much VAT applies to the supply? Can the VAT be deducted? The course outlines the basic concepts of EU VAT, but certain optional VAT regimes will also be discussed (e.g. the VAT grouping regime). The course focuses on cross-border transactions. Special attention is paid to the guiding principles underlying the EU VAT system and to the VAT rules for international supplies of goods and services. The latter particularity of this course entails that topics that predominantly depend on national VAT rules based on optional regimes and derogations (such as the special regimes for travel agents, second hand goods and the VAT regime applicable to immovable property) are only touched upon briefly during this course.

The following instructions are directed to Dutch students from Tilburg University and VU Amsterdam involved in the specialisation 'Accent Indirect Tax'.

Studenten aan Tilburg University en de Vrije Universiteit Amsterdam met interesse in om dit vak toe te voegen aan hun curriculum, dienen zich online te registreren voor het [Accent Indirect Tax](#). Vervolgens zal de coördinator contact met je opnemen om jouw registratie aan Maastricht University en het vak European Value Added Tax af te ronden.

Course objectives

The course aims to familiarize its participants with the European VAT system, taking EU law as the focal point. The basis of the course consists of the VAT legislation – most importantly, the VAT Directive (2006/112/EC). As important as the VAT legislation is the VAT case law of the European

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Court of Justice (CJEU), which by now consists of over 1.200 rulings. Understanding the value added tax from a European point of view is necessary for understanding the national legislation of the Member States. After completing the course, the participants should:

- understand the legal nature, characteristics, backgrounds, and systematics of the EU VAT system;
- be able to solve real-life cases from a theoretical and practical point of view;
- be able to give - in English - an informed opinion on the case law relevant to the various topics discussed;
- be able to creatively and critically deal with the topics covered by this course, be able to show the points of failure of existing legislation (and/or CJEU case law) and to offer solutions to resolve these issues;
- be able to interpret the national VAT legislation in the context of the EU VAT Directive;
- be able to identify and explain the similarities and differences between European VAT rules and national VAT rules as well as differences in the VAT rules of the various Member States;
- know the commonly used English terminology used in the field of VAT; and
- understand what kind of behaviour is expected from taxpayers and tax authorities in the course of taxation under an indirect, neutral tax as EU VAT.

Prerequisites

- Basic English speaking and writing skills;
- Basic knowledge of European law;
- Basic knowledge of EU VAT Law;
- Students are required to study the book: 'VAT in a Day' prior to the start of the course.

Recommended reading

- Ad van Doesum, Herman van Kesteren, Gert-Jan van Norden and Frank Nellen (2nd edition), 'Fundamentals of EU VAT Law', Kluwer Law International, 2020
- Ad van Doesum and Frank Nellen, VAT in a Day, Kappert, Deventer, 2017 (3rd edition; also available as e-book)

TAX4005

Period 1

2 Sep 2024

25 Oct 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [A.J. van Doesum](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam

Keywords:

European value added taxation, indirect tax, indirecte belastingen, BTW, VAT, GST, tax law,

European law

Faculty of Law

Fundamentals of International Taxation

Full course description

This course provides an advanced introduction to international tax law. It establishes foundational knowledge of concepts and legal instruments which are recounted and explored further in subsequent courses of the LL.M. International and European Tax Law.

The course first introduces the main sources of law relevant in international taxation. Subsequently, we focus on fundamental aspects related to the application of tax in respect of cross-border income-generating activities. In particular, we discuss (1) the relationship between double tax treaties and domestic law, (2) entitlement to double tax treaty benefits and the scope of double tax treaties, (3) the concept of residency in domestic tax law and tax treaty law (4) issues of nexus for source state taxation and (5) mechanisms for the elimination of economic and juridical double taxation.

Assessment methods

Final exam (summative assessment) & control questions (formative assessment)

Course objectives

- Students develop a rounded knowledge of the foundational aspects of international taxation.
- Students become familiar with the OECD/UN Model Convention and Commentary and are able to navigate these instruments in a self-structured manner.

Prerequisites

None

Recommended reading

You are expected to have one of the following materials, which must contain the **2017 version** of the **OECD Model Tax Convention**:

- Kees van Raad (ed.), Materials on International and EU Tax Law, Volume A (International Tax Center Leiden), or
- Kees van Raad (ed.), Teksten Internationaal Belastingrecht, Volume 1B (Wolters Kluwer). Although the title of the materials is in Dutch, the necessary legal texts in Volume 1B are in ENGLISH. Please note that Volume 1A is not required for this course (and it is mainly in Dutch).

TAX4010

Period 1

2 Sep 2024

25 Oct 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [K. Dziurdz](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam

Keywords:

International Taxation, double tax treaties, OECD, UN, double taxation, permanent establishment

Faculty of Law

Cross-border Taxation of Human Capital

Full course description

The course focuses on wage/income tax and social security contributions of employees and employers operating internationally:

1. The employee living abroad and working in the Netherlands and
2. The employee living in the Netherlands and working abroad. In case of employers: obligation to withhold tax and liability.

Special cases:

1. Hiring out of labour, posting, performing activities in two or more (Member) States;
2. Artists and sportsmen;
3. Cross border workers (Belgium and Germany);
4. Fiscal facilities (30%-arrangement);
5. Directors;
6. Pension;
7. Students.

Course objectives

- Students can recognize, analyze, interpret and classify the facts in a proper way; they can apply their knowledge and understanding in the given cases;
- Students can define and describe in depth the issues regarding to taxation and social security contributions in cross border labour situations; they have competence to apply the applicable rules;

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- Students can apply the OECD Model (taxation) and Regulation 883/2004 and Regulation 987/2009 (social security contributions);
- Students can research, discuss and combine the fields of taxation and social security;
- Students can debate and criticize the (outcome of) current rules;
- Students can formulate and resolve the problems arising from cross border employment.

Prerequisites

None

Recommended prior knowledge

International and EU tax law

Recommended reading

Most important literature:

1. K. van Raad, Materials on international & EC Tax Law, Volume I and III, latest edition, International Tax Center Leiden
2. Reader with several loose-leaf texts

TAX4009

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [M.J.G.A.M. Weerepas](#)

Teaching methods:

PBL, Lecture(s), Assignment(s)

Assessment methods:

Written exam, Assignment

Keywords:

INTERNATIONAL TAX LAW ON HUMAN CAPITAL, EU SOCIAL SECURITY LAW, CASE LAW

Faculty of Law

Responsible International Tax Planning, Compliance and Administration

Full course description

The impact of taxes on society can be very large, both from a financial perspective and a distributive effect. From a financial perspective, taxes (especially in western countries) place a heavy burden on

countries' economies. The distributive effect comes from the usual non-proportionality of taxes. That is, taxes often are either progressive (increasing tax rates with higher levels of income) or regressive (decreasing tax rates with higher levels of income), thus distorting net income levels across economic parties.

Many, if not all, taxes affect our everyday lives. However, it is neither desirable nor possible to discuss all different types of taxes within a course. Therefore, this course will focus on those taxes that affect (the economic behavior of) companies. As we will also concentrate our attention to (the somewhat larger) international companies, the focus will thus be on the corporate income tax. Attention will also be paid to withholding taxes on e.g., interest, dividends, and royalties. In the current era corporate and related taxes also have the attention of states, the EU and OECD and UN. After BEPS states have a lot more tools to challenge the tax planning corporates apply. The question is to what extent there is a balance between taxing rights and taxpayer rights.

Tax planning is a core activity for many corporations operating internationally. Tax is considered a cost by most companies, which should, at least for many tax directors, be managed and (preferably) minimized. The other side of the coin is that tax collection is important in every society, if only to pay for a lot of the provisions provided to the public. Not too long-ago IMF suggested introducing a temporary "Tax for the Rich" to tax wealth individuals and companies that 'benefitted' from the Covid-19 pandemic so that governments can pay the Covid-19 bill. In 2022 the EU agreed on an excess profit tax on energy companies since their profits went sky-high because of the Ukraine war. Minimizing the effective tax rate of companies is, in this respect, not (always) benefitting society and may therefore not benefit that specific company and the others that are part of that society. Paying your "fair share" is a phrase that is commonly used in this respect. Where tax practitioners nowadays have a feeling about the content of this phrase, a clear definition can still not be noticed, nor can clear boundaries be found. Although one could argue that by being compliant to the (tax) law you can be assumed to pay your fair share, there are voices that agree otherwise. But in the current world it appears to be difficult to be compliant since there are many new rules affecting the same situations but with different effects. Also, the recent deviation between UN and OECD demonstrates that the world is getting more divided from a tax perspective instead of being more united which we expected after the 2015 BEPS plans.

Because of developments in the international environment, the phrase 'paying your fair share' is currently under renewed attention. The aspect of paying a "fair share" which is impossible to define, is despite this adopted by individuals and journalists living in societies where multinational enterprises carry out their businesses. Multinationals are more and more requested to disclose their tax (planning) structures, give insight in their tax strategy and, subsequently, their (tax-)contribution to society.

The OECD has issued several deliverables after a process of developing measures to prevent Base Erosion and Profit Shifting ("BEPS"), a process initiated by the G20. The results of the BEPS-project are expected to have an impact on tax (planning) behavior of multinationals. The extent of that impact is dependent on the level of adoption of the results by OECD-member states.

This course will investigate how tax planning affects the taxes borne by economic parties, especially companies. To achieve this goal, this course will investigate a) how (corporate income) taxes affect economic decisions; and b) how tax planning strategies and techniques can be used to influence the effective tax rate and the corporate tax bill. This course will also pay attention to the question whether all the developments of last decade affects taxpayer rights. More and more companies which try to be compliant suffer from double or triple taxation due to the divergence of tax rules and the different opinions on relevant tax topics (e.g., avoidance), even without harmonized systems like within the EU.

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As, due to the recent developments, this is no longer an “underground game” being played by a select group of multinationals and their advisors we will add an additional flavor to the course by also addressing the aspect of Fiscal Ethics (in relation to tax planning and paying your “fair share”) to this course. But Fiscal Ethics is not just an interest in companies, also countries play a role here. Challenging avoidance (so no evasion) by following a parallel route based on 5 levying criminal charges as some member states do, is a form of blackmailing the company which affects taxpayer rights a lot in a negative way.

Course Design

This course will not only use standard educational formats like one-way lectures. In addition, it will use interactive formats, like group discussions and papers. To achieve this, the course will be structured around several case descriptions by which tax concepts will be explained. These often real live case descriptions which will be explained in the lectures, will be used as the starting point for each group discussion. Further several societal developments will be discussed during the class which will also return in the groups. This year the grade will consist of the average of three paper gradings. The subject of the papers will be discussed in the plenary session.

Prerequisites

As this is a masters level course, participants are expected to have knowledge of their domestic (corporate) tax system, their home countries rules regarding international (corporate) tax aspects and important international tax documents, like the OECD model tax convention, the OECD’s Transfer Pricing Guidelines, and the OECD (and EU) harmful tax projects. In addition, reasonable knowledge of the various BEPS actions and EU initiatives like ATAD will be helpful.

The perspective of this course will not primarily be on tax law issues themselves, but rather on the application of these issues in a business setting (with a focus on tax planning & tax strategy). This means that the goal of this course is not so much to acquire knowledge, but more to be able to apply required (and acquired) knowledge in an international “tax planning & tax strategy context”; to ‘be able to play with the building blocks you received in previous courses. Various concepts can be noticed in the tax systems of many countries. In essence, not of all of these concepts differ that much in the international context. The intention of this course is to learn to use these concepts as building blocks for a group structure. "Conceptual thinking" in more than one way!

Recommended reading

Legislation / treaties / other materials

- OECD BEPS reports to be found on the OECD website (Note: you may limit your reading to the summaries of each action point, unless a specific task or topic of this course requires you to dig deeper)
- OECD Model Tax Convention 2017
- OECD Transfer Pricing Guidelines, update 2021
- Anything you can find in e.g., newspapers, magazines, or the internet regarding recent (past three to five years) developments in the field of international tax planning and fiscal ethics.

Handbook Tax Planning

For the Tax Planning part of this course no specific book is recommended or required.

Articles /jurisprudence / other materials When relevant, these will be mentioned in the weekly

assignments, published on the Student Portal.

While this course may be one of your last courses before many of you will start working in practice (although some of you already are working), we think it to be helpful not to provide you with reading material, other than the suggestions above. In practice you will need to be able to find your sources to come up with a solid opinion about a certain issue.

TAX4019

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Coordinator:

- [H.T.P.M. van den Hurk](#)

Teaching methods:

PBL, Presentations, Lecture(s)

Assessment methods:

Assignment

Keywords:

Tax Planning; Fiscal Ethics; BEPS; ATAD; MLI; Tax Avoidance; Digital Economy; Hybrid mismatches;

Exchange of Information;

Faculty of Law

International Business Taxation

Full course description

The course “International Business Taxation” builds on the skills and knowledge about double taxation conventions acquired in preceding course “Fundamentals of International Taxation” (TAX4010) or during the bachelor studies of “Fiscaal Recht” or “Fiscal Economics” at Maastricht University. It invites its students to study advanced topics of international tax law in direct tax matters with a strong focus on business taxation.

This course will cover - inter alia - the following topics: The topics that will be covered in this course include - inter alia - the interpretation of double taxation conventions, solutions for different types of conflicts, advanced issues involving permanent establishments, taxation of dividends, interest, royalties, capital gains, and services under double taxation conventions, tax treaty abuse and anti-abuse provisions including the principal purposes test (PPT) rule, and the Global Anti-Base Erosion (GloBE) rules.

While the course covers a wide range of important topics in the area of international business taxation, it does not aim to be comprehensive. Thus, not every relevant issue and topic will be discussed. Instead, the course aims to provide its students with the necessary theoretical background and legal skills to study these other topics independently or in advanced courses.

As double taxation conventions are concluded between (at least) two States, they may not only involve disputes between a taxpayer and a State but also conflicting views between the different

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States, leading to double taxation or double non-taxation. In addition, double taxation conventions limit the taxing rights under domestic tax law. Thus, the relationship between domestic tax law and international (tax) law causes additional complexities, such as in the case of undefined treaty terms or in situations of abuse. In many cases, there are no undisputed, single solutions to international tax problems. Rather, there are different views and different arguments in favour and against a certain outcome. Depending on the views taken and the strengths of the respective arguments, the outcome or solution may be different.

This course is more about legal thinking, research skills and legal argumentation than about practical or technical application of the law. Deliberately, many of the cases are controversial and do not have a single solution. This approach intends to reflect actual tax practice. Whether as a taxpayer, tax advisor, tax officer, tax judge or tax researcher, you will be confronted with controversial questions and cases. You will have to ask the right questions to have the full picture of the case. You will need to do the necessary research to find potential solutions. You will need to exchange views with other tax professionals, such as with (other) tax advisors, your client or the scientific community. You will need to understand the different arguments in favour and against a certain position. Last, but not least, you will need to defend your case or point of view while being able to anticipate other views and arguments. In this course, you will learn the necessary skills in the area of international business taxation. This also means that many of the cases will be controversial and will not have a single solution.

Teaching methods

PBL, Lectures, Tax Debates

Assessment methods

Written Exam, Tax Debate

Course objectives

- The student is able to demonstrate a systematic understanding of international tax treaty law in the area of business taxation.
- The students have the capacity to identify and analyse legal challenges in selected cases in the field of international business taxation and provide solutions for these challenges;
- The student has the skills to develop and defend sound legal arguments and solutions in complex cases based on own research and knowledge.
- The student is able to assess the strengths and weaknesses of different arguments in complex cases of international business taxation.
- The student can clearly express his/her solutions, arguments and views on international tax matters during high-level discussions with their peers.
- The student has the knowledge and learning skills essential for the continuation of his/her Master studies.

Prerequisites

None

Recommended prior knowledge

The course "International Business Taxation" is a compulsory course in all LL.M. tax tracks and the

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M.Sc. track “Fiscal Economics”. Students are assumed to be familiar with the structure of (their) national tax systems and with the fundamentals of DTCs double taxation conventions.

Students who have earned an LL.B. in “Fiscaal Recht” or a B.Sc. in “Fiscal Economics” at Maastricht University have followed compulsory courses that cover this prerequisite. Maastricht LL.B. graduates in “European Law School” who took the electives “Concepts of Income and Business Taxation” (TAX3009) and “International and European Tax and Customs Law” (TAX3013) as well as all students coming from abroad will be prepared for this course by following the preceding course “Fundamentals of International Taxation” (TAX4010).

Recommended reading

You are expected to have one of the following materials, which must contain the 2017 version of the OECD Model Tax Convention:

- Kees van Raad (ed.), Materials on International and EU Tax Law, Volume A (International Tax Center Leiden), or
- Kees van Raad (ed.), Teksten Internationaal Belastingrecht, Volume 1B (Wolters Kluwer). Although the title of the materials is in Dutch, the necessary legal texts in Volume 1B are in ENGLISH. Please note that Volume 1A is not required for this course (and it is mainly in Dutch).

A printed reader containing the Global Anti-Base Erosion Model Rules will be available. All other recommended literature needed for the course will be electronically available. A recommendation for printed legal texts will be provided in due time.

TAX4030

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [K. Dziurdz](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam, Presentation

Keywords:

international business taxation, Double Taxation Conventions, Interpretation, Vienna Convention on the Law of Treaties, Solutions for Tax Treaty Conflicts, Taxation of Different Types of Business Income, Permanent Establishments, Immovable Property, Dividends, Interest, Royalties, Capital Gains, Services, Triangular Cases, Treaty Abuse, Principal Purposes Test (PPT) Rule, Multilateral Instrument, BEPS Actions 1, 6, 7 and 15, Two-Pillar Solution, Global Minimum Taxation, Global Anti-Base Erosion (GloBE) Rules

Faculty of Law

European Corporate Tax

Full course description

The course “European Corporate Taxation” invites its students to study advanced topics of EU tax law in direct tax matters with a strong focus on business taxation. The topics that will be covered in this course include - inter alia - the different sources of EU law and their interpretation from a tax perspective, outbound and inbound issues of domestic tax law provisions in an EU law context, the application of directives, especially the Parent-Subsidiary Directive, Merger Directive, Interest & Royalties Directive and Anti-Tax Avoidance Directive, anti-abuse provisions, state aid, procedural EU law and fundamental rights.

While the course covers a wide range of important topics in the area of EU law in relation to corporate taxation, it does not aim to be comprehensive. Instead, the course aims to provide students with the necessary theoretical background and legal skills to further develop their knowledge independently or in other advanced courses. This course intends to improve legal thinking, research skills and legal argumentation, and therefore goes beyond a mere practical or technical application of the law. This also means that many of the cases will not have a clear-cut solution.

Teaching methods:

PBL, Lectures, Tax Debates

Assessment methods:

Written Exam, Tax Debate

Course objectives

- The student is able to demonstrate a systematic understanding of EU law in the area of corporate taxation.
- The student has the capacity to identify current issues in the field of EU law and provide solutions for the existing challenges, such as solutions for different types of potential infringements of domestic tax law with EU law.
- The student is capable of critical analysis, evaluation and synthesis of existing EU law problems and new complex ideas.
- The student has the skills to develop sound legal arguments and solutions in complex cases based on own research and knowledge.
- The student is able to assess the strengths and weaknesses of different arguments in complex cases of EU law applied in the field of corporate taxation.
- The student can clearly express his/her solutions, arguments and views on EU tax law matters during high-level discussions.
- The student has the knowledge and learning skills essential for the continuation of his/her Master studies.

Prerequisites

The course “European Corporate Taxation” is a compulsory course in the International and

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European Tax Law LL.M. track. Students are assumed to be familiar with the structure of (their) national tax systems. Students who have earned an LL.B. in “Fiscaal Recht” or a B.Sc. in “Fiscal Economics” at Maastricht University have followed compulsory courses that cover this prerequisite. Maastricht LL.B. graduates in “European Law School” who took the electives “Concepts of Income and Business Taxation” (TAX3009) and “International and European Tax and Customs Law” (TAX3013) as well as all students coming from abroad will be prepared for this course by following the course “Fundamentals of International Taxation” (TAX4010).

Recommended reading

In general, the literature needed for the course will be electronically available. A recommendation for printed legal texts will be provided in due time.

TAX4031

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [J.J.A.M. Korving](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam, Presentation

Keywords:

EU law, Interpretation, Fundamental Freedoms, State aid, Fundamental Rights, Dividends, Interest, Royalties, abuse, ATAD, Exit Taxes, EBITDA, Interest Deduction, permanent establishment, Loss compensation, Directive, Procedural Autonomy, principles, relation with tax treaties

Elective courses

Master International and European Tax Law electives

Faculty of Law

Onrechtmatige Daad en Schadevergoeding

Full course description

In dit blok komt in de eerste plaats een aantal kernthema's op het terrein van het aansprakelijkheids- en schadevergoedingsrecht aan de orde: (1) inhoud, grond en functies van het aansprakelijkheidsrecht, en (2) de verhouding tot andere vergoedingssystemen als particuliere verzekeringen en sociale zekerheid.

Verder wordt aandacht besteed aan:

- de ontwikkelingen op enkele belangrijke terreinen van het aansprakelijkheidsrecht (denk aan gevaarstelling, werkgeversaansprakelijkheid ex art. 7:658 en ex art. 7:611 BW);
- vestigingsfase en omvangsfase.

Nadat is vastgesteld dat iemand tegenover een ander aansprakelijk is (uit overeenkomst of uit onrechtmatige daad) en op hem de verplichting rust schadevergoeding te betalen, zal de omvang daarvan moeten worden vastgesteld. In dat verband komen aan de orde:

- (uitzonderingen op) het beginsel van volledige schadevergoeding;
- toerekening ex art. 6:98 BW;
- concrete versus abstracte schadebegroting;
- voordeelstoerekening;
- eigen schuld;
- de (beperkte) kring van gerechtigden.

Ten slotte komt een enkel aangrenzend voor schadeclaims relevant deelgebied aan bod zoals de verjaringsproblematiek en de invloed van verzekeringen (waarbij ook aan de positie van regresnemers aandacht wordt besteed). In de hoorcolleges wordt niet alleen aan deze thema's aandacht besteed, maar ook aan ten tijde van het onderwijs actuele ontwikkelingen. Zo zijn de afgelopen jaren onder meer (de vrees voor) het ontstaan van een claimcultuur en het leerstuk van de proportionele aansprakelijkheid (incl. kansschade) aan de orde gekomen.

*De inhoud van de hoorcolleges kan nog worden aangepast in het licht van de actualiteit.

Course objectives

Aan het eind van het blok is de student in staat zelfstandig:

- de bronnen van het aansprakelijkheids- en schadevergoedingsrecht, namelijk wetgeving, jurisprudentie, en literatuur, te bestuderen en daarbij verworven kennis en inzicht toe te passen;
- diverse grondslagen voor aansprakelijkheid te herkennen in een feitencomplex en op basis van deze grondslagen gestructureerd te onderbouwen of er aansprakelijkheid is;
- indien er aansprakelijkheid is: aan te geven hoe ver deze reikt;
- de haalbaarheid van een aansprakelijkstelling en schadevergoeding te toetsen;
- het systeem van particuliere en sociale verzekering in verhouding tot aansprakelijkheid en schadevergoeding uit te leggen en toe te passen;
- discussie te voeren over actuele thema's in het aansprakelijkheidsrecht (o.a. shock- en affectieschade, immateriële schadevergoeding, werkgeversaansprakelijkheid) onder verwijzing naar jurisprudentie en politieke ontwikkelingen;
- een oordeel te vormen over een aansprakelijkheidsrechtelijk probleem en dit oordeel duidelijk, juridisch correct en in goed Nederlands op te schrijven.

Prerequisites

Niet van toepassing.

Recommended prior knowledge

Verbintenissenrecht (Semesters 1 en 4).

Recommended reading

Het blokboek bevat een uitgebreid overzicht van relevante literatuur en jurisprudentie. Tot de basisliteratuur worden gerekend:

- Asser/Sieburgh 6-II, Verbintenissenrecht. De verbintenis in het algemeen, tweede gedeelte, 16e druk, Wolters Kluwer, Deventer 2022;
- Asser/Sieburgh 6-IV, Verbintenissenrecht. De verbintenis uit de wet, 16e druk, Wolters Kluwer, Deventer 2023;
- T. Hartlief c.s., Verbintenissen uit de wet en Schadevergoeding, 10e druk, Wolters Kluwer, Deventer 2024.

PRI4008

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [T. Hartlief](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam

Keywords:

Hoofdlijnen van het aansprakelijkheidsrecht (functies, typen aansprakelijkheid) en van het schadevergoedingsrecht (begroting, causaliteit, voordeelstoerekening, eigen schuld en beperkte kring van gerechtigden)

Faculty of Law

Advanced Property Law

Full course description

This course brings further deepening into comparative, European and global property law. During the course we collectively analyse the concept of property at three different levels: (1) property theory, (2) constitutional property law and (3) property doctrine. Using various themes such as the property law emanating from both positive and negative European integration, technological developments such as tokenization and blockchain and sustainable development, we will collectively deepen our knowledge and understanding of the role that property plays in our society. The course offers an introduction into ongoing global debates and will bring students into contact with work by and - when possible - scholars that are influential in the global debate on property.

In this approach the boundaries between private law and public law become blurred as the challenges ahead - such as moving towards sustainable land use, creating energy communities and providing housing solutions for new generations - require a more holistic approach. Prior knowledge in property law is appreciated but not strictly necessary as we will together explore how to approach and possibly answer grand challenges.

Course objectives

Upon completion of the course, students are able to:

- outline the basic historical development of property law in Europe;
- explain the leading values and principles, underlying policies and policy choices, fundamental concepts and basic rules used in the field of comparative property law;
- have knowledge and insight into the role that property law plays and can play in addressing large societal issues;
- assess various harmonization and reform attempts (with a focus on the European Union, but also worldwide) in the area of property law;
- evaluate the impact of new technological developments on European and global property law;

Prerequisites

None

Recommended prior knowledge

This is an advanced course for students who already have a basic knowledge of (national and/or comparative) property law. If this basic knowledge is lacking, additional self-study - for which assistance will be given - is needed to acquire such knowledge.

Recommended reading

Obligatory literature

Sjef van Erp and Bram Akkermans (eds.) with the collaboration of Alexandra Braun, Monika Hinteregger, Caroline Lebon, Michael Milo, Vincent Sagaert, William Swadling and Lars van Vliet, *Ius Commune Casebooks for the Common Law of Europe, Text and Materials on Property Law* (Oxford: Hart Publishing 2012) More information about the casebook project can be obtained at <http://www.casebooks.eu>.

Recommended literature

- A. Hartkamp (and others) (eds.), *Towards a European Civil Code*, (Ars Aequi Libri/Kluwer Law International, Nijmegen/The Hague) - latest edition;
- L.P.W. van Vliet, *Transfer of movables in German, French, English and Dutch law* (Ars Aequi Libri, 2000);
- F.H. Lawson/B. Rudden, *The Law of Property* (Oxford University Press, Oxford) - latest edition;
- U. Mattei, *Basic principles of property law, A comparative legal and economic introduction* (Contributions in Legal Studies, No. 93; Greenwood Press, 2000);
- References to articles and further materials are provided for each subject separately. Students will be offered the necessary assistance in finding these materials.

PRI4005

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [B. Akkermans](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Final paper

Keywords:

Comparative and European Property Law; Private International Law; Globalisation, Digitalisation, Sustainability; European Private Law

Faculty of Law

International Dispute Settlement

Full course description

This course focuses on institutional and procedural aspects of international dispute settlement, including questions of jurisdiction and access; preliminary objections, provisional measures, representation of parties, third party intervention and amicus curiae briefs; the various phases in the proceedings, including the possibility of appellate review; and the implementation and enforcement of judgments or awards. What are the comparative advantages of diplomatic and legal methods of dispute settlement? What is the role of NGOs in the various dispute settlement procedures? These are the kinds of questions that will be considered. The purpose always is to compare the mechanisms with each other and thereby to identify possibilities for improvement and reform. Each week there is a lecture on a particular category of international dispute settlement procedures, followed by a small-group tutorial session devoted to an assignment.

Recommended reading

- J. Merrills, Eric De Brabandere, International Dispute Settlement (7th edn, CUP, 2022)
- G. Hernandez, International Law (OUP, 2019).

IER4008

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [J. Vidmar](#)

Teaching methods:

Lecture(s), PBL, Assignment(s)

Assessment methods:

Assignment, Written exam

Faculty of Law

Law and Economics

Full course description

This course (which fits in every master programme) introduces students to the economic analysis of law, commonly known as law & economics (L&E). In applying economic concepts to legal rules and rulings, L&E attempts to determine efficient law or to point out the trade-off between efficiency and social values such as distribution, fairness, sustainability and non-discrimination. L&E is on the curriculum of every major law school in the United States, Europe, and other parts of the world. The field of L&E counts many prestigious scholarly journals and received general recognition when Ronald Coase, one of the founding fathers of L&E, won the Nobel Prize for Economics in 1991. In an ever-growing number of court decisions as well as in professional journals and in policymaking, the results of L&E research are put to their use. This course teaches students to assess which legal instrument is best designed to deal efficiently with a social problem and how different allocations of legal rights affect efficiency and distribution. All domains of the law are suitable for economic analysis. For example, with respect to tort law an important question is how this law can contribute to reach a minimisation of total accident costs. Other topics discussed in this course include the economics of contract law, crime, intellectual property rights, competition law, insurance, corporate governance, public law, and federalism (harmonisation of laws). Students are also invited to ask the teachers to apply law and economics to any area of law they are interested in, so students can benefit most from this course.

Course objectives

Students will learn to study the law from a different (i.e. economic) perspective. They will be able to apply economic concepts and methods such as transaction costs, efficiency, and game theory in the analysis of laws, regulations and court decisions.

Students will be able to recognize policy tradeoffs between efficiency and other values, such as fairness, non-discrimination, environmental protection and protection of weaker parties.

Students will be able to understand law and economics contributions to specialized (academic) journals, policy reports and court cases.

Prerequisites

None

Recommended reading

Law and Economics, by R. Cooter and T. Ulen (free e-book). Texts written specifically for this course by members of the course planning group, journal articles (available in library), one chapter from the book Economic Analysis of Law, by R. Posner (also in library) and parts of the book The Anatomy of Corporate Law, by Kraakman et al (also in library).

LAW4006

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [N.J. Philipsen](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam

Keywords:

Law and Economics, Property, Contracts, Torts, Regulation, Federalism, Crime, Competition, Corporate Governance.

Faculty of Law

Strafrechtelijke Sancties

Full course description

Dit blok is bewust 'Strafrechtelijke sancties' genoemd, en wel om deze sancties te onderscheiden van civielrechtelijke, fiscaalrechtelijke, bestuursrechtelijke en tuchtrechtelijke sancties. In dit blok wordt- tenzij anders is aangegeven - met sanctie een negatieve sanctie bedoeld, en wel in het bijzonder een door de strafrechter opgelegde en door de overheidsadministratie ten uitvoer te leggen straf of maatregel.

De systematische bestudering van de aard en de werking van strafsancities en van de daarop betrekking hebbende rechtsregels wordt wel penologie genoemd. In plaats van de term 'penologie' kan ook de term 'sanctieer' worden gebruikt.

Strafrechtelijke sancties plegen bij de betrokken verdachten en veroordeelden (en hun sociale omgeving) hard aan te komen. Het eindonderzoek kan leiden tot de oplegging van straffen en/of maatregelen. Van deze straffen en maatregelen zijn de vrijheidsbenemende sancties (gevangenisstraf en TBS) het meest ingrijpend. Er staan de rechter intussen evenwel zoveel sanctiesoorten en -modaliteiten ter beschikking, dat een behoorlijke straftoemeting een hele kunst is geworden. Weinigen hebben nog het overzicht over de beschikbare (combinatie)mogelijkheden. Nog minder mensen weten precies wat de (rechts)positie van de veroordeelde is tijdens de tenuitvoerlegging van de opgelegde sancties. Vaak is - ook voor de veroordeelde - onhelder welk

doel/welke doelen met de opgelegde sanctie(s) wordt/worden nagestreefd.

Dit blok wil duidelijk maken wat op het terrein van strafrechtelijke sancties mogelijk is en welke wetswijzigingen op dit gebied recentelijk hebben plaatsgevonden en welke in de nabije toekomst zullen plaatsvinden. Het (toekomstige) positieve sanctierecht wordt bovendien in een rechtstheoretisch, -historisch en -filosofisch kader geplaatst; dat kader vormt als het ware 'de kapstok' oftewel 'de rode draad' binnen dit blok. Deze inbedding biedt tevens de mogelijkheid om fundamentele vragen aan de orde te stellen, waaronder waarom er gesanctioneerd wordt (vergelding en preventie), of er alternatieven te bedenken zijn voor het strafrecht (herstelrecht) en in welk mens- en wereldbeeld ons strafrecht ligt ingebed (is de mens vrij of niet, is hij maakbaar of niet?). Met betrekking tot verscheidene sancties – waaronder de gevangenisstraf, de taakstraf, elektronische detentie, de ISD-maatregel en de TBS-maatregel – wordt eveneens aandacht besteed aan empirisch onderzoek naar de effectiviteit ervan in termen van recidivereductie, zodat uiteindelijk zowel vanuit moreel-ethisch als vanuit pragmatisch-doelmatig oogpunt iets over de verschillende strafrechtelijke sancties kan worden gezegd; ook de effectiviteit van herstelrecht komt in dit blok aan de orde. Kortom: dit blok combineert een positiefrechtelijk perspectief met een metajuridische invalshoek (o.a. geschiedenis, filosofie en criminologie). Juist door deze metajuridische invalshoek leent dit blok zich bij uitstek voor het voeren van (diep)zinnige discussies met elkaar over (de ontwikkeling van) het positieve strafrechtelijke sanctierecht.

Het blok is als volgt opgebouwd. Tijdens de eerste bijeenkomst wordt allereerst aandacht besteed aan de geschiedenis van het strafrecht: wanneer en binnen welke context is het strafrecht ontstaan?, wat is straf eigenlijk? en welke theorieën zijn ter legitimering ervan ontwikkeld? Vervolgens wordt een begin gemaakt met het huidige Nederlandse sanctiestelsel. Bijeenkomst twee is eveneens gewijd aan het huidige Nederlandse sanctiestelsel, waarbij speciale aandacht is ingeruimd voor de voorwaardelijke veroordeling en de voorwaardelijke invrijheidstelling alsook de levenslange gevangenisstraf. In de derde bijeenkomst staan recent voltrokken en toekomstige wetswijzigingen ter zake van het Nederlandse sanctiearsenaal centraal: taakstraf(verbod), elektronische thuisdetentie, ISD en 'levenslang toezicht'. Bijeenkomst vier staat in het teken van herstelrecht als mogelijk alternatief voor/mogelijke aanvulling op het strafrecht. Straftoemeting en -motivering en de kloof tussen burger en rechter wat betreft strafmaat ('de punitiviteitskloof') komen aan bod in bijeenkomst vijf. De zesde en zevende bijeenkomst gaan dieper in op de gevangenisstraf: zowel op de ontstaansgeschiedenis van deze sanctie ter vervanging van lijf- en doodstraffen (bijeenkomst zes) als op de gevangenisstraf in de huidige tijd, waarbij aandacht wordt besteed aan de effectiviteit van de gevangenisstraf, de ontwikkeling van het gevangeniswezen, de interne rechtspositie van gedetineerden, inspectie en toezicht en de rol van het EHRM in het kader van detentie (bijeenkomst zeven).

Naast de onderwijsgroepen vinden er zeven (online) colleges plaats over de volgende onderwerpen: strafrechtsgeschiedenis en -theorieën (prof. dr. Jacques Claessen), jeugdsanctierecht (dr. Dorris de Vocht), STMK-zittingen, elektronische detentie en vonnisvoorstellen (mr. Jacco Janssen), mediation in strafzaken (mr. Kim Roelofs), TBS (prof. dr. Sonja Meijer), reclassering (mr. Johan Bac) en penitentiair recht (prof. dr. Sanne Struijk). Sommige colleges vormen een aanvulling op onderwerpen die in de onderwijsgroepen centraal staan, andere zijn gewijd aan onderwerpen waaraan in de onderwijsgroepen geen expliciete aandacht wordt besteed.

Zo mogelijk wordt (met een deel van de studenten) een bezoek gebracht aan P.I. De Geerhorst te Sittard.

Onderwijsmethoden: onderwijsgroepen en colleges

Evaluatiemethoden: gesloten boektoets bestaande uit open vragen, stellingen en een opdracht

Course objectives

Het is de bedoeling dat de student zijn/haar juridisch-technische kennis verdiept van de bestaande en in ontwikkeling zijnde sanctiesoorten, -maten en -modaliteiten op (vooral) nationaal niveau. Die kennis kan echter pas maatschappelijke relevantie krijgen als hij/zij daarbij voortdurend nadenkt over 'het waarom' en 'het waartoe' van het straffen. Van degenen die het blok hebben gevolgd, wordt verwacht dat zij in staat zijn om op een ter zake kundige wijze – dat wil zeggen met kennis van de rechtsregels en de manier waarop die worden toegepast – over (toemeting, motivering en tenuitvoerlegging van) strafrechtelijke sancties en de maatschappelijke betekenis daarvan te kunnen spreken/schrijven.

Concreet weergegeven staan de volgende doelen centraal:

- het verbreden en verdiepen van de positiefrechtelijke kennis van (de ontwikkelingen binnen) het strafrechtelijke sanctiearsenaal in de (inter)nationale context;
- beargumenteerd een eigen standpunt kunnen innemen over (de ontwikkelingen binnen) het strafrechtelijke sanctiearsenaal;
- ontwikkelingen binnen het strafrechtelijke sanctiearsenaal in een bredere (crimineel-politieke) context kunnen plaatsen en vanuit verschillende (metajuridische) perspectieven kunnen analyseren;
- aan de hand van OM-richtlijnen en rechterlijke oriëntatiepunten (LOVS) alsook sanctiedoelen een straf kunnen toemeten in een specifieke strafrechtelijke casus;
- een zinvolle bijdrage kunnen leveren aan discussies over (de ontwikkelingen binnen) het strafrechtelijke sanctiearsenaal.

Prerequisites

None

Recommended prior knowledge

Voorkennis van het Nederlands materiële en formele strafrecht is wenselijk.

Recommended reading

De verplichte literatuur wordt aangekondigd in het blokboek; daarbij wordt gebruik gemaakt van een e-reader. Jurisprudentie (www.rechtspraak.nl) en beleidsstukken (www.overheid.nl) dienen zelf te worden opgezocht.

CRI4001

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [J.A.A.C. Claessen](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam

Keywords:

Straftheorieën/strafrechtsgeschiedenis Strafrechtelijke sancties Straffen en maatregelen

(Levenslange) gevangenisstraf (Inter)nationaal detentierecht

Faculty of Law

Verdieping Strafprocesrecht

Full course description

Het blok stelt zich tot doel de verschillende aspecten van het Nederlandse strafprocesrecht nader te analyseren. Het blok volgt in opzet min of meer de chronologie van het Nederlandse strafproces. Op een aantal thema's zal fundamenteel dieper worden ingegaan dan in de bachelorfase, zoals de opsporing, vervolging en de toepassing van dwangmiddelen. De bijzondere opsporingsbevoegdheden en de relatie met mensenrechtelijke waarborgen vormen een thema waarbij het EVRM een belangrijke rol speelt. Dat is ook het geval terzake van de meer algemene notie van het eerlijk proces. Wat behelst dat in het moderne strafproces? Aparte aandacht is er voor de rechtsmiddelen en de beraadslaging. Tevens zal er dieper worden ingegaan op de recente ontwikkelingen ten aanzien van slachtofferrechten. Sommige thema's worden rechtsvergelijkend behandeld en andere worden geplaatst in de juiste internationale of Europese context. Daarnaast richten we ons op de toekomst en zullen de plannen voor de Modernisering van het Wetboek van Strafvordering worden besproken.

Course objectives

Na afronding van dit blok:

- Heeft de student verdiepende en actuele kennis van de kernthema's van het Nederlandse strafprocesrecht; De student kan deze kennis toepassen op casusniveau.
- Is de student in staat de Nederlandse strafprocesrechtelijke rechtspraak (in verhouding tot EU en EVRM-recht) te analyseren
- Is de student in staat een kritisch en gefundeerd (normatief) oordeel te geven over de bestudeerde problematiek.

Prerequisites

Geen

Recommended prior knowledge

Strafprocesrecht uit de bachelor recht (1.2 en 2.5)

Recommended reading

- G.J.M. Corstens(bewerkt door M.J. Borgers & T. Kooijmans), Het Nederlands Strafprocesrecht(10edruk), Deventer: Wolters Kluwer 2021.
- Overige literatuur beschikbaar via CANVAS

CRI4002

Period 1

2 Sep 2024

25 Oct 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [S. van der Aa](#)

Teaching methods:

PBL, Lecture(s), Presentations

Assessment methods:

Written exam, Presentation

Keywords:

Opsporing, vervolging, dwangmiddelen, onderzoek ter zitting, slachtofferrechten, eerlijk proces, onschuldpresumptie, rechtsmiddelen, beraadslaging

Faculty of Law

Insolventierecht

Full course description

In het blok Insolventierecht wordt uitgebreid kennis gemaakt met de juridische aspecten van de meest voorkomende insolventieprocedure: het faillissement. Daarnaast wordt ook ingegaan op de voor natuurlijke personen belangrijke procedure: de schuldsanering. De surseance van betaling komt slechts zijdelings aan bod, mede omdat deze procedure in de praktijk niet goed functioneert.

In insolventieprocedures komen problemen uit verschillende rechtsgebieden tegelijkertijd aan de orde. Zo spelen onder andere het goederenrecht, het ondernemingsrecht, het contractenrecht en het arbeidsrecht veelal een grote rol. De afwikkeling van het faillissement is een juridisch complexe aangelegenheid, vanwege deze verschillende rechtsgebieden, maar ook vanwege de conflicterende belangen. Het is dan ook noodzakelijk om de juridische positie van alle rechtssubjecten die bij een insolventieprocedure betrokken zijn, grondig te kunnen analyseren.

Vanwege de vele rechtsgebieden die bij insolventieprocedures zijn betrokken en de maatschappelijke gevolgen van een faillissement, is het insolventierecht voortdurend in ontwikkeling. Dit heeft geleid tot het wetgevingsprogramma herijking faillissementsrecht. In dit kader zijn verschillende wetsvoorstellen gedaan, die gedurende het blok aan de orde bod zullen komen. Ook op Europees gebied is het insolventierecht in ontwikkeling. Deze ontwikkelingen zullen in dit blok worden besproken.

Toetsvormen

Course objectives

1. Het doel van dit blok is de deelnemers inzicht te bieden in de regelgeving en de praktijk van hierboven beschreven materie binnen het Nederlands insolventierecht. De behandeling van de verschillende aandachtsgebieden vindt in groepsbijeenkomsten plaats op basis van uitdagende casusposities. Naast deze groepsbijeenkomsten zal een aantal colleges worden gegeven door met name praktijkjuristen, waarbij het accent ligt op de actuele ontwikkelingen.
2. Bovendien zal het blok de deelnemers inzicht bieden in de regelgeving van het Europese insolventierecht. Daarbij staat ook een rechtsvergelijking tussen het Nederlandse en het Engelse rechtssysteem centraal.
3. Daarnaast zal het blok de deelnemers een overzicht verschaffen van de recente ontwikkelingen op het gebied van het Nederlandse insolventierecht. Hierdoor worden de deelnemers in staat gesteld zich een beeld te vormen over de huidige knelpunten en de mogelijke oplossingen daarvoor
4. De deelnemers zullen door de werkwijze gedurende het blok in staat worden gesteld om de diverse problemen in een insolventieprocedure te onderkennen en zelfstandig en adequaat een praktische oplossing te formuleren.
5. Doordat tijdens het blok verschillende discussiepunten centraal staan die in de insolventiepraktijk een grote rol spelen, leren de deelnemers kritisch te analyseren en een eigen visie te formuleren.

Na afsluiting van het blok:

1. heeft de student diepgaande aantoonbare kennis en inzicht over/in de hoofdlijnen van het insolventierecht;
2. kan de student complexe materie inzake het insolventierecht het hoofd bieden en daaruit ontstane vragen oplossen;
3. is de student in staat om een originele bijdrage te leveren aan het ontwikkelen en/of toepassen van vernieuwende ideeën rondom het insolventierecht;
4. is de student in staat om de opgedane kennis en inzichten toe te passen in een bredere maatschappelijke context;
5. kan de student een oordeel en eigen standpunt vormen over ondernemingsrechtelijke aangelegenheden, daarbij rekening houdend met sociaal-maatschappelijke en ethische verantwoordelijkheden;
6. is de student in staat om deze oordelen en standpunten gedegen en gemotiveerd over te brengen aan anderen.
7. is de student in staat zelfstandig aan de slag te gaan met insolventierechtelijke vraagstukken, maar is ook in staat om dit in groepsverband te doen.

Prerequisites

Studenten dienen over basiskennis op het terrein van het faillissementsrecht en het goederenrecht te beschikken om de onderwerpen in dit blok op nuttige wijze te kunnen bestuderen. Deze basiskennis wordt aangeboden in semester 4 van de Bachelor Rechtsgeleerdheid. Indien de student niet over deze basiskennis beschikt wordt de student aangeraden om op voorhand zich al voor te bereiden zodat de student bij aanvang van het blok wel over deze basiskennis beschikt. In het verloop van het blok is voor een sterke praktische benadering gekozen. Voorbereiding kan aan de hand van de Boom Basics Goederenrecht en Insolventierecht.

Recommended reading

N.J. Polak (bewerkt door M. Pannevis), Insolventierecht, Deventer: Kluwer 2022 (te raadplegen via Legal Intelligence).

PRI4010

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [S. Renssen](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam

Faculty of Law

International Human Rights Law

Full course description

This course offers an overview of some of the key concepts of international human rights law. It also provides an introduction to selected topics, while at the same time providing scope for deep discussion and analysis of the main topics of interest in the field. The course will focus on the protection of human rights at the international level – developments occurring within the framework of the United Nations (UN) and regional organisations in particular.

The course covers both the substance of human rights and procedural issues. This means that attention is not only paid to the normative framework of human rights law, including the different categories of rights, but there is also attention paid to international supervisory and monitoring procedures developed within the UN and regional organisations.

In addition, a number of current issues, which from the perspective of globalisation directly or indirectly affect the protection of human rights, are discussed.

Assessment methods

Final written exam (75%) and participation in a mock examination of a human rights State report by a United Nations treaty monitoring body (25%)

Course objectives

The course objectives are to ensure that:

1. students understand how the human rights track (specialisation) they have chosen relates to and interacts with the other tracks of the Globalisation & Law Master program;
2. students understand the underlying theoretical notions of international human rights law, such as universality and non-discrimination, the different categories of rights, monitoring mechanisms, and enforcement;
3. students understand the typical features of international human rights law compared to other branches of public international law;
4. students have knowledge of, and understand at an advanced level, international human rights standards, principles and monitoring mechanisms (especially those developed within the framework of international organisations) and are able to apply these to specific present-day cases and situations in a global society;
5. students have knowledge of the limitations and challenges of applying human rights in practice by different actors (governments, courts, NGOs, individuals, human rights defenders and international organisations); and finally
6. students are able to write and express an (oral) opinion on a current human rights issue (as part of an assignment for a group discussion).

Prerequisites

None

Recommended prior knowledge

In addition to some pre-knowledge of human rights law, a sound understanding of the main features of international law (e.g. sources, subjects and state responsibility etc.) is required.

Recommended reading

Obligatory readings are: Bantekas and L. Oette, *International Human Rights Law and Practice*, Cambridge University Press, third edition, 2020; and U. Khaliq, *International Human Rights Law Documents*, Cambridge University Press, 2018, (a compilation of international human rights instruments).

Moreover, for some sessions, students will be assigned cases from the Oxford Reports on International Law (ORIL) database and other selected readings, with the page numbers or excerpts indicated.

IER4012

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- A.C. Broderick

Teaching methods:

Lecture(s), PBL, Work in subgroups

Assessment methods:

Written exam, Assignment, Participation

Keywords:

Human Rights, International law, regional law, civil and political rights, socio-economic rights, monitoring bodies

Faculty of Law

Sociale Zekerheid II

Full course description

Het blok Sociale Zekerheid II richt zich op socialezekerheidsrechtelijke onderwerpen die summier, niet of vanuit een ander perspectief aan de orde zijn geweest in het blok Sociale Zekerheid I. Actuele onderwerpen uit blokperiode 1 of 2 worden waar gewenst weer opgepakt.

De insteek is soms nationaal en soms grensoverschrijdend. Zo komen vanuit nationaal perspectief aan bod: de werking en het belang van de volksverzekeringen; de positie van de zelfstandige (de zzp'er) in het Nederlandse socialezekerheidsrecht. Vanuit grensoverschrijdend perspectief kijken we naar de mobiliteit binnen de EU en de gevolgen daarvan op de socialezekerheidspositie van de mobiele EU-burgers.

Naast analyse van de wetgeving, nationaal en Europees, is er uiteraard ook ruimte voor actualiteiten. De voorbeelden zijn legio: denk aan de toeslagenaffaire, de pensioenhervormingen of het groeiende aantal niet-standaard werkenden (flexwerkers), mobiliteit binnen de EU, telework etc.

Opdrachten worden individueel en in groep uitgevoerd en in groep besproken. Daarnaast is ook individuele inbreng vereist in de onderwijsgroepen.

Lesmethoden

HOORCOLLEGES/ONDERWIJSGROEPEN

PGO

SCHRIJVEN

DISCUSSIE

Toetsvormen

Schrijfpdracht (20%)

Eindtoets (80%)

Course objectives

Het blok vormt een verdieping op en verbreding van het blok Sociale Zekerheid I. Na afloop geldt:

- De student heeft aantoonbare en diepgaande kennis van en inzicht in de verschillende onderwerpen die in het blok aan de orde komen, zoals de volksverzekeringen, de positie van de niet-standaard werkenden op de Nederlandse arbeidsmarkt, Europese grensoverschrijdende situaties,
- Hij/zij kan verbanden leggen tussen arbeidsrechtelijke ontwikkelingen en socialezekerheidsrechtelijke effecten
- Hij/zij kan aan de hand van (praktijk)opdrachten juridische problemen definiëren, analyseren en oplossen.
- Hij/zij kan zelfstandig alle noodzakelijke en relevante literatuur, jurisprudentie en overige informatie opzoeken en naar waarde beoordelen.
- Hij/zij kan op wetenschappelijke wijze een eigen oordeel vormen en expliciteren waarbij hij/zij rekening houdt met zijn sociaal-maatschappelijke en ethische verantwoordelijkheid.
- Hij/zij bezit de vaardigheid om zijn kennis op heldere wijze op academisch niveau zowel schriftelijk als mondeling over te dragen aan een publiek van specialisten.
- Hij/zij is in staat om adequate feedback te geven op (basis van een korte presentatie van) een medestudent en tot een beredeneerd oordeel te komen over de kwaliteit.
- Hij/zij kan in teamverband werken door kennis en inzicht te delen en in discussie met zijn studiegroep tot een gezamenlijk beredeneerde uitkomst te komen.
- Hij/zij is in staat een reflectie te geven op eigen gedrag en dat van anderen.

Prerequisites

Geen

Recommended prior knowledge

Kennis van het blok Sociale Zekerheid I wordt bekend verondersteld.

Recommended reading

Enkele hoofdstukken uit het Handboek Klosse/Vonk, Hoofdzaken socialezekerheidsrecht & andere literatuur (zoals bijvoorbeeld actuele rapporten; online beschikbaar)

PUB4001

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [S.H.M. Montebovi](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam, Assignment

Keywords:

Ontwikkelingen in en systemen van sociale zekerheid, ziekte en arbeidsongeschiktheid, ouderdom, vangnetten in de Nederlandse sociale zekerheid, werknemersstelsels en stelsels voor zelfstandigen, Europees recht

Faculty of Law

European Labour and Social Security Law

Full course description

This course involves the social aspects of the European Union: free movement of workers, coordination of social security schemes, prohibitions of discrimination on grounds such as gender, race and sexual orientation, health & safety at the workplace, fundamental employee rights with regard to individual and collective action, employees rights in the event of transfer of undertakings or insolvency of employers, the role of social partners and European collective agreements, and the social policy chapters in the Treaties of Rome, Maastricht, Amsterdam and Nice. The course also explains how social legislation is made within the EU and how it relates to the four freedoms of the EU.

Course objectives

- To accomplish understanding in detail of European Labour Law and Social Security Law and of its place within the larger EU legislative framework.
- To accomplish an accurate analysis of European Court of Justice cases on Social Law
- To accomplish knowledge of the systematic infrastructure of EU Social Law
- To achieve the competence to think and argue on topics of EU Social Law
- To achieve the ability to recognize the relevant material aspects of EU Social Law when analysing case studies.

Prerequisites

General knowledge of EU law, and basic knowledge of Human rights and social law.

Recommended reading

Barnard, EU Law, handbook

PUB4007

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [A.P. van der Mei](#)

Teaching methods:

PBL

Assessment methods:

Written exam

Faculty of Law

European Migration and Asylum Law

Full course description

This course provides an advanced conceptual understanding of the content, workings, and shortcomings of EU law in migration, asylum, external border control, return, and visa policies, as well as of the law of statelessness and citizenship from a comparative and transnational perspective. It also focuses on the interaction of EU law in these fields with international refugee, migration, and human rights law.

The course covers the core issues in asylum law, refugee law, and human rights law that define the scope of international protection and the rights of forced migrants. It critically assesses legal migration regulation in the EU, with a focus on labour migration, family reunification, and integration. It appraises the development of the visa and external border control policies and their intersection with EU's asylum and return policies. Apart from the constitutional dimension, the course delves into the policies' administrative governance, focusing on key elements such as the role of EU agencies in policy formation and implementation. Finally, the course analyses the legal requirements for acquisition and loss of nationality from a comparative and transnational perspective, as well as the legal framework surrounding statelessness.

Lectures will be interactive and involve the close analysis of legal texts, discussion of points of interpretation and debate, as well as more general scholarly discussion. The general discussion will often focus on interdisciplinary readings, framing the legal issues in more political and theoretical terms. The weekly tutorials will focus on critical legal perspectives or practical legal skills exercises and will provide a space for clarification and follow-up on the issues covered by the lectures. Legal skills exercises will involve analysing treaty provisions or case law, or solving a short problem question. Students will also be required to take part in Refugee Law Moot Court.

Formative Assessments

The formative assessments will consist of legal problem solving exercises, the refugee law moot court, and legal argumentation and debate in class.

Summative Assessments

The course is assessed by means of two written assignments, one more heavily geared towards legal problem solving and the second an essay type assignment. For the essay, students have the possibility to select from a wide array of proposed topics covering all areas studied during the course. It is expected that the essay will contain own argumentation and critical reflection on the subject matter.

Course objectives

By the end of the course students will:

1. acquire a critical understanding of the content, workings, and shortcomings of EU law on migration and asylum;
2. gain a deeper understanding on the interrelationship between EU law on migration and asylum, international refugee and migration law, and international and regional human rights law;
3. analyse and evaluate case-law of the Court of Justice of the European Union and the European Court of Human Rights on migration and asylum;
4. develop the skills of legal analysis, argumentation, problem solving, creative thinking and critical reflection.

Prerequisites

It is an advantage if students have followed a course on EU constitutional/institutional law

Recommended reading

Below are suggested general Handbooks and textbooks for the course. Detailed thematic readings per week will be provided through the virtual learning environment.

- Evangelia (Lilian) Tsourdi and Philippe De Bruycker, Research Handbook on EU Migration and Asylum Law (Edward Elgar 2022)
- Daniel Thym and Kay Hailbronner, EU Immigration and Asylum Law: Article by Article Commentary (Hart Publishing/Beck, 3rd edn 2022)
- Cathryn Costello, Michelle Foster, and Jane McAdam (eds) Oxford Handbook of International Refugee Law (Oxford University Press 2021)
- Steve Peers, EU Justice and Home Affairs Law: Volume II: EU Immigration and Asylum Law (OUP, 4th edn 2016)
- Vincent Chetail and Celine Bauloz, Research Handbook on International Law and Migration (Edward Elgar 2014)

IER4001

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [E. Tsourdi](#)

Teaching methods:

PBL, Lecture(s), Work in subgroups

Assessment methods:

Intellectual Property Law

Full course description

This course covers the substantial legal aspects of industrial and intellectual property law with specific relevance for the Information Society as well as the management of Intellectual Property Rights (IPRs). As such the economic rationale of IPRs is covered in respect of the creation and the regulation of markets in information. In order to get a full grasp of legal entitlements for creators in the information age, copyrights, database, patents and trade mark law will be juxtaposed with technological developments, such as multimedia, (open source) software, file sharing, domain name grabbing, and placed in the economic context of competition, management of IPRs and electronic commerce. Knowledge of the legal and economic rationale for the protection of intellectual and industrial creativity through acquisition of the fundamentals of intellectual and industrial property rights, (unfair) competition law, and management of intellectual property rights (IPRs) on an international, European, and national level. Among IPRs covered in the course are:

1. IP in the context of international trade and EU innovation (Section I);
2. trade marks (sections II and III);
3. patents (section IV);
4. copy- and neighbouring rights (section V);
5. designs (section VI); and
6. a mock trial on IP and public health (section VII).

Study of procedural matters concerning the subsistence, acquisition, application, registration, opposition, duration, surrender, revocation, invalidity, judicial review, and jurisdiction of all IPRs is required. In addition, an understanding of international and EC competition policy in cases of passing off and unfair practices, free movement of goods, and abuse of rights in light of the information society has to be acquired. Students are expected to acquire this knowledge through study of the structure of international organizations, treaties, EC Regulations & Directives, and literature. The course is offered over a period of seven weeks (sections I-VII), and is concluded by a written exam. The final grade is calculated based on the acquisition of EUIPO Online Certificates (Sections II&III, and Section VI), a collective brief and individual oral contribution to the mock trial and the individually written exam.

Course objectives

At the end of this course, students will be able to:

- Understand and critically reflect upon EU intellectual property as an instrument for fostering industrial innovation and human creativity (Section I);
- Appreciate and apply the basic treaties and principles relating to intellectual property, with a focus on the areas of copyright, trademarks, patents, and (unfair) competition, and explain their different rationales (Sections I-VII);
- Become conversant with the substantive provisions of the WTO Agreement on Trade-Related

Aspects of Intellectual Property Rights, and the legal and policy implications of an intellectual property agreement within an international trade law system (Sections I and VII);

- Explore current legal and policy issues concerning TRIPS under consideration in the WTO and other international forums, especially from the perspective of regional integration and developing economies (Sections I-VI);
- Identify and articulate the current developments and issues that are at the centre of current discussions and negotiations for the further development or modification of the international intellectual property system, such as technology transfer and public health (Section I) and access to essential medicine; (Section VII) and Contemplate and articulate how the emergence of big data and Artificial Intelligence (AI) calls for a re-think on the existing IP and regulatory framework, and what can be the best possible legal framework – both within the domestic and international multi-stakeholder environment – that can successfully digitally transition the global economy, and foster innovation and enhance public trust in AI (Section V and VI);
- Have knowledge and insight of the EU regimes for trademarks, patents, copyright, and design, in particular of the aspects of acquisition of rights, scope of protection and infringement (Sections II-VI);
- Have a firm grasp of the international institutions and actors in the field of intellectual property, and the multilevel engagement that they have from multilateral, regional, national and domestic perspectives (Sections I-VII);
- Solve cases regarding all of the intellectual property rights listed above (Sections I-VII);
- Orally argue a case concerning any of the intellectual property rights listed above (Section VII).

Recommended reading

- Christie/Gare, Blackstone's Statutes on Intellectual Property (latest edition, Oxford University Press)

WIPO

- WIPO, WIPO Intellectual Property Handbook: Policy, Law and Use (2004, WIPO, Geneva) available at <https://www.wipo.int/about-ip/en/iprm/>

- Kur, A. (2019), European Intellectual Property Law, 2nd Edition, (Edward Elgar Publishing)

IER4033

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [A.W.J. Kamperman Sanders](#)

Teaching methods:

International Trade Law

Full course description

This course, a compulsory course in the International Trade and Investment Law track of the Globalisation and Law Masters. It deals with the rules regulating international trade relations. Students benefit from inspiring guest lectures by John Clarke (a former WTO negotiator for the EU), Peter Van den Bossche (a former WTO Appellate Body judge) and Dominic Coppens (a practicing trade lawyer at a leading Brussels law firm). The course covers core aspects of the institutional and substantive law of the World Trade Organization (WTO). The WTO, established in 1995, is at the forefront of the multilateral effort to manage economic globalisation and governs the trade relations between its 166 Members. WTO law not only plays an important role in state-to-state relations, it also affects each of us directly, for example influencing the carbon impact of the cars we drive and the safety of food we eat. The course addresses the following themes:

- International trade and the WTO (on the phenomenon of economic globalisation, the role of law in international economic and trade relations and the history, objectives, structure, functions, decision-making and membership of the WTO);
- The dispute settlement system of the WTO (on the principles, procedures, key features and institutions of the WTO dispute settlement system, and its current crisis)
- Rules on non-discrimination for trade in goods (on the GATT obligations of most-favoured-nation treatment and national treatment);
- Rules on non-discrimination for trade in services (on the GATS obligations of most-favoured-nation treatment and national treatment);
- Rules on market access (on tariff barriers and non-tariff barriers to trade in goods and services); and
- Balancing free trade with non-economic values and interests (on exceptions to the basic rules, namely general public policy exceptions and security exceptions).

The course is built around a number of true-to-life international trade problems that form the basis for tutorial assignments. Depending on student interest, a voluntary study trip to Geneva may be organized in January 2025, visiting the WTO and other relevant institutions. Participating students bear their own costs.

Teaching methods

Lectures, Tutorial discussions, and Assignments

Assessment methods

Written assignments, Written exam

Course objectives

- The student acquires up-to-date knowledge of the core institutional and substantive law of the World Trade Organization;
- The student is aware of, and can form a reasoned opinion on, the current challenges faced by

the WTO as an institution;

- The student understands and is able to engage in critical discussion on substantive legal issues relating to the core obligations and exceptions in WTO law;
- The student can evaluate the relationship between WTO rules and the protection of non-trade values;
- The student can identify international trade law issues arising from fictional case studies and is able to analyse them by applying the relevant provisions of WTO law;
- The student is able to write well-motivated legal opinions solving international trade problems under WTO law, and can present these convincingly in class.

Prerequisites

None

Recommended prior knowledge

It is recommended that students have followed a previous course in international law or European law and therefore such basic knowledge will be presumed.

Recommended reading

- The textbook used in this course is VAN DEN BOSSCHE, P. and ZDOUC, W., The Law and Policy of the World Trade Organization, 5th Edition (Cambridge University Press, 2021) (available as e-book via the university library).
- Furthermore, it is convenient for students to have a copy of The WTO Agreements: The Marrakesh Agreement establishing the World Trade Organization and its Annexes (Cambridge University Press, 2017). However, students can also find the relevant WTO legal texts on the WTO website (www.wto.org) and may use the digital version of these texts.
- Furthermore, it is convenient for students to have a copy of The WTO Agreements: The Marrakesh Agreement establishing the World Trade Organization and its Annexes (Cambridge University Press, 2017). However, students can also find the relevant WTO legal texts on the WTO website (www.wto.org) and can use the digital version of these texts.

IER4002

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [M.D. Prévost](#)

Teaching methods:

Lecture(s), PBL, Assignment(s)

Assessment methods:

Written exam, Assignment

Keywords:

International trade law; WTO

Faculty of Law

Verdediging in Strafzaken

Full course description

In dit blok wordt de positie van de verdediging in het strafproces onder de loep genomen. Daarbij staat de verhouding tussen de verdachte en zijn raadsman – of, andersom, de verhouding tussen de advocaat en zijn cliënt – centraal. De onderwerpen zijn: (i) de taakopvatting van de strafrechtadvocaat; (ii) De organisatorische kaders van de strafrecht advocatuur; (iii) Het recht op rechtsbijstand; (iv) Geld; (v) De rechten en privileges van de raadsman: het vrije verkeer; (vi) De rechten en privileges van de raadsman: het verschoningsrecht; en (vii) Het optreden van de raadsman ter zitting en schadevergoeding voor gewezen verdachten.

Course objectives

De eindtermen van dit blok kunnen als volgt worden samengevat. Doelstelling is het verhogen van kennis van en verschaffen van inzicht in: - de taak en de rol van de verdediging in het strafproces; - de organisaties van de (strafrecht)advocatuur in Nederland; - beroepsethische dilemma's en de verhouding met de andere professionele deelnemers aan het strafproces, de officier van justitie en de rechter; - de gedragsregels en het tuchtrecht voor advocaten (in strafzaken); - het stelsel van gefinancierde rechtsbijstand; - de bevoegdheden en privileges van de raadsman in strafzaken, waaronder het recht op inzage van stukken, het recht op vrij verkeer tussen de verdachte en zijn advocaat en diens beroepsgeheim en verschoningsrecht.

Recommended reading

Handboek Verdediging (3e druk) (zie verder blokboek).

CRI4009

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [D.V.A. Brouwer](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam

Keywords:

Strafproces, verdediging

Gezondheidsrecht II

Full course description

Dit blok ligt in het verlengde van het blok Gezondheidsrecht 1 (GZR 1, periode 1) en bouwt bijgevolg voort op de eerder hierbij verworven kennis en inzichten op het snijvlak van Gezondheidsrecht, Arbeidsrecht en Sociaal Zekerheidsrecht, als pijlers van de Master 'Recht en Arbeid'. Daarbij vindt in GZR 2 een verbreding naar soortgelijke, alsook verdieping in reeds verkende snijvlakken plaats.

Ook dit blok kent een systematische opbouw en opent bijgevolg met een nadere bestudering van de bescherming van publieke en private gezondheidsbelangen zowel in de curatieve gezondheidszorg als de bedrijfs- en de verzekeringsgeneeskunde, en van vraagstukken inzake privacy, geheimhouding, gegevensverwerking en publieke gezondheid. Vervolgens wordt verdiepend ingegaan op gezondheidsrechtelijke aspecten van preventie, de eisen van good governance, de regulering van markten in de zorg, de toelating van zorgaanbieders en op de betekenis van kwaliteitshandavingsinstrumenten voor het professioneel handelen van bedrijfsartsen en verzekeringsartsen. Richting de afronding van het blok ligt het accent op de rechtshandhaving en de aansprakelijkheidsvormen in de gezondheidszorg, met name die waarin het functioneren van bedrijfsartsen en verzekeringsartsen kritisch wordt beoordeeld. Hiermee wordt de bestudering van gezondheidsrechtelijke thema's gelieerd aan de beroepsuitoefening van de bedrijfsarts en de verzekeringsarts binnen de Master 'Recht en Arbeid' afgesloten.

In het voorafgaande blok Gezondheidsrecht 1 in blokperiode 1 is onder meer gefocust op de historie en ontwikkeling van het rechtsgebied, de relatie recht-ethiek, de structuur en organisatie van de gezondheidszorg, de vergoeding van zorgkosten, de kwaliteit van zorg mede in relatie tot taken en verantwoordelijkheden binnen de bedrijfs- en de verzekeringsgeneeskunde, de beroepsuitoefening in de individuele alsook sociale gezondheidszorg, de rechten van de patiënt, en, explorerend, diverse gezondheidsrechtelijke facetten van de wettelijke taken en bevoegdheden van de bedrijfsarts en de verzekeringsarts.

Course objectives

Het verbreden alsook verdiepen van kennis, vaardigheden en attitude ten aanzien van het Gezondheidsrecht als specialistisch rechtsgebied, mede in relatie tot bedrijfs- en verzekeringsgeneeskundige kwesties. Via de bestudering van daarop gerichte thema's raakt de student binnen de Master 'Recht en Arbeid' verder vertrouwd met gezondheidsrechtelijke kwesties met raakvlakken op het gebied van het Arbeidsrecht en het Sociaal Zekerheidsrecht.

Het blok (bij voorkeur voorafgegaan door het blok Gezondheidsrecht 1) verschaft een afdoende brede basis voor de beoefening van het Gezondheidsrecht in verschillende werkomgevingen. Te denken valt aan de advocatuur, de adviseringsbranche, juridische afdelingen van zorginstellingen en bedrijven, juridische functies bij beroepsverenigingen of brancheorganisaties in de gezondheidszorg, rechtscolleges (bijv.: tuchtcolleges), rechtshijstandsverzekeraars, zorgverzekeraars dan wel het Rijk (ministeries van VWS, Justitie, SZW; provincies, gemeenten, bijv. UWV).

Prerequisites

Geen

Recommended prior knowledge

Ba Nederlands recht

Recommended reading

- H.J.J. Leenen e.a., Handboek gezondheidsrecht, achtste druk, Den Haag: Boom juridisch, laatste editie.
- W.R. Kastelein, J. Legemaate: Sdu Wettenverzameling Gezondheidsrecht – Den Haag: Sdu, laatste editie.
- Blokspecifieke literatuur en jurisprudentie beschikbaar gesteld via de online leeromgeving Canvas.

LAW4002

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- M.M. ten Hoopen

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam

Keywords:

Gezondheidsrecht; bescherming van publieke en private gezondheidsbelangen binnen de bedrijfs- en de verzekeringsgeneeskunde, privacy, geheimhouding, gegevensverwerking, governance & goed bestuur, gezondheidsrechtelijke aspecten van preventie, kwaliteitshandhaving en aansprakelijkheid in de gezondheidszorg waaronder die van de bedrijfsarts en de verzekeringsarts

Faculty of Law

International Commercial Law

Full course description

This course is built around the international sale of goods transaction, which is then used to explore a number of other related topics, such as the carriage of goods, third party relationships and payment. In the first part of the course, we pay attention to the rights and obligations of buyers and sellers in international sales contracts, with a particular focus on the 1980 United Nations Convention on Contracts for the International Sale of Goods. The course then shifts its focus to contracts for the carriage of goods. This part of the course covers the legal regimes applicable to the carriage of goods by road (the CMR convention) and by sea (the Hague (Visby) Rules), as well as the

rules applicable to multimodal or combined transport. In international business transactions, a variety of parties will be involved in carrying out all aspects of the contract of sale and the contract of carriage. During the course we will consider different types of actors in international trade and their rights and liabilities. We also touch upon payment mechanisms used to finance international trade.

The primary focus is on international treaties and European measures that impact on international commercial transactions, but some consideration of national systems cannot be avoided. After all, national courts must apply the international conventions, which can give rise to questions concerning uniformity in the application of international provisions. Furthermore, not all issues relating to international business transactions are dealt with by international or European measures, and therefore recourse must be had to the applicable national law. At the same time, it is important to also consider the private regulatory regimes set up in particular sectors. Trade associations often create model contracts that deal with the specific issues in that trade. Throughout the course we will therefore look at the interaction between these various levels of regulation of international commercial transactions.

In addition to studying the law, we will also consider a number of related topics or themes, for example the effectiveness of measures intended to unify commercial law, the limitation of party autonomy in certain commercial contracts, the different levels of unification and the variety of actors involved in creating unifying commercial law.

This course is useful and essential for those who want to be involved in the legal aspects of international trade.

Course objectives

Knowledge and understanding

1. You will acquire knowledge and understanding of international commercial law, including:
 - Applicable law in international sales and carriage contracts: (including UN Convention on Contracts for the International Sale of Goods; Rome I Regulation; Hague Visby Rules, CMR)
 - Regulation of International Sale of Goods: in particular, UN Convention on Contracts for the International Sale of Goods, INCOTERMS 2020, model contracts
 - Regulation of International Carriage of Goods: in particular, Hague Visby Rules, CMR, Multimodal transport
 - Payment mechanisms in international trade: including documentary credits/UCP 600.
 - Applying knowledge and understanding
2. You will learn to apply the knowledge you obtain to identify and solve concrete/complex problems that arise in the shaping, application or enforcement of international and national norms governing cross-border commercial activity.
3. You will develop your analytical skills that enable you to identify and solve concrete/complex problems that arise in the shaping, application or enforcement of international and national norms governing cross-border commercial activity.

Making Judgments

- You will develop your ability to translate knowledge (from textbooks, primary legal sources) into sound legal arguments or own legal points of view.

Master International and European Tax Law (General Track)

- You will develop your ability to construct your own views or position in legal debates or disputes.

Communication

- You will develop your ability to express your legal arguments clearly, both orally and on paper.
- You will develop your ability to express your legal arguments clearly, in proper legal English.

Learning Skills

- You will develop the techniques legal experts need as regards the gathering, selecting, analyzing, interpreting and synthesizing information from primary sources of EU, international and national law (treaties, legislation, case law) as well as second sources (textbooks, law journals, etc.)
- You will deliver a legally sound, well-researched paper on complex legal issues in the context of International Commercial Law
- You will develop your ability to work both independently and in group settings.
- You will develop your ability to approach the law with an open-minded but critical and scientific attitude.

Recommended reading

Reading materials and resources via Student Portal

PRI4002

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [J. Israël](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Final take home exam, Assignment

Keywords:

Commercial law, International sale of goods, CISG, Incoterms 20210, International carriage of goods (by road, by sea, multimodal), commercial payment mechanisms.

Faculty of Law

Human Rights and Human Development

Full course description

Human rights and human development analyzes the different efforts that have been made to re-conceptualize economic relations between developed and developing countries in terms of rights and obligations. Topics covered include: (1) the capabilities approach of Sen and Nussbaum as a theoretical framework for thinking about development; (2) the NIEO program sponsored by the Non Aligned Movement in the UN General Assembly; (3) the Millennium Development Goals and the Sustainable Development Goals; (4) the exploration of abuses in development programs as well as exploitative economic practices such as “land grabbing” and modern forms of slavery; (5) the effort to quantify and measure progress in human rights through indicators, including the recent SERF index; (6) disability and development; and (7) the World Bank. This course is interdisciplinary in nature and explores the limited hard law and soft law that exists in the field of human development with the aid of extra-legal perspectives. It also provides students with opportunities to engage with the mechanics and difficulties of measuring human rights achievement.

Assessment methods

Final written exam (75%) and oral presentation with written memorandum (25%)

Course objectives

By the end of the course students should be able:

- To understand the theoretical background underlying the linkage between human rights and development;
- To critically understand the history of the notion of development, as it has changed from the NIEO program into the modern SDG paradigm;
- To be able to evaluate complex fact patterns or policy programs from the perspective of human development;
- To demonstrate their knowledge by presenting complex information to an audience;
- To understand the theory behind Universal Basic Income as a way to conceptualise the relationship between human rights and development;
- To integrate existing legal knowledge and skills in a wider interdisciplinary conceptual framework.

Prerequisites

None

Recommended prior knowledge

A basic knowledge of human rights law and/or international economic law.

Recommended reading

There is no textbook prescribed for the course. The course works with a variety of articles and books readily available from the online library.

IER4004

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinators:

- [A.P.M. Coomans](#)
- A.C. Broderick

Teaching methods:

Lecture(s), PBL, Work in subgroups

Assessment methods:

Written exam, Assignment, Presentation

Keywords:

Development, Sustainable Development Goals, Human-rights based approach, the World Bank

Faculty of Law

Verdieping Materieel Strafrecht

Full course description

Het blok Verdieping Materieel strafrecht bouwt voort op het strafrechtelijke curriculum zoals dat in de eerste drie jaren van de studie Nederlands recht werd aangeboden. Uit de naam van het blok blijkt al dat veel van de thema's die thans aan de orde komen in enige mate eerder de revue zijn gepasseerd. De in Inleiding strafprocesrecht (1.2) en Strafprocesrecht (2.5) verworven kennis wordt dan ook bekend verondersteld. De inhoud van het blok is afgestemd op die van andere blokken in het curriculum, in het bijzonder Crime and Criminal Policy (3.2), Materieel Strafrecht en Criminele Politiek (3.5) en de masterblokken profiel Strafrecht Nederlands recht en de Master Forensica.

Het blok stelt zich tot doel de verschillende aspecten van het Nederlandse materiële strafrecht nader te analyseren. De focus ligt daarbij op het algemeen deel van het Nederlandse strafrecht met betrekking tot de strafrechtelijke aansprakelijkheid van natuurlijke personen. Hierbij zal een selectie worden gemaakt van enkele belangrijke materieelrechtelijke leerstukken. Sommige thema's worden rechtsvergelijkend behandeld en andere worden geplaatst in de juiste internationale of Europese context.

Course objectives

Van studenten wordt verwacht dat zij, na een succesvolle afronding van het blok een grondige kennis van en een goed inzicht hebben in het materiële strafrecht. Dat veronderstelt in het bijzonder een goede kennis van opzet en schuld, daderschap en deelneming, poging en voorbereiding en de strafuitsluitingsgronden, alsmede de specifieke problemen die zich daarbij kunnen voordoen. Naast het verwerven van kennis en een inzicht in het Nederlandse strafrecht wordt van studenten verder verwacht dat ze deze kennis kunnen toepassen en concrete, juridische problemen uit de praktijk kunnen analyseren en oplossen. Studenten worden ook geacht om bij de toepassing van de verworven kennis in staat te zijn om zowel mondeling als ook schriftelijk juridisch te kunnen

argumenteren en kritisch te reflecteren om zodoende tot juridisch relevante en academisch verantwoorde conclusies te komen. Verder worden studenten geacht om verschillende juridische standpunten met elkaar te kunnen vergelijken en kritisch te kunnen evalueren.

Prerequisites

Geen

Recommended prior knowledge

Studenten die niet beschikken over een bachelor (Nederlands) recht wordt dringend afgeraden dit blok te volgen. De ervaring leert dat het niveau dan te hoog is.

Recommended reading

- J. de Hullu, Materieel strafrecht, 8e druk 2021
- Reader met aanvullende literatuur en rechtspraak

CRI4005

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [J. Keiler](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Final paper, Written exam

Keywords:

Materieel strafrecht/ strafrechtelijke aansprakelijkheid/ daderschap/ deelneming/ opzet/ schuld

Faculty of Law

Estate Planning: Bedrijfsopvolging

Full course description

In dit blok wordt het onderwerp Bedrijfsopvolging behandeld vanuit het perspectief van de ondernemer in een kleine of middelgrote onderneming (MKB). Centraal staat daarbij met name de samenloop tussen de vennootschapsbelasting, de inkomstenbelasting en de schenk- en erfbelasting en daarmee samenhangende aspecten van huwelijksvermogensrecht en erfrecht in nationale verhoudingen. Gekeken wordt naar het opzetten van een samenwerkingsverband in de vorm van een VOF en een BV, en enkele fiscale aandachtspunten bij een bedrijfsopvolging in de familiesfeer. We kijken onder meer naar de betekenis van ondernemingsstructuren met het oog op schenking van ondernemingsvermogen (zoals vastgoed) en naar huwelijksvoorwaarden en testamenten met het

oog op het verwerven of legateren van een onderneming. Deze onderwerpen zullen mede in de vorm van presentaties en adviezen door studenten verzorgd worden.

Course objectives

- De student bezit kennis van geselecteerde fiscale faciliteiten gericht op de bedrijfsopvolging in het midden- en kleinbedrijf.
- De student kan een beredeneerd oordeel vormen over de fiscale aspecten van een voorgenomen bedrijfsopvolging in de MKB-sfeer.
- De student is zich bewust van de samenloop van fiscale heffingswetten (loon- en inkomstenbelasting, vennootschapsbelasting, schenk- en erfbelasting, overdrachtsbelasting, dividendbelasting) en van het fiscale recht met het civiele recht (erfrecht, huwelijksvermogensrecht, ondernemingsrecht).
- De student is in staat fiscale aandachtspunten te formuleren bij het adviseren van MKB-ondernemers over bedrijfsopvolging in nationale verhoudingen mede in het licht van huwelijksvoorwaarden en testamenten.
- De student kan in teamverband een presentatie voorbereiden en presenteren.

Prerequisites

De student dient bij aanvang een grondige kennis te hebben van de Nederlandse loonbelasting, inkomstenbelasting en vennootschapsbelasting en kennis op hoofdlijnen van de schenk- en erfbelasting, de dividendbelasting en de overdrachtsbelasting. Verder is kennis op hoofdlijnen van het Nederlandse ondernemingsrecht, huwelijksvermogensrecht en erfrecht wenselijk.

Recommended reading

Tot de verplichte literatuur behoren, naast een bundel Belastingwetgeving 2023 en het Burgerlijk wetboek (2021 of later), de volgende boeken:

Essers / Van Kempen, Cursus belastingrecht (Inkomstenbelasting), studenteneditie 2021/2022, Wolters Kluwer, Van Vijfeijken / Gubbels, Cursus belastingrecht (Schenk- en Erfbelasting), 2021/2022, Wolters Kluwer, Bouwman / Boer, Wegwijs in de Vennootschapsbelasting, 17e druk, 2021, SdU en Nuytink, Personen- en familierecht, relatievermogensrecht en erfrecht, 8e druk 2021, Wolters Kluwer, dan wel Van Mourik / Schols, Erfrecht (Monografieën Privaatrecht 1), 8e druk, 2021, Wolters Kluwer, in combinatie met Van Mourik / Schols, Relatievermogensrecht (Monografieën Privaatrecht 12), 14e druk, 2021, Wolters Kluwer, of recentere edities.

Tot de optionele (en digitaal beschikbare) fiscale literatuur behoort Brandsma, Cursus belastingrecht (Dividendbelasting); Weerepas (red.), Cursus belastingrecht (Loonbelasting); en Gassler c.s., Cursus belastingrecht (Overdrachtsbelasting), Wolters Kluwer. Tot de optionele civielrechtelijke literatuur behoort Hamers / Van Vliet, Inleiding personenvennootschappen, 6e druk, 2021, Boom.

Daarnaast dienen enkele artikelen en arresten te worden bestudeerd evenals recente parlementaire stukken en beleidsbesluiten.

- [R.H.C. Luja](#)

Rechtspsychologie en Forensisch Bewijs

Full course description

In dit blok wordt ingegaan op de waarde van verschillende bewijsmiddelen vanuit een rechtspsychologisch perspectief. We bespreken de theorie over bewijsvoering vanuit een rechtspsychologisch perspectief en zullen deze inzichten toepassen op stukken uit echte strafrechtelijk dossiers. Wat is de kracht van de verklaringen van de ooggetuigen? Wat is de bewijskracht van de identificaties? En hoe zit het met de waarde van een bekentenis van een verdachte? Tot slot wordt ook ingegaan op scenariodenken bij rechterlijke besluitvorming.

Course objectives

1. De student begrijpt de rechtspsychologische concepten en inzichten en kan deze in eigen woorden toelichten;
2. De student kan de rechtspsychologische concepten en inzichten correct bespreken en illustreren;
3. De student kan de belangrijkste risico's identificeren in een concrete casus;
4. De student kan een concrete casus analyseren vanuit rechtspsychologische inzichten met het oog op het ontwikkelen van een eigen oordeel en het formuleren van aanbevelingen.

Recommended reading

- De Keijser, J., Horselenberg, R. & Vredeveltdt, A. (2024). Tussen wet en wetenschap: over de psychologie van het recht. Den Haag: Boom Juridisch.
- Costanzo, M. & Krauss, D. (2021). Forensic and legal psychology. Psychological science applied to law. Macmillan learning.
- Lassiter & Meissner (2010). Police interrogations and false confessions: Current research, practice, and policy recommendations. Washington, DC: American Psychological Association.
- Toglia, Read, Ross, & Lindsay (Eds.), (2007). Handbook of eyewitness psychology: Volume I:

Memory for events. Mahwah, NJ: Erlbaum Associates.

- Lindsay, Ross, Read, & Toglia (Eds.), (2007). Handbook of eyewitness psychology: Volume II: Memory for people. Mahwah, NJ: Erlbaum Associates.
- Per week zijn diverse artikelen (online beschikbaar) opgenomen in een reader.

MET4008

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [M.R. Vanderhallen](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Portfolio

Keywords:

Opsporingsonderzoek, verhoor, bewijs, herkenningsprocedures, rechterlijke beslissingen, strafrecht
Faculty of Law

Forensische Accountancy

Full course description

De laatste jaren is er steeds meer aandacht voor nieuwe soorten criminaliteit, die andere opsporingstechnieken vereisen. Om deze criminaliteit te bestrijden is financiële expertise noodzakelijk. Deze financiële expertise kan worden ingebracht door een forensisch accountant. De forensisch accountant is een gespecialiseerde (register) accountant die zich bezighoudt met (potentiële) rechtszaken waarbij in het kader van de bewijsvoering financieel-economische deskundigheid is vereist. Een forensisch accountant houdt zich veelal, maar niet uitsluitend, bezig met de preventie en opsporing van fraude en heeft veel inzicht en kennis op deze vakgebieden, die hij toepast in praktijksituaties op basis van zijn wetenschappelijke kennis. Daarnaast kan hij ook een rol spelen bij de bewijsvoering en de bepaling van het te ontnemen bedrag. Onderwerpen, die in dit blok aan de orde komen zijn onder meer de controletechnieken die bij (digitale) fraudebestrijding worden gebruikt, het bespreken van de werkzaamheden van een forensisch accountant en hoe frauduleuze rapportages kunnen worden opgespoord. Ook wordt stilgestaan bij de recente boekhoudschandalen en de gevolgen hiervan voor wet- en regelgeving.

De volgende onderwerpen komen aan bod: 1. Forensische Accountancy: elementaire begrippen en terreinafbakening. 2. Financial Accounting: noodzakelijke basisbegrippen, zoals de gevolgen van scheiding tussen eigendom en management, de belangrijkste financiële verslagen (balans, resultatenrekening en kasstroomoverzicht) en de verslaggevingsprincipes accrual accounting en cash flow accounting. 3. Fraudepreventie: Wat is Internal Control en hoe wordt dit toegepast bij organisaties. 4. Controletechnieken bij fraudebestrijding: de mogelijkheden en bevoegdheden van accountants bij fraude-opsporing. 5. De Forensisch Accountant en de wet- en regelgeving waaraan

moet worden voldoen. 6. Creative Accounting en frauduleuze rapportages: De Boekhoudschandalen en de gevolgen voor wet- en regelgeving 7. Ontneming en capita selecta in het kader van accounting fraude.

Course objectives

Doelstelling van dit blok is om de studenten op een gedegen manier kennis te laten maken met het forensisch specialisme dat accountancy vormt en een beeld te schetsen van de mogelijkheden die deze tak van sport weet te bieden. Nader gespecificeerd:

- Kennis en inzicht krijgen in de werkzaamheden van accountants in het algemeen en forensische accountants meer in het bijzonder
- Kennis krijgen van de relevant strafrechtelijk nationaal en internationaal strafrecht dat relevant is voor forensische accountants en van jurisprudentie en wetenschappelijk onderzoek op dit gebied.
- Het toepassen en beoordelen van deze kennis in een drietal cases aan de hand van praktische voorbeelden (diverse fraudes in grote beursgenoteerde ondernemingen) en analyseren van dergelijke fraudes in subgroepen
- Het presenteren van één van deze drie cases

Recommended reading

Literatuur (verplicht):

- Fraude, door Martin Scharenborg, 1e druk 2015, ISBN nummer: 9789012394673.
- Reader met artikelen
- Relevante jurisprudentie

CRI4013

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- A.H.M. van Bree

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Presentation, Assignment, Written exam

Keywords:

Accountants Forensische Accountants Fraude Interne Controle Opsporingstechnieken van fraude

Financial Accounting Wet- en regelgeving voor (forensische) accountants Boekhoudschandalen

Jurisprudentie voor (forensische) accountants

Faculty of Law

Goederenrecht (Master)

Full course description

Het blok Goederenrecht bouwt voort op de goederenrechtelijke kennis die studenten eerder in de Bachelorfase hebben opgedaan. In het blok komen onderwerpen aan de orde die een meer specialistisch karakter hebben of nog niet eerder in de Bachelorfase zijn besproken. O.a. wordt aandacht besteed aan het recht m.b.t. onroerende zaken, de rol van het notariaat, nieuwe zekerheidsvormen, alsmede i.p.r., rechtsvergelijking en Europees goederenrecht. De te behandelen stof is verdeeld over de onderwijsgroepen en colleges.

Course objectives

Dit blok richt zich op de volgende doelen:

- In staat zijn om hedendaagse goederenrechtelijke problemen, die niet direct vanuit de bestaande regelgeving en rechtspraak zijn op te lossen, kritisch te analyseren en te zoeken naar theoretisch verantwoorde en praktisch hanteerbare oplossingen
- Het verschaffen van inzicht in het recht betreffende onroerende zaken
- Begrip inzake de rol van functioneren en de maatschappelijke betekenis van kwaliteitsrekeningen en afgescheiden vermogen
- Diepgaand inzicht in zekerheidsrechten
- Grondige kennis van het pand- en hypotheekrecht
- Begrip inzake het gebruik van eigendom als zekerheid (eigendomsvoorbehoud, eigendomsoverdracht tot zekerheid)
- Het bezitten van kennis betreffende de invloed van beslag op goederenrechtelijke vraagstukken
- Het verwerven van inzicht met betrekking tot het internationaal goederenrecht

Recommended reading

Ter herhaling van de Bachelorstof wordt aanbevolen: W.H.M. Reehuis/A.H.T. Heisterkamp, Pitlo, Het Nederlands burgerlijk recht, laatste druk, of - H.J. Snijders/E.B. Rank-Berenschot, Goederenrecht, Studiereeks burgerlijk recht, laatste druk.

PRI4011

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [L.P.W. van Vliet](#)

Teaching methods:

Lecture(s), PBL

Geschillen in de Onderneming

Full course description

Het blok Geschillen in de Onderneming beoogt een aantal situaties die in nationale en Europese context aanleiding kunnen geven tot geschillen op arbeidsrechtelijk en ondernemingsrechtelijk vlak in kaart te brengen. Het blok vormt het sluitstuk van de master Recht en Arbeid en de synthese van de kennis opgedaan in de mastervakken Ondernemingsrecht, en Arbeidsrecht I en II. Er komt een scala aan onderwerpen aan de orde, zoals (grensoverschrijdende) fusies en samenwerking, geschillen op aandeelhoudersniveau, spanning tussen arbeid en ondernemer, zowel binnen de overlegstructuren (OR/EOR) als daarbuiten (staking), collectief ontslag, geschillen op bestuursniveau, en geschillenbeslechting. Het vak wordt afgesloten met een groot onderhandelingspel waarin de verschillende elementen met elkaar in verband worden gebracht. De grote lijnen van de onderwerpen en de onderlinge verbanden tussen de verschillende thema's zullen in hoorcolleges worden geschetst. Waar mogelijk zal een verband worden gelegd met actuele situaties. In de onderwijsgroepen worden de problemen aan de hand van abstracte vragen en casusposities geconcretiseerd.

Course objectives

- De student heeft op basis van actuele literatuurstudie en jurisprudentie aantoonbare kennis van en inzicht in de onderwerpen, zoals genoemd in de onderwerpenlijst in de syllabus en in de verbanden ertussen.
- De student is in staat om deze kennis en dit inzicht zowel schriftelijk als mondeling toe te passen op concrete situaties en erop te reflecteren.
- De student kan in teamverband op basis van kennis en inzicht een juridische positie analyseren en in discussie met het team tot een gezamenlijk beredeneerde uitkomst komen. Hierbij moet zelfstandig de relevante (voor)kennis geïntegreerd en in een bredere context van een veelzijdige casus geplaatst worden.
- De student kan in een debat of een onderhandeling een standpunt innemen, en dit helder en met redenen omkleed zowel schriftelijk als mondeling verdedigen.

Prerequisites

Geen

Recommended prior knowledge

Kennis van het arbeidsrecht en ondernemingsrecht (deels in Europees verband) wordt verondersteld aanwezig te zijn. Eventuele deficiënties moeten door de student zelf worden aangevuld.

Recommended reading

Literatuur en jurisprudentie zoals aangegeven in het blokboek.

PUB4019

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [M.L.W. Hubers](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Assignment, Written exam

Keywords:

Ondernemingsrecht; arbeidsrecht, collectieve geschillen

Faculty of Law

Corporate Social Responsibility

Full course description

This course provides an introduction into the concept of Corporate Social Responsibility (CSR) in its legal dimensions. At the core of the debate about CSR lies the question to what extent companies are responsible, legal or otherwise, to respect and further societal interests that were originally viewed as a core responsibility of states. This entails questions on whether companies have responsibilities or obligations to respect human rights (the emerging field of Business & Human Rights), are expected to contribute to sustainable development (such as the involvement of the private sector in the sustainable development goals) or can be held responsible for contributing to climate change. Increasingly, also other issue areas, such as responsibility in the digital space or global tax compliance, are discussed from a CSR perspective.

To add to the complexity, not only the substance of CSR (what are companies responsible for) is a matter of debate, but also its form is highly contested. On the one hand, one can interpret a variety of legal norms that apply to companies from a CSR perspective. Such legal norms range from national law to international hard and soft law as well as private regulation although these rules are not always explicitly referred to as being related to CSR. On the other hand, existing laws are not sufficient to fully capture the concept of CSR. The newer regulatory developments suggest that we are moving, indeed, into an era where CSR becomes a basis for increasing legal regulation and changing the forms of regulation, such as sustainability reporting rules or due diligence.

In this course, we adopt an understanding of CSR that considers it as being implicit in legal norms that impose obligations on companies to consider societal interests as well as serving as a normative notion that demands stronger laws on the social responsibility in national, EU and international law.

In regard to the latter, we acknowledge that there are different positions that can be taken as to the form that is best and most effective. We have therefore selected the course literature in a manner that it reflects the breadth of different positions in the current debate.

As you may see from this description, the concept of CSR can serve as an excellent heuristic for studying how law is affected by and affects itself globalization, in particular related to globalization from the perspective of private (corporate) actors. It can show the potential and limits of national law to regulate globally operating companies with related struggles on extraterritorial regulation. A CSR perspective on international law can also shed light into the possibility, desirability and limitations of creating international hard or soft law to govern corporations and CSR is a core notion used to document the evolution of transnational law and global private regulation that, while not being legal in the traditional sense of a state-based understanding of the law, have an impact on corporate behaviour and are thus regulatory.

In the light of the compulsory character of this course for the corporate and commercial law and sustainability specialisations in the master programmes (Globalization and Law, European Law School, Dutch Law), the course focuses centrally on the interaction between corporations and CSR understood from the perspectives of corporate sustainability and business and human rights. The course will cover the most important laws and regulatory initiatives on corporate sustainability on a national, EU and international level and discuss how legal regulation on CSR approaches the transformation of globally operating companies into complex corporate group structures and supply-chains.

Course objectives

- Understand the concept of CSR, its origin, its substantive content, its legal dimensions and the relevance of the concept for the law.
- Understand and critically analyse national regulation of companies through company, tort and contract law in relation to their social responsibility.
- Understand and critically analyse the impact of private international law on the legal regulation of companies.
- Understand and critically evaluate the EU policy and regulation in the field of CSR and corporate sustainability.
- Understand and critically evaluate the international legal developments in relation to regulating corporations and their social responsibility, in particular the approach of polycentric governance, international soft law and international treaty-making.
- Understand the shift in corporate organization towards globally operating corporate groups, supply-chains and value chains and the related changes for corporate liability in tort and contract law.
- Understand the different regulatory techniques currently employed in law to foster corporate adoption of CSR, in particular reporting and due diligence laws, and further access to remedy for those affected by corporate human rights violations and climate change.
- Understand and critically analyse the merits and weaknesses of private regulation for CSR and understand the legal effects that private regulation of CSR has.

Prerequisites

This course is an advanced legal master course, in which we will analyse legal rules from the thematic perspective of CSR. Therefore, we assume a bachelor-level knowledge (in one national legal system or comparatively) of specifically the core concepts of

- company law
- civil law (contract and tort law)
- private international law (jurisdiction and choice of law for contracts and torts)
- European law (internal market law and consumer law)
- Public international law (human rights and institutions, treaty-making and interpretation, international dispute settlement).

Recommended reading

The course literature consists of articles, blog posts and book excerpts on the relevant topics. As the literature, legislation and case law in this field is rapidly evolving, there are no up-to-date comprehensive textbooks on the issue. The following books can be consulted on the topic.

Anthony Ewing (ed), *Teaching Business and Human Rights*, Edward Elgar 2023.

Surya Deva & David Birchall (eds), *Research Handbook on Human Rights and Business*, Edward Elgar 2020.

Beate Sjøfjell & Christopher Bruner (eds), *The Cambridge Handbook of Corporate Law, Corporate Governance and Sustainability*, Cambridge University Press 2019

Lisbeth Enneking, Ivo Giesen, Anne-Jetske Schaap, Cedric Ryngaert, Francois Kristen & Lucas Roorda (eds), *Accountability, International Business Operations, and the Law*, Routledge 2019.

Horatia Muir Watt, Lucia Bíziková, Agatha Brandao de Oliveira, Diego P. Fernández Arroyo (eds), *Global Private International Law: Adjudication without Frontiers*, Edward Elgar 2019.

Katharina Pistor, *The Code of Capital*, Princeton University Press 2019.

Vibe Ulfbeck, Alexandra Andhov & Katerina Mitkidis (eds), *Law and Responsible Supply Chain Management*, Routledge 2019.

Birgit Spießhofer, *Responsible Enterprise: The Emergence of a Global Economic Order*, C.H.Beck/Nomos 2018.

Juan José Álvarez Rubio & Katerina Yiannibas (eds), *Human Rights in Business: Removal of Access to Justice in the European Union*, Routledge 2017.

Andreas Rühmkorf, *Corporate Social Responsibility, Private Law and Global Supply Chains*, Edward Elgar 2015.

Jeremy Moon, *Corporate Social Responsibility: A Very Short Introduction*, Oxford University Press 2015.

John Ruggie, *Just Business, Multinational Corporations and Human Rights*, W.W. Norton & Company 2013.

- [A. Beckers](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Assignment, Written exam

Keywords:

Corporate Social Responsibility, business and human rights, Sustainable Corporate Governance

Faculty of Law

Criminological Perspectives

Full course description

The course Criminological Perspectives will introduce students to the field of crime, crime causation and crime control. More specifically, the course will provide a better understanding of:

- 1) The assumptions our scientific knowledge of crime (development) is based upon;
- 2) Various explanations of crime from different disciplines and on various levels;
- 3) Possibilities to apply and integrate criminological theories;
- 4) The rationale behind the contemporary response to crime.

By reviewing current as well as former insights, the development of criminology as a science is portrayed, as well as the way it is influenced by developments in society.

The course is characterized by tutorial groups where, according to the PBL model, students apply their insights to current cases, real-life problems and policy issues. In addition, a number of weblectures will be given.

Course objectives

Upon completion of this course, the student must:

- Be able to recognise the differences and similarities between the various theoretical movements as to research questions, explanations, assumptions, levels of explication and opportunities for theoretical integration;
- Know the contents of the main criminological explications and be able to apply them to

concrete (knowledge) issues;

- Be able to draw conclusions based on information about research results as to the empirical tenability of theories;
- Be able to comprehend the rationale behind the current fight against and prevention of crime and substantiate this with practical examples.

CRI4017

Period 1

2 Sep 2024

25 Oct 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [J.M. Nelen](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam, Assignment

Keywords:

Crime causation and crime control

Faculty of Law

Organisational Crime

Full course description

Organisational Crime is an elective, specifically designed for students of the master Forensics, Criminology and Law (English and Dutch track), but accessible for students of other master programs as well. Organisational criminology studies violations of rules and ethics (deviant behavior) by legitimate organisations (e.g. corporations, governments, etc.) and their management. In the fields of criminal justice and criminology, it is a relatively new concept. It concerns the kind of offences that were never labeled outright as criminal before, at best, only in an indirect way. As with the concept, the academic field of organisational criminology is relatively new, hence its study is still in its adolescent phase making it a real challenge for practitioners. Many issues are still in dire need of elucidation. Therefore, during tutorial sessions students will deal with a number of sub-aspects about which (academic) discussions are far from reaching a consensus, offering students the opportunity to become actively involved in maturing this fascinating domain. During the first part of the course, the subject matter will be introduced and several different approaches to studying the phenomenon of organisational crime will be discussed. During the second part of the course, we study and analyze different cases of organizational crimes focusing on different levels of analysis (micro, meso, macro) while paying attention to different crucial criminological elements (means, motives, opportunities, control, etc.) The policy implications of different approaches are discussed as well. The critical multidisciplinary approach taken in this course is relevant given the structure and the notions underlying the master in Forensics, Criminology and Law, which takes a multidisciplinary approach to crime and criminal justice in order to develop a more critical understanding of various forensic disciplines in relation to the law.

Course objectives

By the end of the course the participants should have developed the following capacities and accumulated insights in respect of the following areas of substantive knowledge:

Capacity:

- The capacity to conceptualize behaviours and events that belong to the area of interest of organisational criminology.
- The capacity to identify aspects of these behaviours in event that are relevant to categorise them within existing definitions in the discipline.
- The capacity to construct and apply definitions to these behaviours and events to support a critical analysis of why and how they occur.
- Different theoretical explanations that exist for organisational crime at the macro, meso and micro level.
- The capacity to critically reflect on existing and potential measures to limit and prevent instances of organisational crime with due regard for the insights developed regarding the definition and explanation of these events and behaviours.
- The capacity to write an analytical academic paper.
- The capacity to reproduce substantive knowledge built during the course.
- The capacity to apply the knowledge and capacities built during the course in the analysis of a case.
- The capacity to present orally the main research findings of the case study in a concise and coherent manner.

Area of Substantive Knowledge:

- Different definitions that exist in the field of organisational criminology.
- Different theoretical insights and proposals for preventing and limiting instances of organisational crime.

Prerequisites

Prior (basic) courses in criminology are not required but strongly recommended.

Recommended reading

E-reader

CRI4020

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [J.M. Nelen](#)

Teaching methods:

PBL, Lecture(s), Project-Centered Learning

Assessment methods:

Assignment, Final paper

Keywords:

Corporate crime, white collar crime, state and governmental crime, criminology

Faculty of Law

Evidence

Full course description

This master course deals with how we may reconstruct past events for purposes of a criminal trial. What is evidence, with which purpose is evidence collected and by whom? These are some of the questions that will be raised in this course. Evidence in criminal proceedings may be collected before the actual trial or (much later) at the main hearing. What are the consequences of this division especially in view of the probative value of evidence? Attention will be paid to how conclusions can be drawn from the evidence that is on the table. Does the evidence that is presented prove that the accused committed the offence as charged? Why is the burden of proof on the prosecution and how does this relate to the presumption of innocence? What are the consequences of evidence that was illegally obtained on the one hand, but might still be reliable and relevant on the other? Evidence may be direct evidence or indirect: for example, a witness may report what she saw herself or what she heard somebody else stating (hearsay). There are different sources of evidence and different qualities that complicate both admission and evaluation of the evidence in a criminal court. In the final part of the course, you will apply the acquired knowledge by analyzing the famous English case of *Rex v. Bywaters and Thompson*: you will make your own assessment of the evidence provided and decide whether the accused Frederick Bywaters and Edith Thompson were guilty of murder of Edith's husband Percy Thompson.

Before or during the course a visit will be paid to a criminal court to see evidence gathering and its evaluation in practice. You will be invited to describe what you see and interpret the practice of the relevant court in line of the literature.

Course objectives

The goal of this course is to gain a deep understanding of the complications relating to the collection, admission, interpretation, evaluation and assessment of evidence in different criminal justice systems. Students will be able to identify that whether a fact is proof of a certain probandum may depend on several factors such as the method of analysis. Students will be taught to distinguish between the different criminal justice systems and the way these deal with evidence. In addition, the course aims at a thorough understanding of the choices that these systems made in establishing rules of evidence. The ability to apply this theoretical knowledge to actual case problems will be the outcome of this course. Lastly, students will be able to understand the meaning of evidence in the larger context of criminal proceedings and its relation with the concept of the truth, both in law as well in other disciplines.

Prerequisites

basic knowledge of criminal procedure

Recommended reading

- Terence Anderson, David Schum and William Twining, *Analysis of Evidence*, Cambridge University Press, Second Edition, November 2009
- Coursebook
- E-reader

CRI4021

Period 1

2 Sep 2024

25 Oct 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [M.M. Dolman](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Assignment, Written exam

Keywords:

Evidence, burden of proof, probabilities, weight, probative force, evaluation, analysis, fair trial, admission, presumption of innocence, principle of orality, witness testimony, expert evidence, self-incrimination, comparative criminal procedure, evidentiary systems, beyond reasonable doubt, exclusion, truth

Faculty of Law

OM en Rechtshandhaving

Full course description

Bij de handhaving van de rechtsorde speelt het Openbaar Ministerie (OM) een belangrijke rol. Dat geldt in het bijzonder voor de strafrechtelijke rechtshandhaving. Daar neemt het OM een cruciale positie in. In het blok “OM & rechtshandhaving” gaat de aandacht uit naar de aan het OM toebedeelde positie en taken in het kader van de strafrechtelijke rechtshandhaving. Die taken beslaan tot op heden het gehele strafrechtelijke traject, vanaf het moment van plegen van het strafbare feit (en soms reeds eerder) tot en met de executie. Het gaat in dit blok niet alleen om de redelijk bekende taken van het OM in de sfeer van opsporing, vervolging en executie. Aan de orde komen ook de meer bestuurlijke taken, de positionering van het OM in het bestuurlijke krachtenveld, het uitwisselen van informatie met andere instanties, de internationale samenwerking en het streven om te komen tot een Europees Openbaar Ministerie. In het kader van het programma ‘Versterking prestaties strafrechtsketen’ en het streven naar versnelling van de strafrechtspleging is het OM ‘in transitie’: het OM en de werkprocessen worden gereorganiseerd. In dit blok kunnen deze

actuele ontwikkelingen niet onbesproken blijven. In de onderwijsgroepen wordt alle stof besproken aan de hand van concrete, aan de praktijk ontleende, casus. Naast de onderwijsgroepen zijn er ook hoorcolleges. Deze worden door verschillende gastsprekers verzorgd.

Course objectives

- kennis van het ontstaan van de huidige organisatie van het OM - kennis van ontwikkelingen in de organisatie van het OM
- kennis van de taken van het OM en de richting van het strafrechtelijke beleid
- kennis van de strafrechtsketen en de positie en taken van het OM in de keten
- kennis van actuele ontwikkelingen die relevant zijn voor de veranderende rol van het OM in de rechtshandhaving
- kennis van de rol van het OM bij de internationale samenwerking en de oprichting van het Europees OM

Prerequisites

Geen

Recommended prior knowledge

Kennis van het straf(proces)recht op bachelorniveau

Recommended reading

Reader en handboek

LAW4041

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [F.G. van Kleef](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Final paper, Written exam

Keywords:

Strafproces Opsporing Rechtshandhaving Openbaar Ministerie Strafrechtelijk beleid

Faculty of Law

Advanced Criminal Procedure

Full course description

The course focuses on advanced topics of criminal procedure from a human rights perspective. Major topics of criminal procedure are discussed through the study of jurisprudence of the European Court of Human Rights: torture, inhuman and degrading treatment and violent police conduct; the right to liberty in relation to arrest and pre-trial detention; the application of presumption of innocence during and after criminal proceedings; the right to fair trial and cross-examination; the right to appeal; the right to privacy in relation to investigative measures. The course has also a practice-oriented element, i.e. the procedure before the European Court of Human Rights and how an application to the Court can be drafted.

Course objectives

- The student identifies the context and application of defence and fair trial rights as these are defined by the European Court of Human Rights;
- The student outlines the most recent developments in the interpretation of procedural rights;
- The student criticises the relationship between individual rights and measures of criminal procedure and assesses the balance between crime control and due process;
- The student deduces legal problems regarding procedural rights from facts and formulates them into a formal legal complain;
- The student composes an application for the European Court of Human Rights

Prerequisites

Bachelor in Law. In case of a Bachelor in other discipline entrance exam for the master Forensics Criminology and Law is required

Recommended reading

- Harris, O'Boyle and Warbrick, Law of the European Convention on Human Rights, 4rd. Ed., Oxford University Press, 2018
- Human Rights Handbooks nrs. 1, 3, 5, 6 available on the ECtHR website: <http://www.coe.int/web/human-rights-rule-of-law/human-rights-handbooks>

CRI4024

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [C. Peristeridou](#)

Teaching methods:

PBL, Lecture(s), Assignment(s), Presentation(s)

Assessment methods:

Written exam, Assignment

Keywords:

Human rights and criminal procedure; Torture; Deprivation of liberty; Fair trial; Presumption of innocence; Right to silence; Criminal procedure and privacy; European Court of Human Rights; European Convention of Human Rights

Faculty of Law

Criminalistiek en Forensisch DNA

Full course description

Criminalistiek houdt zich bezig met forensisch-technisch bewijs in strafzaken. Veel nadruk ligt in dit blok op DNA, en daarnaast op het logisch correct redeneren (Bayes theorem) over bewijs en op problemen met vertekening (bias) in onderzoeksuitkomsten. Het blok is één van de gebonden keuzevakken in de master Forensica, Criminologie en Rechtspleging. Het perspectief van het blok wordt gevormd door de vraag hoe de forensische disciplines en het recht elkaar over en weer beïnvloeden.

Course objectives

Na afronding van dit blok wordt de student geacht:

- De basisbegrippen van verschillende forensische technische methoden te kunnen begrijpen en toepassen.
- Hypothesen en onderzoeksvragen voor criminalistisch onderzoek “Bayesiaans” correct te kunnen formuleren.
- De juistheid van onderzoeksvragen en opgestelde hypothesen te kunnen beoordelen en bias risico's, alternatieve interpretaties en voorbarige aannames te kunnen herkennen;
- De correctheid van diverse bewijs theorieën en de bewijswaarde gebaseerd op onderzoeksresultaten te kunnen toetsen.
- Prosecutors (aanklager) en defence (verdediging) fallacies te kunnen herkennen;
- Het onderscheid te kunnen maken tussen bron- en activiteitsniveau bij het onderzoek aan forensische sporen;
- Het verschil in de bewijswaarde van macro- en micro-sporen te kunnen waarderen;
- De essenties van forensisch biologisch onderzoek en de evaluatie en interpretatie van DNA-profielen te kennen;
- De waarde van referentiedatabases voor vergelijkend onderzoek te herkennen;
- Adequate kennis te hebben van de relevante wetgeving aangaande het inzetten van deskundigen in strafzaken.

Prerequisites

Geen angst voor technisch-biologische materie en vooral niet direct dichtklappen zodra er een beetje gerekend moet gaan worden.

Recommended reading

A.J. Meulenbroek, De essenties van forensisch biologisch onderzoek en teksten die zijn opgenomen in de reader die hoort bij dit blok.

CRI4025

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- R.G. Niemark

Teaching methods:

Lecture(s), PBL, Skills

Assessment methods:

Written exam, Presentation

Keywords:

Criminalistiek, forensisch DNA-onderzoek, Bayesiaanse statistiek, problemen met bias in forensisch onderzoek.

Faculty of Law

European and National Constitutional Law

Full course description

This Master Course is a compulsory course in the public law track of the European Law School (ELS) Master Programme and an elective for students in the other tracks of ELS as well as those participating in the Master Programs Globalization and Law, International Laws, and Nederlands Recht (Dutch Law). The course focuses on the relationship between EU law and domestic constitutional law in a comparative setting.

We will seek to discuss and analyze questions such as: how does multi-layered decision-making take place? How has national constitutional law evolved under the influence of EU law? How may we perceive 'European' democracy in the light of national states and how should the concept of dual legitimacy be assessed? How have national courts been included in European integration and has this impacted upon national constitutional courts? How does the European Human Rights landscape look like? And how does the EU intervene in Member States political-institutional scenario for deficiencies in the rule of law?

The course has therefore a vertical approach (EU – Member States) as well as a horizontal perspective, looking into the impacts and practices of a few (selected) national constitutional systems. The course focuses on the present state of affairs (e.g. what are the present powers of national parliaments vis-à-vis EU law making) but also allows plenty of room to relate to recent developments and state of discussions about the optimal or desired balance between the EU and its Member States. Furthermore, we will deal with recent events and steps in the integration process or

national developments, such as the rule of law challenges posed by Hungary and Poland to the EU, the reaction of the German Constitutional Court to the European Central Bank financial measures and the debate regarding the Next Generation European Union (NGEU) Fund.

The aim of this course is to study national constitutional law in its relations to EU law, with their various interactions and multi-layered features. This perspective is necessary for instance to understand where and when to lobby, or to be aware how consultations and deliberations on rule- and policy-making take place. When studying substantive areas of the law one has to be increasingly aware that multi-layered rules and rule makers exist and cooperate. Thus, decision-making does not take place on one level only (be it the EU level or the Member State level) but also in collaboration between the different levels. The goal of this course is to show and analyze the present functioning of constitutional law in member states as impacted by EU law. It is therefore relevant to know who is involved in the decision-making process, the execution of the decisions and the implementations thereof.

European lawyers cannot operate without insight in the interaction of EU competences and national authorities' powers in many domains. This goes for lawyers, judges, civil servants, lobbyists and consultants and others. All lawyers have to a lesser or larger extent to be able to navigate between different sources, actors, decision makers, lawmakers and executives and courts.

In this seven weeks course we can go only so far in providing tools and insight in different domains of multi-layered government; it is not the purpose to investigate in detail areas such as the banking union, or competition law, or other domains of the law, but we will trace the phenomenon of multi-level government and the various ways of interaction between the EU and states and their effects on national constitutional law and the exercise of powers by national branches of government. This year we will focus on seven areas whereas it is evident the potential for cooperation (or conflict) between the EU and the Member States. We will particularly investigate the magnitude of these convergences (or clashes) and their constituent elements in the area of (1) the development of a supranational normative power and the establishment of autonomous institutional order; (2) the growing of an fully-fledged EU economic union; (3) the monetary governance as example of integration of States through the law; (4) the relationship between the EU and Members States jurisdictions; (5) the rule of law crises and the threat to EU values; (6) the human rights status of health in Europe and the trilateral relation States-EU-CoE; (7) the current relationship between EU and Member States in a multi-level legal order. These issues will also lead us into a discussion of the future of the EU: its competences, its legitimacy, its democratic foundations and developments pertinent to further integration and towards a political union.

It is important to note that although this course is a legal course, there is an evident relationship with politics and with societal and political discussions as to legitimacy, accountability, competences, sovereignty, division of powers and related concepts. These are legal concepts certainly, but with a prominent political substance and they relate to politics as well. Power struggles and division of powers are legally relevant but also politically, and we need therefore to have an open eye for the political context, within the EU and within the various member states. That is the political reality, as mirrored by Eurosceptic parties or declining trust in the EU project. It is necessary for lawyers to understand the EU as a legal constitutional project as well as a project which impacts on national sovereignty, national parliaments' powers, national political parties and national constitutional relations.

This course builds upon the other preceding courses in the master European Law School, such as Advanced European Law and Fundamental Rights, and it aims to offer different perspectives in the interaction between the different levels of the multi-level system. Furthermore, we do expect all students to possess knowledge of constitutional legal concepts and of their own constitutional

system and the basis functioning of the EU law. In case you have started the ELS program in the beginning of 2022 (and this course is actually one of your first courses in the master ELS program, we do recommend acquainting yourself of the necessary knowledge of (institutional) EU law. We also recommend you strongly to follow the relevant news about EU developments and relevant discussions and papers and documents. The sites of the Commission, Council, and Parliament contain extensive information on all relevant issues and topics. And possibly the same applies for the sites of parliaments and governments in your home country.

Course objectives

1. Students will have a thorough understanding of the interaction between EU and national constitutional law.
2. Students will be able to measure the Europeanization of national public law and to distinguish major or minor degrees of integration in different areas.
3. Students will acquire the capacity of arguing for a need of a greater intervention of the EU in key-areas of public law and to predict the feasibility of this intervention.
4. Students will be able to report on the status of the EU integration and to highlight the current problems in structured and persuading formats.
5. Students will be able to pick up the most promising arguments and debate on the current EU/MS issues.

Prerequisites

This course builds upon the other preceding courses in the master European Law School, such as Advanced European Law and Fundamental Rights, and it aims to offer different perspectives in the interaction between the different levels of the multi-level system. Furthermore, we do expect all students to possess knowledge of constitutional legal concepts and of their own constitutional system and the basis functioning of the EU law. In case you have started the ELS program in the beginning of 2020 (and this course is actually one of your first courses in the master ELS program, we do recommend acquainting yourself of the necessary knowledge of (institutional) EU law. We also recommend you strongly to follow the relevant news about EU developments and relevant discussions and papers and documents. The sites of the Commission, Council, and Parliament contain extensive information on all relevant issues and topics. And possibly the same applies for the sites of parliaments and governments in your home country.

Recommended reading

The book on all subjects of this course is still in construction and we hope to have handbook ready for February 2023. Otherwise, all the chapters will be made available on the Student Portal. For a comparative understanding of constitutional systems as to ministerial accountability, application of EU law, etc., we recommend Aalt Willem Heringa, *Constitutions Compared* (6th Eds., 2022).

Many of the issues are that recent and fresh that we will have to cope with policy documents and academic articles. We are aware however that new developments sometimes may go quicker than we have foreseen, so we do reserve the right to add new links and documents where necessary. We will do so through the Student Portal.

We have indicated the relevant materials on a weekly basis, mostly by inserting the link to the relevant document, article or source. When the links do not work directly, copy and paste them on your browsers. These are easily downloadable or may be found in the university library. We assume

that all students prepare themselves properly by reading the prescribed materials and preparing themselves for the tutorials and for discussion.

PUB4023

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Coordinator:

- [F. Peirone](#)

Teaching methods:

Lecture(s), PBL, Presentations, Paper(s)

Assessment methods:

Written exam

Keywords:

Legitimacy, Multi Layered Legal Orders, sovereignty, Democracy, rule of law, Human Rights, National Identities, Internationalization/Globalization/Europeanization, Integration, economic union, banking union, Supremacy, Direct Effect, Parliamentarization, Subsidiarity, Conferral.

Faculty of Law

The Law of the Economic and Monetary Union

Full course description

The Economic and Monetary Union represents the “pinnacle” of European integration. It is based on novel procedures of cooperation between the EU and the Member States, which may culminate in serious sanctions, and the establishment of the exclusive competence of the EU in the monetary field. The course examines in detail the primary and secondary law and landmark judgments on fiscal and monetary policies, the European Stability Mechanism, and the division of competences between EU institutions and Member States. An important aspect of the course is a critical assessment of the effectiveness of the rules and of institutional accountability. The course starts with an explanation of the reasons for and the consequences of monetary integration and the evolution towards monetary union. It then reviews the relevant legislation and institutional responsibilities on fiscal and monetary policies and, in particular, the role of the Council, the European Commission and the ECB. It assesses decision-making procedures on fiscal and monetary policies and identifies their strength and weaknesses. The course concludes with an analysis of the banking union, the Single Supervisory Mechanism and the Single Resolution Mechanism.

Course objectives

Goals:

- Students demonstrate a thorough understanding of Treaty provisions and secondary legislation on the EMU.
- Students can critically assess the decision-making procedures and institutional structures of the EMU.

Master International and European Tax Law (General Track)

- Students can evaluate the effectiveness of multiple reforms of the rules of the EMU during the past decade.
- Students can explain the reasons for functional independence and appraise with rigorous argumentation the accountability of the institutions responsible for fiscal and monetary policies.
- Students can analyse the main pleas raised in landmark judgments and identify their strengths and weaknesses.

Objectives:

- In-depth review of the evolution and reasons for the EMU.
- Detailed understanding of the legal and institutional framework of the EMU, including the roles and responsibilities of the various institutions and agencies.
- Critical evaluation of the rules and structures of the EMU and the banking union.
- Comprehensive analysis of the case law on Treaty provisions and secondary legislation on the EMU.
- Synthesis of past problems, recent solutions and remaining challenges facing the EMU.

Prerequisites

None

Recommended prior knowledge

Students should have a good knowledge of the institutions and decision-making process and the principles of EU law concerning free movement in the internal market and some knowledge of EU competition rules.

Recommended reading

Alberto Saravalle, *An Introduction to the Law of Economic and Monetary Union*, (Edward Elgar, 2021).

IER4020

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Coordinator:

- P. Nicolaidis

Teaching methods:

Lecture(s), Assignment(s), PBL

Assessment methods:

Written exam, Assignment

Keywords:

fiscal policy, European Stability Mechanism, Euro, monetary policy, European Central Bank, Eurogroup, banking union, Single Supervisory Mechanism, Single Resolution Mechanism

Faculty of Law

Public International Law

Full course description

“The course is common to all tracks of the Master in Globalisation and Law. It thus aims to provide students with the knowledge of international law necessary to understand the content of the three tracks of the Master’s Programme (Human Rights; Corporate and Commercial Law; and International Trade and Investment Law). The course focuses on the foundations and key conceptual principles of international law (e.g. the sources of law, the law-making process, participants in the international legal system and the nature of international legal obligations). Students thus learn what international law can and cannot regulate; who has the capacity to breach international law; where an international legal obligation is derived from and when is it breached. This course is conceptual in nature and is not primarily concerned with substantive subfields of international law, such as international trade law, international criminal law, international humanitarian law and international human rights law. Such subfields of international law are covered elsewhere in the curriculum. In order to understand them properly, a thorough grounding in public international law is needed and this is what this course seeks to achieve.”

Course objectives

- Understanding the foundations of international law
- Recognizing the international legal dimension in international events
- Applying rules and principles of international law to real or hypothetical situations
- Evaluating the lawfulness or otherwise of international conduct in the context of international law

Prerequisites

An introductory course in public international law.

Recommended reading

- Gleider Hernández, *International Law* (2nd edn, OUP, 2022).

IER4021

Period 1

2 Sep 2024

25 Oct 2024

[Print course description](#)

ECTS credits:

6.0

Coordinator:

- [J. Vidmar](#)

Teaching methods:

PBL, Lecture(s), Assignment(s)

Assessment methods:

Written exam

Faculty of Law

Law of the Sea

Full course description

Oceans and seas cover 70 % of the Earth, and their governance is crucial to the world's population. The Law of the Sea is a truly global legal system, and thus this course fits perfectly in the Globalisation and Law programme.

Humankind depends on the oceans for survival in many different ways. Oceans provide food, and provide a framework for navigation as well as trade including tourism. Oceans play an important role in economic development, and at times are key locations for international conflict (such as the South China Sea).

The course on law of the sea will focus on environmental aspects, but equally on sovereignty and jurisdiction as key concepts of international law. Also issues such as law enforcement at sea, strategic and military questions and indeed human rights concerns related to migration will be addressed.

Much about the oceans and its ecosystems and dynamics remains unknown, but the legal paradigm of the 'freedom of the high seas' (Grotius, Mare Liberum, 1609) raises serious concerns about the future of the oceans. The law of the sea is at a crossroads: the laissez faire approach, which has brought important benefits in commercial terms, is no longer sufficient from the point of view of sustainability and protection of the environment. Much of this will be explored in the law of the sea course.

Assessment methods

Assignment and written exam

Writing an annotation of a judgment on a contemporary Law of the Sea case in week 5 of the course (= 1/3 of the final mark)

Written examination at the end of the course (= 2/3 of the final mark)

Course objectives

Students will gain an in-depth knowledge and understanding of the Law of the Sea as the legal system governing the use of the Oceans. Taking the UN Convention on the Law of the Sea as a starting point, substantive norms as well as dispute settlement will be covered.

Towards the end, the course will focus on applying the law of the sea to contemporary problems ('plastic soup', migration crisis, military use of the oceans etc.). Students should be able to recognize and analyze the legal aspects in contemporary oceans' problems and to individually formulate legally correct responses to such problems.

The examination consists of two separate parts: writing an annotation (case note) about a recent law of the sea case, and a written exam that will cover all of the law of the sea that has been covered in the course. The annotation will focus on understanding caselaw and demonstrating the insights into the law of the sea the student has gained during the course. The exam will provide the student with the possibility to demonstrate the scope and depth of the knowledge acquired.

Prerequisites

At the time of registering: be registered for the course of Public International Law.

At the time of starting the course: having successfully concluded the course of Public International Law (IER4021), and preferably also International Dispute Settlement (IER4008).

If you think you may qualify for the Law of the Sea course without having taken the Public International Law course, please contact the coordinator at Liesbeth.lijnzaad@maastrichtuniversity.nl.

Recommended reading

- The international law of the sea, Donald R. Rothwell and Tim Stephens (2nd ed., 2016 Hart publishers)

IER4024

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [E. Lijnzaad](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Assignment, Written exam

Keywords:

Law of the sea, Environment, Oceans, Law enforcement at sea, fisheries.

Faculty of Law

The Good Lawyer

Full course description

A lawyer fulfils an important task representing the interests of the client and upholding the rule of law, inside as well as outside of the courtroom. But whereas in the past the 'ethical behaviour of the attorney' was considered a given, it is now a topic of debate and often, for concern. In this course legal ethics will be approached from a critical point of view. Students will not only get acquainted with the role of the lawyer within the legal system but also with the theoretical foundation necessary for interpreting this role. In addition, we will look at the rules and regulations of the lawyer's professional ethics and we will consider solutions for 'real life' ethical dilemmas.

Course objectives

Apart from gaining knowledge of professional ethics, the goal of the course is to sharpen the students' ability to render ethical judgements and to solve ethical problems. To this end the following learning outcomes are defined (and assessed): Knowledge and insight - rules and regulations of the lawyer's professional ethics - the task and role of the attorney within the legal system Applying knowledge and insight, judgement and communication - being able to critically reflect on the role of the lawyer - being able to identify, analyse and assess ethical dilemmas - being able to distil ethical problems from a set of facts and apply the relevant rules of professional ethics to the case - being able to communicate (orally and in writing) the analysis of a case and present an appropriate solution

Prerequisites

None

MET4063

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [B. Böhler](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Assignment, Final paper

Keywords:

rule of law, legal ethics, lawyer, professional ethics,

Faculty of Law

European Data Protection and Privacy Law

Full course description

Privacy and data protection are the fundamental rights that have gained salience not only as values protected within the European multi-level human rights protection system, but also as rights and obligations that provide framework for activities of entities using data as a basis for their economic activities (as if it were, in a slightly dated and over-used terms, 'new oil'). This means that data protection as a discipline is complementary to data management and lies at the intersection with other major disciplines of law, both applying to private and public actors. What is more, it seems that the regulatory paradigm underlying GDPR has become a blueprint not only for data protection laws worldwide, but also for the legislative attempts to ensure ethical and fundamental rights compliant development of new technologies. The Digital Services Act or the proposal for the future AI Regulation only herald European Union's 'Digital Decade' (<https://digital-strategy.ec.europa.eu/en/policies/digital-compass>) importance of which has been

underlined by the radical change of our work-and lifestyles during the past years' Covid-19 pandemics and through the employment of cyberwarfare in the course of 2022 Russian-Ukrainian war.

With the above in mind, during European Privacy and Data Protection Law course we will explore the European privacy and data protection system presenting it against the inter-disciplinary background and, subsequently, in the context of international and comparative law.

The course will begin with exploration of the GDPR-based architecture of data protection from three perspectives:

- that of data controllers, which are tasked with principle-compliant data processing, with assessing and mitigating risks emerging from data processing operations and with ensuring the rights of data subjects;
- that of data subjects, who derive rights and protection from the European Union data protection framework; and, finally,
- that of supervisory authorities who oversee the compliance with data protection principles. Subsequently, the optics will be expanded taking a comparative (ECHR, other jurisdictions) and intra-disciplinary (data retention, law enforcement, etc.) perspective.

In preparation for the course students are offered a brief introductory module on Canvas providing the background information on the intersection of law, technology and economics.

Method

The course is based on the mix of lectures and tutorials delivered in the spirit of problem-based methodology.

Lectures offered by course coordinator will be complemented by guest lectures delivered by University of Maastricht and European Centre on Privacy and Cybersecurity (ECPC) scholars offering a variety of perspectives on the topic of the course.

Course objectives

The aims of this course are to acquire:

- Basic knowledge of European privacy and data protection law and the way it positions itself vis-à-vis other legal systems and disciplines;
- Fundamental knowledge of the architecture of the European Union data protection laws, in particular, the General Data Protection Regulation (Regulation 2016/679 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data) and the Directive on Data Protection for Prevention of Criminal Offences (Directive 2016/680 on the protection of natural persons with regard to the processing of personal data by competent authorities for the purposes of the prevention, investigation, detection or prosecution of criminal offences or the execution of criminal penalties, and on the free movement of such data);
- The awareness of the interplay of the European Union data protection rules with other fundamental rights and legal instruments;
- Knowledge and understanding of the basic construction of the ECHR based protection of the right to private and family life;
- Understanding of core notions of EU privacy and data protection law, such as data subject, data controller and processor, accountability, legal bases for data processing, explicit consent,

sensitive data, data protection impact assessment, anonymisation and pseudonimization, rights of data subjects, including the right to be forgotten, enforcement and fines;

- Awareness of the variety of rights and obligations stemming from the GDPR, but affecting not only individuals' experience and execution of the right to data protection and privacy, but also the organisation of enterprises and the function of public authorities in this context.
- Awareness of the functioning of GDPR regulatory paradigm and methodologies of compliance stemming from it.
- Awareness of the impact of GDPR on other areas of technology regulation.
- Skills to ensure compliance ranging from the adapting of existing tools to engaging in discussion across disciplines in order to obtain a full privacy-related picture of organization's activities.

Prerequisites

It is not a prerequisite for attending the course but an advantage if students have the knowledge of the basics of the European multi-level system of human rights protection. If this basic knowledge is lacking, assistance will be provided for additional self-study aimed at complementing the basic knowledge.

In addition, understanding of basics of data-based technology will assist students in understanding the implications of data protection related challenges and consequences of not addressing them. In order to aid students in obtaining knowledge on the area, Module 0 of the course is offered to them in Canvas environment.

Recommended reading

- E. Kosta, R. Leens and I. Kamara, Research Handbook on EU Data Protection Law (Edward Elgar, 2022), ebook
- Fundamental Rights Agency, Handbook on European data protection law (FRA, 2018) available at <<https://fra.europa.eu/en/publication/2018/handbook-european-data-protection-law>>

(Available for free, can be ordered in a print version via the European Commission bookstore)

- B. Rainery, E. Wicks and C. Ovey, Jacobs, White and Ovey - The European Convention on Human Rights (OUP 2017), Chapter 16: Protecting private life, the home and correspondence
- Fragments of C. Kuner, L.A. Bygrave, and C. Docksey, Commentary on the EU General Data Protection Regulation (Oxford University Press, 2020, ebook).

Mandatory legal sources:

- Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data, and repealing Directive 95/46/EC (General Data Protection Regulation), OJ L 119, 4.5.2016, p. 1
- Directive (EU) 2016/680 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data by competent authorities for the purposes of the prevention, investigation, detection or prosecution of criminal offences or the execution of criminal penalties, and on the free movement of such data, and repealing Council Framework Decision 2008/977/JHA, OJ L 119, 4.5.2016, p. 89

- Regulation (EU) 2018/1725 of the European Parliament and of the Council of 23 October 2018 on the protection of natural persons with regard to the processing of personal data by the Union institutions, bodies, offices and agencies and on the free movement of such data, and repealing Regulation (EC) No 45/2001 and Decision No 1247/2002/EC Text with EEA relevance, Official Journal L 295, 21.11.2018, p. 39
- Directive 2002/58/EC of the European Parliament and of the Council of 12 July 2002 concerning the processing of personal data and the protection of privacy in the electronic communications sector (Directive on privacy and electronic communications), Official Journal L 201, 31/07/2002 P. 0037
- Treaty on the Functioning of the European Union, Official Journal C 326, 26.10.2012, p. 47
- Treaty on European Union, Official Journal C 326, 26.10.2012, p. 13
- Charter of Fundamental Rights of the European Union, Official Journal C 326, 26.10.2012, p. 392
- European Convention on Human Rights (ECHR)

IER4026

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [K.I. Podstawa](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Assignment, Final take home exam

Faculty of Law

Criminalistics and Forensic DNA

Full course description

Criminalistics deals with forensic evidence in criminal cases. Students will take a legal perspective to achieve an overview of the most relevant methods of forensic sciences with a focus on DNA evidence. The course provides students with a broad understanding of criminalistics and forensic science and stimulates critical reflection on forensic methods. Its practical aim is to enable future judges, prosecutors and defence lawyers to ask the right questions to forensic experts in court. Fallacies and biases resulting in wrongful convictions or inadmissibility of evidence in court will be discussed.

Course objectives

Students should be able to:

- have a basic understanding of several areas of criminalistics and their application in legal practice;
- have a basic understanding of the weaknesses and fallacies of criminalistics methods and how forensic expertise can be refuted in criminal court;
- recognize prosecutors and defence fallacies in interpreting forensic results;
- have basic understanding of police investigations and crime scene analysis including red flags of crime scene staging and various risks of biases
- understand the opportunities and risks of criminalistics being depicted in contemporary popular culture (e.g. CSI-effect);
- understand basic scientific methods and their connection to admissibility of evidence in court;
- understand logically correct reasoning (Bayesian reasoning) and how this applies to forensic science;
- know the essentials of forensic DNA research and evaluation of DNA fingerprint comparison;
- achieve a basic understanding of wrongful convictions and related legal and societal consequences;

Recommended reading

- Richard Saferstein, Criminalistics An Introduction to Forensic Science (Pearson, Global Edition) Edition 11 (2015). ISBN: 978-1-292-06202-
- selected texts in the reader of the course

CRI4026

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Coordinator:

- [R. Hofmann](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam, Assignment

Keywords:

Criminalistics, Forensic Evidence, DNA, Investigations, Bayes theorem, Fallacies and Bias.

Faculty of Law

Rechtshandeling en Overeenkomst

Full course description

In het blok Rechtshandeling en Overeenkomst staat een aantal belangrijke thema's van het Nederlandse overeenkomstenrecht centraal.

Gelet op de omvang van het rechtsgebied is het noodzakelijk om een selectie te maken uit de mogelijk te behandelen onderwerpen. Het accent ligt op een verdieping van reeds in de bachelorfase van de studie behandelde leerstukken (waarvan kennis aanwezig wordt verondersteld), het aansnijden van nieuwe onderwerpen (onder meer uitleg van overeenkomsten, derdenwerking van exonerationbedingen, algemene voorwaarden en de verzuimregeling) en het behandelen van fundamentele thema's en tendensen, die gezien de aandacht die zij krijgen in de rechtspraak en de literatuur bespreking verdienen.

Het vak geeft in combinatie met het vak Onrechtmatige Daad en Schadevergoeding een gedegen overzicht van het verbintenissenrecht.

Course objectives

Aan het eind van het blok is student in staat zelfstandig:

- De bronnen van het contractenrecht, namelijk wetgeving, jurisprudentie en literatuur, te bestuderen en daarbij verworven kennis en inzicht toe te passen;
- Kritisch te reflecteren op onderdelen van dit rechtsgebied;
- Een contract op te stellen en te beoordelen alsmede aan de hand van de opgedane kennis te duiden welke mogelijke juridische valkuilen het contract kent en een inschatting te maken van de juridische haalbaarheid;
- Discussie te voeren over actuele thema's in het contractenrecht (o.a. onvoorziene omstandigheden, exonerationen, non-conformiteit) onder verwijzing naar relevante jurisprudentie en politieke ontwikkelingen;
- Een oordeel te vormen over een contractrechtelijk probleem en dit oordeel duidelijk, juridisch correct en in goed Nederlands op te schrijven

Prerequisites

Toegang tot de masteropleiding

Recommended reading

Het verbintenissenrecht kan bestudeerd worden aan de hand van en in elk geval op het niveau van:

- Asser/Sieburgh 6-I, Verbintenissenrecht. De verbintenis in het algemeen, eerste gedeelte, Kluwer, laatste druk
- Asser/Sieburgh 6-II, Verbintenissenrecht. De verbintenis in het algemeen, tweede gedeelte, Kluwer, laatste druk
- Asser/Sieburgh 6-III, Verbintenissenrecht. Algemeen overeenkomstenrecht, Kluwer, laatste druk
- Asser/Sieburgh 7-I, Bijzondere overeenkomsten. Koop en ruil, Kluwer, laatste druk

Naast de literatuur in de voorgenoemde boeken, kan per bijeenkomst ook extra literatuur zijn voorgeschreven.

PRI4001

Period 1

2 Sep 2024

25 Oct 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinators:

- [N. van Dijk](#)
- K.G.G. Festjens

Teaching methods:

PBL

Assessment methods:

Oral exam

Keywords:

Algemene voorwaarden, dwaling, conformiteit, exonerationbedingen, derdenwerking van exonerationen, wanprestatie, Onderhandelen, consumentenkoop.

Faculty of Law

Civiele Rechtspleging

Full course description

Het vak Civiele rechtspleging bouwt voort op het tweedejaarsvak Burgerlijk procesrecht. De daar verworven basiskennis van het burgerlijk procesrecht wordt uitgebouwd naar de concrete inhoud van de specifieke regelingen. Vanuit deze optiek is de doelstelling van het blok civiele rechtspleging: het verhogen van kennis van en inzicht in het burgerlijk procesrecht in de ruime zin van het woord en het in staat zijn concrete procesrechtelijke problemen tot een correcte oplossing te brengen. In het blok zullen aan de hand van taken onder meer de volgende onderwerpen aan de orde komen:

- beginselen van het burgerlijk procesrecht;
- procederen in eerste aanleg: dagvaardingsprocedure en verzoekschriftprocedure;
- de rechtsmiddelen: verzet, hoger beroep, cassatie en overige rechtsmiddelen;
- het kort geding en andere voorlopige voorzieningen;
- termijnen;
- bewijs in de civiele procedure;
- executie- en beslagrecht;
- particuliere rechtspraak: arbitrage, bindend advies en mediation;
- internationale dimensie van het burgerlijk procesrecht: internationale rechtsmacht, erkenning van buitenlandse vonnissen, executie in het buitenland, grensoverschrijdende procedures, competentieregelingen.

Om de Nederlandse aanpak te relativiseren wordt tevens plaats ingeruimd voor rechtsvergelijking. Daarvoor wordt het civiele procesrecht van de staat California in de Verenigde Staten en het Amerikaanse federale civiele procesrecht gebruikt (als aangrijpingspunt voor een kennismaking met civiel procesrecht in een common law setting) aan de hand van dezelfde thema's waarop de nadruk ligt voor het Nederlandse procesrecht.

In beide gevallen zal de invulling zodanig zijn dat een getrouw beeld zal worden verkregen van de gang van zaken in de procespraktijk (in Nederland en in de Verenigde Staten) en de knelpunten en problemen die daarbij kunnen ontstaan.

Course objectives

Door het met succes volgen van het blok moet de student:

- gedegen kennis hebben verworven van het burgerlijk procesrecht;
- de internationale dimensie van het burgerlijk procesrecht kunnen overzien;
- research kunnen verrichten voor het opstellen van processtukken die voldoen aan de formele eisen;
- procedurele complicaties kunnen oplossen;
- procesrechtelijke stukken kunnen beoordelen op correctheid en volledigheid;
- een vergelijking kunnen maken tussen het Nederlandse en het Amerikaanse procesrecht in civiele zaken op de belangrijkste onderdelen van de procedure (competentie, stelplicht en bewijslast, bewijsrecht, rechtsmiddelen).

Recommended reading

- Blokboek en daarin ter beschikking gestelde teksten en jurisprudentie, dan wel teksten en jurisprudentie waarnaar in het blokboek wordt verwezen

- Studieboek:

F.J. Fernhout, Burgerlijk procesrecht in hoofdlijnen, Maastricht: Gianni 2019 (verschijnt in december)

MET4001

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- H.D.S. van der Kaaij

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam

Keywords:

burgerlijk procesrecht

Faculty of Law

Advanced European Law

Full course description

This course is devoted to the advanced study of European Union law. It is primarily addressed to those students who have followed one or more introductory courses of EU law. However, students with little prior knowledge of EU law are also welcome to participate. Indications of recommended literature will help them to make up for possible knowledge deficits.

The course proposes an integrated study of EU law, in the sense that it emphasizes the interaction between the two traditional subdivisions of 'Institutional EU law' (which deals with decision-making processes and the role of the judiciary) and 'Substantive EU law' (which deals with the content of EU law in the various policy areas). The course will thus explore both how substantive EU law is influenced by the structure of the EU Treaties and institutions, and how the EU's institutional framework has evolved in response to new social, political and economic challenges.

This integrated study will take the form of a weekly general lecture for all participants, combined with interactive tutorial meetings at which, each time, one specific and current legal problem area will be examined from both institutional and substantive perspectives. The course also seeks to integrate legal analysis with the social and political context in which the law emerges and operates, which involves the use of non-legal literature.

Course objectives

- Explain the institutional and constitutional framework of the EU and assess its compatibility with key constitutional principles (democracy, the rule of law, fundamental rights) and its ability to respond to current challenges of European integration;
- Evaluate how the institutional law of the EU informs and affects the content of EU substantive law, and also vice-versa, and how the policy aims of the European Union determine its institutional evolution;
- Analyse judgments of the Court of Justice of the European Union and to assess the contribution of these judgments to the evolution of a (specific part of) EU law;
- Situate new EU law developments (a new judgment, a new regulation, a new external agreement, etc.) in the overall context of the European Union's legal order;
- Reflect on the normative implications of alternative interpretations of EU law.

Prerequisites

None

Recommended prior knowledge

Foundations of EU Institutional Law. Students who have never followed a course of EU law are invited to read an introductory EU law textbook before the start of the course.

Recommended reading

- C Barnard & S Peers (eds.), *European Union Law* (OUP 2023)
- Other literature indicated in the syllabus

IER4006

Period 1

2 Sep 2024

25 Oct 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [M. Bonelli](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam, Assignment

Keywords:

EU law; EU institutions; EU competences; Court of Justice; EU fundamental rights

Faculty of Law

Arbeidsrecht I

Full course description

Het blok Arbeidsrecht I fungeert als basis voor alle vakken van de Master Recht en Arbeid, zowel wat de specialisatie Arbeid en Gezondheid betreft, als ten aanzien van de specialisatie Arbeid en Onderneming. Het vak staat daarnaast open voor studenten uit andere studierichtingen. In het blok Arbeidsrecht I wordt kennis van en inzicht in een aantal arbeidsrechtelijke vraagstukken opgedaan. Per week staat een ander onderwerp centraal. De onderwerpen zijn onder meer de arbeidsovereenkomst inclusief bijzondere bedingen, het ontslagrecht en het collectieve arbeidsrecht. Tijdens de hoorcolleges zal daarbij wekelijks de belangrijkste thematieken van die weken worden besproken. In de onderwijsgroepen worden de in de juridische praktijk voorkomende problemen aan de hand van verschillende casusposities, stellingen of argumentatietaken geconcretiseerd. Het arbeidsrecht is bij uitstek een vak waarmee studenten al tijdens hun studietijd te maken zullen krijgen.

Course objectives

De student heeft aantoonbare kennis van en inzicht in het (systeem van het) nationale arbeidsrecht, inclusief actuele wetenschappelijke discussies en ontwikkelingen in de rechtspraak. De student is in staat om relevante informatie uit juridische bronnen te verzamelen en te analyseren. De student is zelfstandig in staat zijn kennis en inzicht toe te passen bij de analyse en oplossing van juridische vraagstukken op het gebied van het arbeidsrecht. Hij/zij kan zowel mondeling als schriftelijk argumenteren en is in staat tot kritische reflectie van zowel juridische argumenten als zodanig als van de uitkomst waartoe deze argumenten of opvattingen bij de toepassing ervan op een concrete casus leiden. Hierdoor is hij/zij in staat tot een kritische, wel onderbouwde oordeelsvorming.

Prerequisites

Geen.

Recommended reading

- A.R. Houweling (red) e.a., Loonstra & Zondag. Arbeidsrechtelijke themata, Den Haag: Boom juridisch, laatste editie
- Kluwer Arbeidswetgeving laatste editie (W.L. Roozendaal)

PUB4014

Period 1

2 Sep 2024

25 Oct 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- J. Withaar

Teaching methods:

PBL

Assessment methods:

Written exam

Keywords:

arbeidsovereenkomst, einde van de arbeidsovereenkomst, collectief arbeidsrecht

Faculty of Law

Arbeidsrecht II

Full course description

Arbeidsrecht II bouwt voort op de kennis van het individuele arbeidsrecht die in AR I en Europeanisering van het Sociaal Recht is opgebouwd. In Arbeidsrecht II staan de collectieve rechten centraal. Arbeidsrecht II legt daarmee ook een belangrijke grondslag voor het vak Geschillen in de Onderneming (periode 5). Onderwerpen die aan bod komen zijn de collectieve rechten uit art. 6 ESH, het cao-recht, het medezeggenschapsrecht, de verhoudingen tussen vakbond en ondernemingsraad en dergelijke. De onderwerpen worden aan de hand van verschillende taken en opdrachten behandeld.

Course objectives

Het vak beoogt de deelnemende studenten diepgaande kennis en inzicht te verschaffen ten aanzien van het collectieve arbeidsrecht. De studerende heeft na het succesvol afronden van het vak aantoonbare en diepgaande kennis van en inzicht in de verschillende onderwerpen die worden behandeld. Hij/Zij kan juridische problemen definiëren, analyseren en oplossen. Hij/Zij kan zelfstandig noodzakelijke en relevante literatuur, jurisprudentie en overige informatie opzoeken en de relevantie en betrouwbaarheid ervan inschatten. Hij/Zij kan op wetenschappelijke wijze een eigen oordeel vormen en expliciteren waarbij hij/zij rekening houdt met sociaal-maatschappelijke en ethische verantwoordelijkheden. Hij/Zij bezit de vaardigheid om zijn kennis op heldere wijze op academisch niveau zowel schriftelijk als mondeling over te dragen aan een publiek van specialisten. Hij kan in teamverband werken door kennis en inzicht te delen en in discussie met zijn studiegroep

tot een gezamenlijk beredeneerde uitkomst te komen. Hij is in staat een reflectie te geven op eigen gedrag en dat van anderen. Hij/Zij is in staat om op feedback aan medestudenten te geven alsmede op basis van ontvangen feedback actie te ondernemen met betrekking tot eigen producten.

Prerequisites

Geen

Recommended prior knowledge

Geen toegangsvoorwaarden, maar kennis van het vak Arbeidsrecht is noodzakelijk en wordt verondersteld.

Recommended reading

Identiek aan Arbeidsrecht I

A.R. Houweling e.a : Arbeidsrechtelijke themata, Boom juridische Uitgevers, Den Haag, 2023

Kluwer Arbeidswetgeving (W.L. Roozendaal) 2024/25

PUB4015

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [N. Gundt](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam, Assignment

Keywords:

Collectieve rechten, drager van deze rechten, werknemersrechten vs werkenden-rechten, cao-recht, medezeggenschap

Faculty of Law

Bewijs in Strafzaken

Full course description

In dit blok staat de bewijsbeslissing van de rechter in strafzaken centraal, met name de wijze waarop die beslissing in juridische zin is genormeerd. Hierbij gaat het steeds om feiten die zich in het verleden hebben afgespeeld en die nooit met 100% zekerheid kunnen worden vastgesteld. Het is dan ook niet mogelijk de bewijsbeslissing van de rechter zodanig te reguleren dat wij in alle gevallen met

absolute zekerheid weten dat de verdachte het hem tenlastegelegde feit heeft gepleegd. Wij weten immers nooit zeker wat waar is. Bovendien is de bewijsbeslissing in veel gevallen afhankelijk van de stand van de wetenschap in andere vakgebieden. Te denken valt dan aan de psychologie, natuurwetenschappen, medische wetenschappen, etc. Ook deze 'harde' wetenschappen hebben geen definitief antwoord op de vraag wat waar is. De constatering dat het strafrechtelijke bewijsrecht niet kan garanderen dat de bewijsbeslissing van de rechter volledig juist is, roept de vraag op op welke wijze dan wordt gegarandeerd dat die beslissing in ieder geval zo veel als mogelijk overeenkomt met wat zich in de werkelijkheid heeft afgespeeld. Een gerechtelijke dwaling is immers niet alleen voor de verdachte in kwestie een nachtmerrie, maar ook voor de samenleving als geheel. Het vertrouwen in de rechtspraak en de strafrechtspleging wordt ondermijnd op het moment dat duidelijk wordt dat niet alleen schuldigen worden veroordeeld. Binnen de juridische context speelt echter niet alleen de deugdelijkheid van bewijsgaring, bewijsvoering en bewijswaardering een rol. Daar komt bij dat ook eisen gesteld worden aan de manier waarop het bewijs wordt verzameld. De bewijsgaring in strafzaken is opgedragen aan de overheid en om willekeurig handelen van de overheid ten tijde van de opsporing en vervolging te voorkomen, is de opsporing, vervolging en berechting strikt genormeerd. Dit komt tot uitdrukking in artikel 1 Sv: strafvordering vindt alleen plaats op een wijze zoals is voorzien bij de wet. Bovendien mogen grondrechten van burgers bij de opsporing en berechting van strafbare feiten niet onevenredig worden geschonden. De waarheid hoeft niet ten koste van alles boven water te komen. Verder zijn er waarborgen ingebouwd dat onschuldigen zoveel als mogelijk buiten het strafrechtelijk onderzoek worden gehouden. Als die behoorlijkheidseisen niet in acht worden genomen, dan kan er sprake zijn van onrechtmatig verkregen bewijs. Dit roept vragen op aan welke van de twee eisen – deugdelijkheid of behoorlijkheid – meer waarde moet worden gehecht. In het blok 'Bewijs in strafzaken' komen beide hierboven genoemde vragen aan de orde. Samengevat houden zij in: op welke wijze is het bewijsoordeel in strafzaken genormeerd zodat zowel een behoorlijke bewijsgaring als de inhoudelijke deugdelijkheid van het bewijsoordeel kan worden gegarandeerd. Daartbij komen de volgende onderwerpen aan de orde: • bewijs en bewijsstelsels • recht op tegenspraak met betrekking tot getuigenbewijs en deskundigenbewijs • onrechtmatig verkregen bewijs • wettig bewijs • verantwoording van het bewijsoordeel met betrekking tot de relevantie en betrouwbaarheid van bewijs

Course objectives

Op het einde van dit blok dient u inzicht te hebben in de strafrechtelijke bewijsregels en hoe zij in de praktijk worden toegepast. Met name dient u te weten welke eisen worden gesteld aan bewijsmiddelen, hoe de uitgangspunten van hoor en wederhoor worden toegepast met betrekking tot het horen van getuigen en deskundigen, op welke gronden bewijs kan worden uitgesloten en hoe het rechterlijk bewijsoordeel dient te worden gemotiveerd.

Prerequisites

BLL. Bij bachelor van andere discipline is de toelatingstoets voor de master Forensica Criminologie en Rechtspleging vereist.

Recommended reading

Literatuur: G.J.M. Corstens, Het Nederlands strafprocesrecht, Arnhem: Gouda Quint, laatste druk; B.F. Keulen en G. Knigge, Strafprocesrecht, Deventer: laatste druk; W.H.B. Dreissen, Bewijsmotivering in strafzaken, Den Haag: Boom juridische uitgevers, 2007. Diverse artikelen uit tijdschriften worden opgenomen in een reader.

CRI4003

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- R.M. Heemskerk

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam

Keywords:

Strafrechtelijk bewijs, waarheidsvinding, bewijsmiddelen, onrechtmatig verkregen bewijs, equality of arms, motiveringsplicht, rechterlijke overtuiging.

Faculty of Law

Capita Selecta Criminologie

Full course description

Het vak Capita Selecta Criminologie moet inzicht te bieden in 1) de aannames waarop onze wetenschappelijke kennis over criminaliteit is gestoeld 2) de verschillende verklaringen van criminaliteit vanuit verschillende disciplines en op verschillende niveaus, 3) de mogelijkheden om verschillende theorieën toe te passen en te integreren en 4) de wijze waarop op criminaliteit -en veiligheidsproblemen wordt gereageerd. Door zowel recente als vroegere inzichten aan bod te laten komen wordt een beeld gegeven van de ontwikkeling van de criminologie als wetenschap, en hoe deze door maatschappelijke ontwikkelingen wordt beïnvloed. Het onderwijs vindt deels plaats in (online en real time) onderwijsgroepen waarin conform de PGO-uitgangspunten de stof door de studenten zelf wordt toegepast op actuele casus, praktijkproblemen en beleidsvragen. En deels door middel van kennisclips en weblectures waarin de belangrijkste criminologische theorieën en inzichten worden besproken.

Course objectives

Na afronding van dit blok moet de student in staat zijn om:

- Verschillen en overeenkomsten aan te geven tussen de verschillende theoretische (sub)stromingen in termen van onderzoeksvragen, verklaringen, assumpties, niveaus van verklaring en mogelijkheden voor theoretische integratie;
- De inhoud van de belangrijkste criminologische verklaringen te bespreken en illustreren aan de hand van actuele beleidsinitiatieven;
- De belangrijkste criminologische verklaringen te identificeren in concrete (kennis) problemen;
- Concrete (kennis) problemen te analyseren vanuit actuele wetenschappelijke bevindingen met het oog op het ontwikkelen van een eigen oordeel en het formuleren van aanbevelingen;
- Op basis van informatie over onderzoeksbevindingen conclusies te trekken over de empirische houdbaarheid van een aantal criminologische theorieën; de analyse van een criminologisch

probleem te presenteren en bediscussiëren.

CRI4004

Period 1

2 Sep 2024

25 Oct 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [J.M. Nelen](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam, Assignment

Faculty of Law

European Competition Law

Full course description

This course offers an overview of the main areas of EU competition law *sensu lato*, that is including State aid and liberalization measures. The importance of this area of EU law cannot be overstated. It sets out to create a level playing field between economic operators in one of the biggest economies of the world. In addition, the application of its principles has important consequences for the interplay, and respective roles, of the market and the state in providing certain services and products meant to promote welfare. Finally, EU competition law may be considered a 'laboratory' of EU law at large, especially as regards judicial protection. Developments in public as well as private enforcement often originate in competition law and are then extended to other areas of EU law.

The course covers the substantive and procedural domains of all five branches of EU competition law: cartels, abuse of dominant position, concentration control, state aid, and public undertakings and services of general economic interest. Theory and practice are held to be equally important. From a theoretical perspective, the course aims to structure what might otherwise appear a chaotic multitude of regulations and cases. From a practical viewpoint, it is built upon the study of real-life or hypothetical cases.

Course objectives

The aim of this course is to invite students to study the legal sources of EU competition law in order to:

1. gain a thorough knowledge of the relevant legal principles derived from these sources and application thereof to real life cases;
2. reflect on the purpose(s) of EU competition law, its place in the legal framework for the internal market of the European Union and its interface with the legal systems of the Member States

3. examine and appraise the role of each of the actors in EU competition law both at EU level and national level;
4. identify, discuss and evaluate new developments in the case law of the EU courts or national courts applying EU law, and the administrative practice of the European Commission and national competition authorities applying EU law.
5. for all of the foregoing: suggest and defend, orally and in writing, options for change after critical assesment

Prerequisites

Knowledge of EU substantive and institutional law is a prerequisite to follow the course.

Recommended reading

Literature: Readers with selected legal sources, case-law and materials.

IER4009

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [W. Devroe](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Final paper, Written exam

Keywords:

EU Competition Law, Cartels, Abuse of dominant position, concentration control, State aid, services of general economic interest

Faculty of Law

Sociale Zekerheid I

Full course description

Het blok Sociale Zekerheid I focust op een aantal specifieke socialezekerheidsrechtelijke onderwerpen, die raken aan het arbeidsrecht. Zo is er aandacht voor ziekte, langdurige arbeidsongeschiktheid, re-integratie, werkloosheidsregelingen en bijstand. We bekijken en bespreken hoe de beschermende werking van de sociale zekerheid in Nederland gaandeweg in een ander daglicht is komen te staan. Waar het accent vroeger lag op inkomensbescherming, wordt de bescherming nu veel meer gezocht in het voorkomen van uitkeringsafhankelijkheid.

In het verlengde hiervan wordt verwoed gepoogd mensen duurzaam inzetbaar te maken voor de

arbeidsmarkt en/of van werk naar werk te begeleiden. Verder wordt al jaren gepoogd effectieve bruggen te slaan van uitkering naar werk, zodat mensen niet langer dan nodig aanspraak maken op een uitkering. Duurzaam actief worden of blijven op de arbeidsmarkt, is waar het tegenwoordig om gaat.

In dit blok zal je met deze materie in aanraking komen. Sterker nog, je zult worden uitgedaagd actief ermee aan de slag te gaan. Interessant, maar niet altijd gemakkelijk.

Lesmethoden

- HOORCOLLEGES/ONDERWIJSGROEPEN
- PGO
- SCHRIJVEN
- DISCUSSIE

Course objectives

Na afloop van het blok gaan we uit van het volgende:

- De student heeft kennis van en inzicht in een aantal kernfacetten van het terrein van de sociale zekerheid, met inbegrip van de financiering en uitvoering van sociale zekerheid in Nederland.
- De student is in staat om de koppeling tussen het civiele (arbeids)recht en het (materiële, socialezekerheidsrechtelijke) bestuursrecht te leggen.
- De student kent de verschillende sociale risico's (ziekte, langdurige arbeidsongeschiktheid, werkloosheid en bijstand en de daaraan gekoppelde re-integratie) en het beschermingsniveau van de bijhorende wetten (BW, ZW, WIA, WW en PW), alsook de sancties bij niet-naleving van die wetten.
- De student heeft kennis van en inzicht in specifieke concepten zoals arbeidsongeschiktheid, passende arbeid, re-integratie, verwijtbare werkloosheid, algemeen geaccepteerde arbeid, decentralisatie, werkgevers- en werknemersverplichtingen, ...
- De student onderkent ook de maatschappelijke ontwikkelingen in het stelsel van sociale zekerheid.
- De student kent de werkingssfeer van de werknemersverzekeringen en begrijpt de afwijkende positie van de zelfstandige.
- De student kan zijn kennis en inzicht toepassen op concrete situaties en verbinden met aanverwante terreinen.
- De student kan brede en complexe vraagstukken m.b.t. sociale zekerheid plaatsen in een sociaal-maatschappelijk kader.
- De student kan in een wetenschappelijke discussie een standpunt innemen en dit helder en met redenen omkleed zowel schriftelijk als mondeling verdedigen.

Prerequisites

Geen

Recommended prior knowledge

Enige kennis van sociale zekerheid en arbeidsrecht is sterk aanbevolen.

Recommended reading

Handboek Klosse/Vonk, Hoofdzaken Socialezekerheidsrecht, laatste druk.

Evt. andere literatuur, zoals bijvoorbeeld actuele rapporten; online beschikbaar

PUB4018

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [S.H.M. Montebovi](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam

Keywords:

Sociale zekerheid, kring van verzekerden, niveau van bescherming, publiek en privaat, uitvoering, werkloosheid, behoefte en bijstand, ziekte, verzuimbeleid en re-integratie, langdurige, arbeidsongeschiktheid, WIA, WGA en IVA, eigen risicodragen

Faculty of Law

Comparative Company Law

Full course description

The master course Comparative Company Law builds further on earlier acquired knowledge and competencies concerning company law. The topic is approached from a European and comparative perspective. Through this course students will acquire and further develop their knowledge of the basic principles of company law. The differences and similarities between various company law systems of the countries within the European Union will be discussed. Next to that, a comparison will be made, to a certain extent, with company law views and principles non-EU countries such as the UK and Delaware. A comparison will be made between the Continental and the Common Law approach to company law. The main focus will be on the law of Germany, England, European legislation on the topic and, for some parts, the law of Delaware. Occasionally, depending on the topic, other jurisdictions will be discussed (Such as France and The Netherlands). The main topic of this Master Course concerns questions and problems of Company Law in general and its harmonization within Europe more in particular. The focus will be on the freedom of establishment, cross border company migration, the position of shareholders and employees within limited liability companies, the position and functioning of company groups and the functioning of capital markets, in particular with a view to company takeovers. This course can serve as a foundation for a deepening of knowledge of the internal functioning of limited liability companies which can be acquired in the course Corporate Governance. It allows students to understand the environment in which companies have to operate in a globalizing world and complements courses such as corporate

social responsibility allowing students to look at issues regarding stakeholder protection and sustainable business conduct from a company law perspective.

Course objectives

- One of the goals is to identify and understand the interaction between federal regulation and (member) state law in the area of company law within the EU as well as in the US and to learn students how to apply various principles underlying company law in various parts of the world to specific cases and compare the various solutions.
- The goal of this course is furthermore to further develop knowledge of company law (acquired at Bachelor level) from a European and comparative perspective. Students will study the way in which companies can cross borders and the various differences and similarities between the company law approaches in the legal systems under discussion.
- Students will gain insights into the positions of the various relevant corporate stakeholders and decision-makers. These positions and the regulatory approaches to safeguarding these positions are discussed in an interactive manner.
- Students will be able to analyse and evaluate various company law solutions provided in different systems, apply them to cases suggesting solutions.
- Students will learn how to defend certain positions related to the role of the board, the position of employees, shareholders and other stakeholders in a corporate context.
- Students will acquire knowledge with regard to company law systems and the skills to identify company law solutions allowing them to further study national company laws in an autonomous way.
- Students will be able to examine different approaches to the division of power, the protection of employees and other stakeholders within companies allowing them to suggest solutions for future problems or to engage in further independent research in this area.

Prerequisites

Students are expected to have followed a previous course on company law (either on national or European company law) therefore basic knowledge will be presumed.

Recommended reading

Reference list with literature combined with handbooks on European and Comparative company law:
A. Cahn and D.C. Donald, *Comparative Company Law*, Cambridge University Press 2018 and
Dorresteyn and Olaerts, *EU Corporate Law*, Kluwer International 2022.

PRI4004

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [M. Olaerts](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam

Keywords:

Company law

Faculty of Law

European Criminal Law

Full course description

During this course we will focus on the influence of European Union law on national criminal law and criminal procedure. The goal of this course is to understand the indirect and direct influence of European norms on national substantive and procedural criminal norms; also the emerging of European criminal norms will be analysed. This course does not deal with issues of cooperation between the Member States, such as the European Arrest Warrant and Europol; those topics are the subjects of the bachelor course European Criminal Justice Area (LAW3012). In the first session, the students are familiarised with the field of European Criminal law by understanding the competence of the Union in this field, the obligation of the Member States and the interaction between European and criminal law in the context of European law enforcement. The second session deals with the influence of European law by criminal law and vice versa in the field of the four freedoms. In the following sessions we examine the emerging of European criminal norms of substantive and procedural criminal law. Further issues on the relation between criminal law, general principles of Union law and human rights are addressed. Special attention is paid to the enforcement of European law by national authorities and on the method of preliminary rulings in criminal law. During the tutorials, students are required to apply advance research and analytical skills such as writing ECJ preliminary reference questions (or answers) and conducting research on the implementing national legislation of European Criminal law instruments. Because of the content of the course, a good knowledge of European law and criminal law is required.

Course objectives

The goal of the course is to examine the influence of European Union law on criminal law and analyse the emergence of European Criminal law norms. The course also aims at a deeper understanding of the practical areas of European Criminal law such as the implementation of EU rules and the preliminary reference procedure before the ECJ.

Prerequisites

Basic knowledge of European law and of a national criminal justice system.

Recommended reading

- Literature: -André Klip, European Criminal Law: An Integrative Approach, Intersentia, fourth edition, Cambridge-Antwerpen 2021;
- André Klip, Materials on European Criminal Law, Intersentia, fourth edition Cambridge-Antwerpen 2022

- Reader with additional literature and case law, as announced in the course book

CRI4007

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinators:

- [A.H. Klip](#)
- [C. Peristeridou](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam, Final paper

Keywords:

European Criminal law, national criminal substantive and procedural law, rights of the accused

Faculty of Law

Gezondheidsrecht I

Full course description

Het Gezondheidsrecht wordt wel omschreven als het geheel van rechtsregels dat direct verband houdt met de zorg voor de gezondheid en de toepassing van overig burgerlijk, bestuurs- en strafrecht alsmede Europees en internationaal recht in dat verband. Het blok GZR 1 vormt een introductie tot dit horizontaal specialisme binnen de rechtsgeleerdheid en behandelt verschillende (kern)onderdelen van dit rechtsgebied. Daarnaast zoomt het blok vanuit zijn positie binnen de Master 'Recht en Arbeid' in op gezondheidsrechtelijke thema's gelieerd aan de beroepsuitoefening van de bedrijfsarts en de verzekeringsarts.

Het blok kent een systematische opbouw en start met een kennismaking met het rechtsgebied, waarbij onder andere de historie en de ontwikkeling van het Gezondheidsrecht en de rol van grondrechten worden belicht. Daarna volgt een verkenning van de structuur en organisatie van de Nederlands gezondheidszorg aan de hand van de daarvoor relevante wettelijke kaders, en wordt ingegaan op de positie van de bedrijfs- en de verzekeringsgeneeskunde daarbinnen. In aansluiting daarop worden de bouwstenen en werking van het Nederlands zorgverzekeringsstelsel bestudeerd. Vervolgens bestaat er aandacht voor de kwaliteitsregulering in de Nederlandse gezondheidszorg en de hiermee samenhangende juridische en professionele taken en verantwoordelijkheden van zorgaanbieders. Aanvullend wordt stilgestaan bij de beroepenregulering in de individuele gezondheidszorg en hoe door de bedrijfsarts en de verzekeringsarts met kwaliteitsaspecten van de zorgverlening wordt omgegaan. Hierna wordt het thema 'kwaliteit van zorg' in een meer privaatrechtelijke context onderzocht; dit, via een analyse van inhoud en betekenis van de regeling inzake de geneeskundige behandelingsovereenkomst in boek 7 BW, zowel binnen de curatieve

gezondheidszorg als de bedrijfs- en de verzekeringsgeneeskunde. Het blok wordt afgesloten met normatieve verdiepingen in specifieke werkzaamheden van de bedrijfsarts (o.a. preventie- en verzuimbeleid, arbeidsgezondheidkundig onderzoek, re-integratiebegeleiding, signalering van beroepsziekten, etc.) en de verzekeringsarts (m.n. verzekeringsgeneeskundige beoordelingen) en daarin voorkomende gezondheidsrechtelijke knelpunten en problemen.

In het opvolgende blok Gezondheidsrecht 2 in blokperiode 5 ligt het accent bij de bescherming van publieke en private gezondheidsbelangen zowel in de curatieve gezondheidszorg als de bedrijfs- en de verzekeringsgeneeskunde, bij gezondheidsrechtelijke aspecten van preventie, marktordening, toelating van zorgaanbieders, toezicht en bij vormen van aansprakelijkheid in de gezondheidszorg.

Toetsvormen

- Individuele schrijfp opdracht (30%)
- Schriftelijke bloктоets met vier open essayvragen (70%)

Course objectives

Het verwerven van kennis, vaardigheden en attitude ten aanzien van het Gezondheidsrecht als specialistisch rechtsgebied, mede ook in relatie tot bedrijfs- en verzekeringsgeneeskundige kwesties. Via de bestudering van daarop gerichte thema's raakt de student binnen de Master 'Recht en Arbeid' vertrouwd met gezondheidsrechtelijke vraagstukken op het snijvlak van het Arbeidsrecht en het Sociaal Zekerheidsrecht.

Het blok (bij voorkeur in combinatie met het blok Gezondheidsrecht 2) verschaft een goede basis voor de beoefening van het Gezondheidsrecht in verschillende werkomgevingen. Te denken valt aan de advocatuur, de adviseringsbranche, juridische afdelingen van zorginstellingen en bedrijven, juridische functies bij beroepsverenigingen of brancheorganisaties in de gezondheidszorg, rechtscolleges (bijv.: tuchtcolleges), rechtsbijstandsverzekeraars, zorgverzekeraars dan wel het Rijk (ministeries van VWS, Justitie, SZW; provincies, gemeenten, bijv. UWV).

Recommended reading

Verplicht:

- H.J.J. Leenen e.a., Handboek gezondheidsrecht, achtste druk, Den Haag: Boom juridisch 2020 (UB; E-Book).
- W.R. Kastelein, J. Legemaate: Sdu Wettenverzameling Gezondheidsrecht - Editie 2023-2024, Den Haag: Sdu, 2023.
- Blokspecifieke literatuur en jurisprudentie beschikbaar gesteld via de online leeromgeving Canvas.

LAW4001

Period 1

2 Sep 2024

25 Oct 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- M.M. ten Hoopen

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam

Keywords:

Gezondheidsrecht; historie, grondrechten, ethiek, structuur & organisatie, zorgverzekering, kwaliteit van zorg, beroepenregulering, rechten van de patiënt, bedrijfsarts, verzekeringsarts, arbeids(on)geschiktheid, preventie- en verzuimbeleid, re-integratie, onderzoek en beoordeling.
Faculty of Law

External Relations of the European Union

Full course description

The course focuses on the legal and constitutional foundations of the EU's external relations. For this purpose the course divides into two parts. The first part is devoted to the Treaty foundations for external relations and its external policies, highlighting relevant case law and Treaty provisions. The case law of the European Court of Justice (CJEU) had and has a strong influence on the interpretation of competences, effect (and direct effect) of international law and international treaty law in the past. Important aspects of this case law have been codified and updated with the Lisbon Treaty. The second part of the course will focus on a few selected and important external policies. More specifically we will concentrate on the (i) EU Trade Policy, (ii) EU Development Policy, (iii) EU Common Foreign and Security Policy and (iv) EU Enlargement and European Neighbourhood Policy. While the lectures will introduce into the different topics, the tutorials aim to further the knowledge on the EU external relations principles but also discuss matters such as the external dimension of the Area of Freedom, Security and Justice, the participation of the Union in international organizations and the role of the European Parliament after Lisbon.

The course builds on knowledge acquired in previous EU law courses, especially EU institutional law. For students who have no prior knowledge on this subject, they are advised to consult general EU law books which cover EU competences, legal remedies, hierarchy of norms and direct effect in general and especially in regard to international agreements.

Course objectives

Successful participants:

- will have acquired in-depth knowledge about the political and legal dimension of EU external relations law. They will be able to reflect on the characteristics and difficulties linked to this topic and connect to their knowledge gained in other courses, especially EU institutional law and substantive law;
- will have gained new insights into how to apply their knowledge and understanding of EU external relations law to identify specific problems, form coherent arguments, and develop problem-focused interpretations (both orally and in text). They will be able to apply their abstract knowledge acquired by lecture and reading on different cases and come to a balanced and argued conclusion;

- will gain experience and understanding in case law, legislation and literature in EU external relations law and develop a deeper understanding of EU law and political and legal problems arising from European Union polity. They will improve their writing and argumentation skills from an external relational law perspective during the course through weekly written and oral assignments;
- will have become more skillful in communicating legal theory, case law findings and own ideas to their peers;
- will thereby have further developed learning skills that will prepare them for their final Master Paper as well as for future academic education and/or work in practice.

Prerequisites

EU Institutional law

Recommended reading

To be announced

IER4003

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [R.A. Ott](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam, Final paper

Faculty of Law

Overheid en Privaatrecht

Full course description

Het doel van het blok Overheid en privaatrecht is het verwerven van inzicht in het optreden van de overheid in privaatrechtelijke verhoudingen. De verhouding tussen publiek- en privaatrecht is, mede dankzij de ontwikkeling van het bestuursrecht, de laatste decennia sterk veranderd. Ondanks de ogenschijnlijk tegengestelde identiteit van beide rechtsgebieden, hebben zij gemeenschappelijke beginselen. Het is vanuit deze visie dat allereerst een vergelijking wordt gemaakt van het positieve recht op beide terreinen. Vervolgens wordt het privaatrechtelijk handelen van de overheid nader beschouwd: mag de overheid de privaatrechtelijke weg kiezen indien haar dat goeddunkt, welke

normen zijn van toepassing op privaatrechtelijk overheidshandelen, wat is haar status als contractspartner, en hoe staat het met belangen van derden? De tweede helft van het vak zoomt in op een aantal specifieke onderwerpen, waaronder gronduitgifte en gebiedsontwikkeling via publiek-private samenwerking, publiek domein en de vrijwarende werking van vergunningen. Hoe met de door- en wisselwerking van het publiek- en het privaatrecht in de praktijk wordt omgaan, komt aan bod in de praktijkweek.

Teaching methods

- Onderwijsgroepen: tijdens de zeven onderwijsbijeenkomsten wordt gewerkt met gespreksleiders, die per taak/casus het voorzitterschap van de nabespreking op zich nemen.
- Hoorcolleges: het blok bevat verschillende hoorcolleges, deels gedoceerd door gastsprekers werkzaam bij de overheid, in de wetenschap en in de advocatuur.

Assesment methods

Schriftelijk (open vragen). Deze toetsvorm geldt ook voor de herkansing. Bij een gering aantal herkansers kan voor de mondelinge toetsvorm worden gekozen.

Course objectives

Na het volgen van dit blok realiseert de student zich dat er geen strikte grens is tussen publiek- en privaatrecht. De student is zich ervan bewust dat deze rechtsgebieden vervlechten zodra de overheid zich in het privaatrecht begeeft. Deze vervlechting heeft grote consequenties voor het juridische instrumentarium van de overheid en de toepasselijke normen. De student leert dit herkennen en toe te passen in concrete casuïstiek. De visie van de student op beide rechtsgebieden zal veranderen; de student leert te abstraheren van het denken in deelgebieden. Het blok werkt als eye-opener en vormt in die zin een onontbeerlijke brug naar de rechtspraktijk.

Prerequisites

Geen

Recommended prior knowledge

Voor het volwaardig kunnen volgen en afronden van het mastervak Overheid en privaatrecht is een juridische bacheloropleiding vereist. De eindtermen uit de bachelorblokken Staats- en bestuursrecht, Bestuursprocesrecht en Verbintenissenrecht vormen het startniveau voor dit vak.

Recommended reading

Als handboek wordt Hoofdstukken van privaatrechtelijke overheidshandelen (Van Ommeren & Huisman, Kluwer 2019) gebruikt. Daarnaast wordt gebruik gemaakt van een digitale reader met aanvullende actuele literatuur. De voorgeschreven rechtspraak staat met ECLI-nummering in het blokboek en is op die wijze eenvoudig digitaal te bestuderen.

PUB4012

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- M.J.P. DeCock

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam

Keywords:

De bijzondere positie van de overheid in het Privaatrecht; vervlechting van Publiek- en Privaatrecht; consequenties voor het juridische instrumentarium indien de overheid actor is in een rechtsverhouding.

Faculty of Law

Pensioen

Full course description

Dit blok heeft betrekking op de voorzieningen die 'pensioen' worden genoemd. Alvorens de fiscale aspecten onderzocht kunnen worden, zal de student zich verdiepen in de vraag wat onder pensioen wordt verstaan en hoe de niet-fiscale regels voor dit fenomeen in elkaar steken. Deze blijken over uiteenlopende rechtsgebieden te zijn verspreid. Ook wat het belastingrecht betreft, gaat het om een materie die in meer dan één wet aan de orde komt, waaronder loon- en inkomstenbelasting. Tevens wordt aandacht geschonken aan Europese en internationale aspecten. De consequenties van pensioenverplichtingen voor de winstbepaling van ondernemingen komen zo goed als niet aan bod; de stof in het blok wordt benaderd vanuit het perspectief van de natuurlijke persoon. De bijeenkomsten zijn thematisch opgezet en worden gekenmerkt door een interdisciplinair karakter. De bijeenkomsten staan op zichzelf maar daarnaast kan de opgedane kennis worden aangewend in de volgende bijeenkomsten. Vanuit het civiele en fiscale recht wordt de basis gegeven en in de daaropvolgende bijeenkomsten wordt op specifieke pensioenproblematiek ingegaan, waarbij aandacht wordt gegeven aan de governance van pensioenfondsbesturen, de inrichting van pensioenregelingen, de impact van de fiscale wet- en regelgeving, alsmede life events zoals echtscheiding en emigratie. Wat de mobiliteit van werknemers betreft, wordt ingegaan op de grensoverschrijdende pensioenperikelen die daarbij opkomen. Denk bijvoorbeeld aan internationale waardeoverdracht en detachering. Daarbij wordt niet alleen naar de opbouwfase gekeken, maar ook naar uitkeringsfase. Specifieke aandacht wordt gegeven aan de grensoverschrijdende aspecten van zowel pensioenopbouw als wanneer het pensioen genoten wordt.

Course objectives

Na afronding van het blok heeft de student kennis en inzicht verworven op het gebied van de pensioenen. De student heeft daarbij leren werken met zowel civiele als fiscale wetgeving en is hij zich ervan bewust geworden dat deze verschillende soorten wetgeving onlosmakelijk met elkaar verbonden zijn. Hij is daardoor in staat deze kennis en inzicht toe te passen in complexe pensioenproblematiek die gekenmerkt wordt door interdisciplinariteit. De student is in staat de

consequenties van een pensioenovereenkomst te toetsen en te beoordelen, hij heeft kennis opgedaan met betrekking tot de basisvoorzieningen in Nederland, hij kan de pensioenregelgeving (zowel civiel als fiscaal) toepassen op de situatie van een werknemer rekening houdend met bijzondere omstandigheden die zich daarbij kunnen voordoen, hij beheerst de volledige regelgeving omtrent de zuivere pensioenregeling en het nettopensioen en heeft het inzicht en de kennis om voorkomende vraagstukken gericht en gedetailleerd uit te werken en op te lossen. Tevens is hij in staat de civiele en fiscale consequenties te beoordelen ingeval een huwelijk eindigt in een scheiding. De student heeft kennis opgedaan en inzicht verkregen in de pensioenproblematiek vanuit Europeesrechtelijk, grensoverschrijdend alsook verdragsrechtelijk perspectief. Wat (internationale) waardeoverdracht van pensioen betreft, kan hij de voorkomende vraagstukken vanuit civiele en fiscale regelgeving beoordelen en door middel van zijn opgedane kennis en inzicht toepassen op de voorliggende problematiek.

Recommended reading

- Reader Pensioen (wetgeving & verdragen 2025), *Printing-on-demand via Bureau Onderwijs*
- Belastingwetgeving, meest recente versie, *op toetsdatum dient u te beschikken over de wettekst 2025*
- A.H.H. Bollen-Vandenboorn (red.), Pensioen en de belangrijkste toekomstvoorzieningen, SDU 2025, 16e druk

TAX4004

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [A.H.H. Bollen](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam

Keywords:

Pensioen, werknemer/deelnemer, AOW, pensioenovereenkomst, pensioenfondsen, Europese pensioenrichtlijnen, governance, civiele regelgeving, fiscale aspecten, Witteveen kader, echtscheiding en pensioendeling, waardeoverdracht, emigratie, verdragstoepassing, Europeesrechtelijke aspecten

Faculty of Law

International Investment Law

Full course description

This course addresses what has become one of the most controversial fields of international law, the law of foreign investment, also referred to as international investment law. With some 3.000

bilateral, regional and plurilateral international agreements containing provisions on the protection of foreign investments, but no multilateral agreement, the international investment regime has reached an unprecedented level of fragmentation and complexity. In addition, a profound shift from a pro-investor oriented conventional approach to foreign investment protection has taken place, both in traditionally capital-importing as well as capital-exporting countries. A more balanced approach towards the protection of foreign investments is sought, paying regard to the state's right to regulate in the pursuance of important public policy objectives, such as the protection of the environment, public health or state security, without a fear of massive legal claims being brought against it by foreign investors in front of an international arbitration tribunal, itself a target of popular criticism for a perceived lack of legitimacy. As a result, international investment law and arbitration has been undergoing a profound reform, both substantially and procedurally, making this field of contemporary international law a truly fascinating subject-matter for any student interested in international (economic) law and policy.

The course addresses all main issues covered by international investment law:

- origins and nature (on the development of international investment law against the relevant political and economic background, and on its relationship with public international law);
- sources (focusing on international investment agreements);
- scope (focusing on the concept of 'investment' and 'investor');
- settlement of investment disputes (on the state-to-state dispute resolution and on the extremely controversial investor-state dispute settlement system),
- main standards of investment protection (on expropriation, fair and equitable treatment, full protection and security, non-discrimination and some other common substantive standards of protection of foreign investments).

The course builds upon the general Public International Law course, focusing specifically on inter-state relations concerning protection of foreign investments while referring to Public International Law for issues not specifically addressed in this specific field. The course omits issues broadly related to foreign investment protection but extensively covered in other courses (e.g. corporate social responsibility). For students of international economic law, the present course complements International Trade Law courses which focus on multilateral rules relating to inter-state relations concerning cross-border trade.

Teaching methods:

online knowledge clips, onsite lectures and tutorial meetings, case study papers, possibly guest lectures

Assessment methods:

written examination (with a possibility of an oral resit examination in case of a low enrollment for the resit) and a selected case study paper submitted during the course

Keywords:

international investment law; international law of foreign investment; foreign investment protection; investor-state dispute settlement; investment arbitration

Start date course: 03/02/25

End date course: 28/03/25

Course objectives

- The student acquires up-to-date knowledge of the substantive and procedural law of foreign investment protection contained in international investment agreements, as interpreted and applied in relevant jurisprudence;
- The student understands and is able to engage in debate on legal issues relating to international investment law and can assess the relationship between rules contained in international investment treaties and the right of state to pursue other societal interests;
- The student can identify international investment law issues arising from fictional case studies;
- The student is able to form a reasoned legal opinion with regard to true-to-life international investment law problems;
- The student is able to write well-motivated legal opinions on international investment problems and to present these orally.

Prerequisites

Prerequisites:

None

Recommended prior knowledge:

Public international law

Recommended reading

- The main textbooks used in this course is Krista Nadakavukaren Schefer, *International Investment Law, Text, Cases and Materials*, 3rd edition (Edward Elgar Publishing, 2020) and/or Rudolf Dolzer, Ursula Kriebaum & Christoph Schreuer, *Principles of International Investment Law*, 3rd edition (Oxford University Press, 2022). Students may decide individually which textbook they wish to use. Both books are available for consultation in the University Library.
- Additional mandatory or recommended reading materials may be provided for specific lectures and tutorials on Canvas.
- Students are also advised to consult leading journals in the field, incl. *Journal of World Investment and Trade*; *ICSID Review*; *Journal of International Economic Law*; *Journal of World Trade*; *Journal of International Dispute Settlement*; *The Law and Practice of International Courts and Tribunals*; and *Transnational Dispute Management*.
- Various online resources provide constitute additional valuable sources of information and research tools, incl. UNCTAD's Investment Policy Hub; Investment Treaty Arbitration; Investment Arbitration Reporter; and Investor-State Law Guide.

IER4015

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [I. Alexovicova](#)

Teaching methods:

Lecture(s), PBL, Work in subgroups

Assessment methods:

Final paper, Written exam

Keywords:

International investment law; international law of foreign investment; foreign investment; investor-state dispute settlement; investment arbitration

Faculty of Law

International Commercial Dispute Resolution

Full course description

This course on International Commercial Dispute Resolution addresses several distinct, yet often closely related methods for the resolution of commercial disputes: mediation, arbitration and litigation. It focuses on disputes between private parties acting in the realm of international commerce, thus excluding disputes arising between sovereign states mutually bound by international trade agreements or between states and private parties.

Assessment methods: (in accordance with course book and Education and Examination Regulations)

Course objectives

Students

- Have insight in and understanding of the methods to resolve commercial disputes with a cross-border dimension via mediation, arbitration or court litigation, including the important regulatory frameworks such as the New York Convention, Brussels I and Rome I Regulation, as well as a broad understanding of US law.
- Able to interpret and apply the rules relating to jurisdiction, applicable law and recognition and enforcement in the context of mediation, litigation and arbitration and critically use relevant case-law in that context.
- Can explain the relation between issues of Jurisdiction/Competence, Applicable Law and Recognition and Enforcement of judgments and awards, in particular when it comes to Arbitration and Litigation;
- Understand the extent of party-autonomy commercial parties enjoy in settling their disputes and the way public interests may restrict that autonomy through concepts such as arbitrability, public policy, and overriding mandatory provisions in litigation and arbitration;

- Can compare and discuss the advantages and disadvantages of the various methods of international commercial dispute settlement, their interrelationship and the practical implications thereof, and make and justify a choice for one or the other in a specific case;

Prerequisites

Recommended reading

(APA)

IER5016

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinators:

- [B. van Zelst](#)
- [J. Israël](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Final paper, Written exam

Keywords:

Dispute Settlement, Commercial law, arbitration, mediation, Jurisdiction, Applicable law, Recognition and Enforcement

Faculty of Law

International Criminal Law

Full course description

The object of this course is to provide an introduction into International Criminal Law as a field of law which imposes responsibilities - and criminal accountability - directly on individuals and punishes violations of specific prohibitions through international judicial mechanisms. After having a look at the emergence of international criminal law, the course will focus on the jurisdictional regime and admissibility issues before the International Criminal Court: How is the jurisdictional regime of the ICC different from other international(ized) tribunals and courts, and why? Who or what can trigger - or possibly challenge - a prosecution? Subsequently the course will take a closer look at substantive criminal law applicable before the ICC in order to establish what are the various elements of the so-called core crimes at the ICC (genocide, war crimes, crimes against humanity and the crime of aggression) and which principles and modes of criminal liability apply to individuals.

For instance: when can we speak of genocide? What conduct amounts to a war crime? And also: How is criminal liability imposed in situations of command responsibility? In order to understand how this is done, the course will then explore international criminal procedure: what model/system of procedural rules is used? How does this procedural system work in practice? Who are the actors involved? What are their rights? In its last part, the course will look at the challenges and possible alternatives to international criminal proceedings in order to understand the numerous obstacles that complicate the course of justice in this field of law and whether there are (better) alternatives to the proceedings before the ICC. Issues such as State cooperation with the ICC and possible conflicts of interests (e.g. immunity) will be addressed.

The course will consist of 7 tutorials and some additional expert lectures. The lectures will (mostly) be delivered by experts that operate in the field of international criminal law. They will provide students with special (insight and insider-) knowledge on how international criminal law functions and feels in action, and will give them a taste of the real problems and challenges faced by practitioners in the field. Next to the lectures, there will be case studies (with specific questions) that the students will need to study, prepare and then present in assigned groups.

Course objectives

The aim of the course is to provide a clear idea of the origins and objectives of international criminal law, and to give an overview of the numerous challenges faced in this field of law. Furthermore, the course aims to make students familiar with the procedural system of certain international tribunals (such as the ICC) and with alternatives to international proceedings, such as truth and reconciliation commissions or national proceedings. The ultimate goal of the course is to provide students with the tools and consequently the ability to apply both substantive and procedural legal provisions and the acquired (theoretical) knowledge to concrete cases.

Prerequisites

- Good knowledge of substantive criminal law and criminal procedure
- Basic knowledge of international law, especially international humanitarian law

Recommended reading

- R. Cryer, H. Friman, D. Robinson, E. Wilmshurst, *An Introduction to International Criminal Law and Procedure*, Cambridge University Press 2019, 4th ed.
- Case Law assigned for each week
- Additional literature indicated for each week

CRI4023

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- R.M. Heemskerk

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam, Final paper

Keywords:

International criminal law / international criminal courts and tribunals / international crimes / individual, responsibility and command responsibility / national prosecutions / transitional justice
Faculty of Law

International Humanitarian Law

Full course description

This course offers a thorough introduction into the law of international and non-international armed conflict. Topics covered include the means and methods of warfare, the treatment of prisoners of war, the protection of the wounded and the treatment of civilians, and the methods of implementation and enforcement. Particular attention will be paid to current challenges to International Humanitarian Law, such as asymmetric warfare, targeted killings by drones, cyber warfare, the use of new technologies and the use of private military contractors. Are the present rules of International Humanitarian Law adequate to regulate these activities or are new rules required? In order to find answers to these questions we will study relevant international legal instruments, case law and the literature. Lectures employing the Socratic method will present the big picture. Small group sessions employing the problem based learning method will focus on concrete examples from recent armed conflicts, such as the former Yugoslavia, Afghanistan, and the Middle East, including Iraq, Syria and Yemen.

Course objectives

Students who have successfully completed this course are able to identify, analyse and interpret the facts of contemporary armed conflicts, identify the relevant rules of International Humanitarian Law applicable and apply these rules. They will also have a good understanding of the strengths and weaknesses of International Humanitarian Law.

Prerequisites

None

Recommended reading

E. Crawford and A. Pert, International Humanitarian Law (2nd ed.; Cambridge: CUP, 2020)

IER4022

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [W.C. Muller](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam, Assignment

Keywords:

Public international law - armed conflict - humanitarian law

Faculty of Law

Psychology and Law

Full course description

In this course, the discussion will revolve around the value of various pieces of evidence from a legal psychological perspective. We will discuss the theories on the use of evidence from a legal psychological perspective and then apply these insights to documents from actual criminal files. What is the power of eyewitness statements? What is the evidential value of a line-up identification of a perpetrator by a witness? And what about the value of a confession from a suspect? Finally, scenario-based investigation is discussed in the context of judicial decision-making.

Course objectives

1. The student can understand legal psychological concepts and insights and explain these in their own words;
2. The student can correctly discuss and illustrate legal psychological concepts and insights;
3. The student can identify the most important risks in a specific case;
4. The student can analyse a specific case from legal psychological insights with a view to develop an own judgment and to formulate recommendations.

Prerequisites

None

Recommended reading

- Costanzo, M. & Krauss, D. (2021). Forensic and legal psychology. Psychological science applied to law. Macmillan learning.
- Lassiter & Meissner (2010). Police interrogations and false confessions: Current research, practice, and policy recommendations. Washington, DC: American Psychological Association.

Master International and European Tax Law (General Track)

- Toglia, Read, Ross, & Lindsay (Eds.), (2007). Handbook of eyewitness psychology: Volume I: Memory for events. Mahwah, NJ: Erlbaum Associates.
- Lindsay, Ross, Read, & Toglia (Eds.), (2007). Handbook of eyewitness psychology: Volume II: Memory for people. Mahwah, NJ: Erlbaum Associates.
- Several articles (available online) per week are included in a reader.

CRI4015

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [M.R. Vanderhallen](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Portfolio

Keywords:

criminal investigation, forensic interview, evidence evaluation, identification procedures, legal decision-making, Criminal law

Faculty of Law

European Environmental Law

Full course description

This course addresses the role of EU law in protecting human health and the natural environment against the damaging effects of pollution. The global problem of climate change and the regulatory approaches established by the EU legislator in order to reduce greenhouse gas emissions serve as the core case study. Core attention will be paid to the role of civil society, particularly Environmental nongovernmental organisations (ENGOS) to advance environmental protection. EU law has implemented important environmental procedural rights, including access to information and access to justice, which will be discussed in view of how they can be used effectively. Furthermore, environmental litigation is on the rise, and the course will discuss leading cases, particularly in the field of climate change.

The course covers:

- EU competences for environmental decision-making and the balancing exercise often taken place in EU environmental law-making;
- human rights (ECHR) and the environment & procedural rights for environmental organisations and potential victims;
- regulatory instruments for reducing the polluting behaviour of industries, with attention to the market-based instrument known as “emissions trading” but also to governance approaches employed by the EU;

Master International and European Tax Law (General Track)

- enforcement of environmental law, including EU legislation establishing liability of polluters causing environmental damage;
- recent trends of (unprecedented) climate litigation.

Teaching methods

A mix of tutorials (problem-based learning), knowledge clips and lectures / collective meetings with discussion time. Please note that further announcements about teaching sessions will be made through Canvas.

Assessment methods

- 1) counting for 60%: an essay exam (2 hours)
- 2) counting for 30%: a case note, to be delivered during the first 7 weeks
- 3) counting for 10% a short student presentation in class on an assigned topic (can be done in teams of 2)

Depending on the number of students, and by exception, the re-sit might take the form of an oral exam (to be decided by the course-coordinator).

Specific information about the exam will be posted on Canvas.

Course objectives

The main objectives of this course are that the student:

- acquires knowledge of the main characteristics, developments, strengths and weaknesses of European environmental law, with special attention to EU climate law serving as a case-study;
- understands the relationship between international and European environmental law, in particular in the field of climate change and in the field of procedural rights; and understands the specific duties and rights of Member States in the field of EU environmental law
- is able to explain selected substantive and procedural rights and provisions relevant for environmental protection, and is capable of identifying and debating legal strategies for improving environmental protection;
- is able to explain the core regulatory instruments to achieve climate neutrality in the EU, and is able to identify implementation challenges
- is able to develop and present a critical analysis of specific environmental law developments, in particular governmental policies, regulatory approaches, and court decisions

Prerequisites

None

Recommended prior knowledge

Bachelor-level based knowledge of European law is strongly recommended.

Recommended reading

The course uses electronic means to provide the students with a rich compilation of relevant articles, book chapters, and blogs.

LAW4042

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [M.G.W.M. Peeters](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam, Presentation

Keywords:

EU competences & principles for environmental decision-making, Environmental rights (human rights and environmental procedural rights), Interplay between international and EU environmental law, Regulatory instruments to control and reduce pollution, Enforcement: liability for environmental pollution, European Climate Law (case based focus)

Faculty of Law

State Aid and Public Procurement in the EU

Full course description

The field of public procurement (the public purchase of goods, works and services) is one of the most important sectors of the single market for several reasons:

First, it affects a substantial share of world trade, amounting to 1.3 trillion euros per year and representing almost one fifth of the Union's GDP. This means that in the European Union public procurement procedures are extremely important for the development of the Union's trade policy.

Secondly, public procurement is an area that involves both the public and the private sector which makes it relevant for all sectors of the economy. Indeed procurement procedures aim to open public markets and to increase competition between private parties.

Thirdly, while public procurement rules find that legal basis in the articles on free movement, they are highly linked to competition law as well. Public authorities may abuse their dominant position at the demand side of the market, economic operators may collude and granting a public contract to a certain economic operator may qualify as State aid if certain conditions are fulfilled. For this reason, studying the link between these area of law is of high importance.

Fourthly, public procurement procedures are increasingly used by public authorities to reach goals that are not necessarily 'economic' in nature, such as green and social objectives. The influence of procurement on sustainability should not be underestimated.

During the course 'State aid and Public Procurement in the European Union' students will study the above mentioned aspects and will focus on the links between procurement and competition law, and more specifically State aid law. The course will first present the two fields separately from different angles and will then reflect on the important underlying relationship.

Hence, the Master Course on State Aid and Public Procurement offers EU and non-EU students a thorough understanding of EU public procurement law and State aid rules. The course is composed of three layers:

1. The course will situate State aid not only as part of EU competition law but will also deal with the economic rationale of State aid. Regional aid, the limits of State aid and procedural aspects of State aid will be discussed. Students will be provided with an understanding of EU legislation and case law on State aid and special attention will be provided to the balancing test.
2. Public procurement will be identified as an element of the construction of the internal market. The different steps and aspects of procurement procedures will be discussed. The notion of contracting authorities will be explained and emphasis will be put on how procurement can contribute to achieving sustainability goals and innovation. Enforcement issues will be covered as well.
3. Competition law, including State aid law, and public procurement law are looked at as related fields of law. As public authorities generally pay money to economic operators that are selected by a procurement procedure, the risk exists that compensation paid will be qualified as State aid. While the EU legislative framework on public procurement aims to avoid distortions of competition, one should be wary that public procurement procedures are not used to circumvent State aid rules. The course hence focuses on the link between State aid law and public procurement. The course also zooms in on the link between public procurement and another branch of competition law, namely article 101 TFEU which forbids collusion by members of a cartel. It will be discussed whether transparency requirements in public procurement procedures may facilitate collusion and impair free competition.

Course objectives

This Master Course provides students with relevant knowledge in the fields of public procurement law and State aid law and helps them to understand their underlying relationship, specifically in the light of promoting competition. The course ensures that students have a thorough understanding of the rationale of procurement procedures, are able to determine whether the award of a procurement contract can represent (incompatible) State aid and whether financing of services of general economic interest may confer an economic advantage despite the application of the procurement Directives.

The course aims to provide students with:

- in-depth knowledge and up-to-date knowledge of State aid law and public procurement law
- excellent understanding of their interaction
- knowledge about the interaction between EU law and national law with regard to State aid and public procurement
- the tools to apply knowledge and understanding of the (political) context in which these areas are shaped, applied and enforced
- analytical skills so that they can identify and solve concrete/complex problems that arise in the application or enforcement of State aid law and public procurement law
- the ability to translate knowledge into sound legal arguments or own legal points of view relating to the fields of State aid law and public procurement law and their interaction
- the ability to develop their own views or position and to express their legal arguments clearly, both orally and on paper and in proper legal English
- the techniques legal experts need as regards the gathering, selecting, analyzing, interpreting and synthesizing information from primary sources of EU and national law
- the ability to deliver legally sound, well-researched papers

Prerequisites

None

Recommended reading

Determined on a yearly basis due to the many legislative changes in these fields and the modernisation packages.

IER4014

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [S.L.T. Schoenmaekers](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam, Final paper, Presentation

Keywords:

State aid, public procurement, services of general economic interest

Faculty of Law

Openbaar Bestuur

Full course description

In dit blok zal vanuit het perspectief van de gemeenten bekeken worden hoe zij opereren binnen de 'gedecentraliseerde eenheidsstaat'. Provincies en gemeenten worden in het Nederlands staatsbestel immers aangeduid als decentrale overheden. Enerzijds hebben provincies en gemeenten een algemene bevoegdheid tot regeling en bestuur, die slechts bij of krachtens de wet kan worden beperkt (autonomie), anderzijds zijn provincies en gemeenten verplicht mee te werken aan de uitvoering van door hoger gezag gestelde regels (medebewind).

Het aantal gemeenten daalt weliswaar gestaag, maar de gemeentelijke taken nemen de laatste jaren toe (bijvoorbeeld op het sociale en fysieke domein). Omdat deze taakverzwaring hogere eisen stelt aan de bestuurskracht van gemeenten, hebben veel gemeenten ervoor gekozen om taken onder te brengen in regionale samenwerkingsverbanden (regionalisering) of om te fuseren tot grotere gemeenten (herindelingen).

Bijna dagelijks is er in het nieuws wel iets te lezen of te horen dat een relatie heeft met het gemeenterecht. De ene keer “valt” een college van B&W of neemt de raad een motie van wantrouwen aan tegen een wethouder, de andere keer verbiedt een burgemeester een voetbalwedstrijd. Een aantal bijeenkomsten in dit blok zijn dan ook opgebouwd rond de belangrijkste bestuursorganen van de gemeente (de raad, het college van B&W en de burgemeester). Naast het organisatierecht en de onderlinge verhouding tussen de bestuursorganen, komen ook de taken en bevoegdheden van deze organen uitgebreid aan bod, in het bijzonder de verordenende bevoegdheid van de raad en de openbare ordehandhaving door de burgemeester. Ook aan het thema integriteit binnen het decentraal bestuur wordt de nodige aandacht besteed. Aangezien een (decentrale) overheid zonder geld niets kan uitrichten, mag het thema financiën niet ontbreken. In die bijeenkomst zal bekeken worden hoe de gemeenten aan geld komen en hoe de controle op de uitgaven is geregeld. Ook het thema bestuurlijk toezicht op decentrale overheden komt aan bod. Als laatste wordt aandacht besteed aan de openbaarheid van overheidsinformatie voor burgers. Hierbij zal vooral de Wet open overheid (Woo) centraal staan.

Course objectives

Studenten behoren aan het einde van dit blok de volgende leerstukken te beheersen:

- De kernbegrippen van het decentralisatierecht.
- Rechtsbronnen van het gemeenterecht.
- De samenstelling, inrichting en werkwijze van de gemeenteraad, het college van burgemeester en wethouders en de burgemeester.
- De bevoegdheden van de gemeenteraad, het college van burgemeester en wethouders en de burgemeester.
- De werking van de gemeentelijke organisatie: de politieke controle en verantwoordelijkheid.
- Bestuurlijke integriteit.
- Handhaving van de openbare orde en de bescherming van grondrechten.
- Intergemeentelijke samenwerking: de gemeenschappelijke regelingen en hun verhouding tot de deelnemende gemeente-besturen.
- Bestuurlijk toezicht.
- Financiële decentralisatie.
- Gemeentelijke herindeling.
- De openbaarheid van overheidsinformatie, waarbij met name de Wet open overheid centraal zal staan.

Recommended reading

- J.L.W. Broeksteeg, Gemeenterecht, Deventer: Wolters Kluwer (meest recente druk).
- De specifieke literatuur en jurisprudentie die per onderwijsbijeenkomst wordt opgegeven. Deze literatuur is terug te vinden in de online juridische databases.

PUB4022

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Coordinator:

- [S. Polleunis](#)

Teaching methods:

PBL, Presentation(s), Paper(s), Lecture(s)

Assessment methods:

Written exam

Keywords:

gemeenterecht, Decentralisatie, autonomie, medebewind, herindeling, gemeenteraad, college van burgemeester en wethouders, burgemeester, verordende bevoegdheid, Openbare orde, integriteit, interbestuurlijk toezicht, wet gemeenschappelijke regelingen, financiën, rekenkamer, wet open overheid

Faculty of Law

European Fundamental Rights Law

Full course description

This course aims to study system of fundamental rights protection in the European Union. This system(s) of the protection of fundamental rights in the European Union involve(s) bills of rights, institutions and mechanisms located in at least three separate but interlocked scenes: the national system, the international level encompassing various international human rights systems, mainly the Council of Europe with its European Convention of Human Rights, and the European Union. The result is a highly complex legal environment, consisting of systems that are often overlapping and complementary, but also competing at times. This course seeks to offer a clear insight in how the overall system functions, how the different scenes interrelate, how the systems and mechanisms operate and how individuals can have their rights protected.

Course objectives

The course offers a clear insight in the complex European system(s) of fundamental rights protection, the interrelation of the various scenes and their main actors, the overall functioning of the interlocking systems, and channels open to individuals to have their rights protected.

At the end of the course the student has gained a deep understanding of the systems of fundamental rights protection, and is able to analyse, appraise and compare the case law of the relevant courts at national and European level. The student can predict the outcome of cases, and can formulate a litigation strategy for potential clients. The student can solve hypothetical cases and formulate decisions on them. The student can develop a solidly founded argument on complex issues of fundamental rights protection in Europe.

Prerequisites

Students wishing to take this course should have a good knowledge of EU law as well as basic knowledge of the ECHR and domestic constitutional law.

Recommended reading

The reading materials for the course are listed in the course book and are easily accessible either on the website of the institution concerned or (in the case of journal articles) among the electronic

IER4016

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Coordinator:

- [M.L.H.K. Claes](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Final paper, Oral exam

Keywords:

Human rights - Europe - fundamental rights - EU - ECHR - courts - comparative constitutional law

Faculty of Law

Internal Market Law and Governance

Full course description

Internal Market Law and Governance is an advanced course in EU law. Building upon the knowledge gained in general courses on EU law, it deals with the free movement of goods on the EU's internal market and EU law and governance structures; issues that are closely intertwined. The European integration process is ever more challenged with the dilemma of allowing free trade and furthering economic integration and protecting non-trade concerns such as human health and safety and the environment that potentially hinder trade. EU law therefore needs to deal with the question as to how to make sure that on the one hand products can freely circulate on the EU's internal market and on the other, that these products are not dangerous to human health and safety and the environment. To address this question, European rules often put a focus on science in their attempt to ensure that measures adopted by Member States are inspired by genuine non-trade rather than protectionist motives and intentions. Based on the case law of the European Court of Justice on free movement of goods, this course will discuss the legislative and non-legislative acts issued by the EU institutions and agencies to create and manage the internal market. This course combines both institutional and substantive EU law.

Course objectives

- The course aims to provide students with in-depth knowledge and critical understanding of both the theoretical and practical aspects of EU internal market regulation.
- Lectures will provide students with an overall understanding of the legal aspects of EU internal market law and governance so as to enable students to formulate a critical view on the current state of affairs and future challenges.
- Tutorials will offer students an in-depth understanding of the achievements and challenges to the creation and management of the EU's internal market.
- Tutorials will be used to offer a profound understanding of the practical aspects of EU internal

market law and governance. To this end, assignments and a moot court will empower students to identify the legal issues at stake and to critically review, assess and solve specific cases at hand, whilst enhancing their practical and oral skills.

- By means of a research paper students will study a particular problem in the field of the internal market law and governance, formulate a research question, analyse and appraise the research question in a structured manner and offer possible solutions. The paper aims thus to advance both critical analysis, assessment and research skills of students.

Prerequisites

Course in EU law

Recommended reading

Various

IER4023

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Coordinator:

- [E.I.L. Vos](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Final paper, Written exam

Keywords:

EU internal market law; free movement of goods; health and safety protection, risk regulation; governance; agencies; comitology

Faculty of Law

Customs Law

Full course description

The importance of international customs law continues to grow at an increasing rate, not in the least because of various geopolitical circumstances (e.g. the Russo-Ukrainian war and the Chinese- U.S. trade wars). The course 'Customs Law' connects with this development and aims to provide students with a solid professional and theoretical foundation in EU customs law. Students will familiarize themselves with concepts such as origin and tariff determination, valuation methods, the fight against irregular importation (smuggling), and the incurrence of customs debts. Further, students will obtain a solid understanding of the formalities associated with importation and customs procedures. After this course, students will be able to understand customs rules and practices in most jurisdictions. The focus lies on an international approach to the basic concepts in customs law. Various current developments in customs are studied (e.g. the Brexit and the associated Windsor

framework). The EU Customs law framework functions as the primary foundation for the course, which – not unimportantly – has been officially certified and recognized by the EU as a “State-of-the-art” customs law module (see [here](#) for more information).

Course objectives

During the first week of teaching, students learn the essential concepts and the key legislative instruments in the field of customs law. In each of the following weeks, one or two key concepts are explored more in-depth so that at the end of this course, the students will have a thorough understanding of the core features of customs law. The teaching method is dynamic and interactive, based not only on theory but also on practical knowledge. The Intended Learning Outcomes for Customs Law are as follows:

1. Describe, understand and explain the relation between customs law and international trade and contract law, the role of the WTO and the EU;
2. Identify, recognize, understand and distinguish the principles and foundations of customs law;
3. Know the various legislative instruments and sources of case law in customs law;
4. Describe, understand and explain the legal nature, characteristics, backgrounds, and systematics of the customs law, both within and outside the EU;
5. Describe, understand and explain the general concepts of customs law and closely related concepts;
6. Identify, recognize, understand and distinguish the elements of the customs procedures, special procedures, customs arrangements, etc.;
7. Understand customs valuation methods and understand how customs valuation interacts with VAT and transfer pricing;
8. Describe, understand and explain the origin / preferential origin concept;
9. Describe, understand and explain customs tariff rules, the nomenclatures, harmonized system, classification rules, and other aspects of tariff rules;
10. Describe, understand and explain when and how a customs debt may arise and who is in what situation to be considered the customs debtor;
11. Have a deep understanding of the mechanisms of importation and exportation of goods;
12. Solve real-life cases in customs law from a theoretical and practical point of view;

Prerequisites

None

Recommended prior knowledge

Basic tax law concepts and principles

Recommended reading

- S. Armella, ‘EU Customs Code’, 2017, Bocconi University Press

TAX4027

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

- E.M. van Doornik

Teaching methods:

Lecture(s), PBL, Assignment(s)

Assessment methods:

Written exam

Keywords:

Customs, origin and tariff determination, customs valuation, Brexit, Russo-Ukrainian war, trade wars, customs procedures, customs debt.

Faculty of Law

Verdieping Staatsrecht

Full course description

‘De democratische rechtsstaat verkeert in een crisis.’ Je hoeft de krant maar open te slaan of de tv aan te zetten en je leest of hoort iemand de alarmbel luiden over de stand van de democratie en de rechtsstaat in ons land. Verkeert onze democratische rechtsstaat inderdaad in een crisis? Zo ja, wat is de oorzaak daarvan? En, op welke wijze kan (wijziging van) het staatsrecht helpen die crisis te keren? Over deze en andere vragen gaat het vak Verdieping staatsrecht.

Toetsingsmethode:

- Voorbereidingsopdrachten, paper en tentamen

Course objectives

Verdieping van de kennis van het staatsrecht vindt plaats door uitdrukkelijk aandacht te besteden aan het ‘toevallige’ (contingente) karakter van het Nederlandse staatsrecht: dat ons staatsrecht luidt zoals het doet is geen noodzakelijkheid, maar berust op een (expliciete of impliciete) keuze. Deze ‘keuzes’ vormen de grondslagen van ons staatsrecht. De vaststelling dat ons staatsrecht berust op zulke keuzes, maakt het vervolgens mogelijk die grondslagen kritisch te doordenken en te beoordelen. Dit toevallige karakter van ons staatsrecht wordt blootgelegd door: (a) de blik te werpen op het staatsrecht van enige andere landen (horizontale rechtsvergelijking); (b) te bezien hoe ons staatsrecht vroeger luidde (verticale rechtsvergelijking) en (c) door kennis te nemen van actuele voorstellen tot wijziging van ons staatsrecht.

Daarnaast bereidt het vak voor op de masterscriptie, waarmee de masterspecialisatie wordt afgesloten. Dat gebeurt (a) door (voornamelijk) juridische tijdschriftartikelen voor te schrijven, zodat een idee kan worden gevormd van hoe juridisch onderzoek eruit ziet en (b) door diverse schrijfopdrachten, waarmee met het opstellen van een juridisch betoog en schrijven in het algemeen kan worden geoefend.

Prerequisites

Geen

Recommended prior knowledge

Kennis van het staatsrecht op bachelorniveau wordt bekend verondersteld.

Recommended reading

De aanbevolen literatuur en jurisprudentie wordt in het blokboek beschreven en bestaat (voornamelijk) uit bronnen die via de elektronische zoeksystemen van de bibliotheek raadpleegbaar zijn. Er hoeft geen boek te worden aangeschaft.

PUB4028

Period 1

2 Sep 2024

25 Oct 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [J.J.J. Sillen](#)

Teaching methods:

PBL

Assessment methods:

Assignment, Written exam

Keywords:

Staatrecht, Grondwet, grondwetsherziening, Democratie, rechtsstaat

Faculty of Law

The Foundations of European Institutionalisation

Full course description

The end of the Second World War marked for Europe the beginning of a shared venture of increasing collaboration and integration through the establishment of the European Union (and its predecessors) and the Council of Europe. These two 20th century Europeanisation programs were first and foremost designed to strengthen the normative ideals of constitutional democracy. The values of the European Union revolve around 'respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights' (Treaty on the European Union, Article 2). The aim of the Council of Europe at its inception in 1949, was to achieve greater unity between "like-minded European countries" and their "common heritage of political traditions, ideals, freedom and the rule of law" in the aftermath of the Second World War (Statute of the Council of Europe, article 1).

This course analyses the rationales and normative justifications of the two major institutions that dramatically changed the European legal and political landscape after the Second World War. How can they be understood as purposeful social and legal creations?

As a whole, we take the study of the relative novel European legal institutions - the EU (and its predecessors), and the Council of Europe (including the ensuing EC(t)HR)) as a starting point to

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rethink age-old legal phenomena. Where Advanced European Law, the other course in the first block of this Masters' program, primarily analyses European Union law as positive law, this course has a more legal-philosophical disposition. It analyses the normative foundations of European integration and seeks to answer questions about the justification, nature, and the desirable forms of supranational state cooperation.

Assessment methods:

Group project (3 to 4 students), active participation and written exam

Teaching methods:

Lectures and tutorials (each two hours a week)

Course objectives

After completing the course, students will be able:

- to explain the development of European institutions conceptually and trace it back to some of the main philosophical paradigms of contemporary thought;
- To explain and discuss institutional theories of law, apply them to European institutions, and take a position in the debate;
- to define the main concepts and theories concerning the process of European institutionalisation;
- to formulate a definition of European institutionalisation;
- to reflect critically on the normative justification of European institutions and explain conceptually the interaction among their main actors;
- to illustrate the underlying principles and mechanisms of European institutionalisation (e.g., rule of law, margin of appreciation);
- to reflect on the role that law plays in European integration, and how such role can be problematised from a societal and political perspective;
- to apply analytical skills in examining the theoretical implications of the interaction between national and supranational legal systems and the interpretation of some important rulings in the field.

Prerequisites

not applicable

Recommended reading

A reader

MET4010

Period 1

2 Sep 2024

25 Oct 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [M. Fichera](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam, Assignment

Keywords:

Europeanization; supranational cooperation; legal philosophy; Human rights; European Union;

Council of Europe.

Faculty of Law

Foundations of Global Law

Full course description

Law is typically thought of as the result of the exercise of State sovereignty. This intuition immediately confines the law's effects to the territory where sovereignty is exercised, making it a local phenomenon. However, this picture of the law is insufficient. States are in constant interaction among themselves, requiring thus their own regulation. This regulation takes the form of international treaties and conventions. Considering these two spheres of action, the national and international, one might think that the picture of law starts becoming fully formed.

Although this image of the law still stands in many respects, it is insufficient when addressing several contemporary issues that affect us globally. First, it does not account for the appearance of international non-state actors and supra-national institutions, such as the United Nations, European Union, World Trade Organization, World Economic Forum, World Health Organization, and transnational companies, and their interaction. Second, it does not provide fitting solutions to global problems, such as inequality, global poverty, climate change, global health, and mass-human migration. Third, the division between national and international simplifies the relationship between modern states and ignores global injustices western powers have committed in the past through imperialism and colonialism.

This course will provide the conceptual and normative tools required to critically assess current global issues and their impact on our understanding of the law. The new challenges we face demand a thorough re-examination of our current legal institutions and their place in a globalized world. It invites us to think of a new dimension that goes beyond the national and international: the global. Thinking of law as Global Law forces us to reassess traditional core categories in legal thinking, such as a) sources, b) authority, and c) subjects. These categories are at the core of this course.

What are the sources of global law? Given the very nature of the contemporary problems we face, traditional sources of law such as constitutions, legislators, and treaties and conventions are not suitable to answer this question. Who is the ultimate authority on issues that global law covers? What is the justification for such authority? What makes this authority legitimate? The traditional categories of authority do not cover enough ground to provide an adequate response to these inquiries. Lastly, who are the subjects of global law? What is the relationship between global law and

non-human entities? What is the role of rights in the development of global law?

Over seven weeks, this course will critically explore these questions. Each session will revolve around a topic that will address a dimension of global law. Doing so will shed light on the challenges that an interconnected world brings to our current understanding of the law and related concepts.

Course objectives

By the end of the course, students will be able to:

- a) critically assess how the current global issues impact our understanding of the law;
- b) distinguish conceptual notions of global law as opposed to international, transnational, and domestic law;
- c) become acquainted with the complexity of the sources and subjects of global law;
- d) understand the relationship between authority and global law;
- e) understand the relevance and added value of the concept of 'global law' in the discussion of global problems such as migration and global warming.

MET4011

Period 1

2 Sep 2024

25 Oct 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

English

Coordinator:

- [S.A. Reyes Molina](#)

Teaching methods:

PBL

Faculty of Law

Global Tax Policy and Sustainable Governance

Full course description

This course focusses on how taxes, as one of the policy instruments available to governments, can contribute to addressing some of the grand global challenges of our time. In a globalized and mobile economy, traditional legal frameworks for taxation may not always be sustainable.

In this course we will not discuss tax law as it is, but we focus in general on tax systems and their (potential) use. The 2024/2025 version of this course will focus on the following three grand challenges.

First we will look into the issue of inequality and intergenerational equity and see to what extent

Master International and European Tax Law (General Track)

income and wealth taxes can play a role in addressing these issues. We look into the (potential) role of inheritance taxes as a universal basic income as an alternative tool for redistribution of income.

We then take a look at fair corporate taxation of corporations in a society that changes towards a digital economy and extensive automation (robotisation). These phenomena challenge traditional tax systems that focus on physical locations or real persons performing labor. We look in particular at the interplay between boardroom ethics with respect to tax avoidance and the specific needs of developing countries when designing new (global) tax systems.

The third theme focuses on the role of taxation in climate change and regulating the use of tax expenditure (tax subsidies, state aid) aimed at greening the economy. We then bring this course to a close by looking at how societal (in)equality, paying taxes and environmental restraints are interdependent.

Each of these themes could warrant its own course to go more in depth. This course is positioned to bring these topics together at a meta level to provide lawyers with an overview of these challenges in a tax law context.

The answers to the societal challenge we face does not only depend on legal principles, but also on political and ethical choices. Therefore, this course is interdisciplinary and, while set in a legal context, it draws from legal as well as economic and political philosophy literature and other sources to find answers.

Group presentations will take place during the course to start student discussions at each meeting. Please note that the final paper is an essay to be written during a normal exam timeslot at the exam location.

Course objectives

- Students should be able to identify the main pros and cons in relation to a selection of societal grand challenges relating to taxation at a meta level.
- Students should be able to criticize the way taxes are (not) being used to deal with a selection of societal issues and express their views in these matters.

Prerequisites

None

Recommended prior knowledge

Basic knowledge of tax law recommended, but not required.

Recommended reading

- Sections of books (via Keylinks)

- Selection of newspaper and magazine articles
- Various reports and journal articles available on-line

TAX4014

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Coordinator:

- [R.H.C. Luja](#)

Teaching methods:

PBL, Lecture(s), Presentation(s)

Assessment methods:

Final paper, Presentation, Written exam

Faculty of Law

Tussen publiek en privaat: een metajuridische analyse

Full course description

In het positieve, geldende recht wordt traditioneel een onderscheid gemaakt tussen publiek- en privaatrecht. In het publiekrecht speelt de overheid een cruciale rol: het initiatief om problemen op te lossen of ergens het voortouw in te nemen ligt bij de overheid. In het privaatrecht spelen juist burgers een cruciale rol: het initiatief om problemen op te lossen of om een nieuwe situatie – een overeenkomst, een onderneming – in het leven te roepen ligt bij burgers onderling. In het positieve recht wordt die tweedeling en ook de indeling die op grond daarvan gemaakt is – dit hoort thuis bij het staatsrecht, dit moet opgelost worden via het privaatrecht of het ondernemingsrecht – niet of nauwelijks in twijfel getrokken. En zeker niet op een systematische manier. Vaak hoeft dat ook niet: het aanpakken van grote maatschappelijke problemen, zoals de verdediging van het landsbelang of vaccinatie, hoort immers thuis bij de overheid. En private initiatieven, zoals wat je mag overeenkomen of het opzetten van een nieuwe onderneming, horen thuis bij burgers en de markt. Maar is dit wel zo evident? Waarom kiezen we de ene keer eigenlijk voor de staat en de andere keer voor de markt als we een maatschappelijk probleem willen oplossen?

Het positieve recht geeft de geldende juridische oplossing van zo'n dilemma. Maar het positieve recht geeft geen antwoord – en hoeft dat ook niet te doen – op de achtergrond en het waarom van het dilemma tussen staat en markt: hoe dat zo gekomen is en of er geen andere oplossingen zijn. In dit vak gebruiken we twee perspectieven die zicht geven op de grondslagen van het recht, namelijk een historisch en een filosofisch perspectief. Rechtshistorici bestuderen de wordingsgeschiedenis van het recht om geldende leerstukken beter te begrijpen. Rechtsfilosofen zoeken naar antwoorden op vragen naar de aard van het recht en de wenselijke inhoud van het recht, in wezen los van wat het hier en nu geldende recht daarover voorschrijft. Dit zijn metajuridische perspectieven: we kijken niet zozeer naar de juridische oplossing zelf, maar naar de achtergrond en het waarom van die oplossing. En of het niet anders kan – of moet.

Vanuit deze metajuridische perspectieven analyseren we telkens verschillende aspecten van de verhouding tussen enerzijds de rol van de overheid en anderzijds die van de burger en de vrije markt. De volgende vraag staat daarbij in wezen telkens centraal:

Voor welk deel van de inrichting van de samenleving zou de overheid verantwoordelijk moeten zijn en welk deel hoort thuis bij de burger of de vrije markt?

Lesmethoden

Hoorcolleges (1x per week)

Onderwijsbijeenkomsten (1x per week)

Toetsvormen

Presentatie (30%)

Essay (70%)

Course objectives

Het primaire doel is om studenten te laten nadenken over het recht aan de hand van juridische dilemma's. Bij dit vak wordt dus niet volgens het bestaande positieve recht een casus opgelost – intern perspectief – maar worden juist de grondslagen van het recht geanalyseerd.

Vanuit rechtshistorisch perspectief staat de vraag centraal waarom bepaalde juridische doctrines in de loop van de tijd op een bepaalde manier zijn vormgegeven. De aanvullende vraag vanuit de rechtsfilosofie is of deze juridische oplossingen nog steeds de tand des tijds kunnen doorstaan, en of dat er misschien niet beter verdedigbare alternatieven voorhanden zijn.

Aan het eind van het vak zijn studenten in staat:

- kritisch na te denken over het recht vanuit een rechtsfilosofisch en rechtshistorisch perspectief
- vanuit deze perspectieven kritisch te reflecteren op de rol van markt respectievelijk overheid in een pluralistische samenleving, en dus ook over de verhouding tussen publiek- en privaatrecht
- de historische ontwikkeling te schetsen en een ethische beoordeling te geven van een aantal maatschappelijk relevante onderwerpen waarbij een spanning tussen markt en overheid speelt
- maatschappelijk relevante onderwerpen te analyseren met oog op vormgeving van toepasselijke normen (bijv. door overheid, marktpartijen, sociale normen) en vragen te kunnen beantwoorden als: wie heeft hier verordenende/regelgevende bevoegdheid (regulatory power), wie zou die moeten hebben, hoe is dit gerechtvaardigd, hoe is dit historisch gegroeid en veranderd?
- kritisch na te denken over vragen als: in hoeverre mag de overheid ingrijpen in subjectieve rechten? In hoeverre wordt het privaatrecht geconstitutionaliseerd en in hoeverre wordt het staatsrecht geprivatiseerd?

Prerequisites

N.v.t.

Recommended reading

Per week minimaal 4 verplichte artikelen of hoofdstukken (in totaal 100 à 150 bladzijden per week)

Per week 1 à 3 aanbevolen artikelen of hoofdstukken

MET4012

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinators:

- [J. Oosterhuis](#)
- [M.E. Notermans](#)

Keywords:

Publiekrecht, privaatrecht, Staat, markt, rechtsfilosofie, Rechtsgeschiedenis

Faculty of Law

Omgevingsrecht

Full course description

Nederland staat de komende jaren voor grote opgaven op het gebied van de fysieke leefomgeving. Het woningtekort, de kwaliteit van de natuur, de transitie van de landbouw en de verduurzaming van de energievoorziening leggen allemaal een beslag op de ruimte. Tegelijkertijd is de ruimte in Nederland schaars. Er moet 'gewoekerd' worden met de beschikbare grond, zegt men wel eens. Het geheel van wetten en regels over bouwwerken, infrastructuur, watersystemen, water, bodem, lucht, landschappen, natuur en cultureel erfgoed, kortom alles wat we rekenen tot de 'fysieke leefomgeving', noemen we het omgevingsrecht.

Dit blok gaat over het omgevingsrecht als bijzonder deel van het bestuursrecht. Het blok gaat daarmee over het reguleren van de fysieke leefomgeving met als doel het beschermen en het benutten daarvan. Door de recente inwerkingtreding van de Omgevingswet behandelt dit blok het omgevingsrecht naar twee 'situaties'. In de eerste plaats wordt het positieve recht zoals dat geldt sinds 1 januari 2024 behandeld. In de tweede plaats wordt, waar nodig, aandacht besteed aan de 'oude' sectorale wetten en regels op het gebied van de fysieke leefomgeving (Wabo, Wro, Wet milieubeheer, onteigeningswet e.d.). Deze wetten kunnen vanwege het overgangsrecht - dat overigens nog geruime tijd zal duren - relevant zijn.

Onderwerpen die tijdens het blok aan de orde komen zijn:

- de omgevingsvisie en het omgevingsprogramma;
- het omgevingsplan en afwijken van het omgevingsplan;
- de omgevingsvergunning en de omgevingsplanactiviteit;

- natuur- en soortenbescherming;
- Europees en internationaal milieurecht;
- het actieve grondbeleidsinstrumentarium (i.h.b. voorkeursrechten en onteigening);
- handhaving van omgevingsrecht.

Lesmethoden

Onderwijsgroepen: tijdens de zeven onderwijsbijeenkomsten wordt gewerkt met gespreksleiders, die per taak/casus het voorzitterschap van de nabespreking op zich nemen.

Hoorcolleges: het blok bevat verschillende hoorcolleges, deels gedoceerd door gastsprekers werkzaam bij de overheid, in de wetenschap en in de advocatuur.

Toetsvormen

Schriftelijk (open vragen). Deze toetsvorm geldt ook voor de herkansing. Eventueel worden presentaties toegevoegd als deelttoets.

Course objectives

Na afsluiting van dit blok heeft de student een gedegen kennis van de Omgevingswet en de oude sectorale wetten en regels op het gebied van de fysieke leefomgeving. Daarnaast is de student in staat complexe juridische vraagstukken op het gebied van het omgevingsrecht te analyseren en op te lossen. De student overziet de grotere bestuursrechtelijke lijnen die door het omgevingsrecht lopen en kan een goed onderbouwde toekomstvisie op Nederland geven. Tot slot is de student in staat om een gemotiveerd praktijkstandpunt over te brengen aan anderen.

Prerequisites

Geen

Recommended prior knowledge

Voor het volwaardig kunnen volgen en afronden van het mastervak Omgevingsrecht is een juridische bacheloropleiding vereist. De eindtermen uit de bachelorblokken Staats- en bestuursrecht, Bestuursprocesrecht en Verbintenissenrecht vormen dan ook het startniveau voor dit vak.

Recommended reading

Gelet op de recente inwerkingtreding van de Omgevingswet wordt de standaardliteratuur en aanvullende literatuur later bekendgemaakt.

PUB4029

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [S. Schuite](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam, Presentation

Faculty of Law

Global Environmental Law

Full course description

The core aim of environmental law is to protect the environment and to find solutions for restoring environmental damage caused by human activities. In 1972, the first United Nations meeting addressing the need to protect the environment was held. This event marked the acknowledgment by the international community of the need to take action to protect the environment. While since then many multilateral environmental treaties were adopted, and some successes can be identified, the global environment is unfortunately under immense pressure, with climate change and the loss of biodiversity as key examples. Law has an important role to play to prevent further deterioration, and to try to ensure a better living environment.

This course focuses on key international environmental law developments, identifies shortcomings but also potential successful pathways. It addresses the interaction among the international, EU, and domestic environmental laws. Given this holistic perspective, the course is titled “Global environmental law”. The course is part of the master track “Law for a Sustainable Europe” and is offered in period 2. In period 4, the course “European Environmental Law” will offer a further deepening of how in EU law a high level of environmental protection is advanced by means of legislation, procedural rights, and litigation.

Teaching methods

A mix of tutorials (problem-based learning), knowledge clips and lectures with discussion opportunities. Also, a series of student debates on topical developments will be organized. Please note that further announcements regarding the lectures and tutorials will be made through Canvas.

Assessment methods

The assessment is composed of:

- 1) an individual reflection paper based on a student debate (30% of the final grade) and
- 2) and essay exam (70% of the final grade).

Course objectives

The main objectives of this course are that the student:

- acquires knowledge of the main characteristics, concepts and trends of international and global

Master International and European Tax Law (General Track)

environmental law, and is able to identify the (need for) interaction among the international, regional and domestic environmental laws in order to realize the aims of international environmental treaties;

- is able to analyse how environmental treaties aim to govern towards a better protection of the environment, is able to identify core procedural and substantive obligations, and is able to reflect on how relevant they are for environmental protection;

- has acquired specific knowledge of the development of environmental rights, of how civil society is enabled to use such rights to protect the environment and human health, including the role of the courts to enforce such rights, and is able to reflect on opportunities and limits;

- is able to explain how international law regimes aim to protect the climate system and biodiversity, is able to identify the role national law plays or should play in order to make the international law regimes effective, and is able to reflect on implementation challenges and the role of the courts;

- is able to develop a critical analysis of specific environmental law developments, and use those arguments in debates in order to identify strengths and weaknesses of existing and new concepts in environmental law.

Prerequisites

Bachelor-level based knowledge of international (and European) law is strongly recommended.

Recommended reading

Birnie, Boyle and Redgwell's International Law and the environment, 4th edition, 2021: several chapters of this book will be used. Students can read the copies in the library and copy part of it, or can decide to buy the book.

Furthermore, various online materials such as articles, book chapters, and blogs will be part of obligatory and recommended reading. Links to these online sources will be provided.

LAW4094

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Coordinator:

- [M.G.W.M. Peeters](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Final paper, Written exam

Keywords:

Multilateral environmental treaties; International and Global environmental law; Environmental

International Supply Chain Taxation

Full course description

The course 'International Supply Chain Taxation' studies the most important fiscal and non-fiscal instruments that are in place at the EU customs border. It deals with topics such as environmental taxation (CBAM), anti-dumping duties, VAT on importation and customs law. What makes this course unique in its set-up is that it leaves from the perspective of the international value chain. As such, it studies the plethora of legal systems that apply to the primary actors in global trade (e.g. producers, importers and customs agents). Following this perspective, the course addresses various interrelated themes such as anti-dumping measures, the building of secure trade lanes, the rise of environmental taxation, and the collection of 'classic' taxes such as VAT, customs duties and excises. After this course, students have a solid knowledge of international supply chain taxation and the non-fiscal measures that are associated with it. In addition, they will be able to solve complex real-life cases from a theoretical and practical point of view. The teaching staff consists of highly motivated people with extensive experience in practice and academia. Teaching takes place in an interactive, open-minded atmosphere.

Course objectives

The first week of this course focuses on the societal phenomenon that lies at the core of this course: the international supply chain. Who are the primary actors in international (global) trade, and which legal systems govern the flow of goods on the global marketplace? The various topics of the course are briefly discussed, and placed in the framework of international trade.

During the subsequent weeks (weeks 2 to 7), the course builds further on the mentioned framework. It provides the students with an in-depth study of the main topics of the course, which include environmental instruments (e.g. CBAM and anti-deforestation), anti-dumping duties, excises and VAT on importation, and capita selecta in customs law. The Intended Learning Outcomes for International Supply Chain Taxation are as follows:

1. Identify, recognize, understand and distinguish the different (geo)political influences on taxation within international supply chains;
2. Describe, understand, explain and be able to apply the concepts of various tax instruments (e.g. VAT, excises, CBAM, customs duties) in the context of international supply chain taxation;
3. Describe, understand, explain and be able to interpret legal and trade law related concepts in connection with international supply chain taxation (e.g. control frameworks, risk-based customs controls, Authorized Economic Operator);
4. Describe and understand the impact of technology with respect to international supply chain taxation (e.g. the automation of processes, the exchange and evaluation of information);
5. Describe, understand and explain non-fiscal aspects of international supply chain taxation (e.g. anti-dumping measures, economic sanctioning, trade lane security, ecological preservation and environmental protection);
6. Have a deep understanding of the interaction of the primary legal systems that govern international supply chains (e.g. customs law, VAT law, environmental law (CBAM and deforestation), trade law)

7. Describe, understand and explain the interplay between various tax systems on international trade in a global context.
8. Give - in English - an informed opinion on the legislation and case law relevant to the various topics discussed;
9. Solve complex real-life cases on international supply chain taxation from a theoretical and practical point of view, relating to all aspects addressed above;

Prerequisites

None

Recommended prior knowledge

In order to follow the course 'International Supply Chain Taxation' (TAX4028), one must have followed the course 'Customs Law' (TAX4027).

Recommended reading

To be announced in the course manual.

TAX4028

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Coordinator:

- [F.J.G. Nellen](#)

Teaching methods:

Lecture(s), PBL, Assignment(s)

Assessment methods:

Written exam

Keywords:

Anti-dumping duties, customs law, deforestation, CBAM, excises, economic sanctioning, VAT on importation, trade defense

Faculty of Law

Europese en Nederlandse Vennootschapsbelasting

Full course description

Het blok Fiscaal concernrecht bouwt voort op het bachelorblok Vennootschapsbelasting. In het blok Fiscaal concernrecht staat de problematiek rondom de belastingheffing over de winst van internationaal opererende ondernemingen centraal. Deze problematiek wordt benaderd vanuit de Nederlandse vennootschapsbelasting. Behandeld worden de gevolgen voor de heffing van vennootschapsbelasting van grensoverschrijdende activiteiten van Nederlandse ondernemingen. In dit verband komen aan de orde de gevolgen voor de Nederlandse vennootschapsbelasting van het

Europese recht, waaronder de voor de vennootschapsbelasting geldende richtlijnen, en van de initiatieven in het kader van de OESO met betrekking tot de belastingheffing over de winst van internationaal opererende ondernemingen (BEPS 1.0 en BEPS 2.0). Het blok geeft op het gebied van de vennootschapsbelasting een verdieping van de onderwerpen deelnemingsvrijstelling en fiscale eenheid, die al in het blok Vennootschapsbelasting zijn behandeld. In het blok komt als nieuw onderwerp de fiscale regelingen bij fusies en splitsingen aan de orde, niet alleen voor de vennootschapsbelasting maar ook voor de overdrachtsbelasting en de inkomstenbelasting die aandeelhouders verschuldigd kunnen worden. Meer nationale onderwerpen die in het blok behandeld worden en waaraan nog niet eerder aandacht is besteed, zijn de belastingheffing over de winst van overheidsbedrijven en de fiscale faciliteit voor onderzoek en ontwikkeling, de innovatiebox. Ten slotte wordt in dit blok dieper ingegaan op de dividendbelasting, die al basaal in het blok Vennootschapsbelasting is behandeld.

Het blok Fiscaal concernrecht is ook bedoeld voor Nederlandstalige studenten die de Engelstalige master International and European Tax Law volgen. Het is de bedoeling dat deze studenten dit blok volgen in plaats van het parallelle blok in de master International and European Tax Law, Fundamentals of International Taxation. Het blok Fundamentals of International Taxation is bedoeld voor studenten die geen voorkennis hebben van het internationale belastingrecht. Voor Nederlandstalige studenten worden de basisbeginselen van het internationale belastingrecht onderwezen in het bachelorblok Nederlands internationaal belastingrecht.

Course objectives

Doel van het blok is om de basiskennis op het gebied van de vennootschapsbelasting en de dividendbelasting die de student in het bachelorblok Vennootschapsbelasting heeft verworven, te verdiepen. Na afloop van het blok moet de student in staat zijn om zelfstandig problemen op het gebied van de vennootschapsbelasting en de dividendbelasting, welke dan ook, te onderkennen en te analyseren en er mogelijke oplossingen voor aan te dragen.

Prerequisites

De stof van het bachelorblok Vennootschapsbelasting wordt bekend verondersteld.

Recommended reading

Vennootschapsbelasting

- A.W Hofman, J.L. van de Streek, e.a., *Cursus belastingrecht (Vennootschapsbelasting)*, studenteneditie, laatste editie, Kluwer, óf
- J.N. Bouwman, *Wegwijs in de Vennootschapsbelasting*, laatste druk, SDU

TAX4001

Period 1

2 Sep 2024

25 Oct 2024

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [J.H.M. Arts](#)

Teaching methods:

PBL, Lecture(s)

Assessment methods:

Written exam

Keywords:

Vennootschapsbelasting, Dividendbelasting, Concern, Fusies, Splitsingen

Faculty of Law

Verdieping Formeel Belastingrecht

Full course description

Bestuurs- en bestuursprocesrecht

In dit deel wordt het algemene bestuurs(proces)recht nader uitgediept ten opzichte van het bachelorblok formeel belastingrecht. Inclusief het bijzondere fiscale bestuurs(proces)recht. Denk hierbij aan bezwaar, beroep, hoger beroep en beroep in cassatie, de algemene beginselen van behoorlijk bestuur, de navordering- en naheffingsproblematiek, de informatie-uitwisseling op nationaal en internationaal niveau, de schadevergoeding, het leerstuk van fraus legis etc. Daarnaast komt ook het fiscaal compromis aan bod.

Fiscaal boete- en strafrecht

Hierin wordt in het bijzonder aandacht besteed aan het leerstuk van una via, de relatie tussen de fiscale boete en het EVRM, de rechtspraak van het EHRM rondom het begrip criminal charge, het Protocol AAFD (aanmelding en afhandeling fiscale delicten), de strafbeschikking, het fiscale strafrecht en de positie van de adviseur.

Invordering

Hierbij wordt aandacht besteed aan een aantal gevorderde, formele, invorderingsvraagstukken, zoals aansprakelijkstelling van bestuurders en inleners.

Onderwijsmethoden

PGO-onderwijsgroepen, (gast)colleges/kennisclips, presentaties

Evaluatiemethoden

- Tentamen/kennistoets (schriftelijk of mondeling) (90%)
- Schriftelijke vaardigheid/beroepschrift of pleitnota (10%)

Course objectives

- De student kan een beredeneerd oordeel vormen over de formeelrechtelijke fiscale positie van een belastingplichtige, analyseert, interpreteert en lost formeelrechtelijke casussen op en past daarbij jurisprudentie toe.
- De student is in staat de systematiek van het formele belastingrecht in nationale verhoudingen toe te passen.
- De student past elementaire vormen van rechtsvergelijking toe.
- De student bezit de vaardigheid om een fiscaal beroepschrift of een pleitnota op te stellen.

Master International and European Tax Law (General Track)

- De student kan mondeling en/of schriftelijk (fiscaal) juridische argumenteren en kritisch reflecteren en op wetenschappelijke wijze een eigen oordeel vormen en expliciteren ten aanzien van het formele belastingrecht.
- De student verkrijgt aantoonbare kennis van en inzicht in het fiscale bestuurs(proces)recht.
- De student verkrijgt diepgaande kennis van het fiscale en bestuursrechtelijke boeterecht en de samenloop van het fiscale strafrecht met het commune strafrecht en het EVRM.
- De student verkrijgt grondige kennis van een aantal diepgaande formele invorderingsvraagstukken.
- Door middel van o.a. de (gast)colleges/kennisclips komt de rechtspraak en het actueel wetenschappelijk onderzoek aan de orde.

Prerequisites

Geen

Recommended prior knowledge

Formeel Belastingrecht

Recommended reading

- Douma e.a., Algemene wet inzake rijksbelastingen, FED, Deventer, laatste druk (verplicht)
- Poelmann (red.) Jurisprudentie formeel belastingrecht, Boom fiscale uitgevers, Den Haag, laatste druk;
- Pocket Belastingwetten 2025
- Nederlandse wettenbundel (recente uitgave)
- Reader "Teksten verdieping formeel belastingrecht 2024-2025" (UM-reader)

TAX4003

Period 5

14 Apr 2024

13 Jun 2025

[Print course description](#)

ECTS credits:

6.0

Instruction language:

Dutch

Coordinator:

- [N.H.A. Gorissen](#)

Teaching methods:

PBL, Lecture(s), Presentations

Assessment methods:

Written exam, Final paper, Oral exam

Keywords:

Fiscale procesvoering, beginselen van behoorlijk bestuur, fraud legis, invordering aansprakelijkheidstelling, (internationale) informatie-uitwisseling, sfeerovergang, Europese Verdrag voor de Rechten van de Mens, fiscaal boeterecht en strafrecht

Faculty of Law

Europeanisering Sociaal Recht

Full course description

Binnen de Europese Unie (EU) zijn het arbeidsrecht, het socialezekerheidsrecht en het gezondheidsrecht primair nationale rechtsgebieden. Het is in beginsel aan de lidstaten om, bijvoorbeeld, de regels vast te stellen voor de totstandkoming en beëindiging van een arbeidsovereenkomst, de hoogte en toekenningvoorwaarden van socialezekerheidsuitkeringen of de voorwaarden waaronder een patiënt een arts aansprakelijk kan stellen voor door medische fouten veroorzaakte schade. Dit betekent evenwel niet dat het EU-recht van geen belang is voor studenten en beoefenaren van het sociaal recht. Integendeel, de EU en het EU-recht spelen een grote, en een steeds grotere, rol op sociaal terrein. Het nationaal sociaal recht is in toenemende mate aan het 'Europeaniseren'. De EU-wetgever (Commissie, Raad, Parlement) heeft op tal van deelterreinen van het sociaal recht regelgeving aangenomen die nationale regels harmoniseren of coördineren. De verdragsregels inzake de interne markt leggen belangrijke beperkingen/verplichtingen op die nationale wetgevers, uitvoeringsinstanties en werkgevers dienen te respecteren. Het Hof van Justitie heeft een omvangrijke jurisprudentie ontwikkeld die van groot belang is voor eenieder die zich met het sociaal recht bezig houdt en, derhalve, een centrale plaats inneemt in dit blok "Europeanisering van het sociaal recht".

Recommended reading

Blokspecifieke literatuur en jurisprudentie beschikbaar gesteld via de online leeromgeving Canvas.

PUB4027

Period 2

28 Oct 2024

20 Dec 2024

[Print course description](#)

ECTS credits:

6.0

Coordinator:

- [A.P. van der Mei](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Written exam, Assignment

Faculty of Law

Personen- en Familierecht

Full course description

In dit masterblok wordt alleen het relatievermogensrecht en het erfrecht behandeld.

Van belang te vermelden is, dat met name het onderdeel relatievermogensrecht in het begin enige herhaling zal bevatten voor studenten die tijdens de bachelorfase het keuzeblok Personen- en

Familierecht in Maastricht hebben gevolgd. Dit masterblok biedt echter de nodige verdieping in het relatievermogensrecht en erfrecht. Het blok bevat ook een gedeelte internationaal huwelijksvermogensrecht en internationaal erfrecht, zodat studenten de rechtsvragen leren stellen en herkennen die spelen in een grensoverschrijdende casus.

Het team dat dit blok heeft samengesteld bestaat uit: Solange Daenen (docent), Branko Reumkens (docent en notaris) en Tamara De la Haije (docent en advocaat). Branko en Tamara zullen de uitvoering van het onderwijs verzorgen.

Het onderwijs van dit blok beslaat zeven weken waarin wekelijks één onderdeel van het relatievermogensrecht en erfrecht centraal staat. De eerste vier weken komt het relatievermogensrecht aan bod, de volgende drie weken het erfrecht.

De onderwijsvorm bestaat uit wekelijks één onderwijsgroep en wekelijks één college. In de onderwijsgroep wordt gewerkt met een (doorlopende) casus. De taken worden, onder leiding van een gespreksleider, door de onderwijsgroep voorbesproken naar aanleiding waarvan leerdoelen worden geformuleerd. Deze leerdoelen worden individueel voorbereid. De volgende bijeenkomst, die een week later plaatsvindt, worden de antwoorden door de groepsleden gerapporteerd. Tussentijds wordt een college gegeven over de stof die de desbetreffende week centraal staat. Het blok wordt afgesloten met een schriftelijk examen in de toetshal.

Course objectives

1. De student definieert de verschillende relatievormen alsmede de wijzen van erfopvolging en de daarbij behorende rechtsgevolgen.
2. De student herkent de samenhang van de wettelijke bepalingen van beide rechtsgebieden op zichzelf genomen, maar ook van de beide rechtsgebieden tezamen.
3. De student bestudeert en begrijpt de wettelijke basis en de verdere ontwikkeling die volgt uit de jurisprudentie.
4. De student past de kennis en inzichten toe aan de hand van vele (praktijk)casuïstiek.
5. De student analyseert de in de casus gegeven problematiek en benoemt lacunes in de wet of jurisprudentie.
6. De student stelt zich kritisch op en bedenkt oplossingen voor de genoemde lacunes.
7. De student herkent de internationale aspecten en leert de juiste rechtsvragen te formuleren en te beantwoorden.

Prerequisites

Geen

Recommended prior knowledge

Basiskennis van het relatievermogensrecht en erfrecht.

Recommended reading

Handboek Huwelijksvermogensrecht, achtste druk, Boom Masterreeks, mr. C.A. Kraan en mr. S.H. Heijning.

Monografieën Privaatrecht, erfrecht, 7e editie, M.J.A. van Mourik en F.W.J.M. Schols

relatievermogensrecht, huwelijksvermogensrecht, internationaal huwelijksvermogensrecht, geregistreerd partnerschap, vergoedingsrechten, huwelijkse gemeenschap, wettelijke beperkte gemeenschap, huwelijkse voorwaarden, verrekenbedingen, privé vermogen, gemeenschappelijk vermogen, Erfrecht, internationaal erfrecht, testament, wettelijke verdeling, wijzen van erfopvolging, legitieme portie, kindsdeel, erfgenaam, nalatenschap

Computational Science of Taxation

Full course description

The aim of Computational Science of Taxation is that students learn to think interdisciplinary between tax and technology. Computational science is a multidisciplinary field and it aims to understand complex systems by developing computational models and simulations. Computational taxation is to tax law what bioinformatics is to medicine and econometrics and business analytics are to economics. The focus question of this course is how computational models and methods may help to understand and improve the tax domain and complexity in taxation?

Students who successfully complete this course will be able to build bridges between the tax domain and the technology domain. They will have the conceptual knowledge and personal competences to be able to co-create innovative computational tax solutions and work in multi-disciplinary teams of tax lawyers, business & public policy advisors, and computer and data scientists.

Course objectives

Upon successful completion of this course, a student is able to:

- Describe and explain major historical, current and future developments in computer science and their impact in the past or potential to reinvent the tax domain of the future.
- Explain taxation as a computational model:
 1. Translate taxation problems as computational models
 2. Describe, explain and apply the data science process;
 3. Describe and explain how computational models can assist in reasoning about taxation problems.
- Explain how computational tax models can be valorised in practice and/or have social impact.

This course is part of the national Tax and Technology series of courses organized by Maastricht

Master International and European Tax Law (General Track)

University, Vrije Universiteit Amsterdam and Tilburg University. For more information, visit www.taxandtechnology.com.

This course has been made possible with a grant from the Fonds Tax & Technology.

Prerequisites

None

Recommended reading

Will be announced in Student Portal.

TAX4026

Period 4

3 Feb 2025

4 Apr 2025

[Print course description](#)

ECTS credits:

6.0

Coordinator:

- [J.J.G.H.M. van de Pasch](#)

Teaching methods:

Lecture(s), PBL

Assessment methods:

Assignment, Written exam

Keywords:

tax, technology, programming, computational social science, data science, artificial intelligence
Internships

Master internship International and European Tax Law

Faculty of Law

Master Internship International and European Tax Law

Full course description

The Maastricht Faculty of Law considers the internship to be a fully-fledged programme component of law school. A practical internship provides students with work experience that is tightly connected to their studies. It supports students in developing the necessary legal and social skills. The internship is not compulsory but many students use the opportunity of an internship to gain practical experience.

TAX4023

Year

1 Sep 2024

31 Aug 2025

- [K.G.M. Mertens](#)
- C.A.E. Franssen

Master thesis International and European Tax Law

Faculty of Law

Master thesis international and European tax law

Course objectives

The student is able to autonomously formulate a legal research question at Master's level and to provide an answer to this question in a legally and linguistically correct and structured manner and with adequate references.

The student is able to collect and interpret relevant legal sources, and where necessary also social and scientific data, with the aim of formulating an opinion on a legal question. This opinion is based on the weighing of relevant legal and possibly societal or ethical aspects.

In answering the research question, the student is able to apply his/her knowledge and insight in such a way that this shows a professional approach to his/her work or profession.

The student demonstrates knowledge and understanding and is able to contribute to the development and/or application of original ideas, either within an academic or a professional context.

In this context, the student demonstrates in particular that(s)he has the required competences for substantiating and solving problems in the field.

The student equally demonstrates that (s)he has the ability to integrate knowledge and handle complexity, and formulate judgements even with respect to research questions that are new, in the sense that they have not yet been addressed widely or extensively in earlier publications, or interdisciplinary.

The student demonstrates that (s)he is capable of communicating his/her conclusions, and the knowledge and rationale underpinning these clearly and unambiguously to a scientific audience that mainly consists of lawyers but may include professionals from other fields.

The student demonstrates that (s)he possesses the research and writing skills necessary to carry out legal research autonomously either within an academic or within a professional context.

Master International and European Tax Law (General Track)

1 Sep 2024

31 Aug 2025

[Print course description](#)

ECTS credits:

12.0

Instruction language:

English

Coordinators:

- [H.T.P.M. van den Hurk](#)
- [L. Díez Sánchez](#)

Teaching methods:

PBL

Assessment methods:

Written exam