

Bachelor Business Engineering Education and Examination Regulations

BE Board: 26-27

Academic Year 2026-2027

School of Business and Economics
Bachelor's Study Programmes

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Introduction

This document contains the Bachelor Business Engineering (BE) Education and Examination Regulations (BSc BE-EER) 2026-2027 for the Bachelor's study programme Business Engineering (hereinafter to be referred to as: 'the programme') leading to a Bachelor's degree at the Faculty of Science and Engineering (FSE) and the School of Business and Economics (SBE) of Maastricht University (UM), as required by Article 7.13 of the Dutch Higher Education and Research Act (WHW). The Bachelor's study programme is provided by the Maastricht University FSE and SBE faculties. This BSc BE-EER complies with the requirement set out in sections 2 and 3 of Article 7.13 of the WHW, as well as other relevant legal provisions. This EER is based on the regular SBE BSc EER. As a result, certain articles included in the original document do not apply to the BSc BE programme. These articles are marked as 'N.a.' throughout this EER.

This BSc BE-EER, including any changes compared to the BSc-EER of prior academic year and the respective transitional regulations, has been approved and adopted for the academic year 2026-2027 by the BE Board, after consultation with the Board of Examiners advice and consent of the Business Engineering Educational Programme Committee and after consent from the BE Council Committee. The Bachelor's study programme outlines as stated in Chapter XVI of this BSc BE-EER may be subject to change in academic years thereafter, in which case transitional regulations will be included accordingly in Appendix I of the BSc BE-EER of the respective academic year. These transitional regulations apply to students who have not been able to successfully complete educational units of the outlines as presented in Chapter XVI of this BSc BE-EER. The Education and Examination Regulations are published on the BE Student Intranet and the UM Website, as further defined in the definition of terms in this document.

Adoption

These Education and Examination Regulations will take effect as from September 2026 and stay in force for the academic year 2026-2027, up to and including August 2027.

Definition of Terms

For the purpose of these Bachelor Business Engineering Education and Examination Regulations, the following terms are defined.

Academic calendar: the schematic overview of the academic year, including the education periods and examination periods within the academic year.

Academic year: the period from September of a calendar year up to and including August of the following calendar year.

(The) Act (or the abbreviation WHW): the Dutch Higher Education and Scientific Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek, Stb. 1992, 593).

Assessor: a person who provides an independent evaluation of examinations, supporting the assessment process and contributing to the determination of results.

Assignment: A task or piece of work allocated to a student or a group of students as part of an educational unit, for example but not limited to (group) papers, (group) presentations, written examinations, multiple choice examinations and portfolios.

Attendance: Physical presence during any teaching activity in educational units. This can be a partial assessment requirement of an educational unit: if stated in the syllabus, the minimum number of lectures and/or tutorials a student must attend and which can be a condition to pass the educational unit. For first-year students see Article 4.8 of this BSc-EER.

Bachelor's exam: the overall assessment of the first-year Bachelor's phase and final Bachelor's phase referred to in Article 7.3 paragraph 3 ° Article 7.10 paragraph 2 of the Act/WHW.

BE Board: Business Engineering Board is the board consisting of representatives from both the SBE and FSE, who together oversee the programme offered by both faculties.

Binding Study Advice (BSA): the advice given on the First-Year Bachelor's phase (see "First-Year Bachelor's phase" below) in accordance with Article 7.8b of the Act/WHW entailing that the student can or cannot continue with the study programme, in case of the latter also referred to as the 'negative binding study advice (NBSA)'.

BSA Committee: the committee on behalf of the BE Board which advises in a binding way each first-year Bachelor's student on their continuation in the Bachelor's study programme and determines the (N)BSA for the student.

Board of Admissions: the board responsible for the assessment of admissibility of prospective students to the study programme as indicated in Chapter 1 of this BSc BE-EER.

Board of Examiners: the examination board referred to in Articles 7.12, 7.12a and 7.12b of the Act/WHW. The board of examiners is hosted by SBE, with one appointed member from FSE.

BSc BE-EER: abbreviation for Bachelor of Science Business Engineering Education and Examination Regulations.

BE council committee: Business Engineering council committee is the committee that executes the rights as laid down in Article 9.37 in conjunction with Article 9.38 and Article 9.38a of the Act with regard to the programme, consisting of representatives of the faculty councils of the Faculty of Science and Engineering and the School of Business and Economics.

Canvas: an online platform encompassing UM's learning management system in which each educational unit within the curriculum has a dedicated site with regards to communication, content information, testing, paper submissions, originality checks and discussion boards.

Certificate: the official document that will be issued once the student has fulfilled all Bachelor's exam requirements and which is used to prove that the student has graduated.

Coherent programme: a mandatory condition of an open programme; a programme formulated by a student that deviates from the regular study programme, but that is composed of educational units that are all together still sufficiently coherent, supported by the Bachelor's study programme leader and approved by the Board of Examiners. Coherence in this context means that the programme still meets the programme specific learning objectives of the programme concerned and is consistent with the learning goals. The specific requirements of an open programme are published on the BE Student Intranet.

Course: an educational unit within the meaning of Article 7.3 of the Act/WHW.

Course assignment: an assignment that may be part of the examination of a course.

Course Coordinator: the examiner responsible for developing the content of an educational unit and who gives guidance to the tutors of the educational unit, resolves problems in the organisation thereof and coordinates all tasks related to the education and examination and/or assessment of the educational unit.

Cum Laude: a degree awarded to students who have shown exceptional performance in the Bachelor's study programme and have met the Cum Laude requirements, which are stated in this BSc BE-EER, chapter XIV. Cum Laude is based on the Grade Point Average (GPA). When a student is awarded with a Cum Laude classification, this will be stated on the student's certificate.

Curriculum: the educational units comprising a study programme.

Digital examination: examination conducted in a digital format taken on a computer.

Disability Support (DS): the central point at UM where students with a disability and/or chronic illness can apply for facilities or support.

ECTS credit: a unit expressed in European Credit Transfer System (ECTS) credits, with one credit equalling 28 hours of study referred to in Article 7.4 of the Act/WHW.

Educational unit: a coherent part of the study programme that a student completes by fulfilling all requirements of that part, including an examination and for which the student receives the corresponding ECTS credits (see Article 7.3 paragraph 2 WHW).

Educational programme committee: the representation and advisory body of the bachelor's programme that carries out the duties described in Article 9.18 and 9.38c of the Act;

Education period: a temporal unit as defined in the academic calendar, equal to the duration of the educational units and subsequent examination of an educational unit.

Elective course: an educational unit within the final Bachelor's exam freely chosen from a list of elective courses of the relevant study programme, to be found via the Outline Study Programme.

Examination: an assessment of a component or components of the educational unit as referred to in Article 7.3 paragraph 3 ° Article 7.10 paragraph 1 of the Act/WHW in a written, oral or digital format.

Examination only: when a student only attempts the examination without participating in education for that educational unit.

Examination software: a system for digital examinations (e.g. TestVision).

Examiner: the person appointed by the Board of Examiners to administer examinations and to determine the results of such examinations.

Extracurricular activity: an activity of which the ECTS credits are recognised, but which does not count towards successful completion of the Bachelor's exam.

Extracurricular internship: an experience-based opportunity, whereby a student who applied and was accepted by the Internship office of SBE receives extracurricular ECTS credits for a supervised work experience offered by an organisation if the correctly submitted internship report has been assessed as sufficient.

Facilitation: a teaching format where a student, or a group of students, provides the necessary resources, information and support in order for the other students to complete a task within a tutorial. Facilitation can be part of the grading/assessment of an educational unit.

First-Year Bachelor's phase: the curriculum of the first-year programme, specific for each Bachelor's study programme with a study load of 60.0 ECTS credits, coinciding with the Bachelor's study programme year 1.

Final Bachelor's phase: the curriculum of the Bachelor's study programme excluding the first-year Bachelor's phase with a total study load of 120.0 ECTS credits.

Fraud: actions and/or omissions by a student, intended or not, making it impossible in whole or in part to properly evaluate their knowledge, understanding and skills or creating the opportunity for others to commit fraud.

FSE: abbreviation for Faculty of Science and Engineering, a faculty of Maastricht University.

GPA: abbreviation for Grade Point Average, the weighted average score of all final numerical grades of the educational units registered within the Bachelor's study programme, that are stated on the Bachelor's curricular (final) transcript and the final numerical grades as explained in Article 4.23 of this BSc BE-EER.

Honours Programme: an individual educational excellence programme for students who adhere to the requirements as defined in Article 18.1 of this BSc BE-EER. The programme spans the Final Bachelor's phase and students follow it next to their regular study programme.

International Classroom: an educational concept based on the international student body and intercultural communication skills. This concept is implemented by tutorial groups with students from many different nationalities and different cultural backgrounds, supported by the staff who represent many different nationalities and cultural backgrounds as well.

Irregularity: any act or omission by a student in violation of the rules, guidelines and instructions relating to (the completion of) educational units. This includes, among others, fraud and plagiarism.

Maastricht University (UM): an institution of higher education according to Article 1.8 paragraph 1 of the Act/WHW.

Matching: (Studiekeuzecheck): an optional part of the Bachelor's admission process in the form of a questionnaire, interview or other activity for study programmes without assessment by the Board of Admissions, to check the fit between the student and the chosen Bachelor's study programme.

N.a.: abbreviation of not applicable. "N.a." is used to indicate that certain articles from the regular SBE BSc EER do not apply to the BSc BE EER. This is because the regular SBE BSc EER served as the template for this document.

NVAO: abbreviation for Nederlands-Vlaamse Accreditatieorganisatie (Accreditation Organisation of the Netherlands and Flanders), which systematically and regularly assesses the quality of all programmes taught at Dutch universities of applied sciences and research universities.

Open Programme: deviation from the study programme as provided in this BSc BE-EER, which must be coherent and requested to and approved by the Board of Examiners.

Oral examinations: an oral assessment of a component or components of the educational unit as referred to in Article 7.3 paragraph 3 and Article 7.10 paragraph 1 of the Act/WHW.

Outgoing students: Bachelor's students who go/are abroad for one semester to study at a partner university in order to fulfil the study abroad of their Bachelor's study programme.

Outline Study Programme: information concerning the curriculum of the study programme, including links to a list and summary of all educational units. Available via the BE Student Intranet.

Participation: can be a partial requirement of an educational unit: actively contributing to the parts (tutorials, lectures, etc.) of an educational unit, if and as stated in the syllabus concerned and which can be a condition to pass the educational unit.

Partner Universities: universities that have an inter-institutional agreement with the UM.

Plagiarism: the presentation of ideas or words from one's own or someone else's sources without proper acknowledgment of the sources. Plagiarism is considered to be fraud.

Problem Based Learning (PBL): a teaching/learning method in which students work in small tutorial groups, engage in hands-on training and attend only a few lectures. Under the supervision of a tutor, students work in teams of generally ten to fifteen students to tackle real-life or real-life-like challenges.

Programme (or Study programme): the Bachelor's study programme referred to in Article 16 of these Regulations and referred to in Article 7.3 of the Act/WHW, consisting of a coherent whole of educational units comprising a total number of at least 180 ECTS credits.

Programme leader: the person responsible for the operational management of the programme.

Project: an educational unit addressing real-world problems that require analytical and problem solving skills from students where they have to apply newly acquired knowledge;

Resit: in principle, the second opportunity in an academic year for the examination of an educational unit or parts thereof, and additionally, any other sit that is needed to pass the educational unit after prior failing or receiving a No Grade (NG) as defined in Article 4.18 of this BSc BE-EER.

SBE: abbreviation for School of Business and Economics, a faculty of Maastricht University.

BE Student Intranet: a web-based environment complementary to this BSc BE-EER, in which BE students can access and exchange information regarding their studies at Maastricht University and for which a username and password are provided to the student upon enrolment at Maastricht University. Accessible via the Student Portal > MyLinks > BE Student Intranet.

Semester: a temporal unit of the academic year, starting 1 September and ending 31 January (Semester 1, 3 and 5), or starting 1 February and ending 31 August (Semester 2, 4 and 6).

Skills training: educational unit comprising a practical exercise referred to in Article 7.13 paragraph 2 under d of the Act/WHW, carried out in, but not limited to, participating in an activity intended to develop certain skills.

Student: a person who is correctly enrolled at a university for education and/or to do examinations and the exams of the Bachelor's study programme.

Student & Career Counsellors: a team supporting and guiding BE students with personal, academic and career- related questions and concerns with a special attention to a students' individual progress.

Student Portal: the portal to the digital personal environment of students enrolled at Maastricht University which can be used by the student for administrative purposes, e.g. course registration, final grades, etc., for which a username and password are provided to the student upon enrolment at Maastricht University.

Studielink: a website of the Dutch Government through which all prospective students must register for enrolment into study programmes offered by Dutch education institutions.

Study Abroad: a (compulsory) component of some of the Bachelor's study programmes through which students study abroad for one semester at one of the SBE partner universities.

Study material: literature, hardware, software and other sources of information that students need for educational purposes and for a particular educational unit.

Study programme: See the definition of programme.

Summa Cum Laude: a degree awarded with the classification Summa Cum Laude (passed with the highest distinction) by the Board of Examiners based on the fact that the student has shown highly exceptional performance in the Bachelor's study programme and has met the Summa Cum Laude requirements, which are stated in this BSc BE-EER. Summa Cum Laude is based on the Grade Point Average (GPA). When a student is awarded with a Summa Cum laude classification, this will be stated on the student's certificate.

Syllabus: a document outlining the goals and content of a particular educational unit, describing methods of education and examination of the educational unit concerned and prescribing particular regulations and guidelines applicable to that educational unit.

Thesis Research Project: an independently written and individually assessed project on a graduate level and on a particular subject within a domain or combination of domains fitting to the Business Engineering curriculum approved by the thesis coordinator and by the supervisor. The Thesis Research Project is combined with an internship within or outside the university.

Transcript: An official document, attached to a certificate, listing the results achieved by a student for the educational units of a study programme. The curricular transcript lists the educational units registered within the Bachelor's study programme, which count towards the successful completion of the Bachelor's exam. The Extracurricular transcript lists the educational units followed on top of the Bachelor's study programme, these educational units do not count towards the successful completion of the Bachelor's exam.

Tutor: a person guiding students in tutorial meetings towards the end results of an educational unit and providing students with relevant feedback on performance during tutorials and in assignments.

UM: abbreviation of Maastricht University.

UM Executive Board: the Board of Maastricht University as referred to Article 9.2 and 9.3 of the Act/WHW.

UM website: a web-based environment with information of Maastricht University, accessible by anyone visiting the website: www.maastrichtuniversity.nl.

Written examinations: a written assessment of a component or components of the educational unit as referred to in Article 7.3 paragraph 3 and Article 7.10 paragraph 1 of the Act/WHW. Written examinations can include digital examinations.

WHW: abbreviation of Wet Hoger Onderwijs en Wetenschappelijk onderzoek / Dutch Higher Education and Scientific Research Act. See (the) Act.

The other terms in these Education and Examination Regulations have the meaning conferred to them by law (for example The Act/WHW).

Part 1

Admission

Chapter I Admission

Article 1.1 Applicability of the admission requirements

The regulations in this Chapter of the BSc BE-EER apply to the admission for the Bachelor's study programme Business Engineering , and to all prospective students who apply for this programme for the academic year 2026-2027.

Article 1.2 Board of Admissions

There is no Board of Admissions for this programme. Admissions are handled by the UM Admissions Office in line with the provisions in this Chapter of the BSc BE-EER.

Article 1.3 Application deadlines

The application deadlines regarding the programme will be announced on the UM website. All the admission requirements in Articles 1.4 up to and including 1.6 must be fulfilled before the deadline as announced on the UM website, unless specified otherwise in the Articles 1.4 up to and including 1.6.

Article 1.4 Eligibility

1. The (specific) prerequisites for enrolment in the programme at Maastricht University are made available on the UM website.
2. In order to be eligible for admission a prospective student has to:
 - a. submit the completed enrolment application form via Studielink; and
 - b. submit a copy of a valid passport or ID-card; and
 - c. submit a passport photo; and
 - d. meet the prerequisites regarding the payment details and tuition fee.
3. A prospective student also needs to meet the published prerequisites (as specified in Article 1.5 of this BSc-BE EER) concerning:
 - a. previous education;
 - b. mathematics level;
 - c. language tests;
 - d. requested additional information.
4. In addition, the prospective student also has the possibility to participate in a so called 'studiekeuzecheck' or 'matching' for the programme before the published deadline. Matching consists of filling out an online questionnaire, after which an advice is provided to the student. Participation in matching is an optional part of the admission procedure.
5. Applicants need to meet the requirements stated in this Article before the start of the programme.

Article 1.5 Degree requirements

1. In order to be eligible for admission to the programme an applicant needs to fulfil the following requirement regarding previous education:
 - providing proof of having obtained a Dutch VWO degree; or
 - providing proof of having obtained a non-Dutch 'Dutch VWO equivalent' degree, of which a list is annually published on the UM website.

2. For admission into the programme one of the following minimal mathematics levels is required:
 - a. Dutch VWO mathematics level B;
 - b. Belgian ASO with mathematics at least 4 hours per week in the final 2 years. KSO, TSO or BSO (BSO only if the student followed the 7th year) is evaluated individually;
 - c. German Zeugnis der Allgemeinen Hochschulreife or an equivalent pre-university high-school diploma with Grundkurs Mathematics up to and including the final year;
 - d. International Baccalaureate from Geneva with Mathematics Applications and Interpretations HL or Mathematics Analysis and Approaches HL or SL is required;
 - e. European Baccalaureate with mathematics at least 3 hours per week in the final year and an exam;
 - f. British A-level, (I)GCEs and/or AICE with mathematics GCE A level;
 - g. Other diplomas with an equivalent pre-university high school diploma to the Dutch VWO diploma with a sufficient amount of higher level mathematics education.
3. English Language Requirement:
 - a. Applicants can only enrol if the requirement for adequate command of the English language is met, meaning providing proof of having at least a minimum level equivalent to a 6.0 IELTS (International English Language Testing System) score.
 - b. The requirement, referred to under paragraph 3a of this Article, is met if the applicant is in possession of one of the following diplomas or certificates:
 - a Dutch pre-university education (VWO) diploma;
 - a secondary education diploma issued in an (EU/EEA) country as mentioned in the Nuffic diploma list where the applicant has followed English up to and including the last year (as published on the UM-website);
 - a diploma of a relevant prior education that is at least equivalent to the VWO diploma and in which English is the official language of instruction and teaching;
 - an International or European Baccalaureate, a US high school diploma or UK GCE A levels.
 - c. The requirement, referred to under paragraph 3a of this Article, is met if the applicant can demonstrate in other ways that they comply with the language requirement, through the following language tests:
 - Academic IELTS: 6.0 points; or
 - TOEFL IBT Traditional & Paper Edition: 80 points; or
 - TOEFL IBT Home Edition: 80 points; or
 - TOEIC Listening and Reading: 865 points and TOEIC Speaking and Writing: 335 points
 - Cambridge English First (FCE) – Grade B: 173-175 points; or
 - Cambridge English First (FCE) – Grade C: 169-172 points.
4. This proof needs to be provided to the Admission Office before enrolling into the programme.

Article 1.6 Enrolment in the second year

The candidate who applies for admission into the second year has to demonstrate the successful completion of substitutable examinations at an institution of higher education, or the acquisition of appropriate knowledge and skills, for the entire first year, as laid down in Article 6.3 of this BSc BE-EER. The candidate must submit an official request to the Board of Examiners to be exempted from the entire first year before the applicable deadline. The deadline is published on the BE Student Intranet. Only after approval of the Board of Examiners for exemptions of the entire first year, the candidate can be admitted to the second year, if they also meet all other general admission requirements as stated in this chapter of the BSc BE-EER.

Part 2

General Information

Chapter II General provisions

Article 2 Applicability of the BSc-EER

1. The regulations in this BSc BE-EER (with the exception of Chapter I of this BSc-EER) apply to the education, examinations and exams of the Bachelor's study programme Business Engineering of the FSE and SBE at Maastricht University and to all students who have a valid registration for this programme in the academic year 2026-2027.
2. These BSc BE-EER (general) regulations also apply to students from other programmes, faculties or institutions of higher education, insofar as they follow components of the programme to which these Education and Examination Regulations apply.
3. For components of the study programme, other than the outline as presented in Article 16.5 of this BSc-BE EER, that students follow at another degree programme, faculty or institution of higher education, the Education and Examination Regulations of the other programme, faculty or institution apply to the component in question.
4. The regulations were adopted by the BE Board following advice from the Board of Examiners and the Educational Programme Committee and with the consent from or in consultation with the BE Council Committee (Article 9.38 of the Higher Education and Scientific Research Act (The Act/WHW)).
5. These regulations are in compliance and in conformity with the Dutch Higher Education and Scientific Research Act (the Act/WHW).

Chapter III Aim, content and structure

Article 3.1 Learning goals

The programme has five overall intended learning outcomes:

1. Students have a breadth of academic knowledge.
2. Students have in-depth academic expertise in the field of natural sciences, business and engineering.
3. Students have a scientific attitude towards learning and problem solving.
4. Students have in-depth insights in the society in which they operate.
5. Students have highly- developed (inter)personal skills.

The intended learning outcomes are translated into programme objectives, describing how students realise the intended learning outcomes. The programme objectives can be found in Article 16.5 of this BSc BE-EER.

Article 3.2 Format of the study programme

The programme is offered as full-time programme. The programme lasts three (3) academic years with a workload of 1,680 hours per academic year, which corresponds with 60.0 ECTS credits per academic year. One ECTS credit equals a workload of 28 hours (Article 7.4 The act/WHW).

Article 3.3 Start of the study programme

The programme starts once a year in August or September as stated on the academic calendar.

Article 3.4 Language

1. The programme, language of instruction, teaching and examinations are provided in English.
2. N.a.
3. The choice for the language of instruction of the programme is in line with the UM Code of Conduct on language in accordance with the Dutch Higher Education and Research Act (WHW) Article. 7.2. For justification on the choice of the language of instruction, please see appendix II of this BSc BE-EER.

Article 3.5 Communication

1. (Digital) communication channels (such as My UM, the UM webmail account, Canvas, the Student Portal, BE Student Intranet and/or other UM channels) may be used to inform students of or to communicate about the programme, exam(ination)s, (to announce) decisions and/or other topics related to the UM or the programme.
2. Students must regularly check the (digital) communication channels, mentioned under paragraph 1 of Article 3.5 of this BSc BE-EER, throughout the entire academic year. It is the students' own responsibility to inform themselves by checking these channels. Information disseminated via the (digital) communication channels is assumed to be known.

Article 3.6 Advice and guidance

The Student & Career Counsellors support and guide BE students with personal, academic and career- related questions and concerns with a special attention to a students' individual progress.

Chapter IV Education and Examination

Article 4.1 Registration for Educational Units and Examinations

1. Students are informed on the registration deadlines and the procedure they must follow in order to have a correct and timely registration for educational units and examinations, amongst others by publication on the Student Portal and the BE Student Intranet. It is the students' own responsibility to check in time whether they have a valid registration.
2. Upon registration for an educational unit, students are automatically registered for the first sit examination and resit if applicable and as per paragraph 7 of this Article.
3. Students are allowed to participate in an educational unit only when they have a correct and timely registration for it, unless paragraph 8 of this Article applies. In case a student has not registered correctly or in time and paragraph 8 of this Article does not apply, participation will be refused by the course coordinator.
4. Instead of registering themselves, all first-year Bachelor students will be registered by the scheduling office for all first-year Bachelor's educational units and examinations of the outline of the programme. In case Bachelor students have resits beyond the first year of enrolment in their respective programme, they must register themselves correctly and timely for the resit, for which the procedures and deadlines are available via the Student Portal and the BE Student Intranet.
5. N.a.
6. Students are only allowed to participate in an examination when they have a correct and timely registration for it, unless paragraph 8 of this Article applies. In case a student has no valid registration, results are invalid, unless the Board of Examiners decides to declare the result(s) valid. Only students who have had a prior registration in the educational unit can register for solely an examination (i.e. an examination-only registration).
7. In case a student was given a No Grade (NG) for the previous examination or de-registered for the first sit, the student must always register themselves for the resit examination. In case of a fail or an insufficient grade for the first sit, the student is automatically registered for the resit examination within the same academic year.
8. Students can request a waiver for late registration for either educational unit(s) or examination(s) under the conditions that the waiver can only be used for one registration deadline in the students' Bachelor's programme, it pertains to curricular educational unit(s), there is still place available in the requested educational unit(s), and the waiver is handed in before the deadline as published on the BE Student Intranet. The procedure to request a waiver is published on the BE Student Intranet.

Article 4.2 Prerequisites

In Bachelor's programmes, participation in an educational unit and its examination may require students to have passed other educational units prior to registration for that particular educational unit, its examination or skills training. Prerequisites for educational units will be announced in the syllabi and/or in the course descriptions, which are available via the Outline Study Programme on the Student Portal and the BE Student Intranet.

Article 4.3 Rules of procedure for examinations

1. In the rules of procedure for examinations, which can be found via the UM website, the Board of Examiners lays down the rules and guidelines on proper conduct regarding examination and regarding the procedural aspects of examination, including non-compliance with these rules.
2. If students are suspected to have violated the rules of procedure for examinations in an examination or part(s) thereof, the Board of Examiners will investigate and decide whether an irregularity (including fraud and plagiarism) is established and if so, which sanction will be imposed as described in Article 4.9 and Article 9.2, paragraph 4, of this BSc BE-EER.

Article 4.4 Examination

1. Examinations will be conducted, assessed and graded by examiners appointed by the Board of Examiners.
2. Examinations will be conducted in oral form, in writing or otherwise (e.g. presentations and discussion facilitation), as announced in the syllabus. In exceptional cases it is within the Board of Examiners' competence to determine otherwise.
3. Examinations may be assessed and checked for plagiarism, fraud and other irregularities.
4. Educational units (i.e. courses, skills and projects) may include a practical exercise, as included in the syllabus.

Article 4.5 Written examinations

For every written examination, an assessment norm is determined and stated on the examination paper. Written examinations also include taking these examinations by computer/digitally. The Board of Examiners may draw up guidelines for formulating written assignments, which will be published on the BE Student Intranet.

Article 4.6 Oral examinations

1. For every oral examination, an assessment norm is determined and made available by the examiner within a reasonable period before the examination takes place. An oral examination is conducted by an examiner in the presence of an assessor (second examiner) and taken by one student at a time, unless the Board of Examiners has decided otherwise. The Board of Examiners may decide that oral examinations are open to public.
2. An oral examination will be assessed and graded by one examiner, appointed by the Board of Examiners, and a second assessor. The oral examination will be documented by the examiner or second assessor. The examiner must provide the student with a written statement of this assessment stating the grade.
3. The examiner determines, after consultation of the second assessor, the result of an oral exam immediately after it is taken and informs the student of the result. If more than one student takes the same exam after each other, this period may be extended by up to five working days.

Article 4.7 Attendance, Participation and course assignments

Attendance at and participation in educational units may be part of an examination when announced along with its assessment norms in the syllabus. The attendance requirement for tutorials, skills and projects is at least 75% for each course/skill/project. The syllabus specifies the requirements per course and indicates, where applicable, the possibility to compensate for failed attendance. In some cases, a course assignment may be offered to compensate for failed attendance. Students are responsible to monitor their attendance and to contact the course coordinator to request a course assignment if applicable. For educational units in the first-year's bachelor exam Article 4.8 of this BSc BE-EER applies.

Article 4.8 First-year course assignment

Each first-year educational unit of the Bachelor's study programme has an attendance requirement as part of the examinations. If students have attended less than 75 per cent (75%) of the group tutorials of a first-year course they can compensate the failed attendance with a course assignment. In addition, if applicable, a certain level of participation can be part of the condition to successfully complete the first-year's Bachelor educational unit.

Article 4.9 Invalid examination

If an examination (or components thereof) involve(s) irregularities and/or circumstances that make it impossible to accurately assess the student's knowledge, insight and skills, the Board of Examiners may give an official warning to the student or may declare an examination (or components thereof) invalid for the student and/or a group of students. After an examination (or components thereof) has/have been declared invalid, the Board of Examiners must inform the student(s) of the consequences and, if applicable, of another opportunity to take a new examination (or components thereof).

Article 4.10 Resits

1. A resit of an examination entails, in principle, the second opportunity within an academic year for students to take an examination. Resits of examinations are facilitated for all educational units or components thereof, unless explicitly excluded in the syllabus if paragraph 2 of this Article applies.
2. The exclusion of a resit opportunity is only permitted if, due to their nature, a component and/or components of an educational unit and/or its examination(s) can only be assessed within the relevant education period (e.g. lab session, presentation, project). The exclusion of a resit opportunity must be explicitly mentioned in the syllabus of the educational unit.
3. The syllabus may stipulate (additional) rules regarding the resit of the educational unit (or components thereof). Consequently, the form of the resit of an educational unit or of the components may differ from the form used for the first sit examination(s).
4. The highest overall grade obtained will be considered the final grade for the educational unit.
5. It is not allowed to take a resit for an educational unit that is already awarded with a pass or a grade of five and a half (5.5) or higher and for which the student obtained the ECTS credits for the educational unit.

Article 4.11 Extra Examination Opportunity

Upon request, the Board of Examiners may grant students an extra examination opportunity (i.e., in addition to the regularly planned first sit and resit examination) if the following conditions apply:

- a. it concerns the last educational unit of the programme that the student has to successfully complete in order to obtain the Bachelor's degree; and
- b. the student has participated in at least the regularly planned first sit and resit examination, unless the student can demonstrate personal circumstances which have prohibited the student from participating in the regularly planned first sit and/or resit examination; and
- c. it must concern a (partial) examination for a compulsory course or compulsory skills training; and
- d. the (partial) examination of the educational unit needs to be fulfilled in order to meet all requirements of the educational unit, to receive the ECTS credits for the educational unit and to be able to graduate within the programme; and
- e. all other (partial) requirements of the educational unit must have already been passed, if applicable.

The applicable rules, conditions and guidelines on the extra examination opportunity are published on the BE Student Intranet.

Article 4.12 Examination periods and examination moments

1. There are six (6) examination periods in each academic year: one (1) at the end of each education period.
2. Examinations can be conducted during the educational units, in the examination period at the end of an educational unit in which the educational unit to be examined was taught, and during the organised resit weeks, as stated on the academic calendar published on the BE Student Intranet and/or in the syllabus of the educational unit concerned.
3. In case the Board of Examiners granted a student an extra examination opportunity (see Article 4.11), the examination can also be conducted outside the examination periods as mentioned in paragraph 2 of this Article.

Article 4.13 Location of the examination

In principle, examinations are held at the UM location(s) as communicated as described in Article 3.5 of this BSc BE-EER, or at a location approved by the Board of Examiners to safeguard the quality of examinations. Unless communicated otherwise by the Board of Examiners, no examinations will be offered at a location that is not defined as an UM location, such as examinations in foreign countries, except for examinations taken by outgoing students belonging to the study abroad.

Article 4.14 Special examination arrangements

Upon request, students with a disability and/or chronic illness are offered the opportunity to take exams and assessments or teaching and learning activities in a manner adapted as optimal as possible to their disability and/or chronic illness. These adjustments shall be reasonably tailored to the student's disability and/or chronic illness but may not alter the quality or difficulty of an educational component or assessment programme. All intended learning outcomes must be covered by the adapted (assessment) provision.

Based on the advice of Disability Support (DS) and, if applicable, any additional information, the Board of Examiners decides on adaptations in assessment. Based on the advice of DS and the subsequent binding advice of the BE Board, the Board of Examiners decides on adjustments in education.

If the Board of Examiners deviates from the advice of DS, this deviation is motivated.

Article 4.15 Top-level athletes

Students who have been recognised as top-level athletes by the LimburgSport are advised to make sure their status is recognised by the UM by checking the UM website. The top athletes recognised by the UM are advised to contact Student & Career Counselling with regard to their dual career as student and top athlete and develop a suitable planning for their study programme. The Student and Career Counsellors can also provide information about the rights top-level athletes have within their programme. More information can be found on the UM website.

Article 4.16 Results

1. All examinations in the programme are assessed by means of a grade in accordance with the provisions of this Article.
2. Grades are given on a scale from 0.0 to 10.0 in whole grades, half grades or a pass/fail or a No grade (NG). Any unrounded grade will be rounded to the nearest whole grade or half grade, with the exception of grades between 5.0 and 5.50, which will be rounded down to 5.0. Rounding only occurs at the final stage, when determining the final grade of the educational unit.
3. The grading scale from 0.0 to 10.0, as applied for the programme, is to be interpreted as indicated below. A minimum grade of 5.5 or higher is considered sufficient, a grade below 5.5 is considered insufficient.

Disclaimer: Rights can only be derived from final results as published on the Student Portal. Notice that the explanation of the grade in the table below is only used to explain the valuation of the grade and is not a grading in itself (e.g. if an examiner indicates "Good" for an examination, this does not automatically mean the examination is graded with an 8.0.).

10.0	Outstanding
9.0	Very good
8.0	Good
7.0	More than satisfactory
6.0	Satisfactory
5.5	Pass
5.0	Almost satisfactory
4.0	Unsatisfactory
3.0	Very unsatisfactory
2.0	Poor
1.0	Very poor
0.0	Use is at the discretion of the Board of Examiners.
Pass	≥5.50; performance at least meets the minimum criteria.
Fail	<5.50; performance below the minimum criteria.
'No grade' (NG)	Inability to determine result as explained in Article 4.18 of this BSc-EER.

4. In the syllabus and/or on the Canvas course of an educational unit it can be determined:
 - a. Whether students need to pass every examination component to pass the educational unit;
 - b. Whether students who fail one or more examination components can obtain a pass for the educational unit if their overall grade is at least a 5.50;
 - c. Whether only failed examination components are part of the resit, or if passed components are also part of the resit.

Article 4.17 Validation of results

The Board of Examiners validates the results of each examination. Before validating the examination results, the Board of Examiners may initiate an investigation into one or more aspects of the programme, if any of the concerning examinations and/or results warrant such investigations.

Article 4.18 No Grade (NG)

In case of inability to determine a result, an examination may be graded with a No Grade (NG). More specifically, instances which warrant a No Grade (NG) include, but are not limited to:

- a student has (been) registered for the examination but has not actually taken the examination or part thereof and did not deregister during the registration period;
- a student fails to complete the examination before the deadline;
- a student has completed an examination that cannot be assessed (e.g. a corrupted file, an incomplete examination document, et cetera);
- a student has committed an irregularity (including fraud and plagiarism) as defined in Chapter IX of this BSc BE-EER, in which case the Board of Examiners may grade the examination with a No Grade as a sanction as indicated in Article 9.2 paragraph 4 of this BSc BE-EER.

Article 4.19 Publication

1. Official final examination results will be published within fifteen (15) working days after the examination date on the Student Portal, unless decided otherwise by the UM Executive Board or the BE Board, in which case this will be announced on the BE Student Intranet.
2. On behalf of the BE Board, the Education and Exams Office records examination results. These results are published on the Student Portal. Students enrolled have electronic access to their own records. Students can download a transcript of their records in the Student Portal or request a transcript of their records at the SBE Information desk or via the Contact Form on the Intranet.

Article 4.20 Awarding credits

1. The number of ECTS credits representing the full study load of a course, skills training or other educational unit is indivisible. This means it is not possible to award part of the ECTS credits, except for the Study Abroad which will be based on the ECTS credits of the successfully completed educational units within the Study Abroad.
2. ECTS credits are only awarded by decision of the Board of Examiners and only when the student fulfilled all requirements of a course, skills training or other educational unit and by obtaining a final grade of at least 5.5, or a pass on the pass/fail scale. See also Article 4.16.

Article 4.21 Validity

1. The positive final (overall) results for passed educational units and exemptions, registered in the UM systems and published on the Student Portal, are valid for an unlimited period, unless the student's knowledge, insight or the skills that were examined are demonstrably outdated. With regard to the latter, the BE Board may decide whether results are demonstrably outdated and can limit the validity of results and may require (an) additional(s) or alternative examination(s).
- 2a. In case a student opts to register for only the examination (examination-only), passed partial requirements (components) of an educational unit will remain valid in the academic year in which the partial results are obtained and two (2) more academic years. In exceptional cases it is within the Board of Examiners' competence to determine otherwise.
- 2b. In case a student opts to re-register and to participate in the educational unit again, passed partial requirements (components) of the educational unit will no longer be valid and will be replaced with newly obtained partial results.
- 2c. The syllabus may deviate from paragraph 2b of this Article by stating that passed partial requirements (components) of the educational unit remain valid even if a student re-registers for and participates in the educational unit again. In that case, passed partial requirements (components) of an educational unit will remain valid in the academic year in which the partial results are obtained and two (2) more academic years.
- 2d. The Board of Examiners may extend the period of validity of passed results in individual cases.

Article 4.22 Retention period examination results

1. The examinations, results and the assessed work of digital and physically written examinations have to be filed for two (2) years after the result of the examination is determined.
2. The Thesis Research Project and the assessment thereof must be filed for a period of seven (7) years after the Thesis Research Project's grade is determined.

Article 4.23 Grade point average (GPA)

1. The Bachelor's curricular (final) transcript indicates the (final) grade point average (GPA), to provide a reflection of the academic performance of a student.
2. The GPA equals the weighted average score of all final numerical grades of the educational units registered within the Bachelor's study programme of the student. The weighting is based on the attempted ECTS credits of these educational units. The GPA is calculated and rounded down to two decimal points.
3. Although unsuccessfully completed educational units will not appear on the final Bachelor's grade transcript belonging to the certificate, unsuccessfully completed educational units of the Bachelor's exam that resulted in an insufficient final numerical grade, are calculated in the GPA.

Chapter V **Comments, right of inspection and Objection Procedure**

Article 5.1 **Comments procedure**

(General) Comments (e.g. unclear questioning, ambiguous multiple choice answers, remarks on given assignment) regarding written examinations with open and/or closed questions (Multiple Choice) or parts thereof have to be submitted to the course coordinator according to the rules as published on the Student Portal, syllabus and/or on BE the BE Student Intranet. The comments procedure allows students to submit comments regarding written examinations with the aim of filtering out inaccuracies prior to the start of the grading process.

Article 5.2 **Inspection procedure**

1. The right of inspection comprises that, within ten (10) working days after the publication date of the grade on the Student Portal, students will be given the opportunity to inspect:
 - their assessed answers to the written examination or written part of an examination;
 - the examination (e.g. written examination, multiple choice, assignments);
 - the norms applicable to the assessment thereof; and
 - the answer key to the assessed written examination.
2. Students will receive the information regarding the inspection date, time and location on the Student Portal no later than 5 calendar days before the date of inspection.
3. In case the examination has been conducted via an examination software (e.g, TestVision), the inspection may also be organised via the examination software concerned.
4. Objections regarding the assessment of the individual examination have to be submitted in writing during the inspection, according to the instructions communicated in the syllabus and/or BE Student Intranet.
5. The student must receive a written and motivated response on each submitted objection within a reasonable period of time.
6. Within the given period of time, as stated in Paragraph 1 of this Article, a student will be given a second opportunity to exercise the right of inspection, provided that the student can demonstrate that circumstances beyond the student's control prevented the student from exercising this right in the first instance. The student must have reported the inability promptly to the course coordinator, however in any case within 5 days after the date of inspection was communicated.

Chapter VI Exemptions

Article 6.1 Authority and maximum

1. The Board of Examiners is authorised to grant students exemptions from educational units and/or examinations, provided that the student can demonstrate the successful completion of an educational unit and/or examination for a university or higher professional education study programme that was similar in terms of content and level.
2. A maximum of 60.0 ECTS credits of exemptions can be granted within the programme. Special regulations apply to the First-year Bachelor's phase as indicated in Articles 6.2 and 6.3 of this BSc BE-EER.
3. N.a.
4. Educational units successfully completed during a period of study abroad cannot be used for exemptions, as also indicated in Article 7.3 of this BSc BE-EER.
5. No exemption can be granted for the Thesis Research Project or electives.
6. No exemptions can be granted for knowledge that is obtained at another faculty or school during the time the student is excluded from participating in examinations based on committed irregularities (including fraud and plagiarism).
7. An exemption can only be granted for an entire educational unit, not for one or more components thereof.
8. The same period of validity applies to exemptions as to examination results.

Article 6.2 Admittance to the second year

N.a.

Article 6.3 Admittance to the second year based on external results

1. The Board of Examiners may allow students, coming from an UM faculty, another university or another school of higher education, to enrol in the second year of a Bachelor's programme and exempt them from the entire first-year requirements (60.0 first-year's ECTS credits), if they can demonstrate and prove (by providing certified certificates) that they have gained knowledge at the same level and content. The conditions are published on the BE Student Intranet and the UM website.
2. For students applying for admission to the second year of the Bachelor's programme as referred to in paragraph 1 of this Article, it is not permitted to grant exemptions for one or more educational units of the First-Year Bachelor's phase. only for the first-year in its entirety.

Article 6.4 No registration of actual results and grades

Exemptions granted by the Board of Examiners will be registered on the (final) grade list as *Exemption*. This means that the actual grade(s) and result(s) obtained for such (an) educational unit(s) outside or within the UM, will neither be published via the Student Portal, nor be stated on the (final) transcript and the list of Exam subjects of the study programme .

Article 6.5 Exemptions and the Grade Point Average (GPA)

Exemptions do not constitute a part of a student's GPA.

Chapter VII Study Abroad

Article 7.1 Study Abroad

Students have the possibility to choose the Study Abroad as part of their programme. See also Chapter XIII for the Bachelor's exam requirements of the programme. SBE is in charge of the Study Abroad for the students.

Article 7.2 Selection criteria

Every academic year, the SBE Board lays down the selection criteria for the study abroad procedure (the study abroad rules and regulations) after consent of the SBE Council. The selection criteria are applied by the International Relations Office and attached to this BSc BE-EER in Appendix IV.

Article 7.3 Educational units taken during the study abroad period

Educational units taken in the context of a study abroad may only be used as part of the study abroad component of the Business Engineering programme.

Article 7.4 Study abroad ECTS credits on curricular transcript

The Study Abroad is listed on a pass/fail basis on the curricular transcript of the programme, hence no numerical grades will be listed. A maximum of 30.0 ECTS credits for the study abroad can be recognised by the Board of Examiners and listed on the curricular transcript. If students obtained more than 30.0 ECTS credits during their study abroad period, the extra ECTS credits will not be listed on the (final) Bachelor's transcript. When the study abroad results in less than 30.0 ECTS credits, educational units from the regular programme must be taken to reach the required 180.0 ECTS credits.

Article 7.5 Curricular Summer/Winter course

N.a.

Article 7.6 Curricular Internship

N.a.

Article 7.7 Combination Summer/Winter Course and Internship to substitute study abroad not allowed

N.a.

Chapter VIII Extracurricular Educational Units

Article 8.1 Possible Extracurricular Educational units

Students may participate in the following Extracurricular Educational Units:

- a. Educational Units at another faculty/school of the UM or within the network of YUFE Alliance partner universities, one per educational period without approval of the BoE;
- b. N.a.
- c. An Extracurricular Internship of 12.0-30.0 ECTS credits, of which the requirements and procedure are published on the BE Student Intranet. An Extracurricular Internship cannot be done during a study abroad period;
- d. N.a.
- e. N.a.
- f. N.a.
- g. N.a.
- h. International Case Competition floating skills training of 4.0 ECTS credits (for students who have been selected for the International Case Competition), more information can be found in Chapter 18 of this BSc BE-EER;
- i. N.a.

Article 8.2 UM-wide minors

N.a.

Article 8.3 UM-wide minor Entrepreneurship

N.a.

Article 8.4 UM-wide minor Sustainability

N.a.

Article 8.5 UM-wide minor Human and Legal Decision Making

N.a.

Article 8.6 Extracurricular Transcript

Educational units taken at FSE or SBE or another faculty of the UM that are not part of a student's curriculum as outlined in Chapter XVI of this BSc BE-EER or as approved by the Board of Examiners as open programme are extracurricular and will be listed on the extracurricular transcript. The grades listed on the extracurricular transcript do not count towards a student's GPA. Upon timely request, at the latest before the start of an educational unit, the Board of Examiners can approve that the extracurricular results of that particular educational unit will be listed on the curricular transcript, in which case the grades will count towards the student's GPA. The procedure is published on the BE Student Intranet.

Article 8.7 More information regarding Extracurricular Educational units on the BE Student Intranet

More information regarding extracurricular credits and registration procedure(s) is published on the BE Student Intranet.

Chapter IX Irregularities (including Fraud and Plagiarism)

Article 9.1 Irregularities, Fraud and Plagiarism

1. An irregularity is an act and/or omission by a student in violation of the rules, guidelines and instructions relating to (the completion of) educational units and/or examinations. This includes, among others, fraud and plagiarism.
2. Fraud, including 'plagiarism', refers to actions or omissions by a student, intended or not, which make it impossible in whole or in part to properly evaluate their knowledge, understanding and skills or creating the opportunity for others to commit fraud or plagiarism.

Fraud includes but is not limited to a student:

- having any unauthorised aids, texts or notes, or unauthorised electronic aids and/or communication devices at their disposal during an examination;
 - having communicated or tried to communicate with fellow students during an examination, either verbally or through gesture, without permission from an examination supervisor, examiner, or a member of the Board of Examiners;
 - having copied or tried to copy fellow students' (examination) answers, or having given another student the opportunity to copy their own answers;
 - having posed as someone else or having themselves represented by someone else at the examination;
 - having deliberately misled or tried to mislead an examination supervisor/invigilator, an examiner, a corrector or the Board of Examiners with respect to the examination, or having deliberately provided an opportunity for them to be misled;
 - having collaborated on a graded assignment, paper or practical exercise, whereas this was not explicitly allowed (i.e. collusion);
 - submitting work or assignments acquired from or written by a third party (whether or not for payment) and/or (partially) generated by artificial intelligence software, such as ChatGPT.
3. Plagiarism means the presentation of ideas or words from one's own or someone else's sources without proper acknowledgment of the sources. Plagiarism is considered to be fraud.

Plagiarism includes but is not limited to a student:

- Using or copying their personal or other people's texts, data, ideas or thoughts without adequate reference to the source (and thus passing it off as their own);
- presenting the structure or central body of thought from others without adequate reference to the source and thus passing it off as their own;
- not clearly indicating literal or almost literal quotations in the text, for example via quotation marks or an appropriate layout;
- paraphrasing the content of their own or other people's texts without adequate reference to the source;
- copying video, audio or examination material, software and programme codes from others without adequate reference to the source and thus passing them off as their own;
- submitting work or assignments acquired from or written by a third party (whether or not for payment) and/or (partially) generated by artificial intelligence software, such as ChatGPT, and passing them off as their own.

Article 9.2 Measures/sanctions in case of Irregularities, Fraud and Plagiarism

- 1a. If the Board of Examiners determines that a student has committed an irregularity in any examination or part(s) thereof, the Board of Examiners may take appropriate measures and/or impose sanctions as per paragraph 4 and 5 of this Article.
- 1b. In departure of Article 1 section 5 of the General UM Regulation of Fraud and Irregularities of any academic year, as published on the UM website, if the Board of Examiners determines that a student has committed an irregularity in a group assignment, it may take appropriate measures and/or impose sanctions for all students involved in the group assignment as per paragraph 4 and 5 of this Article.
2. The Board of Examiners may only (decide to) impose measures/sanctions if an irregularity indeed could be established and after having given the student the opportunity to put forward their view on the matter during a hearing.
3. If an irregularity has been established and, if applicable, a sanction has been imposed, then the Board of Examiners will include the decision in the student's file. The decision can be taken into account in any future event of this nature and this might lead to a more severe sanction.
4. When an irregularity has been established by means of Article 9.1 of this BSc BE-EER, the Board of Examiners may reach the decision to impose any of the following measures/sanctions, referred to in Article 7.12b of the Act/WHW, or a combination thereof upon the student:
 - a. a reprimand/official warning; and/or
 - b. grade the concerning educational unit (or parts thereof) with a fail, no grade (NG) or 0.0 grade as indicated in Article 4.16 of this BSc BE-EER; and/or
 - c. declare an examination (or components thereof) invalid; and/or
 - d. exclusion from participation or further participation of one or more examinations or exams at the FSE and/or SBE for a period of time to be determined by the Board of Examiners, with a maximum period of one year.
5. In serious irregularity cases or if a student is found guilty of repeatedly committing irregularities, the Board of Examiners can propose to the UM Executive Board that the student(s) concerned should be permanently deregistered from the programme.

Chapter X Time limit for decisions by the Board of Examiners

Article 10 Decisions within a reasonable period of time

1. A decision taken by the Board of Examiners shall be made within the time limit prescribed by statutory regulation, or, in the absence of such a time limit, within a reasonable period of time after receipt of the request.
2. The reasonable period of time, referred to in paragraph 1 of this Article, shall in any event be deemed to have expired when the Board of Examiners has not made a decision or given communication, as referred to in Article 4:14 Awb (Dutch General Administrative Law Act), within eight (8) weeks of receiving the request.
3. If a decision cannot be made within eight (8) weeks, the Board of Examiners shall inform the student, stating a reasonable time limit for the decision to be made (adjournment).
4. The Board of Examiners will handle and decide on requests in order of priority and respecting the legal time limit as referred to in Article 10, paragraph 1 of this BSc BE-EER. For this reason, it is possible that students who submitted a request earlier, receive the decision at a later stage than their fellow students who submitted their request at a later date.

Chapter XI Binding Study Advice

Article 11.1 Binding Study Advice (BSA)

In principle, at the end of the first year of enrolment in any study programme of the First-Year Bachelor's phase (year 1), the Binding Study Advice (BSA) Committee on behalf of the BE Board will advise each student on their continuation in the study programme, unless Article 11.6 of this BSc BE-EER applies.

Article 11.2 Admission to the Final Bachelor's phase (year 2 and 3)

1. Students who have passed the entire First-year Bachelor's phase of the programme may continue the programme concerned and will be admitted to the Final Bachelor's phase.
2. Students who have failed to pass the First-Year Bachelor's phase of the programme in its entirety by the end of their first year of enrolment may be allowed admission to the Final Bachelor's phase programme of the programme by the BE Board and to continue with their programme in case they fulfil the following requirement: students must have obtained at least 45.0 ECTS credits within the First-Year Bachelor's phase in order to be eligible for admission to the Final Bachelor's phase programme. There are no requirements concerning courses passed.

Article 11.3 Negative Binding Study Advice (NBSA)

1. Students who do not meet the requirement as stated in Article 11.2 paragraph 2 of these regulations by the end of their first year of enrolment in the programme will receive a negative binding study advice (NBSA) issued by the BSA Committee on behalf of the BE Board. Before establishing the negative binding study advice, the personal circumstances of the student (as referred to in Article 22.5 paragraph 2) and their views will be taken into account by the BSA Committee on behalf of the Board. The student will be given the opportunity to share their views during a hearing.
2. Students will receive a message from the Student and Career Counsellors on their study progress, as indicated on the BE Student Intranet. Students affected by personal circumstances mentioned in Article 11.5 of these regulations are advised to notify the Student and Career Counsellors as soon as possible.
3. A negative binding study advice leads to exclusion from the programme for a period of six (6) academic years.

Article 11.4 Exception switchers

1. If a student switches to the first year of the BSc Business Engineering programme and, if applicable, has received exemptions for a maximum of 15.0 ECTS credits, the student must obtain at least 45.0 new ECTS credits within the first-year's Bachelor's phase of the BSc Business Engineering programme.
2. N.a.
3. If a student switches to the first year of the programme and has received exemptions for more than 15.0 ECTS credits as indicated in Article 6.2 paragraph 2 of this BSc BE-EER, the student should complete all remaining courses and skills trainings of the first-year's Bachelor's phase of the new programme within the first year of enrolment in the new programme.

Article 11.5 BSA in combination with personal circumstances

1. In issuing the study advice, the BSA Committee on behalf of the BE Board takes the personal circumstances referred to in Article 22.5 paragraph 2 of this BSc BE-EER into account.
2. To ensure that students receive the best possible support and with regard to a possible negative binding study advice, a student must notify the Student and Career Counsellors of the personal circumstances at the time of occurrence.

Article 11.6 Postponement of the BSA

1. If it is impossible to issue an advice on the student's suitability for the programme due to personal circumstances that occurred in the first year and the BSA Committee established they have had a causal relation with the student's study results, this advice may be postponed by the BSA Committee to the next academic year. The postponement may prescribe additional conditions for the student in question.
2. If the advice is postponed, the advice will be issued no later than at the end of the second year of registration in the programme. The postponed advice will be positive if the (adapted) BSA standard is met. The student will receive a negative binding study advice if the (adapted) BSA standard has not been achieved.

Article 11.7 Timely deregistration to avoid a BSA

Students may deregister from the programme. If a student deregisters before the deadline as stated on the BE Student Intranet, the BSA will not be issued. It is the student's responsibility to ensure that the request is submitted and processed before this deadline.

Chapter XII Thesis Research project

Article 12.1 Aim Thesis Research Project and requirements

1. All Business Engineering Bachelor's students are required to successfully complete a Thesis Research Project (TRP). The TRP entails an independently written and individual, academic paper that describes a research project and a presentation (including a defense). Next to that, students need to successfully complete an internship.
2. The aim of the TRP, the learning goals, general information, procedures and the requirements are described in the TRP syllabus, available via Canvas.
3. The TRP is an individual assignment of 20.0 ECTS credits, as further explained in the TRP syllabus.
4. The TRP typically starts at the beginning of a semester, i.e. in education period 1 (September) or period 4 (February). For more information on the scheduling of the Bachelor Thesis Research Project, see the BE Student Intranet and the syllabus.

Article 12.2 Registration Thesis Research Project first sit and resit

1. Students need to request approval via the Internship Office for participation in the TRP according to the procedure and conditions as stated on the BE Student Intranet. Students are expected to inform themselves of the deadlines to request approval as mentioned on the BE Student Intranet.
2. Students are automatically registered for the TRP after the Request for Approval has been accepted by the Internship Office.
3. The deadline for handing in the TRP in the first sit and resit are published on Canvas.
4. Students who receive an insufficient grade (i.e. less than 5.5 or an NG) for (parts of) their TRP, are granted a resit opportunity within the period specified in the syllabus, following the publication of the first sit results. Students who have an insufficient grade for (parts of) their TRP, need to register for the resit by contacting the TRP coordinator.
5. The TRP must be finished within eight (8) months. If the TRP is not finalized within 8 months, the student has to start another TRP.

Article 12.3 Plagiarism check

All Bachelor's theses that are graded according to the procedure as stated on the BE Student Intranet, will be assessed and checked for irregularities including, but not limited to, plagiarism, fraud and unauthorised use of artificial intelligence.

Article 12.4 Resit of the Thesis Research Project based on Personal circumstances

1. When a student does not meet the first sit deadline and/or standards for the TRP due to personal circumstances, as defined in Article 22.5 of this BSc BE-EER, they can use the resit period to complete their Thesis Research Project.
2. If the experienced personal circumstances do not allow the students to complete the TRP in the resit period, they may request the Board of Examiners to grant a postponement of the deadline in addition to the resit timeframe. The students must contact the Student & Career Counsellors about their personal circumstances. If the personal circumstances are verifiable and have an impact on the TRP progress, the Board of Examiners can approve a request from the student to postpone the deadline. If the student does not successfully complete the TRP by the postponed deadline as set by the Board of Examiners, they need to contact the TRP coordinator as per Article 12.2 paragraph 3 of this BSc BE-EER.

Chapter XIII Fulfilment of the Bachelor's exam requirements

Article 13.1 Assessment of the Bachelor's exam

1. The decision of the Board of Examiners that a student has fulfilled all requirements of the Bachelor's exam means that the student demonstrated the general qualities in the aims listed in Chapter III of the BSc BE-EER and the specific qualities as specified by the descriptions of the specific educational units and examinations.
2. The Board of Examiners determines if the student fulfilled the Bachelor's exam requirements of the programme as set out in paragraph 1 of this Article and the date thereof, taking Article 13.2 of this BSc BE-EER into account.
3. Prior to determining if the student fulfilled the Bachelor's exam requirement of the programme as set out in paragraph 1 of this Article, the Board of Examiners may conduct their own investigation of the student's knowledge regarding one or more components or aspects of the programme.

Article 13.2 Graduation Date

The last day of the month, in which a student has satisfied all graduation requirements of the programme will be considered the graduation date.

Article 13.3 Graduation Requirements

To pass the bachelor's exam, a student must have obtained the ECTS credits for all educational units within their programme as outlined in Chapter XVI or within the open programme as referred to in Chapter XIX. In addition, a student must have a valid registration for the programme for the academic year in which the student graduates.

Article 13.4 Bachelor's exam Degree and Certificate

1. A Bachelor of Science Degree is awarded to students who have fulfilled all requirements of the programme.
2. The certificate can only be issued when a student meets all (exam) requirements (of the programme) in order to graduate, including a valid registration and having fulfilled all payment requirements (the tuition fee) for the programme concerned (Enrolment provisions UM, as published on the UM website).

Article 13.5 Certificate

1. The certificate and the accompanying appendices will state all required information as stated in Article 7.11 paragraph 2 of the Act/WHW.
2. The Board of Examiners includes a diploma supplement to the certificate, in accordance with Article 7.11 paragraph 4 of the Act/WHW.
3. The certificate is signed by the Deans of the FSE and SBE and by the Chair of the Board of Examiners.

Article 13.6 Graduation procedure and ceremony

Students will automatically graduate when all (exam) requirements of the programme concerned are met as per Article 13.3 of this BSc BE-EER. The certificate will be issued during the graduation ceremony or under certain conditions will be sent per postal services by the Exams Office, mandated by the Board of Examiners. Students who cannot attend the graduation ceremony can also collect their certificate (or mandate a third party to collect their certificate) at the SBE Information Desk. More information regarding the graduation procedure is published on the BE Student Intranet.

Article 13.7 Postponement of Graduation

1. Students who are entitled to graduate, because they have fulfilled the graduation requirements in Article 13.3 of this BSc BE-EER, may request the Board of Examiners to postpone the graduation. This request should be submitted no later than four (4) weeks prior to fulfilling the last Bachelor's exam requirement of the programme (i.e. four (4) weeks before the final examination). More information regarding a postponement of graduation is published on the BE Student Intranet.
2. Students may submit a request to postpone their graduation:
 - if the student is selected by one of the faculties for an extracurricular internship, or
 - if the student holds or will hold a board position for which at least nine months of financial support is awarded from the Student Support Funds or holds or will hold an 'INKOM' board position.

Chapter XIV Cum Laude and Summa Cum Laude

Article 14.1 Applicability

This Article is applicable to students who started in academic year 2013-2014 or later.

Article 14.2 General

The Board of Examiners may decide to award the degree classification Cum Laude or Summa Cum Laude and have this degree classification stated on the certificate and the diploma supplement if students meet the Cum Laude or Summa Cum Laude requirements as stated in Article 14.3 and 14.4 of this BSc BE-EER.

Article 14.3 Requirements Cum Laude

The Bachelor's exam (incl. open programme as per Chapter XIX of this BSc BE-EER) is passed with Cum Laude (distinction) if the student has obtained a weighted and not rounded average numerical score (GPA) of at least 8.00 for all educational units combined, registered within the programme and stated on the Bachelor's curricular transcript.

Article 14.4 Requirements Summa Cum Laude

The Bachelor's exam (incl. open programme as per Chapter XIX of this BSc-EER) is passed with Summa Cum Laude (the highest distinction) if the student has obtained a weighted and not rounded average numerical score (GPA) of at least 9.00 for all the educational units combined, registered within the programme and stated on the Bachelor's curricular transcript.

Article 14.5 Irregularities and (Summa) Cum Laude

Students who committed an irregularity (including fraud and/or plagiarism) and whose examination is completely or partially declared void or annulled are excluded from the (Summa) Cum Laude degree classification.

Article 14.6 Exemptions and (Summa) Cum Laude

Any exemptions granted are not taken into account in determining whether the Bachelor's exam is passed (Summa) Cum Laude. The minimum number of ECTS credits required in order to determine whether a Bachelor's exam is passed (Summa) Cum Laude is 65.0 ECTS credits in numerical graded educational units.

Chapter XV Appeal Procedure

Article 15.1 The right of lodging an appeal and deadline

A party involved can lodge an appeal, by means of a notice of appeal within six (6) weeks starting from the day after the date the decision was procedurally correctly announced, with the Complaints Service Point (CSP) for the attention of the Board of Appeal for Examinations. More information regarding the appeal procedure and the requirements is stated in the Rules and Regulations of the Board of Appeal for Examinations (published on the UM website) and on the BE Student Intranet.

Article 15.2 Subjects of Appeal

Students may lodge an appeal with the Board of Appeal for Examinations of the UM against:

- decisions of the Board of Examiners or of examiners;
- decisions not of a general nature regarding admission, as mentioned in Chapter I of this BSc BE-EER;
- a Negative Binding Study Advice as mentioned in Article 11.3 of this BSc BE-EER.

Part 3

BSc Business Engineering Study Programme

Chapter XVI BSc Business Engineering study programme

Article 16 Requirements of the BSc Business Engineering Study programme

Article 16.1 Bachelor's exam

The Bachelor's exam consists of the First-Year Bachelor's phase of 60.0 ECTS credits and the Final Bachelor's phase (year 2 and 3) of 120.0 ECTS credits and represents a total study load of 180.0 ECTS credits.

Article 16.2 Content and structure

The content and detailed structure of the programme are timely announced in the Outline Study Programme, and are included in this chapter (Article 16.5) of this BSc BE-EER.

Article 16.3 First-Year Bachelor's phase

1. The First-Year Bachelor's phase is passed once the student has obtained 60.0 ECTS credits by fulfilling all requirements of the first-year's programme of the programme. The student will not receive a Diploma or Certificate after solely passing the First-Year Bachelor's phase, but will have to meet all the requirements of the First-Year Bachelor's phase.
2. The First-Year Bachelor's phase for the programme, is composed of two semesters comprising eight (8) mandatory courses of 5.0 ECTS credits per course, two (2) mandatory skills trainings of 5.0 ECTS credits per skills training, and two (2) mandatory projects of 5.0 ECTS credits per project.
3. The specific first-year requirements (all educational units) of the programme that must be successfully completed to pass the entire first-year of the programme concerned can be found in Article 16.5 of this BSc BE-EER and is published in the Outline Study Programme via the BE Student Intranet. Only the requirements for students who started in academic year 2026-2027 are published in this BSc BE-EER. The specific requirements and outlines of the Bachelor's study programme for students who started prior to academic year 2026-2027, are published in the Outline Study Programmes via the BE Student Intranet.
4. Transitional regulations as from academic year 2026-2027 can be found in Appendix I of this BSc BE-EER.

Article 16.4 Final Bachelor's phase

1. The Final Bachelor's phase is passed once the student has obtained 120.0 ECTS credits by fulfilling all requirements of the final programme (year 2 and 3) of the programme.
2. The specific Bachelor's exam requirements (all educational units) of the programme must be successfully completed to pass the entire Final Bachelor's phase of the programme. These requirements can be found in Article 16.5 of this BSc BE-EER and are published in the Outline Study Programmes on the BE Student Intranet. Only the requirements of the Bachelor's study programme Business Engineering for students who started in academic year 2026-2027 are published in this BSc BE-EER. The specific requirements and outlines of the Bachelor's study programmes for students who started prior to academic year 2026-2027, are published on the BE Student Intranet.
3. Transitional regulations as from academic year 2026-2027 can be found in Appendix I of this BSc BE-EER.

Article 16.5 Final Bachelor's phase of the Bachelor of Science in Business Engineering (BE)

1. The programme objectives, as defined in Article 3.1 of this BSc BE-EER, of the Bachelor's study programme Business Engineering are:

Intended learning outcomes	Programme Objectives
1. Students have a breadth of academic knowledge	1.1 Core knowledge. Students have knowledge of the basic concepts within science, technology, engineering and mathematics (STEM) and business
	1.2 Transdisciplinary approach. Students are able to identify appropriate theoretical frameworks to address a Business Engineering problem. They can connect concepts across disciplines. They are able to integrate and apply models, theories, methods and techniques in the field of business engineering
2. Students have in-depth academic expertise in the field of natural sciences, business and engineering	2.1 Students can place knowledge in an academic or societal context in the field of the following disciplines: <ul style="list-style-type: none"> • Mathematics, especially quantitative modelling and statistics; • Sciences, especially biology/biotechnology, physics and chemistry; • Management and Business, especially operations and supply chain management and entrepreneurship; • Engineering, especially design of products and process
	2.2 Students have the ability to understand the relationship between product and process engineering and business processes
	2.3 Students have the ability to analyse a practical problem and assess which expertise, materials, laboratory infrastructure and experiments are required to investigate this problem in an efficient manner through scientific research
	2.4 Students have knowledge of the nature of complex problems that arise at the intersections of natural sciences, business and engineering
	2.5 Students are adequately prepared for relevant graduate programmes in the field of engineering and business
3. Students have a scientific attitude towards learning and problem solving	3.1 Students have a scientific attitude aimed at learning and the generation of new knowledge and viewpoints
	3.2 Students are capable of reviewing, expanding and applying acquired knowledge
	3.3 Students have the ability to form a critical opinion on their own conclusions
	3.4 Students have the ability to consult scientific sources and obtain and interpret the results from them
	3.5 Students have the ability to apply knowledge and understanding to complex, interdisciplinary problems, to formulate solutions and sustain arguments for those solutions in a professional fashion, both independently and in a team
4. Students have in-depth insights in the society in which they operate	4.1 Students have the ability to understand and apply the professional, social, sustainable and cultural contexts within which they operate and oversee the implications of their decisions and work as business engineers
	4.2 Students have knowledge of the most important globalisation developments and relationships in business, technology and society
	4.3 Students are aware of the societal and sustainability implications of new developments in science and engineering
	4.4 Students have the ability to analyse ethical issues in academic and social environments in relation to their professional activities
	4.5 Students demonstrate a sufficient level of professionalism to communicate and collaborate effectively and appropriately with people from different socio-cultural and national backgrounds
5. Students have highly-developed (inter)personal skills	5.1 Learning: Students have to quickly adapt to new emerging theories and techniques in the field of business and engineering as a result of the competence to increase and develop scientific knowledge through study. They have the attitude and skills required for life-long learning, professional growth and professional responsibility
	5.2 Critical Thinking: Students have the ability to reach and support a conclusion in a logically structured fashion based on evidence, in an intellectually honest and reflective fashion
	5.3 Team work. Students have the ability to share expertise and work effectively in a team or other social arrangements on solving problems and accomplishing tasks
	5.4 Leadership: Students have the ability to lead a multidisciplinary team of individuals and the ability to respond to current challenges by taking adequate decisions within teams when necessary
	5.5 Communication: Students have the ability to present scientific concepts as well as the objectives, methods used and results of a business or engineering project, being able to

2. The Final Bachelor's phase for the study programme in Business Engineering is composed of four semesters; semesters three, four, five and six.
3. The third and fourth semester comprises four (4) mandatory courses of 5.0 ECTS credits per course, four (4) elective courses of 5.0 ECTS credits per course, two (2) mandatory skills trainings of 5.0 ECTS credits per skills training and two (2) mandatory projects of 5.0 ECTS credits per project.
4. The fifth and sixth semester together comprise one (1) mandatory course of 5.0 ECTS credits, five (5) elective courses of 5.0 ECTS credits per elective, one (1) skills training of 5.0 ECTS credits, one (1) project of 5.0 ECTS credits, one Introduction to the thesis skills training of 2.5 ECTS credits and a Thesis Research Project of 17.5 ECTS credits.
5. In order to meet the bachelor's exam requirements within the available space for elective courses in the programme, students need to choose them from a list provided in the Outline Study Programme.
6. Students can also choose to study abroad for a semester or do their Thesis Research Project abroad. Only one of the two options can be followed abroad.
7. For students who choose not to study abroad, the skills training and project in year 3 are mandatory.
8. The thesis research project is a course of the programme to be followed in the student's last semester, with a total credit value of 17.5 ECTS credits. A student needs to be in the third year of their programme and students need to have completed all first year courses, skills trainings and projects, before being allowed to start the thesis research project.
9. Outline Bachelor's study programme **Business Engineering (BE)** 2026-2027, including the First-Year Bachelor's phase:

Year 1	Semester 1	1	Introduction to Business Engineering (BENC1001)	Calculus (BENC1002)	Academic Skills and Project Management (BENS1001)
		2	Fundamentals of Engineering (BENC1003)	Linear Algebra (BENC1004)	
		3	Market Research Project (BENP1001)		
	Semester 2	4	Economics for Business Engineering (BENC1005)	Statistics (BENC1006)	Software Skills (BENS1002)
		5	Materials Engineering (BENC1007)	Experimentation in Science and Engineering (BENC1008)	
		6	Circular Economy Project (Life Cycle Assessment) (BENP1002)		

Year 2	Semester 1	1	Multivariable Calculus (BENC2001)	<u>Elective</u>	Computer Science Skills (BENS2001)
		2	Process and Product Engineering (BENC2002)	<u>Elective</u>	
		3	Process and Product Design Project (BENP2001)		
	Semester 2	4	Commercialising Science and Technology (BENC2003)	<u>Elective</u>	Laboratory and Research Skills (BENS2002)
		5	Corporate Finance and Investment (BENC2004)	<u>Elective</u>	
		6	Research and Development Project (BENP2002)		

Year 3	Semester 1	1	<u>Elective</u>	<u>Elective</u>	Organisational Leadership and People Skills (BENS2003)
		2	<u>Elective</u>	<u>Elective</u>	
		3	Engineering Business in Europe Project (BENP2003)		
	Semester 2	4	Ethical and Philosophical Reflections (BENC2013)	<u>Elective</u>	Thesis Research Project (BENP2004)
		5			
		6			

Article 16.6 up and including Article 16.9

N.a.

Article 16.10 Exception: the possibility of substituting part of the study abroad requirements

N.a.

Article 16.11 Exception: the possibility of substituting an elective skills training with additional ECTS credits during their study abroad

N.a.

Article 16.12 Exception: the possibility of an internship instead of an elective skills training

N.a.

Article 16.13 Exception: the possibility of study abroad instead of an Emerging Markets internship

N.a.

Article 16.14 Exception: the possibility of substituting an elective with components elsewhere

1. After approval from the Board of Examiners students may take components given within another programme of the Faculty of Science and Engineering or the School of Business and Economics, or offered by another UM faculty, another Dutch university or a foreign university to replace electives of the programme. This will result in a switch from the programme as indicated in this Chapter of this BSc BE-EER to the Bachelor's Open programme as indicated in Chapter XIX of this BSc BE-EER.
2. The Board of Examiners may withhold the approval referred to in paragraph 1 if, in its judgment, the proposed elective is in terms of content similar to components taken previously by the student and would result in duplication.
3. The Board of Examiners may formulate guidelines for components elsewhere. These will be made available on the BE Student Intranet.
4. Approval will not be granted if the student has not met the standard for the Binding Study Advice.

Article 16.15 Exception: the possibility of a Study Abroad

1. Students have the possibility to choose to go abroad for a semester as part of the programme in the first semester of their third year. The maximum study load of the Study abroad is 30.0 ECTS credits. More information can be found in Chapter VII and Appendix IV of this BSc BE-EER.
2. Only one component of the programme can be completed abroad: either an exchange or the Thesis Research Project. For the Thesis Research Project, the Netherlands and any location within 200 km radius around Maastricht, are not considered abroad.

Chapter XVII SBE Dual Degree Bachelor's study programme

N.a.

Chapter XVIII Honours programme, ICC

Article 18.1 Honours programme

1. N.a.
2. Bachelor's students have the opportunity to register for and follow the Honours programme as described in article 18.3. Only a limited number of students with a GPA of 8.00 or higher, based on the educational units in the first year of the programme will be accepted. The deadline and selection procedure will be published via the communication channels as described in Article 3.5 of the BSc-BE EER.
3. Students who successfully complete the Honours programme receive an Honours programme certificate together with the Graduation documents of the regular programme when they have fulfilled all graduation requirements of the Bachelor's study programme concerned.
4. The Honours programme will not be mentioned on the curricular transcript of the programme. The educational unit will only be stated on the extracurricular transcript. The credits obtained that are part of the Honours programme do not count towards a student's GPA of the regular programme.

Article 18.2 MaRBL (Maastricht Research Based Learning)

N.a.

Article 18.3 International Case Competition (ICC)

1. Students who participate in the International Case Competition must follow a floating skills training of 4.0 ECTS credits in education period 4 and education period 5 in the 2nd year of the Bachelor's study programme.
2. Attendance to the sessions of the skills training is mandatory for all participants.
3. The International Case Competition floating skills training (4.0 ECTS credits) will be added on the extracurricular transcript.

Chapter XIX Open Programme

Article 19 Open Programme Bachelor's study programmes

1. Deviation from the programme approved by the Board of Examiners, and as provided in this Article and further information found on the BE Student Intranet, will result in a switch from the programme as indicated in Chapter XVI of this BSc BE-EER to the Bachelor's Open programme.
2. A Bachelor's Open Programme represents a total study load of 180.0 ECTS credits.
3. An Open Programme consists of the obligatory First-Year Bachelor's phase and a subsequent Final Bachelor's phase with a coherent¹ programme, built from sufficient educational units (120.0 ECTS credits) as required by the programme. Upon approval by the Board of Examiners, a BSc BE student may formulate a programme from programme components given by the Faculty of Science and Engineering or the School of Business and Economics, or offered by another UM faculty, another Dutch university or a foreign university to replace electives of the programme.
4. The Open programme needs to meet the objectives of the programme and terms of coherence. The minimum requirements for an Open Programme are published on the BE Student Intranet.
5. The Grade Point Average (GPA) for an Open Programme of a Bachelor's exam is determined as indicated in Article 4.23 of this BSc-BE EER
6. The assessment of a (Summa) Cum Laude classification (see Chapter XIV BSc BE-EER) is based on all educational units on the grade transcript belonging to the programme, including educational units that do not belong to your open programme/courses you substituted.
7. N.a.

¹ Coherent programme: one of the conditions of an open programme; the programme formulated by a student that deviates from the regular study programme, but is composed of educational units that are all together still sufficiently cohesive and supported by the Bachelor's programme leader and approved the Board of Examiners. This programme must still meet the learning objectives of the programme concerned.

Chapter XXI SPARK

N.a.

Part 5

Final Provisions

Chapter XXII Final Provisions

Article 22.1 Evaluation

The BE Board is responsible for regular evaluation of the education and study programmes for monitoring purposes, and if, necessary adjustment of the study load of the study programme. The BE board will, in any case, take the workload for students into consideration.

Article 22.2 Amendments

1. No amendments will be made that apply to the academic year this BSc BE-EER is valid for, unless the proposed amendments in all fairness do not affect the students negatively.
2. Amendments to this BSc BE-EER are laid down by a separate decision of the BE Board and will be published on the BE Student Intranet.
3. Amendments will not negatively affect a decision, regarding a student, made under the existing regulations, by the Board of Examiners.

Article 22.3 Publication of the BSc BE-EER and other regulations

1. The BE Board ensures the publication of the BSc BE-EER and other regulations and of all amendments to the BSc BE-EER.
2. Up-to-date digital versions of the regulations, rules and guidelines mentioned in paragraph 1 of this Article will be made available on the BE Student Intranet.

Article 22.4 Unforeseen circumstances

The BE Board shall decide on cases which are not provided in these regulations, after it has consulted with the Board of Examiners. No rights can be derived from information provided by the SBE and FSE faculties which is contradictory to the BSc BE-EER, unless the BE Board explicitly decides otherwise.

Article 22.5 Hardship and personal circumstances

1. The Board of Examiners is authorised to deviate from the BSc BE-EER in individual cases, if strict adherence to these regulations would result in inequitable consequences for the student.
2. The Board of Examiners will take the following personal circumstances into account when deciding:
 - a. Illness of the student concerned;
 - b. Physical, sensory or other impairments of the student concerned;
 - c. Pregnancy of the student concerned;
 - d. Special family circumstances;
 - e. The status of a top-level athlete (LimburgSport statement required);
 - f. Administrative activities as referred to in Article 2.1(1) under (e), (f) and (g) of the Implementation Decree for the Act 2008 (Uitvoeringsbesluit 2008 of the Act/WHW), and
 - g. Other personal circumstances, not mentioned in paragraphs a to f, that, if not taken into account by the Board of Examiners, would lead to manifestly unreasonable results.

A more detailed explanation of the personal circumstances under paragraph 2 of this Article, can be found in the Rules and Regulations via the BE Student Intranet.

Article 22.6 Force Majeure

If unforeseen and exceptional circumstances, occurred beyond the student's and/or UM's control and which are solely a result of force majeure; such as situations of crisis or war, humanitarian problems, geopolitical factors/tensions, the outbreak and control of contagious diseases (such as epidemics/pandemics), etc., hinder students from being able to fulfil the Bachelor's exam and/or other requirements stated in this BSc BE-EER, the Board of Examiners, the BE Board and/or the UM Executive Board may deviate from the BSc BE-EER and may decide to prescribe and/or provide (an) appropriate alternative(s).

Article 22.7 Unsuitability (Iudicium Abeundi)

1. In exceptional cases and after careful consideration of the interests involved, the Board of Examiners may, stating reasons, ask the Deans of the FSE and SBE to request that the Executive Board of the UM terminates or refuses the enrolment of a student in a programme if the student, through their behaviour or opinions ventured, has demonstrated their unsuitability to practice one or more professions for which they will be trained by the programme they follow, or is unsuitable for the practical preparation for the (practice of the) profession. Examples of aforementioned inappropriate behaviour can be found in the SBE Code of Conduct, to be consulted via the BE Student Intranet.
2. If the Deans of the FSE and SBE are asked by the Executive Board of the UM for a recommendation on a proposed termination or refusal of registration based on the reasons stated in paragraph 1, the Deans will in turn ask for a recommendation from the Board of Examiners. The recommendation to the Deans will be supported by reasons.
3. The relevant clauses of the UM Enrolment Provisions apply.

Maastricht, April 2026

This BSc BE-EER is laid down by the BE Board, after having obtained consent, where applicable, from the BE Council Committee of the Faculty of Science and Engineering and the School of Business and Economics, in Maastricht in April 2026.

Part 6

Appendices

Appendix I Transitional Regulations

Article 1 Applicability

1. Context

Transitional regulations aim to accommodate the relation between this BSc BE-EER and previous BSc BE-EERs. The Transitional Regulations in this Appendix apply to students who commenced their Bachelor's study programme in September of the academic year corresponding with the titles in these Transitional Regulations.

The Transitional Regulations in this Appendix do not apply to students who commenced their Bachelor's study programme after academic year 2026-2027. Students are expected to take note of the changes as stipulated in the transitional regulations of the BSc BE-EER. Students may contact the Information Desk of the Education Office with any questions, or submit questions via the Contact Form on the Intranet.

2. Modifications

If modifications, are made to the Education and Examination Regulations during the course of a programme which are to the disadvantage of the students enrolled in that programme, the Board of Examiners shall provide an (interim) arrangement in order to prevent said disadvantage.

Transitional regulations are formulated if modifications are made to the curriculum of a Bachelor's study programme. In case an educational unit (e.g. a course) is removed from the curriculum, students who have a prior registration for the discontinued educational unit will be provided with an opportunity to complete the concerning educational unit.

Students who have not previously registered for a course cannot claim the right to register in or complete that course once it has been discontinued. The BE Board reserves the right to determine whether and to what extent a discontinued course will be offered to students who were previously not registered for the course.

3. Subsidiary

Other than the substituted rule, all other rules of the above Bachelor Business Engineering Education and Examination Rules 2026-2027 remain fully applicable.

4. Interpretation of terms

The authority for the interpretation of terms in the first instance is carried by the Board of Examiners.

Article 2 Transitional regulation for Article 5.8 – Internships

Students who started the programme prior to September 2022 can still participate in an internship in line with the provisions in Article 5.8 of the Education and Examination Regulations 2021-2022 of the programme.

Article 3 Transitional regulation for Article 3.6 – Content of the programme

Students who started the programme prior to September 2025 can still participate in repeat education or examination for BENC2013 in both period 1 and period 4 of the academic year 2025-2026. From the academic year 2026-2027 onwards, BENC2013 will only be offered in period 4.

Students who need to retake the course after 2025-2026 must align with the regular outline and the academic calendar of the bachelor's programme Business Engineering. No additional offerings in period 1 will be available beyond the academic year 2025-2026

Appendix II Language of Instruction

In the Bachelor's study programmes, the primary language of instruction is English

The appropriateness of English as primary language of instruction, is determined by the international orientation of the programme in terms of its academic field of study and/or the fact that it prepares students for a specific field of activity or professional career in an international setting.

The choice for the language of instruction of the programme is in line with the UM Code of Conduct on language in accordance with the Dutch Higher Education and Research Act (WHW) art. 7.2.

Because of the specific educational nature and profile of the programmes, teaching and examinations are conducted in English. This guarantees the quality of education, because:

- a. The content of the programme has an international orientation and focus.
In line with the goals and content of the programme, all course material is based on international research and literature, which is in English.
- b. The academic community is internationally oriented and the staff is international.
Aligned with the learning goals and objectives an international classroom setting is a core element of the educational concept of the programme, where English is the common international language.
In order to make the concept work optimally, an internationally diverse student population as well as an internationally diverse group of teachers/staff, which are able to communicate in a common language (English), is indispensable.
- c. The labour market demand is internationally oriented (English speaking) alumni.
The graduates of the programme are well prepared to work in and with internationally oriented companies, such as the "big 4" consultancy companies, multinationals, banks, but also medium small enterprises, and national or international public institutions, in majority operating on international settings and in international markets.
Furthermore, graduates are well prepared to be accessible to connecting master programmes in English language.
- d. The student intake and student population is internationally diverse and English is the common language: more than 50% are non-Dutch students.

Appendix III Change in programme names

N.a.

Appendix IV Study Abroad

Article 1 International Relations Office

The International Relations Office of SBE is in charge of organising the Study Abroad period, and maintaining the partner relations and agreements. All study abroad places are governed by a signed agreement between the SBE and the partner universities. The International Relations Office reserves the right to make exceptions to the articles of Chapter VII of this BSc BE-EER in case students find themselves affected by personal circumstances as defined in Article 22.5 paragraph 2 of this BSc-EER or in case of force majeure as defined in Article 22.5 of this BSc-EER.

Article 2 Eligibility and Selection criteria

1. In order to be eligible for Study Abroad:
 - a. At the time of applying students have obtained at least 55.0 ECTS credits of the first-year Bachelor's phase (including any exemptions) of the Bachelor's study programme the student is enrolled for at that time;
 - b. At the start of the semester abroad, students have obtained all 60.0 ECTS credits of their first-year Bachelor's phase. Students who have not obtained the required 60.0 ECTS credits will be informed by the International Relations Office before departure and their exchange will be cancelled.
 - c. Students can be imposed with additional requirements based on the study programme content or language skills that students have to meet to be eligible for the Study Abroad at certain partner universities. Students will be informed of these additional requirements by IRO during the selection process.
2. Eligible students as defined in paragraph 1a of this Article will be ranked by the International Relations Office based on the following criteria:
 - a. The number of ECTS credits the students have obtained at the moment of ranking in the first-year of their Bachelor's study programme;
 - b. The average grade of the completed educational units, calculated in two (2) decimals, and based on the seven (7) highest grades obtained in the first-sit of the first-year courses, excluding skills trainings.
3. Independent of their average grade, all eligible students who have obtained 60.0 ECTS credits will be ranked first, followed by the eligible students who have obtained 55.0 ECTS credits.
4. Multiple students who have obtained the same number of ECTS credits and the same average grade, as stipulated in paragraph 2 and 3 of this Article, will be ranked randomly.

Article 3 Duration of the Study Abroad Period

Students can participate in a maximum of one (1) semester Study Abroad in the Bachelor's study programme in which the student is enrolled.

Article 4 Educational units taken during the study abroad period

1. The Board of Examiners assesses and recognises the ECTS credits for the Study Abroad. The maximum study load of the Study abroad is 30.0 ECTS credits.
2. The educational units followed abroad must be equivalent to the educational units offered in the 2nd and 3rd year of the Bachelor's study programme. If the partner university has a three (3) year Bachelor's study programme, educational units of the 2nd and 3rd year will be accepted. If the partner university has a four (4) year Bachelor's study programme, educational units of the 3rd and 4th year will be accepted.
3. The educational units need to be obtained in either economics, business administration, econometrics, natural sciences, mathematics, and/or engineering and/or field related educational units.
4. A maximum of 6.5 ECTS credits can be obtained in educational units that are not field related.
5. Language and language related educational units, as well as sports activities and creative educational units are never accepted as part of the Study Abroad.
6. Following online educational units are only accepted as part of the Study Abroad if these are a part of the Study Abroad programme that is offered on location at the partner university. Online educational units followed from the Netherlands or the home country of the student (if this is not the country of the partner university) are not accepted as part of the Study Abroad.
7. Educational units taken in the context of the study abroad are solely considered to be part of fulfilling this requirement of the programme.
8. When the study abroad results in less than 30.0 ECTS credits, educational units, skills and projects from the regular programme must be taken to reach the required 180.0 ECTS credits.

Article 5 Fulfilment of the Study Abroad

1. N.a.
2. N.a.
3. To have the ECTS credits and results obtained abroad officially recognised by the Board of Examiners, students have to submit the following documents to the International Relations Office upon the end of the study abroad period:
 - a. A request for Approval survey as made available via SBE Student;
 - b. A certified copy of the official transcript of academic records obtained at the partner university;
 - c. A study abroad essay, for which the guidelines are published on SBE Student.

The study abroad is listed on the transcript and certificate on the basis of a pass/fail system.