

In case of competency score 1 – 2, please provide elaborate narrative feedback with focus on how to revise this aspect of the thesis.

In case of competency score 3 – 5, please provide narrative feedback with focus on future steps in research.

Competency	Objectives	Prompts for Assessor
Analyze an educational problem	<ul style="list-style-type: none"> ○ Analyse the existing literature to identify a relevant research problem ○ Analyse the existing literature to identify a potential conceptual framework to address the research problem ○ Construct a coherent conceptual framework/problem-(nod)-gap-hook construction supported by the analysis of the literature ○ Formulate a clear research question and/or research objective 	<ul style="list-style-type: none"> ○ <i>In the introduction section, the learner clearly defines and delineates a research problem relevant to health professions education.</i> ○ <i>In the introduction section, the learner uses relevant and recent sources of literature to support the identification of the research problem. The synthesis of literature is coherent and meaningful.</i> ○ <i>In the introduction section, the learner has developed a coherent conceptual framework/problem-gap-hook structure, including a research question and/or objective and/or hypothesis to address the identified research problem.</i>
Design a solution that contributes to solving the problem	<ul style="list-style-type: none"> ○ Identify, select and design an appropriate methodology to address the research question and/or research objective ○ Create alignment between the conceptual framework, research question and methodology ○ Support the methodology with relevant literature 	<ul style="list-style-type: none"> ○ <i>In the methods section, the learner has selected, described and justified an appropriate methodology to address the research question and/or objective and/or to test the hypothesis.</i> ○ <i>In the methods section, the methodological steps and procedures (including data collection and analysis) are described in a sufficient level of detail, and they are appropriate given the research question and/or objective.</i> ○ <i>In the methods section, the learner has supported the selected methodology and the methodological steps involved with relevant methodological literature.</i> ○ <i>The learner has created alignment between the conceptual framework, research question and methodology.</i>

Implement the proposed solution	<ul style="list-style-type: none"> ○ Collect sufficient and appropriate data to address the research question and/or research objective ○ Analyse the data collected with appropriate analysis methods ○ Provide an adequate interpretation of the data 	<ul style="list-style-type: none"> ○ <i>In the results section, the data presented is sufficient and appropriate to address the research question and/or objective.</i> ○ <i>The results section reflects an appropriate collection and analysis of the data.</i> ○ <i>The results section presents an adequate interpretation of the collected data.</i>
Evaluate to what extent the goal has been reached	<ul style="list-style-type: none"> ○ Critically reflect on the results of your research ○ Critically reflect on implications for future research and practice ○ Critically reflect on the strengths and limitations of your research project ○ Support the critical reflection of results, research, practice, strengths and limitations with relevant literature 	<ul style="list-style-type: none"> ○ <i>In the discussion section, the learner answers the research question(s) and presents a critical reflection on the results in light of the research questions/objectives</i> ○ <i>In the discussion section, the learner discusses implications for theory, practice and future research.</i> ○ <i>In the discussion section, the learner reflects on strengths and limitations of the research project.</i> ○ <i>In the discussion section, the learner supports the critical reflection with relevant literature.</i>
Communicate in an effective manner	<p><u>Written thesis</u> Write a clear thesis which:</p> <ul style="list-style-type: none"> ○ Contains all the necessary elements and sections ○ Is clearly structured with appropriate headings, page numbers, etc ○ Demonstrates sufficient command of English academic writing ○ Contains clearly presented results, tables and figures ○ Uses accurate and complete referencing 	<p><u>Assessor prompts - Written thesis</u></p> <ul style="list-style-type: none"> ○ <i>Throughout the thesis, English academic writing is clear, concise and compelling.</i> ○ <i>All expected aspects of the presentation of the thesis project are present.</i> ○ <i>Referencing is sufficient and appropriate.</i>

	<p><u>Communication with thesis supervisor</u> (Only for thesis supervisors – not second assessors!)</p> <ul style="list-style-type: none"> ○ Communicate clearly regarding mutual expectations about the research project and collaboration ○ Keep the thesis supervisor sufficiently informed about the research project and its progress ○ Solicit feedback adequately ○ Respond adequately to feedback received 	<p><u>Assessor prompts - Communication with Thesis Supervisor</u> (Only for thesis supervisors – not second assessors!)</p> <ul style="list-style-type: none"> ○ Throughout the thesis project, the learner built, maintained, and led a successful collaborative relationship with the supervisor. ○ Communication was sufficient and clear throughout the trajectory, in line with the expectations discussed. ○ Level of support provided was appropriate for the thesis project. ○ The learner made adequate use of feedback opportunities.
<p>Take a critical and reflexive stance</p>	<ul style="list-style-type: none"> ○ Adhere to principles of ethical and rigorous research conduct ○ Critically reflect on your role as a researcher and how it affects this research (i.e. reflexivity) 	<ul style="list-style-type: none"> ○ Throughout the thesis, the learner has discussed and reflected on how principles of ethical and rigorous research conduct were adhered to during the thesis project.
<p>Navigate diversity</p>	<ul style="list-style-type: none"> ○ Consider the context of the research ○ Consider the applicability and resonance of this research to other contexts ○ Describe issues of generalizability/transferability of the research project 	<ul style="list-style-type: none"> ○ Throughout the thesis, the learner has taken the context of the research into account (e.g. adapting questions and instruments to the context). ○ Throughout the thesis, the learner has provided sufficient information to assess to what extent the results of this research may be applicable to other contexts. ○ The learner has described the extent to which the results of the project may be transferable/generalizable.