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Artificial Intelligence @LAW

Theme: Research policy | Everyone



The use of Generative AI for research and education offers immense opportunities if used in a responsible way. At the same time, the use of such tools also entails several risks and limitations one should be aware of.

This page contains an overview of relevant information regarding the use of AI and generative AI at the Faculty of Law (LAW) of Maastricht University (UM). We will update this page regularly in order to stay up to date and draw inspiration from. Contact me (<mailto:hannes.westermann@maastrichtuniversity.nl>) if you see any information that should be added or corrected.

Policy Framework GenAI Maastricht University

UM has officially adopted a policy framework on Generative Artificial Intelligence (GenAI). This document clarifies UM's position on GenAI and provides guidelines for its responsible use in education, research, and operations.

GenAI guidelines Faculty of Law

The Faculty Board of LAW has adopted guidelines on the use of generative AI (GenAI) in legal academic writing. These guidelines (/en?cm=529%2C551&mf_id=28495) are intended to support both staff and students in deciding when and how to use (or not use) GenAI responsibly in education, research and thesis writing.

They were prepared on the basis of input from staff during a Faculty meeting in June 2025, as well as contributions from the AI advisory group, the Science Committee and education management. The guidelines consolidate technological, pedagogical, research integrity, security and legal considerations into a living document that reflects the standards of legal academia. As technology evolves, the Faculty Board will review and adapt the guidelines where necessary.

Previously, the faculty board released the document *AI – Use in Education and Research – Current Status (RU2500173)* (/en?cm=529%2C551&mf_id=25317). The new guidelines (RU2500399) supersede this document where they cover the same issue. For issues not

addressed by the new guidelines, *RU2500173* remains in force.

The resources shared on this page are meant to encourage an open dialogue, and may not reflect the policy on AI of UM. Make sure to use Generative AI in line with the policy.

Upcoming Events

This is a list upcoming events related to the use of generative AI in the university milieu. Do you know of any events that should be on the list? [Contact me](mailto:hannes.westermann@maastrichtuniversity.nl) (<mailto:hannes.westermann@maastrichtuniversity.nl>).

- **Continuous:** UM offers a running series of training events on generative AI, which you can find here: <https://www.maastrichtuniversity.nl/genai-related-training-programmes-and-initiatives-um-0>

The AI Advisory Group

To explore the questions of generative AI at LAW, we have created the AI Advisory group, representing members from across the different functions at the faculty. This group aims to:

- Coordinate faculty interests in generative AI across operations, research, and teaching, including hosting expert events and providing discussion forums.
- Serve as a liaison between the faculty board and the broader faculty by identifying and flagging potential risks and providing insights to the faculty board.
- Establish connections with other AI groups at UM for collaborative opportunities.

Currently, the AI advisory group is composed of:

- Dr. Hannes Westermann (Coordinator, Research & Education)
- Dr. Kasper Dziurdz (Research & Education)
- Dr. Alexandre Skander Galand (Research & Education)
- Artur Klatka (Education)
- Richard Sieders (Operations)
- Raoul Spronken (Operations)
- Evelien Stinkens (Education)
- Lot van de Ven (Operations)

Research on Generative AI

Law is a pioneer in investigating the use of generative AI in the legal field, and understanding the societal and legal risks and implications of this groundbreaking technology. To learn more about this research, see e.g.:

- [Maastricht Law and Tech Lab](#)

- TBD

Useful Information

General Information on Generative AI

Discover more about generative AI by exploring the following websites:

- UM Edlab, [Clarification of Concepts](#)
- <https://www.kuleuven.be/english/genai>
- [How Large Language Models Will Transform Science, Society, and AI](#)
- [Generative AI: A Creative New World](#)
- [Tilburg.ai Prompt Engineering Course](#)

Generative AI in Research

Learn about the applications of AI in research and its role in advancing scientific discovery with links to informative websites.

- Summary of Faculty of Law Meeting on use of Generative AI (2024-06-13): [here \(/en?cm=529%2C551&mf_id=18731\)](#)
- Maastricht University AI Prompt Library: <https://library.maastrichtuniversity.nl/apps-tools/ai-prompt-library/>
- European Research Area Forum's [Living Guidelines on the Responsible Use of Generative AI in Research](#)
- ERC Foresight report (Dec 2023) on the impact of AI in social sciences research: https://erc.europa.eu/sites/default/files/2023-12/AI_in_science.pdf

Generative AI in Education

Explore the impact of AI on education and how it is transforming learning environments through the resources provided below.

- AI & Education at Maastricht University: <https://www.maastrichtuniversity.nl/about-um/education-at-um/edlab/ai-education-maastricht-university>
- UM Edlab, [Use-cases of Large Language Models in Problem-Based Learning](#)
- Maastricht University AI Prompt Library: <https://library.maastrichtuniversity.nl/apps-tools/ai-prompt-library/>
- Tilburg.ai - AI technology for higher education resources. <https://tilburg.ai/>
- A Generative AI primer, <https://nationalcentreforai.jiscinvolve.org/wp/2024/03/04/generative-ai-primer/>
- Bloom's Taxonomy revisited in the age of AI, <https://ecampus.oregonstate.edu/faculty/artificial-intelligence-tools/meaningful-learning/>
- The 22 Best AI Education Tools in 2024, <https://tilburg.ai/2024/01/best-ai-education-tools/>
- <https://www.maastrichtuniversity.nl/file/fpnedhubfaculty-guidelines-managing-artificial-intelligence-tools-education-and-assessment>
- [GenAI-Powered Exam Creation: A Suggestion to Smarter Questions \(maastrichtuniversity.nl\)](#)

- [Prompt Library – AI for Education](#)

Further reading:

- [Homepage - Artificial intelligence & Assessment - UEmployee \(maastrichtuniversity.nl\)](#)
- [Vol. 21 No. 06 \(2024\): Enhancing Student Engagement using Artificial Intelligence \(AI\) and chatbots like ChatGPT | Journal of University Teaching and Learning Practice \(open-publishing.org\)](#)

Generative AI in Operations

To see more information on the use of generative AI in operations, take a look at this page: [AI & Operations](#)

AI Tools

Explore a selection of specific AI tools than can enhance productivity and innovation in various domains.

General Generative AI tools

- ChatGPT: <https://chatgpt.com/>
- Google Gemini: <https://gemini.google.com/>
- Anthropic Claude: <https://claude.ai/>
- Mistral Le Chat (EU): <https://chat.mistral.ai/chat>
- LM Studio (Local use of LLMs): <https://lmstudio.ai/>

Academia-focused Generative AI tools

- Quillbot: <https://quillbot.com/>
- Grammarly: <https://www.grammarly.com/>
- Researchrabbit: <https://www.researchrabbit.ai/>
- Elicit: <https://elicit.com/>
- Scite.ai: <https://scite.ai/>
- Turnitin: <https://www.turnitin.com/>
- [Consensus AI-powered Academic Search Engine](#)
- <https://jenni.ai/>
- [Avidnote.com](https://avidnote.com)

Content owner:



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