The programme information in this document is based on the selection criteria that you entered in the online prospectus:

www.maastrichtuniversity.nl/web/Faculties/FASoS/TargetGroups/ProspectiveStudents/MastersProgrammes/Globalisation

Should it not contain the information that you were looking for, we recommend that you try again using different selection criteria.

Please bear in mind that the programme information is continuously updated. It is therefore wise to check the online prospectus regularly.

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In the event of doubt or uncertainty about specific information, please contact the Faculty of Arts and Social Sciences.
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Theories and Histories of Globalisation

Academic year 2015-16

Date last modified
28-10-2015 1:27

Period
Period 1   Startdate: 01-Sep-15   Enddate: 23-Oct-15

Code
GDS4000

ECTS credits
6.0

Organisational unit
Faculty of Arts and Social Sciences

Coordinator
E.E. Fourie

Description
Globalisation and development have been interdependent processes at least since the colonial era, and these linkages became even more prominent during the so-called “Age of Development” that followed WWII. The trends of 21st century globalisation in some ways depart from and in other ways reinforce these historical processes. Two trends are particularly significant. First, the most pressing developmental issues of our times are even more global in nature, and second, in the last century, especially since the WW II, the discourses and practices on development have dominantly shaped processes of globalisation. The trends of 21st century globalisation are, however, markedly different, whether they refer to, for instance, financial crisis or climate change. Two of these trends are particularly significant. First, some of the most pressing issues of our times are global in nature, and second, contrary to the cold war politics of the 20th century, the world is increasingly becoming multi-polar with the rising power of several developing nations. In order to prepare students to engage with this changing scenario, this course will introduce the history, leading theories and formative debates on globalisation and development, and the ways in which the two are related. The course addresses theories from the theories of colonialism through modernization theory, dependency, neoliberalism, alternatives to development and human development. It addresses ongoing debates on globalisation, and the rise of Asia and emerging societies. The course will use both original texts and critiques to help students develop their own interdisciplinary understanding of globalisation and development, which will be represented in the form of debates among students on various contemporary aspects of 21st century globalisation and development.

Goals
At the end of the course, students ... • will know and understand the main historical narratives and academic theories on globalisation and development. • will be able to apply mainstream and critical theories pertaining to globalisation and development to analyze contemporary issues affecting relationships between Global North and South on macro-,
meso-and micro levels. • will be able to critically judge and assess policies and other issues central to the development of countries in Global North and South and relate these to the context of ongoing globalisation. • will be able to formulate well-supported insights and judgements on topics of globalisation and development and communicate these effectively to peers through debates. • can communicate their insights and informed judgements to peers using appropriate and modern information and communications tools • will be able to conduct a literature and quantitative data search on a subject and synthesize the results in oral and written forms in a coherent and informed manner.

**Instruction language**

EN

**Prerequisites**

Enrollment in MA GDS

**Recommended literature**

**Teaching methods**

Assignment(s)
Lecture(s)
PBL

**Assessment methods**

Attendance
Presentation
Assignment
Written exam

**Key words**

Globalisation, Development, History, Theory,
Research methods in Globalisation and Development

Academic year 2015-16

Date last modified
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Period
Period 1  Startdate: 01-Sep-15  Enddate: 23-Oct-15

Code
GDS4002

ECTS credits
6.0

Organisational unit
Faculty of Arts and Social Sciences

Coordinator
J.G.U. Quartz

Description
In researching Globalization and Development questions, students will be confronted with issues of working with data scarcity, integrating multiple sources of data—both quantitative and qualitative and doing research in multiple localities. This course introduces students to research methods most relevant for theoretical and empirical research in the field of globalization and development (for desk study, internship or fieldwork, respectively). The course offers general training for designing and conducting research using qualitative and quantitative tools. Students will also be acquainted with mixed methods approaches that integrate the two research traditions (qualitative and quantitative). In the process of designing research, students will reflect on the challenges that are specific for the field of globalisation and development, such as data scarcity, working in cross-cultural settings, measuring poverty and inequality and working across multiple sites.

Goals
At the end of the course students will: • have acquired knowledge of and insight into the quantitative and qualitative research methods common within the field of Globalisation and Development • be able to formulate research question(s) particular to the field of G&D • be able to articulate research objectives and approach, also in relation to societal circumstances • be able to define research methodology based on the research question, available information, and/or data • be able to critically reflect on research design • be able to interpret findings in a critical and analytical manner • be able to report concisely and scientifically on the research process

Instruction language
EN
Prerequisites
Enrollment in MA GDS

Recommended literature

Teaching methods
Assignment(s)
Lecture(s)
Skills
Training(s)

Assessment methods
Assignment
Attendance
Participation

Key words
research methodology, theory, data analysis,
Globalisation and Poverty: a Connected World

Academic year 2015-16

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Period

Code
GDS4001

ECTS credits
6.0

Organisational unit
Faculty of Arts and Social Sciences

Coordinator

Description
This course aims to take an empirical approach to the interrelationship of globalization and poverty on contemporary development challenges. The course explores the ways in which our world is interconnected: through commodities, economic and social interdependencies, common institutions and the global challenges and risks we face, in terms of migration, environment, climate, our food and health needs. In doing so the course focuses on the concepts of poverty, inequalities, vulnerabilities, and capabilities, from a variety of disciplinary perspectives. The course introduces students to the theoretical approaches of transnationalism Science and Technology Studies (STS) in order to research linkages between the Global North and South and within the Global South in the fields of migration, technology and development. These two approaches are at the centre of core courses GDS4003, Transnational Migrant Networks and Flows, and GDS4004, Science and Technology Studies (STS) for Development in a Global Context taken in parallel to this course. The course also introduces themes from the three electives offered by the Globalization and Development Studies programme during the second semester. In so doing, it presents students with an introduction to contemporary development issues in terms of the challenges and opportunities that globalization presents.

Goals
At the end of this course, students • will have acquired knowledge about the impact of the interrelationship of globalization and poverty on contemporary development challenges; • will be familiar with important terminology and concepts, like: global connections, development, poverty, vulnerability, capabilities, ecofeminism, transnational networks, science and technology studies, neoliberalizing nature, risk and uncertainty, civil society; • will be familiar with research methodology; • will be able to write an academic research paper

Instruction language
EN
Prerequisites
The courses: - GDS4000 and - GDS4002

Recommended literature

Teaching methods
Assignment(s)
Lecture(s)
PBL
Skills
Paper(s)

Assessment methods
Assignment
Attendance
Presentation
Final paper

Key words
Globalisation, Poverty, Contemporary development, Interconnectedness, Vulnerability, Capability, Transnational networks, Science and Technology, Studies,
Transnational Migrant Networks and Flows

Academic year 2015-16

Date last modified
28-10-2015 1:27

Period

Code
GDS4003

ECTS credits
6.0

Organisational unit
Faculty of Arts and Social Sciences

Coordinator
V. Mazzucato

Description
The course on Transnational Migrant Networks and Flows will introduce transnationalism as a concept and an approach. It presents students to the different dimensions of the concept of transnationalism (transnational networks and families; migrant diasporas and development; transnational cultures; transnational flows and the state) and its importance for debates on migration and development. Students will also become acquainted with transnationalism as an approach and reflect on the methodological consequences of transnational research. They will conduct an in-depth interview with a migrant and research the particular migration flow that they represent. At the end of the course students will be able to interpret and analyze theoretical and empirical literature in the areas of transnationalism and migration and development and to conduct and report on a qualitative interview.

Goals
At the end of the course students • know the main debates around migration and development • know the different dimensions of the concept transnationalism • know the theoretical and empirical academic literature in the areas of migration and development and transnationalism • have knowledge and understanding of migrant Diasporas, transnational families, networks and cultures and the role of the state in transnational flows • can conduct interviews related to the topic of transnationalism and report here over • can formulate a well-supported argument with regards to transnational phenomena based on the literature and interviews conducted

Instruction language
EN

Prerequisites
The courses: - GDS4000 and - GDS4002

**Recommended literature**

**Teaching methods**

Assignment(s)
Lecture(s)
PBL
Paper(s)
Skills

**Assessment methods**

Assignment
Attendance
Participation
Final paper

**Key words**

Transnationalism, migration, development,
Science and Technology Studies

Academic year 2015-16

Date last modified
28-10-2015 1:27

Period

Code
GDS4004

ECTS credits
6.0

Organisational unit
Faculty of Arts and Social Sciences

Coordinator
C.M.W. Douglas

Description
This course will introduce students to Science and Technology (STS) studies as a theoretical approach. It presents students with different cutting-edge concepts and theories in the field of STS studies and enables them to study the intricate interplay of science, technology and society for development in the Global South and North and the way they are connected. Students learn to critically apply an STS perspective when exploring agendas such as what counts as ‘good’ knowledge for development; who is considered an expert for issues of development and why; and who ultimately decides about uncertain and ambiguous technologies. Students will also reflect on the methodological consequences of choosing an STS approach for studying development agendas. Using STS concepts, students will analyze a controversy around a particular technology that is currently negotiated in the field of development in a global context. Science and technology controversies covered in class include crop biotechnology (genetically modified cotton), health care (ultrasound in Ghana, clinical trials in the Global South), environment (water sanitation), crafts (handloom in India) and ICTs (internet and mobile phones).

Goals
At the end of the course students will: - have a basic understanding of the STS approach to study the relationship of science, technology and society - be able to analyze the ways in which state, civil society, market and scientific actors shape science and technology development in the Global South and North and vice versa - be able to apply STS insights (concepts, approaches, methodologies) when critically analyzing the role of science and technology for development in the global South - have knowledge of the Science and Technology studies approaches to the study of technological controversies - be able to analyze the ways in which technology controversies are embedded in particular socio-cultural, economic, ethical, political frameworks - learn to discuss, debate and critically evaluate current technology debates in the field of development in a global context
Instruction language
EN

Prerequisites
The courses: - GDS4000 and - GDS4002

Recommended literature

Teaching methods
Lecture(s)
PBL

Assessment methods
Assignment
Participation
Presentation
Final paper

Key words
Risk, uncertainty, vulnerability, technological controversies, risk, society, risk culture, scarcity, GMO, Nanotechnology,
Research in Practice

Academic year 2015-16

Date last modified
28-10-2015 1:27

Period
Period 3  Startdate: 04-Jan-16  Enddate: 29-Jan-16

Code
GDS4005

ECTS credits
6.0

Organisational unit
Faculty of Arts and Social Sciences

Coordinator
V. Mazzucato

Description
This research seminar will prepare students for their exam option (Fieldwork, Internship, Desk Study). Numerous research traditions prevail in the field of globalization and development The nature of the research may vary—both intensive literature study (desk study) and empirical work (internship or fieldwork) are thesis options. Students will prepare for their internship, desk study or fieldwork by: formulating research questions, developing a literature review, identifying a methodological framework, and writing of a full research proposal.

Goals
At the end of the course students will be able to: • independently identify knowledge gaps in Globalization and Development studies and formulate a research question • choose an appropriate methodology and research design utilising quantitative and/or qualitative analytical tools to answer research questions • critically reflect upon the relations between theoretical framework, methodology, and empirical findings • critically reflect on research ethics • make sensitive and reflexive choices regarding research questions and approach • reflect on the contestation and intellectual struggle inherent in knowledge and research production, and develop a socially and ethically responsible attitude towards knowledge application.

Instruction language
EN

Prerequisites
The courses: - GDS4000, - GDS4001, - GDS4002, - GDS4003 or - GDS4004
Recommended literature

Teaching methods
Assignment(s)
Paper(s)
Presentation(s)
Lecture(s)
Research

Assessment methods
Attendance
Final paper
Presentation
Participation

Key words
Research; qualitative, quantitative and mixed methodology; research, ethics,
Brokers and Translators in Development:

Academic year 2015-16

Date last modified
28-10-2015 1:27

Period
Period 4  Startdate: 01-Feb-16  Enddate: 01-Apr-16

Code
GDS4006

ECTS credits
6.0

Organisational unit
Faculty of Arts and Social Sciences

Coordinator
W.W. Nauta

Description
This course focuses on the changing role of civil society organizations (CSOs), particularly NGOs, in contemporary development processes. It examines the contested role in development and democratisation by considering processes of brokerage and translation and the tensions experienced by these organizations when dealing with state institutions, donors, corporations, other transnational social movements and 'communities'. Thereby, the course aims to critically examine and analyze the potent myths - e.g. they are independent, participatory, value-driven and non-profit-surrounding these organizations. This is done in two ways. First by showing that the ethnographic method is valuable in improving our understanding of NGOs and their relationships with other development actors. Second, (an anthropology of development) through a skills exercise, Project Design and Project Proposal Writing, whereby students are confronted with the dilemmas of 'doing development' by having to write a project proposal for a development project.

Goals
At the end of this course, students: • will have acquired extensive knowledge about the processes of brokering and translation in development • will have acquired extensive knowledge concerning scholarly debates about civil society and development • will be able to write a full project proposal for a development project

Instruction language
EN

Prerequisites
The courses - GDS4000, - GDS4001, - GDS4002, - GDS4003 or - GDS4004, - GDS4005
**Recommended literature**


**Teaching methods**

Lecture(s)

PBL

Skills

Work in subgroups

Presentation(s)

**Assessment methods**

Assignment

Participation

Take home exam

**Key words**

Civil Society, Democracy, Public Sphere, Good Society, Civil society, organisations, brokerage, translation, ICTs, ethnographic research, Transnational activist networks, Social movements,
East Asia as Site and Agent

Academic year 2015-16

Date last modified
28-10-2015 1:27

Period
Period 4  Startdate: 01-Feb-16  Enddate: 01-Apr-16

Code
GDS4010

ECTS credits
6.0

Organisational unit
Faculty of Arts and Social Sciences

Coordinator
E.E. Fourie

Description
Few regions of the world have undergone as far-reaching a transformation in the discourse, theory and practice of development as has East Asia. As previous courses have demonstrated, the dawn of the ‘Age of Development’ saw the division of the globe into the ‘developed’ and ‘underdeveloped’, or into those countries who enacted development and those on which development was enacted. The decades that followed, however, have seen rapid economic growth and industrialization in Japan, the ‘Asian Tigers’, the Association of Southeast Asian Nations (ASEAN), China, and beyond. At times these changes have been interpreted through the lenses of existing theories of development; at other times, they have challenged deep-seated assumptions about inter alia the relationship between structure and agency and the sequencing of economic and political reform. Today, their participation in the changing landscape of global aid and trade further extends their influence in development debates beyond their borders. This course therefore examines the processes that have transformed this region while critically highlighting areas in which major structural problems remain and in which ‘development’ has created new challenges. Each week will pair a thematic focus with a localized case study, making the course both practically- and theoretically- oriented.

Goals
By the end of the course, students will: * understand and compare the development trajectories of a number of East Asian cities, sub-national regions and countries * assess the relevance and transferability of these trajectories beyond the sub-continent * understand the opportunities and challenges presented by historical and contemporary processes of globalisation and modernity in East Asia * understand the forms that modernity, structural transformation, agricultural development, liberalization, poverty, inequality and governance have taken in a number of East Asian countries, and apply these themes to additional case studies chosen by students themselves * understand the changing donor landscape and East Asia’s place therein * be familiar with the conventions of the academic book review * critically evaluate new
scholarship on the subject of East Asian development.

**Instruction language**

EN

**Prerequisites**

**Recommended literature**

**Teaching methods**

**Assessment methods**

Participation
Assignment
Final paper

**Key words**

Developmental state, modernity, structural transformation, East Asia, new, donors, liberalization, industrialization, economic growth, cultural, determinism, multiple modernities, poverty, inequality,
Fieldwork Thesis

Academic year 2015-16

Date last modified
28-10-2015 1:27

Period
Period 4  Startdate: 01-Feb-16  Enddate: 01-Jul-16

Code
GDS4801

ECTS credits
29.0

Organisational unit
Faculty of Arts and Social Sciences

Coordinator
R.K. Haagsman

Description
Fieldwork is designed for students who aim to pursue a research-oriented career and/or to gain research experience in a developing country. Students will gain hands-on research experience, learn how to apply fieldwork methods and collect and analyze field data, relevant for answering their particular research question. Students should familiarize themselves with the existing academic debates in the field of globalization and development studies with a focus on the Global South. The fieldwork thesis should contribute to the relevant academic debates and may, ideally, form the basis of an academic publication. FASoS faculty staff in the Globalisation and Development Studies programme have ongoing research programs or projects in developing countries. To facilitate a good and fruitful fieldwork period, students are encouraged to choose their field site from among the places where research programmes lead by FASoS faculty staff are located. In exceptional cases, where students have access to their own research networks, students may organize their own fieldwork site, in close collaboration with their FASoS fieldwork supervisor. Fieldwork can only be done when a local contact is in place who agrees to facilitate the student's stay.

Goals
Upon completion of the Fieldwork Exam Option students will • be able to formulate an independent research question, and engage with it as the primary investigator • have learned and practiced field methods such as participant observation, interviews, surveys, network analysis and/or ethnographic data analysis • be able to apply/use the relevant knowledge and skills acquired during the MA GDS • be able to translate theoretical and “classroom” knowledge to real-life situations • have gained practical knowledge and understanding of institutional and social actors involved in processes of globalization and development • (when relevant:) be able to work and live, in a respectful and professional way, in a different culture with different sets of values and expectations • have acquired the academic and personal skills to conduct and reflect upon field research in an ethical and socially responsible fashion. Regarding the MA Fieldwork
Thesis, students will • be able to identify and formulate a research question and build an academic argument • be able to conduct a comprehensive literature search and bibliographic analysis, and assess the quality of the sources • be able to find, assess and critically make use of secondary and primary data • be able to critically reflect upon the relations between theory, methodology, and empirical findings and use these insights to build an academic argument • be able to use theoretical perspectives from a variety of academic fields for a chosen research topic • be able to apply knowledge, theories and methods to written work • be able to write a full, well-referenced academic thesis and position themselves in an academic debate • be able to deal with and incorporate critical academic feedback • be able to carry out a study within a fixed time-frame and meet deadlines

Instruction language
EN

Prerequisites
The courses: - GDS4000, - GDS4001, - GDS4002, - GDS4003 or GDS4004, - GDS4005

Recommended literature

Teaching methods
Skills
Training(s)
Research

Assessment methods
Final paper

Key words
Fieldwork, independent research, theory, methodology, data collection,
Global Connections: non-Eurocentric hist

Academic year 2015-16

Date last modified
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Period
Period 5  Startdate: 04-Apr-16  Enddate: 03-Jun-16

Code
GDS4008

ECTS credits
6.0

Organisational unit
Faculty of Arts and Social Sciences

Coordinator
C.G.T.M. Leonards

Description
This course stages historical perspectives on globalization. It sets out to recognize and compare different views on globalization. In doing so it critically looks at Eurocentrism that for a long time tended to predominate in global historiography. Important elements of a Eurocentric view on globalization, like the closure of China in the fifteenth century, non-rational Oriental despotism and the allegedly typical Western entrepreneurship, are critically discussed to counter the mainstream 'rise-of-the-west'-paradigm stating the supremacy of Europe after 1500. To do so, the course will take a long-term and broad view on globalization, west and east, sometimes going back as far as the year 500 CE. The course challenges students to examine their own assumptions about East and West in long-term globalization processes.

Goals
At the end of this course, students • can recognize and compare different views on global history from 500 to 2000 CE • will know differences and similarities in linkages between global North and South in history • will understand and be able to apply the historical concepts of 'contingency', 'accident' and 'conjecture' to narratives of global and world history • can critically judge the 'rise-of-the-west'-paradigm in Eurocentric global history and evaluate alternative global-historical narratives, like Oriental globalization • can independently present on a global history case to peers • can write an academic essay on a theme in global and world history and can connect this to current North-South relations

Instruction language
EN

Prerequisites
The courses - GDS4000, - GDS4001, - GDS4002, - GDS4003 or GDS4004, - GDS4005, - 2 elective courses (GDS4006,
GDS4009, or selected FASOS/UM electives)

**Recommended literature**

**Teaching methods**
Lecture(s)
PBL
Assignment(s)

**Assessment methods**
Attendance
Participation
Presentation
Final paper

**Key words**
Global history, ‘rise-of-the-west’, Eurocentrism, oriental, globalisation,, contingency, accident, conjuncture,
Desk Study Thesis

Academic year 2015-16

Date last modified
28-10-2015 1:27

Period
Period 5 Startdate: 04-Apr-16 Enddate: 01-Jul-16

Code
GDS4802

ECTS credits
11.0

Organisational unit
Faculty of Arts and Social Sciences

Coordinator
R.K. Haagsman

Description
The desk study involves academic research and the writing of a Desk Study Thesis. Students conduct research, which involves gathering, examining and analysing secondary and possibly some primary data, whereby students, for their particular research question, should familiarize themselves with the existing academic debates in the field of globalization and development studies with a focus on the Global South. The desk study thesis should contribute to the relevant academic debates and may, ideally, form the basis of an academic publication.

Goals
Upon completion of the Desk Study Exam Option students will • be able to apply/use the relevant knowledge and skills acquired during the MA GDS • be able to identify and formulate a research question and build an academic argument • be able to conduct a comprehensive literature search and bibliographic analysis, and assess the quality of the sources • be able to find, assess and critically make use of secondary and primary data • be able to critically reflect upon the relations between theoretical framework, methodology, and empirical findings • be able to use theoretical perspectives from a variety of academic fields for a chosen research topic • be able to apply knowledge, theories and methods to written work • be able to write a full, well-referenced, research paper and position themselves in an academic debate • be able to deal with and incorporate critical academic feedback • be able to carry out a study within a fixed time-frame and meet deadlines • have acquired the academic and personal skills to conduct and reflect upon desk study research in an ethical and socially responsible fashion

Instruction language
EN
**Prerequisites**

**Recommended literature**

**Teaching methods**
Skills
Training(s)
Research

**Assessment methods**
Final paper

**Key words**
Desk study, research question, theory, methodology, literature search, bibliographic analysis,
Internship Thesis

Academic year 2015-16

Date last modified
21-7-2015 1:22

Period
Period 5  Startdate: 04-Apr-16  Enddate: 01-Jul-16

Code
GDS4890

ECTS credits
15.0

Organisational unit
Faculty of Arts and Social Sciences

Coordinator
R.K. Haagsman

Description
The academic internship involves conducting academic research and the writing of an Internship Thesis, which contributes to the academic training of students in the field of Globalization and Development. Furthermore, the internship provides professional, hands-on experience of work in the field of globalization and development, while at the same time benefiting the internship organization. This is achieved by way of writing an Internship Thesis and an Internship Evaluation Report about the internship experience (See description under separate course code GDS4991). For the thesis students conduct research, which involves gathering, examining and analysing secondary and possibly some primary data, whereby students, for their particular research question, should familiarize themselves with the existing academic debates in the field of globalization and development studies with a focus on the Global South. The internship thesis should contribute to the relevant academic debates and may, ideally, form the basis of an academic publication.

Goals
Upon completion of the Academic Internship Exam Option (a combination of GDS4890 and GDS4991) students will: • be able to relate theoretical knowledge to a real-world setting • have gained work experience ("learning on the job" or "learning by doing" as well as learning from experienced professionals), explored a potential career option and found out more about one's personal skills and interests. • be able to apply/use the relevant knowledge and skills acquired during the MA GDS • be able to develop and practice professional skills related to communication, organisation, team work • be able to establish professional contacts • be able to work within a set organisational structure (hierarchy) with fixed working hours, work patterns, and routines • have enriched their CV to make them more competitive candidates in the job market for jobs in the field of Globalization & Development • have acquired the academic and personal skills to conduct and reflect upon research in an ethical and socially responsible fashion Regarding the internship report students will • be able to identify and formulate a research question and build an academic argument • be able to conduct a
comprehensive literature search and bibliographic analysis, and assess the quality of the sources • be able to find, assess and critically make use of secondary and primary data • Be able to critically reflect upon the relations between theoretical framework, methodology, and empirical findings and use these insights to build an academic argument • be able to use theoretical perspectives from a variety of academic fields for a chosen research topic • be able to apply knowledge, theories and methods to written work • be able to write a full, well-referenced, academic paper and position themselves in an academic debate • be able to deal with and incorporate critical academic feedback • be able to carry out a study within a fixed time-frame and meet deadlines

**Instruction language**

EN

**Prerequisites**

**Recommended literature**

**Teaching methods**

PBL

**Assessment methods**

**Key words**

Internship, internship thesis, multilateral institutions, government, departments, international, NGOs, local NGOs, consultancy firms, businesses, internship evaluation report,
Desk Study, including Thesis

Academic year 2015-16

Date last modified
9-4-2016 1:16

Period
Period 5  Startdate: 04-Apr-16  Enddate: 27-May-16

Code
GDS4900

ECTS credits
6.0

Organisational unit
Faculty of Arts and Social Sciences

Coordinator
R.K. Haagsman

Description
The desk study involves academic research and the writing of a Desk Study Thesis. Students conduct research, which involves gathering and examining secondary and possibly some primary data, whereby students, for their particular research question, should familiarize themselves with the existing academic debates and ways in which they may contribute to these debates.

Goals
Upon completion of the Desk Study Exam Option students will • be able to apply/use the relevant knowledge and skills acquired during the MA GDS • be able to identify and formulate a research question and build an academic argument • be able to conduct a comprehensive literature search and bibliographic analysis, and assess the quality of the sources • be able to find, assess and critically make use of secondary and primary data • be able to critically reflect upon the relations between theoretical framework, methodology, and empirical findings • be able to use theoretical perspectives from a variety of academic fields for a chosen research topic • be able to apply knowledge, theories and methods to written work • be able to write a full, well-referenced, research paper and position themselves in an academic debate • be able to deal with and incorporate critical academic feedback • be able to carry out a study within a fixed time-frame and meet deadlines • have acquired the academic and personal skills to conduct and reflect upon desk study research in an ethical and socially responsible fashion

Instruction language
EN

Prerequisites
The courses: - GDS4000, - GDS4001, - GDS4002, - GDS4003 or GDS4004, - GDS4005, - 3 elective courses (GDS4006, GDS4009, GDS4008 or selected FASOS/UM electives)

**Recommended literature**

**Teaching methods**
Skills
Training(s)
Research

**Assessment methods**
Final paper

**Key words**
Desk study, research question, theory, methodology, literature search, bibliographic analysis,
Internship Evaluation Report

Academic year 2015-16

Date last modified
21-7-2015 1:22

Period
Period 5  Startdate: 04-Apr-16   Enddate: 01-Jul-16

Code
GDS4991

ECTS credits
2.0

Organisational unit
Faculty of Arts and Social Sciences

Coordinator
R.K. Haagsman

Description
The academic internship involves conducting academic research and the writing of an Internship Thesis, which contributes to the academic training of students in the field of Globalization and Development. Furthermore, the internship provides professional, hands-on experience of work in the field of globalization and development, while at the same time benefiting the internship organization. This is achieved by way of writing an Internship Evaluation Report about the internship experience and an Internship Thesis (See description under separate course code GDS4890). In the Internship Evaluation Report students describe and evaluate the internship (keeping a logbook is recommended). In the report the Internship Organization is contextualized. Second, the report describes the work carried out and the things accomplished by the student. Third, the report contains a section where the student reflects on the relationship between the Internship and the MA GDS programme. Fourth, the student reflects on what has been learned and whether the overall goals of the internship have been attained: How? Why not? Et cetera.

Goals
Upon completion of the Academic Internship Exam Option (a combination of GDS4890 and GDS4991) students will: • be able to relate theoretical knowledge to a real-world setting • have gained work experience ("learning on the job" or "learning by doing" as well as learning from experienced professionals), explored a potential career option and found out more about one's personal skills and interests. • be able to apply/use the relevant knowledge and skills acquired during the MA GDS • be able to develop and practice professional skills related to communication, organisation, team work • be able to establish professional contacts • be able to work within a set organisational structure (hierarchy) with fixed working hours, work patterns, and routines • have enriched their CV to make them more competitive candidates in the job market for jobs in the field of Globalization & Development • have acquired the academic and personal skills to conduct and reflect upon research in an ethical and socially responsible fashion. Regarding the internship report students
will • be able to identify and formulate a research question and build an academic argument • be able to conduct a comprehensive literature search and bibliographic analysis, and assess the quality of the sources • be able to find, assess and critically make use of secondary and primary data • Be able to critically reflect upon the relations between theoretical framework, methodology, and empirical findings and use these insights to build an academic argument • be able to use theoretical perspectives from a variety of academic fields for a chosen research topic • be able to apply knowledge, theories and methods to written work • be able to write a full, well-referenced, academic paper and position themselves in an academic debate • be able to deal with and incorporate critical academic feedback • be able to carry out a study within a fixed time-frame and meet deadlines

**Instruction language**

EN

**Prerequisites**

**Recommended literature**

**Teaching methods**

PBL

**Assessment methods**

**Key words**

Internship, internship thesis, multilateral institutions, government, departments, international, NGOs, local NGOs, consultancy firms, businesses, internship evaluation report,
Thesis Writing and Presenting

Academic year 2015-16

Date last modified
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Period
Period 6  Startdate: 30-May-16  Enddate: 24-Jun-16

Code
GDS4902

ECTS credits
1.0

Organisational unit
Faculty of Arts and Social Sciences

Coordinator
E.E. Fourie

Description
This workshop will help students write their master’s thesis (internship, desk study or fieldwork). When writing a master’s thesis, issues may arise that present barriers to the writing progress. While there is no single writing method, there are ways to locate the approach that best suits each person’s work and writing habits. The thesis Writing Seminar is a space for students to find tools and tips on successfully writing a masters thesis. The objective is to improve the writing process, to make it more efficient, and increase the likelihood of crafting a good thesis that you are proud of.

Goals
At the end of the course students will be able to • apply knowledge, theories and methods to written work • discuss and address common writing hurdles • produce revised (partial) drafts of own work, incorporating teacher’s and peer’s feedback in the revising process • deliver oral presentations grounded in research • give feedback to peers in a professional way • formulate a clear opinion about scientific studies in the field of Globalization and Development by using their knowledge of theory, methodology, research design and data and analytical methods acquired in the program • produce an extended final written work (report, research paper, or thesis) to academic standards on a MA level

Instruction language
EN

Prerequisites
Exam option 1: GDS4000, GDS4001, GDS4002, GDS4003 or GDS4004, GDS4005, 2 elective courses (GDS4006, GDS4009, or selected FASOS/UM electives), GDS4990 Exam option 2: GDS4000, GDS4001, GDS4002, GDS4003 or GDS4004, GDS4005, 3 elective courses (GDS4006, GDS4009, GDS4008 or selected FASOS/UM electives), GDS4900 Exam option 3: GDS4000,
GDS4001, GDS4002, GDS4003 or GDS4004, GDS4005, GDS4800

**Recommended literature**

**Teaching methods**

Lecture(s)
Skills

**Assessment methods**

Attendance
Participation

**Key words**

Writing workshop, peer and expert feedback, review, thesis writing strategy, writing process.