Education and Examination Regulations
Research Master in Cognitive and Clinical Neuroscience
2019-2020
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Article 1 Clinical Internship
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Section 1 General Conditions

Education and Examination Regulations for the 2019/2020 academic year for the Research Master’s study programme at the Faculty of Psychology and Neuroscience, as meant in article 7.13 of the Higher Education and Scientific Research Act (WHW).

Article 1.1 Scope of the Regulations
These regulations apply to the education, exams and examination for the full-time Research Master’s study programme, Cognitive and Clinical Neuroscience, hereinafter referred to as the study programme.
The study programme is offered by the Faculty of Psychology and Neuroscience in cooperation with the Faculty of Health, Medicine and Life Sciences, and the School of Economics, hereinafter referred to collectively as the Faculties.
The Faculty of Psychology and Neuroscience, hereinafter referred to as the Faculty, is responsible for coordinating and administering the study programme. The regulations have been established by the Faculty Board, following a recommendation from the Educational Programme Committee and after consent was obtained from or after consultation with the Faculty Council. These regulations will take effect on 1 September 2019 for the 2019/2020 academic year.

These regulations also apply to students from other programmes, faculties or institutions of higher education, insofar as they follow components of the programme to which these Education and Examination Regulations apply.

For components of the programme that students follow at another degree programme, faculty or institution of higher education, the Education and Examination Regulations for the other programme, faculty or institution apply to the component in question.

Article 1.2 Definitions
In these regulations the following is understood to be:

a. The Act: the Higher Education and Scientific Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek, WHW);
b. Student: the student who is registered at Maastricht University, for the purpose of attending the courses and/or fulfilling the formal requirements of the study programme;
c. Academic year: the period from 1 September of a calendar year up to and including 31 August of the following calendar year.
Section 2  Admission

Article 2.1  Admission
Persons who meet the requirements referred to in article 2.2 are eligible for admission to the programme.
Article 2.2  Admission requirements
The programme will selectively admit a group of a maximum of 144 highly qualified students each year. Admission is limited to those who have obtained at least a university bachelor’s degree or the equivalent (obtained before the start of the study programme).

Students who are still enrolled in the Bachelor’s programme must include results of the Fall semester of the last year of the bachelor programme before their application will be considered.

Admission of qualified students is based on a two-step selection procedure. In the first round the Board of Admission assesses the curriculum vitae, academic record, letter of motivation, academic recommendation letters, and proof of English proficiency provided by the applicant. Following a favourable decision in the first round, the applicant is invited to the second round, which consists of an individual interview conducted by a member of the Board of Admission and a specialisation representative, and a written assignment. Final admission decisions are made following this.

Article 2.3  Language requirement with non-Dutch diplomas
a. Holders of a non-Dutch diploma can only register if they have met the minimum English language requirement corresponding to IELTS (international English Language Testing System) with a score of at least 6.5.

b. The requirement referred to under (a) is met if the person concerned has obtained one of the following diplomas or certificates:
   - A completed bachelor’s or master’s study programme where the language of instruction is English;
   - An International or European Baccalaureate, a US high school diploma or UK GCE A-levels;
   - Can demonstrate sufficient proficiency in English, for example through English taught courses, internships or work experience in an English environment, or can submit one of the following language test certificates:
     - IELTS (6.5)
     - TOEFL Paper-based test (575)
     - TOEFL Internet test (90)
     - TOEIC listening and reading (720) and speaking and writing (310)
     - Cambridge Advanced (CAE) Grade C (scale 180-184); First Certificate in English (FCE) Grade A (scale 180-184); First Certificate in English (FCE) Grade B (scale 176-179)
     - similar accredited certification approved by the Board of Admission.

A copy of the official exam results is required.
Article 2.4 Capacity Limitations
1. At least two months before the closing date published on the website, the Dean proposes the maximum number of students to be admitted to the Research Master’s programme.
2. The Board of Admission ranks the applications submitted by the eligible candidates as meant in article 2.1.
3. The Board of Admission grants the requests for admission in accordance with the ranking they have established.

The Board of Admission is not bound to admit a minimum number of applicants to the Research Master’s programme.

Article 2.5 Board of Admission
1. The Board of Admission of the Research Master’s programme is delegated the authority to make judgements concerning admission to the programme and to supply proof of such admission. The Board of Admissions consists of:
   a. Chair who is also a member of the Board of Examiners;
   b. A representative for each specialisation;
2. Appointment to the Board of Admission is made by the Dean, following the advice of the Programme Board.

Article 2.6 Times of Review for Admission
1. The review for admission takes place twice a year.
2. A request for admission to the study programme must be submitted to the Board of Admission before:
   • 15 January 2019: First selection round. Students intending to apply for a Maastricht University scholarship (for non-EU/EEA students) must take part in this first selection round, or
   • 1 April 2019: Second selection round.
3. The Board of Admissions can in special cases deal with a request for admission even if it has been submitted after the closing date mentioned in paragraph 2.
4. The Board of Admissions decides on the request for admission within 6 weeks after the deadlines mentioned in article 2.6.2 and on the condition that the application is complete.

Section 3 Content and Structure of the Programme

Article 3.1 Purpose of the Study Programme
1. The Research Master’s programme Cognitive and Clinical Neuroscience is a two-year programme designed for students who want to continue their studies at a graduate school that will prepare them for a career in the field of research. Therefore, the purpose of the study programme is as follows:
• to provide an academic formation within the context of the Maastricht University educational concept and its distinct profile;
• to provide students with a stimulating scientific environment that will enable them to develop as independent thinkers with a broad curiosity encompassing the various aspects of the multidisciplinary research domain;
• to offer the possibility to broaden one’s knowledge in other disciplines;
• to enable students to acquire specialised knowledge, skills, and insight in one of the six programme specialisations, namely: Cognitive Neuroscience, Fundamental Neuroscience, Neuropsychology, Psychopathology, Neuroeconomics and Drug Development & Neurohealth;
• to help students prepare for a PhD trajectory or a research career in a non-academic setting.

2. There are sufficient elements in the study programme to enhance the further development of the academic formation of the student, in particular with regard to:
• thinking and acting independently and scientifically;
• communicating scientifically in English;
• applying specialised scientific knowledge in a broader context.

<table>
<thead>
<tr>
<th>Intended Learning Outcomes (ILOs) of the Research Master’s Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level</strong></td>
</tr>
<tr>
<td>Dublin descriptors</td>
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<tr>
<td>Knowledge and understanding</td>
</tr>
<tr>
<td>ILO 1: Knowledge of theories, processes, interventions, instruments, and assessment methods in the field.</td>
</tr>
<tr>
<td>Applying knowledge and understanding</td>
</tr>
<tr>
<td>ILO 2: Ability to apply theories, interventions, instruments, and assessment methods in the field.</td>
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<td>ILO 3: Ability to write an original and feasible research question and proposal.</td>
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<td>ILO 4: Ability to design and conduct sound scientific research in the field (incl. the selection and application of appropriate research methods and statistics).</td>
</tr>
<tr>
<td>Making judgments</td>
</tr>
<tr>
<td>ILO 5: Ability to critically judge research questions and experimental designs, taking into account the ethical responsibilities in research.</td>
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<tr>
<td>ILO 6: Ability to critically analyse, assess, evaluate, interpret, and synthesise research methods, research data, theories and publications in the field.</td>
</tr>
<tr>
<td>ILO 7: Ability to relate findings to the existing literature and formulate realistic judgements on the implications and importance of research output.</td>
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<tr>
<td>Communication</td>
</tr>
<tr>
<td>ILO 8: Ability to effectively communicate in English – in writing and orally (group discussions and presentations) – on field-related topics.</td>
</tr>
<tr>
<td>ILO 9: Ability to write scientific reports in the form of a practical report, research master’s thesis and/or scientific publication according to the scientific standards.</td>
</tr>
<tr>
<td>ILO 10: Ability to communicate scientific theories and empirical findings in an understandable way to both professionals (experts and non-experts) and to lay people (incl. clients).</td>
</tr>
</tbody>
</table>
Lifelong learning skills

| ILO 11: Ability to reflect on one’s own professional behaviour (incl. ethical standards) and development. |
| ILO 12: Ability to work in a research setting and/or in an applied/clinical setting. |
| ILO 13: Ability to work in an international team. |
| ILO 14: Ability to read, understand, integrate and critically reflect on research papers, professional reports and new developments. |

**Article 3.2 **Organisation of the Study Programme
The study programme is offered on a full-time basis. The programme commences once a year in September.

**Article 3.3 **Language of Instruction
The education and assessment in the Research Master’s study programme are conducted in English. More information can be found in Appendix 1 of the Education and Examination Regulations.

**Article 3.4 **Communication and Announcement of Decisions
1. The Faculty Board, the Board of Examiners and the examiners may use electronic communication devices like the student portal, e-mail via UM-account or AskPsy.nl for communications relating to the programme and exams.
2. The Faculty Board, the Board of Examiners and the examiners are allowed to use the student portal, e-mail via UM-account or AskPsy.nl to announce decisions.
3. The student must regularly check the student’s university e-mail address and AskPsy.nl. Information disseminated via e-mail, the digital learning environment or the website will be assumed to be known.

**Article 3.5 **Study Load
The two-year study programme has a total study load of 120 credits (60 credits each year), with each credit equalling 28 hours of study load.

**Article 3.6 **Composition of the Curriculum

**Overview of RM Specialisation Cognitive Neuroscience (CN)**

<table>
<thead>
<tr>
<th>Period</th>
<th>Specialisation Cognitive Neuroscience (CN) Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 0</td>
<td>Introduction in Problem-Based Learning (training for non-UM students*) (- credits)</td>
</tr>
<tr>
<td>Throughout Year 1 and 2</td>
<td>Electives: (3 credits each) Elective: Course OR Elective: Review OR Elective: Research</td>
</tr>
<tr>
<td>Period 1</td>
<td>Core Courses:</td>
</tr>
<tr>
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</tr>
<tr>
<td></td>
<td>Auditory and Higher Order Language Processing (4 credits):</td>
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<td></td>
<td>Perception and Attention (4 credits):</td>
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<tr>
<td></td>
<td>Advanced Statistics I (3 credits)</td>
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<tr>
<td></td>
<td><em>Practical training:</em> SPSS I and Lisrel</td>
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<td></td>
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<tr>
<td></td>
<td><strong>Skills training:</strong></td>
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<tr>
<td></td>
<td>EEG and ERP (2 credits)</td>
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<table>
<thead>
<tr>
<th>Period 2</th>
<th>Core courses:</th>
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<tbody>
<tr>
<td></td>
<td>Neuroimaging: Functional MRI (4 credits)</td>
</tr>
<tr>
<td></td>
<td>Sensorimotor Processing (4 credits)</td>
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<td></td>
<td>Advanced Statistics I</td>
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<tr>
<td></td>
<td><em>Practical training:</em> SPSS I and Lisrel</td>
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<td></td>
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<tr>
<td></td>
<td><strong>Skills training:</strong></td>
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<tr>
<td></td>
<td>fMRI (2 credits)</td>
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<thead>
<tr>
<th>Period 3</th>
<th>Core course:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Noninvasive Brain Stimulation (NIBS) (4 credits)</td>
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<td></td>
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<tr>
<td></td>
<td><strong>Skills training:</strong></td>
</tr>
<tr>
<td></td>
<td>Neuroanatomy (1 credit)</td>
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<td></td>
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<tr>
<td></td>
<td><strong>Workshop:</strong></td>
</tr>
<tr>
<td></td>
<td>Methods of Deactivation (1 credit)</td>
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<tr>
<td></td>
<td><strong>Colloquia</strong> (total of 1 credit)</td>
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<thead>
<tr>
<th>Period 4</th>
<th>Core course:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Advanced fMRI (4 credits)</td>
</tr>
<tr>
<td></td>
<td>Brain Connectivity and Connectomics (4 credits)</td>
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<td></td>
<td>Advanced Statistics II (total of 3 credits)</td>
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<td></td>
<td><em>Practical training:</em> SPSS II</td>
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<td></td>
<td><strong>Workshop:</strong></td>
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<tr>
<td></td>
<td>Real-Time fMRI and Neurofeedback (1 credit)</td>
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<td></td>
<td><strong>Skills training:</strong></td>
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<tr>
<td></td>
<td>Diffusion Weighted Imaging and Fibre Tracking (1 credit)</td>
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<tr>
<td></td>
<td><strong>Colloquia</strong></td>
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<thead>
<tr>
<th>Period 5</th>
<th>Core course:</th>
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<tbody>
<tr>
<td></td>
<td>Translational Neuroscience: Towards Clinical Applications for Disorders of Consciousness (total of 4 credits)</td>
</tr>
<tr>
<td></td>
<td>Timing Neural Processing with EEG and MEG (4 credits)</td>
</tr>
<tr>
<td></td>
<td>Advanced Statistics II</td>
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<tr>
<td></td>
<td><em>Practical training:</em> SPSS II</td>
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<tr>
<td></td>
<td><strong>Workshop:</strong></td>
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<tr>
<td></td>
<td>Basic Mathematical Methods (2 credits)</td>
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<tr>
<td></td>
<td>Scientific Writing (1 credit)</td>
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<td></td>
<td><strong>Skills training:</strong></td>
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<td></td>
<td>Programming in Matlab Basic Course (2 credits)</td>
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<td><strong>Colloquia</strong></td>
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<thead>
<tr>
<th>Period 6</th>
<th>Core course:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Translational Neuroscience: Towards Clinical Applications for Disorders of Consciousness</td>
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<td></td>
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<tr>
<td></td>
<td><strong>Workshop:</strong></td>
</tr>
<tr>
<td></td>
<td>Research Grant Writing Workshop (1 credit)</td>
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<td></td>
<td><strong>Colloquia</strong></td>
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</table>
## Period 1

**Core course:**
- Research Grant Writing Course (3 credits)
- The Brain’s Engram: Memorising Experiences and Experiencing Memory (4 credits)

**Workshop:**
- Signal Analysis (2 credits)

**Skills training:**
- Programming in Matlab Advanced Course (1 credit)

**32 weeks**
- Research Proposal (1 credit)
- Research Internship (35 credits)**
- Master’s Thesis (14 credits) (total 50 credits)

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### Overview of RM Specialisation Neuroeconomics (NE)

<table>
<thead>
<tr>
<th>Period</th>
<th>Specialisation Neuroeconomics (NE) Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 0</td>
<td>Introduction in Problem-Based Learning (training for non-UM students*) (- credits)</td>
</tr>
</tbody>
</table>
| Period 1 | **Core Courses:**
- Mathematical Research Tools *** (6.5 credits)
- Psychology meets Neuroscience meets Economics (4 credits)
- Advanced Statistics I (tot of 3 credits)
  *Practical training: SPSS I and Lisrel*

**Skills training:**
- EEG and ERP (2 credits)

| Period 2 | **Core courses:**
- Microeconomics I ***(6.5 credits)
- Advanced Statistics I
*Practical training: SPSS I and Lisrel* |

| Period 3 | **Core course:**
- Noninvasive Magnetic Brain Stimulation (NIBS) (4 credits)

**Skills training:**
- Neuroanatomy (1 credit)

**Workshop:**
- Methods of Deactivation (1 credit)

**Colloquia** (total of 1 credit)

| Period 4 | **Core course:**
- Microeconomics II ***(6.5 credits)
- Social Neuroscience (4 credits)
- Functional Brain Imaging in Neuroeconomics (4 credits)
- Advanced Statistics II (total of 3 credits)
*Practical training: SPSS II*

**Workshop:**
- Neuroeconomics Meetings (total of 1.5 credits)

**Colloquia**
<table>
<thead>
<tr>
<th>Period</th>
<th>Core course:</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>Timing Neural Processing with EEG and MEG (4 credits)</td>
</tr>
<tr>
<td></td>
<td>Advanced Statistics II</td>
</tr>
<tr>
<td></td>
<td><em>Practical training:</em> SPSS II</td>
</tr>
<tr>
<td></td>
<td>Functional Brain Imaging in Neuroeconomics</td>
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<td></td>
<td><strong>Skills training:</strong></td>
</tr>
<tr>
<td></td>
<td>Programming in Matlab Basic Course (2 credits)</td>
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<td></td>
<td><strong>Workshop:</strong></td>
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<tr>
<td></td>
<td>Neuroeconomics Meetings</td>
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<tr>
<td></td>
<td>Scientific Writing (1 credit)</td>
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<td></td>
<td><strong>Colloquia</strong></td>
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<thead>
<tr>
<th>Period</th>
<th>Core course:</th>
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</thead>
<tbody>
<tr>
<td>6</td>
<td>Experimental Economics Methods *** (4 credits)</td>
</tr>
<tr>
<td></td>
<td><strong>Workshop:</strong></td>
</tr>
<tr>
<td></td>
<td>Neuroeconomics Meetings</td>
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<tr>
<td></td>
<td>Research Grant Writing Workshop (1 credit)</td>
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<td></td>
<td><strong>Colloquia</strong></td>
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</table>

| Period | Specialisation | Neuroeconomics (NE) Year 2 |
|--------|----------------|
|        | Core course: |
| 1      | Research Grant Writing Course (3 credits) |
|        | Behavioural Economics *** (6 credits) |
|        | **Skills training:** |
|        | Programming in Matlab Advanced Course (1 credit) |
| 32 weeks | Research Proposal (1 credit) |
|        | Research Internship (35 credits)** |
|        | Master’s Thesis (14 credits) (total 50 credits) |

**Overview of RM Specialisation Fundamental Neuroscience (FN)**

<table>
<thead>
<tr>
<th>Period</th>
<th>Specialisation Fundamental Neuroscience (FN) Year 1</th>
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</thead>
<tbody>
<tr>
<td>0</td>
<td>Introduction in Problem-Based Learning (training for non-UM students*) (- credits)</td>
</tr>
<tr>
<td></td>
<td><strong>Electives:</strong></td>
</tr>
<tr>
<td></td>
<td>Elective: Laboratory Animal Sciences (3 credits)</td>
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<tr>
<td></td>
<td>Elective: Course OR</td>
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<tr>
<td></td>
<td>Elective: Review OR</td>
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<tr>
<td></td>
<td>Elective: Research (3 credits each) OR</td>
</tr>
<tr>
<td></td>
<td>Double Elective: Research (6 credits) OR</td>
</tr>
<tr>
<td></td>
<td>Double Elective: Review (6 credits)</td>
</tr>
</tbody>
</table>
| Period 1 | **Core courses:**  
|          | Introduction to Molecular Biochemical Techniques (5 credits)  
|          | *Practical training:* Genes and Proteins  
|          | OR  
|          | Introduction to Psychology (5 credits)  
|          | *Practical training:* Measuring Cognitive Functions  
|          | Neuroanatomy (4 credits)  
|          | *Practical training:* Mammalian Macro- and Microscopical Neuroanatomy  
|          | Advanced Statistics I (3 credits)  
|          | *Practical training:* SPSS I and Lisrel  
|          | **Workshop:**  
|          | Scientific Writing (1 credit)  
|          | Introduction in Genetics (1 credit) |
| Period 2 | **Core courses:**  
|          | Neurodegeneration (4 credits)  
|          | *Practical training:* Immunocytochemical Staining of Human Postmortem Tissue and Evaluation of the Staining using the Multihead Microscope  
|          | Biopsychological Neuroscience (4 credits)  
|          | *Practical training:* Neuropsychological Experiment  
|          | Advanced Statistics I  
|          | *Practical training:* SPSS I and Lisrel  
|          | **Workshop:**  
|          | Valorisation (1 credit) |
| Period 3 | **Core courses:**  
|          | Neurological Neuroscience (5 credits)  
|          | *Practical training:* Genotyping your NMDA Receptor  
|          | **Workshop:**  
|          | Surgery for Intractable Movement and Psychiatric Disorders (1 credit)  
|          | **Colloquia** (total of 1 credit) |
| Period 4 | **Core courses:**  
|          | Neuroimmunology and Inflammation (5 credits)  
|          | *Practical training:* Neuroinflammation  
|          | Neuroplasticy and Pain (5 credits)  
|          | *Practical training:* Cell Culture  
|          | Advanced Statistics II (total of 3 credits)  
|          | *Practical training:* SPSS II  
|          | **Workshop:**  
|          | Biomedical Brain Imaging (3 credits)  
|          | **Colloquia** |
| Period 5 | **Core courses:**  
|          | Psychiatric Neuroscience (5 credits)  
|          | *Practical training:* Western Blotting  
|          | Electrophysiology: From Single Cell Activity to ‘Cognitive’ Markers (4 credits)  
|          | Advanced Statistics II  
|          | *Practical training:* SPSS II  
|          | **Colloquia** |
| Period 6 | **Workshop:**  
|          | Research Grant Writing Workshop (1 credit)  
|          | Psychiatric Epidemiology (1 credit)  
<p>|          | <strong>Colloquia</strong> |</p>
<table>
<thead>
<tr>
<th>Period</th>
<th>Specialisation Cognitive Neuroscience (FN) Year 2</th>
</tr>
</thead>
</table>
| Period 1    | **Core course:** Research Grant Writing Course (3 credits)  
EEG + ERP (2 credits)  
**Workshop:** Behavioural Exams and Models (1 credit)  
Advanced Genetics (1 credit)  
32 weeks  
Research Proposal (1 credit)  
Research Internship (35 credits)**  
Master’s Thesis (14 credits) (total 50 credits) |

**Overview of RM Specialisation Neuropsychology (NP)**

<table>
<thead>
<tr>
<th>Period</th>
<th>Specialisation Neuropsychology (NP) Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 0</td>
<td>Introduction in Problem-Based Learning (training for non-UM students*) (- credits)</td>
</tr>
</tbody>
</table>
| Throughout  | **Electives:** Elective: Course OR  
Elective: Review OR  
Elective: Research (3 credits each) |
| Year 1      | **Core courses:** Brain Damage (4 credits)  
Behavioural Disorders (4 credits)  
Advanced Statistics I (total of 3 credits)  
*Practical training:* SPSS I and Lisrel  
**Skills training:** Neuropsychological Assessments (2 credits) |
| Period 1    | **Core courses:** Arousal and Attention (4 credits)  
Ageing (4 credits)  
Advanced Statistics I  
*Practical training:* SPSS I and Lisrel  
**Skills training:** Basic Cognitive Psychological Skills (3 credits) |
| Period 2    | **Core courses:** Stress, the Brain and Depression (3 credits)  
Executive Control (4 credits)  
Advanced Statistics II (total of 3 credits)  
*Practical training:* SPSS II  
**Colloquia** |
| Period 3    | **Core course:** Biopsychology (4 credits)  
**Skills training:** Neuroanatomy (1 credit)  
**Colloquia** (total of 1 credit) |
| Period 4    | **Core course:** Biopsychology (4 credits)  
**Skills training:** Neuroanatomy (1 credit)  
**Colloquia** |
<table>
<thead>
<tr>
<th>Period 5</th>
<th>Core course:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Neuropsychiatric Disorders (3 credits)</td>
</tr>
<tr>
<td></td>
<td>Advanced Statistics II</td>
</tr>
<tr>
<td></td>
<td><strong>Practical training:</strong> SPSS II</td>
</tr>
<tr>
<td>Workshop:</td>
<td>Human Neuroimaging (3 credits)</td>
</tr>
<tr>
<td></td>
<td>Scientific Writing (1 credit)</td>
</tr>
<tr>
<td>Skills training:</td>
<td>Neuropsychology in Practice: From Exam Results to Report and Advice (2 credits)</td>
</tr>
<tr>
<td></td>
<td>Neuropsychological Rehabilitation (total of 2 credits)</td>
</tr>
<tr>
<td>Colloquia</td>
<td></td>
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<table>
<thead>
<tr>
<th>Period 6</th>
<th>Core course:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Neuropsychopharmacology (total of 3 credits)</td>
</tr>
<tr>
<td>Workshop:</td>
<td>Psychopharmacology (1 credit)</td>
</tr>
<tr>
<td></td>
<td>Research Grant Writing Workshop (1 credit)</td>
</tr>
<tr>
<td></td>
<td>Psychiatric Epidemiology (1 credit)</td>
</tr>
<tr>
<td>Skills training:</td>
<td>Neuropsychological Rehabilitation</td>
</tr>
<tr>
<td>Colloquia</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Period</th>
<th>Specialisation Neuropsychology (NP) Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 1</td>
<td>Core course:</td>
</tr>
<tr>
<td></td>
<td>Research Grant Writing Course (3 credits)</td>
</tr>
<tr>
<td></td>
<td>Cognitive Development (3 credits)</td>
</tr>
<tr>
<td></td>
<td>Brain, Learning and Memory (3 credits)</td>
</tr>
<tr>
<td>Workshop:</td>
<td>Neuropsychological Assessment in Children (1 credit)</td>
</tr>
<tr>
<td>32 weeks</td>
<td>Research option:</td>
</tr>
<tr>
<td></td>
<td>Research Proposal (1 credit)</td>
</tr>
<tr>
<td></td>
<td>Research Internship (35 credits)**</td>
</tr>
<tr>
<td></td>
<td>Master’s Thesis (14 credits) (total 50 credits)</td>
</tr>
<tr>
<td></td>
<td>OR Clinical option:</td>
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<tr>
<td></td>
<td>Research Proposal (1 credit)</td>
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<tr>
<td></td>
<td>Research Internship (19 credits) **</td>
</tr>
<tr>
<td></td>
<td>Master’s Thesis (10 credits) (subtotal 30 credits)</td>
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<tr>
<td></td>
<td>Research Proposal (1 credit)</td>
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<tr>
<td></td>
<td>Clinical Internship (15 credits)</td>
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<tr>
<td></td>
<td>Minor’s Thesis (4 credits) (subtotal 20 credits) (total 50 credits)</td>
</tr>
</tbody>
</table>

**Overview of RM Specialisation Psychopathology (PP)**

<table>
<thead>
<tr>
<th>Period</th>
<th>Specialisation Psychopathology (PP) Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 0</td>
<td>Introduction in Problem-Based Learning (training for non-UM students*)</td>
</tr>
<tr>
<td></td>
<td>(- credits)</td>
</tr>
<tr>
<td>Throughout Year 1 and 2</td>
<td>Electives:</td>
</tr>
<tr>
<td></td>
<td>Elective: Course AND/OR</td>
</tr>
<tr>
<td></td>
<td>Elective: Review AND/OR</td>
</tr>
<tr>
<td></td>
<td>Elective: Research (5 credits total)</td>
</tr>
</tbody>
</table>

*Credit values may vary.*
<table>
<thead>
<tr>
<th>Period</th>
<th>Core course:</th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Anxiety Disorders (4 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mood Disorders (total of 4 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advanced Statistics I (total of 3 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Practical training:</strong> SPSS I and Lisrel</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Workshop:</strong> Scientific Writing (1 credit)</td>
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<tr>
<td></td>
<td><strong>Skills training:</strong> Research Practical Psychometrics (total of 2 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Clinical Skills I: Interviewing Skills (2 credits)</td>
<td></td>
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<tr>
<td></td>
<td>Clinical Assessment Instruments (total of 2 credits)</td>
<td></td>
</tr>
<tr>
<td>Period 2</td>
<td><strong>Core course:</strong></td>
<td></td>
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<tr>
<td></td>
<td>Mood Disorders</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Stress and Trauma (4 credits)</td>
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<tr>
<td></td>
<td>Advanced Statistics I</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Practical training:</strong> SPSS I and Lisrel</td>
<td></td>
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<tr>
<td></td>
<td><strong>Skills training:</strong> Research Practical Psychometrics</td>
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<tr>
<td></td>
<td>Clinical Skills II: Diagnostic Exam Procedures (2 credits)</td>
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<tr>
<td></td>
<td>Clinical Assessment Instruments</td>
<td></td>
</tr>
<tr>
<td>Period 3</td>
<td><strong>Core course:</strong></td>
<td></td>
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<tr>
<td></td>
<td>Bodily Distress Disorders (4 credits)</td>
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<tr>
<td></td>
<td><strong>Skills training:</strong></td>
<td></td>
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<tr>
<td></td>
<td>Neuroanatomy (1 credit)</td>
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<tr>
<td></td>
<td>Clinical Assessment Instruments</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Colloquia</strong> (Total of 1 credit)</td>
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<tr>
<td>Period 4</td>
<td><strong>Core course:</strong></td>
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<tr>
<td></td>
<td>Developmental Psychopathology (4 credits)</td>
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<tr>
<td></td>
<td>Eating Disorders (4 credits)</td>
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<tr>
<td></td>
<td>Advanced Statistics II (total of 3 credits)</td>
<td></td>
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<tr>
<td></td>
<td><strong>Practical training:</strong> SPSS II</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Skills training:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Clinical Assessment Instruments</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Workshop:</strong> The Application of Cognitive Methods in Psychopathology Research (1 credit)</td>
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<tr>
<td></td>
<td><strong>Colloquia</strong></td>
<td></td>
</tr>
<tr>
<td>Period 5</td>
<td><strong>Core course:</strong></td>
<td></td>
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<tr>
<td></td>
<td>Psychosis (4 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advanced Statistics II</td>
<td></td>
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<tr>
<td></td>
<td><strong>Practical training:</strong> SPSS II</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Workshop:</strong> Human Neuroimaging (3 credits)</td>
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<td></td>
<td><strong>Skills training:</strong></td>
<td></td>
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<tr>
<td></td>
<td>Clinical Assessment Instruments</td>
<td></td>
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<tr>
<td></td>
<td><strong>Colloquia</strong></td>
<td></td>
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</tbody>
</table>
### Period 6

**Core course:**
- Mental Health and Happiness (total of 3 credits)

**Workshop:**
- Psychopharmacology (1 credit)
- Research Grant Writing Workshop (1 credit)
- Psychiatric Epidemiology (1 credit)

**Skills training:**
- Clinical Assessment Instruments
- Colloquia

### Overview of RM Specialisation Drug Development and Neurohealth (DN)

**Period 0**
- Introduction in Problem-Based Learning (training for non-UM students*) (- credits)

**Throughout Year 1 and 2**
- **Electives:** (6 credits total)
  - Elective: Course OR
  - Elective: Review OR
  - Elective: Research (3 credits each) OR
  - Double Elective: Research DN (6 credits) OR
  - Double Elective: Review DN (6 credits)
<table>
<thead>
<tr>
<th>Period</th>
<th><strong>Core Courses:</strong></th>
</tr>
</thead>
</table>
| Period 1 | Introduction to Molecular Biochemical Techniques (5 credits)  
                            *Practical training:* Genes and Proteins  
                            OR  
                            Introduction to Psychology (5 credits)  
                            *Practical training:* Measuring Cognitive Functions  
                            Medical Needs & Failures, Target Discovery (3 credits)  
                            Advanced Statistics I (3 credits)  
                            *Practical training:* SPSS I and Lisrel  
                            **Workshop:**  
                            Scientific Writing (1 credit)  
                            Introduction in Genetics (1 credit) |
| Period 2 | Drug Discovery (5 credits)  
                            *Practical training:* Robot-based High-Throughput Screening  
                            Drug Metabolism and Safety (5 credits)  
                            Advanced Statistics I  
                            *Practical training:* SPSS I and Lisrel  
                            **Workshop:**  
                            Valorisation (1 credit) |
| Period 3 | Big Data in Drug Discovery & Development (3 credits)  
                            *Practical training:* Computer Supported Training in Big Data in Drug Discovery & Development  
                            **Skills training:**  
                            Neuroanatomy (1 credit)  
                            **Workshop:**  
                            Drug Discovery & Development Project Management (1 credit)  
                            **Colloquia** (total of 1 credit) |
| Period 4 | Clinical Development (4 credits)  
                            Pharmacoepidemiology, Drug Safety & Pharmaceutical Policy (4 credits)  
                            Advanced Statistics II (total of 3 credits)  
                            *Practical training:* SPSS II  
                            **Workshop:**  
                            Biomedical Brain Imaging (3 credits)  
                            **Colloquia** |
| Period 5 | Psychiatric Neuroscience (5 credits)  
                            *Practical training:* Western Blotting  
                            Electrophysiology: From Single Cell Activity to 'Cognitive' Markers (4 credits)  
                            Advanced Statistics II  
                            *Practical training:* SPSS II  
                            **Colloquia** |
| Period 6 | Neuropsychopharmacology (3 credits)  
                            **Workshop:**  
                            Research Grant Writing Workshop (1 credit)  
                            **Colloquia** |
<table>
<thead>
<tr>
<th>Period</th>
<th>Specialisation Drug Development and Neurohealth (DN) Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Period 1</strong></td>
<td>Core course:</td>
</tr>
<tr>
<td></td>
<td>Research Grant Writing Course (3 credits)</td>
</tr>
<tr>
<td></td>
<td>Applied Therapeutics (3 credits)</td>
</tr>
<tr>
<td><strong>Workshop</strong>:</td>
<td>Behavioural Exams and Models (1 credit)</td>
</tr>
<tr>
<td><strong>32 weeks</strong></td>
<td>Research Proposal (1 credit)</td>
</tr>
<tr>
<td></td>
<td>Research Internship (35 credits)**</td>
</tr>
<tr>
<td></td>
<td>Master’s Thesis (14 credits) (total 50 credits)</td>
</tr>
</tbody>
</table>

For a more detailed description of the components of the programme, check the web catalogue at www.maastrichtuniversity.nl

* Students who did not obtain their bachelor diploma at Maastricht University will have to pass a PBL training (- credits) before they start the master’s programme. This training will take place in the week before the start of the master’s programme. Students who fail this training will be admitted conditionally and will have to pass the training within 4 weeks after the start of the master’s programme.

** The assessment of the practical part of the research internship will be divided in a graded part of 10 credits, and an ungraded part with the remaining credits. The grade will be registered for the graded part of the internship and will be included in the GPA (grade point average). The ungraded part of the internship will be marked as pass/fail. If the grade of the internship is 6.0 or higher, the ungraded part of the internship will be marked as ‘pass’, if the grade is 5.5 or lower, it will be marked as ‘fail’.

*** The Education and Examination Regulations of the Maastricht University School of Business and Economics (SBE) apply to these courses

A more detailed description of the components of the programmes can be found in the web catalogue on www.maastrichtuniversity.nl

**Article 3.7 The Research Master’s Examination**

The Research Master’s examination consists of the following parts:
1. the courses pertaining to the Research Master’s specialisation;
2. M&T workshops, skills training, practical trainings and colloquia;
3. the (tutorial group) meetings pertaining to the courses as meant under paragraph 1 and 2;
4. the research proposal, the research internship and the Master’s thesis;
5. where applicable, the electives;
6. where applicable, the clinical research proposal, the clinical internship and minor’s thesis.
Section 4 Education

Article 4.1 Courses, composition, actual design
1. For the programme, courses/modules are given with the study load stated in article 3.6 of the Education and Examination Regulations.
2. The educational programme includes 42 weeks per year.
3. The student can see the timetable for the courses for which the student is registered via MY UM, as well as where and when exams will take place for the courses for which the student is registered.

Article 4.2 Entrance requirements
1. Students who did not obtain their bachelor diploma at Maastricht University will have to pass a PBL training (- credits) before they start the master’s programme. This training will take place in the week before the start of the master’s programme. Students who fail this training will be admitted conditionally and will have to pass the training within 4 weeks after the start of the master’s programme.
2. The research internship cannot be started until:
   - At least 60 credits have been attained during the programme;
   - The above mentioned 60 credits must include the courses Advanced Statistics I and II.
3. The clinical internship cannot be started until:
   - At least 60 credits have been attained during the programme;
   - The above mentioned 60 credits must include the courses Advanced Statistics I and II.
   Additionally, for students following the Psychopathology specialisation, all Clinical Skills (I–IV) training must have been completed and for students following the Neuropsychology specialisation the following skills courses must have been completed:
   - Neuropsychological Assessments;
   - Basic Cognitive Psychological Skills;
   - Neuropsychology in practice.
   Additional requirements can apply to students who did not obtain a Bachelor’s degree in Psychology and/or a bachelor’s degree at Maastricht University.
4. If a student deviates from the sequencing as described under paragraph 1, 2 and 3 without permission from the Board of Examiners, the result of the part in question can be declared invalid.

Article 4.3 Course/Module registration
The student may participate in a course/module after the student has timely registered for it through The student portal. Information and deadlines regarding registration of courses/modules and de-registration of courses/modules can be found on the student portal/AskPsy.nl.
Section 5  Assessment

Article 5.1  General
1. During a course, the student will be examed for academic training and the extent to which the student has sufficiently achieved the stated learning objectives.
2. The course manual describes the requirements students have to fulfil to pass the course and the criteria on which the student is assessed.

Article 5.2  Grades
1. Grades are awarded on a rating scale of 0.0 to 10.0;
2. Grades for course exams and assessments are the scores rounded off to the nearest whole or half number:
   - Decimals < .25 or >= .75 will be rounded off to the nearest whole number;
   - Decimals >=.25 but <.75 will be rounded off to the nearest half number.
   A course exam or assessment is passed when a grade of 6.0 or higher is obtained.

Article 5.3  Periods and Frequency of Exams
1. Exams can be taken twice a year, one regular exam and one re-sit, at times determined by the Faculty Board: i.e. once during or immediately following the period in which the relevant course/module was offered (regular exam) and once during the academic year (re-sit). On the student portal/AskPsy.nl times are listed, on which the exams can be taken.
2. In special cases, the Board of Examiners can decide that an exam can be taken at a time different to that set in accordance with the previous paragraph.

Article 5.4  Exam Registration and Deregistration
The student may take an exam for a course/module after the student has timely (been) registered for it through the student portal. Information and deadlines regarding registration of exams and re-sits and de-registration of exams and re-sits can be found on the student portal/AskPsy.nl.

Article 5.5  Format of Exams
1. As a rule, exams are in written format using either paper-and-pencil assessments or computer-based assessments. A written exam can consist of open-ended questions, an individual paper, an essay, or a report. Part of an exam can also consist of a presentation.
   The Board of Examiners can, in special circumstances, allow a different exam format or another way of weighing examination parts of a course and will establish the conditions under which this will take place.
2. In case the attendance requirement has not been met, the grade of the exam will be declared invalid (see also Articles 4 and 5 of the Rules and Regulations).
3. The Rules of Procedures for Exams describe how and under which conditions the written exams are taken.
4. The Board of Examiners has the authority to permit a different form of exam in special cases. In case an examiner wants to use a different exam format compared to the one mentioned in the nominal plans or the one communicated to the students, the examiner must ask permission from the Board of Examiners at least four weeks before the starting date of the course/module.

5. Students with a functional disability may request permission from the Board of Examiners to take the exam in a manner which is, as far as possible, adapted to their individual disability. The Board of Examiners can ask for expert advice from the academic advisor of the faculty and/or the student counselor of the Student Service Center before taking a decision.

6. In exceptional cases, the Board of Examiners may grant a student permission for an oral exam. For this purpose, a written request must be submitted to the Board of Examiners. If the Board approves the request, in principle the following conditions apply:
   a. During an oral exam, only one person is tested;
   b. An oral exam is administered by at least two examiners;
   c. An oral exam takes place in public.

Article 5.6 Written papers and assignments
The Board of Examiners can draw up guidelines for papers or other forms of assessment. These guidelines will be included in the manual pertaining to the relevant part.

Article 5.7 Internship

Article 5.7.1 Research Internship
1. The Board of Examiners determines the requirements regarding the nature and content of a Research Internship in the internship regulations.
2. The Research Internship regulations are set out in appendix 1 in the Rules and Regulations.
3. In order to ensure that the Research Internship proceeds smoothly, further guidelines have been drawn up, which can be found in the manual on Research Internships. The manual can be downloaded from the student portal/AskPsy.nl.
4. A student can do a Research Internship only once during the student’s programme of study. During the Research Internship the student will be supervised by the Faculty.

Article 5.7.2 Clinical Internship
1. The Board of Examiners determines the criteria regarding the nature and content of the Clinical Internship in the internship regulations.
2. The Clinical Internship regulations are set out in appendix 2 in the Rules and Regulations.
3. In order to ensure that the Internship proceeds smoothly, further guidelines have been drawn up, which can be found in the manual on Clinical Internships. The manual can be downloaded from the student portal/AskPsy.nl.
4. A student can follow a Clinical Internship only once during the student’s programme of study. During the Clinical Internship the student will be supervised by the Faculty.
Article 5.8 Attendance at Tutorial Group Meetings
1. The Board of Examiners lays down the minimum of tutorial and practical group meetings a student is required to attend in the Rules and Regulations and determines how the actual attendance of each student in the education is registered.
2. If attendance has been met in a given academic year this will be valid for the remainder of the study even if the exam is not passed in that year.

Article 5.9 Determining and Publishing Results
1. The Board of Examiners determines the norms for the exam of each part of the examination.
2. The examiner determines the result of a written exam within 15 working days after the day on which the exam took place, and provides the education office with the information needed for publishing the result to the student.
3. When the result of a written exam is announced, it will be indicated on the student portal/AskPsy.nl how the student can review the exam and file an appeal as referred to in article 6.4.
4. With respect to an exam that has been administered in a different way than in writing, the Board of Examiners determines the way and period in which the result will be announced.

Article 5.10 Exam Inspection
1. Within 25 working days of the date on which the exam was given, including a computer-based exam, students may inspect their exam.
2. Within the period referred to in paragraph 1, interested students are allowed to inspect their own exam results and may, upon request, inspect the questions and assignments for a written exam and the standards based on which the exam was assessed.
3. During the exam inspection students are not allowed to have communication devices and/or other electronic devices at their disposal, neither to take the exam and answer key outside the room where the inspection takes place nor to copy these documents in any form.

Article 5.11 Proof of Having Passed Courses/Modules
Once a student has taken part in a sufficient number of tutorial group meetings and has successfully completed the exam and any specifically associated practical training, this will count as proof of having passed the relevant part. The proof will be obtained after an examiner has declared that the requirements for that part of the examination have been complied with. A condition for obtaining proof of having passed a part is that the student has complied with the admission requirements for the relevant part of the examination. The Board of Examiners can revoke the decision of the examiner if the admission requirements have not been complied with.
Article 5.12 Period of Validity
1. As a rule, the period of validity of examination components is unlimited. Contrary to the above, the Board of Examiners may require the student to take an additional or replacement exam or exam component for an exam which was passed more than six years ago if the student’s knowledge or insight that was examined is demonstrably outdated or the skills that were examined are demonstrably outdated.
2. If exceptional circumstances apply as referred to in Article 7.51 paragraph two of the Act, the period of six years in paragraph one will be extended by the duration of the financial support the student receives from the profiling fund.
3. Sub-exams and assignments which were passed within a course/module which was not passed can lose validity after the academic year in which they were passed unless the Board of Examiners states otherwise.

Article 5.13 Retention Period of Exams
1. Assignments, results and assessments of written exams will be saved 2 years after the exam results have been determined.
2. Theses and the assessment of theses will be saved at least 7 years after the thesis has been assessed.
3. The diploma and the list of examination components will be saved 30 years.

Article 5.14 Exemptions
1. The Board of Examiners can, at the request of a student, and having heard the relevant examiners, grant the student exemption from taking an exam or other assessment, if the student provides satisfactory written proof that the student:
   a. has already successfully completed a similar part at a university that is equivalent in content and level;
   b. possesses sufficient knowledge and skill in relation to the relevant exam by way of work, or professional experience.
2. The same period of validity applies to exemptions as to examination results (see art. 5.12).
3. The following restrictions regarding exemptions apply:
   a. In the Research Master’s programme, a maximum of 20 credits may be exempted. Only core courses, practical training, skills training, workshop, colloquia and (if applicable) electives may be exempted.
   b. The Board of Examiners will not grant any exemption based on exams passed by a student outside the programme during the period in which the student was barred from taking exams for the programme by the Board of Examiners because of fraud.

Article 5.15 Grade Point Average (GPA)
1. A weighted average score (GPA) is calculated for all parts of the examination that are assessed on a ten-point rating scale with the exception of the elective courses. Scores will be weighted according to the number of course credits (see also article 3.6).
2. On a provisional transcript, the GPA can also include an insufficient grade.
3. On a provisional transcript, an exam that has not been taken will not be included in the GPA. In that case the number of credits obtained will be reported in relation to the number of credits that could have been obtained in the form of a progress rate.

**Article 5.16  Fraud**
1. Fraud, including plagiarism, is understood as a student’s act or failure to act that makes it partially or fully impossible to correctly assess the student’s knowledge, insight and skills.
2. Plagiarism is understood as the presentation of one’s own or other people’s ideas or words without adequate reference to the source.
3. If the Board of Examiners establishes that a student has committed fraud in an exam or exam component, it may impose suitable measures.
4. Repeat offenses of fraud are, either within the faculty or at another UM faculty, considered an aggregating circumstance.
5. In serious cases of fraud, the Board of Examiners can propose to UM’s Executive Board that the student(s) concerned may be permanently deregistered from the programme.
6. The Rules and Regulations elaborate on what is understood as fraud and what measures can be imposed by the Board of Examiners.

**Article 5.17  Invalid exam**
If an exam involves irregularities that make it impossible to accurately assess the student’s knowledge, insight and/or skills, the Board of Examiners may declare the exam invalid for both the student and a group of students.

**Article 5.18  Unsuitability (Judicium Abeundi)**
1. In exceptional circumstances and after carefully weighing the interests at stake, the Board of Examiners and the Dean/Faculty Board may request the Executive Board to terminate or deny a student’s registration for a programme if, through the student’s conduct or statements, the student shows that the student is unsuitable to practice one or more professions for which the programme the student is enrolled in, is training the student for, or is unsuitable for the practical preparation for the profession. The Dean/ Faculty Board, the Board of Examiners and the Executive Board will reach a decision in accordance with the Judicium Abeundi Protocol adopted by the Dutch Federation of University Medical Centres on 1 November 2010.
2. The relevant clauses of Maastricht University’s Enrolment Provisions apply.

**Section 6  Examination**

**Article 6.1  Examination**
1. The Board of Examiners determines the result of the examination and grants the diploma as meant in art. 6.3 as soon as the student has fulfilled all the requirements of the examination programme.
2. Before determining the result of the examination, the Board of Examiners can decide to examine the student’s knowledge with respect to one or more parts of the study programme, should the results of the relevant exam give reason for this.

3. To pass the examination, the student must have passed all components as defined in art. 3.7 of the Education and Examination Regulations or an exemption has been granted.

4. To pass the examination and receive the certificate, the student must also have been registered for the programme during the period that the exams were taken, the student was supervised or work of the student was assessed.

5. A certificate may only be issued after it has been shown that the student has satisfied all the obligations, including paying the tuition fees.

6. The last day of the month in which the student fulfilled all the examination requirements will be considered the examination date (graduation date).

7. Students who have passed the examination and who are entitled to the issuance of a certificate may, stating reasons, ask the Board of Examiners not to do this yet. This request must be submitted at least one month before the final assignment is turned in or the final exam is taken. The board of examiners in any event grants the request if the student has held/will hold a board position for which a financial support from the “Profileringsfonds” was/will be granted for at least nine months or a Student Introduction Committee (‘INKOM’) board position.

Article 6.2 Degree
The student who has passed the examination successfully will be awarded the degree of Master of Science and will receive the diploma associated with the Research Master’s examination as proof of this.

Article 6.3 Diploma and statements
1. As proof that the assessment was successfully completed, the Board of Examiners issues a diploma, after it has been stated by or on behalf of UM’s Executive Board that the procedural requirements for receiving the diploma have been met. The diploma is based on the model that UM’s Executive Board has adopted. Even though the Research Master’s programme consists of different Research Master specializations, only one diploma will be issued for the Research Master’s programme.

2. The diploma issued as a result of having passed the examination successfully will contain:
   a. the name of the institution;
   b. the name of the study programme;
   c. the name of the specialisation;
   d. the degree awarded;
   e. the date on which the programme was most recently accredited or was subjected to the new programme exam.

3. Students who are entitled to a diploma may, stating reasons, ask the Board of Examiners not to issue this yet.
4. The diploma will be signed by the Chair of the Board of Examiners and the Dean of the Faculty.

5. The diploma is awarded in public, unless the Board of Examiners decides otherwise, in special cases.

6. The certificate includes a list of the examination components.

7. An English diploma supplement will be issued with the diploma as referred to in article 7.11 paragraph 4 of the Act. This diploma supplement is based on the model adopted by UM's Executive Board, and is in compliance with the agreed European standard format.

8. The Board of Examiners can award the diploma with the qualification of 'With Distinction' in accordance with the Rules and Regulations for the Research Master's Examination.

9. Students who have passed more than one exam and who cannot be issued a certificate will upon request, receive a statement issued by the board of examiners, which at least indicates the exams that they passed.

**Article 6.4  Right of appeal**

Within 6 weeks after a decision has been announced by an examiner or the Board of Examiners a person concerned can file an appeal against this decision with the Complaint Service Point of the UM. The appeal needs to be signed and dated and needs to bear the name and address of the petitioner, as well as the grounds for appeal and, if possible, a copy of the decision against which the appeal is lodged.

**Section 7  Study Guidance**

**Article 7.1  Study Progress Administration**

1. The Faculty registers the individual study results of the students in such a way that they can be consulted by the students via the student portal.

2. To each student, the Faculty points out at least once a year (preferably in May) to check the student’s overview of the study results obtained by the student.

**Article 7.2  Study Mentoring**

The Faculty organises an introductory programme and assigns a faculty mentor for the first study year to each student enrolled in the study programme. The mentor guides the learning process and supervises the personal growth of the student. Close monitoring of student performance and progression will help ensure that students complete the Research Master's programme on schedule.

**Article 7.3  Academic adviser**

Research Master’s students may consult a academic adviser of the Faculty at any time to discuss academic or personal problems. Academic advisers are not members of the Research Master’s teaching staff and can provide impartial advice and referrals, as appropriate, to students seeking solutions for such problems.
Section 8     Transitional and Concluding Conditions

Article 8.1     Amendments
1. Amendments to these regulations will be determined by special decision of the Faculty Board following a recommendation of the study programme commission and after permission is obtained from or after consultation with the Faculty Council.
2. An amendment to these regulations will not apply to the academic year in which it occurs, unless the interests of the students are not adversely affected by such a change.
3. Furthermore, an amendment cannot be to the detriment of students by affecting any other decision that had been taken by the Board of Examiners on the basis of the original regulations.

Article 8.2     Publication
1. The Faculty Board sees to the proper publication of this regulation, of the Rules and Regulations that have been determined by the Board of Examiners, and also of any changes in these, by, for example, placing a notice on the Faculty website/the student portal/AskPsy.nl.
2. Interested persons can obtain a copy of the documents referred to in paragraph 1 from the secretariat of the Board of Examiners.

Article 8.3     Evaluation
The Faculty Board will ensure that the education of the programme is regularly evaluated, assessing at least – for the purpose of monitoring and if necessary adapting the student workload – the amount of time students need to complete their duties as set out therein.

Article 8.4     Unforeseen Cases/Hardship Clause
1. The Board of Examiners decides in cases that have not been foreseen by these Regulations.
2. The Board of Examiners has the right to deviate from these regulations, in individual cases, if a strict adherence will, in their opinion, result in an unfair outcome for the individual, in view of the special circumstances.

Article 8.5     Date of Taking Effect
These regulations will come into force on 1 September 2019 and will be effective for the 2019-2020 academic year.

Adopted by the Faculty Board on 21 May 2019
Appendix 1  Accountability for the language of instruction

The choice for the language of instruction of the Research Master in Cognitive and Clinical Psychology is in line with the UM Code of Conduct on language in accordance with the Dutch Higher Education and Research Act (WHW) art. 7.2. Because of the specific educational nature and profile of the Research Master in Cognitive and Clinical Psychology, teaching and examinations are conducted in English. This guarantees the quality of education, because:

- The labour market demands internationally oriented (English speaking) alumni. Therefore, the content of the programme has an international orientation and focus. Labour markets within the region of Maastricht University (positioned within the Euregion) go beyond borders, and many large companies in this region are international. International communication and international benchmarking have also become important aspects of psychological science. Our large international student population in the master’s programme increases the likelihood that students will work in an international team and require intercultural skills. Moreover, the programme is research-oriented within the field of Cognitive and Clinical Neuroscience. Cognitive and Clinical Neuroscience is an international discipline, implying that most scientific literature is in English. The research master’s programme is therefore taught entirely in English.

- The academic community (including the programme’s teaching staff) is internationally oriented. The Faculty has naturally grown into an international and diverse community. The international community facilitates the quality of the education and research at our faculty. By offering education in English, we can recruit high quality staff on an international level, and thus be more selective regarding our quality standards for staff members. The Faculty of Psychology and Neuroscience also fosters internationalisation and diversity within the programme. This enables the students to obtain competencies related to communicating with people from various backgrounds and learn about inclusiveness in an international classroom. Offering English education facilitates more diversity within the student population and thus within the problem based tutorial groups (PBL). Moreover, given the increasing importance of international research experience in scientific and career development, students are also encouraged to pursue a challenging internship outside the Netherlands. Staff members can help the students to locate international research groups via their own extensive networks of colleagues throughout the world.

- The student intake and current population is internationally diverse and English is the common language. The yearly intake in the master’s programme represented 30 nationalities in 2018-2019.
2. **Rules and Regulations for the Research Master’s examination of the study programme Cognitive and Clinical Neuroscience**

**Article 1  Scope of the Rules and Regulations**

1. These Rules and Regulations apply to the education, exams and examination for the Research Master’s study programme in Cognitive and Clinical Neuroscience of the Faculty of Psychology and Neuroscience.
2. The Rules and Regulations apply to all students who are registered for the study programme.
3. Contrary to what is stated in 1 and 2 of this article, the regulations as mentioned in the Education and Examination Regulations that applied to a student at the start of the study programme, will be applicable to that student.
4. The Rules and Regulations are each year adjusted and enacted by the Board of Examiners.

**Article 2  Board of Examiners**

The Board of Examiners sees to the execution of the Regulation for the Research Master’s Examination and its parts, taking into account the Act and the Education and Examination Regulations concerning the organisation and scope of the examinations of the Research Master’s study programme of the Faculty of Psychology and Neuroscience. The Board of Examiners will designate examiners to conduct the interim examinations. In particular cases the Board of Examiners can annul decisions taken by the examiners, when e.g., a student has not complied with the admission requirements for a part of the examination that the student has taken.

**Article 3  Examiners**

1. Academic staff who are appointed coordinator of a teaching component/course/module, also have, as the responsible examiner, final responsibility for the examination of that teaching component/course/module.
2. Academic staff who are teaching in a teaching component/course/module, are authorised to act as executive examiner/assessor, meaning that they can, under the final responsibility of the course coordinator, construct, correct and assess exam questions, correct and assess papers and assignments, and assess presentations.
3. The Board of Examiners can appoint other members of the academic staff and experts from outside the programmes as executive or responsible examiner.
4. Experts from outside the Faculty cannot act as (executive) assessor unless the Board of Examiners has approved a reasoned request by the relevant director of studies.
5. The Board of Examiners can revoke the appointment as examiner if the examiner does not act in accordance with the law and regulations or guidelines of the Board of Examiners, or if the examiner has repeatedly shown a lack of competence in the area of examining (constructing, administering, assessing).
6. The two examiners of a research internship and master’s thesis must have a PhD degree and at least one examiner has to be a member of the Faculty’s academic staff. In case of an internship at the UM, a PhD student can be a 2nd assessor as of the student’s second year. The internship coordinator of the specialisation is the person responsible for ensuring these requirements are met.

Article 4    Proof of Having Passed a Course/Module

1. Core Courses
A student can have a course registered as passed if the following requirements have been met:
   a. A minimum of 70% attendance at the tutorial group meetings. A student who arrives after the official starting time of the meeting or leaves before the ending time of the meeting can be considered not to have attended. In order to be admissible for course examination, a student must have attended a minimum of 70% of the tutorial group meetings. If a student has not complied with the attendance obligation, the grade of the exam will be declared invalid;
   b. A satisfactory assessment and attendance for the practical training, if applicable. A student who arrives after the official starting time of the meeting can be considered not to have attended;
   c. At least sufficient grades for the final course exam. A course exam is passed when a grade of 6.0 or higher has been obtained.

2. Skills training
A student can have a skills training course registered as having been passed if the following requirements have been met:
   a. Attendance of 100% of the skills training sessions. A student who arrives after the official starting time of the meeting can be considered not to have attended. If a student has not complied with the attendance obligation but has not missed more than one meeting, the student will be able to apply for a compensatory assignment;
   b. Timely and satisfactory completion of the required assignments.

3. Workshops
A student can have a workshop registered as having been passed if the following requirements have been met:
   a. Attendance of a minimum of 85% of the group meetings. A student who arrives after the official starting time of the workshop can be considered not to have attended. If a student has not complied with the attendance obligation but has not missed more than one meeting extra than allowed, the student will be able to apply for a compensatory assignment;
   b. Timely and satisfactory completion of the required assignments.
4. Colloquia
A student can have the colloquium series registered as having been passed if the following requirements have been met:

a. Registered attendance at a minimum of 8 colloquia; if a student has not complied with the attendance obligation but has not missed more than one colloquium, the student will be able to apply for a compensatory assignment;

b. Timely and satisfactory completion of the required assignments.

5. Electives (if applicable)

a. Electives can be regular courses offered by the UM or another university at the master's level or higher. The content of elective courses should have a link to the Research Master programme goals. In questionable cases, the Board of Examiners will decide. Course content should not duplicate or extensively overlap with previously taken courses, as judged by the Board of Examiners.

b. Review electives: Students can design their own elective in the form of a scientific review, provided that it meets established criteria, as judged by the Research Master Electives Coordinator. These criteria include: supervision and assessment by a faculty member, a minimum study load of 84 hours (3 credits), assessment based on a written paper, content linked to the goals of the Research Master programme. A student may not register for more than one review elective.

c. Research electives: Students may apply for a research elective offered in the first year of the Research Master programme. These unpaid research assistant positions entail a minimum study load of 84 hours (3 credits) and are supervised and assessed by a faculty member. If selected, a student may register for no more than one research elective. Students taking a research elective must complete it before they start an internship.

d. Applications to register for electives (including review and research electives) must be submitted 6 weeks in advance of their starting date to the Research Master Electives coordinator.

e. Admission to an elective course can be denied if the student does not have the prerequisite background knowledge.

f. By notifying the Board of Examiners, a student can cancel enrolment in an elective course anytime up to and including the second meeting of a course of at least 4 meetings, or up to and including the first meeting of a shorter course, or during the first week of a review or research elective.

g. For elective courses in which a grade is given, this grade will appear on the transcript but is not included in the weighted average score (GPA).

Article 5   Attendance Obligation

1. There is a 100% attendance obligation in the case of practical or skills training sessions.
2. Where attendance of at least 85% of meetings is mandatory, the following applies:
   • of a total of 18 meetings: at least 16 meetings;
   • of a total of 17 meetings: at least 15 meetings;
   • of a total of 16 meetings: at least 14 meetings;
   • of a total of 15 meetings: at least 13 meetings;
   • of a total of 14 meetings: at least 12 meetings;
   • of a total of 13 or 12 meetings: at least 11 meetings;
   • of a total of 11 meetings: at least 10 meetings;
   • of a total of 10 meetings: at least 9 meetings;
   • of a total of 9 meetings: at least 8 meetings;
   • of a total of 8 meetings: at least 7 meetings;
   • of a total of 7 meetings: at least 6 meetings;
   • In the case of 6 or fewer meetings there is an attendance obligation of 100%.

3. Where attendance of at least 70% of meetings is mandatory, the following applies:
   • of a total of 18 meetings: at least 13 meetings;
   • of a total of 16 or 17 meetings: at least 12 meetings;
   • of a total of 15 meetings: at least 11 meetings;
   • of a total of 13 or 14 meetings: at least 10 meetings;
   • of a total of 12 meetings: at least 9 meetings;
   • of a total of 11 meetings: at least 8 meetings;
   • of a total of 9 or 10 meetings: at least 7 meetings;
   • of a total of 8 meetings: at least 6 meetings;
   • of a total of 6 or 7 meetings: at least 5 meetings;
   • of a total of 5 meetings: at least 4 meetings;
   • In the case of 4 or fewer meetings there is an attendance obligation of 100%.

4. Attendance will be registered by the tutor on the attendance form, which is transmitted to the education office at the end of the course, colloquia, practical, workshop or skills training.

5. If a student has not complied with the attendance requirements, the relevant part will not be registered as having been passed.

6. If attendance has been met in a given academic year, this will be valid for the remainder of the study, even if the exam is not passed in that year.

Article 6 Degree Completion With Distinction
Degree completion “With Distinction” is attached to the Research Master’s examination, if each of the following requirements has been met:

a. A weighted grade point average (GPA) of at least 8.50 for all parts of the Research Master’s examination that are assessed on a ten-point scale with the exception of elective courses (see article 3.5 sub h RR). Furthermore, all assessments must be passed on the first attempt.

b. Weighting of course grades occurs according to the credits obtained in each course (see also article 3.6).
c. Master’s thesis: a score of at least 8.0 or, where applicable, the proportional average of the scores for the master’s thesis and the minor’s thesis is at least 8.0.
d. In the calculation of the overall GPA, thesis grades are weighted as follows: the master’s thesis is equivalent to 14 credits; for students writing both a master’s and a minor’s thesis, the master’s thesis is equivalent to 10 credits and the minor’s thesis to 4 credits.
e. All courses/modules (except the internship) need to be passed within two years after the student started the Research Master’s programme. The Board of Examiners can, in exceptional circumstances, deviate from this.

Article 7 Exemptions
1. Request for exemption from taking an exam or undergoing another part of the examination on the strength of what has been determined by the Act will be submitted to the Board of Examiners. Written proof must be submitted to support the request in English or Dutch. Only official certified translations in English or Dutch will be processed.
2. The Board of Examiners makes a substantiated decision within four weeks after having received the request. The Board of Examiners is entitled to extend this period of four weeks by an additional period of four weeks. The student will be informed about the Board of Examiners’ decision in writing.
3. A request for exemption will only be considered if it has been submitted by a student who is enrolled at FPN and who has fulfilled the student’s financial requirements.

Article 8 Re-sits
The following re-sit arrangements apply to students who in the first instance have not passed a part of the Research Master’s examination. The relevant re-sits are available only to students who have complied with the attendance requirement.
1. Core courses
   The student who failed a course exam will get one opportunity per academic year to re-sit that exam. If a student passes the initial exam the student cannot re-sit the exam. In case of a re-sit, the highest grade counts.
2. Workshops, Skills Training, and Colloquia
   Students who failed an assignment or a task will have to complete a re-sit in the same academic year.
3. Papers
   There will be one chance to redo papers (including the master’s and minor’s thesis) per academic year. Note that for the master’s thesis, the re-sit is likely to take place within the next academic year. This will consist of rewriting the relevant paper. A paper can be rewritten only when it has been turned in before the deadline and a serious attempt has been made, but has failed.
Article 9  Extra exam or other format of exam
In special cases, the Board of Examiners may decide to grant a student a different
test format of exam and/or a extra exam opportunity in addition to the regular exam
and re-sit. This decision will only be taken if it is based on exceptional demonstrable
personal circumstances of a student, which would cause disproportionate study delay.
Special personal circumstances that can be considered are:
  a. illness of the student in question;
  b. pregnancy of the student in question;
  c. special family circumstances;
  d. administrative activities as referred to in Art. 2.1 paragraph 1 under e, f and g of the Act.

Article 10  Fraud, including plagiarism and fabricating and/or falsifying survey or
interview answers or research data
1. The Board of Examiners may impose one of the disciplinary measures set down
in paragraph 7 of this article if it establishes that a student, in any exam or exam
component:
   a. has had any unauthorised aids/devices at the student’s disposal, or has used
      unauthorised aids and/or (communication) devices as mentioned in the Rules
      of Procedures for Exams.
   b. has communicated or tried to communicate with another student, either
      verbally or through gesture, without permission from an invigilator, examiner,
      or Board of Examiners member;
   c. has copied or attempted to copy from another student, or has provided the
      opportunity to copy;
   d. has posed as someone else or let someone else pose as the student;
   e. has deliberately misled or at least attempted to mislead, provided the
      opportunity to mislead an invigilator, an examiner, a corrector or the Board of
      Examiners with respect to the exam.

2. The Board of Examiners may impose one of the disciplinary measures set down in
paragraph 7 of this article if it establishes that a student has committed plagiarism
in any exam, part or component, including:
   a. using or copying the student’s personal or other people’s texts, data, ideas or
      thoughts without adequate reference to the source;
   b. presenting the structure or central body of thought from others without
      adequate reference to the source and thus passing it off as the student’s own;
   c. not clearly indicating in the text, for example via quotation marks or a certain
      layout, that verbatim or nearly verbatim quotes have been used;
   d. paraphrasing the content of the student’s own or other people’s texts without
      adequate reference to the source;
   e. copying video, audio or exam material, software and programme codes from
      others without adequate reference to the source and thus passing it off as
      the student’s own;
   f. copying work from other students and thus passing it off as the student’s own;
g. submitting work or assignments acquired from or written by a third party (whether or not for payment) and thus passing them off as the student’s own.

3. The Board of Examiners may impose one of the disciplinary measures set down in paragraph 7 of this article if it establishes that a student has fabricated and/or falsified survey or interview answers or research data.

4. During the exam inspection students are not allowed to have communication devices and/or other electronic devices at their disposal, neither to take the exam and answer key outside the room where the inspection takes place nor to copy these documents in any form. The Board of Examiners may impose one of the disciplinary measures set down in paragraph 7 of this article if it establishes that a student did not adhere to these rules.

5. In case of fraud / plagiarism in group assignments, all students in the group are in principle responsible for fraud / plagiarism unless it is clear that only one student has committed fraud. In that case only the student in question will be penalized.

6. If the Board of Examiners establishes that a student has committed fraud in any other way in any exam or exam component, it can impose a measure set down in paragraph 7.

7. In the cases referred to in paragraphs 1 to 6 the Board of Examiners can declare the results of the relevant exam or part in question invalid, as well as impose the following disciplinary measures:
   - a reprimand;
   - exclusion from participation or further participation in one or more exams in the programme for a period of at most one year.

8. In serious cases of fraud, the Board of Examiners can propose to UM’s Executive Board that the student(s) concerned be permanently deregistered from the programme.

9. Before the Board of Examiners imposes an appropriate disciplinary measure, or makes a proposal to the Executive Board, the student in question is given the opportunity to be heard.

10. If fraud is established, this is included in the student’s dossier.

11. If, after investigation, it is ultimately determined that the student concerned did not commit fraud, the names will be removed from the correspondence about the alleged fraud and the correspondence will not be included in the student’s dossier.

12. The Board of Examiners does not grant exemptions on the grounds of study results obtained elsewhere while the student was excluded from participating in the programme’s exams because of the fraud committed.

Article 11 Implementation and Date of Taking Effect

1. The Board of Examiners will decide in all cases that have not been foreseen by the Rules and Regulations.

2. These Rules and Regulations take effect in the academic year 2019-2020.

Thus enacted by the Board of Examiners at its meeting of 21 May 2019.
3. Appendices with Rules and Regulations for the examination of the study programme of the Research Master In Cognitive and Clinical Neuroscience

Appendix 1  Regulations for the Research Proposal, Research Internship and Master's Thesis

Article 1  Research Proposal
1. A research proposal is an independently written proposal concerning research that the student intends to conduct during the student’s internship.
2. The research proposal consists of the following parts:
   • a brief theoretical background of the research;
   • the question posed by the research;
   • a description of the research plan;
   • a description of the research methods that will be applied;
   • a description of the techniques that will be used for processing and analysing the data;
   • a timetable.
3. Guidelines for the format and length of the research proposal can be found in the Research Internship Manual.
4. The assessment is done by two assessors. They are: a. two staff members of the Faculty if the internship is done internally (supervisor from the Faculty and a second assessor), or b. the external supervisor and the supervisor from the Faculty if the internship is done outside the Faculty.
5. The student needs to send the final version of the Master’s thesis to an e-mail address that is published on the student portal/AskPsy. The student needs to send this final version of the Master’s thesis also to the institutional supervisor/first supervisor and to the UM faculty supervisor/second supervisor. Assessment forms have to be filled in and signed by both supervisors, and have to be send back to the education office within 15 working days. If the deadline for submitting the assessment falls within the summer holiday period for primary and secondary education in the South region of The Netherlands, then the assessment deadline for the supervisor will be extended with 5 extra working days. In any case the assessment of the Master’s thesis must be submitted before 15 September. The education office keeps the electronic version of the Master’s thesis for filing.
6. If the Master’s thesis is awarded insufficient grades, the Regulation for Re-sits of Papers, article 8, paragraph 3 of the Rules and Regulations for the Research Master’s study programme apply.
7. The Master’s thesis is graded by averaging the scores given by the first and the second assessor. Both grades must be at least 6.0 and the difference between the grades may not be more than 2 points.
Article 2  Research Internship
1. A student is required to do a research internship and master’s thesis at the conclusion of the student’s study programme. If applicable, the clinical internship and minor’s thesis can be done before, after, or together with the research internship.
2. The student must notify the education office about the internship at least one month before the start of the internship by means of a research internship notification form. The Board of Examiners checks whether the student has complied with the requirements in article 4.2, paragraph 1 of the Education and Examination Regulations.
3. An internship agreement is drawn up for the internship, in which a number of arrangements are set out between the institution where the internship takes place, the supervisor from the Faculty and the student. A copy of this agreement is sent to the education office at least one month before the internship starts.
4. The student will be supervised during the internship by a supervisor from the Faculty and a supervisor from the institution where the internship takes place (internship supervisor). The task of the supervisor from the Faculty and/or the internship supervisor consists of advising the student in matters of content with respect to the internship activities and the reporting of these in a master’s thesis (see appendix 2: article 3, Regulation master’s thesis). In addition, the supervisor from the Faculty is the contact person with the institution where the internship takes place.
5. The internship is registered as having been completed successfully by the internship supervisor or the supervisor from the Faculty on an assessment form, which is sent to the education office.
6. The final grade for the practical part of the research internship needs to be a least 6.0.

Article 3  Master’s Thesis
1. A master’s thesis is an independently written report on the research that has been conducted during the research internship.
2. The master’s thesis is an individually written piece of work.
3. The master’s thesis is assessed on several criteria. The final grade for the thesis, based on these criteria, needs to be at least 6.0.
4. Guidelines for the format and length of the master’s thesis can be found in the Research Internship Manual.
5. The student needs to send this final version of the master’s thesis to an email address that is published on the student Portal/AskPsy.nl and to the institutional supervisor/first supervisor and to the UM faculty supervisor/second supervisor. Assessment forms have to be filled in and signed by both supervisors, and have to be send back to the education office within 15 working days. If the deadline for submitting the assessment falls within the summer holiday period for primary and secondary education in the South region of The Netherlands, then the assessment deadline for the supervisor will be extended with 20 extra working days. This means that the deadline can be maximal 35 working days. However, in any case, the assessment of the master’s thesis must be submitted before 15 September. The education office keeps the electronic version of the Master's thesis for filing.
6. If the master’s thesis is awarded insufficient grades, the Regulation for Re-sits of Papers, article 8, paragraph 3 of the Rules and Regulations for the Research Master’s Examination of the study programme apply.

7. The master’s thesis is graded by averaging the scores given by the first and the second assessor. Both scores must be at least 6.0 and the difference between the grades may not be more than 2 points.

Appendix 2  Regulations for the Clinical Internship and Minor’s thesis

Article 1  Clinical Internship
1. Students following either the Psychopathology or the Neuropsychology specialisation may complete a clinical internship of 13 weeks or the equivalent of 520 hours (Including writing the clinical activities report).

2. The student notifies the education office about the internship at least one month before the start of the internship by means of a clinical internship notification form. The Board of Examiners checks whether the student has complied with the requirements in article 4.2, paragraph 2 of the Education and Examination Regulations.

3. An internship agreement is drawn up for the internship in which a number of arrangements are set out between the institution where the internship takes place, the clinical internship coordinator from the Faculty and the student. A copy of this agreement is sent to the education office at least one month before the internship starts.

4. The student will be supervised during the internship by a supervisor from the Faculty and a supervisor from the institution where the internship takes place (internship supervisor). The task of the internship supervisor from the institution is to guide and monitor the student’s clinical activities, and to facilitate the clinical research project. The supervisor from the Faculty advises the student concerning the conduct and reporting of research for the minor’s thesis (see appendix 3, article 2, Minor’s Thesis) and is the contact person with the institution where the internship takes place.

5. The internship is registered as having been completed successfully when the clinical internship coordinator has approved the student’s clinical activities report, has received a satisfactory assessment of the internship performance from the supervisor at the institution where the internship took place, and has sent the relevant assessment form to the educational office.

Article 2  Minor’s Thesis
1. All students who elect to follow a clinical internship are required to write a minor’s thesis.

2. The minor’s thesis is an independently written research report, based on a clinical topic relevant to the clinical setting where the internship is conducted.
3. A research proposal must be submitted to and approved by the clinical internship supervisor of the Faculty before the research activities commence.
4. Guidelines for the format and length of the research proposal can be found in the Clinical Internship Manual.
5. Before the student can commence research activities, formal permission for the study must have been obtained from the appropriate Ethics Commission / Institutional Review Board of the institution where the internship is conducted.
6. The minor’s thesis is assessed on the following aspects: the clinical research question, scientific content, argumentation and form. The final grade for the minor’s thesis needs to be at least 6.0.
7. The student needs to send the final version of the minor’s thesis to an e-mail address that is published on the student portal/AskPsy and to UM faculty supervisor. Assessment forms have to be filled in and signed by the supervisor, and have to be sent back to the education office within 15 working days. If the deadline for submitting the assessment falls within the summer holiday period for primary and secondary education in the South region of The Netherlands, then the assessment deadline for the supervisor will be extended with 20 extra working days. This means that the deadline can be maximal 35 working days. However, in any case the assessment of the minor’s thesis must be submitted before 15 September. The education office keeps the electronic version of the minor’s thesis for filing.
8. If the minor’s thesis is awarded insufficient grades, the Regulation for Re-sit of Papers, article 8, paragraph 3 of the Rules and Regulations for the Research Master’s Examination of the study programme applies.
9. The minor’s thesis is graded by the clinical internship supervisor/assessor at Maastricht University.