Education and Examination Regulations
Master in Forensic Psychology
2019-2020
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- Article 1  Clinical Internship
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1. Education and Examination Regulations – Master in Forensic Psychology 2019-2020

Section 1 General Conditions

Education and Examination Regulations for the 2019/2020 academic year for the Forensic Psychology Master’s study programme at the Faculty of Psychology and Neuroscience, as meant in article 7.13 of the Higher Education and Scientific Research Act (WHW).

Article 1.1 Scope of the Regulations

These regulations apply to the education, exams and examination of the full-time study programme of the Master in Forensic Psychology, hereinafter referred to as the study programme.

The study programme is offered by the Faculty of Psychology and Neuroscience, hereafter referred to as the Faculty. The Faculty is responsible for coordinating and administering the study programme.

The regulations have been established by the Faculty Board, following a recommendation from the Educational Programme Committee and after consent was obtained from or after consultation with the Faculty Council. These regulations will take effect on 1 September 2019 for the 2019/2020 academic year.

These regulations also apply to students from other programmes, faculties or institutions of higher education, insofar as they follow components of the programme to which these Education and Examination Regulations apply.

Article 1.2 Definition

In these regulations the following is understood to be:

a. The Act: the Higher Education and Scientific Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek, WHW);

b. Student: the student who is registered at Maastricht University, for the purpose of attending the courses and/or taking the exams and the examination of the study programme;

c. Academic year: the period from 1 September of a calendar year up to and including 31 August of the following calendar year;

d. Programme: the master study programme as meant by article 1.1 consisting of a coherent set of programme components;

e. Course/Module: a study unit of the study programme as meant by the Act, including a practical training;

f. Tutorial Group Meeting: practical exercise, as meant by article 7.13 paragraph 2, sub d of the Act;
g. Practical Training: a module that provides practical exercise, as meant by article 7.13, paragraph 2, sub d of the Act;
h. Exam: the exam as part of the examination as meant by article 7.10 of the Act;
i. Examination: all of the formal requirements (a total of 120 European credits) of the study programme, including exams, papers, assignments, internships, theses, and other requirements as specified for each course or part of the education;
j. Credit: unit expressed in ECTS credits, with one study credit equalling 28 hours of study;
k. Board of Examiners: the board as meant by article 7.12 of the Act;
l. Examiner: the person, appointed by the Board of Examiners (article 7.12C of the Act), who is responsible for assessing student performance;
m. Course Coordinator: an examiner who is responsible for the content of a certain course, workshop, skills lab, or other part of the study programme;
n. Faculty Board: the Executive Board of the Faculty of Psychology and Neuroscience of Maastricht University as meant by article 9.12 of the Act;
o. Board of Admission: the board responsible for judging the admissibility of the candidate to the programme;
p. Programme Committee: the representation and advisory board that carries out the duties described in Article 9.18 and 9.38c of the Act;
q. UM: Maastricht University.

Other notations are to be understood in accordance with the meaning assigned to them by the Act.

Section 2 Admission

Article 2.1 Admission
Persons who meet the requirements referred to in article 2.2 are eligible for admission to the Forensic Master programme.

Article 2.2 Admission requirements
1. The following persons are eligible for admission to the Forensic Master programme: Persons who have obtained a Bachelor’s degree in Psychology or Mental Health Science from one of the Dutch universities or a university Bachelor’s diploma from an equivalent programme that meets similar achievement levels (obtained before the start of the study programme). The Bachelor’s programme should include the following subjects relevant for the Master’s programme:
• basic training in clinical interviewing skills;
• basic training in psychological examining;
• basic training in research methodology and statistical analysis;
• basic training in psychopathology;
• an excellent academic record.

2. The maximum number of persons who can be registered for the programme is 24.

3. The Board of Admission decides which students will be admitted to the programme. The admission and selection procedure aims to meet specific objectives to achieve the desired quality and success rate of students entering the programme. In principle, students are admitted to the Master’s programme in Forensic Psychology on the basis of their knowledge and skill level, attitude and motivation relevant to the successful completion of a programme that embraces the scientist-practitioner model. The intention of the selection procedure is to optimise the chances that students will be able to complete the Master’s programme within the time stipulated.

Students who are still enrolled in the Bachelor’s programme must include results of the Fall semester of the last year of the bachelor programme before their application will be considered.

If the applicant meets the formal requirements and the requested portfolio is complete, the Board of Admission makes a first selection on the basis of the following information:
• written motivation for the Master in Forensic Psychology;
• curriculum vitae;
• academic performance;
• letters of recommendation.

Selected students will be invited for an interview with the Board of Admission. On the basis of the interview and an evaluation of all available information, the Board of Admission judges the knowledge and skills level, attitude and motivation relevant to the programme that embraces the scientist-practitioner model. The Board applies the following selection criteria:
• motivation and ability to acquire knowledge in the area of forensic psychology;
• motivation and ability to critically analyse the scientific research base in specific forensic domain;
• attitude and communication skills necessary for a future career in forensic settings;
• motivation and ability to further scientific and clinical developments in the forensic field;
• openness to learning within an international student environment;
• excellent command of English.
Article 2.3 Language requirement with non-Dutch diplomas

Persons with a non-Dutch diploma may only register:

a. Holders of a non-Dutch diploma can only register if they have met the minimum English language requirement corresponding to IELTS (international English Language Testing System) with a score of at least 6.5.

b. The requirement referred to under (a) is met if the person concerned has obtained one of the following diplomas or certificates:
   - A completed bachelor’s or master’s study programme where the language of instruction is English;
   - An International or European Baccalaureate, a US high school diploma or UK GCE A-levels;
   - Can demonstrate sufficient proficiency in English, for example through English taught courses, internships or work experience in an English environment, or can submit one of the following language test certificates:
     - IELTS (6.5)
     - TOEFL Paper-based test (575)
     - TOEFL Internet test (90)
     - TOEIC listening and reading (720) and speaking and writing (310)
     - Cambridge Advanced (CAE) Grade C (scale 180-184); First Certificate in English (FCE) Grade A (scale 180-184); First Certificate in English (FCE) Grade B (scale 176-179)
     - similar accredited certification approved by the Board of Admission.

A copy of the official exam results is required.

Article 2.4 Capacity Limitations

1. At least 2 months before the closing date published on the website, the Dean proposes the maximum number of students to be admitted to the Master’s programme in Forensic Psychology.

2. The Board of Admissions ranks the applications submitted by the eligible candidates as meant in article 2.1.

3. The Board of Admission grants the requests for admission in accordance with the ranking they have established.

The Board of Admission is not bound to admit a minimum number of applicants to the Forensic Psychology Master’s programme.

Article 2.5 Board of Admission

1. The Board of Admission of the Forensic Psychology Master’s programme is delegated the authority to make judgements concerning admission to the programme and to supply proof of such admission. The Board of Admission consists of:
   a. A chair who can be a member of the Board of Examiners;
   b. A minimum of two Faculty members who are coordinators of courses in the programme and of which one can be a member of the Board of Examiners.
2. Appointment to the Board of Admission is made by the Dean, following advice of the Programme Board.

**Article 2.6  Times of Review for Admission**

1. The review for admission takes place twice a year.
2. A request for admission to the study programme must be submitted to the Board of Admission before:
   - 15 January 2019:
     - Application deadline for students who intend to apply for a Maastricht University Scholarship (only applicable for non-EU/EEA students);
     - Early bird application deadline (EU/EEA and non-EU/EEA);
     - Application deadline for EU/EEA students who intend to apply for a tuition fee waiver.
   - 1 April 2019:
     - Application deadline for all students (EU/EEA and non EU/EEA).
3. The Board of Admission can in special cases deal with a request for admission even if it has been submitted after the closing date mentioned in paragraph 2.
4. The Board of Admission decides on the request for admission within 6 weeks after the deadlines mentioned in article 2.6.2 and on the condition that the application is complete.

**Section 3  Content and Structure of the Programme**

**Article 3.1  Purpose of the Study Programme**

1. The purpose of the study programme is the following:
   - to provide an academic education within the context of the specific educational concept and profile of Maastricht University;
   - to provide in-depth knowledge and understanding of the student’s specific academic field of choice;
   - to enable the acquisition of specialised knowledge, skills and insight in the field of Forensic Psychology;
   - to enable the student to prepare for a career in the field of Forensic Psychology.
2. There are sufficient elements in the study programme to enhance the further development of the academic formation of the student, in particular with regard to:
   - thinking and acting independently and scientifically;
   - communicating scientifically in English;
   - applying specialised scientific knowledge in a broader context.
## Intended Learning Outcomes (ILOs) of the Forensic Master’s Programme

<table>
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<th>Content/Orientation</th>
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</thead>
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<tr>
<td><strong>Dublin descriptors</strong></td>
<td>ILOs based on domain-specific reference framework and EFPA</td>
</tr>
<tr>
<td><strong>Knowledge and understanding</strong></td>
<td>ILO 1: Knowledge of theories, processes, interventions, instruments and assessment methods in the field of forensic psychology.</td>
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<tr>
<td></td>
<td>ILO 2: Ability to apply theories, interventions, instruments and assessment methods to practices in the field of forensic psychology.</td>
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<td>ILO 3: Ability to write an original and feasible research question and proposal on a forensic psychological topic.</td>
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<td>ILO 4: Ability to design and conduct sound scientific research in the field of forensic psychology (incl. the selection and application of appropriate research methods and statistics).</td>
</tr>
<tr>
<td><strong>Applying knowledge and understanding</strong></td>
<td>ILO 5: Ability to critically judge research questions and experimental designs, taking into account the ethical responsibilities in research.</td>
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<td></td>
<td>ILO 6: Ability to critically analyse, assess, evaluate, interpret, and synthesize research methods, research data, theories and publications in the field of forensic psychology.</td>
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<tr>
<td></td>
<td>ILO 7: Ability to relate findings to the existing literature and formulate realistic judgements on the implications and importance of research output.</td>
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<tr>
<td><strong>Making judgments</strong></td>
<td>ILO 8: Ability to effectively communicate in English – in writing and orally (group discussions and presentations) – on topics in forensic psychology.</td>
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<td>ILO 9: Ability to write scientific reports in the form of a practical report, Master’s thesis and/or scientific publication according to the scientific standards of forensic psychology.</td>
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<tr>
<td></td>
<td>ILO 10: Ability to communicate scientific theories and empirical findings in an understandable way to both professionals (experts and non-experts) and to lay people (incl. clients).</td>
</tr>
<tr>
<td></td>
<td>ILO 11: Ability to communicate forensic psychological knowledge effectively to professionals from other disciplines, notably legal professionals and clinically trained mental health professionals.</td>
</tr>
<tr>
<td><strong>Communication</strong></td>
<td>ILO 12: Ability to reflect on one’s own professional behaviour (incl. ethical standards) and development as they apply to forensic psychology (including specific best practice ethics standards for forensic psychologists).</td>
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<td></td>
<td>ILO 13: Ability to work in a research setting and/or in an applied/forensic-clinical setting.</td>
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<td>ILO 14: Ability to work in a multidisciplinary team.</td>
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<td>ILO 15: Ability to read, understand, integrate and critically reflect on research papers, professional reports and new developments in forensic psychology.</td>
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<tr>
<td><strong>Learning skills</strong></td>
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### Article 3.2 Organisation of the Study Programme

The study programme is offered on a full-time basis. The programme commences once a year in September.

### Article 3.3 Language of Instruction

The education and assessment in the Forensic Master’s study programme are conducted in English. More information can be found in Appendix 1 of the Education and Examination Regulations.
Article 3.4 Communication and Announcement of Decisions
1. The Faculty Board, the Board of Examiners and the examiners may use electronic communication devices like the student portal, e-mail via UM-account or AskPsy.nl for communications relating to the programme and exams.
2. The Faculty Board, the Board of Examiners and the examiners are allowed to use the student portal, e-mail via UM-account or AskPsy.nl to announce decisions.
3. The student must regularly check the student’s university e-mail address and AskPsy.nl. Information disseminated via e-mail, the digital learning environment or the website will be assumed to be known.

Article 3.5 Study Load
The two-year study programme has a total study load of 120 European credits (60 credits each academic year), with each credit equalling 28 hours of study load.

Article 3.6 Composition of the Curriculum

<table>
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<th>Period</th>
<th>Master in Forensic Psychology Year 1</th>
</tr>
</thead>
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<tr>
<td>Period 0</td>
<td>Introduction week Problem-Based Learning (training for non-UM Students*)(1 credit)</td>
</tr>
<tr>
<td>Period 1</td>
<td>Interrogation &amp; Interviewing Strategies (4 credits)</td>
</tr>
<tr>
<td>Period 2a</td>
<td>Forensic Neuropsychology (2 credits)</td>
</tr>
<tr>
<td>Period 2b</td>
<td>Applied Statistics for Forensic Psychologists (4 credits)</td>
</tr>
<tr>
<td>Period 3</td>
<td></td>
</tr>
<tr>
<td>Period 4a</td>
<td>Forensic Assessment in Child custody and Child Abuse cases (2 credits)</td>
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<tr>
<td>Period 4b</td>
<td>Faking Good, Faking Bad (2 credits)</td>
</tr>
<tr>
<td>Period 5a</td>
<td>Psychotic Disorders (4 credits)</td>
</tr>
<tr>
<td>Period 5b</td>
<td></td>
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<tr>
<td>Period 6</td>
<td>Young Offenders (2 credits)</td>
</tr>
<tr>
<td>Period</td>
<td>Master of Forensic Psychology Year 2</td>
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| Period 1 – Period 6 | Research Proposal (2 credits)  
Research Internship (28 credits)**  
Master’s Thesis (10 credits): (total 40 credits)  
+  
Clinical Internship (16 credits)  
Clinical Activities Report (4 credits): (total 20 credits) |

For a more detailed description of the components of the programme, check the web catalogue at www.maastrichtuniversity.nl

* Students who did not obtain their bachelor diploma at Maastricht University will have to pass a PBL training (- credits) before they start the master’s programme. This training will take place in the week before the start of the master’s programme. Students who fail this training will be admitted conditionally and will have to pass the training within 4 weeks after the start of the master’s programme.

** The assessment of the practical part of the research internship will be divided in a graded part of 10 credits, and an ungraded part with the remaining credits. The grade will be registered for the graded part of the internship and will be included in the GPA (grade point average). The ungraded part of the internship will be marked as pass/fail. If the grade of the internship is 6.0 or higher, the ungraded part of the internship will be marked as ‘pass’, if the grade is 5.5 or lower, it will be marked as ‘fail’.

A more detailed description of the components of the programmes can be found in the web catalogue on www.maastrichtuniversity.nl

**Article 3.7 The Forensic Psychology Master’s Examination**
The examination consists of the following parts:
1. the core courses, skills labs, workshop, master class and practical trainings pertaining to the Master in Forensic Psychology;
2. the tutorial group meetings pertaining to the courses as meant under paragraph 1;
3. the research proposal, the research internship, and the Master’s thesis;
4. the clinical internship and the clinical activities report.

**Section 4 Education**

**Article 4.1 Courses, composition, actual design**
1. For the programme, courses/modules are given with the study load stated in article 3.6 of the Education and Examination Regulations.
2. The educational programme includes 42 weeks per year.
3. The student can see the timetable for the courses for which the student is
registered via MY UM, as well as where and when exams will take place for the courses for which the student is registered.

Article 4.2 Entrance requirements
1. Students who did not obtain their bachelor diploma at Maastricht University will have to pass a PBL training (- credits) before they start the master’s programme. This training will take place in the week before the start of the master’s programme. Students who fail this training will be admitted conditionally and will have to pass the training within 4 weeks after the start of the master’s programme.
2. The research internship and the clinical internship cannot be started until at least 60 credits have been attained during the programme.
3. If a student deviates from the sequencing as described under paragraph 1 and 2 without permission from the Board of Examiners, the result of the part in question can be declared invalid.

Article 4.3 Course/Module registration
The student may participate in a course/module after the student has timely registered for it through My UM. Information and deadlines regarding registration of courses/modules and de-registration of courses/modules can be found on EleUM/AskPsy.nl.

Section 5 Assessment

Article 5.1 General
1. During a course, the student will be examed for academic training and the extent to which the student has sufficiently achieved the stated learning objectives.
2. The course manual describes the requirements that students have to fulfil to pass the course and the criteria on which the student is assessed.
3. The Rules of Procedure at Exams describe the assessment procedure. The Rules of Procedures at Exams can be found on EleUM/AskPsy.nl.

Article 5.2 Grades
1. Grades are awarded on a rating scale of 0.0 to 10.0;
2. Grades for course exams and assessments are the scores rounded off to the nearest whole or half number:
   • Decimals < .25 or >= .75 will be rounded off to the nearest whole number;
   • Decimals >=.25 but <.75 will be rounded off to the nearest half number. A course exam or assessment is passed when a grade of 6.0 or higher is obtained.

Article 5.3 Periods and Frequency of Exams
1. Exams can be taken twice a year, one regular exam and one re-sit, at times determined by the Faculty Board: i.e. once during or immediately following the period in which the relevant course/module was offered (regular exam) and once during the academic year (re-sit). On the student portal/AskPsy.nl times are listed, on which the exams can be taken.
2. In special cases, the Board of Examiners can decide that an exam can be taken at a time different to that set in accordance with the previous paragraph.

**Article 5.4  Exam Registration and Deregistration**
The student may take an exam for a course/module after the student has timely (been) registered for it through My UM. Information and deadlines regarding registration of exams and re-sits and de-registration of exams and re-sits can be found on EleUM/AskPsy.nl.

**Article 5.5  Format of Exams**
1. As a rule, exams are in written format using either paper-and-pencil assessments or computer-based assessments. A written exam can consist of open-ended questions, an individual paper, an essay, or a report. Part of an exam can also consist of a presentation.

   The Board of Examiners can, in special circumstances, allow a different exam format or another way of weighing examination parts of a course and will establish the conditions under which this will take place.

2. In case the attendance requirement has not been met, the grade of the exam will be declared invalid (see also Articles 4 and 5 of the Rules and Regulations).

3. The Rules of Procedures for Exams describe how and under which conditions the written exams are taken.

4. The Board of Examiners has the authority to permit a different form of exam in special cases. In case an examiner wants to use a different exam format compared to the one mentioned in the nominal plans or the one communicated to the students, the examiner must ask permission from the Board of Examiners at least four weeks before the starting date of the course/module.

5. Students with a functional disability may request permission from the Board of Examiners to take the exam in a manner which is, as far as possible, adapted to their individual disability. The Board of Examiners can ask for expert advice from the academic advisor of the faculty and/or the student counselor of the Student Service Center before taking a decision.

6. In exceptional cases, the Board of Examiners may grant a student permission for an oral exam. For this purpose, a written request must be submitted to the Board of Examiners. If the Board approves the request, in principle the following conditions apply:
   a. During an oral exam, only one person is tested;
   b. An oral exam is administered by at least two examiners;
   c. An oral exam takes place in public.

**Article 5.6  Written papers and assignments**
The Board of Examiners can draw up guidelines for papers or other forms of assessment. These guidelines will be included in the manual pertaining to the relevant part.
Article 5.7  Internship

Article 5.7.1  Research Internship
1. The Board of Examiners determines the requirements regarding the nature and content of a Research Internship in the internship regulations.
2. The Research Internship regulations are set out in appendix 1 in the Rules and Regulations.
3. In order to ensure that the Research Internship proceeds smoothly, further guidelines have been drawn up, which can be found in the manual on internships. The manual can be downloaded from EleUM/AskPsy.nl.
4. A student can do a Research Internship only once during the student’s programme of study. During the Research Internship the student will be supervised by the Faculty.

Article 5.7.2  Clinical Internship
1. The Board of Examiners determines the criteria regarding the nature and content of the Clinical Internship in the internship regulations.
2. The Clinical Internship regulations are set out in appendix 2 in the Rules and Regulations.
3. In order to ensure that the Clinical Internship proceeds smoothly, further guidelines have been drawn up, which can be found in the manual on Clinical Internships. The manual can be downloaded from EleUM/AskPsy.nl.
4. A student can do a Clinical Internship only once during the student’s programme of study. During the Clinical Internship the student will be supervised by the Faculty.

Article 5.8  Attendance in Tutorial Group Meetings
1. The Board of Examiners lays down the minimum of tutorial and practical group meetings a student is required to attend in the Rules and Regulations and determines how the actual attendance of each student in the education is registered.
2. If attendance has been met in a given academic year, this will be valid for the remainder of the study, even if the exam is not passed in that year.

Article 5.9  Determining and Publishing Results
1. The Board of Examiners determines the norms for the exam of each part of the examination.
2. The examiner determines the result of a written exam within 15 working days after the day on which the exam took place, and provides the education office with the information needed for publishing the result to the student.
3. When the result of a written exam is announced, it will be indicated on EleUM/AskPsy.nl how the student can review the exam and file an appeal as referred to in article 6.4.
4. With respect to an exam that has been administered in a different way than in writing, the Board of Examiners determines the way and period in which the result will be announced.
Article 5.10 Exam Inspection
1. Within 25 working days of the date on which the exam was given, including a computer-based exam, students may inspect their exam.
2. Within the period referred to in paragraph 1, interested students are allowed to inspect their own exam results and may, upon request, inspect the questions and assignments for a written exam and the standards based on which the exam was assessed.
3. During the exam inspection students are not allowed to have communication devices and/or other electronic devices at their disposal, neither to take the exam and answer key outside the room where the inspection takes place nor to copy these documents in any form.

Article 5.11 Proof of Having Passed Courses/Modules
Once a student has taken part in a sufficient number of tutorial group meetings and has successfully completed the exam and any specifically associated practical training, this will count as proof of having passed the relevant course. The proof will be obtained after an examiner has declared that the requirements for that part of the examination have been complied with. A condition for obtaining proof of having passed a part is that the student has complied with the admission requirements for the relevant part of the examination. The Board of Examiners can revoke the decision of the examiner if the admission requirements have not been complied with.

Article 5.12 Period of Validity
1. As a rule, the period of validity of examination components is unlimited. Contrary to the above, the Board of Examiners may require the student to take an additional or replacement exam or exam component for an exam which was passed more than six years ago if the student’s knowledge or insight that was examined is demonstrably outdated or the skills that were examined are demonstrably outdated.
2. If exceptional circumstances apply as referred to in Article 7.51 paragraph two of the Act, the period of six years in paragraph one will be extended by the duration of the financial support the student receives from the profiling fund.
3. Sub-exams and assignments which were passed within a course/module which was not passed can lose validity after the academic year in which they were passed unless the Board of Examiners states otherwise.

Article 5.13 Retention Period of Exams
1. Assignments, results and assessments of written exams will be saved 2 years after the exam results have been determined.
2. Theses and the assessment of theses will be saved at least 7 years after the thesis has been assessed.
3. The diploma and the list if examination components will be saved 30 years.
Article 5.14  Exemptions
1. The Board of Examiners can, at the request of a student, and having heard the relevant examiner(s), grant the student exemption from taking an exam or other assessment, if the student provides satisfactory written proof that the student:
   a. has already successfully completed a similar part at a university that is equivalent in content and level;
   b. possesses sufficient knowledge and skill in relation to the relevant exam by way of work, or professional experience.
2. The same period of validity applies to exemptions as to examination results (see article 5.12).
3. The following restrictions regarding exemptions apply:
   a. In the Forensic Master’s programme, a maximum of 20 credits may be exempted. Only core courses, practical training, skills labs, and workshop may be exempted.
   b. The Board of Examiners will not grant any exemption based on exams passed by a student outside the programme during the period in which the student was barred from taking exams for the programme by the Board of Examiners because of fraud.

Article 5.15  Grade Point Average (GPA)
1. A weighted average score (GPA) is calculated for all parts of the examination, which are assessed on a ten-point rating scale. Scores will be weighted according to the number of course credits (see also article 3.6).
2. On a provisional transcript, the GPA can also include an insufficient grade.
3. On a provisional transcript, an exam that has not been taken will not be included in the GPA. In that case the number of credits obtained will be reported in relation to the number of credits that could have been obtained in the form of a progress rate.

Article 5.16  Fraud
1. Fraud, including plagiarism, is understood as a student’s act or failure to act that makes it partially or fully impossible to correctly assess the student’s knowledge, insight and skills.
2. Plagiarism is understood as the presentation of one’s own or other people’s ideas or words without adequate reference to the source.
3. If the Board of Examiners establishes that a student has committed fraud in an exam or exam component, it may impose suitable measures.
4. Repeat offenses of fraud are, either within the faculty or at another UM faculty, considered an aggregating circumstance.
5. In serious cases of fraud, the Board of Examiners can propose to UM’s Executive Board that the student(s) concerned may be permanently deregistered from the programme.
6. The Rules and Regulations elaborate on what is understood as fraud and what measures can be imposed by the Board of Examiners.
Article 5.17  Invalid exam
If an exam involves irregularities that make it impossible to accurately assess the student’s knowledge, insight and/or skills, the Board of Examiners may declare the exam invalid for both the student and a group of students.

Article 5.18  Unsuitability (Judicium Abeundi)
1. In exceptional circumstances and after carefully weighing the interests at stake, the Board of Examiners and the Dean/Faculty Board may request the Executive Board to terminate or deny a student’s registration for a programme if, through the student’s conduct or statements, the student shows that the student is unsuitable to practice one or more professions for which the programme the student is enrolled in, is training the student for, or is unsuitable for the practical preparation for the profession. The Dean/Faculty Board, the Board of Examiners and the Executive Board will reach a decision in accordance with the Judicium Abeundi Protocol adopted by the Dutch Federation of University Medical Centres on 1 November 2010.
2. The relevant clauses of Maastricht University’s Enrolment Provisions apply.

Section 6  Examination

Article 6.1  Examination
1. The Board of Examiners determines the result of the examination and grants the diploma as meant in art. 6.3 as soon as the student has fulfilled all the requirements of the examination programme.
2. Before determining the result of the examination, the Board of Examiners can decide to examine the student’s knowledge with respect to one or more parts of the study programme, should the results of the relevant exam give reason for this.
3. To pass the examination, the student must have passed all components as defined in art. 3.7 of the Education and Examination Regulations or an exemption has been granted.
4. To pass the examination and receive the certificate, the student must also have been registered for the programme during the period that the exams were taken, the student was supervised or work of the student was assessed.
5. A certificate may only be issued after it has been shown that the student has satisfied all the obligations, including paying the tuition fees.
6. The last day of the month in which the student fulfilled all the examination requirements will be considered the examination date (graduation date).
7. Students who have passed the examination and who are entitled to the issuance of a certificate may, stating reasons, ask the Board of Examiners not to do this yet. This request must be submitted at least one month before the final assignment is turned in or the final exam is taken. The Board of Examiners in any event grants the request if the student has held/will hold a board position for which financial support from the “Profileringsfonds” was/will be granted for at least nine months or a Student Introduction Committee (‘INKOM’) board position.
Article 6.2  Degree
The student who has passed the examination successfully will be awarded the degree of “Master of Science” and will receive the diploma belonging to the Forensic Psychology Master’s examination as proof of this.

Article 6.3  Diploma and statements
1. As proof that the assessment was successfully completed, the Board of Examiners issues a diploma, after it has been stated by or on behalf of UM’s Executive Board that the procedural requirements for receiving the diploma have been met. The diploma is based on the model that UM’s Executive Board has adopted.
2. The diploma issued as a result of having passed the examination successfully will contain:
   a. the name of the institution;
   b. the name of the study programme;
   c. the degree awarded;
   d. the date on which the programme was most recently accredited or was subjected to the new programme exam.
3. Students who are entitled to a diploma may, stating reasons, ask the Board of Examiners not to issue this yet.
4. The diploma will be signed by the Chair of the Board of Examiners and the Dean of the Faculty.
5. The diploma is awarded in public, unless the Board of Examiners decides otherwise, in special cases.
6. The certificate includes a list of the examination components.
7. An English diploma supplement will be issued with the diploma as referred to in article 7.11 paragraph 4 of the Act. This diploma supplement is based on the model adopted by UM’s Executive Board, and is in compliance with the agreed European standard format.
8. The Board of Examiners can award the diploma with the qualification of ‘Cum Laude’ in accordance with the Rules and Regulations for the Forensic Psychology Master’s Examination.
9. Students who have passed more than one exam and who cannot be issued a certificate will, upon request, receive a statement issued by the Board of Examiners, which at least indicates the exams that they passed.

Article 6.4  Right of appeal
Within 6 weeks after a decision has been announced by an examiner or the Board of Examiners a person concerned can file an appeal against this decision with the Complaint Service Point of the UM. The appeal needs to be signed and dated and needs to bear the name and address of the petitioner, as well as the grounds for appeal and, if possible, a copy of the decision against which the appeal is lodged.
Section 7   Study Guidance

Article 7.1   Study Progress Administration
1. The Faculty registers the individual study results of the students in such a way that they can be consulted by the students via My UM.
2. To each student, the Faculty points out at least once a year (preferably in May) to check the student’s overview of the study results obtained by the student.

Article 7.2   Study Mentoring
The Faculty organises an introductory programme and assigns a Faculty mentor to each student enrolled in the study programme. The mentor guides the learning process and supervises the personal growth of the student. Close monitoring of student performance and progression will help ensure that students complete the study programme on schedule.

Article 7.3   Academic adviser
Students of the master’s programme in Forensic Psychology may consult a academic adviser of the Faculty at any time to discuss academic or personal problems. Academic advisers are not members of the teaching staff of the master’s programme in Forensic Psychology and can provide impartial advice and referrals, as appropriate, to students seeking solutions for such problems.

Section 8   Transitional and Concluding Conditions

Article 8.1   Amendments
1. Amendments in these regulations will be determined by special decision of the Faculty Board following a recommendation of the study programme commission and after permission is obtained from or after consultation with the Faculty Council.
2. An amendment in these regulations does not apply to the current academic year, unless the interests of the students are not adversely affected by it.
3. Furthermore, an amendment cannot be to the detriment of students by affecting any other decision that has been taken by the Board of Examiners on the basis of the original regulations.

Article 8.2   Publication
1. The Faculty Board sees to the proper publication of this regulation, of the Rules and Regulations that have been determined by the Board of Examiners, and also of any changes in these, by, for example, placing a notice on the Faculty website/EleUM/Apk Psychology.
2. Interested persons can obtain a copy of the documents referred to in paragraph 1 from the education office.
Article 8.3   Evaluation
The Faculty Board will ensure that the education of the programme is regularly evaluated, assessing at least – for the purpose of monitoring and if necessary adapting the student workload – the amount of time students need to complete their duties as set out therein.

Article 8.4   Unforeseen Cases/Hardship Clause
1. The Board of Examiners decides in cases which have not been foreseen by these Regulations.
2. The Board of Examiners has the right to deviate from these regulations in individual cases, if a strict adherence will, in its opinion, result in an unfair outcome for the individual, in view of the special circumstances.

Article 8.5   Date of coming into effect
These regulations will come into force on 1 September 2019 and will be effective for the 2019/2020 academic year.

Adopted by the Faculty Board on 21 May 2019.

Appendix 1 Accountability for the language of instruction

The choice for the language of instruction of the Master in Forensic Psychology is in line with the UM Code of Conduct on language in accordance with the Dutch Higher Education and Research Act (WHW) art. 7.2. Because of the specific educational nature and profile of the Master in Forensic Psychology, teaching and examinations are conducted in English. This guarantees the quality of education, because:

- The labour market demands internationally oriented (English speaking) alumni. Therefore, the content of the programme has an international orientation and focus. Forensic Psychology is a highly specialized discipline. International collaboration and cooperation are essential to combine expertise within the field. By offering the master's programme in English, international exchange and education is facilitated, exposure to different legal and forensic mental health systems during master courses and internships is facilitated and the Dutch forensic field will benefit from future graduates with international experience.

- The academic community (including the programme's teaching staff) is internationally oriented.
The Faculty has naturally grown into an international and diverse community. The international community facilitates the quality of the education and research at our faculty. By offering education in English, we can recruit high quality staff on an international level, and thus be more selective regarding our quality standards for staff members.
The Faculty of Psychology and Neuroscience also fosters internationalisation and diversity within the programme. This enables the students to obtain competencies related to communicating with people from various backgrounds and learn about inclusiveness in an international classroom. Offering English education facilitates more diversity within the student population and thus within the problem based tutorial groups (PBL). Moreover, given the increasing importance of international research experience in scientific and career development, students are also encouraged to pursue a challenging internship outside the Netherlands. Staff members can help the students to locate international research groups via their own extensive networks of colleagues throughout the world.

• **The student intake and current population is internationally divers and English is the common language.**

The yearly intake in the master’s programme represented 7 nationalities in 2018-2019.
2. Rules and Regulations for the examination of the study programme of the Master in Forensic Psychology

Article 1 Scope of the Rules and Regulations
1. These Rules and Regulations apply to the education, exams and examination for the Master in Forensic Psychology study of the Faculty of Psychology and Neuroscience.
2. The Rules and Regulations apply to all students who are registered for the study programme.
3. Contrary to what is stated in 1 and 2 of this article, the regulations as mentioned in the Education and Examination Regulations that applied to a student at the start of the study programme, will be applicable to that student.
4. The Rules and Regulations are each year adjusted and enacted by the Board of Examiners.

Article 2 Board of Examiners
The Board of Examiners sees to the execution of the regulation for the Forensic Psychology Master’s Examination and its parts, taking into account the Act and the Education and Examination Regulations concerning the organisation and scope of the examinations of the study programme of the Master in Forensic Psychology of the Faculty of Psychology and Neuroscience. The Board of Examiners will designate examiners to conduct the interim examinations. In particular cases the Board of Examiners can annul decisions taken by the examiners, when, e.g. a student has not complied with the admission requirements for a part of the examination which the student has taken.

Article 3 Examiners
1. Academic staff who are appointed coordinator of a teaching component/course/module, also have, as the responsible examiner, final responsibility for the examination of that teaching component/course/module.
2. Academic staff who are teaching in a teaching component/course/module, are authorised to act as executive examiner/assessor, meaning that they can, under the final responsibility of the course coordinator, construct, correct and assess exam questions, correct and assess papers and assignments, and assess presentations.
3. The Board of Examiners can appoint other members of the academic staff and experts from outside the programmes as executive or responsible examiner.
4. Experts from outside the Faculty cannot act as (executive) assessor unless the Board of Examiners has approved a reasoned request by the relevant director of studies.
5. The Board of Examiners can revoke the appointment as examiner if the examiner does not act in accordance with the law and regulations or guidelines of the Board of Examiners, or if the examiner has repeatedly shown a lack of competence in the area of examining (constructing, administering, assessing).
6. The first supervisor of a research internship and master’s thesis must have a PhD degree and at least one of the two examiners must be a member of the Faculty’s
academic staff. In case of an internship at the UM, a PhD student can be a first supervisor as of the student’s third year, if the PhD student has been at least a second assessor twice. In that case, the second assessor needs to have a PhD. The internship coordinator is the person responsible for ensuring these requirements are met.

Article 4 Proof of Having Passed a Course/Module

1. Core Courses
A student can have a course registered as passed if the following requirements have been met:
   a. A minimum of 70% attendance at the tutorial group meetings. A student who arrives after the official starting time of the meeting or leaves before the ending time of the meeting can be considered not to have attended. In order to be admissible for course examination, a student must have attended a minimum of 70% of the tutorial groups per course. If a student has not complied with the attendance obligation, the grade of the exam will be declared invalid;
   b. A satisfactory assessment and attendance for the practical training, if applicable. A student who arrives after the official starting time of the meeting can be considered not to have attended;
   c. At least sufficient grades for the final course exam. A course exam is passed when a grade of 6.0 or higher has been obtained.

2. Skills Labs
A student can have a skills lab registered as having been passed if the following requirements have been met:
   a. Attendance of 100% of the skills lab sessions. A student who arrives after the official starting time of the meeting can be considered not to have attended. If a student has not complied with the attendance obligation, the student will get one chance per academic year to make up for the missed meetings;
   b. Timely and satisfactory completion of the required assignments;
   c. At least sufficient grades for the final assessment. A skills lab is passed when a grade of 6.0 or higher has been obtained.

3. Workshop
A student can have a workshop registered as having been passed if the following requirements have been met:
   a. Attendance of a minimum of 100% of the workshop meetings. A student who arrives after the official starting time of the meeting can be considered not to have attended. If a student has not complied with the attendance obligation the student will be able to apply for a compensatory assignment;
   b. At least sufficient grades for the Research Proposal Workshop. The workshop is passed when a grade of 6.0 or higher has been obtained.
**Article 5  Attendance Obligation**

1. Where attendance of at least 70% of meetings is mandatory, the following applies:
   - of a total of 18 meetings: at least 13 meetings;
   - of a total of 16 or 17 meetings: at least 12 meetings;
   - of a total of 15 meetings: at least 11 meetings;
   - of a total of 13 or 14 meetings: at least 10 meetings;
   - of a total of 12 meetings: at least 9 meetings;
   - of a total of 11 meetings: at least 8 meetings;
   - of a total of 9 or 10 meetings: at least 7 meetings;
   - of a total of 8 meetings: at least 6 meetings;
   - of a total of 6 or 7 meetings: at least 5 meetings;
   - of a total of 5 meetings: at least 4 meetings;
   - In the case of 4 or fewer meetings there is an attendance obligation of 100%.

2. Attendance will be registered by the tutor on the attendance form, which is transmitted to the education office at the end of the course, workshop, master class, skills lab or training.

3. If a student has not complied with the attendance obligation, the relevant course will not be registered as having been passed.

4. If attendance has been met in a given academic year, this will be valid for the remainder of the study, even if the exam is not passed in that year.

**Article 6  Degree Completion Cum Laude**

Degree completion Cum Laude is attached to the examination of the Master in Forensic Psychology, if each of the following requirements has been met:

a. A weighted grade point average (GPA) of at least 8.50 for all parts of the master’s examination that are assessed on a ten point scale. Furthermore, all exams must be passed on the first attempt.

b. Weighting of course grades occurs according to the credits obtained in each course (see also article 3.6)

c. A score of at least 8.0 for the master’s thesis.

d. All courses/modules (except the internship) need to be passed within two years after the student started the Master in Forensic Psychology. The Board of Examiners can, in exceptional circumstances, deviate from this.

**Article 7  Exemptions**

1. Request for exemption from taking an exam or undergoing another part of the examination on the strength of what has been determined by the Act will be submitted to the Board of Examiners. Written proof must be submitted to support the request in English or Dutch. Only official certified translations in English or Dutch will be processed.

2. The Board of Examiners makes a substantiated decision within four weeks after having received the request. The Board of Examiners is entitled to extend this period of four weeks by a further period of four weeks. The student will be informed about the Board of Examiners’ decision in writing.
3. A request for exemption will only be considered if it has been submitted by a student who is enrolled at FPN and who has fulfilled the student’s financial requirements.

**Article 8  Re-sits**
The following re-sit arrangements apply to students who have not passed a part of the examination of the Master in Forensic Psychology. The relevant re-sits are available only to students who have complied with the attendance requirement.

1. **Core Courses**
The student who fails a course exam will get one opportunity per academic year to re-sit that exam. If a student passes the initial exam, the student cannot re-sit the exam. In case of a re-sit, the highest grade counts.

2. **Skills Labs, Workshop and Master Class**
Students who failed an assignment or a task will have to complete a re-sit in the same academic year.

3. **Papers**
There will be one chance to redo papers (including the master’s and clinical activities report) per academic year. Note that for the master’s thesis, the re-sit is likely to take place within the next academic year. This will consist of rewriting the relevant paper. A paper can be rewritten only when it has been turned in before the deadline and a serious attempt has been made, but has failed.

**Article 9  Extra exam or other format of exam**
1. In special cases, the Board of Examiners may decide to grant a student a different exam format of exam and/or an extra exam opportunity in addition to the regular exam and re-sit. This decision will only be taken if it is based on exceptional demonstrable personal circumstances of a student, which would cause disproportionate study delay. Special personal circumstances that can be considered are:
   a. illness of the student in question;
   b. pregnancy of the student in question;
   c. special family circumstances;
   d. administrative activities as referred to in Art. 2.1 paragraph 1 under e, f and g of the Act.

**Article 10  Fraud, including plagiarism and fabricating and/or falsifying survey or interview answers or research data**
1. The Board of Examiners may impose one of the disciplinary measures set down in paragraph 7 of this article if it establishes that a student, in any exam or exam component:
a. has had any unauthorised aids/devices at the student’s disposal, or has used unauthorised aids and/or (communication) devices as mentioned in the Rules of Procedures for Exams.
b. has communicated or tried to communicate with another student, either verbally or through gesture, without permission from an invigilator, examiner, or Board of Examiners member;
c. has copied or attempted to copy from another student, or has provided the opportunity to copy;
d. has posed as someone else or let someone else pose as the student;
e. has deliberately misled or at least attempted to mislead, provided the opportunity to mislead an invigilator, an examiner, a corrector or the Board of Examiners with respect to the exam.

2. The Board of Examiners may impose one of the disciplinary measures set down in paragraph 7 of this article if it establishes that a student has committed plagiarism in any exam, part or component, including:
   a. using or copying the student’s personal or other people’s texts, data, ideas or thoughts without adequate reference to the source;
   b. presenting the structure or central body of thought from others without adequate reference to the source and thus passing it off as the student’s own;
   c. not clearly indicating in the text, for example via quotation marks or a certain layout, that verbatim or nearly verbatim quotes have been used;
   d. paraphrasing the content of the student’s own or other people’s texts without adequate reference to the source;
   e. copying video, audio or exam material, software and programme codes from others without adequate reference to the source and thus passing it off as the student’s own;
   f. copying work from other students and thus passing it off as the student’s own;
   g. submitting work or assignments acquired from or written by a third party (whether or not for payment) and thus passing them off as the student’s own.

3. The Board of Examiners may impose one of the disciplinary measures set down in paragraph 7 of this article if it establishes that a student has fabricated and/or falsified survey or interview answers or research data.

4. During the exam inspection students are not allowed to have communication devices and/or other electronic devices at their disposal, neither to take the exam and answer key outside the room where the inspection takes place nor to copy these documents in any form. The Board of Examiners may impose one of the disciplinary measures set down in paragraph 7 of this article if it establishes that a student did not adhere to these rules.

5. In case of fraud / plagiarism in group assignments, all students in the group are in principle responsible for fraud / plagiarism unless it is clear that only one student has committed fraud. In that case only the student in question will be penalized.
6. If the Board of Examiners establishes that a student has committed fraud in any other way in any exam or exam component, it can impose a measure set down in paragraph 7.

7. In the cases referred to in paragraphs 1 to 6 the Board of Examiners can declare the results of the relevant exam or part in question invalid, as well as impose the following disciplinary measures:
   • a reprimand;
   • exclusion from participation or further participation in one or more exams in the programme for a period of at most one year.

8. In serious cases of fraud, the Board of Examiners can propose to UM’s Executive Board that the student(s) concerned be permanently deregistered from the programme.

9. Before the Board of Examiners imposes an appropriate disciplinary measure, or makes a proposal to the Executive Board, the student in question is given the opportunity to be heard.

10. If fraud is established, this is included in the student’s dossier.

11. If, after investigation, it is ultimately determined that the student concerned did not commit fraud, the names will be removed from the correspondence about the alleged fraud and the correspondence will not be included in the student’s dossier.

12. The Board of Examiners does not grant exemptions on the grounds of study results obtained elsewhere while the student was excluded from participating in the programme’s exams because of the fraud committed.

**Article 11 Implementation and Date of Taking Effect**

1. The Board of Examiners makes decisions in all cases that have not been foreseen by the Rules and Regulations.

2. These Rules and Regulations take effect in the academic year 2019-2020.

Thus enacted by the Board of Examiners at its meeting of 21 May 2019.
3. Appendices with Rules and Regulations for the examination of the study programme of the Master in Forensic Psychology

Appendix 1 Regulations for the Research Proposal, Research Internship and Master’s Thesis

Article 1 Research Proposal
1. A research proposal is an independently written proposal concerning research that the student intends to conduct during the student’s internship.
2. The research proposal consists of the following parts:
   - a brief theoretical background of the research;
   - the question posed by the research;
   - a description of the research plan;
   - a description of the research methods that will be applied;
   - a description of the techniques that will be used for processing and analysing the data;
   - a timetable.
3. Guidelines for the format and length of the research proposal can be found in the Research Internship Manual.
4. The assessment is done by two assessors. They are:
   a. two senior staff members of the Faculty if the internship is done internally (a supervisor from the Faculty and a second assessor), or
   b. the external supervisor and the supervisor from the Faculty if the internship is done outside the Faculty.
5. The research proposal must be submitted within 6 weeks of commencing the research internship.
6. The research proposal will be assessed as pass/fail.
7. Before the student can commence research activities, formal permission for the study must have been obtained from the appropriate Ethics Commission/Institutional Review Board.

Article 2 Research Internship
1. A student is required to do a research internship and Master’s thesis at the conclusion of the student’s study programme. If applicable, the clinical internship and clinical activities report can be done before, after, or together with the research internship.
2. The student must notify the education office about the internship at least one month before the start of the internship by means of a research internship notification form. The Board of Examiners checks whether the student has complied with the requirements in article 4.2 of the Education and Examination Regulations.
3. An internship agreement is drawn up for the internship, in which a number of arrangements are set out between the institution where the internship takes place, the supervisor from the Faculty and the student. A copy of this agreement is sent to the education office at least one month before the internship starts.
4. The student will be supervised during the internship by a supervisor from the Faculty and a supervisor from the institution where the internship takes place (internship supervisor). The task of the supervisor from the Faculty and/or the internship supervisor consists of advising the student in matters of content with respect to the internship activities and the reporting of these in a master’s thesis (see appendix 2: article 3). In addition, the supervisor from the Faculty is the contact person with the institution where the internship takes place.

5. The internship is registered as having been completed successfully by the internship supervisor or the supervisor from the Faculty on an assessment form, which is sent to the education office.

6. The final grade for the practical part of the research internship needs to be at least 6.0.

Article 3 Master’s Thesis

1. A master’s thesis is an independently written report on the research that has been conducted during the internship.

2. The master’s thesis is an individually written piece of work.

3. The master’s thesis is assessed on several criteria. The final grade for the thesis, based on these criteria, needs to be at least 6.0.

4. Guidelines for the format and length of the master’s thesis can be found in the Research Internship Manual.

5. The student needs to send this final version of the master’s thesis to an email address that is published on the student Portal/AskPsy.nl and to the institutional supervisor/first supervisor and to the UM faculty supervisor/second supervisor. Assessment forms have to be filled in and signed by both supervisors, and have to be send back to the education office within 15 working days. If the deadline for submitting the assessment falls within the summer holiday period for primary and secondary education in the South region of The Netherlands, then the assessment deadline for the supervisor will be extended with 20 extra working days. This means that the deadline can be maximal 35 working days. However, in any case the assessment of the master’s thesis must be submitted before 15 September. The education office keeps the electronic version of the master’s thesis for filing.

6. If the master’s thesis is awarded insufficient grades, the Regulation for Re-sits of Papers, article 8, paragraph 3 of the Rules and Regulations for the Forensic Psychology Master’s examination of the study programme apply.

7. The master’s thesis is graded by averaging the scores given by the first and the second assessor. Both grades must be at least 6.0 and the difference between the grades may not be more than 2 points.
Appendix 2  Regulations for the Clinical Internship and Clinical Activities Report

Article 1  Clinical Internship
1. Students are required to complete a clinical internship of 13 weeks or the equivalent of 520 hours (including clinical activities report).
2. The student notifies the education office about the internship at least one month before the start of the internship by means of a clinical internship notification form. The Board of Examiners checks whether the student has complied with the requirements in article 4.2 of the Education and Examination Regulations.
3. An internship agreement is drawn up for the internship in which a number of arrangements are set out between the institution where the internship takes place, the clinical internship coordinator from the Faculty and the student. A copy of this agreement is sent to the education office at least one month before the internship starts.
4. The student will be supervised during the internship by a supervisor from the Faculty and a supervisor from the institution where the internship takes place (internship supervisor). The task of the internship supervisor from the institution is to guide and monitor the student’s clinical activities. The supervisor from the Faculty advises the student concerning the conduct and reporting of research for the clinical activities report (see appendix 3, article 2, clinical activities report) and is the contact person with the institution where the internship takes place.
5. The internship is registered as having been completed successfully when the clinical internship coordinator has approved the student’s clinical activities report, has received a satisfactory assessment of the internship performance from the supervisor from the institution, and has sent the relevant assessment form to the education office.

Article 2  Clinical Activities Report
1. All students are required to write a clinical activities report.
2. The clinical activities report is an independently written report, including a general section, based mainly on a literature review, and sections specific to the internship activities and the institution where these are carried out (see Clinical Internship Manual for specific information).
3. The clinical activities report is assessed on the following aspects: scientific content, argumentation, form and internship activities. The final grade for the clinical activities report needs to be at least 6.0.
4. The student needs to send the final version of the clinical activities report to an e-mail address that is published on EleUM/AskPsy.nl and to the UM faculty supervisor from the Faculty. Assessment forms have to be filled in and signed by the supervisor, and have to be sent back to the education office within 15 working days. If the deadline for submitting the assessment falls within the summer holiday period for primary and secondary education in the South region of The
Netherlands, then the assessment deadline for the supervisor will be extended with 20 extra working days. This means that the deadline can be maximal 35 working days. However, in any case the assessment of the clinical activities report must be submitted before 15 September. The education office keeps the electronic version of the clinical activities report for filing.

5. If the clinical activities report is awarded insufficient grades, the Regulation for Re-sits of Papers, article 8, paragraph 3 of the Rules and Regulations for the Forensic Psychology Master’s Examination of the study programme applies.

6. The clinical activities report is graded by the clinical internship supervisor/assessor at Maastricht University.