



# Roadmap Scientific Integrity and Social Safety Staff

Speak up about it!

## PSI Platform Scientific Integrity

Integrity is of great importance for the quality and credibility of scientific research. All staff (teachers and researchers) and students should deal responsibly with ethical or social issues threatening scientific integrity. But what if you make a mistake, or suspect others to violate scientific integrity consciously or unconsciously? Speak up about it!

This roadmap shows you where to go to start an open conversation for different types of (suspected) integrity breaches or social safety.

**All teachers and researchers will face integrity dilemmas. Mistakes are expected, respected, inspected, and corrected. Make it open to discussion; speak up about it!**

### Data breach / ICT

You suspect that you or another employee may be careless with information, e.g., violating confidentiality, not guaranteeing privacy. This can be done, for example, by not taking proper security measures.

**More specifically:**

1. you discover that personal data may have been leaked
2. you discover (possibly) harmful ICT activities (e.g., hacking, illegal software, phishing)

### Scientific integrity

You suspect a **violation of scientific integrity**. This includes consciously or unconsciously influencing or misinterpreting research results, fabricating data, plagiarism, not respecting intellectual property, or copyright infringement or other misconduct on the part of staff or others involved in research.

### Impartiality

You suspect a **conflict of interest** of you yourself and/or colleague, e.g., because of a company, a relation, business gifts or invitations, financial interests or ancillary activities.

### Social safety

You are **not treated with respect** by one or more others (in word, gesture, or writing). You suffer from discrimination, aggression, violence, threats, bullying, gossip, (sexual) intimidation or stalking in relation to your work and studies at FHML/MUMC+, or you yourself are dealing with domestic violence or child abuse.

*Discuss with the person concerned and/or with someone within your research environment, if you feel comfortable*

*CCP (Concerns & Complaints Point) who will guide you to the following contact persons*

UM confidential advisor for Scientific Integrity

UM confidential advisor for Scientific Integrity

FHML: UM confidential advisor

MUMC+: internal/external confidential advisor

FHML: Service desk ICTS  
MUMC+: IRIS

UM Committee for Scientific Integrity

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