

# ICC Mediation Competition



# **Activity type**

extracurricular, competition

# Activity duration a months

## **GCEd elements**

conflict resolution, intercultural communication

### **ILOs**

- to emphasize active listening, improving empathy and understanding
- To develop cross-cultural communication and communicate effectively
- to develop the ability to develop a shared goal within a group of people in an adversarial situation

# **Teacher preparation**

Facilitation of team-building process and organising simulations. Sharing extensive feedback during the preparations and guiding the team through the different stages of the competition

# **Student preparation**

Students develop skills such as active listening, problem solving, negotiation skills and the generation of creative solutions.

#### Flow

The team regularly meets and engages with the competition material. In the context of these meetings, the team participates in simulations and receives feedback from the coaches and guest judges.

#### **Assessment**

Taking place over the course of six days, students from diverse backgrounds compete in around 150 mock sessions to resolve international business disputes through mediation. Their performance is evaluated by judges with expertise in dispute resolution.

#### **Contact**

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